

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 01
Title:	Intro Gender & Women
Instructor:	Bhatt,Amy

Term - Spring 2012

Enrollment:	35
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	3	25	4.79	272/1542	4.79	4.47	4.33	4.18	4.79
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	26	4.86	178/1542	4.86	4.39	4.29	4.23	4.86
3. Did the exam questions reflect the expected goals	1	0	0	1	0	5	23	4.72	349/1339	4.72	4.45	4.32	4.14	4.72
4. Did other evaluations reflect the expected goals	1	0	0	0	2	5	22	4.69	333/1498	4.69	4.37	4.26	4.08	4.69
5. Did assigned readings contribute to what you learned	1	0	0	0	0	5	24	4.83	132/1428	4.83	4.40	4.12	3.98	4.83
6. Did written assignments contribute to what you learned	1	0	0	0	0	7	22	4.76	178/1407	4.76	4.33	4.15	3.92	4.76
7. Was the grading system clearly explained	1	0	0	0	1	7	21	4.69	304/1521	4.69	4.41	4.20	4.09	4.69
8. How many times was class cancelled	2	0	0	0	1	3	24	4.82	820/1541	4.82	4.86	4.70	4.66	4.82
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	7	15	4.68	227/1518	4.68	4.17	4.11	4.00	4.68
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	28	4.97	84/1472	4.97	4.58	4.46	4.38	4.97
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	28	4.97	215/1475	4.97	4.80	4.72	4.63	4.97
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	26	4.93	130/1471	4.93	4.49	4.32	4.23	4.93
4. Did the lectures contribute to what you learned	2	0	0	0	0	5	23	4.82	284/1470	4.82	4.48	4.33	4.21	4.82
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	4	22	4.71	164/1310	4.71	4.47	4.06	3.93	4.71
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	1	17	4.94	77/1210	4.94	4.44	4.18	3.91	4.94
2. Were all students actively encouraged to participate	12	0	0	0	0	1	17	4.94	116/1211	4.94	4.52	4.37	4.15	4.94
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	0	19	5.00	1/1207	5.00	4.63	4.41	4.12	5.00

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 01
Title:	Intro Gender & Women
Instructor:	Bhatt,Amy

Term - Spring 2012

Enrollment:	35
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	0	0	0	2	3	14	4.63	169/859	4.63	3.84	4.08	3.95	4.63

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 21	Required for Majors 6	Graduate 1
28-55	3	1.00-1.99 0	B 6		
56-83	3	2.00-2.99 1	C 1	General 10	Under-grad 29
84-150	2	3.00-3.49 3	D 0		
Grad.	1	3.50-4.00 6	F 0	Electives 8	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 3	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	GWST 200 01
Title:	Studies In Fem Activism
Instructor:	Drabinski,Kathr

Term - Spring 2012

Enrollment:	34
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	2	8	14	4.23	984/1542	4.58	4.47	4.33	4.35	4.23
2. Did the instructor make clear the expected goals	0	0	2	0	1	7	16	4.35	821/1542	4.62	4.39	4.29	4.29	4.35
3. Did the exam questions reflect the expected goals	0	7	1	0	2	3	13	4.42	671/1339	4.61	4.45	4.32	4.40	4.42
4. Did other evaluations reflect the expected goals	0	1	1	0	2	4	18	4.52	524/1498	4.72	4.37	4.26	4.31	4.52
5. Did assigned readings contribute to what you learned	0	0	2	0	2	5	17	4.35	544/1428	4.51	4.40	4.12	4.17	4.35
6. Did written assignments contribute to what you learned	3	0	2	0	3	5	13	4.17	766/1407	4.46	4.33	4.15	4.14	4.17
7. Was the grading system clearly explained	0	1	1	0	0	5	19	4.64	356/1521	4.78	4.41	4.20	4.22	4.64
8. How many times was class cancelled	0	0	1	0	0	1	24	4.81	853/1541	4.90	4.86	4.70	4.68	4.81
9. How would you grade the overall teaching effectiveness	4	0	2	0	2	7	11	4.14	812/1518	4.52	4.17	4.11	4.12	4.14
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	0	0	5	18	4.48	844/1472	4.69	4.58	4.46	4.53	4.48
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	22	4.84	700/1475	4.92	4.80	4.72	4.79	4.84
3. Was lecture material presented and explained clearly	2	0	2	0	1	3	18	4.46	711/1471	4.71	4.49	4.32	4.37	4.46
4. Did the lectures contribute to what you learned	1	0	2	1	2	1	19	4.36	855/1470	4.64	4.48	4.33	4.40	4.36
5. Did audiovisual techniques enhance your understanding	1	2	2	0	5	3	13	4.09	717/1310	4.38	4.47	4.06	4.19	4.09
Discussion														
1. Did class discussions contribute to what you learned	3	0	2	0	2	3	16	4.35	570/1210	4.65	4.44	4.18	4.18	4.35
2. Were all students actively encouraged to participate	3	0	2	1	0	3	17	4.39	690/1211	4.70	4.52	4.37	4.34	4.39
3. Did the instructor encourage fair and open discussion	3	0	1	0	1	2	19	4.65	508/1207	4.83	4.63	4.41	4.40	4.65
4. Were special techniques successful	3	3	2	1	2	4	11	4.05	465/859	4.33	3.84	4.08	4.07	4.05

