

Course-Section: GERO 798 0101
 Title SPEC TOPICS IN GERONTO
 Instructor: RUBENSTEIN, R.
 Enrollment: 8
 Questionnaires: 8

University of Maryland
 Baltimore County
 Spring 2009

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 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	8	5.00	1/1576	5.00	5.00	4.30	4.43	5.00	
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	6	4.63	448/1576	4.63	4.63	4.27	4.32	4.63	
3. Did the exam questions reflect the expected goals	0	5	0	1	0	2	4.33	770/1342	4.33	4.33	4.32	4.32	4.38	4.33	
4. Did other evaluations reflect the expected goals	0	2	0	1	0	0	5	4.50	511/1520	4.50	4.50	4.25	4.36	4.50	
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1465	5.00	5.00	4.12	4.25	5.00	
6. Did written assignments contribute to what you learned	0	3	0	0	0	3	2	4.40	524/1434	4.40	4.40	4.14	4.35	4.40	
7. Was the grading system clearly explained	0	5	0	0	0	0	3	5.00	1/1547	5.00	5.00	4.19	4.24	5.00	
8. How many times was class cancelled	0	0	0	0	0	8	0	4.00	1459/1574	4.00	4.00	4.64	4.75	4.00	
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	5	4.83	146/1554	4.83	4.83	4.10	4.18	4.83	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	6	4.75	505/1488	4.75	4.75	4.47	4.52	4.75	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1493	5.00	5.00	4.73	4.80	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	7	4.88	201/1486	4.88	4.88	4.32	4.37	4.88	
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1489	5.00	5.00	4.32	4.38	5.00	
5. Did audiovisual techniques enhance your understanding	0	7	0	0	1	0	0	3.00	****/1277	****	****	4.03	4.08	****	
Discussion															
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	7	5.00	1/1279	5.00	5.00	4.17	4.34	5.00	
2. Were all students actively encouraged to participate	1	0	0	0	0	0	7	5.00	1/1270	5.00	5.00	4.35	4.53	5.00	
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	7	5.00	1/1269	5.00	5.00	4.35	4.55	5.00	
4. Were special techniques successful	1	4	0	0	0	1	2	4.67	164/ 878	4.67	4.67	4.05	4.11	4.67	
Seminar															
1. Were assigned topics relevant to the announced theme	2	0	0	0	0	0	6	5.00	1/ 85	5.00	5.00	4.72	4.79	5.00	
2. Was the instructor available for individual attention	2	0	0	0	0	0	6	5.00	1/ 79	5.00	5.00	4.69	4.77	5.00	
3. Did research projects contribute to what you learned	2	2	0	0	0	1	3	4.75	39/ 72	4.75	4.75	4.64	4.70	4.75	
4. Did presentations contribute to what you learned	2	0	0	0	0	0	6	5.00	1/ 80	5.00	5.00	4.61	4.70	5.00	
5. Were criteria for grading made clear	2	0	0	0	2	0	4	4.33	171/ 375	4.33	4.33	4.01	4.10	4.33	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	A 7	Required for Majors	0
28-55	1	1.00-1.99	B 0		Graduate 3
56-83	0	2.00-2.99	C 0	General	5
84-150	0	3.00-3.49	D 0		Under-grad 5
Grad.	3	3.50-4.00	F 0	Electives	2
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	0
			? 1		