

Course Section: GERM 101 0101  
 Title ELEMENTARY GERMAN I  
 Instructor: SUTTON, SUSANNE  
 Enrollment: 23  
 Questionnaires: 11

University of Maryland  
 Baltimore County  
 Fall 2006

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Student Course Evaluation Questionnaire

| Questions   | Frequencies |    |   |   |   |   |    |      | Instructor |      | Course | Dept | UMBC | Level | Sect |
|---|-------------|----|---|---|---|---|----|------|------------|------|--------|------|------|-------|------|
|   | NR          | NA | 1 | 2 | 3 | 4 | 5  | Mean | Rank       | Mean | Mean   | Mean | Mean | Mean  |      |
| General   |             |    |   |   |   |   |    |      |            |      |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0           | 0  | 0 | 0 | 1 | 2 | 8  | 4.64 | 433/1669   | 4.77 | 4.33   | 4.23 | 4.02 | 4.64  |      |
| 2. Did the instructor make clear the expected goals       | 0           | 0  | 0 | 1 | 0 | 4 | 6  | 4.36 | 740/1666   | 4.48 | 4.28   | 4.19 | 4.11 | 4.36  |      |
| 3. Did the exam questions reflect the expected goals      | 0           | 0  | 0 | 0 | 0 | 4 | 7  | 4.64 | 429/1421   | 4.61 | 4.36   | 4.24 | 4.11 | 4.64  |      |
| 4. Did other evaluations reflect the expected goals       | 0           | 1  | 0 | 1 | 2 | 2 | 5  | 4.10 | 970/1617   | 4.34 | 4.27   | 4.15 | 3.99 | 4.10  |      |
| 5. Did assigned readings contribute to what you learned   | 0           | 0  | 1 | 1 | 0 | 3 | 6  | 4.09 | 715/1555   | 4.30 | 4.17   | 4.00 | 3.92 | 4.09  |      |
| 6. Did written assignments contribute to what you learned | 0           | 1  | 0 | 0 | 2 | 5 | 3  | 4.10 | 832/1543   | 4.07 | 4.19   | 4.06 | 3.86 | 4.10  |      |
| 7. Was the grading system clearly explained               | 0           | 0  | 0 | 0 | 0 | 4 | 7  | 4.64 | 334/1647   | 4.52 | 4.18   | 4.12 | 4.06 | 4.64  |      |
| 8. How many times was class cancelled                     | 0           | 0  | 0 | 0 | 0 | 0 | 11 | 5.00 | 1/1668     | 4.89 | 4.60   | 4.67 | 4.62 | 5.00  |      |
| 9. How would you grade the overall teaching effectiveness | 1           | 0  | 0 | 0 | 0 | 7 | 3  | 4.30 | 631/1605   | 4.34 | 4.13   | 4.07 | 3.96 | 4.30  |      |
| Lecture   |             |    |   |   |   |   |    |      |            |      |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0           | 0  | 0 | 0 | 1 | 1 | 9  | 4.73 | 489/1514   | 4.70 | 4.39   | 4.39 | 4.32 | 4.73  |      |
| 2. Did the instructor seem interested in the subject      | 0           | 0  | 0 | 0 | 0 | 0 | 11 | 5.00 | 1/1551     | 5.00 | 4.72   | 4.66 | 4.55 | 5.00  |      |
| 3. Was lecture material presented and explained clearly   | 0           | 0  | 0 | 1 | 0 | 5 | 5  | 4.27 | 861/1503   | 4.32 | 4.31   | 4.24 | 4.17 | 4.27  |      |
| 4. Did the lectures contribute to what you learned        | 0           | 0  | 0 | 0 | 1 | 1 | 9  | 4.73 | 394/1506   | 4.73 | 4.40   | 4.26 | 4.17 | 4.73  |      |
| 5. Did audiovisual techniques enhance your understanding  | 0           | 2  | 0 | 0 | 2 | 3 | 4  | 4.22 | 464/1311   | 4.04 | 3.78   | 3.85 | 3.68 | 4.22  |      |
| Discussion  |             |    |   |   |   |   |    |      |            |      |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 1           | 0  | 0 | 0 | 1 | 5 | 4  | 4.30 | 650/1490   | 4.40 | 4.26   | 4.05 | 3.85 | 4.30  |      |
| 2. Were all students actively encouraged to participate   | 1           | 0  | 0 | 0 | 0 | 0 | 10 | 5.00 | 1/1502     | 4.97 | 4.54   | 4.26 | 4.06 | 5.00  |      |
| 3. Did the instructor encourage fair and open discussion  | 2           | 0  | 0 | 0 | 2 | 1 | 6  | 4.44 | 753/1489   | 4.39 | 4.43   | 4.29 | 4.07 | 4.44  |      |
| 4. Were special techniques successful                     | 1           | 4  | 0 | 0 | 3 | 0 | 3  | 4.00 | 479/1006   | 4.33 | 4.14   | 4.00 | 3.81 | 4.00  |      |
| Laboratory  |             |    |   |   |   |   |    |      |            |      |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 10          | 0  | 0 | 0 | 0 | 0 | 1  | 5.00 | ****/ 226  | **** | ****   | 4.20 | 3.98 | ****  |      |
| 2. Were you provided with adequate background information | 10          | 0  | 0 | 0 | 0 | 1 | 0  | 4.00 | ****/ 233  | **** | ****   | 4.19 | 4.09 | ****  |      |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors |   |    |           |    |
|----------------|----------|-----------------|---------|---------------------|--------|---|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | A 4     | Required for Majors | 7      | Graduate  | 1  | Major     | 0  |
| 28-55          | 2        | 1.00-1.99       | B 2     |                     |        |   |    |           |    |
| 56-83          | 0        | 2.00-2.99       | C 3     | General             | 2      | Under-grad  | 10 | Non-major | 11 |
| 84-150         | 1        | 3.00-3.49       | D 0     |                     |        |   |    |           |    |
| Grad.          | 1        | 3.50-4.00       | F 0     | Electives           | 1      | #### - Means there are not enough responses to be significant |    |           |    |
|                |          |                 | P 1     |                     |        |   |    |           |    |
|                |          |                 | I 0     | Other               | 0      |   |    |           |    |
|                |          |                 | ? 0     |                     |        |   |    |           |    |

Course Section: GERM 101 0201  
 Title ELEMENTARY GERMAN I  
 Instructor: SUTTON, SUSANNE  
 Enrollment: 26  
 Questionnaires: 22

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 Fall 2006

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Student Course Evaluation Questionnaire

