

Student Course Evaluation Questionnaires

Course-Section:	EHS 100 1
Title:	Freshman Experience EHS
Instructor:	Walz,Bruce J

Term - Fall 2010

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	4	5	3	2	3.21	1463/1528	3.21	4.36	4.31	4.16	3.21
2. Did the instructor make clear the expected goals	0	0	0	1	4	4	5	3.93	1202/1527	3.93	4.36	4.28	4.23	3.93
3. Did the exam questions reflect the expected goals	0	11	0	0	0	0	3	5.00	****/1333	****	4.42	4.34	4.26	****
4. Did other evaluations reflect the expected goals	0	1	0	1	2	5	5	4.08	1015/1495	4.08	4.27	4.25	4.11	4.08
5. Did assigned readings contribute to what you learned	0	8	1	1	2	1	1	3.00	1361/1439	3.00	3.95	4.11	3.97	3.00
6. Did written assignments contribute to what you learned	0	0	1	0	4	6	3	3.71	1114/1425	3.71	4.05	4.12	3.93	3.71
7. Was the grading system clearly explained	0	2	2	3	1	1	5	3.33	1374/1508	3.33	4.33	4.18	4.11	3.33
8. How many times was class cancelled	0	0	0	0	0	10	4	4.29	1257/1526	4.29	4.65	4.66	4.57	4.29
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	8	2	4.09	851/1490	4.09	4.00	4.11	4.02	4.09
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	3	3	6	3.93	1250/1428	3.93	4.62	4.49	4.43	3.93
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	11	4.85	709/1436	4.85	4.84	4.74	4.70	4.85
3. Was lecture material presented and explained clearly	1	0	0	1	4	3	5	3.92	1144/1427	3.92	4.46	4.32	4.27	3.92
4. Did the lectures contribute to what you learned	1	0	0	1	4	3	5	3.92	1140/1425	3.92	4.44	4.34	4.31	3.92
5. Did audiovisual techniques enhance your understanding	1	3	2	1	0	2	5	3.70	973/1291	3.70	4.16	4.05	3.97	3.70
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	1	1	0	1	3.33	****/1271	****	4.47	4.16	3.98	****
2. Were all students actively encouraged to participate	11	0	1	0	1	1	0	2.67	****/1276	****	4.69	4.33	4.14	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	1	1	4.00	****/1273	****	4.57	4.38	4.18	****
4. Were special techniques successful	11	2	0	0	0	1	0	4.00	****/922	****	4.17	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section:	EHS 100 1
Title:	Freshman Experience EHS
Instructor:	Walz,Bruce J

Term - Fall 2010

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	1	0	0	3.00	****/76	****	4.43	4.51	4.44	****
2. Was the instructor available for individual attention	13	0	0	0	1	0	0	3.00	****/74	****	4.67	4.31	4.43	****
3. Did research projects contribute to what you learned	13	0	0	0	1	0	0	3.00	****/66	****	4.50	4.27	4.15	****
4. Did presentations contribute to what you learned	13	0	0	0	1	0	0	3.00	****/76	****	4.43	4.27	4.21	****
5. Were criteria for grading made clear	13	0	0	0	1	0	0	3.00	****/73	****	4.43	3.94	3.82	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	11	0.00-0.99	2	A	0	Required for Majors	11	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	8						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	EHS 200 1
Title:	Concepts Emer Hlth Serv
Instructor:	Krumperman, Kurt

Term - Fall 2010

Enrollment:	72
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	0	4	8	18	4.35	815/1528	4.35	4.36	4.31	4.34	4.35
2. Did the instructor make clear the expected goals	0	0	0	1	3	10	17	4.39	760/1527	4.39	4.36	4.28	4.32	4.39
3. Did the exam questions reflect the expected goals	0	0	0	2	2	11	16	4.32	778/1333	4.32	4.42	4.34	4.40	4.32
4. Did other evaluations reflect the expected goals	1	2	0	3	0	7	18	4.43	624/1495	4.43	4.27	4.25	4.28	4.43
5. Did assigned readings contribute to what you learned	0	0	1	0	4	7	19	4.39	520/1439	4.39	3.95	4.11	4.12	4.39
6. Did written assignments contribute to what you learned	1	0	1	2	2	10	15	4.20	726/1425	4.20	4.05	4.12	4.11	4.20
7. Was the grading system clearly explained	1	0	1	1	0	4	24	4.63	318/1508	4.63	4.33	4.18	4.19	4.63
8. How many times was class cancelled	0	0	0	0	0	13	18	4.58	994/1526	4.58	4.65	4.66	4.64	4.58
9. How would you grade the overall teaching effectiveness	9	2	1	1	5	10	3	3.65	1209/1490	3.65	4.00	4.11	4.11	3.65
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	2	28	4.84	335/1428	4.84	4.62	4.49	4.48	4.84
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	29	4.90	516/1436	4.90	4.84	4.74	4.76	4.90
3. Was lecture material presented and explained clearly	1	0	0	1	0	8	21	4.63	463/1427	4.63	4.46	4.32	4.33	4.63
4. Did the lectures contribute to what you learned	0	0	1	1	3	4	22	4.45	741/1425	4.45	4.44	4.34	4.37	4.45
5. Did audiovisual techniques enhance your understanding	0	2	0	2	4	9	14	4.21	574/1291	4.21	4.16	4.05	4.14	4.21
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	3	6	13	4.45	497/1271	4.45	4.47	4.16	4.21	4.45
2. Were all students actively encouraged to participate	9	0	1	0	4	3	14	4.32	766/1276	4.32	4.69	4.33	4.37	4.32
3. Did the instructor encourage fair and open discussion	9	0	0	1	1	5	15	4.55	607/1273	4.55	4.57	4.38	4.43	4.55
4. Were special techniques successful	9	10	0	5	4	1	2	3.00	857/922	3.00	4.17	4.02	4.11	3.00

Student Course Evaluation Questionnaires

Course-Section:	EHS 200 1
Title:	Concepts Emer Hlth Serv
Instructor:	Krumperman, Kurt

