

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 1
Title:	Intro Gender & Women
Instructor:	Drabinski,Kathr

Term - Fall 2011

Enrollment:	34
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	19	4.69	360/1520	4.73	4.61	4.31	4.14	4.69
2. Did the instructor make clear the expected goals	0	0	0	0	1	7	18	4.65	374/1520	4.75	4.61	4.27	4.20	4.65
3. Did the exam questions reflect the expected goals	0	3	0	0	2	5	16	4.61	442/1291	4.66	4.57	4.33	4.24	4.61
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	22	4.81	171/1483	4.76	4.58	4.23	4.09	4.81
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	21	4.80	119/1417	4.80	4.67	4.08	4.02	4.80
6. Did written assignments contribute to what you learned	0	0	0	1	1	2	22	4.73	183/1405	4.70	4.56	4.12	3.96	4.73
7. Was the grading system clearly explained	2	0	0	1	2	5	16	4.50	437/1504	4.66	4.55	4.16	4.13	4.50
8. How many times was class cancelled	0	0	0	0	1	13	12	4.42	1197/1519	4.51	4.69	4.70	4.71	4.42
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	11	13	4.54	315/1495	4.60	4.41	4.11	4.01	4.54
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	6	17	4.60	712/1459	4.83	4.82	4.47	4.40	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	24	4.92	435/1460	4.96	4.95	4.74	4.68	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	2	6	16	4.58	547/1455	4.76	4.68	4.32	4.26	4.58
4. Did the lectures contribute to what you learned	1	0	0	0	1	4	20	4.76	370/1456	4.82	4.74	4.34	4.26	4.76
5. Did audiovisual techniques enhance your understanding	1	0	1	0	2	7	15	4.40	401/1316	4.57	4.60	4.03	3.91	4.40
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	1	17	4.84	171/1243	4.87	4.58	4.17	3.98	4.84
2. Were all students actively encouraged to participate	7	0	0	0	3	3	13	4.53	546/1241	4.55	4.49	4.33	4.14	4.53
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	1	17	4.84	290/1236	4.89	4.72	4.40	4.19	4.84
4. Were special techniques successful	7	1	0	0	2	4	12	4.56	172/889	4.50	4.46	4.02	3.89	4.56

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 1
Title:	Intro Gender & Women
Instructor:	Drabinski,Kathr

Term - Fall 2011

Enrollment:	34
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	25	0	0	0	1	0	0	3.00	****/165	****	****	4.19	4.31	****
Seminar														
2. Was the instructor available for individual attention	25	0	0	1	0	0	0	2.00	****/66	****	****	4.55	4.36	****
3. Did research projects contribute to what you learned	25	0	0	0	1	0	0	3.00	****/62	****	****	4.54	4.01	****
4. Did presentations contribute to what you learned	25	0	0	0	0	1	0	4.00	****/68	****	****	4.59	4.43	****
5. Were criteria for grading made clear	25	0	0	0	1	0	0	3.00	****/66	****	****	4.20	3.90	****
Field Work														
1. Did field experience contribute to what you learned	25	0	1	0	0	0	0	1.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	25	0	1	0	0	0	0	1.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	25	0	0	0	0	0	1	5.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	25	0	0	0	1	0	0	3.00	****/27	****	****	4.23	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	1	0	0	3.00	****/24	****	****	4.17	4.37	****
2. Did study questions make clear the expected goal	25	0	0	0	0	1	0	4.00	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	25	0	1	0	0	0	0	1.00	****/22	****	****	4.07	3.99	****

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 1
Title:	Intro Gender & Women
Instructor:	Drabinski,Kathr

Term - Fall 2011

Enrollment:	34
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	1	0	0	3.00	****/15	****	****	4.06	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 16	Required for Majors 7	Graduate 0 Major 0
28-55	6	1.00-1.99 0	B 6		
56-83	0	2.00-2.99 0	C 1	General 11	Under-grad 26 Non-major 26
84-150	3	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 5	F 0	Electives 5	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 2
Title:	Intro Gender & Women
Instructor:	Drabinski,Kathr

