

Student Course Evaluation Questionnaires

Course-Section:	FYS 101Q 01
Title:	Building a Culture of Pe
Instructor:	Taylor, Joby B

Term - Fall 2010

Enrollment:	20
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	5	0	0	0	1	2	11	4.71	362/1528	4.71	3.98	4.31	4.16	4.71
2. Did the instructor make clear the expected goals	5	0	0	0	1	4	9	4.57	489/1527	4.57	3.95	4.28	4.23	4.57
3. Did the exam questions reflect the expected goals	6	7	0	0	0	1	5	4.83	210/1333	4.83	4.03	4.34	4.26	4.83
4. Did other evaluations reflect the expected goals	5	1	0	0	1	1	11	4.77	217/1495	4.77	3.89	4.25	4.11	4.77
5. Did assigned readings contribute to what you learned	5	0	0	0	1	1	12	4.79	146/1439	4.79	3.94	4.11	3.97	4.79
6. Did written assignments contribute to what you learned	5	0	0	0	0	4	10	4.71	207/1425	4.71	3.98	4.12	3.93	4.71
7. Was the grading system clearly explained	5	1	0	0	2	3	8	4.46	503/1508	4.46	3.94	4.18	4.11	4.46
8. How many times was class cancelled	5	0	0	0	0	2	12	4.86	654/1526	4.86	4.82	4.66	4.57	4.86
9. How would you grade the overall teaching effectiveness	10	0	0	0	0	3	6	4.67	221/1490	4.67	4.10	4.11	4.02	4.67
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	0	1	1	6	4.63	702/1428	4.63	4.41	4.49	4.43	4.63
2. Did the instructor seem interested in the subject	10	0	0	0	0	0	9	5.00	1/1436	5.00	4.91	4.74	4.70	5.00
3. Was lecture material presented and explained clearly	10	0	0	0	0	0	9	5.00	1/1427	5.00	4.32	4.32	4.27	5.00
4. Did the lectures contribute to what you learned	10	0	0	0	0	2	7	4.78	320/1425	4.78	4.35	4.34	4.31	4.78
5. Did audiovisual techniques enhance your understanding	10	0	0	0	1	2	6	4.56	290/1291	4.56	4.02	4.05	3.97	4.56
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	2	7	4.60	365/1271	4.60	4.34	4.16	3.98	4.60
2. Were all students actively encouraged to participate	9	0	0	0	1	0	9	4.80	302/1276	4.80	4.52	4.33	4.14	4.80
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	10	5.00	1/1273	5.00	4.56	4.38	4.18	5.00
4. Were special techniques successful	9	0	0	0	1	2	7	4.60	177/922	4.60	4.68	4.02	3.87	4.60

Student Course Evaluation Questionnaires

Course-Section:	FYS 101Q 01
Title:	Building a Culture of Pe
Instructor:	Taylor, Joby B

Term - Fall 2010

Enrollment:	20
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	1	9	4.90	20/76	4.90	4.48	4.51	4.44	4.90
2. Was the instructor available for individual attention	9	0	0	0	0	1	9	4.90	13/74	4.90	4.70	4.31	4.43	4.90
3. Did research projects contribute to what you learned	9	0	0	0	0	2	8	4.80	15/66	4.80	4.33	4.27	4.15	4.80
4. Did presentations contribute to what you learned	9	0	0	0	0	1	9	4.90	18/76	4.90	4.39	4.27	4.21	4.90
5. Were criteria for grading made clear	9	0	0	0	1	4	5	4.40	24/73	4.40	4.37	3.94	3.82	4.40

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	1	A	11	Required for Majors	1	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	0	C	0	General	3	Under-grad	19	Non-major	11
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	FYS 102A 01
Title:	Images of Madness
Instructor:	Tice,Carolyn J

