

Student Course Evaluation Questionnaires

Course-Section:	ELCA 401 01
Title:	ELC41
Instructor:	Zhang,Zuotang

Term - Fall 2011

Enrollment:	22
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	1	2	5	3	3.91	1218/1520	3.80	4.23	4.31	4.44	3.91
2. Did the instructor make clear the expected goals	3	0	0	0	2	4	5	4.27	874/1520	4.19	4.37	4.27	4.32	4.27
3. Did the exam questions reflect the expected goals	3	0	3	0	1	3	4	3.45	1198/1291	3.57	4.32	4.33	4.38	3.45
4. Did other evaluations reflect the expected goals	3	0	2	2	1	4	2	3.18	1425/1483	3.48	4.18	4.23	4.33	3.18
5. Did assigned readings contribute to what you learned	3	1	3	1	1	2	3	3.10	1329/1417	3.42	4.09	4.08	4.12	3.10
6. Did written assignments contribute to what you learned	3	0	0	3	0	2	6	4.00	843/1405	3.68	4.09	4.12	4.25	4.00
7. Was the grading system clearly explained	3	0	1	2	1	2	5	3.73	1232/1504	3.49	4.25	4.16	4.21	3.73
8. How many times was class cancelled	3	0	1	0	0	0	10	4.64	990/1519	4.41	4.60	4.70	4.70	4.64
9. How would you grade the overall teaching effectiveness	6	1	0	0	2	2	3	4.14	780/1495	4.21	4.20	4.11	4.21	4.14
Lecture														
1. Were the instructor's lectures well prepared	5	0	1	1	0	2	5	4.00	1230/1459	4.07	4.47	4.47	4.54	4.00
2. Did the instructor seem interested in the subject	6	0	1	1	0	3	3	3.75	1436/1460	4.01	4.59	4.74	4.78	3.75
3. Was lecture material presented and explained clearly	4	0	1	1	2	2	4	3.70	1262/1455	3.81	4.42	4.32	4.37	3.70
4. Did the lectures contribute to what you learned	4	0	1	1	0	4	4	3.90	1171/1456	3.90	4.36	4.34	4.41	3.90
5. Did audiovisual techniques enhance your understanding	4	0	2	0	2	3	3	3.50	1057/1316	3.37	4.07	4.03	4.12	3.50
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	1	1	3	2	3.50	1060/1243	3.71	4.35	4.17	4.42	3.50
2. Were all students actively encouraged to participate	6	0	1	1	2	1	3	3.50	1135/1241	3.65	4.26	4.33	4.56	3.50
3. Did the instructor encourage fair and open discussion	6	0	0	2	0	2	4	4.00	947/1236	4.00	4.43	4.40	4.64	4.00
4. Were special techniques successful	6	0	3	1	0	2	2	2.88	851/889	3.17	4.02	4.02	4.26	2.88

Student Course Evaluation Questionnaires

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Instructor:	Zhang,Zuotang

Term - Fall 2011

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	9	0	2	0	2	1	0	2.40	161/164	2.63	3.18	4.15	4.36	2.40
2. Were you provided with adequate background information	9	0	0	2	1	2	0	3.00	157/165	3.25	3.28	4.19	4.23	3.00
3. Were necessary materials available for lab activities	9	0	2	0	1	2	0	2.60	159/160	2.94	3.21	4.45	4.25	2.60
4. Did the lab instructor provide assistance	9	0	2	0	2	0	1	2.60	155/158	3.00	3.27	4.36	4.49	2.60
5. Were requirements for lab reports clearly specified	9	0	1	2	2	0	0	2.20	148/150	2.60	3.01	4.05	3.93	2.20
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	1	1	2	1	0	2.60	66/67	2.86	3.97	4.60	4.59	2.60
2. Was the instructor available for individual attention	9	0	0	2	1	0	2	3.40	64/66	3.34	4.41	4.55	4.60	3.40
3. Did research projects contribute to what you learned	9	1	0	1	1	1	1	3.50	59/62	3.54	4.19	4.54	4.60	3.50
4. Did presentations contribute to what you learned	9	0	1	2	1	1	0	2.40	68/68	3.01	4.09	4.59	4.56	2.40
5. Were criteria for grading made clear	9	0	1	2	1	0	1	2.60	65/66	3.18	4.07	4.20	4.19	2.60
Field Work														
1. Did field experience contribute to what you learned	9	0	0	2	2	0	1	3.00	30/32	3.31	3.78	4.36	4.50	3.00
2. Did you clearly understand your evaluation criteria	9	0	0	1	3	0	1	3.20	27/31	3.66	3.83	4.15	4.21	3.20
3. Was the instructor available for consultation	9	0	2	0	1	2	0	2.60	23/23	3.18	3.75	4.48	4.33	2.60
4. To what degree could you discuss your evaluations	9	0	1	1	2	1	0	2.60	27/27	2.93	3.38	4.23	4.04	2.60
5. Did conferences help you carry out field activities	9	0	3	0	2	0	0	1.80	20/20	2.69	3.37	4.23	4.01	1.80
Self Paced														
1. Did self-paced system contribute to what you learned	9	0	1	1	1	2	0	2.80	23/24	3.29	3.72	4.17	3.99	2.80
2. Did study questions make clear the expected goal	9	0	2	1	1	1	0	2.20	15/15	2.99	3.88	4.17	3.43	2.20
3. Were your contacts with the instructor helpful	9	0	2	1	1	0	1	2.40	22/22	2.89	3.84	4.07	3.67	2.40

Student Course Evaluation Questionnaires

Course-Section:	ELCA 401 01
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Instructor:	Zhang,Zuotang

Term - Fall 2011

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	9	0	2	0	2	1	0	2.40	15/15	2.83	3.70	4.06	2.94	2.40
5. Were there enough proctors for all the students	9	0	1	1	1	0	2	3.20	12/12	3.29	3.77	4.16	3.28	3.20

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 3	Required for Majors	3 Graduate 1 Major 0
28-55	0	1.00-1.99	0 B 3		
56-83	0	2.00-2.99	0 C 0	General	0 Under-grad 13 Non-major 0
84-150	0	3.00-3.49	0 D 0		
Grad.	1	3.50-4.00	0 F 0	Electives	0
			0 P 0		
			0 I 0	Other	4
			8 ? 8		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ELCA 401 02
Title:	ELC41
Instructor:	Zhang,Zuotang

Term - Fall 2011

Enrollment:	23
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	12	0	0	3	1	4	3	3.64	1352/1520	3.80	4.23	4.31	4.44	3.64
2. Did the instructor make clear the expected goals	12	0	0	2	1	4	4	3.91	1189/1520	4.19	4.37	4.27	4.32	3.91
3. Did the exam questions reflect the expected goals	12	0	0	1	4	3	3	3.73	1112/1291	3.57	4.32	4.33	4.38	3.73
4. Did other evaluations reflect the expected goals	12	0	0	2	3	4	2	3.55	1312/1483	3.48	4.18	4.23	4.33	3.55
5. Did assigned readings contribute to what you learned	12	0	0	1	4	4	2	3.64	1118/1417	3.42	4.09	4.08	4.12	3.64
6. Did written assignments contribute to what you learned	12	0	1	1	2	6	1	3.45	1219/1405	3.68	4.09	4.12	4.25	3.45
7. Was the grading system clearly explained	12	0	1	0	3	3	4	3.82	1175/1504	3.49	4.25	4.16	4.21	3.82
8. How many times was class cancelled	12	1	0	0	1	2	7	4.60	1024/1519	4.41	4.60	4.70	4.70	4.60
9. How would you grade the overall teaching effectiveness	16	0	0	1	0	3	3	4.14	780/1495	4.21	4.20	4.11	4.21	4.14
Lecture														
1. Were the instructor's lectures well prepared	12	0	1	0	3	1	6	4.00	1230/1459	4.07	4.47	4.47	4.54	4.00
2. Did the instructor seem interested in the subject	12	0	0	0	2	2	7	4.45	1231/1460	4.01	4.59	4.74	4.78	4.45
3. Was lecture material presented and explained clearly	12	0	1	1	1	3	5	3.91	1162/1455	3.81	4.42	4.32	4.37	3.91
4. Did the lectures contribute to what you learned	12	0	1	1	1	3	5	3.91	1171/1456	3.90	4.36	4.34	4.41	3.91
5. Did audiovisual techniques enhance your understanding	12	0	1	2	4	0	4	3.36	1120/1316	3.37	4.07	4.03	4.12	3.36
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	4	3	2	3.78	921/1243	3.71	4.35	4.17	4.42	3.78
2. Were all students actively encouraged to participate	14	0	2	0	1	4	2	3.44	1148/1241	3.65	4.26	4.33	4.56	3.44
3. Did the instructor encourage fair and open discussion	14	0	0	0	4	1	4	4.00	947/1236	4.00	4.43	4.40	4.64	4.00
4. Were special techniques successful	14	0	3	0	1	1	4	3.33	757/889	3.17	4.02	4.02	4.26	3.33

Student Course Evaluation Questionnaires

Course-Section:	ELCA 401 02
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Instructor:	Zhang,Zuotang

Term - Fall 2011

Enrollment:	23
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	2	0	0	0	1	1	4.50	****/164	2.63	3.18	4.15	4.36	****
2. Were you provided with adequate background information	19	0	0	0	0	4	0	4.00	****/165	3.25	3.28	4.19	4.23	****
3. Were necessary materials available for lab activities	19	0	0	0	1	1	2	4.25	****/160	2.94	3.21	4.45	4.25	****
4. Did the lab instructor provide assistance	19	2	0	0	0	1	1	4.50	****/158	3.00	3.27	4.36	4.49	****
5. Were requirements for lab reports clearly specified	19	2	0	0	0	2	0	4.00	****/150	2.60	3.01	4.05	3.93	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	1	0	0	0	2	0	4.00	****/67	2.86	3.97	4.60	4.59	****
2. Was the instructor available for individual attention	20	1	0	0	0	1	1	4.50	****/66	3.34	4.41	4.55	4.60	****
3. Did research projects contribute to what you learned	20	1	0	0	0	2	0	4.00	****/62	3.54	4.19	4.54	4.60	****
4. Did presentations contribute to what you learned	20	0	0	0	0	2	1	4.33	****/68	3.01	4.09	4.59	4.56	****
5. Were criteria for grading made clear	20	0	0	0	0	1	2	4.67	****/66	3.18	4.07	4.20	4.19	****
Field Work														
1. Did field experience contribute to what you learned	20	0	1	0	0	2	0	3.00	****/32	3.31	3.78	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	2	1	4.33	****/31	3.66	3.83	4.15	4.21	****
3. Was the instructor available for consultation	20	0	0	0	0	1	2	4.67	****/23	3.18	3.75	4.48	4.33	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	1	2	4.67	****/27	2.93	3.38	4.23	4.04	****
5. Did conferences help you carry out field activities	20	1	0	0	0	2	0	4.00	****/20	2.69	3.37	4.23	4.01	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	1	0	2	4.33	****/24	3.29	3.72	4.17	3.99	****
2. Did study questions make clear the expected goal	20	0	0	0	0	1	2	4.67	****/15	2.99	3.88	4.17	3.43	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	1	2	4.67	****/22	2.89	3.84	4.07	3.67	****

