

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 200 01</b>
<b>Title:</b>	<b>Concepts Emer Hlth Serv</b>
<b>Instructor:</b>	<b>Flint,Diane C</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>100</b>
<b>Questionnaires:</b>	<b>43</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	1	5	9	17	9	3.68	1432/1589	3.68	4.47	4.32	4.33	3.68
2. Did the instructor make clear the expected goals	2	0	3	2	15	8	13	3.63	1432/1589	3.63	4.44	4.29	4.30	3.63
3. Did the exam questions reflect the expected goals	2	0	2	5	10	10	14	3.71	1231/1391	3.71	4.47	4.34	4.36	3.71
4. Did other evaluations reflect the expected goals	2	4	3	4	14	10	6	3.32	1485/1552	3.32	4.28	4.25	4.26	3.32
5. Did assigned readings contribute to what you learned	2	2	2	6	4	16	11	3.72	1183/1495	3.72	4.33	4.14	4.18	3.72
6. Did written assignments contribute to what you learned	2	1	3	4	14	11	8	3.43	1303/1457	3.43	4.19	4.15	4.14	3.43
7. Was the grading system clearly explained	2	0	2	4	10	14	11	3.68	1323/1572	3.68	4.35	4.21	4.19	3.68
8. How many times was class cancelled	2	0	5	2	8	19	7	3.51	1571/1589	3.51	4.47	4.66	4.63	3.51
9. How would you grade the overall teaching effectiveness	5	1	1	3	13	17	3	3.49	1376/1569	3.49	4.18	4.13	4.12	3.49
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	2	9	14	15	4.05	1300/1530	4.05	4.55	4.49	4.47	4.05
2. Did the instructor seem interested in the subject	3	0	0	1	7	8	24	4.38	1367/1533	4.38	4.71	4.75	4.78	4.38
3. Was lecture material presented and explained clearly	3	0	2	3	11	13	11	3.70	1355/1528	3.70	4.51	4.35	4.35	3.70
4. Did the lectures contribute to what you learned	3	1	0	5	9	11	14	3.87	1269/1529	3.87	4.59	4.36	4.39	3.87
5. Did audiovisual techniques enhance your understanding	4	3	4	5	4	12	11	3.58	1099/1393	3.58	4.29	4.06	4.13	3.58
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	23	0	0	5	8	3	4	3.30	1215/1337	3.30	4.45	4.17	4.16	3.30
2. Were all students actively encouraged to participate	23	0	2	4	6	4	4	3.20	1264/1331	3.20	4.46	4.35	4.32	3.20
3. Did the instructor encourage fair and open discussion	23	0	1	2	10	1	6	3.45	1245/1333	3.45	4.59	4.40	4.39	3.45
4. Were special techniques successful	23	6	2	6	3	0	3	2.71	987/1014	2.71	4.38	4.05	4.03	2.71

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 200 01</b>
<b>Title:</b>	<b>Concepts Emer Hlth Serv</b>
<b>Instructor:</b>	<b>Flint,Diane C</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>100</b>
<b>Questionnaires:</b>	<b>43</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	39	0	1	0	1	1	1	3.25	****/180	****	4.80	4.20	4.50	****
2. Were you provided with adequate background information	40	0	0	0	1	2	0	3.67	****/194	****	4.90	4.17	4.12	****
3. Were necessary materials available for lab activities	40	0	0	0	2	1	0	3.33	****/178	****	4.80	4.47	4.63	****
4. Did the lab instructor provide assistance	40	0	0	0	2	1	0	3.33	****/181	****	4.80	4.40	4.55	****
5. Were requirements for lab reports clearly specified	40	0	0	0	2	1	0	3.33	****/165	****	4.80	4.12	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	40	0	0	0	2	1	0	3.33	****/62	****	****	4.46	4.07	****
2. Was the instructor available for individual attention	40	0	0	0	2	1	0	3.33	****/65	****	****	4.43	4.06	****
3. Did research projects contribute to what you learned	40	0	0	1	2	0	0	2.67	****/63	****	****	4.29	3.83	****
4. Did presentations contribute to what you learned	40	0	0	1	2	0	0	2.67	****/61	****	****	4.47	4.25	****
5. Were criteria for grading made clear	40	0	1	0	1	1	0	2.67	****/61	****	****	4.19	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	38	0	0	0	1	3	1	4.00	****/40	****	4.63	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	38	0	1	0	1	2	1	3.40	****/40	****	4.63	3.89	3.86	****
3. Was the instructor available for consultation	38	1	0	1	3	0	0	2.75	****/32	****	4.50	4.30	4.42	****
4. To what degree could you discuss your evaluations	38	1	2	0	1	1	0	2.25	****/29	****	4.25	4.15	3.26	****
5. Did conferences help you carry out field activities	38	2	0	1	1	1	0	3.00	****/21	****	4.50	4.32	4.60	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	40	0	0	0	1	2	0	3.67	****/39	****	****	4.00	4.01	****
2. Did study questions make clear the expected goal	40	0	0	1	1	1	0	3.00	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	40	0	0	0	1	2	0	3.67	****/33	****	****	4.42	4.30	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 200 01</b>
<b>Title:</b>	<b>Concepts Emer Hlth Serv</b>
<b>Instructor:</b>	<b>Flint,Diane C</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>100</b>
<b>Questionnaires:</b>	<b>43</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	40	0	0	0	2	1	0	3.33	****/19	****	****	4.44	4.67	****
5. Were there enough proctors for all the students	40	0	0	0	1	2	0	3.67	****/16	****	****	4.25	4.56	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	3	A	5	Required for Majors	16	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	15						
56-83	0	2.00-2.99	0	C	9	General	9	Under-grad	43	Non-major	40
84-150	4	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	5				
				?	12						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 202 01</b>
<b>Title:</b>	<b>Clincl Concepts/Prac I</b>
<b>Instructor:</b>	<b>Hoffman,Steven</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	0	1	4	17	4.57	569/1589	4.57	4.47	4.32	4.33	4.57
2. Did the instructor make clear the expected goals	1	0	0	1	3	4	15	4.43	719/1589	4.43	4.44	4.29	4.30	4.43
3. Did the exam questions reflect the expected goals	1	0	0	0	4	8	11	4.30	828/1391	4.30	4.47	4.34	4.36	4.30
4. Did other evaluations reflect the expected goals	1	0	2	1	4	7	9	3.87	1218/1552	3.87	4.28	4.25	4.26	3.87
5. Did assigned readings contribute to what you learned	1	0	0	2	2	8	11	4.22	733/1495	4.22	4.33	4.14	4.18	4.22
6. Did written assignments contribute to what you learned	2	1	2	2	4	4	9	3.76	1121/1457	3.76	4.19	4.15	4.14	3.76
7. Was the grading system clearly explained	1	0	1	2	5	2	13	4.04	1059/1572	4.04	4.35	4.21	4.19	4.04
8. How many times was class cancelled	1	0	0	1	0	10	12	4.43	1183/1589	4.43	4.47	4.66	4.63	4.43
9. How would you grade the overall teaching effectiveness	5	1	0	1	2	8	7	4.17	804/1569	4.17	4.18	4.13	4.12	4.17
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	2	6	14	4.43	977/1530	4.43	4.55	4.49	4.47	4.43
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	20	4.83	814/1533	4.83	4.71	4.75	4.78	4.83
3. Was lecture material presented and explained clearly	1	0	0	2	2	5	14	4.35	896/1528	4.35	4.51	4.35	4.35	4.35
4. Did the lectures contribute to what you learned	1	0	0	2	2	2	17	4.48	772/1529	4.48	4.59	4.36	4.39	4.48
5. Did audiovisual techniques enhance your understanding	2	1	2	0	3	3	13	4.19	640/1393	4.19	4.29	4.06	4.13	4.19
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	1	0	2	4	6	4.08	788/1337	4.08	4.45	4.17	4.16	4.08
2. Were all students actively encouraged to participate	11	0	1	0	1	4	7	4.23	839/1331	4.23	4.46	4.35	4.32	4.23
3. Did the instructor encourage fair and open discussion	11	0	0	0	2	2	9	4.54	675/1333	4.54	4.59	4.40	4.39	4.54
4. Were special techniques successful	11	2	1	1	0	1	8	4.27	382/1014	4.27	4.38	4.05	4.03	4.27