Term - Fall 2010

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	11	4.71	362/1528	4.71	3.98	4.31	4.16	4.71
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	12	4.86	161/1527	4.86	3.95	4.28	4.23	4.86
3. Did the exam questions reflect the expected goals	1	6	0	0	0	0	8	5.00	1/1333	5.00	4.03	4.34	4.26	5.00
4. Did other evaluations reflect the expected goals	1	1	0	0	0	3	10	4.77	217/1495	4.77	3.89	4.25	4.11	4.77
5. Did assigned readings contribute to what you learned	1	0	1	0	1	2	10	4.43	472/1439	4.43	3.94	4.11	3.97	4.43
6. Did written assignments contribute to what you learned	1	0	0	0	0	3	11	4.79	151/1425	4.79	3.98	4.12	3.93	4.79
7. Was the grading system clearly explained	1	0	0	0	1	2	11	4.71	229/1508	4.71	3.94	4.18	4.11	4.71
8. How many times was class cancelled	1	0	0	0	0	0	14	5.00	1/1526	5.00	4.82	4.66	4.57	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	12	4.92	65/1490	4.92	4.10	4.11	4.02	4.92
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	0	0	5	5.00	1/1428	5.00	4.41	4.49	4.43	5.00
2. Did the instructor seem interested in the subject	10	0	0	0	0	0	5	5.00	1/1436	5.00	4.91	4.74	4.70	5.00
3. Was lecture material presented and explained clearly	11	0	0	0	0	0	4	5.00	1/1427	5.00	4.32	4.32	4.27	5.00
4. Did the lectures contribute to what you learned	10	1	0	0	0	0	4	5.00	1/1425	5.00	4.35	4.34	4.31	5.00
5. Did audiovisual techniques enhance your understanding	8	0	0	0	0	0	7	5.00	1/1291	5.00	4.02	4.05	3.97	5.00
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	2	4	4.67	319/1271	4.67	4.34	4.16	3.98	4.67
2. Were all students actively encouraged to participate	9	0	0	0	0	3	3	4.50	591/1276	4.50	4.52	4.33	4.14	4.50
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	6	5.00	1/1273	5.00	4.56	4.38	4.18	5.00
4. Were special techniques successful	9	3	0	0	2	0	1	3.67	****/922	****	4.68	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section:	FYS 102A 01
Title:	Images of Madness
Instructor:	Tice,Carolyn J

Term - Fall 2010

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	2	0	0	0	0	1	12	4.92	16/76	4.92	4.48	4.51	4.44	4.92
2. Was the instructor available for individual attention	2	1	0	0	0	1	11	4.92	11/74	4.92	4.70	4.31	4.43	4.92
3. Did research projects contribute to what you learned	2	4	0	0	1	0	8	4.78	16/66	4.78	4.33	4.27	4.15	4.78
4. Did presentations contribute to what you learned	2	0	0	0	1	1	11	4.77	23/76	4.77	4.39	4.27	4.21	4.77
5. Were criteria for grading made clear	2	3	0	0	0	2	8	4.80	14/73	4.80	4.37	3.94	3.82	4.80

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	6	0.00-0.99	0	A	11	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	4	Under-grad	15	Non-major	2
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	FYS 102C 01
Title:	Dvrsty,Ethics & Social J
Instructor:	Williams,Vickie