Student Course Evaluation Questionnaires

Course-Section:	ELCA 401 02
Title:	ELC41
Instructor:	Zhang,Zuotang

Term - Fall 2011

Enrollment:	23
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	1	2	4.67	****/15	2.83	3.70	4.06	2.94	****
5. Were there enough proctors for all the students	20	0	0	0	0	1	2	4.67	****/12	3.29	3.77	4.16	3.28	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	3	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	23	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	19						

Student Course Evaluation Questionnaires

Course-Section:	ELCA 401 03
Title:	ELC41
Instructor:	Welch,Christoph

Term - Fall 2011

Enrollment:	18
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	6	2	6	3.87	1241/1520	3.80	4.23	4.31	4.44	3.87
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	8	4.40	723/1520	4.19	4.37	4.27	4.32	4.40
3. Did the exam questions reflect the expected goals	0	0	2	2	1	6	4	3.53	1175/1291	3.57	4.32	4.33	4.38	3.53
4. Did other evaluations reflect the expected goals	2	2	0	1	4	3	3	3.73	1225/1483	3.48	4.18	4.23	4.33	3.73
5. Did assigned readings contribute to what you learned	0	0	0	3	5	3	4	3.53	1172/1417	3.42	4.09	4.08	4.12	3.53
6. Did written assignments contribute to what you learned	0	0	1	2	3	5	4	3.60	1146/1405	3.68	4.09	4.12	4.25	3.60
7. Was the grading system clearly explained	1	1	3	3	2	2	3	2.92	1449/1504	3.49	4.25	4.16	4.21	2.92
8. How many times was class cancelled	0	1	1	0	1	8	4	4.00	1435/1519	4.41	4.60	4.70	4.70	4.00
9. How would you grade the overall teaching effectiveness	8	1	0	0	1	2	3	4.33	568/1495	4.21	4.20	4.11	4.21	4.33
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	1	2	1	6	4.20	1132/1459	4.07	4.47	4.47	4.54	4.20
2. Did the instructor seem interested in the subject	3	0	1	2	1	2	6	3.83	1429/1460	4.01	4.59	4.74	4.78	3.83
3. Was lecture material presented and explained clearly	3	0	0	3	2	1	6	3.83	1202/1455	3.81	4.42	4.32	4.37	3.83
4. Did the lectures contribute to what you learned	4	1	0	1	3	2	4	3.90	1171/1456	3.90	4.36	4.34	4.41	3.90
5. Did audiovisual techniques enhance your understanding	5	2	1	2	2	0	3	3.25	1157/1316	3.37	4.07	4.03	4.12	3.25
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	3	6	3	3.85	881/1243	3.71	4.35	4.17	4.42	3.85
2. Were all students actively encouraged to participate	2	0	0	2	2	3	6	4.00	922/1241	3.65	4.26	4.33	4.56	4.00
3. Did the instructor encourage fair and open discussion	2	0	1	0	3	3	6	4.00	947/1236	4.00	4.43	4.40	4.64	4.00
4. Were special techniques successful	2	0	1	5	0	3	4	3.31	766/889	3.17	4.02	4.02	4.26	3.31

Student Course Evaluation Questionnaires

Course-Section:	ELCA 401 03
Title:	ELC41
Instructor:	Welch,Christoph

Term - Fall 2011

Enrollment:	18
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	3	1	2	2	1	1	2.86	159/164	2.63	3.18	4.15	4.36	2.86
2. Were you provided with adequate background information	7	0	0	1	4	1	2	3.50	148/165	3.25	3.28	4.19	4.23	3.50
3. Were necessary materials available for lab activities	7	1	0	3	1	1	2	3.29	152/160	2.94	3.21	4.45	4.25	3.29
4. Did the lab instructor provide assistance	7	3	0	1	1	3	0	3.40	144/158	3.00	3.27	4.36	4.49	3.40
5. Were requirements for lab reports clearly specified	7	2	0	1	4	1	0	3.00	140/150	2.60	3.01	4.05	3.93	3.00
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	2	3	3	0	3.13	65/67	2.86	3.97	4.60	4.59	3.13
2. Was the instructor available for individual attention	7	1	0	1	3	3	0	3.29	65/66	3.34	4.41	4.55	4.60	3.29
3. Did research projects contribute to what you learned	7	1	0	1	1	5	0	3.57	57/62	3.54	4.19	4.54	4.60	3.57
4. Did presentations contribute to what you learned	7	0	0	1	2	4	1	3.63	66/68	3.01	4.09	4.59	4.56	3.63
5. Were criteria for grading made clear	7	0	0	1	2	3	2	3.75	52/66	3.18	4.07	4.20	4.19	3.75
Field Work														
1. Did field experience contribute to what you learned	7	0	0	0	4	3	1	3.63	27/32	3.31	3.78	4.36	4.50	3.63
2. Did you clearly understand your evaluation criteria	7	0	0	0	1	5	2	4.13	20/31	3.66	3.83	4.15	4.21	4.13
3. Was the instructor available for consultation	7	0	0	1	1	5	1	3.75	20/23	3.18	3.75	4.48	4.33	3.75
4. To what degree could you discuss your evaluations	7	0	0	2	3	2	1	3.25	25/27	2.93	3.38	4.23	4.04	3.25
5. Did conferences help you carry out field activities	7	1	0	1	2	3	1	3.57	17/20	2.69	3.37	4.23	4.01	3.57
Self Paced														
1. Did self-paced system contribute to what you learned	6	0	0	1	2	4	2	3.78	17/24	3.29	3.72	4.17	3.99	3.78
2. Did study questions make clear the expected goal	6	0	0	1	2	4	2	3.78	10/15	2.99	3.88	4.17	3.43	3.78
3. Were your contacts with the instructor helpful	7	0	0	1	4	2	1	3.38	18/22	2.89	3.84	4.07	3.67	3.38

Student Course Evaluation Questionnaires

Course-Section:	ELCA 401 03
Title:	ELC41
Instructor:	Welch,Christoph

Term - Fall 2011

Enrollment:	18
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	7	0	1	2	1	2	2	3.25	11/15	2.83	3.70	4.06	2.94	3.25
5. Were there enough proctors for all the students	7	0	0	2	3	1	2	3.38	10/12	3.29	3.77	4.16	3.28	3.38

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	4	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	15	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	ELCA 402 01
Title:	ELC42
Instructor:	Flores,Michael

Term - Fall 2011

Enrollment:	22
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	4	8	4.54	568/1520	4.15	4.23	4.31	4.44	4.54
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	10	4.77	237/1520	4.37	4.37	4.27	4.32	4.77
3. Did the exam questions reflect the expected goals	1	0	0	0	0	2	11	4.85	194/1291	4.36	4.32	4.33	4.38	4.85
4. Did other evaluations reflect the expected goals	3	0	0	0	0	4	7	4.64	361/1483	4.31	4.18	4.23	4.33	4.64
5. Did assigned readings contribute to what you learned	1	0	0	0	0	7	6	4.46	406/1417	3.97	4.09	4.08	4.12	4.46
6. Did written assignments contribute to what you learned	1	0	1	0	2	5	5	4.00	843/1405	3.89	4.09	4.12	4.25	4.00
7. Was the grading system clearly explained	1	0	0	0	1	3	9	4.62	321/1504	4.28	4.25	4.16	4.21	4.62
8. How many times was class cancelled	1	0	0	0	0	0	13	5.00	1/1519	4.71	4.60	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	5	0	1	1	1	0	6	4.00	891/1495	4.35	4.20	4.11	4.21	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	10	4.69	568/1459	4.26	4.47	4.47	4.54	4.69
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	9	4.62	1108/1460	4.42	4.59	4.74	4.78	4.62
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	10	4.69	413/1455	4.31	4.42	4.32	4.37	4.69
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	10	4.77	370/1456	4.31	4.36	4.34	4.41	4.77
5. Did audiovisual techniques enhance your understanding	2	0	0	1	0	5	6	4.33	462/1316	4.23	4.07	4.03	4.12	4.33
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	3	7	4.70	271/1243	4.45	4.35	4.17	4.42	4.70
2. Were all students actively encouraged to participate	4	0	0	0	0	3	7	4.70	375/1241	4.38	4.26	4.33	4.56	4.70
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	8	4.80	341/1236	4.46	4.43	4.40	4.64	4.80

Student Course Evaluation Questionnaires

Course-Section:	ELCA 402 01
Title:	ELC42
Instructor:	Flores,Michael

Term - Fall 2011

Enrollment:	22
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	0	0	0	0	3	7	4.70	120/889	4.21	4.02	4.02	4.26	4.70

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	14	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	ELCA 402 02
Title:	ELC42
Instructor:	Flores,Michael

Term - Fall 2011

Enrollment:	22
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	1	1	9	4.23	944/1520	4.15	4.23	4.31	4.44	4.23
2. Did the instructor make clear the expected goals	1	0	0	1	0	1	11	4.69	319/1520	4.37	4.37	4.27	4.32	4.69
3. Did the exam questions reflect the expected goals	1	0	1	0	0	1	11	4.62	432/1291	4.36	4.32	4.33	4.38	4.62
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	12	4.92	85/1483	4.31	4.18	4.23	4.33	4.92
5. Did assigned readings contribute to what you learned	1	0	1	0	0	3	9	4.46	406/1417	3.97	4.09	4.08	4.12	4.46
6. Did written assignments contribute to what you learned	1	0	0	1	1	4	7	4.31	605/1405	3.89	4.09	4.12	4.25	4.31
7. Was the grading system clearly explained	2	1	0	0	0	1	10	4.91	77/1504	4.28	4.25	4.16	4.21	4.91
8. How many times was class cancelled	1	1	0	0	1	1	10	4.75	852/1519	4.71	4.60	4.70	4.70	4.75
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	3	7	4.55	315/1495	4.35	4.20	4.11	4.21	4.55
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	0	3	9	4.46	886/1459	4.26	4.47	4.47	4.54	4.46
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	12	4.92	435/1460	4.42	4.59	4.74	4.78	4.92
3. Was lecture material presented and explained clearly	1	0	0	1	0	1	11	4.69	413/1455	4.31	4.42	4.32	4.37	4.69
4. Did the lectures contribute to what you learned	1	0	2	0	0	0	11	4.38	810/1456	4.31	4.36	4.34	4.41	4.38
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	2	10	4.69	181/1316	4.23	4.07	4.03	4.12	4.69
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	10	4.83	178/1243	4.45	4.35	4.17	4.42	4.83
2. Were all students actively encouraged to participate	2	0	0	0	0	2	10	4.83	241/1241	4.38	4.26	4.33	4.56	4.83
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	1	10	4.75	404/1236	4.46	4.43	4.40	4.64	4.75
4. Were special techniques successful	2	0	1	0	2	1	8	4.25	334/889	4.21	4.02	4.02	4.26	4.25

