

Course-Section: GREK 101 1
 Title Elementary Greek I
 Instructor: Freyman, Jay M
 Enrollment: 25
 Questionnaires: 15

University of Maryland
 Baltimore County
 Fall 2009

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	2	13	4.87	193/1509	4.87	4.87	4.31	4.18	4.87
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	13	4.87	150/1509	4.87	4.80	4.26	4.25	4.87
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	14	4.93	89/1287	4.93	4.87	4.30	4.24	4.93
4. Did other evaluations reflect the expected goals	0	5	0	0	1	2	7	4.60	346/1459	4.60	4.78	4.22	4.11	4.60
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	14	4.93	63/1406	4.93	4.98	4.09	4.02	4.93
6. Did written assignments contribute to what you learned	0	1	0	0	0	2	12	4.86	89/1384	4.86	4.95	4.11	3.98	4.86
7. Was the grading system clearly explained	0	0	0	0	1	2	12	4.73	208/1489	4.73	4.54	4.17	4.20	4.73
8. How many times was class cancelled	0	0	0	0	3	10	2	3.93	1428/1506	3.93	4.35	4.67	4.66	3.93
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	4	7	4.50	325/1463	4.50	4.68	4.09	4.02	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	14	4.93	153/1438	4.93	4.98	4.46	4.44	4.93
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	15	5.00	1/1421	5.00	5.00	4.73	4.66	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	12	4.80	243/1411	4.80	4.93	4.31	4.27	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	15	5.00	1/1405	5.00	5.00	4.32	4.27	5.00
5. Did audiovisual techniques enhance your understanding	0	8	1	1	1	1	3	3.57	950/1236	3.57	3.62	4.00	3.87	3.57
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	1	1	1	2	3.80	908/1260	3.80	4.54	4.14	3.95	3.80
2. Were all students actively encouraged to participate	10	0	0	0	1	1	3	4.40	665/1255	4.40	4.80	4.33	4.15	4.40
3. Did the instructor encourage fair and open discussion	10	0	0	0	2	1	2	4.00	932/1258	4.00	4.28	4.38	4.18	4.00
4. Were special techniques successful	10	4	0	0	1	0	0	3.00	****/ 873	****	****	4.03	3.89	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 6	Required for Majors 6	Graduate 0 Major 0
28-55	5	1.00-1.99 0	B 5		
56-83	3	2.00-2.99 1	C 2	General 4	Under-grad 15 Non-major 15
84-150	1	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 5	F 0	Electives 3	#### - Means there are not enough responses to be significant
			P 1		
			I 0	Other 1	
			? 1		

Course-Section: GREK 201 1
 Title Intermediate Greek
 Instructor: Sherwin,Walter
 Enrollment: 8
 Questionnaires: 8

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	6	4.75	303/1509	4.75	4.87	4.31	4.34	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	7	4.88	141/1509	4.88	4.80	4.26	4.32	4.88
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	8	5.00	1/1287	5.00	4.87	4.30	4.35	5.00
4. Did other evaluations reflect the expected goals	0	4	0	0	0	1	3	4.75	191/1459	4.75	4.78	4.22	4.30	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1406	5.00	4.98	4.09	4.09	5.00
6. Did written assignments contribute to what you learned	0	6	0	0	0	0	2	5.00	1/1384	5.00	4.95	4.11	4.09	5.00
7. Was the grading system clearly explained	0	0	0	1	1	4	2	3.88	1127/1489	3.88	4.54	4.17	4.19	3.88
8. How many times was class cancelled	0	0	0	0	0	3	5	4.63	973/1506	4.63	4.35	4.67	4.61	4.63
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	5	4.71	177/1463	4.71	4.68	4.09	4.08	4.71
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	4	5.00	1/1438	5.00	4.98	4.46	4.48	5.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	4	5.00	1/1421	5.00	5.00	4.73	4.76	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	0	4	5.00	1/1411	5.00	4.93	4.31	4.37	5.00
4. Did the lectures contribute to what you learned	4	0	0	0	0	0	4	5.00	1/1405	5.00	5.00	4.32	4.39	5.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	3	5.00	1/1260	5.00	4.54	4.14	4.19	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	3	5.00	1/1255	5.00	4.80	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	1	0	0	2	4.00	932/1258	4.00	4.28	4.38	4.44	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	5	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	8	Non-major	8
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	0						

Course-Section: GREK 350 1
 Title Septuagint
 Instructor: Freyman, Jay M
 Enrollment: 6
 Questionnaires: 6

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	6	5.00	1/1509	5.00	4.87	4.31	4.32	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	4	4.67	356/1509	4.67	4.80	4.26	4.25	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	4	4.67	359/1287	4.67	4.87	4.30	4.33	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	6	5.00	1/1459	5.00	4.78	4.22	4.26	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1406	5.00	4.98	4.09	4.12	5.00
6. Did written assignments contribute to what you learned	0	4	0	0	0	0	2	5.00	1/1384	5.00	4.95	4.11	4.15	5.00
7. Was the grading system clearly explained	1	0	0	0	0	0	5	5.00	1/1489	5.00	4.54	4.17	4.14	5.00
8. How many times was class cancelled	0	0	0	0	0	3	3	4.50	1070/1506	4.50	4.35	4.67	4.67	4.50
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	5	4.83	106/1463	4.83	4.68	4.09	4.08	4.83
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	5	5.00	1/1438	5.00	4.98	4.46	4.43	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	5	5.00	1/1421	5.00	5.00	4.73	4.73	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	5	5.00	1/1411	5.00	4.93	4.31	4.29	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1405	5.00	5.00	4.32	4.32	5.00
5. Did audiovisual techniques enhance your understanding	1	2	1	0	0	0	2	3.67	904/1236	3.67	3.62	4.00	4.07	3.67
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	5	4.83	187/1260	4.83	4.54	4.14	4.22	4.83
2. Were all students actively encouraged to participate	0	0	0	0	0	0	6	5.00	1/1255	5.00	4.80	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	5	4.83	324/1258	4.83	4.28	4.38	4.42	4.83

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors		

00-27	0	0.00-0.99	0	A	3	Required for Majors		1	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	0							
56-83	0	2.00-2.99	0	C	0	General		0	Under-grad	5	Non-major	6
84-150	2	3.00-3.49	0	D	0							
Grad.	1	3.50-4.00	1	F	0	Electives		1	#### - Means there are not enough responses to be significant			
				P	0							
				I	0	Other		3				
				?	1							