

Course-Section: GERM 101 1
 Title Elementary German I
 Instructor: Sutton,Susanne
 Enrollment: 29
 Questionnaires: 22

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	17	4.77	279/1509	4.73	4.42	4.31	4.18	4.77
2. Did the instructor make clear the expected goals	0	0	0	0	0	11	11	4.50	543/1509	4.54	4.39	4.26	4.25	4.50
3. Did the exam questions reflect the expected goals	1	0	0	0	0	7	14	4.67	359/1287	4.62	4.48	4.30	4.24	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	1	9	12	4.50	454/1459	4.53	4.32	4.22	4.11	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	3	4	15	4.55	306/1406	4.44	4.19	4.09	4.02	4.55
6. Did written assignments contribute to what you learned	0	0	0	1	1	9	11	4.36	492/1384	4.18	4.17	4.11	3.98	4.36
7. Was the grading system clearly explained	1	0	0	0	4	7	10	4.29	728/1489	4.27	4.07	4.17	4.20	4.29
8. How many times was class cancelled	0	1	0	0	0	0	21	5.00	1/1506	4.94	4.55	4.67	4.66	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	12	7	4.37	511/1463	4.51	4.16	4.09	4.02	4.37
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	8	14	4.64	631/1438	4.65	4.48	4.46	4.44	4.64
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	20	4.91	537/1421	4.87	4.75	4.73	4.66	4.91
3. Was lecture material presented and explained clearly	0	0	0	0	2	8	12	4.45	677/1411	4.55	4.39	4.31	4.27	4.45
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	18	4.82	273/1405	4.79	4.45	4.32	4.27	4.82
5. Did audiovisual techniques enhance your understanding	0	1	0	0	4	8	9	4.24	504/1236	4.21	3.92	4.00	3.87	4.24
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	2	4	6	4	3.59	1017/1260	3.93	4.32	4.14	3.95	3.59
2. Were all students actively encouraged to participate	5	0	1	0	0	4	12	4.53	561/1255	4.40	4.53	4.33	4.15	4.53
3. Did the instructor encourage fair and open discussion	5	0	0	0	3	6	8	4.29	797/1258	4.26	4.46	4.38	4.18	4.29
4. Were special techniques successful	5	4	1	0	3	5	4	3.85	565/ 873	4.02	4.14	4.03	3.89	3.85

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	A 8	Required for Majors	3
28-55	5	1.00-1.99	B 7		Graduate
56-83	1	2.00-2.99	C 5	General	12
84-150	3	3.00-3.49	D 1		Under-grad
Grad.	0	3.50-4.00	F 0	Electives	4
			P 0		
			I 0	Other	1
			? 1		