Student Course Evaluation Questionnaires

Course-Section:	ELCA 402 02
Title:	ELC42
Instructor:	Flores,Michael

Term - Fall 2011

Enrollment:	22
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/67	3.57	3.97	4.60	4.59	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	1	5.00	****/66	3.86	4.41	4.55	4.60	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	1	5.00	****/62	3.43	4.19	4.54	4.60	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	1	5.00	****/68	3.67	4.09	4.59	4.56	****
5. Were criteria for grading made clear	13	0	0	0	0	0	1	5.00	****/66	3.29	4.07	4.20	4.19	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	0	1	5.00	****/32	3.25	3.78	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	0	1	5.00	****/31	3.50	3.83	4.15	4.21	****
3. Was the instructor available for consultation	13	0	0	0	0	0	1	5.00	****/23	3.38	3.75	4.48	4.33	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	0	1	5.00	****/27	2.88	3.38	4.23	4.04	****
5. Did conferences help you carry out field activities	13	0	0	0	0	0	1	5.00	****/20	3.13	3.37	4.23	4.01	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	1	5.00	****/24	3.38	3.72	4.17	3.99	****
2. Did study questions make clear the expected goal	13	0	0	0	0	0	1	5.00	****/15	3.75	3.88	4.17	3.43	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	0	1	5.00	****/22	3.57	3.84	4.07	3.67	****
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	0	1	5.00	****/15	3.13	3.70	4.06	2.94	****

Student Course Evaluation Questionnaires

Course-Section:	ELCA 402 02
Title:	ELC42
Instructor:	Flores,Michael

Term - Fall 2011

Enrollment:	22
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	13	0	0	0	0	0	1	5.00	****/12	3.25	3.77	4.16	3.28	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	ELCA 402 03
Title:	ELC42
Instructor:	Welch,Christoph

Term - Fall 2011

Enrollment:	18
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	3	4	4	3.69	1330/1520	4.15	4.23	4.31	4.44	3.69
2. Did the instructor make clear the expected goals	0	0	1	1	4	4	4	3.64	1329/1520	4.37	4.37	4.27	4.32	3.64
3. Did the exam questions reflect the expected goals	0	1	1	2	3	2	5	3.62	1155/1291	4.36	4.32	4.33	4.38	3.62
4. Did other evaluations reflect the expected goals	0	1	1	3	3	2	4	3.38	1376/1483	4.31	4.18	4.23	4.33	3.38
5. Did assigned readings contribute to what you learned	0	0	4	2	2	2	4	3.00	1348/1417	3.97	4.09	4.08	4.12	3.00
6. Did written assignments contribute to what you learned	0	0	2	2	2	5	3	3.36	1259/1405	3.89	4.09	4.12	4.25	3.36
7. Was the grading system clearly explained	0	1	1	4	2	2	4	3.31	1390/1504	4.28	4.25	4.16	4.21	3.31
8. How many times was class cancelled	0	1	0	0	0	8	5	4.38	1227/1519	4.71	4.60	4.70	4.70	4.38
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	2	5	4.50	351/1495	4.35	4.20	4.11	4.21	4.50
Lecture														
1. Were the instructor's lectures well prepared	3	0	2	1	1	2	5	3.64	1368/1459	4.26	4.47	4.47	4.54	3.64
2. Did the instructor seem interested in the subject	3	0	2	1	1	1	6	3.73	1438/1460	4.42	4.59	4.74	4.78	3.73
3. Was lecture material presented and explained clearly	3	0	2	2	0	2	5	3.55	1308/1455	4.31	4.42	4.32	4.37	3.55
4. Did the lectures contribute to what you learned	2	3	1	1	1	2	4	3.78	1227/1456	4.31	4.36	4.34	4.41	3.78
5. Did audiovisual techniques enhance your understanding	3	2	2	1	0	1	5	3.67	987/1316	4.23	4.07	4.03	4.12	3.67
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	1	1	4	4	3.82	897/1243	4.45	4.35	4.17	4.42	3.82
2. Were all students actively encouraged to participate	4	0	1	2	1	2	4	3.60	1110/1241	4.38	4.26	4.33	4.56	3.60
3. Did the instructor encourage fair and open discussion	3	0	1	2	1	1	6	3.82	1048/1236	4.46	4.43	4.40	4.64	3.82
4. Were special techniques successful	3	2	1	0	3	2	3	3.67	653/889	4.21	4.02	4.02	4.26	3.67

Student Course Evaluation Questionnaires

Course-Section:	ELCA 402 03
Title:	ELC42
Instructor:	Welch,Christoph

Term - Fall 2011

Enrollment:	18
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	2	0	0	2	4	0	3.67	133/164	3.67	3.18	4.15	4.36	3.67
2. Were you provided with adequate background information	6	0	2	0	3	1	2	3.13	155/165	3.13	3.28	4.19	4.23	3.13
3. Were necessary materials available for lab activities	6	3	0	0	1	2	2	4.20	123/160	4.20	3.21	4.45	4.25	4.20
4. Did the lab instructor provide assistance	6	3	0	0	1	4	0	3.80	135/158	3.80	3.27	4.36	4.49	3.80
5. Were requirements for lab reports clearly specified	6	2	0	1	1	2	2	3.83	99/150	3.83	3.01	4.05	3.93	3.83
Seminar														
1. Were assigned topics relevant to the announced theme	6	1	0	1	2	3	1	3.57	62/67	3.57	3.97	4.60	4.59	3.57
2. Was the instructor available for individual attention	6	1	0	1	1	3	2	3.86	57/66	3.86	4.41	4.55	4.60	3.86
3. Did research projects contribute to what you learned	6	1	0	1	3	2	1	3.43	60/62	3.43	4.19	4.54	4.60	3.43
4. Did presentations contribute to what you learned	6	2	0	1	0	5	0	3.67	65/68	3.67	4.09	4.59	4.56	3.67
5. Were criteria for grading made clear	6	1	0	3	1	1	2	3.29	61/66	3.29	4.07	4.20	4.19	3.29
Field Work														
1. Did field experience contribute to what you learned	6	0	1	1	2	3	1	3.25	28/32	3.25	3.78	4.36	4.50	3.25
2. Did you clearly understand your evaluation criteria	6	0	1	1	1	3	2	3.50	25/31	3.50	3.83	4.15	4.21	3.50
3. Was the instructor available for consultation	6	0	1	1	1	4	1	3.38	22/23	3.38	3.75	4.48	4.33	3.38
4. To what degree could you discuss your evaluations	6	0	1	3	0	4	0	2.88	26/27	2.88	3.38	4.23	4.04	2.88
5. Did conferences help you carry out field activities	6	0	1	2	1	3	1	3.13	19/20	3.13	3.37	4.23	4.01	3.13
Self Paced														
1. Did self-paced system contribute to what you learned	6	0	1	0	3	3	1	3.38	22/24	3.38	3.72	4.17	3.99	3.38
2. Did study questions make clear the expected goal	6	0	1	0	1	4	2	3.75	11/15	3.75	3.88	4.17	3.43	3.75
3. Were your contacts with the instructor helpful	6	1	1	1	0	3	2	3.57	16/22	3.57	3.84	4.07	3.67	3.57

Student Course Evaluation Questionnaires

Course-Section:	ELCA 402 03
Title:	ELC42
Instructor:	Welch,Christoph

Term - Fall 2011

Enrollment:	18
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	6	0	1	2	2	1	2	3.13	12/15	3.13	3.70	4.06	2.94	3.13
5. Were there enough proctors for all the students	6	0	2	0	2	2	2	3.25	11/12	3.25	3.77	4.16	3.28	3.25

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	3	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	1	General	3	Under-grad	14	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	ELCA 403 01
Title:	ELC43
Instructor:	Janjigian,Kenne

Term - Fall 2011

Enrollment:	18
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	7	4.45	681/1520	4.10	4.23	4.31	4.44	4.45
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	10	4.82	184/1520	4.49	4.37	4.27	4.32	4.82
3. Did the exam questions reflect the expected goals	0	0	0	1	1	1	8	4.45	621/1291	4.35	4.32	4.33	4.38	4.45
4. Did other evaluations reflect the expected goals	0	0	0	2	0	2	7	4.27	778/1483	4.11	4.18	4.23	4.33	4.27
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	7	4.55	330/1417	4.00	4.09	4.08	4.12	4.55
6. Did written assignments contribute to what you learned	0	0	0	0	2	4	5	4.27	635/1405	4.20	4.09	4.12	4.25	4.27
7. Was the grading system clearly explained	0	0	0	1	1	1	8	4.45	503/1504	4.32	4.25	4.16	4.21	4.45
8. How many times was class cancelled	2	0	0	1	0	1	7	4.56	1076/1519	4.52	4.60	4.70	4.70	4.56
9. How would you grade the overall teaching effectiveness	3	1	0	1	0	2	4	4.29	627/1495	4.19	4.20	4.11	4.21	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	1	8	4.45	900/1459	4.34	4.47	4.47	4.54	4.45
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1460	4.63	4.59	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	1	0	0	10	4.73	374/1455	4.37	4.42	4.32	4.37	4.73
4. Did the lectures contribute to what you learned	0	0	0	1	0	1	9	4.64	541/1456	4.32	4.36	4.34	4.41	4.64
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	1	9	4.73	163/1316	4.25	4.07	4.03	4.12	4.73
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	2	0	8	4.60	339/1243	4.38	4.35	4.17	4.42	4.60
2. Were all students actively encouraged to participate	1	0	0	0	1	0	9	4.80	273/1241	4.42	4.26	4.33	4.56	4.80
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	8	4.70	467/1236	4.32	4.43	4.40	4.64	4.70