Student Course Evaluation Questionnaires

Course-Section:	GWST 200 01
Title:	Studies In Fem Activism
Instructor:	Drabinski,Kathr

Term - Spring 2012

Enrollment:	34
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	2	0	0	0	0	1	5.00	****/207	****	****	4.12	4.26	****
2. Were you provided with adequate background information	24	0	1	0	0	0	1	3.00	****/210	****	****	4.17	4.32	****
3. Were necessary materials available for lab activities	24	1	0	0	0	0	1	5.00	****/202	****	****	4.50	4.62	****
4. Did the lab instructor provide assistance	24	1	0	0	0	0	1	5.00	****/202	****	****	4.32	4.20	****
5. Were requirements for lab reports clearly specified	24	1	0	0	0	0	1	5.00	****/199	****	****	4.15	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	2	0	0	0	0	1	5.00	****/69	****	****	4.56	4.68	****
2. Was the instructor available for individual attention	24	1	0	0	0	0	1	5.00	****/69	****	****	4.60	4.52	****
3. Did research projects contribute to what you learned	24	1	0	0	0	0	1	5.00	****/68	****	****	4.50	4.34	****
4. Did presentations contribute to what you learned	24	1	0	0	0	0	1	5.00	****/73	****	****	4.54	4.63	****
5. Were criteria for grading made clear	24	1	0	0	0	0	1	5.00	****/67	****	****	4.17	3.72	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	1	3	4.75	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	1	2	4.67	****/35	****	****	4.36	4.10	****
3. Was the instructor available for consultation	24	0	0	0	0	0	2	5.00	****/25	****	****	4.59	4.70	****
5. Did conferences help you carry out field activities	23	2	0	0	0	0	1	5.00	****/17	****	****	4.62	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	1	1	4.50	****/30	****	****	4.27	3.95	****
2. Did study questions make clear the expected goal	25	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.50	****
3. Were your contacts with the instructor helpful	25	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.50	****
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	0	0	1	5.00	****/18	****	****	4.25	4.50	****

Student Course Evaluation Questionnaires

Course-Section:	GWST 200 01
Title:	Studies In Fem Activism
Instructor:	Drabinski,Kathr

Term - Spring 2012

Enrollment:	34
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	25	0	0	0	0	0	1	5.00	****/13	****	****	4.14	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	17	Required for Majors	11	Graduate	0	Major	7
28-55	3	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	1	C	0	General	4	Under-grad	26	Non-major	19
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	GWST 200 02
Title:	Studies In Fem Activism
Instructor:	Drabinski,Kathr