Term - Fall 2011

Enrollment:	29
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	19	4.78	253/1520	4.73	4.61	4.31	4.14	4.78
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	18	4.78	214/1520	4.75	4.61	4.27	4.20	4.78
3. Did the exam questions reflect the expected goals	0	1	0	0	1	2	19	4.82	222/1291	4.66	4.57	4.33	4.24	4.82
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	20	4.83	158/1483	4.76	4.58	4.23	4.09	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	19	4.78	134/1417	4.80	4.67	4.08	4.02	4.78
6. Did written assignments contribute to what you learned	1	0	0	1	0	1	20	4.82	130/1405	4.70	4.56	4.12	3.96	4.82
7. Was the grading system clearly explained	1	0	0	0	1	4	17	4.73	216/1504	4.66	4.55	4.16	4.13	4.73
8. How many times was class cancelled	1	0	0	0	0	10	12	4.55	1087/1519	4.51	4.69	4.70	4.71	4.55
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	8	13	4.62	254/1495	4.60	4.41	4.11	4.01	4.62
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	23	5.00	1/1459	4.83	4.82	4.47	4.40	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	23	5.00	1/1460	4.96	4.95	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	19	4.83	247/1455	4.76	4.68	4.32	4.26	4.83
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	21	4.91	180/1456	4.82	4.74	4.34	4.26	4.91
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	3	19	4.78	126/1316	4.57	4.60	4.03	3.91	4.78
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	14	4.93	89/1243	4.87	4.58	4.17	3.98	4.93
2. Were all students actively encouraged to participate	8	0	0	0	2	1	12	4.67	415/1241	4.55	4.49	4.33	4.14	4.67
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	15	5.00	1/1236	4.89	4.72	4.40	4.19	5.00
4. Were special techniques successful	8	0	0	0	1	4	10	4.60	158/889	4.50	4.46	4.02	3.89	4.60

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 2
Title:	Intro Gender & Women
Instructor:	Drabinski,Kathr

Term - Fall 2011

Enrollment:	29
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	22	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.31	****
Seminar														
5. Were criteria for grading made clear	22	0	0	0	0	0	1	5.00	****/66	****	****	4.20	3.90	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	1	0	4.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	0	1	5.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	22	0	0	0	0	0	1	5.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	22	0	0	0	1	0	0	3.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	22	0	0	0	0	0	1	5.00	****/20	****	****	4.23	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	1	5.00	****/24	****	****	4.17	4.37	****
2. Did study questions make clear the expected goal	22	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.99	****
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	0	1	0	4.00	****/15	****	****	4.06	4.14	****

Student Course Evaluation Questionnaires

Course-Section: GWST 100 2	Term - Fall 2011	Enrollment: 29
Title: Intro Gender & Women		Questionnaires: 23
Instructor: Drabinski,Kathr		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Self Paced															
5. Were there enough proctors for all the students	22	0	0	0	0	0	0	1	5.00	****/12	****	****	4.16	3.92	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	0 A 16	Required for Majors	4 Graduate 0 Major 3
28-55	4	1.00-1.99	0 B 5		
56-83	6	2.00-2.99	2 C 1	General	4 Under-grad 23 Non-major 20
84-150	3	3.00-3.49	4 D 0		
Grad.	0	3.50-4.00	6 F 0	Electives	10
			P 0		
			I 0	Other	1
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 3
Title:	Intro Gender & Women
Instructor:	Bhatt,Amy

