

Student Course Evaluation Questionnaires

Course-Section:	ENES 101 01
Title:	Intro Engineering Sci
Instructor:	Bayles,Taryn M

Term - Spring 2011

Enrollment:	104
Questionnaires:	54

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	5	7	17	23	4.00	1106/1449	4.00	4.46	4.33	4.14	4.00
2. Did the instructor make clear the expected goals	1	0	2	1	8	24	18	4.04	1044/1446	4.04	4.52	4.29	4.20	4.04
3. Did the exam questions reflect the expected goals	0	0	3	2	5	19	25	4.13	879/1256	4.13	4.49	4.34	4.21	4.13
4. Did other evaluations reflect the expected goals	0	0	3	3	4	19	25	4.11	947/1402	4.11	4.56	4.27	4.10	4.11
5. Did assigned readings contribute to what you learned	0	4	6	8	13	11	12	3.30	1244/1358	3.30	3.30	4.13	4.04	3.30
6. Did written assignments contribute to what you learned	1	3	4	2	12	16	16	3.76	1012/1327	3.76	4.38	4.16	3.92	3.76
7. Was the grading system clearly explained	0	1	2	5	6	15	25	4.06	944/1435	4.06	4.44	4.20	4.11	4.06
8. How many times was class cancelled	0	0	0	0	0	6	48	4.89	566/1446	4.89	4.71	4.67	4.57	4.89
9. How would you grade the overall teaching effectiveness	12	2	1	0	5	25	9	4.03	855/1437	4.03	4.38	4.12	4.04	4.03
Lecture														
1. Were the instructor's lectures well prepared	2	0	2	1	6	13	30	4.31	1015/1386	4.31	4.65	4.48	4.40	4.31
2. Did the instructor seem interested in the subject	1	0	1	0	2	13	37	4.60	1070/1390	4.60	4.80	4.74	4.67	4.60
3. Was lecture material presented and explained clearly	1	0	1	4	12	18	18	3.91	1124/1379	3.91	4.45	4.34	4.28	3.91
4. Did the lectures contribute to what you learned	1	0	1	5	13	13	21	3.91	1125/1379	3.91	4.45	4.36	4.26	3.91
5. Did audiovisual techniques enhance your understanding	5	1	3	4	12	11	18	3.77	898/1236	3.77	4.07	4.08	3.93	3.77
Discussion														
1. Did class discussions contribute to what you learned	10	0	4	6	12	7	15	3.52	924/1121	3.52	3.52	4.18	3.89	3.52
2. Were all students actively encouraged to participate	10	0	9	4	7	10	14	3.36	1029/1122	3.36	4.18	4.36	4.09	3.36
3. Did the instructor encourage fair and open discussion	10	0	7	5	3	12	17	3.61	988/1121	3.61	4.31	4.40	4.08	3.61
4. Were special techniques successful	9	21	2	3	2	7	10	3.83	531/790	3.83	3.92	4.06	3.89	3.83

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Laboratory														
1. Did the lab increase understanding of the material	50	0	2	0	0	1	1	2.75	****/200	****	****	4.28	4.19	****
2. Were you provided with adequate background information	50	0	1	0	1	1	1	3.25	****/205	****	****	4.29	4.37	****
3. Were necessary materials available for lab activities	50	0	1	0	0	1	2	3.75	****/201	****	****	4.51	4.57	****
4. Did the lab instructor provide assistance	50	0	1	0	0	1	2	3.75	****/202	****	****	4.42	4.55	****
5. Were requirements for lab reports clearly specified	50	0	1	0	0	2	1	3.50	****/196	****	****	4.25	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	52	1	1	0	0	0	0	1.00	****/67	****	****	4.58	4.48	****
2. Was the instructor available for individual attention	52	0	1	0	0	0	1	3.00	****/66	****	****	4.36	4.35	****
3. Did research projects contribute to what you learned	52	0	1	0	0	0	1	3.00	****/64	****	****	4.25	4.01	****
4. Did presentations contribute to what you learned	52	0	1	0	0	1	0	2.50	****/75	****	****	4.32	3.95	****
5. Were criteria for grading made clear	52	0	1	0	0	1	0	2.50	****/73	****	****	4.00	3.44	****
Field Work														
1. Did field experience contribute to what you learned	52	0	1	0	0	0	1	3.00	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	52	0	1	0	0	1	0	2.50	****/35	****	****	4.15	5.00	****
3. Was the instructor available for consultation	52	0	1	0	0	0	1	3.00	****/30	****	****	4.09	5.00	****
4. To what degree could you discuss your evaluations	52	0	1	0	0	0	1	3.00	****/30	****	****	4.04	4.75	****
5. Did conferences help you carry out field activities	52	0	1	0	0	1	0	2.50	****/27	****	****	4.13	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	52	0	1	0	0	1	0	2.50	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	52	0	1	0	0	0	1	3.00	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	52	0	1	0	0	0	1	3.00	****/24	****	****	4.34	4.64	****