- Means there are not enough responses to be significant

Course-Section: GERM 101 2
 Title Elementary German I
 Instructor: Sutton,Susanne
 Enrollment: 29
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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	1	16	4.68	386/1509	4.73	4.42	4.31	4.18	4.68
2. Did the instructor make clear the expected goals	0	0	0	1	1	3	14	4.58	459/1509	4.54	4.39	4.26	4.25	4.58
3. Did the exam questions reflect the expected goals	0	0	0	2	0	2	15	4.58	453/1287	4.62	4.48	4.30	4.24	4.58
4. Did other evaluations reflect the expected goals	0	1	0	1	1	3	13	4.56	400/1459	4.53	4.32	4.22	4.11	4.56
5. Did assigned readings contribute to what you learned	0	1	1	1	0	5	11	4.33	502/1406	4.44	4.19	4.09	4.02	4.33
6. Did written assignments contribute to what you learned	0	0	2	0	2	7	8	4.00	807/1384	4.18	4.17	4.11	3.98	4.00
7. Was the grading system clearly explained	0	0	1	2	1	2	13	4.26	749/1489	4.27	4.07	4.17	4.20	4.26
8. How many times was class cancelled	0	2	0	0	0	2	15	4.88	622/1506	4.94	4.55	4.67	4.66	4.88
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	5	9	4.64	222/1463	4.51	4.16	4.09	4.02	4.64
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	1	15	4.67	588/1438	4.65	4.48	4.46	4.44	4.67
2. Did the instructor seem interested in the subject	1	0	0	1	0	0	17	4.83	716/1421	4.87	4.75	4.73	4.66	4.83
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	12	4.65	442/1411	4.55	4.39	4.31	4.27	4.65
4. Did the lectures contribute to what you learned	1	1	0	0	1	2	14	4.76	333/1405	4.79	4.45	4.32	4.27	4.76
5. Did audiovisual techniques enhance your understanding	1	1	0	1	3	5	8	4.18	554/1236	4.21	3.92	4.00	3.87	4.18
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	2	2	4	11	4.26	613/1260	3.93	4.32	4.14	3.95	4.26
2. Were all students actively encouraged to participate	0	0	1	1	1	5	11	4.26	776/1255	4.40	4.53	4.33	4.15	4.26
3. Did the instructor encourage fair and open discussion	1	0	1	1	1	5	10	4.22	834/1258	4.26	4.46	4.38	4.18	4.22
4. Were special techniques successful	0	4	1	0	3	2	9	4.20	366/ 873	4.02	4.14	4.03	3.89	4.20
Laboratory														
1. Did the lab increase understanding of the material	17	0	0	2	0	0	0	2.00	****/ 184	****	****	4.16	4.06	****
2. Were you provided with adequate background information	17	0	1	0	0	1	0	2.50	****/ 198	****	****	4.22	4.14	****
3. Were necessary materials available for lab activities	17	1	0	0	0	1	0	4.00	****/ 184	****	****	4.48	4.48	****
4. Did the lab instructor provide assistance	17	0	0	0	1	1	0	3.50	****/ 177	****	****	4.36	4.29	****
5. Were requirements for lab reports clearly specified	17	1	0	0	0	1	0	4.00	****/ 165	****	****	4.18	4.15	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	1	1	0	0	2.50	****/ 89	****	5.00	4.49	4.31	****
2. Was the instructor available for individual attention	17	0	0	0	2	0	0	3.00	****/ 92	****	4.93	4.54	4.16	****
3. Did research projects contribute to what you learned	17	0	0	1	0	1	0	3.00	****/ 90	****	4.62	4.50	4.21	****
4. Did presentations contribute to what you learned	17	0	0	1	1	0	0	2.50	****/ 92	****	4.93	4.38	4.21	****
5. Were criteria for grading made clear	17	0	1	1	0	0	0	1.50	****/ 93	****	4.86	4.06	3.92	****
Field Work														
1. Did field experience contribute to what you learned	17	0	1	0	1	0	0	2.00	****/ 48	****	****	4.39	3.75	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	1	1	4.50	****/ 48	****	****	4.41	4.29	****
3. Was the instructor available for consultation	17	0	1	1	0	0	0	1.50	****/ 47	****	****	4.51	4.53	****
4. To what degree could you discuss your evaluations	17	0	0	1	1	0	0	2.50	****/ 47	****	****	4.18	4.26	****
5. Did conferences help you carry out field activities	17	0	0	2	0	0	0	2.00	****/ 44	****	****	4.32	4.12	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	1	1	0	3.50	****/ 49	****	****	4.26	4.28	****
2. Did study questions make clear the expected goal	17	1	0	0	1	0	0	3.00	****/ 41	****	****	4.14	4.13	****
3. Were your contacts with the instructor helpful	17	0	0	1	1	0	0	2.50	****/ 46	****	****	4.31	4.52	****
4. Was the feedback/tutoring by proctors helpful	17	0	1	1	0	0	0	1.50	****/ 37	****	****	4.05	4.47	****
5. Were there enough proctors for all the students	17	0	0	2	0	0	0	2.00	****/ 30	****	****	4.27	4.21	****

Course-Section: GERM 101 2
 Title Elementary German I
 Instructor: Sutton, Susanne
 Enrollment: 29
 Questionnaires: 19

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Student Course Evaluation Questionnaire

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors			
00-27	3	0.00-0.99	0	A	8	Required for Majors	3	Graduate	0	Major	1
28-55	3	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	1	C	1	General	6	Under-grad	19	Non-major	18
84-150	1	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	4	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	5				
				?	1						