Term - Fall 2010

Enrollment:	72
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	27	3	0	0	1	0	0	3.00	****/198	****	4.92	4.16	4.41	****
2. Were you provided with adequate background information	27	0	1	0	1	1	1	3.25	****/208	****	4.92	4.27	4.30	****
3. Were necessary materials available for lab activities	27	2	0	0	1	0	1	4.00	****/194	****	4.92	4.56	4.57	****
4. Did the lab instructor provide assistance	28	2	0	0	0	0	1	5.00	****/194	****	4.83	4.37	4.43	****
5. Were requirements for lab reports clearly specified	28	2	0	0	0	0	1	5.00	****/176	****	****	4.23	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	26	2	0	0	1	1	1	4.00	****/76	****	4.43	4.51	4.17	****
2. Was the instructor available for individual attention	26	0	1	0	1	2	1	3.40	****/74	****	4.67	4.31	3.91	****
3. Did research projects contribute to what you learned	27	0	1	0	0	0	3	4.00	****/66	****	4.50	4.27	3.85	****
4. Did presentations contribute to what you learned	27	0	1	0	0	0	3	4.00	****/76	****	4.43	4.27	4.15	****
5. Were criteria for grading made clear	26	0	0	0	2	0	3	4.20	****/73	****	4.43	3.94	3.95	****
Field Work														
1. Did field experience contribute to what you learned	27	0	1	1	1	0	1	2.75	****/42	****	4.94	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	28	0	0	0	1	1	1	4.00	****/41	****	4.28	4.06	3.81	****
3. Was the instructor available for consultation	26	1	0	0	1	1	2	4.25	****/30	****	4.28	4.74	4.50	****
4. To what degree could you discuss your evaluations	27	0	1	0	1	1	1	3.25	****/32	****	4.28	4.20	4.32	****
5. Did conferences help you carry out field activities	27	2	0	0	0	0	2	5.00	****/29	****	4.48	4.34	4.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	2	1	2	4.00	****/43	****	****	4.43	3.95	****
2. Did study questions make clear the expected goal	26	1	0	1	1	0	2	3.75	****/31	****	****	4.53	4.00	****
3. Were your contacts with the instructor helpful	27	1	0	0	0	0	3	5.00	****/36	****	****	4.43	3.75	****

Student Course Evaluation Questionnaires

Course-Section: EHS 200 1	Term - Fall 2010	Enrollment: 72
Title: Concepts Emer Hlth Serv		Questionnaires: 31
Instructor: Krumperman, Kurt		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	27	2	0	0	0	0	2	5.00	****/21	****	****	4.54	3.63	****
5. Were there enough proctors for all the students	26	2	0	0	1	0	2	4.33	****/20	****	****	4.45	3.77	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99	1 A 13	Required for Majors	13	Graduate	0	Major	2
28-55	4	1.00-1.99	0 B 10						
56-83	3	2.00-2.99	2 C 2	General	2	Under-grad	31	Non-major	29
84-150	3	3.00-3.49	3 D 1						
Grad.	0	3.50-4.00	3 F 0	Electives	9	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 5						

Student Course Evaluation Questionnaires

Course-Section:	EHS 300 1
Title:	EHS Theory & Practice I
Instructor:	Ashworth,John W

Term - Fall 2010

Enrollment:	26
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	2	0	4	6	9	3.95	1186/1528	3.95	4.36	4.31	4.34	3.95
2. Did the instructor make clear the expected goals	5	0	1	1	2	10	7	4.00	1113/1527	4.00	4.36	4.28	4.27	4.00
3. Did the exam questions reflect the expected goals	5	0	1	0	6	4	10	4.05	982/1333	4.05	4.42	4.34	4.34	4.05
4. Did other evaluations reflect the expected goals	5	5	1	0	4	2	9	4.13	982/1495	4.13	4.27	4.25	4.28	4.13
5. Did assigned readings contribute to what you learned	5	1	6	2	3	2	7	3.10	1352/1439	3.10	3.95	4.11	4.13	3.10
6. Did written assignments contribute to what you learned	5	8	3	1	1	2	6	3.54	1197/1425	3.54	4.05	4.12	4.17	3.54
7. Was the grading system clearly explained	5	1	2	1	1	2	14	4.25	783/1508	4.25	4.33	4.18	4.17	4.25
8. How many times was class cancelled	5	0	1	3	5	6	6	3.62	1509/1526	3.62	4.65	4.66	4.68	3.62
9. How would you grade the overall teaching effectiveness	7	1	0	0	7	5	6	3.94	992/1490	3.94	4.00	4.11	4.11	3.94
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	3	1	16	4.65	653/1428	4.65	4.62	4.49	4.48	4.65
2. Did the instructor seem interested in the subject	6	0	0	0	1	1	18	4.85	677/1436	4.85	4.84	4.74	4.74	4.85
3. Was lecture material presented and explained clearly	6	0	0	0	2	5	13	4.55	565/1427	4.55	4.46	4.32	4.31	4.55
4. Did the lectures contribute to what you learned	6	0	0	1	2	4	13	4.45	741/1425	4.45	4.44	4.34	4.34	4.45
5. Did audiovisual techniques enhance your understanding	6	3	1	2	1	4	9	4.06	701/1291	4.06	4.16	4.05	4.09	4.06
Discussion														
1. Did class discussions contribute to what you learned	10	0	2	0	2	6	6	3.88	887/1271	3.88	4.47	4.16	4.19	3.88
2. Were all students actively encouraged to participate	10	0	1	0	2	2	11	4.38	719/1276	4.38	4.69	4.33	4.37	4.38
3. Did the instructor encourage fair and open discussion	10	0	1	0	1	5	9	4.31	791/1273	4.31	4.57	4.38	4.40	4.31
4. Were special techniques successful	10	11	0	0	1	1	3	4.40	****/922	****	4.17	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	EHS 300 1
Title:	EHS Theory & Practice I
Instructor:	Ashworth,John W

Term - Fall 2010

Enrollment:	26
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	25	0	0	0	0	0	1	5.00	****/76	****	4.43	4.51	4.02	****
2. Was the instructor available for individual attention	25	0	0	0	0	0	1	5.00	****/74	****	4.67	4.31	3.86	****
3. Did research projects contribute to what you learned	25	0	0	0	0	0	1	5.00	****/66	****	4.50	4.27	4.00	****
4. Did presentations contribute to what you learned	25	0	0	0	0	0	1	5.00	****/76	****	4.43	4.27	3.68	****
5. Were criteria for grading made clear	25	0	0	0	0	0	1	5.00	****/73	****	4.43	3.94	4.27	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	20	Graduate	0	Major	18
28-55	2	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	2	C	3	General	0	Under-grad	26	Non-major	8
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	EHS 301 1
Title:	Planning Emer Hlth Sys
Instructor:	Krumperman, Kurt

