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<td>8. How many times was class cancelled</td>
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*Note: # means there are not enough responses to be significant.*
### General
1. Did you gain new insights, skills from this course
   - 0 0 0 0 0 3 4 4.57 507/1447 4.57 4.33 4.31 4.32 4.57
2. Did the instructor make clear the expected goals
   - 0 0 0 0 0 2 5 4.71 292/1447 4.71 4.40 4.27 4.23 4.71
3. Did the exam questions reflect the expected goals
   - 0 0 0 0 0 0 7 5.00 1/1241 5.00 4.48 4.33 4.33 5.00
4. Did other evaluations reflect the expected goals
   - 0 1 1 0 0 1 4 4.17 854/1402 4.17 3.99 4.24 4.24 4.17
5. Did assigned readings contribute to what you learned
   - 0 0 0 0 3 3 1 3.71 1050/1358 3.71 4.01 4.11 4.10 3.71
6. Did written assignments contribute to what you learned
   - 0 1 0 0 1 2 3 4.33 549/1316 4.33 4.24 4.24 4.24 4.33
7. Was the grading system clearly explained
   - 0 0 0 0 1 2 4 4.43 568/1427 4.43 4.25 4.19 4.15 4.43
8. How many times was class cancelled
   - 0 0 0 0 0 0 7 5.00 1/1447 5.00 4.82 4.69 4.65 5.00
9. How would you grade the overall teaching effectiveness
   - 1 0 0 0 0 2 4 4.67 230/1434 4.67 4.34 4.10 4.09 4.67

### Lecture
1. Were the instructor’s lectures well prepared
   - 1 0 0 0 0 1 5 4.83 307/1387 4.83 4.76 4.73 4.71 5.00
2. Did the instructor seem interested in the subject
   - 1 0 0 0 0 6 5.00 1/1387 5.00 4.76 4.73 4.71 5.00
3. Was lecture material presented and explained clearly
   - 1 0 0 0 1 5 4.83 217/1386 4.83 4.43 4.32 4.30 4.83
4. Did the lectures contribute to what you learned
   - 1 0 0 0 1 5 4.83 238/1380 4.83 4.52 4.32 4.32 4.83
5. Did audiovisual techniques enhance your understanding
   - 2 0 0 0 1 4 4.80 100/1193 4.80 4.16 4.02 4.05 4.80

### Discussion
1. Did class discussions contribute to what you learned
   - 3 0 0 0 0 1 5 5.00 ****/ 189 5.00 4.33 4.34 4.26 ****
2. Were all students actively encouraged to participate
   - 3 0 0 0 1 2 4.25 737/1182 4.25 4.50 4.35 4.42 4.25
3. Did the instructor encourage fair and open discussion
   - 3 0 0 0 1 2 4.25 763/1170 4.25 4.58 4.49 4.25
4. Were special techniques successful
   - 3 2 0 0 1 0 3.50 655/800 3.50 4.05 4.06 4.12 3.50

### Laboratory
1. Did the lab increase understanding of the material
   - 6 0 0 0 0 0 1 5.00 ****/ 192 5.00 4.33 4.34 4.26 ****

### Seminar
1. Were assigned topics relevant to the announced theme
   - 6 0 0 0 0 0 1 5.00 ****/ 66 5.00 4.58 4.17 ****
2. Was the instructor available for individual attention
   - 6 0 0 0 0 0 1 5.00 ****/ 62 5.00 4.56 4.21 ****
3. Did research projects contribute to what you learned
   - 6 0 0 0 0 0 1 5.00 ****/ 58 5.00 4.41 2.87 ****
4. Did presentations contribute to what you learned
   - 6 0 0 0 0 0 1 5.00 ****/ 65 5.00 4.42 4.01 ****
5. Were criteria for grading made clear
   - 6 0 0 0 0 0 1 5.00 ****/ 64 5.00 4.09 3.38 ****