Term - Fall 2011

Enrollment:	35
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	24	4.71	347/1520	4.73	4.61	4.31	4.14	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	25	4.81	192/1520	4.75	4.61	4.27	4.20	4.81
3. Did the exam questions reflect the expected goals	0	0	0	0	3	8	20	4.55	504/1291	4.66	4.57	4.33	4.24	4.55
4. Did other evaluations reflect the expected goals	0	0	0	0	2	7	22	4.65	349/1483	4.76	4.58	4.23	4.09	4.65
5. Did assigned readings contribute to what you learned	0	0	0	0	1	4	26	4.81	119/1417	4.80	4.67	4.08	4.02	4.81
6. Did written assignments contribute to what you learned	0	0	0	0	3	8	20	4.55	344/1405	4.70	4.56	4.12	3.96	4.55
7. Was the grading system clearly explained	0	0	0	0	1	6	24	4.74	199/1504	4.66	4.55	4.16	4.13	4.74
8. How many times was class cancelled	1	0	0	0	0	13	17	4.57	1066/1519	4.51	4.69	4.70	4.71	4.57
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	9	17	4.65	224/1495	4.60	4.41	4.11	4.01	4.65
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	27	4.90	199/1459	4.83	4.82	4.47	4.40	4.90
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	29	4.97	218/1460	4.96	4.95	4.74	4.68	4.97
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	26	4.87	205/1455	4.76	4.68	4.32	4.26	4.87
4. Did the lectures contribute to what you learned	1	0	0	0	1	4	25	4.80	315/1456	4.82	4.74	4.34	4.26	4.80
5. Did audiovisual techniques enhance your understanding	1	2	0	0	2	9	17	4.54	288/1316	4.57	4.60	4.03	3.91	4.54
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	5	23	4.82	185/1243	4.87	4.58	4.17	3.98	4.82
2. Were all students actively encouraged to participate	3	0	0	1	3	6	18	4.46	604/1241	4.55	4.49	4.33	4.14	4.46
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	3	24	4.82	315/1236	4.89	4.72	4.40	4.19	4.82
4. Were special techniques successful	4	1	0	1	3	8	14	4.35	287/889	4.50	4.46	4.02	3.89	4.35

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 3
Title:	Intro Gender & Women
Instructor:	Bhatt,Amy

Term - Fall 2011

Enrollment:	35
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	30	0	1	0	0	0	0	1.00	****/165	****	****	4.19	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	30	0	0	0	0	0	1	5.00	****/67	****	****	4.60	4.51	****
2. Was the instructor available for individual attention	30	0	0	0	0	0	1	5.00	****/66	****	****	4.55	4.36	****
3. Did research projects contribute to what you learned	30	0	0	0	0	0	1	5.00	****/62	****	****	4.54	4.01	****
4. Did presentations contribute to what you learned	30	0	0	0	0	0	1	5.00	****/68	****	****	4.59	4.43	****
5. Were criteria for grading made clear	30	0	0	0	0	0	1	5.00	****/66	****	****	4.20	3.90	****
Field Work														
1. Did field experience contribute to what you learned	30	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	30	0	0	0	0	0	1	5.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	30	0	0	0	0	0	1	5.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	30	0	0	0	0	0	1	5.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	30	0	0	0	0	0	1	5.00	****/20	****	****	4.23	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	30	0	0	0	0	0	1	5.00	****/24	****	****	4.17	4.37	****
2. Did study questions make clear the expected goal	30	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	30	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.99	****

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 3
Title:	Intro Gender & Women
Instructor:	Bhatt,Amy

Term - Fall 2011

Enrollment:	35
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	30	0	0	0	0	0	1	5.00	****/12	****	****	4.16	3.92	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99	1 A 22	Required for Majors	11 Graduate 0 Major 3
28-55	8	1.00-1.99	0 B 8		
56-83	2	2.00-2.99	6 C 0	General	9 Under-grad 31 Non-major 28
84-150	6	3.00-3.49	3 D 0		
Grad.	0	3.50-4.00	6 F 0	Electives	9 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	1
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	GWST 210 1
Title:	Lesbian And Gay Studies
Instructor:	Drabinski,Kathr