| Questions   | Frequencies |    |   |   |   |    |    |      | Instructor |      | Course | Dept | UMBC | Level | Sect |
|---|-------------|----|---|---|---|----|----|------|------------|------|--------|------|------|-------|------|
|   | NR          | NA | 1 | 2 | 3 | 4  | 5  | Mean | Rank       | Mean | Mean   | Mean | Mean | Mean  |      |
| General   |             |    |   |   |   |    |    |      |            |      |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0           | 0  | 0 | 0 | 0 | 2  | 20 | 4.91 | 128/1669   | 4.77 | 4.33   | 4.23 | 4.02 | 4.91  |      |
| 2. Did the instructor make clear the expected goals       | 0           | 0  | 0 | 0 | 1 | 7  | 14 | 4.59 | 450/1666   | 4.48 | 4.28   | 4.19 | 4.11 | 4.59  |      |
| 3. Did the exam questions reflect the expected goals      | 0           | 0  | 0 | 0 | 1 | 7  | 14 | 4.59 | 475/1421   | 4.61 | 4.36   | 4.24 | 4.11 | 4.59  |      |
| 4. Did other evaluations reflect the expected goals       | 1           | 2  | 0 | 0 | 0 | 8  | 11 | 4.58 | 424/1617   | 4.34 | 4.27   | 4.15 | 3.99 | 4.58  |      |
| 5. Did assigned readings contribute to what you learned   | 1           | 1  | 0 | 1 | 1 | 5  | 13 | 4.50 | 340/1555   | 4.30 | 4.17   | 4.00 | 3.92 | 4.50  |      |
| 6. Did written assignments contribute to what you learned | 0           | 1  | 0 | 0 | 4 | 12 | 5  | 4.05 | 869/1543   | 4.07 | 4.19   | 4.06 | 3.86 | 4.05  |      |
| 7. Was the grading system clearly explained               | 0           | 0  | 0 | 0 | 2 | 9  | 11 | 4.41 | 651/1647   | 4.52 | 4.18   | 4.12 | 4.06 | 4.41  |      |
| 8. How many times was class cancelled                     | 0           | 0  | 0 | 0 | 0 | 5  | 17 | 4.77 | 939/1668   | 4.89 | 4.60   | 4.67 | 4.62 | 4.77  |      |
| 9. How would you grade the overall teaching effectiveness | 3           | 1  | 0 | 0 | 1 | 9  | 8  | 4.39 | 525/1605   | 4.34 | 4.13   | 4.07 | 3.96 | 4.39  |      |
| Lecture   |             |    |   |   |   |    |    |      |            |      |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0           | 0  | 0 | 0 | 1 | 5  | 16 | 4.68 | 553/1514   | 4.70 | 4.39   | 4.39 | 4.32 | 4.68  |      |
| 2. Did the instructor seem interested in the subject      | 0           | 0  | 0 | 0 | 0 | 0  | 22 | 5.00 | 1/1551     | 5.00 | 4.72   | 4.66 | 4.55 | 5.00  |      |
| 3. Was lecture material presented and explained clearly   | 0           | 0  | 0 | 0 | 2 | 10 | 10 | 4.36 | 765/1503   | 4.32 | 4.31   | 4.24 | 4.17 | 4.36  |      |
| 4. Did the lectures contribute to what you learned        | 0           | 0  | 0 | 0 | 0 | 6  | 16 | 4.73 | 394/1506   | 4.73 | 4.40   | 4.26 | 4.17 | 4.73  |      |
| 5. Did audiovisual techniques enhance your understanding  | 0           | 1  | 0 | 1 | 8 | 5  | 7  | 3.86 | 731/1311   | 4.04 | 3.78   | 3.85 | 3.68 | 3.86  |      |
| Discussion  |             |    |   |   |   |    |    |      |            |      |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 4           | 0  | 0 | 0 | 2 | 5  | 11 | 4.50 | 445/1490   | 4.40 | 4.26   | 4.05 | 3.85 | 4.50  |      |
| 2. Were all students actively encouraged to participate   | 4           | 0  | 0 | 0 | 0 | 1  | 17 | 4.94 | 142/1502   | 4.97 | 4.54   | 4.26 | 4.06 | 4.94  |      |
| 3. Did the instructor encourage fair and open discussion  | 4           | 0  | 1 | 0 | 2 | 4  | 11 | 4.33 | 865/1489   | 4.39 | 4.43   | 4.29 | 4.07 | 4.33  |      |
| 4. Were special techniques successful                     | 5           | 2  | 0 | 0 | 0 | 5  | 10 | 4.67 | 178/1006   | 4.33 | 4.14   | 4.00 | 3.81 | 4.67  |      |
| Laboratory  |             |    |   |   |   |    |    |      |            |      |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 20          | 1  | 0 | 0 | 1 | 0  | 0  | 3.00 | ****/ 226  | **** | ****   | 4.20 | 3.98 | ****  |      |
| 2. Were you provided with adequate background information | 21          | 0  | 0 | 0 | 1 | 0  | 0  | 3.00 | ****/ 233  | **** | ****   | 4.19 | 4.09 | ****  |      |
| 3. Were necessary materials available for lab activities  | 20          | 1  | 0 | 0 | 1 | 0  | 0  | 3.00 | ****/ 225  | **** | ****   | 4.50 | 4.42 | ****  |      |
| 4. Did the lab instructor provide assistance              | 20          | 1  | 0 | 0 | 1 | 0  | 0  | 3.00 | ****/ 223  | **** | ****   | 4.35 | 4.19 | ****  |      |
| Field Work  |             |    |   |   |   |    |    |      |            |      |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 21          | 0  | 0 | 0 | 1 | 0  | 0  | 3.00 | ****/ 58   | **** | 4.33   | 4.22 | 4.00 | ****  |      |
| 2. Did you clearly understand your evaluation criteria    | 21          | 0  | 0 | 0 | 0 | 0  | 1  | 5.00 | ****/ 52   | **** | 4.00   | 4.06 | 3.81 | ****  |      |
| 3. Was the instructor available for consultation          | 21          | 0  | 0 | 0 | 0 | 1  | 0  | 4.00 | ****/ 39   | **** | 5.00   | 4.39 | 4.30 | ****  |      |
| 4. To what degree could you discuss your evaluations      | 21          | 0  | 0 | 0 | 1 | 0  | 0  | 3.00 | ****/ 40   | **** | 4.00   | 3.97 | 4.00 | ****  |      |
| 5. Did conferences help you carry out field activities    | 21          | 0  | 0 | 0 | 1 | 0  | 0  | 3.00 | ****/ 30   | **** | 5.00   | 4.33 | 4.30 | ****  |      |
| Self Paced  |             |    |   |   |   |    |    |      |            |      |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 20          | 0  | 1 | 0 | 1 | 0  | 0  | 2.00 | ****/ 55   | **** | 4.42   | 4.34 | 4.17 | ****  |      |
| 2. Did study questions make clear the expected goal       | 21          | 0  | 0 | 0 | 0 | 0  | 1  | 5.00 | ****/ 42   | **** | ****   | 4.31 | 4.08 | ****  |      |
| 3. Were your contacts with the instructor helpful         | 21          | 0  | 0 | 0 | 1 | 0  | 0  | 3.00 | ****/ 46   | **** | 4.33   | 4.45 | 4.26 | ****  |      |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors                 |
|----------------|----------|-----------------|---------|------|------------------------|
| 00-27          | 0        | 0.00-0.99       | 0       | A 2  | Required for Majors 15 |
| 28-55          | 4        | 1.00-1.99       | 0       | B 11 |                        |
| 56-83          | 3        | 2.00-2.99       | 2       | C 3  | General 1              |
| 84-150         | 0        | 3.00-3.49       | 2       | D 0  | Under-grad 22          |
| Grad.          | 0        | 3.50-4.00       | 2       | F 0  | Non-major 21           |
|                |          |                 |         | P 1  |                        |
|                |          |                 |         | I 0  |                        |
|                |          |                 |         | ? 3  | Electives 1            |
|                |          |                 |         |      | Other 5                |

#### - Means there are not enough responses to be significant

Course Section: GERM 102 0101  
 Title ELEMENTARY GERMAN II  
 Instructor: KWIATKOWSKI, SA  
 Enrollment: 26  
 Questionnaires: 18

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Student Course Evaluation Questionnaire