### Field Work
1. Did field experience contribute to what you learned
   - 6 0 0 0 0 0 1 5.00 ****/ 38 5.00 4.74 4.49 4.73 ****
2. Did you clearly understand your evaluation criteria
   - 6 0 0 0 0 0 1 5.00 ****/ 36 5.00 4.40 4.25 3.81 ****
3. Was the instructor available for consultation
   - 6 0 0 0 0 1 5.00 ****/ 28 5.00 4.47 4.52 4.46 ****
4. To what degree could you discuss your evaluations
   - 6 0 0 0 0 0 1 5.00 ****/ 30 5.00 3.98 4.30 4.42 ****
5. Did conferences help you carry out field activities
   - 6 0 0 0 0 0 1 5.00 ****/ 27 5.00 4.00 4.43 4.50 ****

### Self-Paced
1. Did self-paced system contribute to what you learned
   - 6 0 0 0 0 0 1 5.00 ****/ 31 5.00 4.72 5.00 ****
2. Did study questions make clear the expected goal
   - 6 0 0 0 0 0 1 5.00 ****/ 21 5.00 4.57 5.00 ****
3. Were your contacts with the instructor helpful
   - 6 0 0 0 0 0 1 5.00 ****/ 31 5.00 4.64 5.00 ****
4. Was the feedback/tutoring by proctors helpful
   - 6 0 0 0 0 0 1 5.00 ****/ 20 5.00 4.60 5.00 ****
5. Were there enough proctors for all the students
   - 6 0 0 0 0 0 1 5.00 ****/ 15 5.00 4.61 5.00 ****
### Frequency Distribution

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**Grad.** 0 3.50-4.00 1 Electives 2

### Notes
- ### - Means there are not enough responses to be significant.
### Course Evaluation Questionnaire

#### General

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#### Discussion

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### Notes
- **Grad.** - Means there are not enough responses to be significant.
### General

1. Did you gain new insights, skills from this course
2. Did the instructor make clear the expected goals
3. Did the exam questions reflect the expected goals
4. Did other evaluations reflect the expected goals
5. Did assigned readings contribute to what you learned
6. Did written assignments contribute to what you learned
7. Was the grading system clearly explained
8. How many times was class cancelled
9. How would you grade the overall teaching effectiveness

### Lecture

1. Were the instructor's lectures well prepared
2. Did the instructor seem interested in the subject
3. Was lecture material presented and explained clearly
4. Did the lectures contribute to what you learned
5. Did audiovisual techniques enhance your understanding

### Discussion

1. Did class discussions contribute to what you learned
2. Were all students actively encouraged to participate
3. Did the instructor encourage fair and open discussion
4. Were special techniques successful

### Frequency Distribution

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**Frequencies:**

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**Instructor:**

- Did you gain new insights, skills from this course: 1
- Did the instructor make clear the expected goals: 1
- Did the exam questions reflect the expected goals: 1
- Did other evaluations reflect the expected goals: 1
- Did assigned readings contribute to what you learned: 1
- Did written assignments contribute to what you learned: 1
- Was the grading system clearly explained: 1
- How many times was class cancelled: 1
- How would you grade the overall teaching effectiveness: 1

**Course Dept:**

- Did you gain new insights, skills from this course: 1
- Did the instructor make clear the expected goals: 1
- Did the exam questions reflect the expected goals: 1
- Did other evaluations reflect the expected goals: 1
- Did assigned readings contribute to what you learned: 1
- Did written assignments contribute to what you learned: 1
- Was the grading system clearly explained: 1
- How many times was class cancelled: 1
- How would you grade the overall teaching effectiveness: 1
### Financial Management: E

#### Instructor: Krumperman, Kurt

#### Spring 2010

### Course Enrollment:
- **Enrollment:** 15
- **Questionnaires:** 13

#### Student Course Evaluation Questionnaire

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**Note:** The frequencies and means are calculated from the survey responses. The grading system used is a standard scale where 4.00 is the highest, 1.00 is the lowest, and grades are letter grades (A, B, C, D, F). The types of reasons include Required for Majors, Graduate, Under-grad, and Electives. The majors include Major, Non-major, and Other. Some categories have insufficient data to calculate a meaningful mean.
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- **P**: Responses for these categories are not significant.
- **Grad.**: Graduates.
- **Under-grad**: Undergraduates.
- **Non-major**: Non-major.
- **Electives**: Electives.
- **Required for Majors**: Required for Majors.
- **Major**: Major.
- **Electives**: Electives.
- **###**: Indicates there are not enough responses to be significant.
### Student Course Evaluation Questionnaire

