

Course-Section: GERM 101 0101
 Title ELEMENTARY GERMAN I
 Instructor: HENDRICHS, ANJA
 Enrollment: 25
 Questionnaires: 17

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights, skills from this course	1	0	0	0	0	2	14	4.88	196/1639	4.70	4.22	4.27	4.08	4.88	
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	15	4.94	89/1639	4.70	4.15	4.22	4.17	4.94	
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	15	4.94	113/1397	4.70	4.37	4.28	4.18	4.94	
4. Did other evaluations reflect the expected goals	1	0	0	0	1	2	13	4.75	239/1583	4.44	4.18	4.19	4.01	4.75	
5. Did assigned readings contribute to what you learned	1	0	0	0	2	2	12	4.63	262/1532	4.21	4.10	4.01	3.88	4.63	
6. Did written assignments contribute to what you learned	1	0	0	0	1	6	9	4.50	367/1504	4.36	4.04	4.05	3.78	4.50	
7. Was the grading system clearly explained	1	0	0	0	0	6	10	4.63	364/1612	4.53	4.02	4.16	4.10	4.63	
8. How many times was class cancelled	1	0	0	0	2	14	0	3.88	1573/1635	3.97	4.38	4.65	4.56	3.88	
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	4	9	4.57	312/1579	4.65	4.00	4.08	3.95	4.57	
Lecture															
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	11	4.63	656/1518	4.58	4.23	4.43	4.38	4.63	
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	16	5.00	1/1520	4.85	4.67	4.70	4.61	5.00	
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	14	4.88	181/1517	4.63	4.15	4.27	4.20	4.88	
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	14	4.88	208/1550	4.65	4.27	4.22	4.17	4.88	
5. Did audiovisual techniques enhance your understanding	1	2	1	1	1	4	7	4.07	590/1295	3.59	3.77	3.94	3.84	4.07	
Discussion															
1. Did class discussions contribute to what you learned	2	0	0	0	2	4	9	4.47	460/1398	4.08	4.18	4.07	3.85	4.47	
2. Were all students actively encouraged to participate	2	0	0	0	0	2	13	4.87	269/1391	4.78	4.51	4.30	4.07	4.87	
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	13	4.87	265/1388	4.63	4.35	4.28	4.01	4.87	
4. Were special techniques successful	2	2	0	0	1	3	9	4.62	175/ 958	4.36	4.02	3.93	3.71	4.62	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 6	Required for Majors	8
28-55	2	1.00-1.99	B 8		Graduate 0
56-83	0	2.00-2.99	C 1	General	3
84-150	2	3.00-3.49	D 0		Under-grad 17
Grad.	0	3.50-4.00	F 0	Electives	2
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	1
			? 0		

Course-Section: GERM 101 0201
 Title ELEMENTARY GERMAN I
 Instructor: SUTTON, SUSANNE
 Enrollment: 29
 Questionnaires: 16