Term - Fall 2010

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	2	5	6	4.31	865/1528	4.31	3.98	4.31	4.16	4.31
2. Did the instructor make clear the expected goals	3	0	0	1	2	5	5	4.08	1064/1527	4.08	3.95	4.28	4.23	4.08
3. Did the exam questions reflect the expected goals	3	9	0	0	0	2	2	4.50	564/1333	4.50	4.03	4.34	4.26	4.50
4. Did other evaluations reflect the expected goals	3	0	1	0	3	3	6	4.00	1047/1495	4.00	3.89	4.25	4.11	4.00
5. Did assigned readings contribute to what you learned	3	0	1	2	1	4	5	3.77	1055/1439	3.77	3.94	4.11	3.97	3.77
6. Did written assignments contribute to what you learned	3	0	1	0	1	6	5	4.08	845/1425	4.08	3.98	4.12	3.93	4.08
7. Was the grading system clearly explained	3	0	2	1	2	2	6	3.69	1259/1508	3.69	3.94	4.18	4.11	3.69
8. How many times was class cancelled	3	0	0	0	0	2	11	4.85	671/1526	4.85	4.82	4.66	4.57	4.85
9. How would you grade the overall teaching effectiveness	5	2	0	0	1	3	5	4.44	434/1490	4.44	4.10	4.11	4.02	4.44
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	4	6	4.60	735/1428	4.60	4.41	4.49	4.43	4.60
2. Did the instructor seem interested in the subject	6	0	0	0	1	0	9	4.80	839/1436	4.80	4.91	4.74	4.70	4.80
3. Was lecture material presented and explained clearly	6	0	0	1	0	1	8	4.60	506/1427	4.60	4.32	4.32	4.27	4.60
4. Did the lectures contribute to what you learned	6	0	0	1	0	3	6	4.40	815/1425	4.40	4.35	4.34	4.31	4.40
5. Did audiovisual techniques enhance your understanding	6	0	0	0	1	2	7	4.60	253/1291	4.60	4.02	4.05	3.97	4.60
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	1	5	4.57	389/1271	4.57	4.34	4.16	3.98	4.57
2. Were all students actively encouraged to participate	9	0	0	0	0	0	7	5.00	1/1276	5.00	4.52	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	7	5.00	1/1273	5.00	4.56	4.38	4.18	5.00
4. Were special techniques successful	9	1	0	0	0	0	6	5.00	1/922	5.00	4.68	4.02	3.87	5.00

Student Course Evaluation Questionnaires

Course-Section:	FYS 102C 01
Title:	Dvrsty,Ethics & Social J
Instructor:	Williams,Vickie

Term - Fall 2010

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	0	0	0	1	5.00	****/198	****	****	4.16	3.90	****
3. Were necessary materials available for lab activities	15	0	0	0	0	1	0	4.00	****/194	****	****	4.56	4.54	****
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	1	3	11	4.67	35/76	4.67	4.48	4.51	4.44	4.67
2. Was the instructor available for individual attention	1	0	0	0	2	1	12	4.67	29/74	4.67	4.70	4.31	4.43	4.67
3. Did research projects contribute to what you learned	1	1	0	0	1	2	11	4.71	18/66	4.71	4.33	4.27	4.15	4.71
4. Did presentations contribute to what you learned	1	0	0	0	1	4	10	4.60	30/76	4.60	4.39	4.27	4.21	4.60
5. Were criteria for grading made clear	1	0	1	2	0	2	10	4.20	36/73	4.20	4.37	3.94	3.82	4.20
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	1	0	0	3.00	****/41	****	****	4.06	4.10	****
5. Did conferences help you carry out field activities	15	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.68	****
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	0	1	5.00	****/21	****	****	4.54	4.63	****
5. Were there enough proctors for all the students	15	0	0	0	0	0	1	5.00	****/20	****	****	4.45	4.39	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99	4 A 11	Required for Majors	0 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 2		
56-83	0	2.00-2.99	0 C 0	General	3 Under-grad 16 Non-major 2

Student Course Evaluation Questionnaires

Course-Section: FYS 102C 01	Term - Fall 2010	Enrollment: 18
Title: Dvrsty,Ethics & Social J		Questionnaires: 16
Instructor: Williams,Vickie		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

84-150	0	3.00-3.49	0	D	1										
Grad.	0	3.50-4.00	0	F	0	Electives					8				
				P	0						**** - Means there are not enough responses to be significant				
				I	0	Other					1				
				?	2										

Student Course Evaluation Questionnaires

Course-Section:	FYS 102K 01
Title:	Passive-Aggressive Behav
Instructor:	Freiberg,Karen