Term - Fall 2010

Enrollment:	24
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	1	0	1	12	6	4.10	1078/1528	4.10	4.36	4.31	4.34	4.10
2. Did the instructor make clear the expected goals	1	0	0	0	3	6	11	4.40	737/1527	4.40	4.36	4.28	4.27	4.40
3. Did the exam questions reflect the expected goals	1	13	0	0	1	1	5	4.57	489/1333	4.57	4.42	4.34	4.34	4.57
4. Did other evaluations reflect the expected goals	1	0	1	0	2	8	9	4.20	903/1495	4.20	4.27	4.25	4.28	4.20
5. Did assigned readings contribute to what you learned	1	0	0	0	5	8	7	4.10	797/1439	4.10	3.95	4.11	4.13	4.10
6. Did written assignments contribute to what you learned	1	0	0	0	2	8	10	4.40	513/1425	4.40	4.05	4.12	4.17	4.40
7. Was the grading system clearly explained	1	0	0	0	3	7	10	4.35	654/1508	4.35	4.33	4.18	4.17	4.35
8. How many times was class cancelled	1	0	0	0	0	9	11	4.55	1019/1526	4.55	4.65	4.66	4.68	4.55
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	9	6	4.24	698/1490	4.24	4.00	4.11	4.11	4.24
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	16	4.75	478/1428	4.75	4.62	4.49	4.48	4.75
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	16	4.75	917/1436	4.75	4.84	4.74	4.74	4.75
3. Was lecture material presented and explained clearly	2	0	0	0	4	4	11	4.37	812/1427	4.37	4.46	4.32	4.31	4.37
4. Did the lectures contribute to what you learned	1	0	0	0	2	6	12	4.50	667/1425	4.50	4.44	4.34	4.34	4.50
5. Did audiovisual techniques enhance your understanding	2	0	0	1	0	10	8	4.32	496/1291	4.32	4.16	4.05	4.09	4.32
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	1	4	5	4.40	549/1271	4.40	4.47	4.16	4.19	4.40
2. Were all students actively encouraged to participate	11	0	0	0	0	3	7	4.70	395/1276	4.70	4.69	4.33	4.37	4.70
3. Did the instructor encourage fair and open discussion	11	0	0	0	2	2	6	4.40	724/1273	4.40	4.57	4.38	4.40	4.40
4. Were special techniques successful	11	6	1	0	1	1	1	3.25	****/922	****	4.17	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	EHS 301 1
Title:	Planning Emer Hlth Systs
Instructor:	Krumperman,Kurt

Term - Fall 2010

Enrollment:	24
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	17	Graduate	0	Major	19
28-55	1	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	3	C	4	General	1	Under-grad	21	Non-major	2
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EHS 302 1
Title:	Clincl Concepts/Practice
Instructor:	Williams Jr.,Ga

Term - Fall 2010

Enrollment:	23
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	2	17	4.89	167/1528	4.89	4.36	4.31	4.34	4.89
2. Did the instructor make clear the expected goals	1	0	0	0	0	6	13	4.68	340/1527	4.68	4.36	4.28	4.27	4.68
3. Did the exam questions reflect the expected goals	1	0	0	1	1	4	13	4.53	542/1333	4.53	4.42	4.34	4.34	4.53
4. Did other evaluations reflect the expected goals	1	0	0	1	4	3	11	4.26	832/1495	4.26	4.27	4.25	4.28	4.26
5. Did assigned readings contribute to what you learned	2	1	0	0	2	3	12	4.59	307/1439	4.59	3.95	4.11	4.13	4.59
6. Did written assignments contribute to what you learned	2	2	1	1	3	5	6	3.88	1000/1425	3.88	4.05	4.12	4.17	3.88
7. Was the grading system clearly explained	2	0	0	0	0	3	15	4.83	129/1508	4.83	4.33	4.18	4.17	4.83
8. How many times was class cancelled	3	1	0	0	0	1	15	4.94	396/1526	4.94	4.65	4.66	4.68	4.94
9. How would you grade the overall teaching effectiveness	3	1	1	1	3	2	9	4.06	871/1490	4.06	4.00	4.11	4.11	4.06
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	5	12	4.53	830/1428	4.53	4.62	4.49	4.48	4.53
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	17	4.89	548/1436	4.89	4.84	4.74	4.74	4.89
3. Was lecture material presented and explained clearly	1	0	0	0	1	6	12	4.58	541/1427	4.58	4.46	4.32	4.31	4.58
4. Did the lectures contribute to what you learned	1	0	0	0	2	3	14	4.63	515/1425	4.63	4.44	4.34	4.34	4.63
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	3	14	4.63	229/1291	4.63	4.16	4.05	4.09	4.63
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	2	2	9	4.36	584/1271	4.36	4.47	4.16	4.19	4.36
2. Were all students actively encouraged to participate	6	0	0	0	1	3	10	4.64	461/1276	4.64	4.69	4.33	4.37	4.64
3. Did the instructor encourage fair and open discussion	6	0	1	0	0	2	11	4.57	584/1273	4.57	4.57	4.38	4.40	4.57
4. Were special techniques successful	6	2	0	1	2	2	7	4.25	360/922	4.25	4.17	4.02	4.02	4.25

Student Course Evaluation Questionnaires

Course-Section:	EHS 302 1
Title:	Clincl Concepts/Practice
Instructor:	Williams Jr.,Ga

Term - Fall 2010

Enrollment:	23
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	0	1	5	4.83	16/198	4.83	4.92	4.16	4.26	4.83
2. Were you provided with adequate background information	14	0	0	0	0	1	5	4.83	23/208	4.83	4.92	4.27	4.31	4.83
3. Were necessary materials available for lab activities	14	0	0	0	0	1	5	4.83	49/194	4.83	4.92	4.56	4.59	4.83
4. Did the lab instructor provide assistance	14	0	0	0	0	2	4	4.67	53/194	4.67	4.83	4.37	4.37	4.67
5. Were requirements for lab reports clearly specified	14	2	0	0	0	1	3	4.75	****/176	****	****	4.23	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	1	2	4.67	****/76	****	4.43	4.51	4.02	****
2. Was the instructor available for individual attention	16	0	0	0	0	1	3	4.75	****/74	****	4.67	4.31	3.86	****
3. Did research projects contribute to what you learned	16	0	0	0	0	1	3	4.75	****/66	****	4.50	4.27	4.00	****
4. Did presentations contribute to what you learned	16	1	0	0	0	1	2	4.67	****/76	****	4.43	4.27	3.68	****
5. Were criteria for grading made clear	16	1	0	0	0	1	2	4.67	****/73	****	4.43	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	1	3	4.75	****/42	****	4.94	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	2	2	4.50	****/41	****	4.28	4.06	3.86	****
3. Was the instructor available for consultation	16	0	0	0	0	1	3	4.75	****/30	****	4.28	4.74	4.80	****
4. To what degree could you discuss your evaluations	16	1	0	0	0	1	2	4.67	****/32	****	4.28	4.20	3.38	****
5. Did conferences help you carry out field activities	16	1	0	0	0	1	2	4.67	****/29	****	4.48	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	2	2	4.50	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	16	0	0	0	0	2	2	4.50	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	1	3	4.75	****/36	****	****	4.43	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	EHS 302 1
Title:	Clincl Concepts/Practice
Instructor:	Williams Jr.,Ga

Term - Fall 2010

Enrollment:	23
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	1	3	4.75	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	16	0	0	0	0	2	2	4.50	****/20	****	****	4.45	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	3 A 8	Required for Majors	15 Graduate 0 Major 12
28-55	1	1.00-1.99	1 B 6		
56-83	2	2.00-2.99	2 C 1	General	0 Under-grad 20 Non-major 8
84-150	0	3.00-3.49	0 D 0		
Grad.	0	3.50-4.00	2 F 0	Electives	1 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 5		

