

Course-Section: GERO 786 01  
 Title Psyc Aspects Of Aging  
 Instructor: Gruber-Baldini,  
 Enrollment: 7  
 Questionnaires: 6

University of Maryland  
 Baltimore County  
 Spring 2010

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 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	3	4.50	585/1447	4.50	4.50	4.31	4.46	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	4	4.67	352/1447	4.67	4.67	4.27	4.30	4.67
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	2	5.00	1/1241	5.00	5.00	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	5	4.83	143/1402	4.83	4.83	4.24	4.29	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	4	4.67	237/1358	4.67	4.67	4.11	4.26	4.67
6. Did written assignments contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1316	5.00	5.00	4.14	4.34	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	5	4.83	133/1427	4.83	4.83	4.19	4.25	4.83
8. How many times was class cancelled	0	0	0	0	0	2	4	4.67	958/1447	4.67	4.67	4.69	4.74	4.67
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	2	2	4.20	701/1434	4.20	4.20	4.10	4.21	4.20
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	5	4.83	307/1387	4.83	4.83	4.46	4.51	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	5	4.83	707/1387	4.83	4.83	4.73	4.81	4.83
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	3	4.50	607/1386	4.50	4.50	4.32	4.43	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	4	4.50	659/1380	4.50	4.50	4.32	4.38	4.50
5. Did audiovisual techniques enhance your understanding	0	0	1	0	0	3	2	3.83	796/1193	3.83	3.83	4.02	4.02	3.83
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	0	1	4	4.33	521/1172	4.33	4.33	4.15	4.32	4.33
2. Were all students actively encouraged to participate	0	0	0	0	0	1	5	4.83	271/1182	4.83	4.83	4.35	4.46	4.83
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	6	5.00	1/1170	5.00	5.00	4.38	4.52	5.00
4. Were special techniques successful	0	3	0	0	0	1	2	4.67	133/ 800	4.67	4.67	4.06	4.10	4.67
Laboratory														
1. Did the lab increase understanding of the material	5	0	0	0	0	0	1	5.00	****/ 189	****	****	4.34	4.82	****
2. Were you provided with adequate background information	5	0	0	0	0	0	1	5.00	****/ 192	****	****	4.34	4.79	****
3. Were necessary materials available for lab activities	5	0	0	0	0	0	1	5.00	****/ 186	****	****	4.48	4.73	****
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	2	5.00	1/ 66	5.00	5.00	4.58	4.71	5.00
2. Was the instructor available for individual attention	4	0	0	0	0	0	2	5.00	1/ 62	5.00	5.00	4.56	4.69	5.00
3. Did research projects contribute to what you learned	4	0	0	0	0	0	2	5.00	1/ 58	5.00	5.00	4.41	4.75	5.00
4. Did presentations contribute to what you learned	4	0	0	0	0	0	2	5.00	1/ 65	5.00	5.00	4.42	4.64	5.00
5. Were criteria for grading made clear	4	0	0	0	0	0	2	5.00	1/ 64	5.00	5.00	4.09	4.18	5.00
Self Paced														
1. Did self-paced system contribute to what you learned	5	0	0	0	0	0	1	5.00	****/ 31	****	****	4.72	4.85	****
2. Did study questions make clear the expected goal	5	0	0	0	0	0	1	5.00	****/ 21	****	****	4.57	4.65	****
3. Were your contacts with the instructor helpful	5	0	0	0	0	0	1	5.00	****/ 31	****	****	4.64	4.59	****
4. Was the feedback/tutoring by proctors helpful	5	0	0	0	0	0	1	5.00	****/ 20	****	****	4.60	4.56	****
5. Were there enough proctors for all the students	5	0	0	0	0	0	1	5.00	****/ 15	****	****	4.61	4.80	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	5	Graduate	4	Major	4
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	2
84-150	0	3.00-3.49	1	D	0						
Grad.	4	3.50-4.00	3	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				