Term - Spring 2012

Enrollment:	35
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	26	4.93	135/1542	4.58	4.47	4.33	4.35	4.93
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	26	4.89	152/1542	4.62	4.39	4.29	4.29	4.89
3. Did the exam questions reflect the expected goals	1	2	0	0	0	5	20	4.80	254/1339	4.61	4.45	4.32	4.40	4.80
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	25	4.93	102/1498	4.72	4.37	4.26	4.31	4.93
5. Did assigned readings contribute to what you learned	0	0	0	1	2	2	23	4.68	244/1428	4.51	4.40	4.12	4.17	4.68
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	23	4.75	178/1407	4.46	4.33	4.15	4.14	4.75
7. Was the grading system clearly explained	0	0	0	0	0	2	26	4.93	79/1521	4.78	4.41	4.20	4.22	4.93
8. How many times was class cancelled	1	0	0	0	0	0	27	5.00	1/1541	4.90	4.86	4.70	4.68	5.00
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	2	18	4.90	110/1518	4.52	4.17	4.11	4.12	4.90
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	25	4.89	224/1472	4.69	4.58	4.46	4.53	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	28	5.00	1/1475	4.92	4.80	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	27	4.96	65/1471	4.71	4.49	4.32	4.37	4.96
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	26	4.93	141/1470	4.64	4.48	4.33	4.40	4.93
5. Did audiovisual techniques enhance your understanding	2	4	0	1	0	4	17	4.68	186/1310	4.38	4.47	4.06	4.19	4.68
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	19	4.95	65/1210	4.65	4.44	4.18	4.18	4.95
2. Were all students actively encouraged to participate	8	0	0	0	0	0	20	5.00	1/1211	4.70	4.52	4.37	4.34	5.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	20	5.00	1/1207	4.83	4.63	4.41	4.40	5.00

Student Course Evaluation Questionnaires

Course-Section:	GWST 200 02
Title:	Studies In Fem Activism
Instructor:	Drabinski,Kathr

Term - Spring 2012

Enrollment:	35
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	1	0	1	1	2	14	4.61	177/859	4.33	3.84	4.08	4.07	4.61

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99	1 A 18	Required for Majors	16	Graduate	0	Major	4
28-55	3	1.00-1.99	1 B 5						
56-83	6	2.00-2.99	3 C 1	General	1	Under-grad	28	Non-major	24
84-150	4	3.00-3.49	7 D 0						
Grad.	0	3.50-4.00	7 F 0	Electives	4	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	2				
			? 3						

Student Course Evaluation Questionnaires

Course-Section:	GWST 321 01
Title:	Queer Reprnt Film & Tv
Instructor:	Householder, Apr

Term - Spring 2012

Enrollment:	39
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	0	8	23	4.74	335/1542	4.74	4.47	4.33	4.37	4.74
2. Did the instructor make clear the expected goals	1	0	0	0	2	9	20	4.58	516/1542	4.58	4.39	4.29	4.31	4.58
3. Did the exam questions reflect the expected goals	1	0	0	0	1	7	23	4.71	373/1339	4.71	4.45	4.32	4.36	4.71
4. Did other evaluations reflect the expected goals	1	0	0	0	1	11	19	4.58	452/1498	4.58	4.37	4.26	4.32	4.58
5. Did assigned readings contribute to what you learned	1	0	1	1	5	3	21	4.35	536/1428	4.35	4.40	4.12	4.15	4.35
6. Did written assignments contribute to what you learned	1	0	1	0	3	11	16	4.32	609/1407	4.32	4.33	4.15	4.20	4.32
7. Was the grading system clearly explained	1	0	0	4	1	8	18	4.29	795/1521	4.29	4.41	4.20	4.23	4.29
8. How many times was class cancelled	2	0	0	0	0	1	29	4.97	276/1541	4.97	4.86	4.70	4.71	4.97
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	9	18	4.55	334/1518	4.55	4.17	4.11	4.13	4.55
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	28	4.87	256/1472	4.87	4.58	4.46	4.46	4.87
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	29	4.94	376/1475	4.94	4.80	4.72	4.74	4.94
3. Was lecture material presented and explained clearly	2	0	0	0	1	6	23	4.73	373/1471	4.73	4.49	4.32	4.33	4.73
4. Did the lectures contribute to what you learned	1	0	0	0	1	5	25	4.77	349/1470	4.77	4.48	4.33	4.35	4.77
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	1	29	4.90	76/1310	4.90	4.47	4.06	4.11	4.90
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	1	2	3	14	4.50	430/1210	4.50	4.44	4.18	4.27	4.50
2. Were all students actively encouraged to participate	12	0	0	1	0	3	16	4.70	415/1211	4.70	4.52	4.37	4.45	4.70
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	1	18	4.85	289/1207	4.85	4.63	4.41	4.51	4.85