Course-Section: GERM 102 1
 Title Elementary German II
 Instructor: Jones,Romy
 Enrollment: 19
 Questionnaires: 16

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Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean		
	NR	NA	1	2	3	4	5						Mean	Rank

General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	11	4.63	458/1509	4.75	4.42	4.31	4.18	4.63
2. Did the instructor make clear the expected goals	1	0	0	0	0	5	10	4.67	356/1509	4.71	4.39	4.26	4.25	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	1	7	8	4.44	602/1287	4.59	4.48	4.30	4.24	4.44
4. Did other evaluations reflect the expected goals	1	0	0	0	1	7	7	4.40	619/1459	4.57	4.32	4.22	4.11	4.40
5. Did assigned readings contribute to what you learned	0	2	0	0	4	3	7	4.21	635/1406	4.36	4.19	4.09	4.02	4.21
6. Did written assignments contribute to what you learned	0	1	0	0	1	6	8	4.47	385/1384	4.55	4.17	4.11	3.98	4.47
7. Was the grading system clearly explained	0	0	0	0	3	4	9	4.38	630/1489	4.44	4.07	4.17	4.20	4.38
8. How many times was class cancelled	0	0	0	0	0	1	15	4.94	408/1506	4.97	4.55	4.67	4.66	4.94
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	4	10	4.60	248/1463	4.66	4.16	4.09	4.02	4.60
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	4	11	4.56	725/1438	4.53	4.48	4.46	4.44	4.56
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	15	4.94	376/1421	4.91	4.75	4.73	4.66	4.94
3. Was lecture material presented and explained clearly	0	0	0	0	1	5	10	4.56	544/1411	4.66	4.39	4.31	4.27	4.56
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	13	4.75	345/1405	4.75	4.45	4.32	4.27	4.75
5. Did audiovisual techniques enhance your understanding	0	0	0	1	3	5	7	4.13	598/1236	4.00	3.92	4.00	3.87	4.13
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	3	6	7	4.25	621/1260	4.04	4.32	4.14	3.95	4.25
2. Were all students actively encouraged to participate	0	0	0	0	2	6	8	4.38	690/1255	4.44	4.53	4.33	4.15	4.38
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	5	9	4.53	598/1258	4.52	4.46	4.38	4.18	4.53
4. Were special techniques successful	0	0	0	1	4	7	4	3.88	550/ 873	3.94	4.14	4.03	3.89	3.88

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	0	0.00-0.99	0	A 7	Required for Majors 5	Graduate 0	Major 2
28-55	1	1.00-1.99	0	B 6			
56-83	2	2.00-2.99	2	C 3	General 11	Under-grad 16	Non-major 14
84-150	0	3.00-3.49	0	D 0			
Grad.	0	3.50-4.00	1	F 0	Electives 0	#### - Means there are not enough responses to be significant	
				P 0			
				I 0	Other 0		
				? 0			

Course-Section: GERM 102 2
 Title Elementary German II
 Instructor: Wolff, Xenia Y.
 Enrollment: 10
 Questionnaires: 8

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	1	7	4.88	184/1509	4.75	4.42	4.31	4.18	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	6	4.75	256/1509	4.71	4.39	4.26	4.25	4.75
3. Did the exam questions reflect the expected goals	0	0	0	0	1	0	7	4.75	261/1287	4.59	4.48	4.30	4.24	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	6	4.75	191/1459	4.57	4.32	4.22	4.11	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	2	0	6	4.50	332/1406	4.36	4.19	4.09	4.02	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	6	4.63	260/1384	4.55	4.17	4.11	3.98	4.63
7. Was the grading system clearly explained	0	0	0	0	1	2	5	4.50	458/1489	4.44	4.07	4.17	4.20	4.50
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1506	4.97	4.55	4.67	4.66	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	5	4.71	177/1463	4.66	4.16	4.09	4.02	4.71
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	0	0	7	4.50	800/1438	4.53	4.48	4.46	4.44	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	7	4.88	614/1421	4.91	4.75	4.73	4.66	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	6	4.75	303/1411	4.66	4.39	4.31	4.27	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	7	4.75	345/1405	4.75	4.45	4.32	4.27	4.75
5. Did audiovisual techniques enhance your understanding	0	0	1	1	0	2	4	3.88	789/1236	4.00	3.92	4.00	3.87	3.88
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	0	1	1	3	3.83	896/1260	4.04	4.32	4.14	3.95	3.83
2. Were all students actively encouraged to participate	2	0	0	0	1	1	4	4.50	575/1255	4.44	4.53	4.33	4.15	4.50
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	1	4	4.50	620/1258	4.52	4.46	4.38	4.18	4.50
4. Were special techniques successful	2	0	1	0	0	2	3	4.00	442/ 873	3.94	4.14	4.03	3.89	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	1	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	1	C	1	General	2	Under-grad	8	Non-major	8
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Course-Section: GERM 201 1
 Title Intermediate German I
 Instructor: Wolff, Xenia Y.
 Enrollment: 14
 Questionnaires: 12