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 202 01</b>
<b>Title:</b>	<b>Clincl Concepts/Prac I</b>
<b>Instructor:</b>	<b>Hoffman,Steven</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	19	1	0	0	0	0	4	5.00	****/180	****	4.80	4.20	4.50	****
2. Were you provided with adequate background information	19	0	1	0	0	2	2	3.80	****/194	****	4.90	4.17	4.12	****
3. Were necessary materials available for lab activities	19	1	0	0	0	0	4	5.00	****/178	****	4.80	4.47	4.63	****
4. Did the lab instructor provide assistance	19	1	0	0	0	0	4	5.00	****/181	****	4.80	4.40	4.55	****
5. Were requirements for lab reports clearly specified	19	3	0	0	0	0	2	5.00	****/165	****	4.80	4.12	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	19	2	0	0	0	0	3	5.00	****/62	****	****	4.46	4.07	****
2. Was the instructor available for individual attention	19	1	0	0	1	0	3	4.50	****/65	****	****	4.43	4.06	****
3. Did research projects contribute to what you learned	19	1	0	1	1	0	2	3.75	****/63	****	****	4.29	3.83	****
4. Did presentations contribute to what you learned	19	2	0	0	1	0	2	4.33	****/61	****	****	4.47	4.25	****
5. Were criteria for grading made clear	19	1	0	0	0	1	3	4.75	****/61	****	****	4.19	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	5	5.00	****/40	****	4.63	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	1	0	4	4.60	****/40	****	4.63	3.89	3.86	****
3. Was the instructor available for consultation	19	2	0	0	0	1	2	4.67	****/32	****	4.50	4.30	4.42	****
4. To what degree could you discuss your evaluations	19	1	0	0	0	0	4	5.00	****/29	****	4.25	4.15	3.26	****
5. Did conferences help you carry out field activities	19	2	0	0	0	0	3	5.00	****/21	****	4.50	4.32	4.60	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	2	3	4.60	****/39	****	****	4.00	4.01	****
2. Did study questions make clear the expected goal	19	1	0	0	0	2	2	4.50	****/22	****	****	4.12	3.93	****
3. Were your contacts with the instructor helpful	19	0	0	0	1	2	2	4.20	****/33	****	****	4.42	4.30	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 202 01</b>
<b>Title:</b>	<b>Clincl Concepts/Prac I</b>
<b>Instructor:</b>	<b>Hoffman,Steven</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	1	1	3	4.40	****/19	****	****	4.44	4.67	****
5. Were there enough proctors for all the students	19	0	0	0	0	0	5	5.00	****/16	****	****	4.25	4.56	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	1	A	7	Required for Majors	21	Graduate	0	Major	18
28-55	1	1.00-1.99	0	B	13						
56-83	1	2.00-2.99	2	C	0	General	0	Under-grad	24	Non-major	6
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