Term - Fall 2010

Enrollment:	20
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	1	12	4.92	128/1528	4.92	3.98	4.31	4.16	4.92
2. Did the instructor make clear the expected goals	2	0	0	0	0	2	11	4.85	170/1527	4.85	3.95	4.28	4.23	4.85
3. Did the exam questions reflect the expected goals	2	10	0	0	0	0	3	5.00	****/1333	****	4.03	4.34	4.26	****
4. Did other evaluations reflect the expected goals	2	0	0	0	1	1	11	4.77	217/1495	4.77	3.89	4.25	4.11	4.77
5. Did assigned readings contribute to what you learned	2	1	0	1	0	3	8	4.50	367/1439	4.50	3.94	4.11	3.97	4.50
6. Did written assignments contribute to what you learned	2	0	0	0	1	1	11	4.77	167/1425	4.77	3.98	4.12	3.93	4.77
7. Was the grading system clearly explained	2	0	0	0	0	1	12	4.92	76/1508	4.92	3.94	4.18	4.11	4.92
8. How many times was class cancelled	2	0	0	0	0	4	9	4.69	890/1526	4.69	4.82	4.66	4.57	4.69
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	2	8	4.80	122/1490	4.80	4.10	4.11	4.02	4.80
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	10	5.00	1/1428	5.00	4.41	4.49	4.43	5.00
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	10	5.00	1/1436	5.00	4.91	4.74	4.70	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	1	9	4.90	138/1427	4.90	4.32	4.32	4.27	4.90
4. Did the lectures contribute to what you learned	5	0	0	1	0	0	9	4.70	422/1425	4.70	4.35	4.34	4.31	4.70
5. Did audiovisual techniques enhance your understanding	5	1	0	0	4	0	5	4.11	664/1291	4.11	4.02	4.05	3.97	4.11
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	11	5.00	1/1271	5.00	4.34	4.16	3.98	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	11	5.00	1/1276	5.00	4.52	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	11	5.00	1/1273	5.00	4.56	4.38	4.18	5.00
4. Were special techniques successful	4	0	0	0	0	0	11	5.00	1/922	5.00	4.68	4.02	3.87	5.00

Student Course Evaluation Questionnaires

Course-Section:	FYS 102K 01
Title:	Passive-Aggressive Behav
Instructor:	Freiberg, Karen

Term - Fall 2010

Enrollment:	20
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	13	1	0	0	1	0	0	3.00	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.23	****
4. Did the lab instructor provide assistance	14	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.30	****
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	1	8	4.89	21/76	4.89	4.48	4.51	4.44	4.89
2. Was the instructor available for individual attention	6	0	0	0	0	1	8	4.89	14/74	4.89	4.70	4.31	4.43	4.89
3. Did research projects contribute to what you learned	6	0	0	1	2	0	6	4.22	38/66	4.22	4.33	4.27	4.15	4.22
4. Did presentations contribute to what you learned	6	0	0	0	0	2	7	4.78	23/76	4.78	4.39	4.27	4.21	4.78
5. Were criteria for grading made clear	6	0	0	0	0	0	9	5.00	1/73	5.00	4.37	3.94	3.82	5.00
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	1	0	4.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.09	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.68	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.33	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 5	0.00-0.99 0	A 11	Required for Majors 0	Graduate 0	Major 0

Student Course Evaluation Questionnaires

Course-Section: FYS 102K 01	Term - Fall 2010	Enrollment: 20
Title: Passive-Aggressive Behav		Questionnaires: 15
Instructor: Freiberg, Karen		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
28-55	2	1.00-1.99	0	B	2									
56-83	1	2.00-2.99	0	C	0	General		7	Under-grad	15	Non-major			9
84-150	0	3.00-3.49	1	D	0									
Grad.	0	3.50-4.00	0	F	0	Electives		3	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other		3						
				?	2									

Student Course Evaluation Questionnaires

Course-Section:	FYS 103B 01
Title:	Paradigms & Paradoxes
Instructor:	Liebman,Joel F