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	3	8	4.58	505/1509	4.61	4.42	4.31	4.34	4.58
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	9	4.67	356/1509	4.73	4.39	4.26	4.32	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	10	4.83	183/1287	4.84	4.48	4.30	4.35	4.83
4. Did other evaluations reflect the expected goals	0	1	0	0	0	4	7	4.64	313/1459	4.66	4.32	4.22	4.30	4.64
5. Did assigned readings contribute to what you learned	0	0	0	0	2	4	6	4.33	502/1406	4.43	4.19	4.09	4.09	4.33
6. Did written assignments contribute to what you learned	0	0	0	1	2	4	5	4.08	762/1384	4.33	4.17	4.11	4.09	4.08
7. Was the grading system clearly explained	0	0	0	0	0	6	6	4.50	458/1489	4.51	4.07	4.17	4.19	4.50
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1506	5.00	4.55	4.67	4.61	5.00
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	4	5	4.56	286/1463	4.53	4.16	4.09	4.08	4.56
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	12	5.00	1/1438	4.97	4.48	4.46	4.48	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1421	5.00	4.75	4.73	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	10	4.75	303/1411	4.79	4.39	4.31	4.37	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	11	4.92	154/1405	4.90	4.45	4.32	4.39	4.92
5. Did audiovisual techniques enhance your understanding	0	4	0	0	1	2	5	4.50	274/1236	4.28	3.92	4.00	4.11	4.50
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	0	2	4	1	3.50	1045/1260	3.68	4.32	4.14	4.19	3.50
2. Were all students actively encouraged to participate	4	0	0	0	1	1	6	4.63	484/1255	4.51	4.53	4.33	4.37	4.63
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	3	4	4.57	570/1258	4.39	4.46	4.38	4.44	4.57
4. Were special techniques successful	4	2	0	0	3	2	1	3.67	650/ 873	3.74	4.14	4.03	4.04	3.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	1	0.00-0.99	0	A 3	Required for Majors 2	Graduate 0	Major 0
28-55	0	1.00-1.99	0	B 3			
56-83	0	2.00-2.99	0	C 5	General 8	Under-grad 12	Non-major 12
84-150	2	3.00-3.49	2	D 0			
Grad.	0	3.50-4.00	0	F 0	Electives 1	#### - Means there are not enough responses to be significant	
				P 0			
				I 0	Other 0		
				? 0			

Course-Section: GERM 201 2
 Title Intermediate German I
 Instructor: Wolff, Xenia Y.
 Enrollment: 20
 Questionnaires: 19