Course-Section: EHS 202 01		Term - Fall 2012								Enrollment: 24				
Title: Clincl Concepts/Prac I										Questionnaires: 24				
Instructor: Wiseman,Deanna														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	0	1	4	17	4.57	569/1589	4.57	4.47	4.32	4.33	4.57
2. Did the instructor make clear the expected goals	1	0	0	1	3	4	15	4.43	719/1589	4.43	4.44	4.29	4.30	4.43
3. Did the exam questions reflect the expected goals	1	0	0	0	4	8	11	4.30	828/1391	4.30	4.47	4.34	4.36	4.30
4. Did other evaluations reflect the expected goals	1	0	2	1	4	7	9	3.87	1218/1552	3.87	4.28	4.25	4.26	3.87
5. Did assigned readings contribute to what you learned	1	0	0	2	2	8	11	4.22	733/1495	4.22	4.33	4.14	4.18	4.22
6. Did written assignments contribute to what you learned	2	1	2	2	4	4	9	3.76	1121/1457	3.76	4.19	4.15	4.14	3.76
7. Was the grading system clearly explained	1	0	1	2	5	2	13	4.04	1059/1572	4.04	4.35	4.21	4.19	4.04
8. How many times was class cancelled	1	0	0	1	0	10	12	4.43	1183/1589	4.43	4.47	4.66	4.63	4.43
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	1	0	2	4	6	4.08	788/1337	4.08	4.45	4.17	4.16	4.08
2. Were all students actively encouraged to participate	11	0	1	0	1	4	7	4.23	839/1331	4.23	4.46	4.35	4.32	4.23
3. Did the instructor encourage fair and open discussion	11	0	0	0	2	2	9	4.54	675/1333	4.54	4.59	4.40	4.39	4.54
4. Were special techniques successful	11	2	1	1	0	1	8	4.27	382/1014	4.27	4.38	4.05	4.03	4.27
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	19	1	0	0	0	0	4	5.00	****/180	****	4.80	4.20	4.50	****
2. Were you provided with adequate background information	19	0	1	0	0	2	2	3.80	****/194	****	4.90	4.17	4.12	****
3. Were necessary materials available for lab activities	19	1	0	0	0	0	4	5.00	****/178	****	4.80	4.47	4.63	****
4. Did the lab instructor provide assistance	19	1	0	0	0	0	4	5.00	****/181	****	4.80	4.40	4.55	****
5. Were requirements for lab reports clearly specified	19	3	0	0	0	0	2	5.00	****/165	****	4.80	4.12	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	19	2	0	0	0	0	3	5.00	****/62	****	****	4.46	4.07	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 202 01</b>
<b>Title:</b>	<b>Clincl Concepts/Prac I</b>
<b>Instructor:</b>	<b>Wiseman,Deanna</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
<b>Seminar</b>															
2. Was the instructor available for individual attention	19	1	0	0	1	0	3	4.50	****/65	****	****	4.43	4.06	****	
3. Did research projects contribute to what you learned	19	1	0	1	1	0	2	3.75	****/63	****	****	4.29	3.83	****	
4. Did presentations contribute to what you learned	19	2	0	0	1	0	2	4.33	****/61	****	****	4.47	4.25	****	
5. Were criteria for grading made clear	19	1	0	0	0	1	3	4.75	****/61	****	****	4.19	4.26	****	
<b>Field Work</b>															
1. Did field experience contribute to what you learned	19	0	0	0	0	0	5	5.00	****/40	****	****	4.63	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	1	0	4	4.60	****/40	****	****	4.63	3.89	3.86	****
3. Was the instructor available for consultation	19	2	0	0	0	1	2	4.67	****/32	****	****	4.50	4.30	4.42	****
4. To what degree could you discuss your evaluations	19	1	0	0	0	0	4	5.00	****/29	****	****	4.25	4.15	3.26	****
5. Did conferences help you carry out field activities	19	2	0	0	0	0	3	5.00	****/21	****	****	4.50	4.32	4.60	****
<b>Self Paced</b>															
1. Did self-paced system contribute to what you learned	19	0	0	0	0	2	3	4.60	****/39	****	****	4.00	4.01	****	
2. Did study questions make clear the expected goal	19	1	0	0	0	2	2	4.50	****/22	****	****	4.12	3.93	****	
3. Were your contacts with the instructor helpful	19	0	0	0	1	2	2	4.20	****/33	****	****	4.42	4.30	****	
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	1	1	3	4.40	****/19	****	****	4.44	4.67	****	
5. Were there enough proctors for all the students	19	0	0	0	0	0	5	5.00	****/16	****	****	4.25	4.56	****	

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	1	A	7	Required for Majors	21	Graduate	0	Major	18
28-55	1	1.00-1.99	0	B	13						
56-83	1	2.00-2.99	2	C	0	General	0	Under-grad	24	Non-major	6
				D							



## Student Course Evaluation Questionnaires

84-150	1	3.00-3.49	1	D	0			
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant
				P	0			
				I	0	Other	0	
				?	2			