| Questions   | Frequencies |    |   |   |   |    |    |      | Instructor |      | Course | Dept | UMBC | Level | Sect |
|---|-------------|----|---|---|---|----|----|------|------------|------|--------|------|------|-------|------|
|   | NR          | NA | 1 | 2 | 3 | 4  | 5  | Mean | Rank       | Mean | Mean   | Mean | Mean | Mean  |      |
| -----   |             |    |   |   |   |    |    |      |            |      |        |      |      |       |      |
| General   |             |    |   |   |   |    |    |      |            |      |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0           | 0  | 0 | 0 | 4 | 1  | 13 | 4.50 | 590/1669   | 4.54 | 4.33   | 4.23 | 4.02 | 4.50  |      |
| 2. Did the instructor make clear the expected goals       | 0           | 0  | 0 | 0 | 2 | 6  | 10 | 4.44 | 634/1666   | 4.58 | 4.28   | 4.19 | 4.11 | 4.44  |      |
| 3. Did the exam questions reflect the expected goals      | 0           | 0  | 0 | 0 | 2 | 4  | 12 | 4.56 | 511/1421   | 4.71 | 4.36   | 4.24 | 4.11 | 4.56  |      |
| 4. Did other evaluations reflect the expected goals       | 0           | 1  | 0 | 0 | 1 | 6  | 10 | 4.53 | 475/1617   | 4.55 | 4.27   | 4.15 | 3.99 | 4.53  |      |
| 5. Did assigned readings contribute to what you learned   | 0           | 0  | 0 | 1 | 3 | 6  | 8  | 4.17 | 644/1555   | 4.23 | 4.17   | 4.00 | 3.92 | 4.17  |      |
| 6. Did written assignments contribute to what you learned | 0           | 0  | 0 | 1 | 4 | 6  | 7  | 4.06 | 863/1543   | 4.38 | 4.19   | 4.06 | 3.86 | 4.06  |      |
| 7. Was the grading system clearly explained               | 0           | 0  | 0 | 0 | 2 | 7  | 9  | 4.39 | 682/1647   | 4.48 | 4.18   | 4.12 | 4.06 | 4.39  |      |
| 8. How many times was class cancelled                     | 0           | 0  | 0 | 0 | 0 | 17 | 1  | 4.06 | 1503/1668  | 4.10 | 4.60   | 4.67 | 4.62 | 4.06  |      |
| 9. How would you grade the overall teaching effectiveness | 0           | 1  | 0 | 0 | 3 | 7  | 7  | 4.24 | 713/1605   | 4.26 | 4.13   | 4.07 | 3.96 | 4.24  |      |
| Lecture   |             |    |   |   |   |    |    |      |            |      |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2           | 0  | 0 | 0 | 2 | 4  | 10 | 4.50 | 799/1514   | 4.68 | 4.39   | 4.39 | 4.32 | 4.50  |      |
| 2. Did the instructor seem interested in the subject      | 3           | 0  | 0 | 0 | 2 | 2  | 11 | 4.60 | 1111/1551  | 4.73 | 4.72   | 4.66 | 4.55 | 4.60  |      |
| 3. Was lecture material presented and explained clearly   | 4           | 0  | 0 | 0 | 4 | 4  | 6  | 4.14 | 978/1503   | 4.36 | 4.31   | 4.24 | 4.17 | 4.14  |      |
| 4. Did the lectures contribute to what you learned        | 3           | 1  | 0 | 0 | 3 | 5  | 6  | 4.21 | 942/1506   | 4.54 | 4.40   | 4.26 | 4.17 | 4.21  |      |
| 5. Did audiovisual techniques enhance your understanding  | 3           | 1  | 0 | 1 | 2 | 7  | 4  | 4.00 | 587/1311   | 3.93 | 3.78   | 3.85 | 3.68 | 4.00  |      |
| Discussion  |             |    |   |   |   |    |    |      |            |      |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3           | 0  | 1 | 0 | 1 | 6  | 7  | 4.20 | 742/1490   | 4.60 | 4.26   | 4.05 | 3.85 | 4.20  |      |
| 2. Were all students actively encouraged to participate   | 3           | 0  | 0 | 1 | 1 | 3  | 10 | 4.47 | 680/1502   | 4.73 | 4.54   | 4.26 | 4.06 | 4.47  |      |
| 3. Did the instructor encourage fair and open discussion  | 4           | 0  | 0 | 0 | 2 | 5  | 7  | 4.36 | 846/1489   | 4.68 | 4.43   | 4.29 | 4.07 | 4.36  |      |
| 4. Were special techniques successful                     | 3           | 1  | 1 | 1 | 4 | 4  | 4  | 3.64 | 706/1006   | 3.95 | 4.14   | 4.00 | 3.81 | 3.64  |      |
| Laboratory  |             |    |   |   |   |    |    |      |            |      |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 16          | 0  | 0 | 0 | 0 | 0  | 2  | 5.00 | ****/ 226  | **** | ****   | 4.20 | 3.98 | ****  |      |
| 2. Were you provided with adequate background information | 16          | 0  | 0 | 0 | 0 | 1  | 1  | 4.50 | ****/ 233  | **** | ****   | 4.19 | 4.09 | ****  |      |
| 3. Were necessary materials available for lab activities  | 17          | 0  | 0 | 0 | 0 | 0  | 1  | 5.00 | ****/ 225  | **** | ****   | 4.50 | 4.42 | ****  |      |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 2        | 0.00-0.99       | 0       | A    | 2      | Required for Majors | 10 | Graduate  | 0  | Major     | 0  |
| 28-55          | 3        | 1.00-1.99       | 0       | B    | 8      |                     |    |   |    |           |    |
| 56-83          | 1        | 2.00-2.99       | 3       | C    | 3      | General             | 0  | Under-grad  | 18 | Non-major | 18 |
| 84-150         | 1        | 3.00-3.49       | 2       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 2       | F    | 1      | Electives           | 2  | #### - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 2  |   |    |           |    |
|                |          |                 |         | ?    | 2      |                     |    |   |    |           |    |

Course Section: GERM 102 0201  
 Title ELEMENTARY GERMAN II  
 Instructor: KWIATKOWSKI, SA  
 Enrollment: 14  
 Questionnaires: 7

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 Baltimore County  
 Fall 2006

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Student Course Evaluation Questionnaire

| Questions   | Frequencies |    |   |   |   |   |   |      | Instructor |      | Course | Dept | UMBC | Level | Sect |
|---|-------------|----|---|---|---|---|---|------|------------|------|--------|------|------|-------|------|
|   | NR          | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank       | Mean | Mean   | Mean | Mean | Mean  |      |
| -----   |             |    |   |   |   |   |   |      |            |      |        |      |      |       |      |
| General   |             |    |   |   |   |   |   |      |            |      |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0           | 0  | 0 | 0 | 0 | 3 | 4 | 4.57 | 511/1669   | 4.54 | 4.33   | 4.23 | 4.02 | 4.57  |      |
| 2. Did the instructor make clear the expected goals       | 0           | 0  | 0 | 0 | 0 | 2 | 5 | 4.71 | 293/1666   | 4.58 | 4.28   | 4.19 | 4.11 | 4.71  |      |
| 3. Did the exam questions reflect the expected goals      | 0           | 0  | 0 | 0 | 0 | 1 | 6 | 4.86 | 184/1421   | 4.71 | 4.36   | 4.24 | 4.11 | 4.86  |      |
| 4. Did other evaluations reflect the expected goals       | 0           | 0  | 0 | 0 | 0 | 3 | 4 | 4.57 | 424/1617   | 4.55 | 4.27   | 4.15 | 3.99 | 4.57  |      |
| 5. Did assigned readings contribute to what you learned   | 0           | 0  | 0 | 0 | 1 | 3 | 3 | 4.29 | 533/1555   | 4.23 | 4.17   | 4.00 | 3.92 | 4.29  |      |
| 6. Did written assignments contribute to what you learned | 0           | 0  | 0 | 0 | 0 | 2 | 5 | 4.71 | 210/1543   | 4.38 | 4.19   | 4.06 | 3.86 | 4.71  |      |
| 7. Was the grading system clearly explained               | 0           | 0  | 0 | 0 | 1 | 1 | 5 | 4.57 | 401/1647   | 4.48 | 4.18   | 4.12 | 4.06 | 4.57  |      |
| 8. How many times was class cancelled                     | 0           | 0  | 0 | 0 | 0 | 6 | 1 | 4.14 | 1451/1668  | 4.10 | 4.60   | 4.67 | 4.62 | 4.14  |      |
| 9. How would you grade the overall teaching effectiveness | 0           | 0  | 0 | 0 | 0 | 5 | 2 | 4.29 | 654/1605   | 4.26 | 4.13   | 4.07 | 3.96 | 4.29  |      |
| Lecture   |             |    |   |   |   |   |   |      |            |      |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0           | 0  | 0 | 0 | 0 | 1 | 6 | 4.86 | 274/1514   | 4.68 | 4.39   | 4.39 | 4.32 | 4.86  |      |
| 2. Did the instructor seem interested in the subject      | 0           | 0  | 0 | 0 | 0 | 1 | 6 | 4.86 | 650/1551   | 4.73 | 4.72   | 4.66 | 4.55 | 4.86  |      |
| 3. Was lecture material presented and explained clearly   | 0           | 0  | 0 | 0 | 0 | 3 | 4 | 4.57 | 491/1503   | 4.36 | 4.31   | 4.24 | 4.17 | 4.57  |      |
| 4. Did the lectures contribute to what you learned        | 0           | 0  | 0 | 0 | 0 | 1 | 6 | 4.86 | 225/1506   | 4.54 | 4.40   | 4.26 | 4.17 | 4.86  |      |
| 5. Did audiovisual techniques enhance your understanding  | 0           | 0  | 0 | 0 | 3 | 2 | 2 | 3.86 | 731/1311   | 3.93 | 3.78   | 3.85 | 3.68 | 3.86  |      |
| Discussion  |             |    |   |   |   |   |   |      |            |      |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3           | 0  | 0 | 0 | 0 | 0 | 4 | 5.00 | 1/1490     | 4.60 | 4.26   | 4.05 | 3.85 | 5.00  |      |
| 2. Were all students actively encouraged to participate   | 3           | 0  | 0 | 0 | 0 | 0 | 4 | 5.00 | 1/1502     | 4.73 | 4.54   | 4.26 | 4.06 | 5.00  |      |
| 3. Did the instructor encourage fair and open discussion  | 3           | 0  | 0 | 0 | 0 | 0 | 4 | 5.00 | 1/1489     | 4.68 | 4.43   | 4.29 | 4.07 | 5.00  |      |
| 4. Were special techniques successful                     | 3           | 0  | 0 | 0 | 1 | 1 | 2 | 4.25 | 381/1006   | 3.95 | 4.14   | 4.00 | 3.81 | 4.25  |      |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type  | Majors    |
|----------------|----------|-----------------|---------|---|-----------|
| 00-27          | 0        | 0.00-0.99       | A 3     | Required for Majors   | 4         |
| 28-55          | 2        | 1.00-1.99       | B 4     | Graduate  | 0         |
| 56-83          | 0        | 2.00-2.99       | C 0     | General   | 7         |
| 84-150         | 1        | 3.00-3.49       | D 0     | Under-grad  | Non-major |
| Grad.          | 0        | 3.50-4.00       | F 0     | Electives   | 1         |
|                |          |                 | P 0     | #### - Means there are not enough responses to be significant |           |
|                |          |                 | I 0     | Other   | 1         |
|                |          |                 | ? 0     |   |           |