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights, skills from this course	0	0	0	1	1	2	15	4.63	446/1509	4.61	4.42	4.31	4.34	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	16	4.79	223/1509	4.73	4.39	4.26	4.32	4.79
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	17	4.84	175/1287	4.84	4.48	4.30	4.35	4.84
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	14	4.68	258/1459	4.66	4.32	4.22	4.30	4.68
5. Did assigned readings contribute to what you learned	0	0	0	1	1	4	13	4.53	319/1406	4.43	4.19	4.09	4.09	4.53
6. Did written assignments contribute to what you learned	0	0	0	0	3	2	14	4.58	299/1384	4.33	4.17	4.11	4.09	4.58
7. Was the grading system clearly explained	0	0	0	0	2	5	12	4.53	434/1489	4.51	4.07	4.17	4.19	4.53
8. How many times was class cancelled	0	0	0	0	0	0	19	5.00	1/1506	5.00	4.55	4.67	4.61	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	4	10	4.50	325/1463	4.53	4.16	4.09	4.08	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	17	4.94	131/1438	4.97	4.48	4.46	4.48	4.94
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	18	5.00	1/1421	5.00	4.75	4.73	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	15	4.83	211/1411	4.79	4.39	4.31	4.37	4.83
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	16	4.89	194/1405	4.90	4.45	4.32	4.39	4.89
5. Did audiovisual techniques enhance your understanding	1	3	0	2	2	4	7	4.07	635/1236	4.28	3.92	4.00	4.11	4.07
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	1	4	2	7	3.87	884/1260	3.68	4.32	4.14	4.19	3.87
2. Were all students actively encouraged to participate	4	0	0	0	3	3	9	4.40	665/1255	4.51	4.53	4.33	4.37	4.40
3. Did the instructor encourage fair and open discussion	4	0	0	0	3	6	6	4.20	850/1258	4.39	4.46	4.38	4.44	4.20
4. Were special techniques successful	5	3	0	2	2	3	4	3.82	580/ 873	3.74	4.14	4.03	4.04	3.82

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	1	0.00-0.99	0	A 4	Required for Majors 5	Graduate 0	Major 3
28-55	2	1.00-1.99	0	B 9			
56-83	5	2.00-2.99	3	C 4	General 13	Under-grad 19	Non-major 16
84-150	3	3.00-3.49	4	D 2			
Grad.	0	3.50-4.00	1	F 0	Electives 0	#### - Means there are not enough responses to be significant	
				P 0			
				I 0	Other 0		
				? 0			

Course-Section: GERM 202 1
 Title Intermediate German II
 Instructor: Sutton,Susanne
 Enrollment: 12
 Questionnaires: 9

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	2	4	3.89	1228/1509	3.89	4.42	4.31	4.34	3.89
2. Did the instructor make clear the expected goals	0	0	1	0	0	3	5	4.22	891/1509	4.22	4.39	4.26	4.32	4.22
3. Did the exam questions reflect the expected goals	0	0	0	1	0	1	7	4.56	472/1287	4.56	4.48	4.30	4.35	4.56
4. Did other evaluations reflect the expected goals	0	0	0	1	3	2	3	3.78	1182/1459	3.78	4.32	4.22	4.30	3.78
5. Did assigned readings contribute to what you learned	0	0	0	0	3	2	4	4.11	729/1406	4.11	4.19	4.09	4.09	4.11
6. Did written assignments contribute to what you learned	0	0	1	0	2	3	3	3.78	1036/1384	3.78	4.17	4.11	4.09	3.78
7. Was the grading system clearly explained	0	0	0	0	1	2	6	4.56	399/1489	4.56	4.07	4.17	4.19	4.56
8. How many times was class cancelled	0	0	0	0	0	9	0	4.00	1383/1506	4.00	4.55	4.67	4.61	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	2	5	2	4.00	853/1463	4.00	4.16	4.09	4.08	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	2	5	4.22	1094/1438	4.22	4.48	4.46	4.48	4.22
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	8	4.78	846/1421	4.78	4.75	4.73	4.76	4.78
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	5	4.56	556/1411	4.56	4.39	4.31	4.37	4.56
4. Did the lectures contribute to what you learned	0	0	0	0	2	4	3	4.11	994/1405	4.11	4.45	4.32	4.39	4.11
5. Did audiovisual techniques enhance your understanding	0	3	1	1	1	1	2	3.33	1056/1236	3.33	3.92	4.00	4.11	3.33
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	5	4.71	272/1260	4.71	4.32	4.14	4.19	4.71
2. Were all students actively encouraged to participate	2	0	0	0	0	1	6	4.86	246/1255	4.86	4.53	4.33	4.37	4.86
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	7	5.00	1/1258	5.00	4.46	4.38	4.44	5.00
4. Were special techniques successful	2	1	0	1	0	1	4	4.33	292/ 873	4.33	4.14	4.03	4.04	4.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	1	0.00-0.99	0	A 4	Required for Majors 3	Graduate 0	Major 1
28-55	1	1.00-1.99	0	B 2			
56-83	1	2.00-2.99	0	C 2	General 1	Under-grad 9	Non-major 8
84-150	1	3.00-3.49	0	D 0			
Grad.	0	3.50-4.00	3	F 0	Electives 3	#### - Means there are not enough responses to be significant	
				P 0			
				I 0	Other 1		
				? 1			