Term - Fall 2011

Enrollment:	36
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	0	3	19	4.58	504/1520	4.58	4.61	4.31	4.36	4.58
2. Did the instructor make clear the expected goals	0	0	1	0	0	12	11	4.33	809/1520	4.33	4.61	4.27	4.34	4.33
3. Did the exam questions reflect the expected goals	1	5	0	0	1	9	8	4.39	713/1291	4.39	4.57	4.33	4.44	4.39
4. Did other evaluations reflect the expected goals	0	0	0	0	4	6	14	4.42	621/1483	4.42	4.58	4.23	4.28	4.42
5. Did assigned readings contribute to what you learned	0	0	0	1	1	3	19	4.67	229/1417	4.67	4.67	4.08	4.14	4.67
6. Did written assignments contribute to what you learned	0	0	1	1	2	11	9	4.08	803/1405	4.08	4.56	4.12	4.13	4.08
7. Was the grading system clearly explained	0	0	0	0	3	8	13	4.42	555/1504	4.42	4.55	4.16	4.15	4.42
8. How many times was class cancelled	0	0	0	0	0	3	21	4.88	652/1519	4.88	4.69	4.70	4.64	4.88
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	12	8	4.22	706/1495	4.22	4.41	4.11	4.16	4.22
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	2	5	16	4.50	833/1459	4.50	4.82	4.47	4.52	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	22	4.92	489/1460	4.92	4.95	4.74	4.80	4.92
3. Was lecture material presented and explained clearly	1	0	0	1	1	9	12	4.39	772/1455	4.39	4.68	4.32	4.39	4.39
4. Did the lectures contribute to what you learned	0	1	0	1	1	5	16	4.57	620/1456	4.57	4.74	4.34	4.46	4.57
5. Did audiovisual techniques enhance your understanding	0	1	0	0	3	7	13	4.43	374/1316	4.43	4.60	4.03	4.18	4.43
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	1	1	3	15	4.43	493/1243	4.43	4.58	4.17	4.22	4.43
2. Were all students actively encouraged to participate	3	0	0	1	1	4	15	4.57	502/1241	4.57	4.49	4.33	4.38	4.57
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	4	16	4.71	454/1236	4.71	4.72	4.40	4.45	4.71

Student Course Evaluation Questionnaires

Course-Section:	GWST 210 1
Title:	Lesbian And Gay Studies
Instructor:	Drabinski,Kathr

Term - Fall 2011

Enrollment:	36
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	1	2	1	5	12	4.19	366/889	4.19	4.46	4.02	3.99	4.19

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	2	A	12	Required for Majors	12	Graduate	0	Major	4
28-55	2	1.00-1.99	0	B	8						
56-83	6	2.00-2.99	2	C	1	General	5	Under-grad	24	Non-major	20
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	GWST 300 1
Title:	Methodologies Of Gwst
Instructor:	Ergun,Emek

Term - Fall 2011

Enrollment:	12
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	7	5.00	1/1520	5.00	4.61	4.31	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	6	4.86	153/1520	4.86	4.61	4.27	4.26	4.86
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	6	4.86	138/1483	4.86	4.58	4.23	4.25	4.86
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	6	4.86	97/1417	4.86	4.67	4.08	4.07	4.86
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1405	5.00	4.56	4.12	4.13	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	6	4.86	112/1504	4.86	4.55	4.16	4.15	4.86
8. How many times was class cancelled	0	0	0	0	0	2	5	4.71	899/1519	4.71	4.69	4.70	4.69	4.71
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	6	4.86	110/1495	4.86	4.41	4.11	4.07	4.86
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	5	4.71	534/1459	4.71	4.82	4.47	4.47	4.71
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1460	5.00	4.95	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	5	4.71	387/1455	4.71	4.68	4.32	4.31	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1456	5.00	4.74	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	3	0	0	1	0	3	4.50	312/1316	4.50	4.60	4.03	4.08	4.50
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	2	4.67	298/1243	4.67	4.58	4.17	4.16	4.67
2. Were all students actively encouraged to participate	4	0	0	0	0	0	3	5.00	1/1241	5.00	4.49	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	3	5.00	1/1236	5.00	4.72	4.40	4.41	5.00

Student Course Evaluation Questionnaires

Course-Section: GWST 300 1	Term - Fall 2011	Enrollment: 12
Title: Methodologies Of Gwst		Questionnaires: 7
Instructor: Ergun,Emek		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	1	0	0	0	0	2	5.00	1/889	5.00	4.46	4.02	4.02	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	7	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	1
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	GWST 310 1
Title:	Gender And Inequality
Instructor:	Taylor,Dabrina