Student Course Evaluation Questionnaires

Course-Section:	ELCA 403 01
Title:	ELC43
Instructor:	Janjigian,Kenne

Term - Fall 2011

Enrollment:	18
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	0	2	0	8	4.60	158/889	4.51	4.02	4.02	4.26	4.60

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	11	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ELCA 403 02
Title:	ELC43
Instructor:	Lyons,Sherry D

Term - Fall 2011

Enrollment:	13
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	4	1	3.56	1386/1520	4.10	4.23	4.31	4.44	3.56
2. Did the instructor make clear the expected goals	0	0	0	0	4	1	4	4.00	1086/1520	4.49	4.37	4.27	4.32	4.00
3. Did the exam questions reflect the expected goals	0	0	0	1	0	2	6	4.44	636/1291	4.35	4.32	4.33	4.38	4.44
4. Did other evaluations reflect the expected goals	0	0	0	1	2	3	3	3.89	1135/1483	4.11	4.18	4.23	4.33	3.89
5. Did assigned readings contribute to what you learned	1	0	0	3	2	3	0	3.00	1348/1417	4.00	4.09	4.08	4.12	3.00
6. Did written assignments contribute to what you learned	0	0	0	1	2	4	2	3.78	1059/1405	4.20	4.09	4.12	4.25	3.78
7. Was the grading system clearly explained	0	0	0	0	3	3	3	4.00	999/1504	4.32	4.25	4.16	4.21	4.00
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1519	4.52	4.60	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	0	1	3	3	4.29	627/1495	4.19	4.20	4.11	4.21	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	2	4	4.11	1186/1459	4.34	4.47	4.47	4.54	4.11
2. Did the instructor seem interested in the subject	0	0	0	0	2	3	4	4.22	1349/1460	4.63	4.59	4.74	4.78	4.22
3. Was lecture material presented and explained clearly	0	0	0	0	3	4	2	3.89	1173/1455	4.37	4.42	4.32	4.37	3.89
4. Did the lectures contribute to what you learned	0	0	1	0	2	3	3	3.78	1227/1456	4.32	4.36	4.34	4.41	3.78
5. Did audiovisual techniques enhance your understanding	0	0	0	0	3	5	1	3.78	912/1316	4.25	4.07	4.03	4.12	3.78
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	3	2	4	4.11	732/1243	4.38	4.35	4.17	4.42	4.11
2. Were all students actively encouraged to participate	0	0	0	0	4	2	3	3.89	998/1241	4.42	4.26	4.33	4.56	3.89
3. Did the instructor encourage fair and open discussion	0	0	0	0	3	4	2	3.89	1024/1236	4.32	4.43	4.40	4.64	3.89

Student Course Evaluation Questionnaires

Course-Section:	ELCA 403 02
Title:	ELC43
Instructor:	Lyons,Sherry D

Term - Fall 2011

Enrollment:	13
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	0	0	1	3	5	4.44	227/889	4.51	4.02	4.02	4.26	4.44

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	2	A	3	Required for Majors	4	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	7	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ELCA 403 03
Title:	ELC43
Instructor:	Nicastro,Moniqu

Term - Fall 2011

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	1	4	8	4.29	894/1520	4.10	4.23	4.31	4.44	4.29
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	10	4.64	388/1520	4.49	4.37	4.27	4.32	4.64
3. Did the exam questions reflect the expected goals	2	0	0	0	4	3	6	4.15	887/1291	4.35	4.32	4.33	4.38	4.15
4. Did other evaluations reflect the expected goals	2	0	0	1	2	4	6	4.15	906/1483	4.11	4.18	4.23	4.33	4.15
5. Did assigned readings contribute to what you learned	4	0	0	0	1	4	6	4.45	417/1417	4.00	4.09	4.08	4.12	4.45
6. Did written assignments contribute to what you learned	2	0	0	0	1	4	8	4.54	354/1405	4.20	4.09	4.12	4.25	4.54
7. Was the grading system clearly explained	3	0	0	0	1	4	7	4.50	437/1504	4.32	4.25	4.16	4.21	4.50
8. How many times was class cancelled	3	0	1	1	2	1	7	4.00	1435/1519	4.52	4.60	4.70	4.70	4.00
9. How would you grade the overall teaching effectiveness	4	1	1	0	2	2	5	4.00	891/1495	4.19	4.20	4.11	4.21	4.00
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	2	2	7	4.45	900/1459	4.34	4.47	4.47	4.54	4.45
2. Did the instructor seem interested in the subject	3	0	0	0	1	2	9	4.67	1048/1460	4.63	4.59	4.74	4.78	4.67
3. Was lecture material presented and explained clearly	3	0	0	0	2	2	8	4.50	637/1455	4.37	4.42	4.32	4.37	4.50
4. Did the lectures contribute to what you learned	2	0	0	0	2	2	9	4.54	651/1456	4.32	4.36	4.34	4.41	4.54
5. Did audiovisual techniques enhance your understanding	3	0	0	1	2	2	7	4.25	538/1316	4.25	4.07	4.03	4.12	4.25
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	1	2	8	4.42	504/1243	4.38	4.35	4.17	4.42	4.42
2. Were all students actively encouraged to participate	3	0	0	1	0	2	9	4.58	493/1241	4.42	4.26	4.33	4.56	4.58
3. Did the instructor encourage fair and open discussion	2	0	0	1	1	3	8	4.38	741/1236	4.32	4.43	4.40	4.64	4.38
4. Were special techniques successful	3	0	1	0	0	2	9	4.50	186/889	4.51	4.02	4.02	4.26	4.50

Student Course Evaluation Questionnaires

Course-Section:	ELCA 403 03
Title:	ELC43
Instructor:	Nicastro, Moniqu

Term - Fall 2011

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	0	0	1	5.00	****/164	****	3.18	4.15	4.36	****
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/165	****	3.28	4.19	4.23	****
3. Were necessary materials available for lab activities	14	0	0	0	0	0	1	5.00	****/160	****	3.21	4.45	4.25	****
4. Did the lab instructor provide assistance	14	0	0	0	0	0	1	5.00	****/158	****	3.27	4.36	4.49	****
5. Were requirements for lab reports clearly specified	14	0	1	0	0	0	0	1.00	****/150	****	3.01	4.05	3.93	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/67	****	3.97	4.60	4.59	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/66	****	4.41	4.55	4.60	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/62	****	4.19	4.54	4.60	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/68	****	4.09	4.59	4.56	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/66	****	4.07	4.20	4.19	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/32	****	3.78	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/31	****	3.83	4.15	4.21	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/23	****	3.75	4.48	4.33	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/27	****	3.38	4.23	4.04	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/20	****	3.37	4.23	4.01	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/24	****	3.72	4.17	3.99	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/15	****	3.88	4.17	3.43	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/22	****	3.84	4.07	3.67	****

Student Course Evaluation Questionnaires

Course-Section:	ELCA 403 03
Title:	ELC43
Instructor:	Nicastro,Moniqu

Term - Fall 2011

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/15	****	3.70	4.06	2.94	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/12	****	3.77	4.16	3.28	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	2	General	1	Under-grad	15	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	10						

Student Course Evaluation Questionnaires

Course-Section:	ELCA 404 1
Title:	Cross-Cultural Comm, Lev
Instructor:	Dailey,Diane L

Term - Fall 2011

Enrollment:	20
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	2	1	1	3	3	3.40	1439/1520	4.02	4.23	4.31	4.44	3.40
2. Did the instructor make clear the expected goals	3	0	0	3	1	3	3	3.60	1347/1520	4.21	4.37	4.27	4.32	3.60
3. Did the exam questions reflect the expected goals	2	0	2	1	3	1	4	3.36	1224/1291	3.91	4.32	4.33	4.38	3.36
4. Did other evaluations reflect the expected goals	3	0	1	1	2	1	5	3.80	1183/1483	3.90	4.18	4.23	4.33	3.80
5. Did assigned readings contribute to what you learned	2	0	0	3	2	3	3	3.55	1167/1417	4.02	4.09	4.08	4.12	3.55
6. Did written assignments contribute to what you learned	3	0	0	2	2	3	3	3.70	1099/1405	3.71	4.09	4.12	4.25	3.70
7. Was the grading system clearly explained	3	0	1	2	3	1	3	3.30	1390/1504	3.88	4.25	4.16	4.21	3.30
8. How many times was class cancelled	4	1	0	1	1	1	5	4.25	1314/1519	4.08	4.60	4.70	4.70	4.25
9. How would you grade the overall teaching effectiveness	5	4	0	0	1	3	0	3.75	1136/1495	4.08	4.20	4.11	4.21	3.75
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	2	0	6	4.22	1116/1459	4.44	4.47	4.47	4.54	4.22
2. Did the instructor seem interested in the subject	5	0	0	1	0	2	5	4.38	1283/1460	4.44	4.59	4.74	4.78	4.38
3. Was lecture material presented and explained clearly	2	0	0	2	2	2	5	3.91	1162/1455	4.34	4.42	4.32	4.37	3.91
4. Did the lectures contribute to what you learned	1	0	2	0	2	3	5	3.75	1234/1456	4.15	4.36	4.34	4.41	3.75
5. Did audiovisual techniques enhance your understanding	4	0	0	1	0	3	5	4.33	462/1316	4.12	4.07	4.03	4.12	4.33
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	3	3	3	3.80	903/1243	4.35	4.35	4.17	4.42	3.80
2. Were all students actively encouraged to participate	3	0	2	1	2	2	3	3.30	1170/1241	4.10	4.26	4.33	4.56	3.30
3. Did the instructor encourage fair and open discussion	4	0	1	0	3	2	3	3.67	1091/1236	4.28	4.43	4.40	4.64	3.67
4. Were special techniques successful	4	0	2	1	3	0	3	3.11	814/889	3.76	4.02	4.02	4.26	3.11

Student Course Evaluation Questionnaires

Course-Section:	ELCA 404 1
Title:	Cross-Cultural Comm, Lev
Instructor:	Dailey,Diane L