Student Course Evaluation Questionnaires

Course-Section:	GWST 321 01
Title:	Queer Reprnt Film & Tv
Instructor:	Householder, Apr

Term - Spring 2012

Enrollment:	39
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	6	1	1	3	5	4	3.71	622/859	3.71	3.84	4.08	4.13	3.71

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	5	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	21						
56-83	6	2.00-2.99	5	C	5	General	8	Under-grad	32	Non-major	29
84-150	8	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	12	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	GWST 322 01
Title:	Gender, Race, & Media
Instructor:	MacManus,Vivian

Term - Spring 2012

Enrollment:	35
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	1	4	15	4.52	608/1542	4.52	4.47	4.33	4.37	4.52
2. Did the instructor make clear the expected goals	1	0	0	1	2	9	9	4.24	954/1542	4.24	4.39	4.29	4.31	4.24
3. Did the exam questions reflect the expected goals	1	9	0	1	0	2	9	4.58	497/1339	4.58	4.45	4.32	4.36	4.58
4. Did other evaluations reflect the expected goals	1	0	0	1	1	4	15	4.57	464/1498	4.57	4.37	4.26	4.32	4.57
5. Did assigned readings contribute to what you learned	1	0	0	0	5	2	14	4.43	473/1428	4.43	4.40	4.12	4.15	4.43
6. Did written assignments contribute to what you learned	2	0	0	1	0	4	15	4.65	261/1407	4.65	4.33	4.15	4.20	4.65
7. Was the grading system clearly explained	2	1	1	0	0	6	12	4.47	560/1521	4.47	4.41	4.20	4.23	4.47
8. How many times was class cancelled	2	0	0	0	0	2	18	4.90	689/1541	4.90	4.86	4.70	4.71	4.90
9. How would you grade the overall teaching effectiveness	7	0	1	0	4	8	2	3.67	1213/1518	3.67	4.17	4.11	4.13	3.67
Lecture														
1. Were the instructor's lectures well prepared	5	0	1	0	2	6	8	4.18	1141/1472	4.18	4.58	4.46	4.46	4.18
2. Did the instructor seem interested in the subject	4	0	0	1	0	1	16	4.78	861/1475	4.78	4.80	4.72	4.74	4.78
3. Was lecture material presented and explained clearly	5	0	0	1	2	6	8	4.24	961/1471	4.24	4.49	4.32	4.33	4.24
4. Did the lectures contribute to what you learned	5	0	0	1	2	1	13	4.53	671/1470	4.53	4.48	4.33	4.35	4.53
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	3	15	4.83	99/1310	4.83	4.47	4.06	4.11	4.83
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	3	9	4.62	364/1210	4.62	4.44	4.18	4.27	4.62
2. Were all students actively encouraged to participate	9	0	1	0	2	2	8	4.23	809/1211	4.23	4.52	4.37	4.45	4.23
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	4	9	4.69	470/1207	4.69	4.63	4.41	4.51	4.69

Student Course Evaluation Questionnaires

Course-Section:	GWST 322 01
Title:	Gender, Race, & Media
Instructor:	MacManus,Vivian

Term - Spring 2012

Enrollment:	35
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	0	0	1	2	3	7	4.23	371/859	4.23	3.84	4.08	4.13	4.23

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	4	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	10						
56-83	4	2.00-2.99	2	C	0	General	7	Under-grad	22	Non-major	20
84-150	7	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	GWST 338 01
Title:	Women, Gender & Law
Instructor:	Evans,Carrie Ly