Course-Section: GERM 301 1
 Title Advanced German I
 Instructor: May, Brigitte Z
 Enrollment: 13
 Questionnaires: 12

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	4	8	4.67	410/1509	4.67	4.42	4.31	4.32	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	7	4.50	543/1509	4.50	4.39	4.26	4.25	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	0	5	7	4.58	444/1287	4.58	4.48	4.30	4.33	4.58
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	8	4.67	280/1459	4.67	4.32	4.22	4.26	4.67
5. Did assigned readings contribute to what you learned	0	0	0	1	0	3	8	4.50	332/1406	4.50	4.19	4.09	4.12	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	8	4.67	225/1384	4.67	4.17	4.11	4.15	4.67
7. Was the grading system clearly explained	0	0	0	0	1	3	8	4.58	364/1489	4.58	4.07	4.17	4.14	4.58
8. How many times was class cancelled	0	0	0	0	0	5	7	4.58	1006/1506	4.58	4.55	4.67	4.67	4.58
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	4	8	4.67	209/1463	4.67	4.16	4.09	4.08	4.67
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	7	4.70	545/1438	4.70	4.48	4.46	4.43	4.70
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	10	5.00	1/1421	5.00	4.75	4.73	4.73	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	8	4.80	243/1411	4.80	4.39	4.31	4.29	4.80
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	10	5.00	1/1405	5.00	4.45	4.32	4.32	5.00
5. Did audiovisual techniques enhance your understanding	2	1	0	0	1	3	5	4.44	322/1236	4.44	3.92	4.00	4.07	4.44
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	6	4.86	172/1260	4.86	4.32	4.14	4.22	4.86
2. Were all students actively encouraged to participate	5	0	0	0	0	1	6	4.86	246/1255	4.86	4.53	4.33	4.37	4.86
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	7	5.00	1/1258	5.00	4.46	4.38	4.42	5.00
4. Were special techniques successful	5	0	0	0	1	2	4	4.43	250/ 873	4.43	4.14	4.03	4.08	4.43

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	1	0.00-0.99	0	A 4	Required for Majors 8	Graduate 0	Major 6
28-55	1	1.00-1.99	0	B 6			
56-83	1	2.00-2.99	3	C 0	General 0	Under-grad 12	Non-major 6
84-150	3	3.00-3.49	1	D 1			
Grad.	0	3.50-4.00	3	F 0	Electives 1	#### - Means there are not enough responses to be significant	
				P 0			
				I 0	Other 3		
				? 0			

Course-Section: GERM 303 1
 Title Topics In German
 Instructor: Sutton,Susanne
 Enrollment: 8
 Questionnaires: 7