Student Course Evaluation Questionnaires

Course-Section:	EHS 320 1
Title:	Disaster Management
Instructor:	Mitchell,Jeffre

Term - Fall 2010

Enrollment:	19
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	8	10	4.56	578/1528	4.56	4.36	4.31	4.34	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	3	7	8	4.28	882/1527	4.28	4.36	4.28	4.27	4.28
3. Did the exam questions reflect the expected goals	0	0	1	0	2	3	12	4.39	722/1333	4.39	4.42	4.34	4.34	4.39
4. Did other evaluations reflect the expected goals	0	0	0	0	2	7	9	4.39	682/1495	4.39	4.27	4.25	4.28	4.39
5. Did assigned readings contribute to what you learned	0	5	0	1	3	5	4	3.92	940/1439	3.92	3.95	4.11	4.13	3.92
6. Did written assignments contribute to what you learned	0	0	0	3	1	6	8	4.06	858/1425	4.06	4.05	4.12	4.17	4.06
7. Was the grading system clearly explained	0	0	0	2	0	2	14	4.56	400/1508	4.56	4.33	4.18	4.17	4.56
8. How many times was class cancelled	0	0	0	0	0	1	17	4.94	340/1526	4.94	4.65	4.66	4.68	4.94
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	8	9	4.53	328/1490	4.53	4.00	4.11	4.11	4.53
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	15	4.83	335/1428	4.83	4.62	4.49	4.48	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	18	5.00	1/1436	5.00	4.84	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	12	4.71	364/1427	4.71	4.46	4.32	4.31	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	15	4.83	242/1425	4.83	4.44	4.34	4.34	4.83
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	2	15	4.78	130/1291	4.78	4.16	4.05	4.09	4.78
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	2	4	5	4.27	634/1271	4.27	4.47	4.16	4.19	4.27
2. Were all students actively encouraged to participate	7	0	0	1	2	1	7	4.27	792/1276	4.27	4.69	4.33	4.37	4.27
3. Did the instructor encourage fair and open discussion	7	0	0	1	2	1	7	4.27	816/1273	4.27	4.57	4.38	4.40	4.27
4. Were special techniques successful	7	0	0	0	1	5	5	4.36	297/922	4.36	4.17	4.02	4.02	4.36

Student Course Evaluation Questionnaires

Course-Section:	EHS 320 1
Title:	Disaster Management
Instructor:	Mitchell,Jeffre

Term - Fall 2010

Enrollment:	19
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	17	0	0	0	0	0	1	5.00	****/208	****	4.92	4.27	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	1	0	4.00	****/76	****	4.43	4.51	4.02	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	1	5.00	****/74	****	4.67	4.31	3.86	****
3. Did research projects contribute to what you learned	17	0	0	0	0	1	0	4.00	****/66	****	4.50	4.27	4.00	****
4. Did presentations contribute to what you learned	17	0	0	0	0	1	0	4.00	****/76	****	4.43	4.27	3.68	****
5. Were criteria for grading made clear	17	0	0	0	0	1	0	4.00	****/73	****	4.43	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	1	5.00	****/42	****	4.94	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	0	1	5.00	****/41	****	4.28	4.06	3.86	****
3. Was the instructor available for consultation	17	0	0	0	0	0	1	5.00	****/30	****	4.28	4.74	4.80	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	0	1	5.00	****/32	****	4.28	4.20	3.38	****
5. Did conferences help you carry out field activities	17	0	0	0	0	0	1	5.00	****/29	****	4.48	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	1	0	4.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	17	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	1	5.00	****/36	****	****	4.43	5.00	****
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	0	1	5.00	****/21	****	****	4.54	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 2	0.00-0.99 0	A 10	Required for Majors 7	Graduate 0	Major 13

Student Course Evaluation Questionnaires

Course-Section: EHS 320 1	Term - Fall 2010	Enrollment: 19
Title: Disaster Management		Questionnaires: 18
Instructor: Mitchell,Jeffre		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
28-55	1	1.00-1.99	0	B	7									
56-83	4	2.00-2.99	2	C	0	General		0	Under-grad	18	Non-major			5
84-150	1	3.00-3.49	2	D	0									
Grad.	0	3.50-4.00	2	F	0	Electives		7	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other		1						
				?	1									

Student Course Evaluation Questionnaires

Course-Section:	EHS 360 1
Title:	Instruct Issues In EHS
Instructor:	Mitchell,Jeffre

Term - Fall 2010

Enrollment:	10
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	3	4.14	1036/1528	4.14	4.36	4.31	4.34	4.14
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	5	4.57	489/1527	4.57	4.36	4.28	4.27	4.57
3. Did the exam questions reflect the expected goals	0	3	0	0	0	1	3	4.75	294/1333	4.75	4.42	4.34	4.34	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	3	4.29	808/1495	4.29	4.27	4.25	4.28	4.29
5. Did assigned readings contribute to what you learned	0	0	0	1	2	3	1	3.57	1171/1439	3.57	3.95	4.11	4.13	3.57
6. Did written assignments contribute to what you learned	1	0	0	1	0	2	3	4.17	766/1425	4.17	4.05	4.12	4.17	4.17
7. Was the grading system clearly explained	0	0	0	1	0	2	4	4.29	746/1508	4.29	4.33	4.18	4.17	4.29
8. How many times was class cancelled	0	0	0	0	0	1	6	4.86	654/1526	4.86	4.65	4.66	4.68	4.86
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	2	1	3.80	1118/1490	3.80	4.00	4.11	4.11	3.80
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	4	4.67	637/1428	4.67	4.62	4.49	4.48	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	6	5.00	1/1436	5.00	4.84	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	0	5	4.67	420/1427	4.67	4.46	4.32	4.31	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	5	4.71	407/1425	4.71	4.44	4.34	4.34	4.71
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	3	4	4.57	275/1291	4.57	4.16	4.05	4.09	4.57
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	2	2	4.50	446/1271	4.50	4.47	4.16	4.19	4.50
2. Were all students actively encouraged to participate	3	0	0	0	0	0	4	5.00	1/1276	5.00	4.69	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	3	4.75	408/1273	4.75	4.57	4.38	4.40	4.75
4. Were special techniques successful	3	2	0	0	1	0	1	4.00	467/922	4.00	4.17	4.02	4.02	4.00

Student Course Evaluation Questionnaires

Course-Section:	EHS 360 1
Title:	Instruct Issues In EHS
Instructor:	Mitchell,Jeffre

Term - Fall 2010

Enrollment:	10
Questionnaires:	7

Questions	Frequencies					Instructor		Course	Org	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
Laboratory														
2. Were you provided with adequate background information	6	0	0	0	0	0	1	5.00	****/208	****	4.92	4.27	4.31	****
Seminar														
4. Did presentations contribute to what you learned	6	0	0	0	0	0	1	5.00	****/76	****	4.43	4.27	3.68	****
5. Were criteria for grading made clear	6	0	0	0	0	0	1	5.00	****/73	****	4.43	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	6	0	0	0	1	0	0	3.00	****/42	****	4.94	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	6	0	0	0	1	0	0	3.00	****/41	****	4.28	4.06	3.86	****
Self Paced														
1. Did self-paced system contribute to what you learned	6	0	0	0	0	1	0	4.00	****/43	****	****	4.43	3.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	7	Graduate	0	Major	4
28-55	2	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	7	Non-major	3
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EHS 430 1
Title:	Research Topics In EHS
Instructor:	Bissell,Richard