#### General
1. Did you gain new insights, skills from this course 0 0 0 0 6 3 2 3.64 1300/1447 3.64 4.33 4.31 4.32 3.64
2. Did the instructor make clear the expected goals 0 0 0 0 2 3 6 4.36 728/1447 4.36 4.40 4.27 4.23 4.36
3. Did the exam questions reflect the expected goals 0 9 0 0 1 1 0 3.50 ****/1241 **** 4.48 4.33 4.33 ****
4. Did other evaluations reflect the expected goals 0 1 1 1 2 2 4 3.70 1188/1402 3.70 3.99 4.24 4.24 3.70
5. Did assigned readings contribute to what you learned 0 1 1 1 1 6 1 3.50 1170/1358 3.50 4.01 4.11 4.10 3.50
6. Did written assignments contribute to what you learned 0 0 1 0 3 4 3 3.73 1014/1316 3.73 3.94 4.14 4.13 3.73
7. Was the grading system clearly explained 0 0 0 3 2 1 5 3.73 1176/1427 3.73 4.25 4.19 4.15 3.73
8. How many times was class cancelled 0 1 0 0 0 2 8 4.80 754/1447 4.80 4.82 4.69 4.65 4.80
9. How would you grade the overall teaching effectiveness 9 0 0 0 1 1 0 3.50 ****/1434 4.20 4.34 4.10 4.09 4.20

#### Lecture
1. Were the instructor's lectures well prepared 9 0 0 0 0 0 2 5.00 ****/1387 4.80 4.70 4.46 4.44 4.80
2. Did the instructor seem interested in the subject 9 0 0 0 0 0 2 5.00 ****/1387 4.78 4.76 4.73 4.71 4.78
3. Was lecture material presented and explained clearly 9 0 0 0 0 0 2 5.00 ****/1386 4.44 4.43 4.32 4.30 4.44
4. Did the lectures contribute to what you learned 10 0 0 0 0 0 1 5.00 ****/1380 4.55 4.52 4.32 4.32 4.55
5. Did audiovisual techniques enhance your understanding 8 0 0 1 0 2 0 3.33 1022/1193 3.82 4.16 4.02 4.05 3.82

#### Discussion
1. Did class discussions contribute to what you learned 4 0 0 0 0 1 1 5 4.57 339/1172 4.57 4.33 4.15 4.24 4.57
2. Were all students actively encouraged to participate 4 0 0 0 0 1 6 4.86 250/1182 4.86 4.50 4.35 4.42 4.86
3. Did the instructor encourage fair and open discussion 4 0 0 0 0 1 0 6 4.71 440/1170 4.71 4.42 4.38 4.49 4.71
4. Were special techniques successful 4 0 0 0 0 0 7 5.00 1/ 800 5.00 4.05 4.06 4.12 5.00

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### General

- **Lecture**
  1. Were the instructor’s lectures well prepared: 60000115 4.27 566/1372 4.27 4.33 4.15 4.25 4.27
  2. Did the instructor make clear the expected goals: 00000137 4.55 527/1182 4.55 4.50 4.35 4.49 4.55
  3. Did the instructor encourage fair and open discussion: 60000245 4.27 751/1170 4.27 4.42 4.38 4.51 4.27
  4. Did the lectures contribute to what you learned: 00000710 4.59 571/1380 4.59 4.52 4.32 4.34 4.59
  5. Did audiovisual techniques enhance your understanding: 0111185 3.94 726/1193 3.94 4.16 4.02 4.00 3.94