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights, skills from this course	1	0	0	0	2	3	10	4.53	582/1639	4.70	4.22	4.27	4.08	4.53	
2. Did the instructor make clear the expected goals	1	0	0	1	0	5	9	4.47	583/1639	4.70	4.15	4.22	4.17	4.47	
3. Did the exam questions reflect the expected goals	1	0	0	0	1	6	8	4.47	574/1397	4.70	4.37	4.28	4.18	4.47	
4. Did other evaluations reflect the expected goals	1	0	0	1	1	8	5	4.13	910/1583	4.44	4.18	4.19	4.01	4.13	
5. Did assigned readings contribute to what you learned	1	0	1	1	2	7	4	3.80	989/1532	4.21	4.10	4.01	3.88	3.80	
6. Did written assignments contribute to what you learned	1	1	0	0	0	11	3	4.21	647/1504	4.36	4.04	4.05	3.78	4.21	
7. Was the grading system clearly explained	1	1	0	0	1	6	7	4.43	603/1612	4.53	4.02	4.16	4.10	4.43	
8. How many times was class cancelled	1	0	1	0	0	10	4	4.07	1471/1635	3.97	4.38	4.65	4.56	4.07	
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	3	8	4.73	197/1579	4.65	4.00	4.08	3.95	4.73	
Lecture															
1. Were the instructor's lectures well prepared	3	0	1	0	0	2	10	4.54	770/1518	4.58	4.23	4.43	4.38	4.54	
2. Did the instructor seem interested in the subject	3	0	0	1	0	1	11	4.69	992/1520	4.85	4.67	4.70	4.61	4.69	
3. Was lecture material presented and explained clearly	3	0	0	1	0	5	7	4.38	747/1517	4.63	4.15	4.27	4.20	4.38	
4. Did the lectures contribute to what you learned	4	0	1	0	1	1	9	4.42	755/1550	4.65	4.27	4.22	4.17	4.42	
5. Did audiovisual techniques enhance your understanding	4	2	2	1	2	4	1	3.10	1149/1295	3.59	3.77	3.94	3.84	3.10	
Discussion															
1. Did class discussions contribute to what you learned	6	0	1	1	1	4	3	3.70	1002/1398	4.08	4.18	4.07	3.85	3.70	
2. Were all students actively encouraged to participate	6	0	0	1	0	0	9	4.70	462/1391	4.78	4.51	4.30	4.07	4.70	
3. Did the instructor encourage fair and open discussion	6	0	0	1	0	3	6	4.40	740/1388	4.63	4.35	4.28	4.01	4.40	
4. Were special techniques successful	6	0	1	0	1	3	5	4.10	437/ 958	4.36	4.02	3.93	3.71	4.10	
Seminar															
3. Did research projects contribute to what you learned	15	0	1	0	0	0	0	1.00	****/ 78	****	4.80	4.47	4.25	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	1	0.00-0.99	A 9	Required for Majors	4	Graduate	0	Major	2
28-55	2	1.00-1.99	B 3						
56-83	2	2.00-2.99	C 0	General	4	Under-grad	16	Non-major	14
84-150	1	3.00-3.49	D 0						
Grad.	0	3.50-4.00	F 0	Electives	0	#### - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	3				
			? 0						

Course-Section: GERM 102 0101
 Title ELEMENTARY GERMAN II
 Instructor: SUTTON, SUSANNE
 Enrollment: 15
 Questionnaires: 8

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights, skills from this course	1	0	0	0	0	1	6	4.86	214/1639	4.73	4.22	4.27	4.08	4.86	
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	5	4.63	393/1639	4.71	4.15	4.22	4.17	4.63	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	5	3	4.38	687/1397	4.49	4.37	4.28	4.18	4.38	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	5	3	4.38	640/1583	4.49	4.18	4.19	4.01	4.38	
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	4	4.50	335/1532	4.45	4.10	4.01	3.88	4.50	
6. Did written assignments contribute to what you learned	0	0	0	1	0	5	2	4.00	824/1504	4.20	4.04	4.05	3.78	4.00	
7. Was the grading system clearly explained	0	0	0	0	0	3	5	4.63	364/1612	4.51	4.02	4.16	4.10	4.63	
8. How many times was class cancelled	0	0	0	0	0	6	2	4.25	1350/1635	4.13	4.38	4.65	4.56	4.25	
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	3	4	4.57	312/1579	4.41	4.00	4.08	3.95	4.57	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	6	4.75	454/1518	4.78	4.23	4.43	4.38	4.75	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1520	4.90	4.67	4.70	4.61	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	5	4.63	451/1517	4.61	4.15	4.27	4.20	4.63	
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	7	4.88	208/1550	4.94	4.27	4.22	4.17	4.88	
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	4	3	4.25	459/1295	4.32	3.77	3.94	3.84	4.25	
Discussion															
1. Did class discussions contribute to what you learned	0	0	0	0	1	6	1	4.00	770/1398	4.10	4.18	4.07	3.85	4.00	
2. Were all students actively encouraged to participate	0	0	0	0	0	2	6	4.75	393/1391	4.68	4.51	4.30	4.07	4.75	
3. Did the instructor encourage fair and open discussion	1	0	0	1	0	2	4	4.29	815/1388	4.44	4.35	4.28	4.01	4.29	
4. Were special techniques successful	0	0	0	0	1	5	2	4.13	424/ 958	4.26	4.02	3.93	3.71	4.13	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 4	Required for Majors	6
28-55	1	1.00-1.99	B 3		Graduate 0
56-83	0	2.00-2.99	C 1	General	2
84-150	3	3.00-3.49	D 0		8
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	0
			? 0		

Course-Section: GERM 102 0201
 Title ELEMENTARY GERMAN II
 Instructor: SUTTON, SUSANNE
 Enrollment: 7
 Questionnaires: 7

