

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 310 01</b>
<b>Title:</b>	<b>Inquiry Into Education</b>
<b>Instructor:</b>	<b>Oliva,Linda M</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	2	6	4.18	1034/1542	3.90	4.38	4.33	4.37	4.18
2. Did the instructor make clear the expected goals	0	0	0	2	1	4	4	3.91	1208/1542	3.58	4.36	4.29	4.31	3.91
3. Did the exam questions reflect the expected goals	0	7	0	0	0	2	2	4.50	582/1339	4.50	4.53	4.32	4.36	4.50
4. Did other evaluations reflect the expected goals	0	0	0	1	0	6	4	4.18	926/1498	4.09	4.41	4.26	4.32	4.18
5. Did assigned readings contribute to what you learned	1	1	1	0	2	4	2	3.67	1156/1428	3.83	4.20	4.12	4.15	3.67
6. Did written assignments contribute to what you learned	1	0	0	2	2	3	3	3.70	1108/1407	3.77	4.31	4.15	4.20	3.70
7. Was the grading system clearly explained	0	0	0	2	2	1	6	4.00	1046/1521	3.64	4.41	4.20	4.23	4.00
8. How many times was class cancelled	2	0	0	0	0	5	4	4.44	1174/1541	4.31	4.74	4.70	4.71	4.44
9. How would you grade the overall teaching effectiveness	2	1	0	2	1	3	2	3.63	1236/1518	3.56	4.16	4.11	4.13	3.63
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	1	4	5	4.18	1134/1472	3.92	4.49	4.46	4.46	4.18
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	9	4.82	781/1475	4.74	4.81	4.72	4.74	4.82
3. Was lecture material presented and explained clearly	0	0	0	1	1	2	7	4.36	833/1471	4.27	4.40	4.32	4.33	4.36
4. Did the lectures contribute to what you learned	0	0	1	0	1	2	7	4.27	943/1470	4.14	4.29	4.33	4.35	4.27
5. Did audiovisual techniques enhance your understanding	2	0	1	0	1	3	4	4.00	761/1310	4.15	4.03	4.06	4.11	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	2	4.67	323/1210	4.33	4.47	4.18	4.27	4.67
2. Were all students actively encouraged to participate	9	0	0	0	0	0	2	5.00	****/1211	4.25	4.71	4.37	4.45	****
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	2	5.00	****/1207	4.00	4.71	4.41	4.51	****
4. Were special techniques successful	9	0	0	0	0	0	2	5.00	****/859	4.75	4.36	4.08	4.13	****

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<b>Course-Section:</b>	<b>EDUC 310 01</b>
<b>Title:</b>	<b>Inquiry Into Education</b>
<b>Instructor:</b>	<b>Oliva,Linda M</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	9	0	0	0	0	0	2	5.00	****/32	4.25	4.40	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	2	5.00	****/35	3.42	4.38	4.36	4.08	****
3. Was the instructor available for consultation	9	1	0	0	0	0	1	5.00	****/25	3.88	4.78	4.59	4.24	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	1	1	4.50	****/23	3.27	4.43	4.41	3.84	****
5. Did conferences help you carry out field activities	9	1	0	0	0	0	1	5.00	****/17	3.50	4.59	4.62	4.17	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	1	0.00-0.99 0	A 9	Required for Majors	6	Graduate 0	Major 0
28-55	2	1.00-1.99 0	B 0				
56-83	3	2.00-2.99 0	C 0	General	0	Under-grad 11	Non-major 11
84-150	1	3.00-3.49 2	D 0				
Grad.	0	3.50-4.00 3	F 0	Electives	2	**** - Means there are not enough responses to be significant	
			P 0				
			I 0	Other	1		
			? 2				

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 310 02</b>
<b>Title:</b>	<b>Inquiry Into Education</b>
<b>Instructor:</b>	<b>Jacksondickey,C</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	3	2	5	3.62	1407/1542	3.90	4.38	4.33	4.37	3.62
2. Did the instructor make clear the expected goals	1	0	3	0	3	3	3	3.25	1471/1542	3.58	4.36	4.29	4.31	3.25
3. Did the exam questions reflect the expected goals	0	11	0	0	1	1	0	3.50	****/1339	4.50	4.53	4.32	4.36	****