Term - Spring 2012

Enrollment:	40
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	5	1	1	4	17	3.96	1209/1542	3.96	4.47	4.33	4.37	3.96
2. Did the instructor make clear the expected goals	0	0	5	2	5	7	9	3.46	1415/1542	3.46	4.39	4.29	4.31	3.46
3. Did the exam questions reflect the expected goals	1	0	4	4	5	6	8	3.37	1246/1339	3.37	4.45	4.32	4.36	3.37
4. Did other evaluations reflect the expected goals	0	0	7	1	4	6	10	3.39	1379/1498	3.39	4.37	4.26	4.32	3.39
5. Did assigned readings contribute to what you learned	1	0	3	1	3	7	13	3.96	904/1428	3.96	4.40	4.12	4.15	3.96
6. Did written assignments contribute to what you learned	2	1	3	0	5	6	11	3.88	989/1407	3.88	4.33	4.15	4.20	3.88
7. Was the grading system clearly explained	1	0	5	2	4	9	7	3.41	1363/1521	3.41	4.41	4.20	4.23	3.41
8. How many times was class cancelled	0	0	0	0	0	1	27	4.96	276/1541	4.96	4.86	4.70	4.71	4.96
9. How would you grade the overall teaching effectiveness	4	1	5	3	5	7	3	3.00	1425/1518	3.00	4.17	4.11	4.13	3.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	3	0	2	4	16	4.20	1120/1472	4.20	4.58	4.46	4.46	4.20
2. Did the instructor seem interested in the subject	2	0	1	1	3	2	19	4.42	1256/1475	4.42	4.80	4.72	4.74	4.42
3. Was lecture material presented and explained clearly	3	0	3	5	2	3	12	3.64	1291/1471	3.64	4.49	4.32	4.33	3.64
4. Did the lectures contribute to what you learned	3	0	4	3	3	3	12	3.64	1275/1470	3.64	4.48	4.33	4.35	3.64
5. Did audiovisual techniques enhance your understanding	3	2	3	1	5	4	10	3.74	958/1310	3.74	4.47	4.06	4.11	3.74
Discussion														
1. Did class discussions contribute to what you learned	11	0	2	3	1	3	8	3.71	951/1210	3.71	4.44	4.18	4.27	3.71
2. Were all students actively encouraged to participate	11	0	1	3	2	3	8	3.82	1018/1211	3.82	4.52	4.37	4.45	3.82
3. Did the instructor encourage fair and open discussion	11	0	2	3	2	1	9	3.71	1055/1207	3.71	4.63	4.41	4.51	3.71
4. Were special techniques successful	11	7	5	1	3	0	1	2.10	854/859	2.10	3.84	4.08	4.13	2.10

Student Course Evaluation Questionnaires

Course-Section:	GWST 338 01
Title:	Women, Gender & Law
Instructor:	Evans,Carrie Ly

Term - Spring 2012

Enrollment:	40
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	27	0	0	0	0	1	0	4.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	27	0	0	0	1	0	0	3.00	****/69	****	****	4.60	4.68	****
4. Did presentations contribute to what you learned	27	0	0	1	0	0	0	2.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	27	0	0	0	1	0	0	3.00	****/67	****	****	4.17	4.46	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 17	Graduate 0 Major 1
28-55	1	1.00-1.99 0	B 13		
56-83	5	2.00-2.99 1	C 4	General 2	Under-grad 28 Non-major 27
84-150	3	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 5	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 4		