Term - Fall 2011

Enrollment:	40
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	4	7	10	4.18	991/1520	4.18	4.61	4.31	4.33	4.18
2. Did the instructor make clear the expected goals	1	0	0	0	3	3	16	4.59	457/1520	4.59	4.61	4.27	4.26	4.59
3. Did the exam questions reflect the expected goals	1	8	0	1	1	1	11	4.57	473/1291	4.57	4.57	4.33	4.32	4.57
4. Did other evaluations reflect the expected goals	1	0	0	1	1	7	13	4.45	564/1483	4.45	4.58	4.23	4.25	4.45
5. Did assigned readings contribute to what you learned	1	0	0	1	1	5	15	4.55	330/1417	4.55	4.67	4.08	4.07	4.55
6. Did written assignments contribute to what you learned	1	0	0	2	0	5	15	4.50	385/1405	4.50	4.56	4.12	4.13	4.50
7. Was the grading system clearly explained	1	0	1	1	0	6	14	4.41	569/1504	4.41	4.55	4.16	4.15	4.41
8. How many times was class cancelled	1	0	0	0	0	1	21	4.95	296/1519	4.95	4.69	4.70	4.69	4.95
9. How would you grade the overall teaching effectiveness	5	0	0	1	2	12	3	3.94	969/1495	3.94	4.41	4.11	4.07	3.94
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	2	17	4.89	216/1459	4.89	4.82	4.47	4.47	4.89
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	19	4.95	272/1460	4.95	4.95	4.74	4.72	4.95
3. Was lecture material presented and explained clearly	3	0	0	1	0	2	17	4.75	334/1455	4.75	4.68	4.32	4.31	4.75
4. Did the lectures contribute to what you learned	4	0	0	0	1	2	16	4.79	342/1456	4.79	4.74	4.34	4.32	4.79
5. Did audiovisual techniques enhance your understanding	3	0	1	0	1	0	18	4.70	176/1316	4.70	4.60	4.03	4.08	4.70
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	1	0	6	8	4.40	516/1243	4.40	4.58	4.17	4.16	4.40
2. Were all students actively encouraged to participate	8	0	1	0	4	1	9	4.13	859/1241	4.13	4.49	4.33	4.34	4.13
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	2	12	4.73	429/1236	4.73	4.72	4.40	4.41	4.73

Student Course Evaluation Questionnaires

Course-Section:	GWST 310 1
Title:	Gender And Inequality
Instructor:	Taylor,Dabrina

Term - Fall 2011

Enrollment:	40
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	10	0	0	3	1	1	3.60	****/889	****	4.46	4.02	4.02	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	5	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	3	C	1	General	9	Under-grad	23	Non-major	22
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	GWST 322 1
Title:	Gender, Race, & Media
Instructor:	Householder, Apr

Term - Fall 2011

Enrollment:	45
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	1	3	22	4.81	230/1520	4.81	4.61	4.31	4.33	4.81
2. Did the instructor make clear the expected goals	1	0	0	0	1	7	18	4.65	374/1520	4.65	4.61	4.27	4.26	4.65
3. Did the exam questions reflect the expected goals	1	0	0	0	2	9	15	4.50	546/1291	4.50	4.57	4.33	4.32	4.50
4. Did other evaluations reflect the expected goals	1	0	0	1	3	6	16	4.42	607/1483	4.42	4.58	4.23	4.25	4.42
5. Did assigned readings contribute to what you learned	1	0	0	0	1	7	18	4.65	238/1417	4.65	4.67	4.08	4.07	4.65
6. Did written assignments contribute to what you learned	1	0	0	0	1	6	19	4.69	211/1405	4.69	4.56	4.12	4.13	4.69
7. Was the grading system clearly explained	1	0	2	1	2	5	16	4.23	770/1504	4.23	4.55	4.16	4.15	4.23
8. How many times was class cancelled	1	0	0	0	0	6	20	4.77	840/1519	4.77	4.69	4.70	4.69	4.77
9. How would you grade the overall teaching effectiveness	5	0	0	1	2	12	7	4.14	790/1495	4.14	4.41	4.11	4.07	4.14
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	24	4.92	159/1459	4.92	4.82	4.47	4.47	4.92
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	24	4.88	596/1460	4.88	4.95	4.74	4.72	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	21	4.81	268/1455	4.81	4.68	4.32	4.31	4.81
4. Did the lectures contribute to what you learned	1	0	0	0	0	4	22	4.85	269/1456	4.85	4.74	4.34	4.32	4.85
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	3	21	4.80	114/1316	4.80	4.60	4.03	4.08	4.80
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	4	12	4.75	235/1243	4.75	4.58	4.17	4.16	4.75
2. Were all students actively encouraged to participate	11	0	0	0	1	2	13	4.75	324/1241	4.75	4.49	4.33	4.34	4.75
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	3	13	4.81	328/1236	4.81	4.72	4.40	4.41	4.81