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 320 01</b>
<b>Title:</b>	<b>Disaster Management</b>
<b>Instructor:</b>	<b>Mitchell,Jeffre</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	1	1	6	4.22	986/1589	4.22	4.47	4.32	4.33	4.22
2. Did the instructor make clear the expected goals	0	0	1	0	1	1	6	4.22	975/1589	4.22	4.44	4.29	4.26	4.22
3. Did the exam questions reflect the expected goals	0	0	0	1	0	2	6	4.44	679/1391	4.44	4.47	4.34	4.30	4.44
4. Did other evaluations reflect the expected goals	0	0	1	1	0	1	6	4.11	998/1552	4.11	4.28	4.25	4.24	4.11
5. Did assigned readings contribute to what you learned	1	1	2	0	0	0	5	3.86	1067/1495	3.86	4.33	4.14	4.11	3.86
6. Did written assignments contribute to what you learned	0	0	1	0	1	1	6	4.22	711/1457	4.22	4.19	4.15	4.13	4.22
7. Was the grading system clearly explained	0	0	0	1	1	1	6	4.33	735/1572	4.33	4.35	4.21	4.18	4.33
8. How many times was class cancelled	0	0	0	0	0	2	7	4.78	787/1589	4.78	4.47	4.66	4.67	4.78
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	0	5	4.43	481/1569	4.43	4.18	4.13	4.10	4.43
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	1	1	6	4.33	1095/1530	4.33	4.55	4.49	4.49	4.33
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	8	4.78	924/1533	4.78	4.71	4.75	4.75	4.78
3. Was lecture material presented and explained clearly	1	0	0	1	1	1	5	4.25	992/1528	4.25	4.51	4.35	4.33	4.25
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	8	4.78	366/1529	4.78	4.59	4.36	4.34	4.78
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	3	5	4.33	510/1393	4.33	4.29	4.06	4.10	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	1	0	0	5	4.50	452/1337	4.50	4.45	4.17	4.20	4.50
2. Were all students actively encouraged to participate	4	0	1	0	1	0	3	3.80	1121/1331	3.80	4.46	4.35	4.35	3.80
3. Did the instructor encourage fair and open discussion	3	0	1	0	0	1	4	4.17	939/1333	4.17	4.59	4.40	4.41	4.17

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> EHS 320 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 12
<b>Title:</b> Disaster Management		<b>Questionnaires:</b> 9
<b>Instructor:</b> Mitchell,Jeffre		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	1	0	0	0	0	5	5.00	1/1014	5.00	4.38	4.05	4.04	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	5
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 430 01</b>
<b>Title:</b>	<b>Research Topics In EHS</b>
<b>Instructor:</b>	<b>Bissell,Richard</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>28</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	3	1	1	6	17	4.18	1036/1589	4.18	4.47	4.32	4.46	4.18
2. Did the instructor make clear the expected goals	0	0	2	3	6	2	15	3.89	1272/1589	3.89	4.44	4.29	4.35	3.89
3. Did the exam questions reflect the expected goals	0	0	1	1	3	6	17	4.32	809/1391	4.32	4.47	4.34	4.46	4.32
4. Did other evaluations reflect the expected goals	1	0	2	3	3	4	15	4.00	1081/1552	4.00	4.28	4.25	4.37	4.00
5. Did assigned readings contribute to what you learned	0	1	3	0	5	9	10	3.85	1067/1495	3.85	4.33	4.14	4.25	3.85
6. Did written assignments contribute to what you learned	1	1	2	0	9	5	10	3.81	1087/1457	3.81	4.19	4.15	4.30	3.81
7. Was the grading system clearly explained	1	1	2	0	4	3	17	4.27	829/1572	4.27	4.35	4.21	4.28	4.27
8. How many times was class cancelled	1	0	0	0	0	2	25	4.93	373/1589	4.93	4.47	4.66	4.68	4.93
9. How would you grade the overall teaching effectiveness	7	1	4	1	5	2	8	3.45	1391/1569	3.45	4.18	4.13	4.22	3.45
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	2	2	7	14	4.32	1107/1530	4.32	4.55	4.49	4.56	4.32
2. Did the instructor seem interested in the subject	3	0	0	0	3	5	17	4.56	1213/1533	4.56	4.71	4.75	4.76	4.56
3. Was lecture material presented and explained clearly	2	0	1	3	5	4	13	3.96	1204/1528	3.96	4.51	4.35	4.41	3.96
4. Did the lectures contribute to what you learned	2	0	1	2	5	5	13	4.04	1160/1529	4.04	4.59	4.36	4.44	4.04
5. Did audiovisual techniques enhance your understanding	4	7	3	3	2	0	9	3.53	1131/1393	3.53	4.29	4.06	4.18	3.53
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	2	3	3	10	4.17	730/1337	4.17	4.45	4.17	4.36	4.17
2. Were all students actively encouraged to participate	10	0	0	0	3	3	12	4.50	623/1331	4.50	4.46	4.35	4.56	4.50
3. Did the instructor encourage fair and open discussion	10	0	0	1	3	0	14	4.50	702/1333	4.50	4.59	4.40	4.63	4.50
4. Were special techniques successful	11	1	2	0	6	1	7	3.69	745/1014	3.69	4.38	4.05	4.32	3.69

