

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>GREK 101 01</b>
<b>Title:</b>	<b>Elementary Greek I</b>
<b>Instructor:</b>	<b>Freyman,Jay M</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	10	4.69	393/1589	4.69	4.73	4.32	4.20	4.69
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	6	4.38	790/1589	4.38	4.53	4.29	4.28	4.38
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	9	4.69	363/1391	4.69	4.73	4.34	4.29	4.69
4. Did other evaluations reflect the expected goals	0	2	0	0	0	3	8	4.73	274/1552	4.73	4.69	4.25	4.16	4.73
5. Did assigned readings contribute to what you learned	0	0	0	0	2	1	10	4.62	300/1495	4.62	4.87	4.14	4.07	4.62
6. Did written assignments contribute to what you learned	0	1	0	0	1	2	9	4.67	248/1457	4.67	4.49	4.15	3.99	4.67
7. Was the grading system clearly explained	0	0	0	1	3	3	6	4.08	1032/1572	4.08	3.88	4.21	4.18	4.08
8. How many times was class cancelled	0	0	0	0	0	9	4	4.31	1304/1589	4.31	4.03	4.66	4.59	4.31
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	6	4	4.27	670/1569	4.27	4.59	4.13	4.08	4.27
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	3	3	7	4.31	1130/1530	4.31	4.77	4.49	4.45	4.31
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	12	4.92	469/1533	4.92	4.97	4.75	4.69	4.92
3. Was lecture material presented and explained clearly	0	0	0	1	3	4	5	4.00	1171/1528	4.00	4.61	4.35	4.31	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	2	4	7	4.38	872/1529	4.38	4.79	4.36	4.31	4.38
5. Did audiovisual techniques enhance your understanding	0	12	0	0	1	0	0	3.00	****/1393	****	****	4.06	3.99	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	1	1	1	0	6	4.00	823/1337	4.00	4.67	4.17	4.01	4.00
2. Were all students actively encouraged to participate	4	0	0	1	0	0	8	4.67	478/1331	4.67	4.83	4.35	4.18	4.67
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	1	7	4.67	547/1333	4.67	4.72	4.40	4.22	4.67
4. Were special techniques successful	4	6	0	0	0	0	3	5.00	****/1014	****	3.00	4.05	3.91	****

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**Term - Fall 2012**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	12	0	0	0	0	1	0	4.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	1	5.00	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	12	0	0	0	0	0	1	5.00	****/32	****	****	4.30	3.86	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	1	0	4.00	****/39	****	****	4.00	3.52	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	1	0	4.00	****/33	****	****	4.42	4.30	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4	Required for Majors 6	Graduate 0 Major 0
28-55	1	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 1	C 4	General 2	Under-grad 13 Non-major 3
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>GREK 201 01</b>
<b>Title:</b>	<b>Intermediate Greek</b>
<b>Instructor:</b>	<b>Freyman,Jay M</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	7	5.00	1/1589	5.00	4.73	4.32	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	5	4.71	343/1589	4.71	4.53	4.29	4.30	4.71
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	7	5.00	1/1391	5.00	4.73	4.34	4.36	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	2	0	4	4.33	756/1552	4.33	4.69	4.25	4.26	4.33
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1495	5.00	4.87	4.14	4.18	5.00
6. Did written assignments contribute to what you learned	0	2	0	0	0	1	4	4.80	131/1457	4.80	4.49	4.15	4.14	4.80
7. Was the grading system clearly explained	0	0	0	0	1	1	5	4.57	420/1572	4.57	3.88	4.21	4.19	4.57
8. How many times was class cancelled	0	0	0	0	1	3	3	4.29	1322/1589	4.29	4.03	4.66	4.63	4.29
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	2	2	4.50	369/1569	4.50	4.59	4.13	4.12	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	6	5.00	1/1530	5.00	4.77	4.49	4.47	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	6	5.00	1/1533	5.00	4.97	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	5	4.83	248/1528	4.83	4.61	4.35	4.35	4.83
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	6	5.00	1/1529	5.00	4.79	4.36	4.39	5.00
5. Did audiovisual techniques enhance your understanding	2	4	0	0	0	0	1	5.00	****/1393	****	****	4.06	4.13	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	6	5.00	1/1337	5.00	4.67	4.17	4.16	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	1	5	4.83	290/1331	4.83	4.83	4.35	4.32	4.83
3. Did the instructor encourage fair and open discussion	1	0	0	1	0	0	5	4.50	702/1333	4.50	4.72	4.40	4.39	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>GREK 201 01</b>
<b>Title:</b>	<b>Intermediate Greek</b>
<b>Instructor:</b>	<b>Freyman,Jay M</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	4	1	0	0	0	1	3.00	944/1014	3.00	3.00	4.05	4.03	3.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 0	Required for Majors 5	Graduate 0
28-55	1	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 4	General 1	Under-grad 7
84-150	2	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>GREK 362 01</b>
<b>Title:</b>	<b>Sel From Greek Historian</b>
<b>Instructor:</b>	<b>Freyman,Jay M</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	1	4.50	646/1589	4.50	4.73	4.32	4.33	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	1	4.50	614/1589	4.50	4.53	4.29	4.26	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	1	4.50	600/1391	4.50	4.73	4.34	4.30	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1552	5.00	4.69	4.25	4.24	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1495	5.00	4.87	4.14	4.11	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	1	0	4.00	886/1457	4.00	4.49	4.15	4.13	4.00
7. Was the grading system clearly explained	1	0	0	0	1	0	0	3.00	1509/1572	3.00	3.88	4.21	4.18	3.00
8. How many times was class cancelled	0	0	0	0	1	1	0	3.50	1572/1589	3.50	4.03	4.66	4.67	3.50
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	2	5.00	1/1569	5.00	4.59	4.13	4.10	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	2	5.00	1/1530	5.00	4.77	4.49	4.49	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1533	5.00	4.97	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	2	5.00	1/1528	5.00	4.61	4.35	4.33	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1529	5.00	4.79	4.36	4.34	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1337	5.00	4.67	4.17	4.20	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	1	5.00	1/1331	5.00	4.83	4.35	4.35	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>GREK 362 01</b>
<b>Title:</b>	<b>Sel From Greek Historian</b>
<b>Instructor:</b>	<b>Freyman,Jay M</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	1	5.00	1/1333	5.00	4.72	4.40	4.41	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99 0	A 0	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99 0	B 1						
56-83	0	2.00-2.99 1	C 0	General	0	Under-grad	2	Non-major	1
84-150	1	3.00-3.49 0	D 0						
Grad.	0	3.50-4.00 0	F 0	Electives	1	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 1						