4. Did other evaluations reflect the expected goals	0	0	1	0	4	1	7	4.00	1058/1498	4.09	4.41	4.26	4.32	4.00
5. Did assigned readings contribute to what you learned	0	3	0	1	3	1	5	4.00	851/1428	3.83	4.20	4.12	4.15	4.00
6. Did written assignments contribute to what you learned	1	0	1	1	2	3	5	3.83	1029/1407	3.77	4.31	4.15	4.20	3.83
7. Was the grading system clearly explained	1	1	1	1	4	4	1	3.27	1389/1521	3.64	4.41	4.20	4.23	3.27
8. How many times was class cancelled	2	0	0	0	0	9	2	4.18	1373/1541	4.31	4.74	4.70	4.71	4.18
9. How would you grade the overall teaching effectiveness	3	0	1	0	4	3	2	3.50	1283/1518	3.56	4.16	4.11	4.13	3.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	1	3	3	4	3.67	1370/1472	3.92	4.49	4.46	4.46	3.67
2. Did the instructor seem interested in the subject	1	0	0	1	0	1	10	4.67	1039/1475	4.74	4.81	4.72	4.74	4.67
3. Was lecture material presented and explained clearly	1	0	0	2	1	2	7	4.17	1015/1471	4.27	4.40	4.32	4.33	4.17
4. Did the lectures contribute to what you learned	1	0	0	2	2	2	6	4.00	1108/1470	4.14	4.29	4.33	4.35	4.00
5. Did audiovisual techniques enhance your understanding	1	2	0	0	2	3	5	4.30	526/1310	4.15	4.03	4.06	4.11	4.30
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	1	0	1	2	4.00	774/1210	4.33	4.47	4.18	4.27	4.00
2. Were all students actively encouraged to participate	9	0	0	0	1	1	2	4.25	796/1211	4.25	4.71	4.37	4.45	4.25
3. Did the instructor encourage fair and open discussion	9	0	0	0	2	0	2	4.00	918/1207	4.00	4.71	4.41	4.51	4.00
4. Were special techniques successful	9	0	0	0	0	1	3	4.75	120/859	4.75	4.36	4.08	4.13	4.75

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 310 02</b>
<b>Title:</b>	<b>Inquiry Into Education</b>
<b>Instructor:</b>	<b>Jacksondickey,C</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	1	0	0	1	2	2	7	4.25	22/32	4.25	4.40	4.20	3.88	4.25
2. Did you clearly understand your evaluation criteria	1	0	1	1	4	4	2	3.42	31/35	3.42	4.38	4.36	4.08	3.42
3. Was the instructor available for consultation	1	4	1	1	0	2	4	3.88	22/25	3.88	4.78	4.59	4.24	3.88
4. To what degree could you discuss your evaluations	1	1	1	2	2	5	1	3.27	21/23	3.27	4.43	4.41	3.84	3.27
5. Did conferences help you carry out field activities	1	8	0	0	2	2	0	3.50	16/17	3.50	4.59	4.62	4.17	3.50
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	1	5.00	****/30	****	5.00	4.27	3.17	****
2. Did study questions make clear the expected goal	12	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	1	5.00	****/29	****	****	4.29	2.17	****
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	0	1	5.00	****/18	****	****	4.25	1.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	11	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	2	C	0	General	0	Under-grad	13	Non-major	13
84-150	1	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 311 01</b>
<b>Title:</b>	<b>Psyc Foundation Of Educ</b>
<b>Instructor:</b>	<b>Williams,Vickie</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	2	2	7	8	4.11	1104/1542	4.12	4.38	4.33	4.37	4.11
2. Did the instructor make clear the expected goals	1	0	2	0	1	5	11	4.21	979/1542	4.04	4.36	4.29	4.31	4.21
3. Did the exam questions reflect the expected goals	1	0	1	1	1	5	11	4.26	817/1339	3.86	4.53	4.32	4.36	4.26
4. Did other evaluations reflect the expected goals	2	0	1	1	2	2	12	4.28	833/1498	4.28	4.41	4.26	4.32	4.28
5. Did assigned readings contribute to what you learned	3	1	1	1	3	4	7	3.94	944/1428	4.04	4.20	4.12	4.15	3.94
6. Did written assignments contribute to what you learned	2	0	0	2	4	4	8	4.00	874/1407	4.10	4.31	4.15	4.20	4.00