- **Discussion**
  1. Did class discussions contribute to what you learned: 16000001 04.00 ****/66 **** **** 4.58 4.87 ****
  2. Were all students actively encouraged to participate: 16000001 04.00 ****/65 **** 4.42 4.55 ****
  3. Did the instructor encourage fair and open discussion: 60000245 4.27 751/1170 4.27 4.42 4.38 4.51 4.27
  4. Did the lectures contribute to what you learned: 00000710 4.59 571/1380 4.59 4.52 4.32 4.34 4.59

- **Seminar**
  1. Were assigned topics relevant to the announced theme: 16000001 04.00 ****/64 **** 4.09 4.43 ****
  2. Did you clearly understand your evaluation criteria: 15000001 14.50 ****/38 **** 4.74 4.49 4.68 ****
  3. Was the instructor available for consultation: 15000001 14.50 ****/36 **** 4.40 4.25 4.42 ****
  4. To what degree could you discuss your evaluations: 15000001 13.50 ****/30 **** 3.98 4.30 4.38 ****
  5. Did conferences help you carry out field activities: 15000001 14.50 ****/27 **** 4.00 4.43 4.62 ****

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### General

1. Did you gain new insights, skills from this course
   - Frequency Distribution: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4
   - Mean: 4.24
   - Rank: 4.24

2. Did the instructor make clear the expected goals
   - Frequency Distribution: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4
   - Mean: 4.35
   - Rank: 4.35

3. Did the exam questions reflect the expected goals
   - Frequency Distribution: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4
   - Mean: 4.06
   - Rank: 4.06

4. Did other evaluations reflect the expected goals
   - Frequency Distribution: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4
   - Mean: 4.00
   - Rank: 4.00

5. Did assigned readings contribute to what you learned
   - Frequency Distribution: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4
   - Mean: 3.76
   - Rank: 3.76

6. Did written assignments contribute to what you learned
   - Frequency Distribution: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4
   - Mean: 3.64
   - Rank: 3.64

7. Was the grading system clearly explained
   - Frequency Distribution: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4
   - Mean: 4.59
   - Rank: 4.59

8. How many times was class cancelled
   - Frequency Distribution: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4
   - Mean: 4.94
   - Rank: 4.94

9. How would you grade the overall teaching effectiveness
   - Frequency Distribution: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4
   - Mean: 3.82
   - Rank: 3.82

### Lecture

1. Were the instructor's lectures well prepared
   - Frequency Distribution: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4
   - Mean: 4.24
   - Rank: 4.24

2. Did the instructor seem interested in the subject
   - Frequency Distribution: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4
   - Mean: 4.53
   - Rank: 4.53

3. Was lecture material presented and explained clearly
   - Frequency Distribution: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4
   - Mean: 4.12
   - Rank: 4.12

4. Did the lectures contribute to what you learned
   - Frequency Distribution: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4
   - Mean: 4.18
   - Rank: 4.18

5. Did audiovisual techniques enhance your understanding
   - Frequency Distribution: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4
   - Mean: 3.87
   - Rank: 3.87

### Discussion

1. Did class discussions contribute to what you learned
   - Frequency Distribution: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4
   - Mean: 4.30
   - Rank: 4.30

2. Were all students actively encouraged to participate
   - Frequency Distribution: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4
   - Mean: 4.50
   - Rank: 4.50

3. Did the instructor encourage fair and open discussion
   - Frequency Distribution: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4
   - Mean: 4.20
   - Rank: 4.20

4. Were special techniques successful
   - Frequency Distribution: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4
   - Mean: 3.67
   - Rank: 3.67

### Laboratory

1. Did the lab increase understanding of the material
   - Frequency Distribution: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4
   - Mean: 4.33
   - Rank: 4.33

2. Were you provided with adequate background information
   - Frequency Distribution: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4
   - Mean: 4.33
   - Rank: 4.33

3. Were necessary materials available for lab activities
   - Frequency Distribution: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4
   - Mean: 4.17
   - Rank: 4.17

4. Did the lab instructor provide assistance
   - Frequency Distribution: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4
   - Mean: 4.50
   - Rank: 4.50

5. Were requirements for lab reports clearly specified
   - Frequency Distribution: 4, 4, 4, 4, 4, 4, 4, 4, 4, 4
   - Mean: 4.20
   - Rank: 4.20