Term - Fall 2010

Enrollment:	21
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	8	7	4.22	951/1528	4.22	4.36	4.31	4.39	4.22
2. Did the instructor make clear the expected goals	0	0	0	0	1	8	9	4.44	672/1527	4.44	4.36	4.28	4.30	4.44
3. Did the exam questions reflect the expected goals	0	0	0	1	1	4	12	4.50	564/1333	4.50	4.42	4.34	4.37	4.50
4. Did other evaluations reflect the expected goals	0	0	0	1	3	4	10	4.28	820/1495	4.28	4.27	4.25	4.33	4.28
5. Did assigned readings contribute to what you learned	0	0	0	3	3	7	5	3.78	1046/1439	3.78	3.95	4.11	4.20	3.78
6. Did written assignments contribute to what you learned	0	0	0	1	3	8	6	4.06	858/1425	4.06	4.05	4.12	4.26	4.06
7. Was the grading system clearly explained	0	0	0	1	0	6	11	4.50	448/1508	4.50	4.33	4.18	4.24	4.50
8. How many times was class cancelled	0	1	0	0	0	5	12	4.71	881/1526	4.71	4.65	4.66	4.71	4.71
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	8	3	4.17	778/1490	4.17	4.00	4.11	4.19	4.17
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	13	4.67	637/1428	4.67	4.62	4.49	4.54	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	15	4.78	886/1436	4.78	4.84	4.74	4.75	4.78
3. Was lecture material presented and explained clearly	0	0	0	1	1	7	9	4.33	843/1427	4.33	4.46	4.32	4.37	4.33
4. Did the lectures contribute to what you learned	0	0	0	1	0	7	10	4.44	755/1425	4.44	4.44	4.34	4.37	4.44
5. Did audiovisual techniques enhance your understanding	0	9	2	1	2	1	3	3.22	1153/1291	3.22	4.16	4.05	4.10	3.22
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	2	2	7	4.45	497/1271	4.45	4.47	4.16	4.33	4.45
2. Were all students actively encouraged to participate	7	0	0	0	1	2	8	4.64	472/1276	4.64	4.69	4.33	4.49	4.64
3. Did the instructor encourage fair and open discussion	7	0	0	1	1	1	8	4.45	680/1273	4.45	4.57	4.38	4.55	4.45
4. Were special techniques successful	7	2	1	2	1	2	3	3.44	755/922	3.44	4.17	4.02	4.23	3.44

Student Course Evaluation Questionnaires

Course-Section:	EHS 430 1
Title:	Research Topics In EHS
Instructor:	Bissell,Richard

Term - Fall 2010

Enrollment:	21
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	17	0	0	0	0	1	0	4.00	****/208	****	4.92	4.27	4.21	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	1	5.00	****/76	****	4.43	4.51	4.83	****
2. Was the instructor available for individual attention	17	0	0	0	0	1	0	4.00	****/74	****	4.67	4.31	4.42	****
3. Did research projects contribute to what you learned	17	0	0	0	0	1	0	4.00	****/66	****	4.50	4.27	4.26	****
4. Did presentations contribute to what you learned	17	0	0	0	0	1	0	4.00	****/76	****	4.43	4.27	4.42	****
5. Were criteria for grading made clear	17	0	0	0	0	1	0	4.00	****/73	****	4.43	3.94	4.23	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	1	0	4.00	****/42	****	4.94	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	1	0	4.00	****/41	****	4.28	4.06	4.33	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	1	0	4.00	****/32	****	4.28	4.20	4.24	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	1	0	4.00	****/43	****	****	4.43	4.63	****
2. Did study questions make clear the expected goal	17	0	0	0	0	1	0	4.00	****/31	****	****	4.53	4.17	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.38	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	16	Graduate	0	Major	18
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	1	C	5	General	0	Under-grad	18	Non-major	0
84-150	3	3.00-3.49	3	D	0						

Student Course Evaluation Questionnaires

Course-Section:	EHS 430 1
Title:	Research Topics In EHS
Instructor:	Bissell,Richard

Term - Fall 2010

Enrollment:	21
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Grad.	0	3.50-4.00	4	F	0	Electives			0	**** - Means there are not enough responses to be significant				
				P	0									
				I	0	Other		0						
				?	0									

Student Course Evaluation Questionnaires

Course-Section:	EHS 470 1
Title:	Emerg Response To Crisis
Instructor:	Mitchell,Jeffre

Term - Fall 2010

Enrollment:	19
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	2	5	9	4.24	940/1528	4.24	4.36	4.31	4.39	4.24
2. Did the instructor make clear the expected goals	1	0	1	1	1	5	9	4.18	979/1527	4.18	4.36	4.28	4.30	4.18
3. Did the exam questions reflect the expected goals	1	0	1	2	1	8	5	3.82	1133/1333	3.82	4.42	4.34	4.37	3.82
4. Did other evaluations reflect the expected goals	1	0	2	0	5	5	5	3.65	1311/1495	3.65	4.27	4.25	4.33	3.65
5. Did assigned readings contribute to what you learned	1	1	2	0	3	6	5	3.75	1064/1439	3.75	3.95	4.11	4.20	3.75
6. Did written assignments contribute to what you learned	1	2	2	1	1	7	4	3.67	1139/1425	3.67	4.05	4.12	4.26	3.67
7. Was the grading system clearly explained	1	0	0	1	1	4	11	4.47	489/1508	4.47	4.33	4.18	4.24	4.47
8. How many times was class cancelled	1	1	0	0	0	0	16	5.00	1/1526	5.00	4.65	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	1	3	5	3	3.83	1096/1490	3.83	4.00	4.11	4.19	3.83
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	1	4	11	4.41	953/1428	4.41	4.62	4.49	4.54	4.41
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	16	4.94	310/1436	4.94	4.84	4.74	4.75	4.94
3. Was lecture material presented and explained clearly	1	0	1	0	3	4	9	4.18	983/1427	4.18	4.46	4.32	4.37	4.18
4. Did the lectures contribute to what you learned	1	0	1	2	1	7	6	3.88	1167/1425	3.88	4.44	4.34	4.37	3.88
5. Did audiovisual techniques enhance your understanding	1	1	1	2	1	6	6	3.88	855/1291	3.88	4.16	4.05	4.10	3.88
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	0	0	4	6	4.27	634/1271	4.27	4.47	4.16	4.33	4.27
2. Were all students actively encouraged to participate	7	0	0	0	0	2	9	4.82	290/1276	4.82	4.69	4.33	4.49	4.82
3. Did the instructor encourage fair and open discussion	7	0	1	0	1	4	5	4.09	912/1273	4.09	4.57	4.38	4.55	4.09
4. Were special techniques successful	7	0	0	0	2	4	5	4.27	350/922	4.27	4.17	4.02	4.23	4.27