Term - Fall 2011

Enrollment:	20
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	11	1	0	0	0	0	1	5.00	****/164	****	3.18	4.15	4.36	****
2. Were you provided with adequate background information	11	0	0	0	0	1	1	4.50	****/165	****	3.28	4.19	4.23	****
3. Were necessary materials available for lab activities	11	0	0	0	0	2	0	4.00	****/160	****	3.21	4.45	4.25	****
4. Did the lab instructor provide assistance	11	0	0	0	1	1	0	3.50	****/158	****	3.27	4.36	4.49	****
5. Were requirements for lab reports clearly specified	11	0	0	0	0	2	0	4.00	****/150	****	3.01	4.05	3.93	****
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	1	2	4.67	****/67	****	3.97	4.60	4.59	****
2. Was the instructor available for individual attention	11	0	0	1	1	0	0	2.50	****/66	****	4.41	4.55	4.60	****
3. Did research projects contribute to what you learned	11	0	0	0	1	0	1	4.00	****/62	****	4.19	4.54	4.60	****
4. Did presentations contribute to what you learned	11	0	0	1	1	0	0	2.50	****/68	****	4.09	4.59	4.56	****
5. Were criteria for grading made clear	11	0	0	0	0	1	1	4.50	****/66	****	4.07	4.20	4.19	****
Field Work														
1. Did field experience contribute to what you learned	10	0	1	1	0	0	1	2.67	****/32	****	3.78	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	10	0	0	1	0	1	1	3.67	****/31	****	3.83	4.15	4.21	****
3. Was the instructor available for consultation	10	0	1	0	1	0	1	3.00	****/23	****	3.75	4.48	4.33	****
4. To what degree could you discuss your evaluations	10	0	0	1	1	0	1	3.33	****/27	****	3.38	4.23	4.04	****
5. Did conferences help you carry out field activities	10	0	1	1	0	1	0	2.33	****/20	****	3.37	4.23	4.01	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	0	0	1	1	1	4.00	****/24	****	3.72	4.17	3.99	****
2. Did study questions make clear the expected goal	10	0	1	1	0	1	0	2.33	****/15	****	3.88	4.17	3.43	****
3. Were your contacts with the instructor helpful	10	0	0	0	1	0	2	4.33	****/22	****	3.84	4.07	3.67	****

Student Course Evaluation Questionnaires

Course-Section:	ELCA 404 1
Title:	Cross-Cultural Comm, Lev
Instructor:	Dailey,Diane L

Term - Fall 2011

Enrollment:	20
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	10	0	1	1	1	0	0	2.00	****/15	****	3.70	4.06	2.94	****
5. Were there enough proctors for all the students	11	0	0	0	0	1	1	4.50	****/12	****	3.77	4.16	3.28	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	1	Graduate	0	Major	0
28-55	1	1.00-1.99	1	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	13	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	11						

Student Course Evaluation Questionnaires

Course-Section:	ELCA 404 2
Title:	Cross-Cultural Comm, Lev
Instructor:	Flores,Michael

Term - Fall 2011

Enrollment:	26
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	7	4.64	439/1520	4.02	4.23	4.31	4.44	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	9	4.82	184/1520	4.21	4.37	4.27	4.32	4.82
3. Did the exam questions reflect the expected goals	0	0	0	0	0	6	5	4.45	621/1291	3.91	4.32	4.33	4.38	4.45
4. Did other evaluations reflect the expected goals	0	0	0	1	1	6	3	4.00	1010/1483	3.90	4.18	4.23	4.33	4.00
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	6	4.50	362/1417	4.02	4.09	4.08	4.12	4.50
6. Did written assignments contribute to what you learned	0	0	1	1	1	5	3	3.73	1087/1405	3.71	4.09	4.12	4.25	3.73
7. Was the grading system clearly explained	0	0	0	0	1	4	6	4.45	503/1504	3.88	4.25	4.16	4.21	4.45
8. How many times was class cancelled	1	0	1	1	1	2	5	3.90	1488/1519	4.08	4.60	4.70	4.70	3.90
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	1	3	4.40	484/1495	4.08	4.20	4.11	4.21	4.40
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	7	4.67	616/1459	4.44	4.47	4.47	4.54	4.67
2. Did the instructor seem interested in the subject	1	0	0	1	1	0	8	4.50	1195/1460	4.44	4.59	4.74	4.78	4.50
3. Was lecture material presented and explained clearly	2	0	0	0	1	0	8	4.78	307/1455	4.34	4.42	4.32	4.37	4.78
4. Did the lectures contribute to what you learned	0	0	1	0	0	1	9	4.55	641/1456	4.15	4.36	4.34	4.41	4.55
5. Did audiovisual techniques enhance your understanding	1	0	1	0	2	3	4	3.90	830/1316	4.12	4.07	4.03	4.12	3.90
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	9	4.90	128/1243	4.35	4.35	4.17	4.42	4.90
2. Were all students actively encouraged to participate	1	0	0	0	0	1	9	4.90	167/1241	4.10	4.26	4.33	4.56	4.90
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	9	4.90	214/1236	4.28	4.43	4.40	4.64	4.90

Student Course Evaluation Questionnaires

Course-Section:	ELCA 404 2
Title:	Cross-Cultural Comm, Lev
Instructor:	Flores,Michael

Term - Fall 2011

Enrollment:	26
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	0	2	2	6	4.40	255/889	3.76	4.02	4.02	4.26	4.40

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	6	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ELCA 501 01
Title:	ELC51
Instructor:	Janjigian,Kenne

Term - Fall 2011

Enrollment:	23
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	1	3	10	4.47	666/1520	4.08	4.23	4.31	4.39	4.47
2. Did the instructor make clear the expected goals	2	0	0	0	1	2	12	4.73	271/1520	4.40	4.37	4.27	4.28	4.73
3. Did the exam questions reflect the expected goals	3	0	0	0	2	3	9	4.50	546/1291	4.25	4.32	4.33	4.38	4.50
4. Did other evaluations reflect the expected goals	2	1	0	0	0	3	11	4.79	191/1483	4.39	4.18	4.23	4.25	4.79
5. Did assigned readings contribute to what you learned	2	0	0	0	0	6	9	4.60	282/1417	4.21	4.09	4.08	4.13	4.60
6. Did written assignments contribute to what you learned	2	0	0	0	1	3	11	4.67	235/1405	4.18	4.09	4.12	4.24	4.67
7. Was the grading system clearly explained	2	0	0	0	0	6	9	4.60	331/1504	4.18	4.25	4.16	4.21	4.60
8. How many times was class cancelled	3	0	0	0	0	1	13	4.93	473/1519	4.75	4.60	4.70	4.77	4.93
9. How would you grade the overall teaching effectiveness	7	0	0	0	1	2	7	4.60	262/1495	4.20	4.20	4.11	4.20	4.60
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	13	4.87	269/1459	4.72	4.47	4.47	4.48	4.87
2. Did the instructor seem interested in the subject	3	0	0	0	0	4	10	4.71	981/1460	4.54	4.59	4.74	4.77	4.71
3. Was lecture material presented and explained clearly	2	0	0	0	1	3	11	4.67	450/1455	4.48	4.42	4.32	4.31	4.67
4. Did the lectures contribute to what you learned	3	0	0	0	1	3	10	4.64	528/1456	4.39	4.36	4.34	4.32	4.64
5. Did audiovisual techniques enhance your understanding	3	1	1	1	0	5	6	4.08	686/1316	3.83	4.07	4.03	3.86	4.08
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	3	9	4.62	332/1243	4.26	4.35	4.17	4.23	4.62
2. Were all students actively encouraged to participate	4	0	0	0	2	2	9	4.54	537/1241	4.09	4.26	4.33	4.39	4.54
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	11	4.85	290/1236	4.42	4.43	4.40	4.47	4.85
4. Were special techniques successful	5	0	0	1	0	4	7	4.42	248/889	4.06	4.02	4.02	4.06	4.42

Student Course Evaluation Questionnaires

Course-Section:	ELCA 501 01
Title:	ELC51
Instructor:	Janjigian,Kenne

Term - Fall 2011

Enrollment:	23
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	0	0	1	1	4.50	****/164	3.00	3.18	4.15	3.66	****
2. Were you provided with adequate background information	15	0	0	0	0	1	1	4.50	****/165	3.75	3.28	4.19	3.75	****
3. Were necessary materials available for lab activities	14	0	0	0	0	3	0	4.00	****/160	2.75	3.21	4.45	3.91	****
4. Did the lab instructor provide assistance	15	0	0	0	0	0	2	5.00	****/158	****	3.27	4.36	3.59	****
5. Were requirements for lab reports clearly specified	15	0	0	0	0	2	0	4.00	****/150	****	3.01	4.05	3.71	****
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/67	****	3.97	4.60	4.62	****
2. Was the instructor available for individual attention	16	0	0	0	0	1	0	4.00	****/66	****	4.41	4.55	4.62	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/62	****	4.19	4.54	4.59	****
4. Did presentations contribute to what you learned	16	0	0	0	0	1	0	4.00	****/68	****	4.09	4.59	4.62	****
5. Were criteria for grading made clear	16	0	0	0	0	1	0	4.00	****/66	****	4.07	4.20	4.26	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	0	1	5.00	****/32	****	3.78	4.36	4.44	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	1	0	4.00	****/31	****	3.83	4.15	4.39	****
3. Was the instructor available for consultation	16	0	0	0	0	1	0	4.00	****/23	****	3.75	4.48	4.56	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	1	0	4.00	****/27	****	3.38	4.23	4.32	****
5. Did conferences help you carry out field activities	16	0	0	0	0	1	0	4.00	****/20	****	3.37	4.23	4.52	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	1	5.00	****/24	****	3.72	4.17	4.13	****
2. Did study questions make clear the expected goal	16	0	0	0	0	1	0	4.00	****/15	****	3.88	4.17	4.48	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	1	0	4.00	****/22	****	3.84	4.07	4.67	****

Student Course Evaluation Questionnaires

Course-Section:	ELCA 501 01
Title:	ELC51
Instructor:	Janjigian,Kenne

Term - Fall 2011

Enrollment:	23
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	1	0	4.00	****/15	****	3.70	4.06	4.90	****
5. Were there enough proctors for all the students	16	0	0	0	0	1	0	4.00	****/12	****	3.77	4.16	4.68	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 9	Graduate 2 Major 0
28-55	0	1.00-1.99 0	B 2	General 0	Under-grad 15 Non-major 0
56-83	0	2.00-2.99 0	C 2		
84-150	0	3.00-3.49 0	D 1	Electives 0	**** - Means there are not enough responses to be significant
Grad.	2	3.50-4.00 0	F 0		
			P 0		
			I 0		
			? 7		