Student Course Evaluation Questionnaires

Course-Section:	GWST 322 1
Title:	Gender, Race, & Media
Instructor:	Householder, Apr

Term - Fall 2011

Enrollment:	45
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	7	0	1	0	4	4	4.22	349/889	4.22	4.46	4.02	4.02	4.22

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	9	Required for Majors	9	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	11						
56-83	3	2.00-2.99	2	C	1	General	11	Under-grad	27	Non-major	27
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	GWST 340 1
Title:	Global Prsp On Gender
Instructor:	Bhatt,Amy

Term - Fall 2011

Enrollment:	41
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	5	6	23	4.53	581/1520	4.53	4.61	4.31	4.33	4.53
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	27	4.79	214/1520	4.79	4.61	4.27	4.26	4.79
3. Did the exam questions reflect the expected goals	1	22	0	0	0	3	8	4.73	325/1291	4.73	4.57	4.33	4.32	4.73
4. Did other evaluations reflect the expected goals	1	0	0	0	1	8	24	4.70	286/1483	4.70	4.58	4.23	4.25	4.70
5. Did assigned readings contribute to what you learned	0	0	0	0	4	8	22	4.53	346/1417	4.53	4.67	4.08	4.07	4.53
6. Did written assignments contribute to what you learned	0	0	0	0	0	12	22	4.65	251/1405	4.65	4.56	4.12	4.13	4.65
7. Was the grading system clearly explained	0	0	0	0	2	6	26	4.71	233/1504	4.71	4.55	4.16	4.15	4.71
8. How many times was class cancelled	0	0	0	0	0	0	34	5.00	1/1519	5.00	4.69	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	12	0	0	0	1	13	8	4.32	592/1495	4.32	4.41	4.11	4.07	4.32
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	33	4.97	60/1459	4.97	4.82	4.47	4.47	4.97
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	34	5.00	1/1460	5.00	4.95	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	10	23	4.70	413/1455	4.70	4.68	4.32	4.31	4.70
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	30	4.85	257/1456	4.85	4.74	4.34	4.32	4.85
5. Did audiovisual techniques enhance your understanding	0	1	0	1	1	7	24	4.64	215/1316	4.64	4.60	4.03	4.08	4.64
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	1	3	18	4.77	221/1243	4.77	4.58	4.17	4.16	4.77
2. Were all students actively encouraged to participate	12	0	0	1	1	3	17	4.64	445/1241	4.64	4.49	4.33	4.34	4.64
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	22	5.00	1/1236	5.00	4.72	4.40	4.41	5.00
4. Were special techniques successful	12	0	1	0	4	3	14	4.32	303/889	4.32	4.46	4.02	4.02	4.32