7. Was the grading system clearly explained	2	2	0	2	0	3	11	4.44	616/1521	4.49	4.41	4.20	4.23	4.44
8. How many times was class cancelled	2	0	0	1	1	2	14	4.61	1038/1541	4.61	4.74	4.70	4.71	4.61
9. How would you grade the overall teaching effectiveness	6	0	1	1	1	5	6	4.00	920/1518	4.14	4.16	4.11	4.13	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	14	4.68	568/1472	4.58	4.49	4.46	4.46	4.68
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	16	4.84	700/1475	4.89	4.81	4.72	4.74	4.84
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	16	4.79	306/1471	4.63	4.40	4.32	4.33	4.79
4. Did the lectures contribute to what you learned	1	0	1	0	1	3	14	4.53	671/1470	4.43	4.29	4.33	4.35	4.53
5. Did audiovisual techniques enhance your understanding	1	0	1	0	3	2	13	4.37	465/1310	4.25	4.03	4.06	4.11	4.37
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	1	0	1	1	6	4.22	654/1210	4.44	4.47	4.18	4.27	4.22
2. Were all students actively encouraged to participate	11	0	1	0	0	2	6	4.33	739/1211	4.58	4.71	4.37	4.45	4.33
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	2	7	4.78	379/1207	4.85	4.71	4.41	4.51	4.78

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 311 01</b>
<b>Title:</b>	<b>Psyc Foundation Of Educ</b>
<b>Instructor:</b>	<b>Williams,Vickie</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	11	1	0	1	2	1	4	4.00	478/859	4.27	4.36	4.08	4.13	4.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	16	Required for Majors	13	Graduate	0	Major	0
28-55	5	1.00-1.99	0	B	1						
56-83	3	2.00-2.99	0	C	0	General	1	Under-grad	20	Non-major	20
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 311 02</b>
<b>Title:</b>	<b>Psyc Foundation Of Educ</b>
<b>Instructor:</b>	<b>Williams,Vickie</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	0	3	9	4.13	1077/1542	4.12	4.38	4.33	4.37	4.13
2. Did the instructor make clear the expected goals	0	0	2	1	1	4	7	3.87	1236/1542	4.04	4.36	4.29	4.31	3.87
3. Did the exam questions reflect the expected goals	1	1	2	3	0	3	5	3.46	1222/1339	3.86	4.53	4.32	4.36	3.46
4. Did other evaluations reflect the expected goals	0	1	1	0	0	6	7	4.29	822/1498	4.28	4.41	4.26	4.32	4.29
5. Did assigned readings contribute to what you learned	0	1	1	0	3	2	8	4.14	747/1428	4.04	4.20	4.12	4.15	4.14
6. Did written assignments contribute to what you learned	0	0	1	0	2	4	8	4.20	740/1407	4.10	4.31	4.15	4.20	4.20
7. Was the grading system clearly explained	0	0	1	0	1	1	12	4.53	485/1521	4.49	4.41	4.20	4.23	4.53
8. How many times was class cancelled	0	0	0	1	0	3	11	4.60	1047/1541	4.61	4.74	4.70	4.71	4.60
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	6	6	4.29	652/1518	4.14	4.16	4.11	4.13	4.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	8	4.47	871/1472	4.58	4.49	4.46	4.46	4.47
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	14	4.93	376/1475	4.89	4.81	4.72	4.74	4.93
3. Was lecture material presented and explained clearly	0	0	0	1	0	5	9	4.47	696/1471	4.63	4.40	4.32	4.33	4.47
4. Did the lectures contribute to what you learned	0	0	1	0	0	6	8	4.33	886/1470	4.43	4.29	4.33	4.35	4.33
5. Did audiovisual techniques enhance your understanding	0	0	1	0	2	5	7	4.13	682/1310	4.25	4.03	4.06	4.11	4.13
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	4	8	4.67	323/1210	4.44	4.47	4.18	4.27	4.67
2. Were all students actively encouraged to participate	3	0	0	0	0	2	10	4.83	261/1211	4.58	4.71	4.37	4.45	4.83
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	11	4.92	210/1207	4.85	4.71	4.41	4.51	4.92
4. Were special techniques successful	4	0	0	1	0	2	8	4.55	202/859	4.27	4.36	4.08	4.13	4.55