Course Section: GERM 201 0101  
 Title INTERMEDIATE GERMAN I  
 Instructor: WOLFF, XENIA  
 Enrollment: 9  
 Questionnaires: 9

University of Maryland  
 Baltimore County  
 Fall 2006

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Student Course Evaluation Questionnaire

| Questions   | Frequencies |    |   |   |   |   |   |      | Instructor |      | Course | Dept | UMBC | Level | Sect |
|---|-------------|----|---|---|---|---|---|------|------------|------|--------|------|------|-------|------|
|   | NR          | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank       | Mean | Mean   | Mean | Mean | Mean  |      |
| -----   |             |    |   |   |   |   |   |      |            |      |        |      |      |       |      |
| General   |             |    |   |   |   |   |   |      |            |      |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 2           | 0  | 0 | 0 | 0 | 2 | 5 | 4.71 | 318/1669   | 4.44 | 4.33   | 4.23 | 4.34 | 4.71  |      |
| 2. Did the instructor make clear the expected goals       | 2           | 0  | 0 | 0 | 0 | 0 | 7 | 5.00 | 1/1666     | 4.83 | 4.28   | 4.19 | 4.29 | 5.00  |      |
| 3. Did the exam questions reflect the expected goals      | 2           | 0  | 0 | 0 | 0 | 1 | 6 | 4.86 | 184/1421   | 4.72 | 4.36   | 4.24 | 4.35 | 4.86  |      |
| 4. Did other evaluations reflect the expected goals       | 2           | 0  | 0 | 0 | 0 | 1 | 6 | 4.86 | 137/1617   | 4.64 | 4.27   | 4.15 | 4.24 | 4.86  |      |
| 5. Did assigned readings contribute to what you learned   | 2           | 0  | 0 | 0 | 0 | 1 | 6 | 4.86 | 120/1555   | 4.76 | 4.17   | 4.00 | 3.96 | 4.86  |      |
| 6. Did written assignments contribute to what you learned | 2           | 0  | 0 | 0 | 0 | 2 | 5 | 4.71 | 210/1543   | 4.48 | 4.19   | 4.06 | 4.10 | 4.71  |      |
| 7. Was the grading system clearly explained               | 2           | 0  | 0 | 0 | 1 | 0 | 6 | 4.71 | 250/1647   | 4.61 | 4.18   | 4.12 | 4.19 | 4.71  |      |
| 8. How many times was class cancelled                     | 2           | 1  | 0 | 0 | 0 | 0 | 6 | 5.00 | 1/1668     | 5.00 | 4.60   | 4.67 | 4.59 | 5.00  |      |
| 9. How would you grade the overall teaching effectiveness | 3           | 0  | 0 | 0 | 0 | 2 | 4 | 4.67 | 239/1605   | 4.44 | 4.13   | 4.07 | 4.15 | 4.67  |      |
| Lecture   |             |    |   |   |   |   |   |      |            |      |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2           | 0  | 0 | 0 | 0 | 0 | 7 | 5.00 | 1/1514     | 4.95 | 4.39   | 4.39 | 4.39 | 5.00  |      |
| 2. Did the instructor seem interested in the subject      | 2           | 0  | 0 | 0 | 0 | 0 | 7 | 5.00 | 1/1551     | 4.95 | 4.72   | 4.66 | 4.72 | 5.00  |      |
| 3. Was lecture material presented and explained clearly   | 2           | 0  | 0 | 0 | 0 | 0 | 7 | 5.00 | 1/1503     | 4.77 | 4.31   | 4.24 | 4.29 | 5.00  |      |
| 4. Did the lectures contribute to what you learned        | 2           | 0  | 0 | 0 | 0 | 0 | 7 | 5.00 | 1/1506     | 4.68 | 4.40   | 4.26 | 4.33 | 5.00  |      |
| 5. Did audiovisual techniques enhance your understanding  | 2           | 1  | 0 | 0 | 1 | 2 | 3 | 4.33 | 389/1311   | 3.85 | 3.78   | 3.85 | 3.96 | 4.33  |      |
| Discussion  |             |    |   |   |   |   |   |      |            |      |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3           | 0  | 0 | 0 | 0 | 1 | 5 | 4.83 | 192/1490   | 4.63 | 4.26   | 4.05 | 4.11 | 4.83  |      |
| 2. Were all students actively encouraged to participate   | 3           | 0  | 0 | 0 | 0 | 1 | 5 | 4.83 | 306/1502   | 4.85 | 4.54   | 4.26 | 4.31 | 4.83  |      |
| 3. Did the instructor encourage fair and open discussion  | 3           | 0  | 0 | 0 | 0 | 0 | 6 | 5.00 | 1/1489     | 4.86 | 4.43   | 4.29 | 4.36 | 5.00  |      |
| 4. Were special techniques successful                     | 3           | 0  | 0 | 0 | 0 | 2 | 4 | 4.67 | 178/1006   | 4.19 | 4.14   | 4.00 | 3.99 | 4.67  |      |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors  |
|----------------|----------|-----------------|---------|-----------------------|---|
| 00-27          | 0        | 0.00-0.99 0     | A 3     | Required for Majors 4 | Graduate 0 Major 1  |
| 28-55          | 1        | 1.00-1.99 0     | B 3     |                       |   |
| 56-83          | 1        | 2.00-2.99 0     | C 0     | General 2             | Under-grad 9 Non-major 8                                      |
| 84-150         | 1        | 3.00-3.49 2     | D 1     |                       |   |
| Grad.          | 0        | 3.50-4.00 2     | F 0     | Electives 0           | #### - Means there are not enough responses to be significant |
|                |          |                 | P 0     |                       |   |
|                |          |                 | I 0     | Other 2               |   |
|                |          |                 | ? 0     |                       |   |