Student Course Evaluation Questionnaires

Course-Section:	EHS 470 1
Title:	Emerg Response To Crisis
Instructor:	Mitchell,Jeffre

Term - Fall 2010

Enrollment:	19
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7 Required for Majors	13	Graduate 0 Major 16
28-55	0	1.00-1.99 0	B 7		
56-83	1	2.00-2.99 0	C 1 General	0	Under-grad 18 Non-major 2
84-150	4	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 5	F 0 Electives	1	**** - Means there are not enough responses to be significant
			P 1		
			I 0 Other	2	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	EHS 471 1
Title:	Ems Systems & Assessment
Instructor:	Polk,Dwight A

Term - Fall 2010

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	16	4.94	96/1528	4.94	4.36	4.31	4.39	4.94
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	11	4.59	477/1527	4.59	4.36	4.28	4.30	4.59
3. Did the exam questions reflect the expected goals	0	0	0	0	0	6	11	4.65	415/1333	4.65	4.42	4.34	4.37	4.65
4. Did other evaluations reflect the expected goals	1	0	0	0	4	5	7	4.19	922/1495	4.19	4.27	4.25	4.33	4.19
5. Did assigned readings contribute to what you learned	0	0	0	2	3	0	12	4.29	615/1439	4.29	3.95	4.11	4.20	4.29
6. Did written assignments contribute to what you learned	0	0	1	0	4	4	8	4.06	858/1425	4.06	4.05	4.12	4.26	4.06
7. Was the grading system clearly explained	0	0	0	0	0	6	11	4.65	306/1508	4.65	4.33	4.18	4.24	4.65
8. How many times was class cancelled	1	0	0	0	0	7	9	4.56	1011/1526	4.56	4.65	4.66	4.71	4.56
9. How would you grade the overall teaching effectiveness	2	0	1	0	2	4	8	4.20	734/1490	4.20	4.00	4.11	4.19	4.20
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	13	4.71	572/1428	4.71	4.62	4.49	4.54	4.71
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	17	5.00	1/1436	5.00	4.84	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	5	11	4.59	529/1427	4.59	4.46	4.32	4.37	4.59
4. Did the lectures contribute to what you learned	0	0	0	0	0	7	10	4.59	578/1425	4.59	4.44	4.34	4.37	4.59
5. Did audiovisual techniques enhance your understanding	0	0	2	0	1	6	8	4.06	701/1291	4.06	4.16	4.05	4.10	4.06
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	3	8	4.58	381/1271	4.58	4.47	4.16	4.33	4.58
2. Were all students actively encouraged to participate	5	0	0	0	0	3	9	4.75	348/1276	4.75	4.69	4.33	4.49	4.75
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	3	8	4.58	577/1273	4.58	4.57	4.38	4.55	4.58
4. Were special techniques successful	5	2	1	1	3	1	4	3.60	691/922	3.60	4.17	4.02	4.23	3.60

Student Course Evaluation Questionnaires

Course-Section:	EHS 471 1
Title:	Ems Systems & Assessment
Instructor:	Polk,Dwight A

Term - Fall 2010

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	3	5.00	****/42	****	4.94	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	3	5.00	****/41	****	4.28	4.06	4.33	****
3. Was the instructor available for consultation	14	0	0	0	0	0	3	5.00	****/30	****	4.28	4.74	4.57	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	3	5.00	****/32	****	4.28	4.20	4.24	****
5. Did conferences help you carry out field activities	16	0	0	0	0	0	1	5.00	****/29	****	4.48	4.34	4.11	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	14	Graduate	0	Major	15
28-55	1	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	1	C	1	General	0	Under-grad	17	Non-major	2
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	EHS 473 2
Title:	Essentials Of Cardiology
Instructor:	Williams Jr.,Ga

Term - Fall 2010

Enrollment:	10
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	1	7	4.56	578/1528	4.65	4.36	4.31	4.39	4.56
2. Did the instructor make clear the expected goals	0	0	0	1	0	2	6	4.44	672/1527	4.60	4.36	4.28	4.30	4.44
3. Did the exam questions reflect the expected goals	0	2	0	1	0	3	3	4.14	916/1333	4.43	4.42	4.34	4.37	4.14
4. Did other evaluations reflect the expected goals	0	2	0	0	0	1	6	4.86	139/1495	4.79	4.27	4.25	4.33	4.86
5. Did assigned readings contribute to what you learned	0	0	2	1	0	1	5	3.67	1126/1439	4.21	3.95	4.11	4.20	3.67
6. Did written assignments contribute to what you learned	1	5	0	0	0	2	1	4.33	583/1425	4.58	4.05	4.12	4.26	4.33
7. Was the grading system clearly explained	0	1	0	2	2	0	4	3.75	1231/1508	4.25	4.33	4.18	4.24	3.75
8. How many times was class cancelled	0	0	0	0	0	7	2	4.22	1313/1526	4.55	4.65	4.66	4.71	4.22
9. How would you grade the overall teaching effectiveness	0	0	0	0	3	4	2	3.89	1060/1490	3.87	4.00	4.11	4.19	3.89
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	1	6	4.44	920/1428	4.65	4.62	4.49	4.54	4.44
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	8	4.89	580/1436	4.87	4.84	4.74	4.75	4.89
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	4	4.50	625/1427	4.61	4.46	4.32	4.37	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	7	4.67	475/1425	4.76	4.44	4.34	4.37	4.67
5. Did audiovisual techniques enhance your understanding	0	1	0	0	2	1	5	4.38	448/1291	4.27	4.16	4.05	4.10	4.38
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	7	5.00	1/1271	4.92	4.47	4.16	4.33	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	7	5.00	1/1276	4.92	4.69	4.33	4.49	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	7	5.00	1/1273	4.92	4.57	4.38	4.55	5.00
4. Were special techniques successful	2	1	0	0	0	1	5	4.83	95/922	4.82	4.17	4.02	4.23	4.83

Student Course Evaluation Questionnaires

Course-Section:	EHS 473 2
Title:	Essentials Of Cardiology
Instructor:	Williams Jr.,Ga