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 311 02</b>
<b>Title:</b>	<b>Psyc Foundation Of Educ</b>
<b>Instructor:</b>	<b>Williams,Vickie</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	2	5.00	****/69	****	4.63	4.56	4.70	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	2	5.00	****/69	****	4.63	4.60	4.68	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	2	5.00	****/68	****	4.41	4.50	4.51	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	2	5.00	****/73	****	4.23	4.54	4.55	****
5. Were criteria for grading made clear	13	0	0	0	0	0	2	5.00	****/67	****	4.25	4.17	4.46	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/32	****	4.40	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/35	****	4.38	4.36	4.08	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/25	****	4.78	4.59	4.24	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/23	****	4.43	4.41	3.84	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/17	****	4.59	4.62	4.17	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	3	5.00	****/30	****	5.00	4.27	3.17	****
2. Did study questions make clear the expected goal	12	0	0	0	0	0	3	5.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	3	5.00	****/29	****	****	4.29	2.17	****
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	0	3	5.00	****/18	****	****	4.25	1.00	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b> EDUC 311 02	<b>Term - Spring 2012</b>	<b>Enrollment:</b> 28
<b>Title:</b> Psyc Foundation Of Educ		<b>Questionnaires:</b> 15
<b>Instructor:</b> Williams,Vickie		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	12	1	0	0	0	0	2	5.00	****/13	****	****	4.14	1.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	3	0.00-0.99	0	A	12	Required for Majors	8	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	1	C	0	General	1	Under-grad	15	Non-major	15
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 313 01</b>
<b>Title:</b>	<b>Peer Assisted Lrning I</b>
<b>Instructor:</b>	<b>Bichy,Cassie L</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	3	0	2	1	0	2.17	1539/1542	2.17	4.38	4.33	4.37	2.17
2. Did the instructor make clear the expected goals	0	0	2	0	3	1	0	2.50	1531/1542	2.50	4.36	4.29	4.31	2.50
4. Did other evaluations reflect the expected goals	0	1	2	1	2	0	0	2.00	1496/1498	2.00	4.41	4.26	4.32	2.00
5. Did assigned readings contribute to what you learned	0	0	4	0	1	1	0	1.83	1424/1428	1.83	4.20	4.12	4.15	1.83
6. Did written assignments contribute to what you learned	0	0	2	1	3	0	0	2.17	1400/1407	2.17	4.31	4.15	4.20	2.17
7. Was the grading system clearly explained	0	0	1	0	1	2	2	3.67	1257/1521	3.67	4.41	4.20	4.23	3.67
8. How many times was class cancelled	0	0	0	0	0	1	5	4.83	803/1541	4.83	4.74	4.70	4.71	4.83
9. How would you grade the overall teaching effectiveness	1	0	2	0	3	0	0	2.20	1507/1518	2.20	4.16	4.11	4.13	2.20
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	0	2	3	0	3.17	1427/1472	3.17	4.49	4.46	4.46	3.17
2. Did the instructor seem interested in the subject	0	0	0	0	3	2	1	3.67	1439/1475	3.67	4.81	4.72	4.74	3.67
3. Was lecture material presented and explained clearly	0	0	1	0	4	1	0	2.83	1435/1471	2.83	4.40	4.32	4.33	2.83
4. Did the lectures contribute to what you learned	0	0	3	1	2	0	0	1.83	1467/1470	1.83	4.29	4.33	4.35	1.83
5. Did audiovisual techniques enhance your understanding	0	0	1	2	3	0	0	2.33	1295/1310	2.33	4.03	4.06	4.11	2.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	1	0	1	1	3.67	966/1210	3.67	4.47	4.18	4.27	3.67