Student Course Evaluation Questionnaires

Course-Section:	GWST 340 1
Title:	Global Prsp On Gender
Instructor:	Bhatt,Amy

Term - Fall 2011

Enrollment:	41
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	29	2	0	0	0	0	3	5.00	****/164	****	****	4.15	4.12	****
2. Were you provided with adequate background information	32	0	0	0	0	0	2	5.00	****/165	****	****	4.19	4.15	****
3. Were necessary materials available for lab activities	31	1	0	0	0	0	2	5.00	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	30	2	0	0	0	0	2	5.00	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	30	2	0	0	0	0	2	5.00	****/150	****	****	4.05	3.98	****
Seminar														
1. Were assigned topics relevant to the announced theme	29	1	0	0	0	0	4	5.00	****/67	****	****	4.60	4.75	****
2. Was the instructor available for individual attention	29	1	0	0	0	1	3	4.75	****/66	****	****	4.55	4.35	****
3. Did research projects contribute to what you learned	29	1	0	1	0	0	3	4.25	****/62	****	****	4.54	4.55	****
4. Did presentations contribute to what you learned	29	1	1	0	0	0	3	4.00	****/68	****	****	4.59	4.63	****
5. Were criteria for grading made clear	30	1	0	0	0	0	3	5.00	****/66	****	****	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	31	0	1	0	0	0	2	3.67	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	32	0	0	0	1	0	1	4.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	29	2	0	0	0	0	3	5.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	29	1	0	0	1	0	3	4.50	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	29	2	0	0	0	0	3	5.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	0	1	0	4	4.60	****/24	****	****	4.17	3.90	****
2. Did study questions make clear the expected goal	30	2	0	0	0	0	2	5.00	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	30	1	0	0	1	0	2	4.33	****/22	****	****	4.07	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	GWST 340 1
Title:	Global Prsp On Gender
Instructor:	Bhatt,Amy

Term - Fall 2011

Enrollment:	41
Questionnaires:	34

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	30	2	0	0	0	0	2	5.00	****/15	****	****	4.06	4.40	****
5. Were there enough proctors for all the students	30	2	0	0	0	0	2	5.00	****/12	****	****	4.16	4.70	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	21	Required for Majors	6	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	8						
56-83	7	2.00-2.99	8	C	2	General	20	Under-grad	34	Non-major	32
84-150	8	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	GWST 480 1
Title:	Theories Of Feminism
Instructor:	McCann,Carole R

Term - Fall 2011

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	3	5	10	4.21	964/1520	4.21	4.61	4.31	4.44	4.21
2. Did the instructor make clear the expected goals	0	0	0	2	3	7	7	4.00	1086/1520	4.00	4.61	4.27	4.32	4.00
3. Did the exam questions reflect the expected goals	0	9	0	0	1	4	5	4.40	696/1291	4.40	4.57	4.33	4.38	4.40
4. Did other evaluations reflect the expected goals	0	0	0	2	4	4	9	4.05	985/1483	4.05	4.58	4.23	4.33	4.05
5. Did assigned readings contribute to what you learned	0	0	1	1	0	4	13	4.42	450/1417	4.42	4.67	4.08	4.12	4.42
6. Did written assignments contribute to what you learned	0	0	2	1	2	4	10	4.00	843/1405	4.00	4.56	4.12	4.25	4.00
7. Was the grading system clearly explained	0	0	0	1	1	7	10	4.37	619/1504	4.37	4.55	4.16	4.21	4.37
8. How many times was class cancelled	0	0	0	0	0	12	7	4.37	1240/1519	4.37	4.69	4.70	4.70	4.37
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	5	8	4.40	484/1495	4.40	4.41	4.11	4.21	4.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	16	4.84	304/1459	4.84	4.82	4.47	4.54	4.84
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	17	4.89	570/1460	4.89	4.95	4.74	4.78	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	3	4	12	4.47	674/1455	4.47	4.68	4.32	4.37	4.47
4. Did the lectures contribute to what you learned	0	0	1	2	2	2	12	4.16	1021/1456	4.16	4.74	4.34	4.41	4.16
5. Did audiovisual techniques enhance your understanding	1	17	0	0	1	0	0	3.00	****/1316	****	4.60	4.03	4.12	****
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	0	4	3	3	3.64	1004/1243	3.64	4.58	4.17	4.42	3.64
2. Were all students actively encouraged to participate	8	0	1	2	2	1	5	3.64	1100/1241	3.64	4.49	4.33	4.56	3.64
3. Did the instructor encourage fair and open discussion	8	0	1	2	2	2	4	3.55	1130/1236	3.55	4.72	4.40	4.64	3.55

Student Course Evaluation Questionnaires

Course-Section:	GWST 480 1
Title:	Theories Of Feminism
Instructor:	McCann,Carole R

Term - Fall 2011

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	8	3	0	0	0	0	1.00	****/889	****	4.46	4.02	4.26	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	8	Required for Majors	16	Graduate	1	Major	10
28-55	0	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	2	C	1	General	0	Under-grad	18	Non-major	9
84-150	4	3.00-3.49	2	D	0						
Grad.	1	3.50-4.00	7	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						