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Self Paced														
4. Was the feedback/tutoring by proctors helpful	52	0	1	0	1	0	0	2.00	****/15	****	****	4.18	4.50	****
5. Were there enough proctors for all the students	52	1	1	0	0	0	0	1.00	****/13	****	****	4.07	4.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	8	0.00-0.99	0	A	13	Required for Majors	36	Graduate	0	Major	0
28-55	11	1.00-1.99	0	B	23						
56-83	1	2.00-2.99	5	C	5	General	1	Under-grad	54	Non-major	2
84-150	0	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	11	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	11						

Student Course Evaluation Questionnaires

Course-Section:	ENES 200 1
Title:	Intro To Entrepreneurshp
Instructor:	Rosenfeld,Micha

Term - Spring 2011

Enrollment:	21
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	13	4.93	106/1449	4.93	4.46	4.33	4.32	4.93
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	14	5.00	1/1446	5.00	4.52	4.29	4.27	5.00
3. Did the exam questions reflect the expected goals	1	0	0	0	0	2	11	4.85	182/1256	4.85	4.49	4.34	4.36	4.85
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	13	5.00	1/1402	5.00	4.56	4.27	4.28	5.00
5. Did assigned readings contribute to what you learned	1	10	1	0	0	0	2	3.67	****/1358	****	3.30	4.13	4.13	****
6. Did written assignments contribute to what you learned	2	0	0	0	0	0	12	5.00	1/1327	5.00	4.38	4.16	4.12	5.00
7. Was the grading system clearly explained	1	1	0	0	1	0	11	4.83	139/1435	4.83	4.44	4.20	4.17	4.83
8. How many times was class cancelled	1	0	0	0	0	6	7	4.54	998/1446	4.54	4.71	4.67	4.63	4.54
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	8	4.73	177/1437	4.73	4.38	4.12	4.10	4.73
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	13	5.00	1/1386	5.00	4.65	4.48	4.46	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	12	5.00	1/1390	5.00	4.80	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	13	5.00	1/1379	5.00	4.45	4.34	4.31	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	12	5.00	1/1379	5.00	4.45	4.36	4.37	5.00
5. Did audiovisual techniques enhance your understanding	2	4	0	0	2	1	5	4.38	460/1236	4.38	4.07	4.08	4.16	4.38
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	1	2	4.67	****/1121	****	3.52	4.18	4.11	****
2. Were all students actively encouraged to participate	10	0	0	0	0	0	4	5.00	1/1122	5.00	4.18	4.36	4.34	5.00
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	4	5.00	1/1121	5.00	4.31	4.40	4.39	5.00
4. Were special techniques successful	10	0	0	1	0	1	2	4.00	425/790	4.00	3.92	4.06	4.01	4.00

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Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	1	5.00	****/31	****	****	4.34	2.63	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	1	0	4.00	****/24	****	****	4.34	3.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	3	2.00-2.99	1	C	0	General	1	Under-grad	14	Non-major	4
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						