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 430 01</b>
<b>Title:</b>	<b>Research Topics In EHS</b>
<b>Instructor:</b>	<b>Bissell,Richard</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>28</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	27	0	0	0	0	0	1	5.00	****/180	****	4.80	4.20	4.31	****
2. Were you provided with adequate background information	27	0	0	0	0	0	1	5.00	****/194	****	4.90	4.17	4.27	****
3. Were necessary materials available for lab activities	27	0	0	0	0	0	1	5.00	****/178	****	4.80	4.47	4.32	****
4. Did the lab instructor provide assistance	27	0	0	0	0	0	1	5.00	****/181	****	4.80	4.40	4.37	****
5. Were requirements for lab reports clearly specified	27	0	0	0	0	0	1	5.00	****/165	****	4.80	4.12	4.09	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	27	0	0	0	0	0	1	5.00	****/62	****	****	4.46	4.56	****
2. Was the instructor available for individual attention	27	0	0	0	0	0	1	5.00	****/65	****	****	4.43	4.54	****
3. Did research projects contribute to what you learned	27	0	0	0	0	0	1	5.00	****/63	****	****	4.29	4.31	****
4. Did presentations contribute to what you learned	27	0	0	0	0	0	1	5.00	****/61	****	****	4.47	4.49	****
5. Were criteria for grading made clear	27	0	0	0	0	0	1	5.00	****/61	****	****	4.19	4.12	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	27	0	0	0	0	0	1	5.00	****/40	****	4.63	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	0	0	1	5.00	****/40	****	4.63	3.89	4.10	****
3. Was the instructor available for consultation	27	0	0	0	0	0	1	5.00	****/32	****	4.50	4.30	4.35	****
4. To what degree could you discuss your evaluations	27	0	0	0	0	0	1	5.00	****/29	****	4.25	4.15	4.20	****
5. Did conferences help you carry out field activities	27	0	0	0	0	0	1	5.00	****/21	****	4.50	4.32	4.31	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	27	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.43	****
2. Did study questions make clear the expected goal	27	0	0	0	0	0	1	5.00	****/22	****	****	4.12	4.38	****
3. Were your contacts with the instructor helpful	27	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.51	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 430 01</b>
<b>Title:</b>	<b>Research Topics In EHS</b>
<b>Instructor:</b>	<b>Bissell,Richard</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>28</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	27	0	0	0	0	0	1	5.00	****/19	****	****	4.44	4.23	****
5. Were there enough proctors for all the students	27	0	0	0	0	0	1	5.00	****/16	****	****	4.25	3.85	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 20	Graduate 0 Major 20
28-55	0	1.00-1.99 0	B 13		
56-83	0	2.00-2.99 2	C 1	General 0	Under-grad 28 Non-major 8
84-150	4	3.00-3.49 6	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 6		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 470 01</b>
<b>Title:</b>	<b>Emerg Response To Crisis</b>
<b>Instructor:</b>	<b>Mitchell,Jeffre</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	5	0	0	0	1	4	14	4.68	407/1589	4.68	4.47	4.32	4.46	4.68
2. Did the instructor make clear the expected goals	5	0	0	0	1	5	13	4.63	433/1589	4.63	4.44	4.29	4.35	4.63
3. Did the exam questions reflect the expected goals	6	0	0	0	2	1	15	4.72	330/1391	4.72	4.47	4.34	4.46	4.72
4. Did other evaluations reflect the expected goals	6	0	0	0	1	4	13	4.67	341/1552	4.67	4.28	4.25	4.37	4.67
5. Did assigned readings contribute to what you learned	6	0	1	0	0	6	11	4.44	485/1495	4.44	4.33	4.14	4.25	4.44
6. Did written assignments contribute to what you learned	6	0	0	2	2	4	10	4.22	711/1457	4.22	4.19	4.15	4.30	4.22
7. Was the grading system clearly explained	6	0	0	0	2	4	12	4.56	441/1572	4.56	4.35	4.21	4.28	4.56
8. How many times was class cancelled	6	0	0	0	0	2	16	4.89	519/1589	4.89	4.47	4.66	4.68	4.89
9. How would you grade the overall teaching effectiveness	10	3	0	0	2	3	6	4.36	559/1569	4.36	4.18	4.13	4.22	4.36
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	8	0	0	0	1	2	13	4.75	488/1530	4.75	4.55	4.49	4.56	4.75
2. Did the instructor seem interested in the subject	8	0	0	0	0	1	15	4.94	410/1533	4.94	4.71	4.75	4.76	4.94
3. Was lecture material presented and explained clearly	8	0	0	0	0	3	13	4.81	270/1528	4.81	4.51	4.35	4.41	4.81
4. Did the lectures contribute to what you learned	8	0	0	0	0	2	14	4.88	232/1529	4.88	4.59	4.36	4.44	4.88
5. Did audiovisual techniques enhance your understanding	8	0	0	0	1	1	14	4.81	119/1393	4.81	4.29	4.06	4.18	4.81
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	0	0	0	1	8	4.89	162/1337	4.89	4.45	4.17	4.36	4.89
2. Were all students actively encouraged to participate	15	0	0	0	0	0	9	5.00	1/1331	5.00	4.46	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	0	9	5.00	1/1333	5.00	4.59	4.40	4.63	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 470 01</b>
<b>Title:</b>	<b>Emerg Response To Crisis</b>
<b>Instructor:</b>	<b>Mitchell,Jeffre</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	15	0	0	0	0	0	9	5.00	1/1014	5.00	4.38	4.05	4.32	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	12	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	24	Non-major	10
84-150	3	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 471 01</b>
<b>Title:</b>	<b>Ems Systems &amp; Assessment</b>
<b>Instructor:</b>	<b>Polk,Dwight A</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	1	0	5	4.67	435/1589	4.67	4.47	4.32	4.46	4.67
2. Did the instructor make clear the expected goals	2	0	0	0	1	0	5	4.67	400/1589	4.67	4.44	4.29	4.35	4.67
3. Did the exam questions reflect the expected goals	2	0	0	0	1	0	5	4.67	402/1391	4.67	4.47	4.34	4.46	4.67
4. Did other evaluations reflect the expected goals	2	0	0	0	1	0	5	4.67	341/1552	4.67	4.28	4.25	4.37	4.67
5. Did assigned readings contribute to what you learned	2	0	0	0	1	0	5	4.67	255/1495	4.67	4.33	4.14	4.25	4.67
6. Did written assignments contribute to what you learned	2	0	0	0	1	0	5	4.67	248/1457	4.67	4.19	4.15	4.30	4.67
7. Was the grading system clearly explained	2	0	0	1	0	0	5	4.50	495/1572	4.50	4.35	4.21	4.28	4.50
8. How many times was class cancelled	2	0	0	0	0	1	5	4.83	651/1589	4.83	4.47	4.66	4.68	4.83
9. How would you grade the overall teaching effectiveness	3	1	0	0	1	0	3	4.50	369/1569	4.50	4.18	4.13	4.22	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	1	0	4	4.60	745/1530	4.60	4.55	4.49	4.56	4.60
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	5	4.67	1100/1533	4.67	4.71	4.75	4.76	4.67
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	5	5.00	1/1528	5.00	4.51	4.35	4.41	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	1	0	5	4.67	530/1529	4.67	4.59	4.36	4.44	4.67
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	0	5	4.67	221/1393	4.67	4.29	4.06	4.18	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	3	4.75	267/1337	4.75	4.45	4.17	4.36	4.75
2. Were all students actively encouraged to participate	4	0	0	0	0	1	3	4.75	379/1331	4.75	4.46	4.35	4.56	4.75
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	3	4.75	438/1333	4.75	4.59	4.40	4.63	4.75