Term - Fall 2010

Enrollment:	10
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	0	0	0	0	0	3	5.00	1/198	5.00	4.92	4.16	4.37	5.00
2. Were you provided with adequate background information	6	0	0	0	0	0	3	5.00	1/208	5.00	4.92	4.27	4.21	5.00
3. Were necessary materials available for lab activities	6	0	0	0	0	0	3	5.00	1/194	5.00	4.92	4.56	4.52	5.00
4. Did the lab instructor provide assistance	6	0	0	0	0	0	3	5.00	1/194	5.00	4.83	4.37	4.45	5.00
5. Were requirements for lab reports clearly specified	6	1	0	0	0	0	2	5.00	****/176	****	****	4.23	3.87	****
Field Work														
1. Did field experience contribute to what you learned	6	0	0	0	0	0	3	5.00	1/42	5.00	4.94	4.00	4.73	5.00
2. Did you clearly understand your evaluation criteria	6	0	0	0	0	1	2	4.67	11/41	4.67	4.28	4.06	4.33	4.67
3. Was the instructor available for consultation	6	0	0	1	0	0	2	4.00	28/30	4.00	4.28	4.74	4.57	4.00
4. To what degree could you discuss your evaluations	6	0	0	0	0	1	2	4.67	10/32	4.67	4.28	4.20	4.24	4.67
5. Did conferences help you carry out field activities	6	0	0	0	0	1	2	4.67	9/29	4.67	4.48	4.34	4.11	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	8	Graduate	0	Major	7
28-55	1	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	9	Non-major	2
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EHS 473 3
Title:	Essentials Of Cardiology
Instructor:	Williams Jr.,Ga

Term - Fall 2010

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	6	4.75	307/1528	4.65	4.36	4.31	4.39	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	6	4.75	259/1527	4.60	4.36	4.28	4.30	4.75
3. Did the exam questions reflect the expected goals	0	1	0	0	0	2	5	4.71	339/1333	4.43	4.42	4.34	4.37	4.71
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	5	4.71	267/1495	4.79	4.27	4.25	4.33	4.71
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	6	4.75	168/1439	4.21	3.95	4.11	4.20	4.75
6. Did written assignments contribute to what you learned	0	2	0	0	0	1	5	4.83	121/1425	4.58	4.05	4.12	4.26	4.83
7. Was the grading system clearly explained	0	0	0	0	0	2	6	4.75	191/1508	4.25	4.33	4.18	4.24	4.75
8. How many times was class cancelled	0	0	0	0	0	1	7	4.88	618/1526	4.55	4.65	4.66	4.71	4.88
9. How would you grade the overall teaching effectiveness	1	0	1	0	1	2	3	3.86	1082/1490	3.87	4.00	4.11	4.19	3.86
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	6	4.86	303/1428	4.65	4.62	4.49	4.54	4.86
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	6	4.86	677/1436	4.87	4.84	4.74	4.75	4.86
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	5	4.71	350/1427	4.61	4.46	4.32	4.37	4.71
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	6	4.86	220/1425	4.76	4.44	4.34	4.37	4.86
5. Did audiovisual techniques enhance your understanding	2	0	1	0	0	1	4	4.17	614/1291	4.27	4.16	4.05	4.10	4.17
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	5	4.83	184/1271	4.92	4.47	4.16	4.33	4.83
2. Were all students actively encouraged to participate	2	0	0	0	0	1	5	4.83	268/1276	4.92	4.69	4.33	4.49	4.83
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	5	4.83	312/1273	4.92	4.57	4.38	4.55	4.83
4. Were special techniques successful	2	1	0	0	0	1	4	4.80	102/922	4.82	4.17	4.02	4.23	4.80

Student Course Evaluation Questionnaires

Course-Section:	EHS 473 3
Title:	Essentials Of Cardiology
Instructor:	Williams Jr.,Ga

Term - Fall 2010

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	7	0	0	0	0	0	1	5.00	****/42	5.00	4.94	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	7	0	0	0	0	0	1	5.00	****/41	4.67	4.28	4.06	4.33	****
3. Was the instructor available for consultation	7	0	0	0	0	0	1	5.00	****/30	4.00	4.28	4.74	4.57	****
4. To what degree could you discuss your evaluations	7	0	0	0	0	0	1	5.00	****/32	4.67	4.28	4.20	4.24	****
5. Did conferences help you carry out field activities	7	0	0	0	0	0	1	5.00	****/29	4.67	4.48	4.34	4.11	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	6	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	2	General	0	Under-grad	8	Non-major	1
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	EHS 476 01
Title:	Intro Trauma Emergencies
Instructor:	Williams Jr.,Ga

Term - Fall 2010

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	6	11	4.65	463/1528	4.65	4.36	4.31	4.39	4.65
2. Did the instructor make clear the expected goals	0	0	0	0	1	7	9	4.47	623/1527	4.47	4.36	4.28	4.30	4.47
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	11	4.59	479/1333	4.59	4.42	4.34	4.37	4.59
4. Did other evaluations reflect the expected goals	0	0	0	0	3	4	10	4.41	640/1495	4.41	4.27	4.25	4.33	4.41
5. Did assigned readings contribute to what you learned	1	0	0	2	0	3	11	4.44	459/1439	4.44	3.95	4.11	4.20	4.44
6. Did written assignments contribute to what you learned	2	0	0	1	1	4	9	4.40	513/1425	4.40	4.05	4.12	4.26	4.40
7. Was the grading system clearly explained	1	0	0	0	0	4	12	4.75	191/1508	4.75	4.33	4.18	4.24	4.75
8. How many times was class cancelled	0	0	0	0	0	6	11	4.65	939/1526	4.65	4.65	4.66	4.71	4.65
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	7	5	4.13	811/1490	4.13	4.00	4.11	4.19	4.13
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	13	4.76	459/1428	4.76	4.62	4.49	4.54	4.76
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	13	4.81	806/1436	4.81	4.84	4.74	4.75	4.81
3. Was lecture material presented and explained clearly	0	0	0	0	3	2	12	4.53	601/1427	4.53	4.46	4.32	4.37	4.53
4. Did the lectures contribute to what you learned	0	0	0	0	4	2	11	4.41	800/1425	4.41	4.44	4.34	4.37	4.41
5. Did audiovisual techniques enhance your understanding	0	1	2	1	2	1	10	4.00	728/1291	4.00	4.16	4.05	4.10	4.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	2	3	8	4.46	487/1271	4.46	4.47	4.16	4.33	4.46
2. Were all students actively encouraged to participate	4	0	0	0	0	2	11	4.85	257/1276	4.85	4.69	4.33	4.49	4.85
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	11	4.85	301/1273	4.85	4.57	4.38	4.55	4.85
4. Were special techniques successful	4	4	0	0	1	1	7	4.67	158/922	4.67	4.17	4.02	4.23	4.67

Student Course Evaluation Questionnaires

Course-Section:	EHS 476 01
Title:	Intro Trauma Emergencies
Instructor:	Williams Jr.,Ga

Term - Fall 2010

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	0	1	5.00	****/42	****	4.94	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	0	1	5.00	****/41	****	4.28	4.06	4.33	****
3. Was the instructor available for consultation	16	0	0	0	0	0	1	5.00	****/30	****	4.28	4.74	4.57	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	0	1	5.00	****/32	****	4.28	4.20	4.24	****
5. Did conferences help you carry out field activities	16	0	0	0	0	0	1	5.00	****/29	****	4.48	4.34	4.11	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	14	Graduate	0	Major	13
28-55	1	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	1	C	3	General	0	Under-grad	17	Non-major	4
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	EHS 482 1
Title:	Als Field & Clin Exp II
Instructor:	Williams Jr.,Ga