### Frequency Distribution

<table>
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<th>Credits Earned</th>
<th>Cum. GPA</th>
<th>Expected Grades</th>
<th>Reasons</th>
<th>Type</th>
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*Grad. - Means there are not enough responses to be significant*
Student Course Evaluation Questionnaire

**General**

1. Did you gain new insights, skills from this course
   - Frequency: 1, 4, 0, 2, 1
   - Mean: 4.25
   - Rank: 4.33
   - Mean: 4.33
   - Mean: 4.31
   - Mean: 4.43
   - Mean: 4.71

2. Did the instructor make clear the expected goals
   - Frequency: 1, 12, 0, 0, 1
   - Mean: 3.50
   - Rank: 3.50
   - Mean: 3.50
   - Mean: 3.99
   - Mean: 4.24
   - Mean: 4.34
   - Mean: 3.50

3. Did the exam questions reflect the expected goals
   - Frequency: 1, 12, 0, 1, 0, 2, 3
   - Mean: 3.50
   - Rank: 3.50
   - Mean: 3.50
   - Mean: 3.99
   - Mean: 4.24
   - Mean: 4.34
   - Mean: 3.75

4. Did assigned readings contribute to what you learned
   - Frequency: 0, 1, 1, 0, 6, 4, 5
   - Mean: 3.75
   - Rank: 3.75
   - Mean: 3.75
   - Mean: 3.99
   - Mean: 4.24
   - Mean: 4.34
   - Mean: 3.50

5. Did written assignments contribute to what you learned
   - Frequency: 0, 1, 1, 0, 6, 4, 5
   - Mean: 3.75
   - Rank: 3.75
   - Mean: 3.75
   - Mean: 3.99
   - Mean: 4.24
   - Mean: 4.34
   - Mean: 3.50

6. Did other evaluations reflect the expected goals
   - Frequency: 0, 1, 1, 0, 6, 4, 5
   - Mean: 3.75
   - Rank: 3.75
   - Mean: 3.75
   - Mean: 3.99
   - Mean: 4.24
   - Mean: 4.34
   - Mean: 3.50

7. Was the grading system clearly explained
   - Frequency: 0, 1, 1, 0, 6, 4, 5
   - Mean: 3.75
   - Rank: 3.75
   - Mean: 3.75
   - Mean: 3.99
   - Mean: 4.24
   - Mean: 4.34
   - Mean: 3.50

8. How many times was class cancelled
   - Frequency: 3, 0, 0, 0, 0, 0, 14
   - Mean: 5.00
   - Rank: 5.00
   - Mean: 4.82
   - Mean: 4.69
   - Mean: 5.00

9. How would you grade the overall teaching effectiveness
   - Frequency: 5, 1, 0, 0, 2, 7, 2
   - Mean: 4.00
   - Rank: 4.00
   - Mean: 4.34
   - Mean: 4.10
   - Mean: 4.17
   - Mean: 4.00

**Lecture**

1. Were the instructor’s lectures well prepared
   - Frequency: 11, 0, 0, 0, 2, 1, 3
   - Mean: 4.14
   - Rank: 4.14
   - Mean: 4.76
   - Mean: 4.73
   - Mean: 4.17

2. Did the instructor seem interested in the subject
   - Frequency: 11, 0, 0, 0, 2, 1, 3
   - Mean: 4.17
   - Rank: 4.17
   - Mean: 4.76
   - Mean: 4.73
   - Mean: 4.17

3. Was lecture material presented and explained clearly
   - Frequency: 11, 0, 0, 0, 2, 1, 3
   - Mean: 4.17
   - Rank: 4.17
   - Mean: 4.76
   - Mean: 4.73
   - Mean: 4.17

4. Did the lectures contribute to what you learned
   - Frequency: 10, 0, 0, 0, 2, 2, 3
   - Mean: 4.14
   - Rank: 4.14
   - Mean: 4.52
   - Mean: 4.32
   - Mean: 4.14