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 471 01</b>
<b>Title:</b>	<b>Ems Systems &amp; Assessment</b>
<b>Instructor:</b>	<b>Polk,Dwight A</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	0	0	0	0	1	3	4.75	137/1014	4.75	4.38	4.05	4.32	4.75

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 0	Required for Majors	5
28-55	0	1.00-1.99 0	B 4		Graduate
56-83	0	2.00-2.99 0	C 0	General	0
84-150	0	3.00-3.49 0	D 0		Under-grad
Grad.	0	3.50-4.00 0	F 0	Electives	0
			P 0		
			I 0	Other	0
			? 4		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 476 01</b>
<b>Title:</b>	<b>Intro Trauma Emergencies</b>
<b>Instructor:</b>	<b>Wiseman,Deanna</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	5	4.83	223/1589	4.83	4.47	4.32	4.46	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	5	4.83	200/1589	4.83	4.44	4.29	4.35	4.83
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	5	4.83	223/1391	4.83	4.47	4.34	4.46	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	5	4.83	156/1552	4.83	4.28	4.25	4.37	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	5	4.67	255/1495	4.67	4.33	4.14	4.25	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	5	4.67	248/1457	4.67	4.19	4.15	4.30	4.67
7. Was the grading system clearly explained	0	0	0	0	1	0	5	4.67	329/1572	4.67	4.35	4.21	4.28	4.67
8. How many times was class cancelled	0	0	0	0	1	4	1	4.00	1500/1589	4.00	4.47	4.66	4.68	4.00
9. How would you grade the overall teaching effectiveness	1	1	0	0	1	1	2	4.25	694/1569	4.25	4.18	4.13	4.22	4.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	5	4.67	644/1530	4.67	4.55	4.49	4.56	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	5	4.67	1100/1533	4.67	4.71	4.75	4.76	4.67
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	5	4.67	479/1528	4.67	4.51	4.35	4.41	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	5	4.67	530/1529	4.67	4.59	4.36	4.44	4.67
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	0	5	4.67	221/1393	4.67	4.29	4.06	4.18	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	4	5.00	1/1337	5.00	4.45	4.17	4.36	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	4	5.00	1/1331	5.00	4.46	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	4	5.00	1/1333	5.00	4.59	4.40	4.63	5.00
4. Were special techniques successful	2	0	0	0	0	0	4	5.00	1/1014	5.00	4.38	4.05	4.32	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 476 01</b>
<b>Title:</b>	<b>Intro Trauma Emergencies</b>
<b>Instructor:</b>	<b>Wiseman,Deanna</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	4	0	0	0	0	0	2	5.00	1/180	5.00	4.80	4.20	4.31	5.00
2. Were you provided with adequate background information	4	0	0	0	0	0	2	5.00	1/194	5.00	4.90	4.17	4.27	5.00
3. Were necessary materials available for lab activities	4	0	0	0	0	0	2	5.00	1/178	5.00	4.80	4.47	4.32	5.00
4. Did the lab instructor provide assistance	4	0	0	0	0	0	2	5.00	1/181	5.00	4.80	4.40	4.37	5.00
5. Were requirements for lab reports clearly specified	4	0	0	0	0	0	2	5.00	1/165	5.00	4.80	4.12	4.09	5.00
<b>Field Work</b>														
1. Did field experience contribute to what you learned	4	0	0	0	0	1	1	4.50	17/40	4.50	4.63	3.85	4.14	4.50
2. Did you clearly understand your evaluation criteria	4	0	0	0	0	1	1	4.50	15/40	4.50	4.63	3.89	4.10	4.50
3. Was the instructor available for consultation	4	0	0	0	0	1	1	4.50	11/32	4.50	4.50	4.30	4.35	4.50
4. To what degree could you discuss your evaluations	4	0	0	0	0	1	1	4.50	11/29	4.50	4.25	4.15	4.20	4.50
5. Did conferences help you carry out field activities	4	0	0	0	0	1	1	4.50	12/21	4.50	4.50	4.32	4.31	4.50