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	2	0	0	0	1	0	4	4.60	508/1639	4.73	4.22	4.27	4.08	4.60	
2. Did the instructor make clear the expected goals	2	0	0	0	0	1	4	4.80	199/1639	4.71	4.15	4.22	4.17	4.80	
3. Did the exam questions reflect the expected goals	2	0	0	0	0	2	3	4.60	417/1397	4.49	4.37	4.28	4.18	4.60	
4. Did other evaluations reflect the expected goals	2	0	0	0	0	2	3	4.60	371/1583	4.49	4.18	4.19	4.01	4.60	
5. Did assigned readings contribute to what you learned	2	0	0	1	0	0	4	4.40	441/1532	4.45	4.10	4.01	3.88	4.40	
6. Did written assignments contribute to what you learned	2	0	0	0	1	1	3	4.40	491/1504	4.20	4.04	4.05	3.78	4.40	
7. Was the grading system clearly explained	2	0	0	0	1	1	3	4.40	632/1612	4.51	4.02	4.16	4.10	4.40	
8. How many times was class cancelled	2	0	0	0	0	5	0	4.00	1497/1635	4.13	4.38	4.65	4.56	4.00	
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	1	4.25	657/1579	4.41	4.00	4.08	3.95	4.25	
Lecture															
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	4	4.80	360/1518	4.78	4.23	4.43	4.38	4.80	
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	4	4.80	802/1520	4.90	4.67	4.70	4.61	4.80	
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	3	4.60	474/1517	4.61	4.15	4.27	4.20	4.60	
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	5	5.00	1/1550	4.94	4.27	4.22	4.17	5.00	
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	1	3	4.40	346/1295	4.32	3.77	3.94	3.84	4.40	
Discussion															
1. Did class discussions contribute to what you learned	2	0	0	0	1	2	2	4.20	675/1398	4.10	4.18	4.07	3.85	4.20	
2. Were all students actively encouraged to participate	2	0	0	0	0	2	3	4.60	543/1391	4.68	4.51	4.30	4.07	4.60	
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	4	4.60	571/1388	4.44	4.35	4.28	4.01	4.60	
4. Were special techniques successful	2	0	0	0	1	1	3	4.40	267/ 958	4.26	4.02	3.93	3.71	4.40	
Laboratory															
2. Were you provided with adequate background information	6	0	1	0	0	0	0	1.00	****/ 240	****	4.75	4.11	4.01	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99	A 0	Required for Majors	3	Graduate	0	Major	1
28-55	1	1.00-1.99	B 4						
56-83	0	2.00-2.99	C 1	General	1	Under-grad	7	Non-major	6
84-150	1	3.00-3.49	D 0						
Grad.	0	3.50-4.00	F 0	Electives	0	#### - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 0						

Course-Section: GERM 201 0101
 Title INTERMEDIATE GERMAN I
 Instructor: WOLFF, XENIA
 Enrollment: 19
 Questionnaires: 16

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights, skills from this course	1	0	0	0	0	3	12	4.80	257/1639	4.72	4.22	4.27	4.35	4.80	
2. Did the instructor make clear the expected goals	1	0	0	0	1	1	13	4.80	199/1639	4.79	4.15	4.22	4.27	4.80	
3. Did the exam questions reflect the expected goals	1	0	0	0	0	4	11	4.73	302/1397	4.76	4.37	4.28	4.39	4.73	
4. Did other evaluations reflect the expected goals	1	0	1	0	0	4	10	4.47	524/1583	4.38	4.18	4.19	4.28	4.47	
5. Did assigned readings contribute to what you learned	1	0	0	0	0	4	11	4.73	190/1532	4.40	4.10	4.01	4.09	4.73	
6. Did written assignments contribute to what you learned	1	0	0	0	0	4	11	4.73	195/1504	4.47	4.04	4.05	4.09	4.73	
7. Was the grading system clearly explained	1	0	0	1	0	2	12	4.67	317/1612	4.60	4.02	4.16	4.21	4.67	
8. How many times was class cancelled	1	0	0	0	0	0	15	5.00	1/1635	4.96	4.38	4.65	4.63	5.00	
9. How would you grade the overall teaching effectiveness	4	0	1	0	0	5	6	4.25	657/1579	4.29	4.00	4.08	4.14	4.25	
Lecture															
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	12	5.00	1/1518	5.00	4.23	4.43	4.48	5.00	
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	12	5.00	1/1520	4.96	4.67	4.70	4.78	5.00	
3. Was lecture material presented and explained clearly	4	0	0	0	0	2	10	4.83	214/1517	4.80	4.15	4.27	4.34	4.83	
4. Did the lectures contribute to what you learned	4	0	0	0	0	2	10	4.83	253/1550	4.80	4.27	4.22	4.33	4.83	
5. Did audiovisual techniques enhance your understanding	6	1	0	1	1	2	5	4.22	481/1295	3.76	3.77	3.94	4.07	4.22	
Discussion															
1. Did class discussions contribute to what you learned	10	0	0	0	0	2	4	4.67	329/1398	4.33	4.18	4.07	4.14	4.67	
2. Were all students actively encouraged to participate	10	0	0	0	0	1	5	4.83	300/1391	4.79	4.51	4.30	4.35	4.83	
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	5	4.83	296/1388	4.54	4.35	4.28	4.37	4.83	
4. Were special techniques successful	10	0	0	0	0	1	5	4.83	91/ 958	4.56	4.02	3.93	4.00	4.83	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 3	Required for Majors 8	Graduate 0 Major 0
28-55	3	1.00-1.99 0	B 6		
56-83	1	2.00-2.99 2	C 3	General 0	Under-grad 16 Non-major 16
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 0	#### - Means there are not enough responses to be significant
			P 0		
			I 0	Other 4	
			? 1		