Student Course Evaluation Questionnaire

| Questions   | Frequencies |    |   |   |   |   |    |      | Instructor |      | Course | Dept | UMBC | Level | Sect |
|---|-------------|----|---|---|---|---|----|------|------------|------|--------|------|------|-------|------|
|   | NR          | NA | 1 | 2 | 3 | 4 | 5  | Mean | Rank       | Mean | Mean   | Mean | Mean | Mean  |      |
| -----   |             |    |   |   |   |   |    |      |            |      |        |      |      |       |      |
| General   |             |    |   |   |   |   |    |      |            |      |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0           | 0  | 0 | 1 | 1 | 5 | 5  | 4.17 | 1026/1669  | 4.44 | 4.33   | 4.23 | 4.34 | 4.17  |      |
| 2. Did the instructor make clear the expected goals       | 0           | 0  | 0 | 0 | 0 | 4 | 8  | 4.67 | 359/1666   | 4.83 | 4.28   | 4.19 | 4.29 | 4.67  |      |
| 3. Did the exam questions reflect the expected goals      | 0           | 0  | 0 | 0 | 0 | 5 | 7  | 4.58 | 484/1421   | 4.72 | 4.36   | 4.24 | 4.35 | 4.58  |      |
| 4. Did other evaluations reflect the expected goals       | 0           | 0  | 0 | 0 | 1 | 5 | 6  | 4.42 | 626/1617   | 4.64 | 4.27   | 4.15 | 4.24 | 4.42  |      |
| 5. Did assigned readings contribute to what you learned   | 0           | 0  | 0 | 0 | 0 | 4 | 8  | 4.67 | 225/1555   | 4.76 | 4.17   | 4.00 | 3.96 | 4.67  |      |
| 6. Did written assignments contribute to what you learned | 0           | 0  | 0 | 0 | 1 | 7 | 4  | 4.25 | 659/1543   | 4.48 | 4.19   | 4.06 | 4.10 | 4.25  |      |
| 7. Was the grading system clearly explained               | 0           | 0  | 0 | 0 | 2 | 2 | 8  | 4.50 | 481/1647   | 4.61 | 4.18   | 4.12 | 4.19 | 4.50  |      |
| 8. How many times was class cancelled                     | 0           | 0  | 0 | 0 | 0 | 0 | 12 | 5.00 | 1/1668     | 5.00 | 4.60   | 4.67 | 4.59 | 5.00  |      |
| 9. How would you grade the overall teaching effectiveness | 3           | 0  | 0 | 0 | 0 | 7 | 2  | 4.22 | 725/1605   | 4.44 | 4.13   | 4.07 | 4.15 | 4.22  |      |
| Lecture   |             |    |   |   |   |   |    |      |            |      |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1           | 0  | 0 | 0 | 0 | 1 | 10 | 4.91 | 189/1514   | 4.95 | 4.39   | 4.39 | 4.39 | 4.91  |      |
| 2. Did the instructor seem interested in the subject      | 1           | 0  | 0 | 0 | 0 | 1 | 10 | 4.91 | 512/1551   | 4.95 | 4.72   | 4.66 | 4.72 | 4.91  |      |
| 3. Was lecture material presented and explained clearly   | 1           | 0  | 0 | 0 | 0 | 5 | 6  | 4.55 | 519/1503   | 4.77 | 4.31   | 4.24 | 4.29 | 4.55  |      |
| 4. Did the lectures contribute to what you learned        | 1           | 0  | 0 | 0 | 1 | 5 | 5  | 4.36 | 809/1506   | 4.68 | 4.40   | 4.26 | 4.33 | 4.36  |      |
| 5. Did audiovisual techniques enhance your understanding  | 1           | 0  | 1 | 2 | 3 | 2 | 3  | 3.36 | 1013/1311  | 3.85 | 3.78   | 3.85 | 3.96 | 3.36  |      |
| Discussion  |             |    |   |   |   |   |    |      |            |      |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5           | 0  | 0 | 0 | 0 | 4 | 3  | 4.43 | 535/1490   | 4.63 | 4.26   | 4.05 | 4.11 | 4.43  |      |
| 2. Were all students actively encouraged to participate   | 5           | 0  | 0 | 0 | 0 | 1 | 6  | 4.86 | 286/1502   | 4.85 | 4.54   | 4.26 | 4.31 | 4.86  |      |
| 3. Did the instructor encourage fair and open discussion  | 5           | 0  | 0 | 0 | 0 | 2 | 5  | 4.71 | 478/1489   | 4.86 | 4.43   | 4.29 | 4.36 | 4.71  |      |
| 4. Were special techniques successful                     | 5           | 0  | 0 | 1 | 1 | 4 | 1  | 3.71 | 669/1006   | 4.19 | 4.14   | 4.00 | 3.99 | 3.71  |      |
| Laboratory  |             |    |   |   |   |   |    |      |            |      |        |      |      |       |      |
| 2. Were you provided with adequate background information | 11          | 0  | 0 | 0 | 0 | 1 | 0  | 4.00 | ****/ 233  | **** | ****   | 4.19 | 4.36 | ****  |      |
| Seminar   |             |    |   |   |   |   |    |      |            |      |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 11          | 0  | 0 | 0 | 0 | 0 | 1  | 5.00 | ****/ 112  | **** | 4.00   | 4.38 | 4.59 | ****  |      |
| 2. Was the instructor available for individual attention  | 11          | 0  | 0 | 0 | 0 | 0 | 1  | 5.00 | ****/ 97   | **** | 3.00   | 4.36 | 4.60 | ****  |      |
| 3. Did research projects contribute to what you learned   | 11          | 0  | 0 | 0 | 0 | 0 | 1  | 5.00 | ****/ 92   | **** | 3.50   | 4.22 | 4.50 | ****  |      |
| 4. Did presentations contribute to what you learned       | 11          | 0  | 0 | 0 | 0 | 0 | 1  | 5.00 | ****/ 105  | **** | 4.00   | 4.20 | 4.63 | ****  |      |
| 5. Were criteria for grading made clear                   | 11          | 0  | 0 | 0 | 0 | 0 | 1  | 5.00 | ****/ 98   | **** | 4.00   | 3.95 | 4.20 | ****  |      |
| Field Work  |             |    |   |   |   |   |    |      |            |      |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 11          | 0  | 0 | 0 | 0 | 0 | 1  | 5.00 | ****/ 58   | **** | 4.33   | 4.22 | 4.20 | ****  |      |
| Self Paced  |             |    |   |   |   |   |    |      |            |      |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 11          | 0  | 0 | 0 | 0 | 0 | 1  | 5.00 | ****/ 55   | **** | 4.42   | 4.34 | 4.67 | ****  |      |
| 2. Did study questions make clear the expected goal       | 11          | 0  | 0 | 0 | 0 | 0 | 1  | 5.00 | ****/ 42   | **** | ****   | 4.31 | 5.00 | ****  |      |
| 3. Were your contacts with the instructor helpful         | 11          | 0  | 0 | 0 | 0 | 0 | 1  | 5.00 | ****/ 46   | **** | 4.33   | 4.45 | 5.00 | ****  |      |
| 4. Was the feedback/tutoring by proctors helpful          | 11          | 0  | 0 | 0 | 0 | 0 | 1  | 5.00 | ****/ 33   | **** | ****   | 4.25 | 5.00 | ****  |      |
| 5. Were there enough proctors for all the students        | 11          | 0  | 0 | 0 | 0 | 0 | 1  | 5.00 | ****/ 29   | **** | 5.00   | 4.34 | 5.00 | ****  |      |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors                |   |              |
|----------------|----------|-----------------|---------|------|-----------------------|---|--------------|
| 00-27          | 2        | 0.00-0.99       | 0       | A 2  | Required for Majors 8 | Graduate 0  | Major 0      |
| 28-55          | 0        | 1.00-1.99       | 0       | B 3  |                       |   |              |
| 56-83          | 2        | 2.00-2.99       | 1       | C 6  | General 0             | Under-grad 12   | Non-major 12 |
| 84-150         | 2        | 3.00-3.49       | 1       | D 0  |                       |   |              |
| Grad.          | 0        | 3.50-4.00       | 1       | F 0  | Electives 0           | #### - Means there are not enough responses to be significant |              |
|                |          |                 |         | P 0  |                       |   |              |

|   |   |       |   |
|---|---|-------|---|
| I | 0 | Other | 6 |
| ? | 1 |       |   |

Course Section: GERM 202 0101  
 Title INTERMEDIATE GERMAN II  
 Instructor: WOLFF, XENIA  
 Enrollment: 11  
 Questionnaires: 9

University of Maryland  
 Baltimore County  
 Fall 2006

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Student Course Evaluation Questionnaire