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	5	Graduate	1	Major	5
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	5	Non-major	1
84-150	0	3.00-3.49	1	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	EHS 481 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	<b>6</b>
<b>Title:</b>	Als Field & Clin Exp I		<b>Questionnaires:</b>	<b>6</b>
<b>Instructor:</b>	Wiseman,Deanna			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	5	4.67	435/1589	4.67	4.47	4.32	4.46	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	5	4.67	400/1589	4.67	4.44	4.29	4.35	4.67
3. Did the exam questions reflect the expected goals	0	3	0	0	1	0	2	4.33	799/1391	4.33	4.47	4.34	4.46	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	5	4.67	341/1552	4.67	4.28	4.25	4.37	4.67
5. Did assigned readings contribute to what you learned	0	1	0	0	1	1	3	4.40	531/1495	4.40	4.33	4.14	4.25	4.40
6. Did written assignments contribute to what you learned	0	2	0	0	1	0	3	4.50	400/1457	4.50	4.19	4.15	4.30	4.50
7. Was the grading system clearly explained	0	0	0	0	1	1	4	4.50	495/1572	4.50	4.35	4.21	4.28	4.50
8. How many times was class cancelled	1	0	0	0	0	4	1	4.20	1395/1589	4.20	4.47	4.66	4.68	4.20
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	1	2	4.25	694/1569	4.25	4.18	4.13	4.22	4.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	5	4.67	644/1530	4.67	4.55	4.49	4.56	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	4	4.50	1261/1533	4.50	4.71	4.75	4.76	4.50
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	5	4.67	479/1528	4.67	4.51	4.35	4.41	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	5	4.67	530/1529	4.67	4.59	4.36	4.44	4.67
5. Did audiovisual techniques enhance your understanding	1	0	1	0	1	0	3	3.80	965/1393	3.80	4.29	4.06	4.18	3.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1337	5.00	4.45	4.17	4.36	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	5	5.00	1/1331	5.00	4.46	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	5	5.00	1/1333	5.00	4.59	4.40	4.63	5.00
4. Were special techniques successful	1	0	0	0	0	1	4	4.80	110/1014	4.80	4.38	4.05	4.32	4.80

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 481 01</b>
<b>Title:</b>	<b>Als Field &amp; Clin Exp I</b>
<b>Instructor:</b>	<b>Wiseman,Deanna</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	1	0	0	0	1	0	4	4.60	40/180	4.60	4.80	4.20	4.31	4.60
2. Were you provided with adequate background information	1	0	0	0	0	1	4	4.80	26/194	4.80	4.90	4.17	4.27	4.80
3. Were necessary materials available for lab activities	1	0	0	0	1	0	4	4.60	85/178	4.60	4.80	4.47	4.32	4.60
4. Did the lab instructor provide assistance	1	0	0	0	1	0	4	4.60	72/181	4.60	4.80	4.40	4.37	4.60
5. Were requirements for lab reports clearly specified	1	0	0	0	1	0	4	4.60	31/165	4.60	4.80	4.12	4.09	4.60
<b>Field Work</b>														
1. Did field experience contribute to what you learned	2	0	0	0	0	1	3	4.75	11/40	4.75	4.63	3.85	4.14	4.75
2. Did you clearly understand your evaluation criteria	2	0	0	0	0	1	3	4.75	9/40	4.75	4.63	3.89	4.10	4.75
3. Was the instructor available for consultation	2	0	0	0	0	2	2	4.50	11/32	4.50	4.50	4.30	4.35	4.50
4. To what degree could you discuss your evaluations	2	0	0	0	1	2	1	4.00	19/29	4.00	4.25	4.15	4.20	4.00
5. Did conferences help you carry out field activities	2	0	0	0	1	0	3	4.50	12/21	4.50	4.50	4.32	4.31	4.50

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 4	Graduate 0 Major 4
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 6 Non-major 2
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 483 01</b>
<b>Title:</b>	<b>Als Field &amp; Clin Exp III</b>
<b>Instructor:</b>	<b>Wiseman,Deanna</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	0	0	2	8	4.80	253/1589	4.80	4.47	4.32	4.46	4.80
2. Did the instructor make clear the expected goals	2	0	0	0	0	1	10	4.91	136/1589	4.91	4.44	4.29	4.35	4.91
3. Did the exam questions reflect the expected goals	2	0	0	0	1	1	9	4.73	330/1391	4.73	4.47	4.34	4.46	4.73
4. Did other evaluations reflect the expected goals	3	0	0	0	0	1	9	4.90	108/1552	4.90	4.28	4.25	4.37	4.90
5. Did assigned readings contribute to what you learned	4	1	0	0	0	1	7	4.88	117/1495	4.88	4.33	4.14	4.25	4.88
6. Did written assignments contribute to what you learned	3	1	0	0	0	1	8	4.89	90/1457	4.89	4.19	4.15	4.30	4.89
7. Was the grading system clearly explained	4	0	0	0	0	1	8	4.89	113/1572	4.89	4.35	4.21	4.28	4.89
8. How many times was class cancelled	5	0	0	0	0	1	7	4.88	545/1589	4.88	4.47	4.66	4.68	4.88
9. How would you grade the overall teaching effectiveness	5	1	0	0	1	1	5	4.57	312/1569	4.57	4.18	4.13	4.22	4.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	7	0	0	0	0	0	6	5.00	1/1530	5.00	4.55	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	6	5.00	1/1533	5.00	4.71	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	7	0	0	0	0	0	6	5.00	1/1528	5.00	4.51	4.35	4.41	5.00
4. Did the lectures contribute to what you learned	7	0	0	0	0	0	6	5.00	1/1529	5.00	4.59	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	9	0	0	0	0	1	3	4.75	158/1393	4.75	4.29	4.06	4.18	4.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	0	0	3	5.00	****/1337	****	4.45	4.17	4.36	****
2. Were all students actively encouraged to participate	10	0	0	0	0	0	3	5.00	****/1331	****	4.46	4.35	4.56	****
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	3	5.00	****/1333	****	4.59	4.40	4.63	****
4. Were special techniques successful	10	0	0	0	0	0	3	5.00	****/1014	****	4.38	4.05	4.32	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 483 01</b>
<b>Title:</b>	<b>Als Field &amp; Clin Exp III</b>
<b>Instructor:</b>	<b>Wiseman,Deanna</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	11	0	0	0	0	0	2	5.00	****/40	****	4.63	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	0	2	5.00	****/40	****	4.63	3.89	4.10	****
3. Was the instructor available for consultation	11	0	0	0	0	1	1	4.50	****/32	****	4.50	4.30	4.35	****
4. To what degree could you discuss your evaluations	11	0	0	0	0	1	1	4.50	****/29	****	4.25	4.15	4.20	****
5. Did conferences help you carry out field activities	11	0	0	0	0	1	1	4.50	****/21	****	4.50	4.32	4.31	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors
00-27	0	0.00-0.99	0	A	7	Required for Majors	Graduate	0 Major
28-55	0	1.00-1.99	0	B	2			
56-83	0	2.00-2.99	0	C	0	General	Under-grad	13 Non-major
84-150	2	3.00-3.49	2	D	0			
Grad.	0	3.50-4.00	1	F	0	Electives		
				P	0			
				I	0	Other		
				?	4			