Student Course Evaluation Questionnaires

Course-Section:	GWST 340 01
Title:	Global Prsp On Gender
Instructor:	Bhatt,Amy

Term - Spring 2012

Enrollment:	35
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	27	4.93	118/1542	4.93	4.47	4.33	4.37	4.93
2. Did the instructor make clear the expected goals	0	0	0	0	0	8	21	4.72	338/1542	4.72	4.39	4.29	4.31	4.72
3. Did the exam questions reflect the expected goals	0	0	0	0	1	7	21	4.69	393/1339	4.69	4.45	4.32	4.36	4.69
4. Did other evaluations reflect the expected goals	1	0	1	1	1	7	18	4.43	660/1498	4.43	4.37	4.26	4.32	4.43
5. Did assigned readings contribute to what you learned	3	0	0	0	0	6	20	4.77	173/1428	4.77	4.40	4.12	4.15	4.77
6. Did written assignments contribute to what you learned	2	0	0	1	2	4	20	4.59	315/1407	4.59	4.33	4.15	4.20	4.59
7. Was the grading system clearly explained	1	0	0	1	0	6	21	4.68	317/1521	4.68	4.41	4.20	4.23	4.68
8. How many times was class cancelled	2	0	0	0	0	1	26	4.96	276/1541	4.96	4.86	4.70	4.71	4.96
9. How would you grade the overall teaching effectiveness	6	1	0	0	1	9	12	4.50	373/1518	4.50	4.17	4.11	4.13	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	26	4.90	224/1472	4.90	4.58	4.46	4.46	4.90
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	27	4.93	376/1475	4.93	4.80	4.72	4.74	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	0	7	22	4.76	346/1471	4.76	4.49	4.32	4.33	4.76
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	26	4.90	190/1470	4.90	4.48	4.33	4.35	4.90
5. Did audiovisual techniques enhance your understanding	0	0	0	1	2	2	24	4.69	186/1310	4.69	4.47	4.06	4.11	4.69
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	2	21	4.83	187/1210	4.83	4.44	4.18	4.27	4.83
2. Were all students actively encouraged to participate	5	0	0	0	0	5	19	4.79	302/1211	4.79	4.52	4.37	4.45	4.79
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	1	22	4.88	267/1207	4.88	4.63	4.41	4.51	4.88
4. Were special techniques successful	5	1	1	0	4	8	10	4.13	433/859	4.13	3.84	4.08	4.13	4.13

Student Course Evaluation Questionnaires

Course-Section:	GWST 340 01
Title:	Global Prsp On Gender
Instructor:	Bhatt,Amy

Term - Spring 2012

Enrollment:	35
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	27	1	0	0	1	0	0	3.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	27	0	0	0	1	0	1	4.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	27	1	0	0	0	1	0	4.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	27	1	0	0	1	0	0	3.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	27	1	1	0	0	0	0	1.00	****/199	****	****	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	27	1	0	1	0	0	0	2.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	27	0	0	0	1	0	1	4.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	27	0	1	0	0	0	1	3.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	27	0	1	0	0	0	1	3.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	27	0	0	1	0	0	1	3.50	****/67	****	****	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	27	0	0	0	0	1	1	4.50	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	27	0	0	1	0	0	1	3.50	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	27	1	1	0	0	0	0	1.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	27	1	1	0	0	0	0	1.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	27	1	1	0	0	0	0	1.00	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	0	3	5.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	26	2	0	0	0	1	0	4.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	26	1	0	1	0	0	1	3.50	****/29	****	****	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	GWST 340 01
Title:	Global Prsp On Gender
Instructor:	Bhatt,Amy

Term - Spring 2012

Enrollment:	35
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	26	1	0	0	1	0	1	4.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	26	2	1	0	0	0	0	1.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 19	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 8		Major 0
56-83	2	2.00-2.99 2	C 0	General 14	Under-grad 29
84-150	5	3.00-3.49 3	D 0		Non-major 29
Grad.	0	3.50-4.00 7	F 0	Electives 7	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	GWST 352 01
Title:	Gender & Info Technology
Instructor:	Benvenega,Michel

Term - Spring 2012

Enrollment:	34
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	2	2	11	12	4.00	1173/1542	4.00	4.47	4.33	4.37	4.00
2. Did the instructor make clear the expected goals	0	0	0	1	2	7	19	4.52	602/1542	4.52	4.39	4.29	4.31	4.52
3. Did the exam questions reflect the expected goals	2	19	0	0	0	1	7	4.88	186/1339	4.88	4.45	4.32	4.36	4.88
4. Did other evaluations reflect the expected goals	0	1	0	1	1	7	19	4.57	464/1498	4.57	4.37	4.26	4.32	4.57
5. Did assigned readings contribute to what you learned	0	0	1	1	1	7	19	4.45	452/1428	4.45	4.40	4.12	4.15	4.45
6. Did written assignments contribute to what you learned	0	0	2	1	5	3	18	4.17	766/1407	4.17	4.33	4.15	4.20	4.17
7. Was the grading system clearly explained	0	0	1	0	2	3	23	4.62	382/1521	4.62	4.41	4.20	4.23	4.62
8. How many times was class cancelled	0	0	0	0	0	1	28	4.97	276/1541	4.97	4.86	4.70	4.71	4.97
9. How would you grade the overall teaching effectiveness	9	2	0	0	4	8	6	4.11	832/1518	4.11	4.17	4.11	4.13	4.11
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	0	0	27	4.76	452/1472	4.76	4.58	4.46	4.46	4.76
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	25	4.86	673/1475	4.86	4.80	4.72	4.74	4.86
3. Was lecture material presented and explained clearly	1	0	0	0	2	3	23	4.75	346/1471	4.75	4.49	4.32	4.33	4.75
4. Did the lectures contribute to what you learned	0	0	1	0	1	5	22	4.62	558/1470	4.62	4.48	4.33	4.35	4.62
5. Did audiovisual techniques enhance your understanding	1	0	2	0	4	5	17	4.25	576/1310	4.25	4.47	4.06	4.11	4.25
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	1	0	0	12	4.77	243/1210	4.77	4.44	4.18	4.27	4.77
2. Were all students actively encouraged to participate	16	0	0	0	1	1	11	4.77	340/1211	4.77	4.52	4.37	4.45	4.77
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	1	12	4.92	187/1207	4.92	4.63	4.41	4.51	4.92
4. Were special techniques successful	16	2	0	2	3	1	5	3.82	584/859	3.82	3.84	4.08	4.13	3.82