| Questions   | Frequencies |    |   |   |   |   |   |      | Instructor |      | Course | Dept | UMBC | Level | Sect |
|---|-------------|----|---|---|---|---|---|------|------------|------|--------|------|------|-------|------|
|   | NR          | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank       | Mean | Mean   | Mean | Mean | Mean  |      |
| General   |             |    |   |   |   |   |   |      |            |      |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0           | 0  | 0 | 0 | 1 | 1 | 7 | 4.67 | 389/1669   | 4.67 | 4.33   | 4.23 | 4.34 | 4.67  |      |
| 2. Did the instructor make clear the expected goals       | 0           | 0  | 0 | 1 | 0 | 0 | 8 | 4.67 | 359/1666   | 4.67 | 4.28   | 4.19 | 4.29 | 4.67  |      |
| 3. Did the exam questions reflect the expected goals      | 0           | 0  | 0 | 0 | 0 | 1 | 8 | 4.89 | 164/1421   | 4.89 | 4.36   | 4.24 | 4.35 | 4.89  |      |
| 4. Did other evaluations reflect the expected goals       | 0           | 0  | 0 | 0 | 1 | 0 | 8 | 4.78 | 195/1617   | 4.78 | 4.27   | 4.15 | 4.24 | 4.78  |      |
| 5. Did assigned readings contribute to what you learned   | 0           | 0  | 0 | 1 | 0 | 2 | 6 | 4.44 | 398/1555   | 4.44 | 4.17   | 4.00 | 3.96 | 4.44  |      |
| 6. Did written assignments contribute to what you learned | 0           | 0  | 0 | 0 | 0 | 3 | 6 | 4.67 | 250/1543   | 4.67 | 4.19   | 4.06 | 4.10 | 4.67  |      |
| 7. Was the grading system clearly explained               | 0           | 0  | 0 | 1 | 0 | 1 | 7 | 4.56 | 424/1647   | 4.56 | 4.18   | 4.12 | 4.19 | 4.56  |      |
| 8. How many times was class cancelled                     | 0           | 0  | 0 | 0 | 0 | 2 | 7 | 4.78 | 939/1668   | 4.78 | 4.60   | 4.67 | 4.59 | 4.78  |      |
| 9. How would you grade the overall teaching effectiveness | 1           | 0  | 0 | 0 | 0 | 2 | 6 | 4.75 | 170/1605   | 4.75 | 4.13   | 4.07 | 4.15 | 4.75  |      |
| Lecture   |             |    |   |   |   |   |   |      |            |      |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1           | 0  | 0 | 0 | 0 | 0 | 8 | 5.00 | 1/1514     | 5.00 | 4.39   | 4.39 | 4.39 | 5.00  |      |
| 2. Did the instructor seem interested in the subject      | 2           | 0  | 0 | 0 | 0 | 1 | 6 | 4.86 | 650/1551   | 4.86 | 4.72   | 4.66 | 4.72 | 4.86  |      |
| 3. Was lecture material presented and explained clearly   | 2           | 0  | 0 | 0 | 0 | 0 | 7 | 5.00 | 1/1503     | 5.00 | 4.31   | 4.24 | 4.29 | 5.00  |      |
| 4. Did the lectures contribute to what you learned        | 2           | 0  | 0 | 0 | 0 | 0 | 7 | 5.00 | 1/1506     | 5.00 | 4.40   | 4.26 | 4.33 | 5.00  |      |
| 5. Did audiovisual techniques enhance your understanding  | 2           | 0  | 0 | 0 | 0 | 2 | 5 | 4.71 | 163/1311   | 4.71 | 3.78   | 3.85 | 3.96 | 4.71  |      |
| Discussion  |             |    |   |   |   |   |   |      |            |      |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 4           | 0  | 0 | 0 | 0 | 1 | 4 | 4.80 | 214/1490   | 4.80 | 4.26   | 4.05 | 4.11 | 4.80  |      |
| 2. Were all students actively encouraged to participate   | 4           | 0  | 0 | 0 | 0 | 0 | 5 | 5.00 | 1/1502     | 5.00 | 4.54   | 4.26 | 4.31 | 5.00  |      |
| 3. Did the instructor encourage fair and open discussion  | 5           | 0  | 0 | 0 | 0 | 0 | 4 | 5.00 | 1/1489     | 5.00 | 4.43   | 4.29 | 4.36 | 5.00  |      |
| 4. Were special techniques successful                     | 4           | 0  | 0 | 0 | 0 | 1 | 4 | 4.80 | 123/1006   | 4.80 | 4.14   | 4.00 | 3.99 | 4.80  |      |
| Laboratory  |             |    |   |   |   |   |   |      |            |      |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 7           | 1  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/ 226  | **** | ****   | 4.20 | 4.42 | ****  |      |
| 2. Were you provided with adequate background information | 7           | 0  | 0 | 1 | 0 | 0 | 1 | 3.50 | ****/ 233  | **** | ****   | 4.19 | 4.36 | ****  |      |
| 3. Were necessary materials available for lab activities  | 8           | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/ 225  | **** | ****   | 4.50 | 4.74 | ****  |      |
| 4. Did the lab instructor provide assistance              | 8           | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/ 223  | **** | ****   | 4.35 | 4.71 | ****  |      |
| 5. Were requirements for lab reports clearly specified    | 8           | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/ 206  | **** | ****   | 4.15 | 4.59 | ****  |      |
| Seminar   |             |    |   |   |   |   |   |      |            |      |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 8           | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/ 112  | **** | 4.00   | 4.38 | 4.59 | ****  |      |
| 2. Was the instructor available for individual attention  | 8           | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/ 97   | **** | 3.00   | 4.36 | 4.60 | ****  |      |
| 3. Did research projects contribute to what you learned   | 8           | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/ 92   | **** | 3.50   | 4.22 | 4.50 | ****  |      |
| 4. Did presentations contribute to what you learned       | 8           | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/ 105  | **** | 4.00   | 4.20 | 4.63 | ****  |      |
| 5. Were criteria for grading made clear                   | 8           | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/ 98   | **** | 4.00   | 3.95 | 4.20 | ****  |      |
| Field Work  |             |    |   |   |   |   |   |      |            |      |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 8           | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/ 58   | **** | 4.33   | 4.22 | 4.20 | ****  |      |
| 2. Did you clearly understand your evaluation criteria    | 8           | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/ 52   | **** | 4.00   | 4.06 | 5.00 | ****  |      |
| 3. Was the instructor available for consultation          | 8           | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/ 39   | **** | 5.00   | 4.39 | 5.00 | ****  |      |
| 4. To what degree could you discuss your evaluations      | 8           | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/ 40   | **** | 4.00   | 3.97 | 5.00 | ****  |      |
| 5. Did conferences help you carry out field activities    | 8           | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/ 30   | **** | 5.00   | 4.33 | 5.00 | ****  |      |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |                                   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|-----------------------------------|---|-----------|---|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 5      | Required for Majors | 2 | Graduate                          | 0 | Major     | 3 |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 3      |                     |   |                                   |   |           |   |
| 56-83          | 1        | 2.00-2.99       | 2       | C    | 1      | General             | 2 | Under-grad                        | 9 | Non-major | 6 |
| 84-150         | 0        | 3.00-3.49       | 2       | D    | 0      |                     |   |                                   |   |           |   |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 1 | #### - Means there are not enough |   |           |   |



|   |   |       |   |                             |
|---|---|-------|---|-----------------------------|
| P | 0 |       |   | responses to be significant |
| I | 0 | Other | 4 |                             |
| ? | 0 |       |   |                             |

Course Section: GERM 301 0101  
 Title ADVANCED GERMAN I  
 Instructor: SUTTON, SUSANNE  
 Enrollment: 11  
 Questionnaires: 9

University of Maryland  
 Baltimore County  
 Fall 2006

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Student Course Evaluation Questionnaire

| Questions   | Frequencies |    |   |   |   |   |   |      | Instructor |      | Course | Dept | UMBC | Level | Sect |
|---|-------------|----|---|---|---|---|---|------|------------|------|--------|------|------|-------|------|
|   | NR          | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank       | Mean | Mean   | Mean | Mean | Mean  |      |
| -----   |             |    |   |   |   |   |   |      |            |      |        |      |      |       |      |
| General   |             |    |   |   |   |   |   |      |            |      |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0           | 0  | 0 | 0 | 0 | 4 | 5 | 4.56 | 534/1669   | 4.56 | 4.33   | 4.23 | 4.28 | 4.56  |      |
| 2. Did the instructor make clear the expected goals       | 0           | 0  | 0 | 0 | 1 | 3 | 5 | 4.44 | 634/1666   | 4.44 | 4.28   | 4.19 | 4.20 | 4.44  |      |
| 3. Did the exam questions reflect the expected goals      | 0           | 0  | 0 | 0 | 1 | 0 | 8 | 4.78 | 255/1421   | 4.78 | 4.36   | 4.24 | 4.25 | 4.78  |      |
| 4. Did other evaluations reflect the expected goals       | 0           | 0  | 0 | 0 | 0 | 3 | 6 | 4.67 | 323/1617   | 4.67 | 4.27   | 4.15 | 4.22 | 4.67  |      |
| 5. Did assigned readings contribute to what you learned   | 0           | 0  | 0 | 0 | 1 | 3 | 5 | 4.44 | 398/1555   | 4.44 | 4.17   | 4.00 | 4.03 | 4.44  |      |
| 6. Did written assignments contribute to what you learned | 0           | 0  | 0 | 0 | 1 | 2 | 6 | 4.56 | 344/1543   | 4.56 | 4.19   | 4.06 | 4.14 | 4.56  |      |
| 7. Was the grading system clearly explained               | 0           | 0  | 1 | 0 | 1 | 0 | 7 | 4.33 | 759/1647   | 4.33 | 4.18   | 4.12 | 4.14 | 4.33  |      |
| 8. How many times was class cancelled                     | 0           | 0  | 0 | 0 | 0 | 0 | 9 | 5.00 | 1/1668     | 5.00 | 4.60   | 4.67 | 4.68 | 5.00  |      |
| 9. How would you grade the overall teaching effectiveness | 1           | 0  | 0 | 0 | 2 | 3 | 3 | 4.13 | 830/1605   | 4.13 | 4.13   | 4.07 | 4.09 | 4.13  |      |
| Lecture   |             |    |   |   |   |   |   |      |            |      |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1           | 0  | 0 | 0 | 0 | 2 | 6 | 4.75 | 441/1514   | 4.75 | 4.39   | 4.39 | 4.46 | 4.75  |      |
| 2. Did the instructor seem interested in the subject      | 1           | 0  | 0 | 0 | 0 | 1 | 7 | 4.88 | 594/1551   | 4.88 | 4.72   | 4.66 | 4.70 | 4.88  |      |
| 3. Was lecture material presented and explained clearly   | 1           | 0  | 0 | 0 | 1 | 3 | 4 | 4.38 | 753/1503   | 4.38 | 4.31   | 4.24 | 4.28 | 4.38  |      |
| 4. Did the lectures contribute to what you learned        | 1           | 0  | 0 | 0 | 0 | 2 | 6 | 4.75 | 353/1506   | 4.75 | 4.40   | 4.26 | 4.30 | 4.75  |      |
| 5. Did audiovisual techniques enhance your understanding  | 1           | 0  | 1 | 1 | 0 | 3 | 3 | 3.75 | 791/1311   | 3.75 | 3.78   | 3.85 | 3.97 | 3.75  |      |
| Discussion  |             |    |   |   |   |   |   |      |            |      |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3           | 0  | 0 | 0 | 0 | 1 | 5 | 4.83 | 192/1490   | 4.83 | 4.26   | 4.05 | 4.11 | 4.83  |      |
| 2. Were all students actively encouraged to participate   | 3           | 0  | 0 | 0 | 1 | 1 | 4 | 4.50 | 632/1502   | 4.50 | 4.54   | 4.26 | 4.28 | 4.50  |      |
| 3. Did the instructor encourage fair and open discussion  | 3           | 0  | 0 | 0 | 0 | 0 | 6 | 5.00 | 1/1489     | 5.00 | 4.43   | 4.29 | 4.35 | 5.00  |      |
| 4. Were special techniques successful                     | 3           | 0  | 0 | 0 | 2 | 2 | 2 | 4.00 | 479/1006   | 4.00 | 4.14   | 4.00 | 4.10 | 4.00  |      |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors  |
|----------------|----------|-----------------|---------|---------------------|---|
| 00-27          | 1        | 0.00-0.99       | A 3     | Required for Majors | 2   |
| 28-55          | 0        | 1.00-1.99       | B 3     |                     | Graduate 0  |
| 56-83          | 0        | 2.00-2.99       | C 2     | General             | 3   |
| 84-150         | 3        | 3.00-3.49       | D 0     |                     | Under-grad 9  |
| Grad.          | 0        | 3.50-4.00       | F 0     | Electives           | 0   |
|                |          |                 | P 0     |                     | #### - Means there are not enough responses to be significant |
|                |          |                 | I 0     | Other               | 4   |
|                |          |                 | ? 1     |                     |   |