Term - Fall 2010

Enrollment:	20
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	2	2	1	2	2.89	1503/1528	2.89	3.98	4.31	4.16	2.89
2. Did the instructor make clear the expected goals	0	0	1	2	2	3	1	3.11	1471/1527	3.11	3.95	4.28	4.23	3.11
3. Did the exam questions reflect the expected goals	0	6	2	0	0	0	1	2.33	1326/1333	2.33	4.03	4.34	4.26	2.33
4. Did other evaluations reflect the expected goals	0	1	3	1	3	0	1	2.38	1487/1495	2.38	3.89	4.25	4.11	2.38
5. Did assigned readings contribute to what you learned	1	3	1	1	0	1	2	3.40	1270/1439	3.40	3.94	4.11	3.97	3.40
6. Did written assignments contribute to what you learned	1	1	1	1	2	1	2	3.29	1300/1425	3.29	3.98	4.12	3.93	3.29
7. Was the grading system clearly explained	2	0	2	0	2	1	2	3.14	1406/1508	3.14	3.94	4.18	4.11	3.14
8. How many times was class cancelled	1	0	0	0	0	3	5	4.63	958/1526	4.63	4.82	4.66	4.57	4.63
9. How would you grade the overall teaching effectiveness	3	1	0	2	1	0	2	3.40	1313/1490	3.40	4.10	4.11	4.02	3.40
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	1	1	2	4.25	1079/1428	4.25	4.41	4.49	4.43	4.25
2. Did the instructor seem interested in the subject	5	0	0	0	0	1	3	4.75	917/1436	4.75	4.91	4.74	4.70	4.75
3. Was lecture material presented and explained clearly	5	0	0	0	1	1	2	4.25	916/1427	4.25	4.32	4.32	4.27	4.25
4. Did the lectures contribute to what you learned	5	0	0	0	0	2	2	4.50	667/1425	4.50	4.35	4.34	4.31	4.50
5. Did audiovisual techniques enhance your understanding	5	1	0	1	0	1	1	3.67	993/1291	3.67	4.02	4.05	3.97	3.67
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	0	4.00	****/1271	****	4.34	4.16	3.98	****
2. Were all students actively encouraged to participate	8	0	0	0	0	0	1	5.00	****/1276	****	4.52	4.33	4.14	****
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	1	5.00	****/1273	****	4.56	4.38	4.18	****
4. Were special techniques successful	8	0	1	0	0	0	0	1.00	****/922	****	4.68	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section:	FYS 103B 01
Title:	Paradigms & Paradoxes
Instructor:	Liebman,Joel F

Term - Fall 2010

Enrollment:	20
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	1	1	3	1	0	2.67	74/76	2.67	4.48	4.51	4.44	2.67
2. Was the instructor available for individual attention	3	2	0	0	1	1	2	4.25	44/74	4.25	4.70	4.31	4.43	4.25
3. Did research projects contribute to what you learned	3	2	0	1	2	1	0	3.00	63/66	3.00	4.33	4.27	4.15	3.00
4. Did presentations contribute to what you learned	3	2	1	0	3	0	0	2.50	71/76	2.50	4.39	4.27	4.21	2.50
5. Were criteria for grading made clear	3	3	0	0	3	0	0	3.00	62/73	3.00	4.37	3.94	3.82	3.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	4	Under-grad	9	Non-major	4
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	FYS 103L 01
Title:	What is the World made o
Instructor:	Takacs,Laszlo