5. Did audiovisual techniques enhance your understanding
   - Frequency: 11, 2, 0, 0, 1, 2, 1
   - Mean: 4.00
   - Rank: 4.00
   - Mean: 4.16
   - Mean: 4.02
   - Mean: 4.00

**Discussion**

1. Did class discussions contribute to what you learned
   - Frequency: 11, 0, 0, 0, 1, 2, 3
   - Mean: 4.33
   - Rank: 4.33
   - Mean: 4.16
   - Mean: 4.02
   - Mean: 4.00

2. Were all students actively encouraged to participate
   - Frequency: 11, 0, 0, 0, 1, 3, 2
   - Mean: 4.17
   - Rank: 4.17
   - Mean: 4.50
   - Mean: 4.49
   - Mean: 4.17

3. Did the instructor encourage fair and open discussion
   - Frequency: 11, 0, 0, 0, 1, 3, 2
   - Mean: 4.17
   - Rank: 4.17
   - Mean: 4.50
   - Mean: 4.49
   - Mean: 4.17

4. Were special techniques successful
   - Frequency: 11, 0, 0, 0, 1, 2, 3
   - Mean: 3.67
   - Rank: 3.67
   - Mean: 4.00
   - Mean: 3.99
   - Mean: 4.51

5. Were requirements for lab reports clearly specified
   - Frequency: 16, 0, 0, 0, 0, 1, 0
   - Mean: 4.00
   - Rank: 4.00
   - Mean: 4.20
   - Mean: 4.53

**Laboratory**

1. Did the lab increase understanding of the material
   - Frequency: 16, 0, 0, 0, 0, 0, 1
   - Mean: 5.00
   - Rank: 5.00
   - Mean: 4.33
   - Mean: 4.34
   - Mean: 4.74

2. Were you provided with adequate background information
   - Frequency: 16, 0, 0, 0, 0, 1, 0
   - Mean: 4.00
   - Rank: 4.00
   - Mean: 4.33
   - Mean: 4.34
   - Mean: 4.61

3. Were necessary materials available for lab activities
   - Frequency: 16, 0, 0, 0, 0, 0, 1
   - Mean: 5.00
   - Rank: 5.00
   - Mean: 4.17
   - Mean: 4.48
   - Mean: 4.72

4. Did the lab instructor provide assistance
   - Frequency: 16, 0, 0, 0, 0, 0, 1
   - Mean: 5.00
   - Rank: 5.00
   - Mean: 4.50
   - Mean: 4.33
   - Mean: 4.59

5. Were requirements for lab reports clearly specified
   - Frequency: 16, 0, 0, 0, 0, 0, 1
   - Mean: 4.00
   - Rank: 4.00
   - Mean: 4.20
   - Mean: 4.53

**Field Work**

1. Did field experience contribute to what you learned
   - Frequency: 4, 0, 0, 1, 0, 2, 10
   - Mean: 4.62
   - Rank: 4.62
   - Mean: 4.68
   - Mean: 4.68
   - Mean: 4.62

2. Did you clearly understand your evaluation criteria
   - Frequency: 4, 0, 1, 0, 3, 2, 7
   - Mean: 4.08
   - Rank: 4.08
   - Mean: 4.40
   - Mean: 4.25
   - Mean: 4.08

3. Was the instructor available for consultation
   - Frequency: 4, 0, 0, 0, 1, 3, 9
   - Mean: 4.62
   - Rank: 4.62
   - Mean: 4.62
   - Mean: 4.52
   - Mean: 4.72

4. To what degree could you discuss your evaluations
   - Frequency: 5, 0, 1, 2, 3, 1, 5
   - Mean: 3.58
   - Rank: 3.58
   - Mean: 3.88
   - Mean: 4.30
   - Mean: 3.58

5. Did conferences help you carry out field activities
   - Frequency: 4, 2, 0, 1, 1, 6, 3
   - Mean: 4.00
   - Rank: 4.00
   - Mean: 4.43
   - Mean: 4.62

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**Frequency Distribution**

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- A: Required for Majors
- B: Under-grad
- C: Non-major
- D: Electives
- F: Other

**** - Means there are not enough responses to be significant