Course Section: GERM 303 0101  
 Title TOPICS IN GERMAN  
 Instructor: MAY, BRIGITTE  
 Enrollment: 17  
 Questionnaires: 15

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Student Course Evaluation Questionnaire

| Questions   | Frequencies |    |   |   |   |   |    |      | Instructor |      | Course | Dept | UMBC | Level | Sect |
|---|-------------|----|---|---|---|---|----|------|------------|------|--------|------|------|-------|------|
|   | NR          | NA | 1 | 2 | 3 | 4 | 5  | Mean | Rank       | Mean | Mean   | Mean | Mean | Mean  |      |
| General   |             |    |   |   |   |   |    |      |            |      |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0           | 0  | 1 | 0 | 2 | 2 | 10 | 4.33 | 816/1669   | 4.33 | 4.33   | 4.23 | 4.28 | 4.33  |      |
| 2. Did the instructor make clear the expected goals       | 0           | 0  | 0 | 0 | 6 | 4 | 5  | 3.93 | 1192/1666  | 3.93 | 4.28   | 4.19 | 4.20 | 3.93  |      |
| 3. Did the exam questions reflect the expected goals      | 1           | 0  | 0 | 0 | 2 | 3 | 9  | 4.50 | 557/1421   | 4.50 | 4.36   | 4.24 | 4.25 | 4.50  |      |
| 4. Did other evaluations reflect the expected goals       | 1           | 0  | 0 | 0 | 3 | 3 | 8  | 4.36 | 695/1617   | 4.36 | 4.27   | 4.15 | 4.22 | 4.36  |      |
| 5. Did assigned readings contribute to what you learned   | 1           | 0  | 0 | 0 | 4 | 2 | 8  | 4.29 | 533/1555   | 4.29 | 4.17   | 4.00 | 4.03 | 4.29  |      |
| 6. Did written assignments contribute to what you learned | 1           | 0  | 0 | 0 | 4 | 3 | 7  | 4.21 | 700/1543   | 4.21 | 4.19   | 4.06 | 4.14 | 4.21  |      |
| 7. Was the grading system clearly explained               | 0           | 0  | 0 | 1 | 4 | 4 | 6  | 4.00 | 1043/1647  | 4.00 | 4.18   | 4.12 | 4.14 | 4.00  |      |
| 8. How many times was class cancelled                     | 0           | 0  | 0 | 0 | 0 | 8 | 7  | 4.47 | 1223/1668  | 4.47 | 4.60   | 4.67 | 4.68 | 4.47  |      |
| 9. How would you grade the overall teaching effectiveness | 2           | 0  | 1 | 0 | 0 | 4 | 8  | 4.38 | 525/1605   | 4.38 | 4.13   | 4.07 | 4.09 | 4.38  |      |
| Lecture   |             |    |   |   |   |   |    |      |            |      |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0           | 0  | 0 | 1 | 1 | 4 | 9  | 4.40 | 955/1514   | 4.40 | 4.39   | 4.39 | 4.46 | 4.40  |      |
| 2. Did the instructor seem interested in the subject      | 0           | 0  | 0 | 0 | 0 | 1 | 14 | 4.93 | 358/1551   | 4.93 | 4.72   | 4.66 | 4.70 | 4.93  |      |
| 3. Was lecture material presented and explained clearly   | 0           | 0  | 0 | 0 | 2 | 3 | 10 | 4.53 | 528/1503   | 4.53 | 4.31   | 4.24 | 4.28 | 4.53  |      |
| 4. Did the lectures contribute to what you learned        | 1           | 0  | 0 | 0 | 2 | 1 | 11 | 4.64 | 496/1506   | 4.64 | 4.40   | 4.26 | 4.30 | 4.64  |      |
| 5. Did audiovisual techniques enhance your understanding  | 2           | 2  | 0 | 2 | 3 | 4 | 2  | 3.55 | 919/1311   | 3.55 | 3.78   | 3.85 | 3.97 | 3.55  |      |
| Discussion  |             |    |   |   |   |   |    |      |            |      |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5           | 0  | 0 | 0 | 2 | 6 | 2  | 4.00 | 849/1490   | 4.00 | 4.26   | 4.05 | 4.11 | 4.00  |      |
| 2. Were all students actively encouraged to participate   | 5           | 0  | 0 | 0 | 0 | 1 | 9  | 4.90 | 237/1502   | 4.90 | 4.54   | 4.26 | 4.28 | 4.90  |      |
| 3. Did the instructor encourage fair and open discussion  | 5           | 0  | 0 | 0 | 1 | 1 | 8  | 4.70 | 500/1489   | 4.70 | 4.43   | 4.29 | 4.35 | 4.70  |      |
| 4. Were special techniques successful                     | 4           | 1  | 0 | 0 | 0 | 2 | 8  | 4.80 | 123/1006   | 4.80 | 4.14   | 4.00 | 4.10 | 4.80  |      |
| Field Work  |             |    |   |   |   |   |    |      |            |      |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 14          | 0  | 1 | 0 | 0 | 0 | 0  | 1.00 | ****/ 58   | **** | 4.33   | 4.22 | 4.29 | ****  |      |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 9      | Required for Majors | 0  | Graduate  | 1  | Major     | 10 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 1      |                     |    |   |    |           |    |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 1      | General             | 2  | Under-grad  | 14 | Non-major | 5  |
| 84-150         | 3        | 3.00-3.49       | 2       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 1        | 3.50-4.00       | 6       | F    | 0      | Electives           | 2  | #### - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 10 |   |    |           |    |
|                |          |                 |         | ?    | 2      |                     |    |   |    |           |    |

Course Section: GERM 401 0101  
 Title STUDIES IN GERMAN LANG  
 Instructor: MAY, BRIGITTE (Instr. A)  
 Enrollment: 10  
 Questionnaires: 8