Term - Fall 2010

Enrollment:	19
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	4	3	2	3	1	2.54	1516/1528	2.54	3.98	4.31	4.16	2.54
2. Did the instructor make clear the expected goals	0	0	3	5	5	0	0	2.15	1523/1527	2.15	3.95	4.28	4.23	2.15
3. Did the exam questions reflect the expected goals	0	0	3	2	3	3	2	2.92	1316/1333	2.92	4.03	4.34	4.26	2.92
4. Did other evaluations reflect the expected goals	0	1	3	5	3	1	0	2.17	1493/1495	2.17	3.89	4.25	4.11	2.17
5. Did assigned readings contribute to what you learned	1	0	3	4	0	2	3	2.83	1404/1439	2.83	3.94	4.11	3.97	2.83
6. Did written assignments contribute to what you learned	1	1	4	4	2	1	0	2.00	1418/1425	2.00	3.98	4.12	3.93	2.00
7. Was the grading system clearly explained	1	0	4	3	5	0	0	2.08	1496/1508	2.08	3.94	4.18	4.11	2.08
8. How many times was class cancelled	1	0	0	0	0	0	12	5.00	1/1526	5.00	4.82	4.66	4.57	5.00
9. How would you grade the overall teaching effectiveness	0	2	3	3	3	2	0	2.36	1474/1490	2.36	4.10	4.11	4.02	2.36
Lecture														
1. Were the instructor's lectures well prepared	2	0	2	1	3	3	2	3.18	1394/1428	3.18	4.41	4.49	4.43	3.18
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	10	4.91	516/1436	4.91	4.91	4.74	4.70	4.91
3. Was lecture material presented and explained clearly	2	0	5	0	4	2	0	2.27	1413/1427	2.27	4.32	4.32	4.27	2.27
4. Did the lectures contribute to what you learned	2	0	4	1	3	2	1	2.55	1402/1425	2.55	4.35	4.34	4.31	2.55
5. Did audiovisual techniques enhance your understanding	2	6	3	0	2	0	0	1.80	1284/1291	1.80	4.02	4.05	3.97	1.80
Discussion														
1. Did class discussions contribute to what you learned	5	0	2	1	3	2	0	2.63	1239/1271	2.63	4.34	4.16	3.98	2.63
2. Were all students actively encouraged to participate	5	0	1	1	3	3	0	3.00	1230/1276	3.00	4.52	4.33	4.14	3.00
3. Did the instructor encourage fair and open discussion	5	0	1	2	2	3	0	2.88	1248/1273	2.88	4.56	4.38	4.18	2.88
4. Were special techniques successful	5	5	1	0	2	0	0	2.33	****/922	****	4.68	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section:	FYS 103L 01
Title:	What is the World made o
Instructor:	Takacs,Laszlo

Term - Fall 2010

Enrollment:	19
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	3	0	4.00	****/76	****	4.48	4.51	4.44	****
2. Was the instructor available for individual attention	10	1	0	0	0	1	1	4.50	****/74	****	4.70	4.31	4.43	****
3. Did research projects contribute to what you learned	10	2	0	0	0	1	0	4.00	****/66	****	4.33	4.27	4.15	****
4. Did presentations contribute to what you learned	10	2	0	0	0	1	0	4.00	****/76	****	4.39	4.27	4.21	****
5. Were criteria for grading made clear	10	1	0	0	1	1	0	3.50	****/73	****	4.37	3.94	3.82	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	1	A	3	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	2	General	5	Under-grad	13	Non-major	6
84-150	0	3.00-3.49	1	D	2						
Grad.	0	3.50-4.00	0	F	1	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	FYS 103M 01
Title:	Crimebusting with Math &
Instructor:	Neerchal,Nagara