Student Course Evaluation Questionnaires

Course-Section:	ELCA 501 02
Title:	ELC51
Instructor:	Lyons,Sherry D

Term - Fall 2011

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	5	4	5	3.69	1334/1520	4.08	4.23	4.31	4.39	3.69
2. Did the instructor make clear the expected goals	0	0	1	0	4	3	8	4.06	1047/1520	4.40	4.37	4.27	4.28	4.06
3. Did the exam questions reflect the expected goals	0	0	1	2	1	4	8	4.00	974/1291	4.25	4.32	4.33	4.38	4.00
4. Did other evaluations reflect the expected goals	0	1	2	1	0	4	8	4.00	1010/1483	4.39	4.18	4.23	4.25	4.00
5. Did assigned readings contribute to what you learned	0	0	1	1	3	6	5	3.81	1002/1417	4.21	4.09	4.08	4.13	3.81
6. Did written assignments contribute to what you learned	0	0	2	1	2	6	5	3.69	1108/1405	4.18	4.09	4.12	4.24	3.69
7. Was the grading system clearly explained	0	0	2	0	4	4	6	3.75	1214/1504	4.18	4.25	4.16	4.21	3.75
8. How many times was class cancelled	0	0	0	1	1	2	12	4.56	1066/1519	4.75	4.60	4.70	4.77	4.56
9. How would you grade the overall teaching effectiveness	5	1	1	0	2	4	3	3.80	1099/1495	4.20	4.20	4.11	4.20	3.80
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	1	1	11	4.57	748/1459	4.72	4.47	4.47	4.48	4.57
2. Did the instructor seem interested in the subject	2	0	1	0	2	1	10	4.36	1293/1460	4.54	4.59	4.74	4.77	4.36
3. Was lecture material presented and explained clearly	2	0	1	1	1	1	10	4.29	894/1455	4.48	4.42	4.32	4.31	4.29
4. Did the lectures contribute to what you learned	2	0	1	0	4	0	9	4.14	1027/1456	4.39	4.36	4.34	4.32	4.14
5. Did audiovisual techniques enhance your understanding	3	1	1	1	3	4	3	3.58	1026/1316	3.83	4.07	4.03	3.86	3.58
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	1	1	3	5	3.91	849/1243	4.26	4.35	4.17	4.23	3.91
2. Were all students actively encouraged to participate	5	0	2	1	1	2	5	3.64	1100/1241	4.09	4.26	4.33	4.39	3.64
3. Did the instructor encourage fair and open discussion	5	0	1	1	2	0	7	4.00	947/1236	4.42	4.43	4.40	4.47	4.00
4. Were special techniques successful	5	1	2	1	0	2	5	3.70	636/889	4.06	4.02	4.02	4.06	3.70

Student Course Evaluation Questionnaires

Course-Section:	ELCA 501 02
Title:	ELC51
Instructor:	Lyons,Sherry D

Term - Fall 2011

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	12	0	0	2	1	0	1	3.00	151/164	3.00	3.18	4.15	3.66	3.00
2. Were you provided with adequate background information	12	0	0	0	2	1	1	3.75	136/165	3.75	3.28	4.19	3.75	3.75
3. Were necessary materials available for lab activities	12	0	1	1	0	2	0	2.75	158/160	2.75	3.21	4.45	3.91	2.75
4. Did the lab instructor provide assistance	13	0	0	1	0	1	1	3.67	****/158	****	3.27	4.36	3.59	****
5. Were requirements for lab reports clearly specified	13	0	0	0	1	0	2	4.33	****/150	****	3.01	4.05	3.71	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	1	1	1	4.00	****/67	****	3.97	4.60	4.62	****
2. Was the instructor available for individual attention	13	0	0	0	2	0	1	3.67	****/66	****	4.41	4.55	4.62	****
3. Did research projects contribute to what you learned	13	0	0	1	0	1	1	3.67	****/62	****	4.19	4.54	4.59	****
4. Did presentations contribute to what you learned	13	0	0	1	1	0	1	3.33	****/68	****	4.09	4.59	4.62	****
5. Were criteria for grading made clear	13	0	0	0	1	1	1	4.00	****/66	****	4.07	4.20	4.26	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	2	0	1	3.67	****/32	****	3.78	4.36	4.44	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	1	1	1	4.00	****/31	****	3.83	4.15	4.39	****
3. Was the instructor available for consultation	13	0	0	0	1	1	1	4.00	****/23	****	3.75	4.48	4.56	****
4. To what degree could you discuss your evaluations	13	1	0	0	1	0	1	4.00	****/27	****	3.38	4.23	4.32	****
5. Did conferences help you carry out field activities	13	1	0	0	1	0	1	4.00	****/20	****	3.37	4.23	4.52	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	2	0	1	3.67	****/24	****	3.72	4.17	4.13	****
2. Did study questions make clear the expected goal	13	0	0	0	1	1	1	4.00	****/15	****	3.88	4.17	4.48	****
3. Were your contacts with the instructor helpful	13	0	0	0	2	1	0	3.33	****/22	****	3.84	4.07	4.67	****

Student Course Evaluation Questionnaires

Course-Section:	ELCA 501 02
Title:	ELC51
Instructor:	Lyons,Sherry D

Term - Fall 2011

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	13	0	1	0	1	1	0	2.67	****/15	****	3.70	4.06	4.90	****
5. Were there enough proctors for all the students	13	0	1	1	0	1	0	2.33	****/12	****	3.77	4.16	4.68	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 1	Required for Majors 4	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 7		
56-83	1	2.00-2.99 0	C 2	General 3	Under-grad 16 Non-major 0
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 6		

Student Course Evaluation Questionnaires

Course-Section:	ELCA 502 01
Title:	ELC52
Instructor:	Janjigian,Kenne

Term - Fall 2011

Enrollment:	20
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	0	5	7	4.38	778/1520	4.44	4.23	4.31	4.39	4.38
2. Did the instructor make clear the expected goals	2	0	0	1	1	2	9	4.46	639/1520	4.33	4.37	4.27	4.28	4.46
3. Did the exam questions reflect the expected goals	1	0	0	1	0	3	10	4.57	473/1291	4.39	4.32	4.33	4.38	4.57
4. Did other evaluations reflect the expected goals	2	0	0	0	0	5	8	4.62	386/1483	4.46	4.18	4.23	4.25	4.62
5. Did assigned readings contribute to what you learned	1	0	1	0	0	4	9	4.43	450/1417	4.41	4.09	4.08	4.13	4.43
6. Did written assignments contribute to what you learned	1	0	0	0	1	3	10	4.64	251/1405	4.67	4.09	4.12	4.24	4.64
7. Was the grading system clearly explained	1	1	0	0	1	5	7	4.46	489/1504	4.13	4.25	4.16	4.21	4.46
8. How many times was class cancelled	1	0	1	0	0	1	12	4.64	978/1519	4.62	4.60	4.70	4.77	4.64
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	5	4	4.30	605/1495	3.98	4.20	4.11	4.20	4.30
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	0	12	4.85	304/1459	4.76	4.47	4.47	4.48	4.85
2. Did the instructor seem interested in the subject	2	0	0	1	1	1	10	4.54	1172/1460	4.58	4.59	4.74	4.77	4.54
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	12	4.79	294/1455	4.77	4.42	4.32	4.31	4.79
4. Did the lectures contribute to what you learned	1	0	0	1	0	3	10	4.57	610/1456	4.56	4.36	4.34	4.32	4.57
5. Did audiovisual techniques enhance your understanding	1	0	2	0	2	3	7	3.93	809/1316	4.09	4.07	4.03	3.86	3.93
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	12	5.00	1/1243	4.67	4.35	4.17	4.23	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	2	10	4.83	241/1241	4.50	4.26	4.33	4.39	4.83
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	10	4.83	302/1236	4.67	4.43	4.40	4.47	4.83

Student Course Evaluation Questionnaires

Course-Section:	ELCA 502 01
Title:	ELC52
Instructor:	Janjigian,Kenne

Term - Fall 2011

Enrollment:	20
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	0	0	1	2	9	4.67	135/889	4.67	4.02	4.02	4.06	4.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	1	A	5	Required for Majors	4	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	14	Non-major	0
84-150	0	3.00-3.49	0	D	1						
Grad.	1	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	ELCA 502 02
Title:	ELC52
Instructor:	Lyons,Sherry D

Term - Fall 2011

Enrollment:	19
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	6	4.50	607/1520	4.44	4.23	4.31	4.39	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	4	4.20	940/1520	4.33	4.37	4.27	4.28	4.20
3. Did the exam questions reflect the expected goals	0	0	1	0	0	4	5	4.20	851/1291	4.39	4.32	4.33	4.38	4.20
4. Did other evaluations reflect the expected goals	0	0	0	1	1	2	6	4.30	747/1483	4.46	4.18	4.23	4.25	4.30
5. Did assigned readings contribute to what you learned	0	0	0	0	1	4	5	4.40	473/1417	4.41	4.09	4.08	4.13	4.40
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	7	4.70	204/1405	4.67	4.09	4.12	4.24	4.70
7. Was the grading system clearly explained	0	0	0	1	3	3	3	3.80	1184/1504	4.13	4.25	4.16	4.21	3.80
8. How many times was class cancelled	0	0	0	0	1	2	7	4.60	1024/1519	4.62	4.60	4.70	4.77	4.60
9. How would you grade the overall teaching effectiveness	3	1	0	1	0	5	0	3.67	1203/1495	3.98	4.20	4.11	4.20	3.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	6	4.67	616/1459	4.76	4.47	4.47	4.48	4.67
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	6	4.63	1096/1460	4.58	4.59	4.74	4.77	4.63
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	6	4.75	334/1455	4.77	4.42	4.32	4.31	4.75
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	6	4.56	631/1456	4.56	4.36	4.34	4.32	4.56
5. Did audiovisual techniques enhance your understanding	4	2	0	0	0	3	1	4.25	538/1316	4.09	4.07	4.03	3.86	4.25
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	2	3	4.33	567/1243	4.67	4.35	4.17	4.23	4.33
2. Were all students actively encouraged to participate	4	0	0	0	1	3	2	4.17	837/1241	4.50	4.26	4.33	4.39	4.17
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	1	4	4.50	649/1236	4.67	4.43	4.40	4.47	4.50

Student Course Evaluation Questionnaires

Course-Section:	ELCA 502 02
Title:	ELC52
Instructor:	Lyons,Sherry D

Term - Fall 2011

Enrollment:	19
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	0	0	0	0	2	4	4.67	135/889	4.67	4.02	4.02	4.06	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	1	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	1	General	3	Under-grad	10	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ELCA 503 01
Title:	ELC53
Instructor:	Milter,Katalin