\*\*\*\* - Means there are not enough responses to be significant



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 491 01</b>
<b>Title:</b>	<b>Sr Paramedic Seminar I</b>
<b>Instructor:</b>	<b>Wiseman,Deanna</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	1	0	2	3	10	4.31	897/1589	4.31	4.47	4.32	4.46	4.31
2. Did the instructor make clear the expected goals	2	0	0	0	2	4	11	4.53	584/1589	4.53	4.44	4.29	4.35	4.53
3. Did the exam questions reflect the expected goals	3	5	0	0	0	2	9	4.82	242/1391	4.82	4.47	4.34	4.46	4.82
4. Did other evaluations reflect the expected goals	2	2	1	0	3	2	9	4.20	900/1552	4.20	4.28	4.25	4.37	4.20
5. Did assigned readings contribute to what you learned	2	5	0	0	1	2	9	4.67	255/1495	4.67	4.33	4.14	4.25	4.67
6. Did written assignments contribute to what you learned	2	2	1	1	1	3	9	4.20	732/1457	4.20	4.19	4.15	4.30	4.20
7. Was the grading system clearly explained	2	0	0	1	2	3	11	4.41	631/1572	4.41	4.35	4.21	4.28	4.41
8. How many times was class cancelled	2	0	0	2	2	3	10	4.24	1367/1589	4.24	4.47	4.66	4.68	4.24
9. How would you grade the overall teaching effectiveness	7	2	0	0	3	1	6	4.30	634/1569	4.30	4.18	4.13	4.22	4.30
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	1	0	1	11	4.69	593/1530	4.69	4.55	4.49	4.56	4.69
2. Did the instructor seem interested in the subject	6	0	0	0	1	1	11	4.77	942/1533	4.77	4.71	4.75	4.76	4.77
3. Was lecture material presented and explained clearly	7	0	0	0	1	2	9	4.67	479/1528	4.67	4.51	4.35	4.41	4.67
4. Did the lectures contribute to what you learned	7	0	0	0	0	2	10	4.83	282/1529	4.83	4.59	4.36	4.44	4.83
5. Did audiovisual techniques enhance your understanding	9	1	0	0	1	2	6	4.56	307/1393	4.56	4.29	4.06	4.18	4.56
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	0	0	2	5	4.71	300/1337	4.71	4.45	4.17	4.36	4.71
2. Were all students actively encouraged to participate	11	0	0	0	0	1	7	4.88	248/1331	4.88	4.46	4.35	4.56	4.88
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	7	5.00	1/1333	5.00	4.59	4.40	4.63	5.00
4. Were special techniques successful	12	0	1	0	0	1	5	4.29	375/1014	4.29	4.38	4.05	4.32	4.29

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 491 01</b>
<b>Title:</b>	<b>Sr Paramedic Seminar I</b>
<b>Instructor:</b>	<b>Wiseman,Deanna</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
3. Were necessary materials available for lab activities	18	0	0	0	0	0	1	5.00	****/178	****	4.80	4.47	4.32	****
4. Did the lab instructor provide assistance	18	0	0	0	0	0	1	5.00	****/181	****	4.80	4.40	4.37	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	16	0	0	0	1	0	2	4.33	****/62	****	****	4.46	4.56	****
2. Was the instructor available for individual attention	16	1	0	0	0	0	2	5.00	****/65	****	****	4.43	4.54	****
3. Did research projects contribute to what you learned	16	1	0	0	0	1	1	4.50	****/63	****	****	4.29	4.31	****
4. Did presentations contribute to what you learned	16	0	1	0	0	0	2	3.67	****/61	****	****	4.47	4.49	****
5. Were criteria for grading made clear	17	0	0	0	0	1	1	4.50	****/61	****	****	4.19	4.12	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	1	5.00	****/40	****	4.63	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	0	1	5.00	****/40	****	4.63	3.89	4.10	****
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/32	****	4.50	4.30	4.35	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	1	0	4.00	****/29	****	4.25	4.15	4.20	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.43	****
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/22	****	****	4.12	4.38	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	1	0	4.00	****/33	****	****	4.42	4.51	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	0	1	5.00	****/19	****	****	4.44	4.23	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> EHS 491 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 20
<b>Title:</b> Sr Paramedic Seminar I		<b>Questionnaires:</b> 19
<b>Instructor:</b> Wiseman,Deanna		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	18	0	0	0	0	1	0	4.00	****/16	****	****	4.25	3.85	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	10	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	19	Non-major	3
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	0				
				?	5						