Student Course Evaluation Questionnaires

Course-Section:	GWST 352 01
Title:	Gender & Info Technology
Instructor:	Benvenega,Michel

Term - Spring 2012

Enrollment:	34
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	28	0	0	0	0	0	1	5.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	28	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	28	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	28	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	28	0	0	0	0	0	1	5.00	****/199	****	****	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	28	0	0	0	0	0	1	5.00	****/69	****	****	4.56	4.70	****
2. Was the instructor available for individual attention	28	0	0	0	0	0	1	5.00	****/69	****	****	4.60	4.68	****
3. Did research projects contribute to what you learned	28	0	0	0	0	0	1	5.00	****/68	****	****	4.50	4.51	****
4. Did presentations contribute to what you learned	28	0	0	0	0	0	1	5.00	****/73	****	****	4.54	4.55	****
5. Were criteria for grading made clear	28	0	0	0	0	0	1	5.00	****/67	****	****	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	28	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	28	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	28	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	28	0	0	0	0	0	1	5.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	28	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	28	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	28	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	28	0	0	0	0	0	1	5.00	****/29	****	****	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	GWST 352 01
Title:	Gender & Info Technology
Instructor:	Benvenga,Michel

Term - Spring 2012

Enrollment:	34
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	28	0	0	0	0	0	1	5.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	28	0	0	0	0	0	1	5.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 21	Required for Majors 13	Graduate 0 Major 0
28-55	1	1.00-1.99 0	B 5		
56-83	7	2.00-2.99 0	C 1	General 4	Under-grad 29 Non-major 29
84-150	8	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 13	F 0	Electives 7	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	GWST 390 02
Title:	Topics: Women's Studies
Instructor:	Drabinski,Kathr

Term - Spring 2012

Enrollment:	22
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	11	4.77	310/1542	4.77	4.47	4.33	4.37	4.77
2. Did the instructor make clear the expected goals	0	0	0	1	1	2	9	4.46	670/1542	4.46	4.39	4.29	4.31	4.46
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	5	5.00	1/1339	5.00	4.45	4.32	4.36	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	10	4.69	321/1498	4.69	4.37	4.26	4.32	4.69
5. Did assigned readings contribute to what you learned	0	0	0	1	0	0	12	4.77	173/1428	4.77	4.40	4.12	4.15	4.77
6. Did written assignments contribute to what you learned	0	1	0	0	1	4	7	4.50	405/1407	4.50	4.33	4.15	4.20	4.50
7. Was the grading system clearly explained	0	0	0	0	1	3	9	4.62	395/1521	4.62	4.41	4.20	4.23	4.62
8. How many times was class cancelled	0	0	0	0	0	1	12	4.92	551/1541	4.92	4.86	4.70	4.71	4.92
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	1	9	4.73	199/1518	4.73	4.17	4.11	4.13	4.73
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	10	4.77	435/1472	4.77	4.58	4.46	4.46	4.77
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	12	4.92	430/1475	4.92	4.80	4.72	4.74	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	11	4.85	233/1471	4.85	4.49	4.32	4.33	4.85
4. Did the lectures contribute to what you learned	0	0	0	1	0	0	12	4.77	361/1470	4.77	4.48	4.33	4.35	4.77
5. Did audiovisual techniques enhance your understanding	0	3	1	0	0	3	6	4.30	526/1310	4.30	4.47	4.06	4.11	4.30
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	0	3	5.00	****/1210	****	4.44	4.18	4.27	****
2. Were all students actively encouraged to participate	10	0	0	0	0	0	3	5.00	****/1211	****	4.52	4.37	4.45	****
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	3	5.00	****/1207	****	4.63	4.41	4.51	****