Term - Fall 2010

Enrollment:	20
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	3	4	4	6	3.76	1301/1528	3.76	3.98	4.31	4.16	3.76
2. Did the instructor make clear the expected goals	0	0	0	2	3	4	8	4.06	1078/1527	4.06	3.95	4.28	4.23	4.06
3. Did the exam questions reflect the expected goals	0	1	0	1	0	4	11	4.56	500/1333	4.56	4.03	4.34	4.26	4.56
4. Did other evaluations reflect the expected goals	0	0	1	0	2	2	12	4.41	640/1495	4.41	3.89	4.25	4.11	4.41
5. Did assigned readings contribute to what you learned	1	3	1	1	3	2	6	3.85	997/1439	3.85	3.94	4.11	3.97	3.85
6. Did written assignments contribute to what you learned	1	4	0	0	2	5	5	4.25	669/1425	4.25	3.98	4.12	3.93	4.25
7. Was the grading system clearly explained	0	0	0	0	1	6	10	4.53	428/1508	4.53	3.94	4.18	4.11	4.53
8. How many times was class cancelled	0	0	0	0	0	5	12	4.71	881/1526	4.71	4.82	4.66	4.57	4.71
9. How would you grade the overall teaching effectiveness	2	1	1	0	1	7	5	4.07	864/1490	4.07	4.10	4.11	4.02	4.07
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	4	5	8	4.24	1093/1428	4.24	4.41	4.49	4.43	4.24
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	15	4.88	580/1436	4.88	4.91	4.74	4.70	4.88
3. Was lecture material presented and explained clearly	0	0	0	1	3	4	9	4.24	933/1427	4.24	4.32	4.32	4.27	4.24
4. Did the lectures contribute to what you learned	0	0	0	0	3	2	12	4.53	644/1425	4.53	4.35	4.34	4.31	4.53
5. Did audiovisual techniques enhance your understanding	0	1	0	1	2	2	11	4.44	395/1291	4.44	4.02	4.05	3.97	4.44
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	4	5	4.56	405/1271	4.56	4.34	4.16	3.98	4.56
2. Were all students actively encouraged to participate	7	0	0	0	0	2	8	4.80	302/1276	4.80	4.52	4.33	4.14	4.80
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	5	5	4.50	637/1273	4.50	4.56	4.38	4.18	4.50
4. Were special techniques successful	7	0	0	2	0	3	5	4.10	442/922	4.10	4.68	4.02	3.87	4.10

Student Course Evaluation Questionnaires

Course-Section:	FYS 103M 01
Title:	Crimebusting with Math &
Instructor:	Neerchal,Nagara

Term - Fall 2010

Enrollment:	20
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	1	0	1	0	0	0	2.00	****/198	****	****	4.16	3.90	****
2. Were you provided with adequate background information	15	0	0	0	1	0	1	4.00	****/208	****	****	4.27	4.23	****
3. Were necessary materials available for lab activities	15	1	0	0	0	0	1	5.00	****/194	****	****	4.56	4.54	****
4. Did the lab instructor provide assistance	15	1	0	0	0	0	1	5.00	****/194	****	****	4.37	4.30	****
5. Were requirements for lab reports clearly specified	15	1	0	0	0	0	1	5.00	****/176	****	****	4.23	4.19	****
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	2	9	4.82	26/76	4.82	4.48	4.51	4.44	4.82
2. Was the instructor available for individual attention	6	1	0	0	1	2	7	4.60	32/74	4.60	4.70	4.31	4.43	4.60
3. Did research projects contribute to what you learned	6	2	0	0	1	3	5	4.44	29/66	4.44	4.33	4.27	4.15	4.44
4. Did presentations contribute to what you learned	6	0	0	0	0	2	9	4.82	20/76	4.82	4.39	4.27	4.21	4.82
5. Were criteria for grading made clear	6	0	0	0	0	2	9	4.82	13/73	4.82	4.37	3.94	3.82	4.82
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	1	0	4.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	1	0	4.00	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	16	0	0	0	0	1	0	4.00	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	1	0	4.00	****/32	****	****	4.20	4.09	****
5. Did conferences help you carry out field activities	16	0	0	0	0	1	0	4.00	****/29	****	****	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	16	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.33	****

Student Course Evaluation Questionnaires

Course-Section:	FYS 103M 01
Title:	Crimebusting with Math &
Instructor:	Neerchal,Nagara

Term - Fall 2010

Enrollment:	20
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	0	1	5.00	****/21	****	****	4.54	4.63	****
5. Were there enough proctors for all the students	16	0	0	0	0	0	1	5.00	****/20	****	****	4.45	4.39	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	9	0.00-0.99	2	A	13	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	7	Under-grad	17	Non-major	3
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	2						