

Student Course Evaluation Questionnaires

Course-Section:	GERO 700 01
Title:	Sociocult Gero
Instructor:	Rubinstein,Robe

Term - Fall 2012

Enrollment:	8
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	1	5	4.43	753/1589	4.43	4.37	4.32	4.39	4.43
2. Did the instructor make clear the expected goals	0	0	0	1	1	2	3	4.00	1151/1589	4.00	4.44	4.29	4.33	4.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	2	3	4.60	482/1391	4.60	4.60	4.34	4.40	4.60
4. Did other evaluations reflect the expected goals	0	1	0	0	2	0	4	4.33	756/1552	4.33	4.33	4.25	4.30	4.33
5. Did assigned readings contribute to what you learned	1	0	0	0	0	2	4	4.67	255/1495	4.67	4.00	4.14	4.18	4.67
6. Did written assignments contribute to what you learned	1	0	0	0	1	2	3	4.33	593/1457	4.33	4.11	4.15	4.30	4.33
7. Was the grading system clearly explained	1	1	0	0	2	1	2	4.00	1095/1572	4.00	3.78	4.21	4.29	4.00
8. How many times was class cancelled	1	0	0	0	0	1	5	4.83	651/1589	4.83	4.94	4.66	4.79	4.83
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	1	5	4.57	312/1569	4.57	4.30	4.13	4.18	4.57
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	0	1	4	4.00	1319/1530	4.00	4.67	4.49	4.55	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1533	5.00	5.00	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	5	4.71	405/1528	4.71	4.35	4.35	4.38	4.71
4. Did the lectures contribute to what you learned	0	0	0	1	1	0	5	4.29	974/1529	4.29	4.21	4.36	4.38	4.29
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	6	4.86	186/1337	4.86	4.51	4.17	4.29	4.86
2. Were all students actively encouraged to participate	0	0	0	0	0	1	6	4.86	269/1331	4.86	4.95	4.35	4.51	4.86
3. Did the instructor encourage fair and open discussion	0	0	1	0	1	0	5	4.14	952/1333	4.14	4.49	4.40	4.51	4.14
4. Were special techniques successful	0	4	0	1	0	1	1	3.67	756/1014	3.67	3.89	4.05	4.13	3.67
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	0	2	5.00	1/62	5.00	4.56	4.46	4.44	5.00

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	5	0	0	0	0	0	2	5.00	1/65	5.00	4.78	4.43	4.61	5.00
3. Did research projects contribute to what you learned	5	0	0	0	0	0	2	5.00	1/63	5.00	4.56	4.29	4.42	5.00
4. Did presentations contribute to what you learned	5	0	0	0	0	1	1	4.50	34/61	4.50	4.17	4.47	4.33	4.50
5. Were criteria for grading made clear	5	0	0	0	0	1	1	4.50	18/61	4.50	3.50	4.19	4.22	4.50
Field Work														
1. Did field experience contribute to what you learned	6	0	0	0	0	0	1	5.00	****/40	****	****	3.85	4.75	****
2. Did you clearly understand your evaluation criteria	6	0	0	0	1	0	0	3.00	****/40	****	****	3.89	4.83	****
4. To what degree could you discuss your evaluations	6	0	1	0	0	0	0	1.00	****/29	****	****	4.15	4.17	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	2	Graduate	3	Major	3
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	4
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	GERO 750 01	Term - Fall 2012	Enrollment:	5
Title:	Theory/Methods I		Questionnaires:	4
Instructor:	Morgan, Leslie A			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	0	2	1	4.33	871/1589	4.33	4.37	4.32	4.39	4.33
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	2	4.67	400/1589	4.67	4.44	4.29	4.33	4.67
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	1	4.33	756/1552	4.33	4.33	4.25	4.30	4.33
5. Did assigned readings contribute to what you learned	1	0	0	0	1	2	0	3.67	1215/1495	3.67	4.00	4.14	4.18	3.67
6. Did written assignments contribute to what you learned	1	0	0	0	1	1	1	4.00	886/1457	4.00	4.11	4.15	4.30	4.00
7. Was the grading system clearly explained	1	0	0	0	2	0	1	3.67	1334/1572	3.67	3.78	4.21	4.29	3.67
8. How many times was class cancelled	1	0	0	0	0	0	3	5.00	1/1589	5.00	4.94	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	1	4.33	596/1569	4.17	4.30	4.13	4.18	4.17
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	3	5.00	1/1530	5.00	4.67	4.49	4.55	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	3	5.00	1/1533	5.00	5.00	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	1	4.33	909/1528	4.17	4.35	4.35	4.38	4.17
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	1	4.33	924/1529	4.17	4.21	4.36	4.38	4.17
5. Did audiovisual techniques enhance your understanding	1	1	2	0	0	0	0	1.00	1391/1393	1.00	1.00	4.06	3.91	1.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	1	4.33	601/1337	4.33	4.51	4.17	4.29	4.33
2. Were all students actively encouraged to participate	1	0	0	0	0	0	3	5.00	1/1331	5.00	4.95	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	2	4.67	547/1333	4.67	4.49	4.40	4.51	4.67
4. Were special techniques successful	1	2	0	0	0	1	0	4.00	554/1014	4.00	3.89	4.05	4.13	4.00
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	2	1	4.33	46/62	4.33	4.56	4.46	4.44	4.33