Student Course Evaluation Questionnaires

Course-Section:	GWST 390 02
Title:	Topics: Women's Studies
Instructor:	Drabinski, Kathr

Term - Spring 2012

Enrollment:	22
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	0	0	0	0	0	3	5.00	****/859	****	3.84	4.08	4.13	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	6	Required for Majors	4	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	1	C	1	General	2	Under-grad	13	Non-major	8
84-150	3	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	GWST 495 01
Title:	Colloquium: Res & Actvsm
Instructor:	McCann,Carole R

Term - Spring 2012

Enrollment:	17
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	0	2	6	3.82	1310/1542	3.82	4.47	4.33	4.42	3.82
2. Did the instructor make clear the expected goals	0	0	1	1	2	2	5	3.82	1271/1542	3.82	4.39	4.29	4.33	3.82
3. Did the exam questions reflect the expected goals	0	8	0	1	0	2	0	3.33	1256/1339	3.33	4.45	4.32	4.44	3.33
4. Did other evaluations reflect the expected goals	0	0	2	2	0	4	3	3.36	1390/1498	3.36	4.37	4.26	4.35	3.36
5. Did assigned readings contribute to what you learned	0	0	2	1	1	4	3	3.45	1247/1428	3.45	4.40	4.12	4.22	3.45
6. Did written assignments contribute to what you learned	0	1	1	2	2	1	4	3.50	1210/1407	3.50	4.33	4.15	4.30	3.50
7. Was the grading system clearly explained	0	0	0	4	0	2	5	3.73	1230/1521	3.73	4.41	4.20	4.24	3.73
8. How many times was class cancelled	0	1	0	1	0	4	5	4.30	1295/1541	4.30	4.86	4.70	4.72	4.30
9. How would you grade the overall teaching effectiveness	2	0	3	0	0	2	4	3.44	1315/1518	3.44	4.17	4.11	4.18	3.44
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	2	3	3	3.78	1336/1472	3.78	4.58	4.46	4.50	3.78
2. Did the instructor seem interested in the subject	1	0	0	0	3	1	6	4.30	1320/1475	4.30	4.80	4.72	4.74	4.30
3. Was lecture material presented and explained clearly	1	0	1	2	1	2	4	3.60	1308/1471	3.60	4.49	4.32	4.36	3.60
4. Did the lectures contribute to what you learned	1	1	1	1	3	1	3	3.44	1333/1470	3.44	4.48	4.33	4.38	3.44
5. Did audiovisual techniques enhance your understanding	2	8	0	0	0	0	1	5.00	****/1310	****	4.47	4.06	4.09	****
Discussion														
1. Did class discussions contribute to what you learned	3	0	2	1	0	3	2	3.25	1095/1210	3.25	4.44	4.18	4.34	3.25
2. Were all students actively encouraged to participate	3	0	1	0	0	4	3	4.00	918/1211	4.00	4.52	4.37	4.47	4.00
3. Did the instructor encourage fair and open discussion	3	0	1	0	0	4	3	4.00	918/1207	4.00	4.63	4.41	4.53	4.00

Student Course Evaluation Questionnaires

Course-Section: GWST 495 01	Term - Spring 2012	Enrollment: 17
Title: Colloquium: Res & Actvsm		Questionnaires: 11
Instructor: McCann,Carole R		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	4	1	1	0	0	2	3.25	789/859	3.25	3.84	4.08	4.19	3.25

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5 Required for Majors	7 Graduate	0 Major
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 1	C 1 General	0	11 Non-major
84-150	3	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 4	F 0 Electives	1	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 0		