Term - Fall 2010

Enrollment:	16
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	1	11	4.62	506/1528	4.62	4.36	4.31	4.39	4.62
2. Did the instructor make clear the expected goals	0	0	1	0	2	3	7	4.15	998/1527	4.15	4.36	4.28	4.30	4.15
3. Did the exam questions reflect the expected goals	0	12	0	0	1	0	0	3.00	****/1333	****	4.42	4.34	4.37	****
4. Did other evaluations reflect the expected goals	0	3	0	0	3	3	4	4.10	1002/1495	4.10	4.27	4.25	4.33	4.10
5. Did assigned readings contribute to what you learned	0	11	0	1	1	0	0	2.50	****/1439	****	3.95	4.11	4.20	****
6. Did written assignments contribute to what you learned	0	5	0	1	5	0	2	3.38	1272/1425	3.38	4.05	4.12	4.26	3.38
7. Was the grading system clearly explained	0	1	0	3	6	1	2	3.17	1403/1508	3.17	4.33	4.18	4.24	3.17
8. How many times was class cancelled	1	0	0	0	0	1	11	4.92	509/1526	4.92	4.65	4.66	4.71	4.92
9. How would you grade the overall teaching effectiveness	3	0	0	1	7	0	2	3.30	1348/1490	3.30	4.00	4.11	4.19	3.30
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	0	1	0	1	4.00	****/1428	****	4.62	4.49	4.54	****
2. Did the instructor seem interested in the subject	11	0	0	0	1	0	1	4.00	****/1436	****	4.84	4.74	4.75	****
3. Was lecture material presented and explained clearly	11	0	0	0	1	0	1	4.00	****/1427	****	4.46	4.32	4.37	****
4. Did the lectures contribute to what you learned	11	0	0	0	1	0	1	4.00	****/1425	****	4.44	4.34	4.37	****
5. Did audiovisual techniques enhance your understanding	11	0	0	1	0	0	1	3.50	****/1291	****	4.16	4.05	4.10	****
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	1	1	4.50	****/1271	****	4.47	4.16	4.33	****
2. Were all students actively encouraged to participate	11	0	0	0	1	0	1	4.00	****/1276	****	4.69	4.33	4.49	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	0	1	4.00	****/1273	****	4.57	4.38	4.55	****
4. Were special techniques successful	11	0	0	0	1	0	1	4.00	****/922	****	4.17	4.02	4.23	****

Student Course Evaluation Questionnaires

Course-Section:	EHS 482 1
Title:	Als Field & Clin Exp II
Instructor:	Williams Jr.,Ga

Term - Fall 2010

Enrollment:	16
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	4	0	0	0	0	1	8	4.89	15/42	4.89	4.94	4.00	4.73	4.89
2. Did you clearly understand your evaluation criteria	4	0	0	1	2	3	3	3.89	27/41	3.89	4.28	4.06	4.33	3.89
3. Was the instructor available for consultation	4	0	0	0	1	2	6	4.56	23/30	4.56	4.28	4.74	4.57	4.56
4. To what degree could you discuss your evaluations	4	0	0	0	4	2	3	3.89	24/32	3.89	4.28	4.20	4.24	3.89
5. Did conferences help you carry out field activities	4	2	0	0	2	1	4	4.29	20/29	4.29	4.48	4.34	4.11	4.29

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	13	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	13	Non-major	2
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	1	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	EHS 491 1
Title:	Sr Paramedic Seminar I
Instructor:	Williams Jr.,Ga

Term - Fall 2010

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	7	5	4.21	962/1528	4.21	4.36	4.31	4.39	4.21
2. Did the instructor make clear the expected goals	0	0	1	0	2	4	7	4.14	1007/1527	4.14	4.36	4.28	4.30	4.14
3. Did the exam questions reflect the expected goals	0	11	0	0	1	0	2	4.33	****/1333	****	4.42	4.34	4.37	****
4. Did other evaluations reflect the expected goals	0	0	0	0	3	6	5	4.14	962/1495	4.14	4.27	4.25	4.33	4.14
5. Did assigned readings contribute to what you learned	0	13	0	0	1	0	0	3.00	****/1439	****	3.95	4.11	4.20	****
6. Did written assignments contribute to what you learned	1	10	0	0	2	1	0	3.33	****/1425	****	4.05	4.12	4.26	****
7. Was the grading system clearly explained	0	1	0	0	1	3	9	4.62	340/1508	4.62	4.33	4.18	4.24	4.62
8. How many times was class cancelled	0	0	0	0	0	0	14	5.00	1/1526	5.00	4.65	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	1	0	0	2	4	5	4.27	651/1490	4.27	4.00	4.11	4.19	4.27
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	1	0	4	4.60	735/1428	4.60	4.62	4.49	4.54	4.60
2. Did the instructor seem interested in the subject	7	0	0	0	2	1	4	4.29	1311/1436	4.29	4.84	4.74	4.75	4.29
3. Was lecture material presented and explained clearly	8	0	0	0	2	1	3	4.17	991/1427	4.17	4.46	4.32	4.37	4.17
4. Did the lectures contribute to what you learned	8	0	1	0	1	1	3	3.83	1193/1425	3.83	4.44	4.34	4.37	3.83
5. Did audiovisual techniques enhance your understanding	8	2	0	0	1	1	2	4.25	539/1291	4.25	4.16	4.05	4.10	4.25
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	3	5	4.63	349/1271	4.63	4.47	4.16	4.33	4.63
2. Were all students actively encouraged to participate	6	0	0	0	0	2	6	4.75	348/1276	4.75	4.69	4.33	4.49	4.75
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	6	4.75	408/1273	4.75	4.57	4.38	4.55	4.75
4. Were special techniques successful	6	2	0	0	0	2	4	4.67	158/922	4.67	4.17	4.02	4.23	4.67

Student Course Evaluation Questionnaires

Course-Section:	EHS 491 1
Title:	Sr Paramedic Seminar I
Instructor:	Williams Jr.,Ga

Term - Fall 2010

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	1	2	4	4.43	51/76	4.43	4.43	4.51	4.83	4.43
2. Was the instructor available for individual attention	7	1	0	0	0	2	4	4.67	29/74	4.67	4.67	4.31	4.42	4.67
3. Did research projects contribute to what you learned	7	1	0	0	0	3	3	4.50	26/66	4.50	4.50	4.27	4.26	4.50
4. Did presentations contribute to what you learned	7	0	0	0	0	4	3	4.43	41/76	4.43	4.43	4.27	4.42	4.43
5. Were criteria for grading made clear	7	0	0	0	1	2	4	4.43	23/73	4.43	4.43	3.94	4.23	4.43

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	14	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	0
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	8						
				I	0	Other	0				
				?	0						