Student Course Evaluation Questionnaires

Course-Section:	GERO 750 01
Title:	Theory/Methods I
Instructor:	Morgan,Leslie A

Term - Fall 2012

Enrollment:	5
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	1	0	0	0	0	1	2	4.67	31/65	4.67	4.78	4.43	4.61	4.67
3. Did research projects contribute to what you learned	1	0	0	0	1	0	2	4.33	38/63	4.33	4.56	4.29	4.42	4.33
4. Did presentations contribute to what you learned	1	0	0	0	1	1	1	4.00	49/61	4.00	4.17	4.47	4.33	4.00
5. Were criteria for grading made clear	1	0	0	0	3	0	0	3.00	56/61	3.00	3.50	4.19	4.22	3.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	0	Required for Majors	3	Graduate	3	Major	2
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	GERO 750 01
Title:	Theory/Methods I
Instructor:	Picot,Sandra Je

Term - Fall 2012

Enrollment:	5
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	2	1	4.33	871/1589	4.33	4.37	4.32	4.39	4.33
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	2	4.67	400/1589	4.67	4.44	4.29	4.33	4.67
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	1	4.33	756/1552	4.33	4.33	4.25	4.30	4.33
5. Did assigned readings contribute to what you learned	1	0	0	0	1	2	0	3.67	1215/1495	3.67	4.00	4.14	4.18	3.67
6. Did written assignments contribute to what you learned	1	0	0	0	1	1	1	4.00	886/1457	4.00	4.11	4.15	4.30	4.00
7. Was the grading system clearly explained	1	0	0	0	2	0	1	3.67	1334/1572	3.67	3.78	4.21	4.29	3.67
8. How many times was class cancelled	1	0	0	0	0	0	3	5.00	1/1589	5.00	4.94	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	0	4.00	957/1569	4.17	4.30	4.13	4.18	4.17
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	3	5.00	1/1530	5.00	4.67	4.49	4.55	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	3	5.00	1/1533	5.00	5.00	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	1	4.00	1171/1528	4.17	4.35	4.35	4.38	4.17
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	1	4.00	1174/1529	4.17	4.21	4.36	4.38	4.17
5. Did audiovisual techniques enhance your understanding	1	2	1	0	0	0	0	1.00	1391/1393	1.00	1.00	4.06	3.91	1.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	1	4.33	601/1337	4.33	4.51	4.17	4.29	4.33
2. Were all students actively encouraged to participate	1	0	0	0	0	0	3	5.00	1/1331	5.00	4.95	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	2	4.67	547/1333	4.67	4.49	4.40	4.51	4.67
4. Were special techniques successful	1	2	0	0	0	1	0	4.00	554/1014	4.00	3.89	4.05	4.13	4.00
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	2	1	4.33	46/62	4.33	4.56	4.46	4.44	4.33

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Course-Section:	GERO 750 01
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Seminar														
2. Was the instructor available for individual attention	1	0	0	0	0	1	2	4.67	31/65	4.67	4.78	4.43	4.61	4.67
3. Did research projects contribute to what you learned	1	0	0	0	1	0	2	4.33	38/63	4.33	4.56	4.29	4.42	4.33
4. Did presentations contribute to what you learned	1	0	0	0	1	1	1	4.00	49/61	4.00	4.17	4.47	4.33	4.00
5. Were criteria for grading made clear	1	0	0	0	3	0	0	3.00	56/61	3.00	3.50	4.19	4.22	3.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	0	Required for Majors	3	Graduate	3	Major	2
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56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						