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Student Course Evaluation Questionnaire

| Questions   | Frequencies |    |   |   |   |   |   |      | Instructor |      | Course | Dept | UMBC | Level | Sect |
|---|-------------|----|---|---|---|---|---|------|------------|------|--------|------|------|-------|------|
|   | NR          | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank       | Mean | Mean   | Mean | Mean | Mean  |      |
| -----   |             |    |   |   |   |   |   |      |            |      |        |      |      |       |      |
| General   |             |    |   |   |   |   |   |      |            |      |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0           | 0  | 0 | 0 | 0 | 3 | 5 | 4.63 | 448/1669   | 4.63 | 4.33   | 4.23 | 4.39 | 4.63  |      |
| 2. Did the instructor make clear the expected goals       | 1           | 0  | 0 | 0 | 0 | 4 | 3 | 4.43 | 662/1666   | 4.43 | 4.28   | 4.19 | 4.22 | 4.43  |      |
| 3. Did the exam questions reflect the expected goals      | 0           | 0  | 0 | 0 | 0 | 1 | 7 | 4.88 | 170/1421   | 4.88 | 4.36   | 4.24 | 4.38 | 4.88  |      |
| 4. Did other evaluations reflect the expected goals       | 0           | 0  | 0 | 0 | 0 | 3 | 5 | 4.63 | 370/1617   | 4.63 | 4.27   | 4.15 | 4.22 | 4.63  |      |
| 5. Did assigned readings contribute to what you learned   | 0           | 0  | 0 | 0 | 1 | 1 | 6 | 4.63 | 249/1555   | 4.63 | 4.17   | 4.00 | 4.08 | 4.63  |      |
| 6. Did written assignments contribute to what you learned | 0           | 0  | 0 | 0 | 0 | 4 | 4 | 4.50 | 390/1543   | 4.50 | 4.19   | 4.06 | 4.18 | 4.50  |      |
| 7. Was the grading system clearly explained               | 0           | 0  | 0 | 0 | 1 | 2 | 5 | 4.50 | 481/1647   | 4.50 | 4.18   | 4.12 | 4.14 | 4.50  |      |
| 8. How many times was class cancelled                     | 0           | 0  | 0 | 0 | 0 | 0 | 8 | 5.00 | 1/1668     | 5.00 | 4.60   | 4.67 | 4.70 | 5.00  |      |
| 9. How would you grade the overall teaching effectiveness | 0           | 0  | 0 | 0 | 0 | 2 | 6 | 4.75 | 170/1605   | 3.88 | 4.13   | 4.07 | 4.16 | 3.88  |      |
| Lecture   |             |    |   |   |   |   |   |      |            |      |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1           | 0  | 0 | 0 | 0 | 1 | 6 | 4.86 | 274/1514   | 4.86 | 4.39   | 4.39 | 4.45 | 4.86  |      |
| 2. Did the instructor seem interested in the subject      | 1           | 0  | 0 | 0 | 0 | 0 | 7 | 5.00 | 1/1551     | 5.00 | 4.72   | 4.66 | 4.73 | 5.00  |      |
| 3. Was lecture material presented and explained clearly   | 1           | 0  | 0 | 0 | 0 | 2 | 5 | 4.71 | 323/1503   | 4.71 | 4.31   | 4.24 | 4.27 | 4.71  |      |
| 4. Did the lectures contribute to what you learned        | 1           | 0  | 0 | 0 | 0 | 0 | 7 | 5.00 | 1/1506     | 5.00 | 4.40   | 4.26 | 4.29 | 5.00  |      |
| Discussion  |             |    |   |   |   |   |   |      |            |      |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 1           | 0  | 0 | 0 | 0 | 2 | 5 | 4.71 | 298/1490   | 4.71 | 4.26   | 4.05 | 4.26 | 4.71  |      |
| 2. Were all students actively encouraged to participate   | 1           | 0  | 0 | 0 | 0 | 1 | 6 | 4.86 | 286/1502   | 4.86 | 4.54   | 4.26 | 4.46 | 4.86  |      |
| 3. Did the instructor encourage fair and open discussion  | 1           | 0  | 0 | 0 | 0 | 1 | 6 | 4.86 | 329/1489   | 4.86 | 4.43   | 4.29 | 4.52 | 4.86  |      |
| 4. Were special techniques successful                     | 1           | 1  | 0 | 0 | 0 | 3 | 3 | 4.50 | 235/1006   | 4.50 | 4.14   | 4.00 | 4.21 | 4.50  |      |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors     |
|----------------|----------|-----------------|---------|---------------------|------------|
| 00-27          | 0        | 0.00-0.99       | A 2     | Required for Majors | 0          |
| 28-55          | 0        | 1.00-1.99       | B 4     |                     | Graduate   |
| 56-83          | 1        | 2.00-2.99       | C 0     | General             | 0          |
| 84-150         | 1        | 3.00-3.49       | D 0     |                     | Under-grad |
| Grad.          | 0        | 3.50-4.00       | F 0     | Electives           | 8          |
|                |          |                 | P 0     |                     |            |
|                |          |                 | I 0     |                     |            |
|                |          |                 | ? 1     |                     |            |

#### - Means there are not enough responses to be significant

Course Section: GERM 401 0101  
 Title STUDIES IN GERMAN LANG  
 Instructor: (Instr. C)  
 Enrollment: 10  
 Questionnaires: 8

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Student Course Evaluation Questionnaire

| Questions   | Frequencies |    |   |   |   |   |   |      | Instructor |      | Course | Dept | UMBC | Level | Sect |
|---|-------------|----|---|---|---|---|---|------|------------|------|--------|------|------|-------|------|
|   | NR          | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank       | Mean | Mean   | Mean | Mean | Mean  |      |
| General   |             |    |   |   |   |   |   |      |            |      |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0           | 0  | 0 | 0 | 0 | 3 | 5 | 4.63 | 448/1669   | 4.63 | 4.33   | 4.23 | 4.39 | 4.63  |      |
| 2. Did the instructor make clear the expected goals       | 1           | 0  | 0 | 0 | 0 | 4 | 3 | 4.43 | 662/1666   | 4.43 | 4.28   | 4.19 | 4.22 | 4.43  |      |
| 3. Did the exam questions reflect the expected goals      | 0           | 0  | 0 | 0 | 0 | 1 | 7 | 4.88 | 170/1421   | 4.88 | 4.36   | 4.24 | 4.38 | 4.88  |      |
| 4. Did other evaluations reflect the expected goals       | 0           | 0  | 0 | 0 | 0 | 3 | 5 | 4.63 | 370/1617   | 4.63 | 4.27   | 4.15 | 4.22 | 4.63  |      |
| 5. Did assigned readings contribute to what you learned   | 0           | 0  | 0 | 0 | 1 | 1 | 6 | 4.63 | 249/1555   | 4.63 | 4.17   | 4.00 | 4.08 | 4.63  |      |
| 6. Did written assignments contribute to what you learned | 0           | 0  | 0 | 0 | 0 | 4 | 4 | 4.50 | 390/1543   | 4.50 | 4.19   | 4.06 | 4.18 | 4.50  |      |
| 7. Was the grading system clearly explained               | 0           | 0  | 0 | 0 | 1 | 2 | 5 | 4.50 | 481/1647   | 4.50 | 4.18   | 4.12 | 4.14 | 4.50  |      |
| 8. How many times was class cancelled                     | 0           | 0  | 0 | 0 | 0 | 0 | 8 | 5.00 | 1/1668     | 5.00 | 4.60   | 4.67 | 4.70 | 5.00  |      |
| Discussion  |             |    |   |   |   |   |   |      |            |      |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 1           | 0  | 0 | 0 | 0 | 2 | 5 | 4.71 | 298/1490   | 4.71 | 4.26   | 4.05 | 4.26 | 4.71  |      |
| 2. Were all students actively encouraged to participate   | 1           | 0  | 0 | 0 | 0 | 1 | 6 | 4.86 | 286/1502   | 4.86 | 4.54   | 4.26 | 4.46 | 4.86  |      |
| 3. Did the instructor encourage fair and open discussion  | 1           | 0  | 0 | 0 | 0 | 1 | 6 | 4.86 | 329/1489   | 4.86 | 4.43   | 4.29 | 4.52 | 4.86  |      |
| 4. Were special techniques successful                     | 1           | 1  | 0 | 0 | 0 | 3 | 3 | 4.50 | 235/1006   | 4.50 | 4.14   | 4.00 | 4.21 | 4.50  |      |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors  |
|----------------|----------|-----------------|---------|---------------------|---|
| 00-27          | 0        | 0.00-0.99 0     | A 2     | Required for Majors | 0   |
| 28-55          | 0        | 1.00-1.99 0     | B 4     |                     | Graduate 0  |
| 56-83          | 1        | 2.00-2.99 1     | C 0     | General             | 1   |
| 84-150         | 1        | 3.00-3.49 1     | D 0     |                     | Under-grad 8  |
| Grad.          | 0        | 3.50-4.00 1     | F 0     | Electives           | 0   |
|                |          |                 | P 0     |                     | #### - Means there are not enough responses to be significant |
|                |          |                 | I 0     | Other               | 5   |
|                |          |                 | ? 1     |                     |   |