Term - Fall 2011

Enrollment:	14
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	6	4.67	399/1520	4.50	4.23	4.31	4.39	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	7	4.88	138/1520	4.72	4.37	4.27	4.28	4.88
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	5	4.44	636/1291	4.22	4.32	4.33	4.38	4.44
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	4	4.22	831/1483	4.06	4.18	4.23	4.25	4.22
5. Did assigned readings contribute to what you learned	3	0	0	1	0	3	2	4.00	803/1417	4.06	4.09	4.08	4.13	4.00
6. Did written assignments contribute to what you learned	3	0	0	0	0	3	3	4.50	385/1405	4.25	4.09	4.12	4.24	4.50
7. Was the grading system clearly explained	3	0	0	0	2	1	3	4.17	848/1504	4.36	4.25	4.16	4.21	4.17
8. How many times was class cancelled	0	0	1	0	0	2	6	4.33	1260/1519	4.67	4.60	4.70	4.77	4.33
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	2	1	4.00	891/1495	4.00	4.20	4.11	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	2	3	3	3.89	1292/1459	4.28	4.47	4.47	4.48	3.89
2. Did the instructor seem interested in the subject	0	0	0	0	2	3	4	4.22	1349/1460	4.39	4.59	4.74	4.77	4.22
3. Was lecture material presented and explained clearly	1	0	0	1	1	2	4	4.13	1015/1455	4.38	4.42	4.32	4.31	4.13
4. Did the lectures contribute to what you learned	0	0	0	1	1	4	3	4.00	1094/1456	4.31	4.36	4.34	4.32	4.00
5. Did audiovisual techniques enhance your understanding	1	0	1	0	0	4	3	4.00	729/1316	4.28	4.07	4.03	3.86	4.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	6	4.86	164/1243	4.71	4.35	4.17	4.23	4.86
2. Were all students actively encouraged to participate	2	0	0	0	0	4	3	4.43	645/1241	4.50	4.26	4.33	4.39	4.43
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	3	4	4.57	589/1236	4.57	4.43	4.40	4.47	4.57

Student Course Evaluation Questionnaires

Course-Section: ELCA 503 01	Term - Fall 2011	Enrollment: 14
Title: ELC53		Questionnaires: 9
Instructor: Milter,Katalin		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	1	0	0	2	1	3	4.17	385/889	4.30	4.02	4.02	4.06	4.17

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	4	0.00-0.99	0	A	2	Required for Majors		Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General		Under-grad	8	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives					
				P	0						
				I	0	Other					
				?	7						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ELCA 503 02
Title:	ELC53
Instructor:	Milter,Katalin

Term - Fall 2011

Enrollment:	16
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	3	5	4.33	838/1520	4.50	4.23	4.31	4.39	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	6	4.56	513/1520	4.72	4.37	4.27	4.28	4.56
3. Did the exam questions reflect the expected goals	0	0	1	0	1	3	4	4.00	974/1291	4.22	4.32	4.33	4.38	4.00
4. Did other evaluations reflect the expected goals	0	0	1	0	2	2	4	3.89	1135/1483	4.06	4.18	4.23	4.25	3.89
5. Did assigned readings contribute to what you learned	0	0	1	0	0	4	4	4.11	734/1417	4.06	4.09	4.08	4.13	4.11
6. Did written assignments contribute to what you learned	0	0	0	1	2	2	4	4.00	843/1405	4.25	4.09	4.12	4.24	4.00
7. Was the grading system clearly explained	0	0	0	0	0	4	5	4.56	384/1504	4.36	4.25	4.16	4.21	4.56
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1519	4.67	4.60	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	6	2	0	0	0	0	1	5.00	****/1495	4.00	4.20	4.11	4.20	****
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	7	4.67	616/1459	4.28	4.47	4.47	4.48	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	6	4.56	1157/1460	4.39	4.59	4.74	4.77	4.56
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	6	4.63	500/1455	4.38	4.42	4.32	4.31	4.63
4. Did the lectures contribute to what you learned	1	0	0	1	0	0	7	4.63	553/1456	4.31	4.36	4.34	4.32	4.63
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	4	5	4.56	272/1316	4.28	4.07	4.03	3.86	4.56
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	1	5	4.57	358/1243	4.71	4.35	4.17	4.23	4.57
2. Were all students actively encouraged to participate	2	0	0	0	1	1	5	4.57	502/1241	4.50	4.26	4.33	4.39	4.57
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	1	5	4.57	589/1236	4.57	4.43	4.40	4.47	4.57
4. Were special techniques successful	2	0	0	0	2	0	5	4.43	241/889	4.30	4.02	4.02	4.06	4.43

Student Course Evaluation Questionnaires

Course-Section:	ELCA 503 02
Title:	ELC53
Instructor:	Milter,Katalin

Term - Fall 2011

Enrollment:	16
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	0	0	0	1	2	0	3.67	133/164	3.67	3.18	4.15	3.66	3.67
2. Were you provided with adequate background information	7	0	0	0	1	1	0	3.50	****/165	****	3.28	4.19	3.75	****
3. Were necessary materials available for lab activities	7	1	0	0	1	0	0	3.00	****/160	****	3.21	4.45	3.91	****
4. Did the lab instructor provide assistance	7	1	0	0	1	0	0	3.00	****/158	****	3.27	4.36	3.59	****
5. Were requirements for lab reports clearly specified	7	1	0	0	1	0	0	3.00	****/150	****	3.01	4.05	3.71	****
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	1	3	4.75	36/67	4.75	3.97	4.60	4.62	4.75
2. Was the instructor available for individual attention	5	1	0	0	0	1	2	4.67	36/66	4.67	4.41	4.55	4.62	4.67
3. Did research projects contribute to what you learned	4	1	0	0	2	0	2	4.00	50/62	4.00	4.19	4.54	4.59	4.00
4. Did presentations contribute to what you learned	5	0	0	0	0	1	3	4.75	31/68	4.75	4.09	4.59	4.62	4.75
5. Were criteria for grading made clear	5	0	0	0	1	0	3	4.50	25/66	4.50	4.07	4.20	4.26	4.50
Field Work														
1. Did field experience contribute to what you learned	6	0	0	0	1	1	1	4.00	25/32	4.00	3.78	4.36	4.44	4.00
2. Did you clearly understand your evaluation criteria	6	0	0	0	2	1	0	3.33	26/31	3.33	3.83	4.15	4.39	3.33
3. Was the instructor available for consultation	6	0	0	0	1	1	1	4.00	19/23	4.00	3.75	4.48	4.56	4.00
4. To what degree could you discuss your evaluations	6	0	0	0	1	2	0	3.67	21/27	3.67	3.38	4.23	4.32	3.67
5. Did conferences help you carry out field activities	7	0	0	0	0	2	0	4.00	****/20	****	3.37	4.23	4.52	****
Self Paced														
1. Did self-paced system contribute to what you learned	7	0	0	0	0	2	0	4.00	****/24	****	3.72	4.17	4.13	****
2. Did study questions make clear the expected goal	6	1	0	0	1	1	0	3.50	****/15	****	3.88	4.17	4.48	****
3. Were your contacts with the instructor helpful	7	0	0	0	1	1	0	3.50	****/22	****	3.84	4.07	4.67	****

Student Course Evaluation Questionnaires

Course-Section:	ELCA 503 02
Title:	ELC53
Instructor:	Milner, Katalin

Term - Fall 2011

Enrollment:	16
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	8	0	0	1	0	0	0	2.00	****/15	****	3.70	4.06	4.90	****
5. Were there enough proctors for all the students	7	1	0	0	1	0	0	3.00	****/12	****	3.77	4.16	4.68	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	ELCA 504 01
Title:	ELC54
Instructor:	Milner,Katalin

Term - Fall 2011

Enrollment:	14
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	3	1	3.71	1322/1520	3.77	4.23	4.31	4.39	3.71
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	4	4.43	695/1520	3.96	4.37	4.27	4.28	4.43
3. Did the exam questions reflect the expected goals	0	0	0	0	2	5	0	3.71	1116/1291	4.02	4.32	4.33	4.38	3.71
4. Did other evaluations reflect the expected goals	0	0	0	0	4	3	0	3.43	1363/1483	3.80	4.18	4.23	4.25	3.43
5. Did assigned readings contribute to what you learned	0	0	0	0	4	3	0	3.43	1217/1417	3.21	4.09	4.08	4.13	3.43
6. Did written assignments contribute to what you learned	0	0	1	1	3	2	0	2.86	1362/1405	3.10	4.09	4.12	4.24	2.86
7. Was the grading system clearly explained	0	0	0	0	1	6	0	3.86	1142/1504	4.01	4.25	4.16	4.21	3.86
8. How many times was class cancelled	0	1	0	0	0	1	5	4.83	733/1519	4.58	4.60	4.70	4.77	4.83
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	2	3	4.33	568/1495	4.00	4.20	4.11	4.20	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	2	4.29	1070/1459	4.39	4.47	4.47	4.48	4.29
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	4	4.57	1142/1460	4.49	4.59	4.74	4.77	4.57
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	3	4.29	894/1455	4.23	4.42	4.32	4.31	4.29
4. Did the lectures contribute to what you learned	0	0	0	0	2	3	2	4.00	1094/1456	4.25	4.36	4.34	4.32	4.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	3	3	4.29	508/1316	4.44	4.07	4.03	3.86	4.29
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	5	2	4.29	603/1243	4.44	4.35	4.17	4.23	4.29
2. Were all students actively encouraged to participate	0	0	0	1	3	3	0	3.29	1173/1241	3.04	4.26	4.33	4.39	3.29
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	4	2	4.14	891/1236	4.37	4.43	4.40	4.47	4.14

Student Course Evaluation Questionnaires

Course-Section:	ELCA 504 01
Title:	ELC54
Instructor:	Milner, Katalin

Term - Fall 2011

Enrollment:	14
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	0	0	1	6	0	3.86	571/889	3.80	4.02	4.02	4.06	3.86

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	1	0.00-0.99	0	A	0	Required for Majors	2	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	6	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ELCA 504 02
Title:	ELC54
Instructor:	Sorokin,Anissa