Course-Section: GERM 201 0201
 Title INTERMEDIATE GERMAN I
 Instructor: WOLFF, XENIA
 Enrollment: 20
 Questionnaires: 15

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights, skills from this course	1	0	0	0	0	5	9	4.64	456/1639	4.72	4.22	4.27	4.35	4.64	
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	11	4.79	220/1639	4.79	4.15	4.22	4.27	4.79	
3. Did the exam questions reflect the expected goals	1	0	0	0	0	3	11	4.79	250/1397	4.76	4.37	4.28	4.39	4.79	
4. Did other evaluations reflect the expected goals	1	0	0	0	1	8	5	4.29	761/1583	4.38	4.18	4.19	4.28	4.29	
5. Did assigned readings contribute to what you learned	1	0	0	0	4	5	5	4.07	722/1532	4.40	4.10	4.01	4.09	4.07	
6. Did written assignments contribute to what you learned	1	0	0	0	2	7	5	4.21	647/1504	4.47	4.04	4.05	4.09	4.21	
7. Was the grading system clearly explained	2	0	0	0	0	6	7	4.54	459/1612	4.60	4.02	4.16	4.21	4.54	
8. How many times was class cancelled	1	0	0	0	0	1	13	4.93	529/1635	4.96	4.38	4.65	4.63	4.93	
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	6	5	4.33	569/1579	4.29	4.00	4.08	4.14	4.33	
Lecture															
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	13	5.00	1/1518	5.00	4.23	4.43	4.48	5.00	
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	12	4.92	437/1520	4.96	4.67	4.70	4.78	4.92	
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	10	4.77	287/1517	4.80	4.15	4.27	4.34	4.77	
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	10	4.77	338/1550	4.80	4.27	4.22	4.33	4.77	
5. Did audiovisual techniques enhance your understanding	2	3	2	0	4	1	3	3.30	1081/1295	3.76	3.77	3.94	4.07	3.30	
Discussion															
1. Did class discussions contribute to what you learned	7	0	0	1	1	3	3	4.00	770/1398	4.33	4.18	4.07	4.14	4.00	
2. Were all students actively encouraged to participate	7	0	0	0	0	2	6	4.75	393/1391	4.79	4.51	4.30	4.35	4.75	
3. Did the instructor encourage fair and open discussion	7	0	0	0	2	2	4	4.25	834/1388	4.54	4.35	4.28	4.37	4.25	
4. Were special techniques successful	7	1	0	0	1	3	3	4.29	334/ 958	4.56	4.02	3.93	4.00	4.29	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 3	Required for Majors	11
28-55	0	1.00-1.99	B 6		Graduate 0
56-83	3	2.00-2.99	C 4	General	1
84-150	3	3.00-3.49	D 0		Under-grad 15
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	1
			? 0		

Course-Section: GERM 202 0101
 Title INTERMEDIATE GERMAN II
 Instructor: WOLFF, XENIA
 Enrollment: 6
 Questionnaires: 4

