

Student Course Evaluation Questionnaires

Course-Section:	GREK 102 01
Title:	Elementary Greek II
Instructor:	Peterson,Anna I

Term - Spring 2012

Enrollment:	9
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	7	4.88	196/1542	4.88	4.77	4.33	4.18	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	8	5.00	1/1542	5.00	4.69	4.29	4.23	5.00
3. Did the exam questions reflect the expected goals	1	0	0	0	0	0	7	5.00	1/1339	5.00	4.79	4.32	4.14	5.00
4. Did other evaluations reflect the expected goals	0	3	0	0	0	1	4	4.80	194/1498	4.80	4.79	4.26	4.08	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1428	5.00	4.85	4.12	3.98	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	7	5.00	1/1407	5.00	4.67	4.15	3.92	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	7	4.88	124/1521	4.88	4.88	4.20	4.09	4.88
8. How many times was class cancelled	0	0	0	0	0	5	3	4.38	1234/1541	4.38	4.75	4.70	4.66	4.38
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	7	5.00	1/1518	5.00	4.95	4.11	4.00	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	8	5.00	1/1472	5.00	4.92	4.46	4.38	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1475	5.00	5.00	4.72	4.63	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	7	4.88	198/1471	4.88	4.79	4.32	4.23	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1470	5.00	5.00	4.33	4.21	5.00
5. Did audiovisual techniques enhance your understanding	1	5	0	0	0	1	1	4.50	324/1310	4.50	4.50	4.06	3.93	4.50
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	3	5.00	1/1210	5.00	4.89	4.18	3.91	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	3	5.00	1/1211	5.00	5.00	4.37	4.15	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	3	5.00	1/1207	5.00	5.00	4.41	4.12	5.00
4. Were special techniques successful	5	1	0	0	0	1	1	4.50	216/859	4.50	4.50	4.08	3.95	4.50

Student Course Evaluation Questionnaires

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Title:	Elementary Greek II
Instructor:	Peterson,Anna I

Term - Spring 2012

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	7	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.82	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	2	0.00-0.99 0	A 2	Required for Majors	5	Graduate	0	Major	0
28-55	1	1.00-1.99 0	B 2						
56-83	0	2.00-2.99 0	C 2	General	1	Under-grad	8	Non-major	1
84-150	1	3.00-3.49 1	D 0						
Grad.	0	3.50-4.00 1	F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 2						

Student Course Evaluation Questionnaires

Course-Section:	GREK 395 01
Title:	Independent Reading in G
Instructor:	Freyman,Jay M

Term - Spring 2012

Enrollment:	4
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	2	4.67	435/1542	4.67	4.77	4.33	4.37	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	1	4.33	833/1542	4.33	4.69	4.29	4.31	4.33
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	1	4.50	582/1339	4.50	4.79	4.32	4.36	4.50
4. Did other evaluations reflect the expected goals	1	1	0	0	0	0	1	5.00	1/1498	5.00	4.79	4.26	4.32	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	2	4.67	252/1428	4.67	4.85	4.12	4.15	4.67
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	1	4.50	405/1407	4.50	4.67	4.15	4.20	4.50
7. Was the grading system clearly explained	1	0	0	0	0	0	2	5.00	1/1521	5.00	4.88	4.20	4.23	5.00
8. How many times was class cancelled	1	0	0	0	0	0	2	5.00	1/1541	5.00	4.75	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	3	5.00	1/1518	5.00	4.95	4.11	4.13	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	2	5.00	1/1472	5.00	4.92	4.46	4.46	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	2	5.00	1/1475	5.00	5.00	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	1	4.50	637/1471	4.50	4.79	4.32	4.33	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1470	5.00	5.00	4.33	4.35	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	2	4.67	323/1210	4.67	4.89	4.18	4.27	4.67
2. Were all students actively encouraged to participate	0	0	0	0	0	0	3	5.00	1/1211	5.00	5.00	4.37	4.45	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	3	5.00	1/1207	5.00	5.00	4.41	4.51	5.00

Student Course Evaluation Questionnaires

Course-Section:	GREK 395 01
Title:	Independent Reading in G
Instructor:	Freyman,Jay M

Term - Spring 2012

Enrollment:	4
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
4. Did presentations contribute to what you learned	2	0	0	0	0	0	1	5.00	1/73	5.00	5.00	4.54	4.55	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 3
84-150	1	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	GREK 401 01
Title:	Special Author Seminar
Instructor:	Freyman,Jay M

Term - Spring 2012

Enrollment:	10
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	7	4.78	297/1542	4.78	4.77	4.33	4.42	4.78
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	6	4.75	297/1542	4.75	4.69	4.29	4.33	4.75
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	7	4.88	186/1339	4.88	4.79	4.32	4.44	4.88
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	6	4.56	488/1498	4.56	4.79	4.26	4.35	4.56
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	8	4.89	102/1428	4.89	4.85	4.12	4.22	4.89
6. Did written assignments contribute to what you learned	1	4	0	0	1	0	3	4.50	405/1407	4.50	4.67	4.15	4.30	4.50
7. Was the grading system clearly explained	1	0	0	0	0	2	6	4.75	231/1521	4.75	4.88	4.20	4.24	4.75
8. How many times was class cancelled	0	0	0	0	0	1	8	4.89	721/1541	4.89	4.75	4.70	4.72	4.89
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	6	4.86	130/1518	4.86	4.95	4.11	4.18	4.86
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	1	3	4.75	452/1472	4.75	4.92	4.46	4.50	4.75
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	4	5.00	1/1475	5.00	5.00	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	0	4	5.00	1/1471	5.00	4.79	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	5	0	0	0	0	0	4	5.00	1/1470	5.00	5.00	4.33	4.38	5.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	4	5.00	1/1210	5.00	4.89	4.18	4.34	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	4	5.00	1/1211	5.00	5.00	4.37	4.47	5.00

Student Course Evaluation Questionnaires

Course-Section:	GREK 401 01
Title:	Special Author Seminar
Instructor:	Freyman,Jay M

Term - Spring 2012

Enrollment:	10
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	4	5.00	1/1207	5.00	5.00	4.41	4.53	5.00

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56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	9	Non-major	3
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						