Term - Fall 2011

Enrollment:	12
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	1	2	3.83	1259/1520	3.77	4.23	4.31	4.39	3.83
2. Did the instructor make clear the expected goals	0	0	0	1	2	2	1	3.50	1378/1520	3.96	4.37	4.27	4.28	3.50
3. Did the exam questions reflect the expected goals	1	2	0	0	1	0	2	4.33	756/1291	4.02	4.32	4.33	4.38	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	2	1	3	4.17	895/1483	3.80	4.18	4.23	4.25	4.17
5. Did assigned readings contribute to what you learned	0	0	1	2	1	0	2	3.00	1348/1417	3.21	4.09	4.08	4.13	3.00
6. Did written assignments contribute to what you learned	0	0	1	0	3	0	2	3.33	1266/1405	3.10	4.09	4.12	4.24	3.33
7. Was the grading system clearly explained	0	0	0	1	0	2	3	4.17	848/1504	4.01	4.25	4.16	4.21	4.17
8. How many times was class cancelled	0	0	0	0	0	4	2	4.33	1260/1519	4.58	4.60	4.70	4.77	4.33
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	0	1	3.67	1203/1495	4.00	4.20	4.11	4.20	3.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	3	4.50	833/1459	4.39	4.47	4.47	4.48	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	3	4.40	1268/1460	4.49	4.59	4.74	4.77	4.40
3. Was lecture material presented and explained clearly	0	0	0	1	0	2	3	4.17	989/1455	4.23	4.42	4.32	4.31	4.17
4. Did the lectures contribute to what you learned	1	1	0	0	1	0	3	4.50	683/1456	4.25	4.36	4.34	4.32	4.50
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	0	4	4.60	233/1316	4.44	4.07	4.03	3.86	4.60
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	0	4	4.60	339/1243	4.44	4.35	4.17	4.23	4.60
2. Were all students actively encouraged to participate	1	0	1	2	0	1	1	2.80	1216/1241	3.04	4.26	4.33	4.39	2.80
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	4	4.60	564/1236	4.37	4.43	4.40	4.47	4.60

Student Course Evaluation Questionnaires

Course-Section:	ELCA 504 02
Title:	ELC54
Instructor:	Sorokin,Anissa

Term - Fall 2011

Enrollment:	12
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	0	1	0	0	1	2	3.75	618/889	3.80	4.02	4.02	4.06	3.75

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ELCA 601 01
Title:	ELC61
Instructor:	England,Yuliya

Term - Fall 2011

Enrollment:	9
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	4	4.80	230/1520	4.80	4.23	4.31	4.39	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	5	5.00	1/1520	5.00	4.37	4.27	4.28	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1291	5.00	4.32	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	4	4.80	171/1483	4.80	4.18	4.23	4.25	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	3	4.60	282/1417	4.60	4.09	4.08	4.13	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	3	4.40	506/1405	4.40	4.09	4.12	4.24	4.40
7. Was the grading system clearly explained	0	0	0	0	0	2	3	4.60	331/1504	4.60	4.25	4.16	4.21	4.60
8. How many times was class cancelled	0	0	0	0	0	3	2	4.40	1214/1519	4.40	4.60	4.70	4.77	4.40
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	2	4.50	351/1495	4.50	4.20	4.11	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	4	4.80	374/1459	4.80	4.47	4.47	4.48	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	4	4.80	806/1460	4.80	4.59	4.74	4.77	4.80
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	4	4.80	268/1455	4.80	4.42	4.32	4.31	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	2	4.20	991/1456	4.20	4.36	4.34	4.32	4.20
5. Did audiovisual techniques enhance your understanding	0	0	1	0	3	0	1	3.00	1210/1316	3.00	4.07	4.03	3.86	3.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	2	0	2	4.00	766/1243	4.00	4.35	4.17	4.23	4.00
2. Were all students actively encouraged to participate	1	0	0	0	2	0	2	4.00	922/1241	4.00	4.26	4.33	4.39	4.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	2	4.25	829/1236	4.25	4.43	4.40	4.47	4.25
4. Were special techniques successful	1	0	0	1	2	0	1	3.25	778/889	3.25	4.02	4.02	4.06	3.25

Student Course Evaluation Questionnaires

Course-Section:	ELCA 601 01
Title:	ELC61
Instructor:	England, Yuliya

Term - Fall 2011

Enrollment:	9
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	3	0	0	1	0	0	1	3.50	143/164	3.50	3.18	4.15	3.66	3.50
2. Were you provided with adequate background information	3	0	1	0	0	0	1	3.00	157/165	3.00	3.28	4.19	3.75	3.00
3. Were necessary materials available for lab activities	3	1	0	0	0	0	1	5.00	****/160	****	3.21	4.45	3.91	****
4. Did the lab instructor provide assistance	3	1	0	0	0	0	1	5.00	****/158	****	3.27	4.36	3.59	****
5. Were requirements for lab reports clearly specified	3	0	0	0	2	0	0	3.00	140/150	3.00	3.01	4.05	3.71	3.00
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	1	1	4.50	49/67	4.50	3.97	4.60	4.62	4.50
2. Was the instructor available for individual attention	3	0	0	0	0	0	2	5.00	1/66	5.00	4.41	4.55	4.62	5.00
3. Did research projects contribute to what you learned	3	0	0	0	0	0	2	5.00	1/62	5.00	4.19	4.54	4.59	5.00
4. Did presentations contribute to what you learned	3	0	0	0	0	0	2	5.00	1/68	5.00	4.09	4.59	4.62	5.00
5. Were criteria for grading made clear	3	0	0	0	0	0	2	5.00	1/66	5.00	4.07	4.20	4.26	5.00
Field Work														
1. Did field experience contribute to what you learned	3	0	0	0	0	0	2	5.00	1/32	5.00	3.78	4.36	4.44	5.00
2. Did you clearly understand your evaluation criteria	3	0	0	0	0	0	2	5.00	1/31	5.00	3.83	4.15	4.39	5.00
3. Was the instructor available for consultation	3	0	0	0	0	0	2	5.00	1/23	5.00	3.75	4.48	4.56	5.00
4. To what degree could you discuss your evaluations	3	0	0	0	0	1	1	4.50	11/27	4.50	3.38	4.23	4.32	4.50
5. Did conferences help you carry out field activities	3	0	0	0	0	0	2	5.00	1/20	5.00	3.37	4.23	4.52	5.00
Self Paced														
1. Did self-paced system contribute to what you learned	3	0	0	0	1	0	1	4.00	12/24	4.00	3.72	4.17	4.13	4.00
2. Did study questions make clear the expected goal	3	0	0	0	0	0	2	5.00	1/15	5.00	3.88	4.17	4.48	5.00
3. Were your contacts with the instructor helpful	2	0	0	0	0	0	3	5.00	1/22	5.00	3.84	4.07	4.67	5.00

Student Course Evaluation Questionnaires

Course-Section:	ELCA 601 01
Title:	ELC61
Instructor:	England, Yuliya

Term - Fall 2011

Enrollment:	9
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	2	0	0	0	0	0	3	5.00	1/15	5.00	3.70	4.06	4.90	5.00
5. Were there enough proctors for all the students	2	0	0	0	1	0	2	4.33	6/12	4.33	3.77	4.16	4.68	4.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	1	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ELCA 603 01
Title:	Speaking & Listening Lev
Instructor:	Janjigian,Kenne

Term - Fall 2011

Enrollment:	11
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1520	5.00	4.23	4.31	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	5	5.00	1/1520	5.00	4.37	4.27	4.28	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	3	5.00	1/1291	5.00	4.32	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	4	4.80	171/1483	4.80	4.18	4.23	4.25	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1417	5.00	4.09	4.08	4.13	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	4	5.00	1/1405	5.00	4.09	4.12	4.24	5.00
7. Was the grading system clearly explained	1	0	0	0	0	0	4	5.00	1/1504	5.00	4.25	4.16	4.21	5.00
8. How many times was class cancelled	0	0	0	0	0	2	3	4.60	1024/1519	4.60	4.60	4.70	4.77	4.60
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	0	2	5.00	1/1495	5.00	4.20	4.11	4.20	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	4	5.00	1/1459	5.00	4.47	4.47	4.48	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	4	5.00	1/1460	5.00	4.59	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	4	5.00	1/1455	5.00	4.42	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1456	5.00	4.36	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	0	4	4.60	233/1316	4.60	4.07	4.03	3.86	4.60
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1243	5.00	4.35	4.17	4.23	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	4	5.00	1/1241	5.00	4.26	4.33	4.39	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	4	5.00	1/1236	5.00	4.43	4.40	4.47	5.00
4. Were special techniques successful	0	0	0	0	1	1	3	4.40	255/889	4.40	4.02	4.02	4.06	4.40

Student Course Evaluation Questionnaires

Course-Section:	ELCA 603 01
Title:	Speaking & Listening Lev
Instructor:	Janjigian,Kenne

Term - Fall 2011

Enrollment:	11
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	0	0	1	0	0	3.00	****/164	****	3.18	4.15	3.66	****
3. Were necessary materials available for lab activities	4	0	0	0	0	0	1	5.00	****/160	****	3.21	4.45	3.91	****
4. Did the lab instructor provide assistance	4	0	0	0	0	0	1	5.00	****/158	****	3.27	4.36	3.59	****
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	1	5.00	****/67	****	3.97	4.60	4.62	****
2. Was the instructor available for individual attention	3	0	0	0	0	0	2	5.00	1/66	5.00	4.41	4.55	4.62	5.00
3. Did research projects contribute to what you learned	4	0	0	0	0	0	1	5.00	****/62	****	4.19	4.54	4.59	****
4. Did presentations contribute to what you learned	3	0	0	0	0	1	1	4.50	47/68	4.50	4.09	4.59	4.62	4.50
5. Were criteria for grading made clear	3	0	0	0	0	0	2	5.00	1/66	5.00	4.07	4.20	4.26	5.00
Field Work														
1. Did field experience contribute to what you learned	4	0	0	0	0	0	1	5.00	****/32	****	3.78	4.36	4.44	****
2. Did you clearly understand your evaluation criteria	4	0	0	0	0	0	1	5.00	****/31	****	3.83	4.15	4.39	****
3. Was the instructor available for consultation	4	0	0	0	0	1	0	4.00	****/23	****	3.75	4.48	4.56	****
4. To what degree could you discuss your evaluations	4	0	0	0	0	0	1	5.00	****/27	****	3.38	4.23	4.32	****
5. Did conferences help you carry out field activities	4	0	0	0	0	0	1	5.00	****/20	****	3.37	4.23	4.52	****

Student Course Evaluation Questionnaires

Course-Section: ELCA 603 01	Term - Fall 2011	Enrollment: 11
Title: Speaking & Listening Lev		Questionnaires: 5
Instructor: Janjigian,Kenne		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	4	0	0	0	0	0	1	5.00	****/24	****	3.72	4.17	4.13	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	1	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	5	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						