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	4	4.29	852/1509	4.29	4.42	4.31	4.32	4.29
2. Did the instructor make clear the expected goals	0	0	0	1	0	4	2	4.00	1086/1509	4.00	4.39	4.26	4.25	4.00
3. Did the exam questions reflect the expected goals	0	0	0	0	2	2	3	4.14	857/1287	4.14	4.48	4.30	4.33	4.14
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	4	4.57	378/1459	4.57	4.32	4.22	4.26	4.57
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	6	4.86	112/1406	4.86	4.19	4.09	4.12	4.86
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	3	4.43	421/1384	4.43	4.17	4.11	4.15	4.43
7. Was the grading system clearly explained	0	0	0	1	0	3	3	4.14	875/1489	4.14	4.07	4.17	4.14	4.14
8. How many times was class cancelled	0	0	0	0	0	1	6	4.86	682/1506	4.86	4.55	4.67	4.67	4.86
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	0	5	4.67	209/1463	4.67	4.16	4.09	4.08	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	6	4.86	291/1438	4.86	4.48	4.46	4.43	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1421	5.00	4.75	4.73	4.73	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	4	4.67	416/1411	4.67	4.39	4.31	4.29	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	5	4.67	459/1405	4.67	4.45	4.32	4.32	4.67
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	3	3	4.14	580/1236	4.14	3.92	4.00	4.07	4.14
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	1	0	2	3.75	936/1260	3.75	4.32	4.14	4.22	3.75
2. Were all students actively encouraged to participate	3	0	0	0	0	1	3	4.75	344/1255	4.75	4.53	4.33	4.37	4.75
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	3	4.75	421/1258	4.75	4.46	4.38	4.42	4.75
4. Were special techniques successful	3	1	0	0	1	0	2	4.33	292/ 873	4.33	4.14	4.03	4.08	4.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	6	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	7	Non-major	2
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Course-Section: GERM 401 1
 Title Studies In German Lang
 Instructor: May, Brigitte Z
 Enrollment: 5
 Questionnaires: 5

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					5	Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	Mean		Rank						

General															
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	5	5.00	1/1509	5.00	4.42	4.31	4.39	5.00	
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	4	4.80	201/1509	4.80	4.39	4.26	4.26	4.80	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1287	5.00	4.48	4.30	4.38	5.00	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	4	4.80	146/1459	4.80	4.32	4.22	4.32	4.80	
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	4	4.60	269/1406	4.60	4.19	4.09	4.11	4.60	
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1384	5.00	4.17	4.11	4.23	5.00	
7. Was the grading system clearly explained	0	0	0	0	0	0	5	5.00	1/1489	5.00	4.07	4.17	4.18	5.00	
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1506	5.00	4.55	4.67	4.67	5.00	
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	4	4.80	118/1463	4.80	4.16	4.09	4.18	4.80	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	5	5.00	1/1438	5.00	4.48	4.46	4.50	5.00	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1421	5.00	4.75	4.73	4.76	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	5	5.00	1/1411	5.00	4.39	4.31	4.35	5.00	
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1405	5.00	4.45	4.32	4.34	5.00	
5. Did audiovisual techniques enhance your understanding	0	2	0	0	2	0	1	3.67	904/1236	3.67	3.92	4.00	4.03	3.67	
Discussion															
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	2	5.00	1/1260	5.00	4.32	4.14	4.25	5.00	
2. Were all students actively encouraged to participate	3	0	0	0	0	0	2	5.00	1/1255	5.00	4.53	4.33	4.46	5.00	
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	2	5.00	1/1258	5.00	4.46	4.38	4.51	5.00	
4. Were special techniques successful	3	0	0	0	1	0	1	4.00	442/ 873	4.00	4.14	4.03	4.26	4.00	
Seminar															
1. Were assigned topics relevant to the announced theme	2	0	0	0	0	0	3	5.00	1/ 89	5.00	5.00	4.49	4.71	5.00	
2. Was the instructor available for individual attention	2	0	0	0	0	0	3	5.00	1/ 92	5.00	4.93	4.54	4.83	5.00	
3. Did research projects contribute to what you learned	2	0	0	0	0	1	2	4.67	41/ 90	4.67	4.62	4.50	4.69	4.67	
4. Did presentations contribute to what you learned	2	0	0	0	0	0	3	5.00	1/ 92	5.00	4.93	4.38	4.64	5.00	
5. Were criteria for grading made clear	2	0	0	0	0	0	3	5.00	1/ 93	5.00	4.86	4.06	4.32	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99	A 1	Required for Majors	3	Graduate	1	Major	1
28-55	0	1.00-1.99	B 2						
56-83	0	2.00-2.99	C 0	General	0	Under-grad	4	Non-major	4
84-150	2	3.00-3.49	D 0						
Grad.	1	3.50-4.00	F 0	Electives	1	#### - Means there are not enough responses to be significant			
			P 1						
			I 0	Other	1				
			? 0						