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights, skills from this course	1	0	0	0	0	0	3	5.00	1/1639	5.00	4.22	4.27	4.35	5.00	
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	3	5.00	1/1639	5.00	4.15	4.22	4.27	5.00	
3. Did the exam questions reflect the expected goals	1	0	0	0	0	0	3	5.00	1/1397	5.00	4.37	4.28	4.39	5.00	
4. Did other evaluations reflect the expected goals	1	0	0	0	0	0	3	5.00	1/1583	5.00	4.18	4.19	4.28	5.00	
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	3	5.00	1/1532	5.00	4.10	4.01	4.09	5.00	
6. Did written assignments contribute to what you learned	1	0	0	0	0	0	3	5.00	1/1504	5.00	4.04	4.05	4.09	5.00	
7. Was the grading system clearly explained	1	0	0	0	0	0	3	5.00	1/1612	5.00	4.02	4.16	4.21	5.00	
8. How many times was class cancelled	1	0	0	0	0	0	3	5.00	1/1635	5.00	4.38	4.65	4.63	5.00	
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	3	5.00	1/1579	5.00	4.00	4.08	4.14	5.00	
Lecture															
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	2	5.00	1/1518	5.00	4.23	4.43	4.48	5.00	
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	2	5.00	1/1520	5.00	4.67	4.70	4.78	5.00	
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	2	5.00	1/1517	5.00	4.15	4.27	4.34	5.00	
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	2	5.00	1/1550	5.00	4.27	4.22	4.33	5.00	
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	2	5.00	1/1295	5.00	3.77	3.94	4.07	5.00	
Discussion															
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	2	5.00	1/1398	5.00	4.18	4.07	4.14	5.00	
2. Were all students actively encouraged to participate	2	0	0	0	0	0	2	5.00	1/1391	5.00	4.51	4.30	4.35	5.00	
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	2	5.00	1/1388	5.00	4.35	4.28	4.37	5.00	
4. Were special techniques successful	2	0	0	0	0	0	2	5.00	1/ 958	5.00	4.02	3.93	4.00	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 2	Required for Majors	0
28-55	0	1.00-1.99	B 1		Graduate 0
56-83	1	2.00-2.99	C 0	General	1
84-150	1	3.00-3.49	D 0		Under-grad 4
Grad.	0	3.50-4.00	F 0	Electives	1
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	1
			? 0		

Course-Section: GERM 301 0101
 Title ADVANCED GERMAN I
 Instructor: MAY, BRIGITTE
 Enrollment: 10
 Questionnaires: 7

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights, skills from this course	0	0	0	0	1	4	2	4.14	1016/1639	4.14	4.22	4.27	4.28	4.14	
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	2	4.00	1090/1639	4.00	4.15	4.22	4.20	4.00	
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	4	4.43	632/1397	4.43	4.37	4.28	4.26	4.43	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	4	4.57	402/1583	4.57	4.18	4.19	4.24	4.57	
5. Did assigned readings contribute to what you learned	0	0	0	0	2	3	2	4.00	774/1532	4.00	4.10	4.01	4.05	4.00	
6. Did written assignments contribute to what you learned	1	0	0	0	1	3	2	4.17	701/1504	4.17	4.04	4.05	4.12	4.17	
7. Was the grading system clearly explained	0	0	0	1	1	2	3	4.00	1044/1612	4.00	4.02	4.16	4.12	4.00	
8. How many times was class cancelled	0	0	0	0	5	2	0	3.29	1608/1635	3.29	4.38	4.65	4.66	3.29	
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	6	0	4.00	889/1579	4.00	4.00	4.08	4.07	4.00	
Lecture															
1. Were the instructor's lectures well prepared	2	0	0	0	1	2	2	4.20	1141/1518	4.20	4.23	4.43	4.39	4.20	
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	5	5.00	1/1520	5.00	4.67	4.70	4.68	5.00	
3. Was lecture material presented and explained clearly	2	0	0	0	0	4	1	4.20	947/1517	4.20	4.15	4.27	4.23	4.20	
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	2	4.40	769/1550	4.40	4.27	4.22	4.20	4.40	
5. Did audiovisual techniques enhance your understanding	2	0	0	0	4	1	0	3.20	1122/1295	3.20	3.77	3.94	3.95	3.20	
Discussion															
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	3	5.00	1/1398	5.00	4.18	4.07	4.13	5.00	
2. Were all students actively encouraged to participate	4	0	0	0	0	0	3	5.00	1/1391	5.00	4.51	4.30	4.35	5.00	
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	1	4.33	783/1388	4.33	4.35	4.28	4.34	4.33	
4. Were special techniques successful	4	0	0	0	0	2	1	4.33	307/ 958	4.33	4.02	3.93	3.97	4.33	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	0	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	1	General	0	Under-grad	7	Non-major	4
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	7				
				?	0						

Course-Section: GERM 303 0101
 Title TOPICS IN GERMAN
 Instructor: SUTTON, SUSANNE
 Enrollment: 5
 Questionnaires: 2

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights, skills from this course	0	0	0	0	1	0	1	4.00	1138/1639	4.00	4.22	4.27	4.28	4.00	
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	1	4.50	517/1639	4.50	4.15	4.22	4.20	4.50	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1397	5.00	4.37	4.28	4.26	5.00	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	1	4.50	476/1583	4.50	4.18	4.19	4.24	4.50	
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1532	5.00	4.10	4.01	4.05	5.00	
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1504	5.00	4.04	4.05	4.12	5.00	
7. Was the grading system clearly explained	0	0	0	0	0	1	1	4.50	490/1612	4.50	4.02	4.16	4.12	4.50	
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1635	5.00	4.38	4.65	4.66	5.00	
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	0	4.00	889/1579	4.00	4.00	4.08	4.07	4.00	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	1	4.00	1237/1518	4.00	4.23	4.43	4.39	4.00	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1520	5.00	4.67	4.70	4.68	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	1	4.50	597/1517	4.50	4.15	4.27	4.23	4.50	
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1550	5.00	4.27	4.22	4.20	5.00	
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	2	5.00	1/1295	5.00	3.77	3.94	3.95	5.00	
Discussion															
1. Did class discussions contribute to what you learned	0	0	0	0	1	0	1	4.00	770/1398	4.00	4.18	4.07	4.13	4.00	
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1391	5.00	4.51	4.30	4.35	5.00	
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	1	4.50	647/1388	4.50	4.35	4.28	4.34	4.50	
4. Were special techniques successful	0	0	0	0	0	1	1	4.50	201/ 958	4.50	4.02	3.93	3.97	4.50	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 0	Required for Majors	0
28-55	0	1.00-1.99	B 1		Graduate 0
56-83	0	2.00-2.99	C 0	General	2
84-150	0	3.00-3.49	D 0		Major 1
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	2
			? 0		

Course-Section: GERM 401 0101
 Title STUDIES IN GERMAN LANG
 Instructor: MAY, BRIGITTE
 Enrollment: 6
 Questionnaires: 6

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights, skills from this course	0	0	0	0	0	2	4	4.67	430/1639	4.67	4.22	4.27	4.42	4.67	
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	3	4.50	517/1639	4.50	4.15	4.22	4.29	4.50	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	4	4.67	367/1397	4.67	4.37	4.28	4.38	4.67	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	3	4.50	476/1583	4.50	4.18	4.19	4.31	4.50	
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	4	4.80	146/1532	4.80	4.10	4.01	4.07	4.80	
6. Did written assignments contribute to what you learned	1	0	0	0	1	1	3	4.40	491/1504	4.40	4.04	4.05	4.20	4.40	
7. Was the grading system clearly explained	1	0	0	0	0	1	4	4.80	166/1612	4.80	4.02	4.16	4.18	4.80	
8. How many times was class cancelled	1	0	0	0	0	0	5	5.00	1/1635	5.00	4.38	4.65	4.72	5.00	
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	5	4.83	128/1579	4.83	4.00	4.08	4.21	4.83	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	6	5.00	1/1518	5.00	4.23	4.43	4.51	5.00	
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	5	4.83	725/1520	4.83	4.67	4.70	4.75	4.83	
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	5	4.83	214/1517	4.83	4.15	4.27	4.34	4.83	
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	3	4.50	638/1550	4.50	4.27	4.22	4.24	4.50	
5. Did audiovisual techniques enhance your understanding	0	5	1	0	0	0	0	1.00	****/1295	****	3.77	3.94	4.01	****	
Discussion															
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	3	5.00	1/1398	5.00	4.18	4.07	4.23	5.00	
2. Were all students actively encouraged to participate	3	0	0	0	0	0	3	5.00	1/1391	5.00	4.51	4.30	4.48	5.00	
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	2	4.67	496/1388	4.67	4.35	4.28	4.50	4.67	
4. Were special techniques successful	3	0	0	0	0	3	0	4.00	456/ 958	4.00	4.02	3.93	4.24	4.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4	Required for Majors	0 Graduate 1 Major 1
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General	0 Under-grad 5 Non-major 5
84-150	0	3.00-3.49 0	D 0		
Grad.	1	3.50-4.00 3	F 0	Electives	0 #### - Means there are not enough responses to be significant
			P 0		
			I 0	Other	3
			? 0		