2. Were all students actively encouraged to participate	3	0	0	0	0	0	3	5.00	1/1211	5.00	4.71	4.37	4.45	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	3	5.00	1/1207	5.00	4.71	4.41	4.51	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 313 01</b>
<b>Title:</b>	<b>Peer Assisted Lrning I</b>
<b>Instructor:</b>	<b>Bichy,Cassie L</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	0	0	0	0	1	2	4.67	158/859	4.67	4.36	4.08	4.13	4.67

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	2	2.00-2.99 0	C 0	General 0	Under-grad 6
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 3	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 314 01</b>
<b>Title:</b>	<b>Peer Assisted Lrning II</b>
<b>Instructor:</b>	<b>Bichy,Cassie L</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	5	0	3	0	0	1.75	1542/1542	1.75	4.38	4.33	4.37	1.75
2. Did the instructor make clear the expected goals	0	0	4	0	3	1	0	2.13	1535/1542	2.13	4.36	4.29	4.31	2.13
4. Did other evaluations reflect the expected goals	0	1	1	3	3	0	0	2.29	1493/1498	2.29	4.41	4.26	4.32	2.29
5. Did assigned readings contribute to what you learned	0	1	4	2	0	1	0	1.71	1426/1428	1.71	4.20	4.12	4.15	1.71
6. Did written assignments contribute to what you learned	0	0	4	3	1	0	0	1.63	1405/1407	1.63	4.31	4.15	4.20	1.63
7. Was the grading system clearly explained	0	0	1	2	1	3	1	3.13	1416/1521	3.13	4.41	4.20	4.23	3.13
8. How many times was class cancelled	0	0	0	0	0	1	7	4.88	738/1541	4.88	4.74	4.70	4.71	4.88
9. How would you grade the overall teaching effectiveness	2	1	2	1	2	0	0	2.00	1512/1518	2.00	4.16	4.11	4.13	2.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	2	5	0	0	2.50	1464/1472	2.50	4.49	4.46	4.46	2.50
2. Did the instructor seem interested in the subject	0	0	1	0	4	1	2	3.38	1459/1475	3.38	4.81	4.72	4.74	3.38
3. Was lecture material presented and explained clearly	0	0	2	1	4	0	1	2.63	1449/1471	2.63	4.40	4.32	4.33	2.63
4. Did the lectures contribute to what you learned	0	0	2	3	3	0	0	2.13	1459/1470	2.13	4.29	4.33	4.35	2.13
5. Did audiovisual techniques enhance your understanding	0	1	3	3	1	0	0	1.71	1305/1310	1.71	4.03	4.06	4.11	1.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	1	0	1	2	0	3.00	1123/1210	3.00	4.47	4.18	4.27	3.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	4	5.00	1/1211	5.00	4.71	4.37	4.45	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	0	3	4.50	630/1207	4.50	4.71	4.41	4.51	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 314 01</b>
<b>Title:</b>	<b>Peer Assisted Lrning II</b>
<b>Instructor:</b>	<b>Bichy,Cassie L</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	0	0	1	2	1	0	3.00	813/859	3.00	4.36	4.08	4.13	3.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 6	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 1		
56-83	2	2.00-2.99 0	C 0	General 0	Under-grad 8
84-150	0	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 1		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 388 01</b>
<b>Title:</b>	<b>Inclusion &amp; Instruction</b>
<b>Instructor:</b>	<b>Wilson-Craig,Es</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	2	0	5	6	4.15	1060/1542	4.31	4.38	4.33	4.37	4.15
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	8	4.54	578/1542	4.65	4.36	4.29	4.31	4.54
3. Did the exam questions reflect the expected goals	0	6	0	0	1	2	4	4.43	671/1339	4.71	4.53	4.32	4.36	4.43
4. Did other evaluations reflect the expected goals	0	0	0	1	1	2	9	4.46	604/1498	4.62	4.41	4.26	4.32	4.46
5. Did assigned readings contribute to what you learned	0	0	0	3	2	2	6	3.85	1030/1428	4.23	4.20	4.12	4.15	3.85
6. Did written assignments contribute to what you learned	0	0	1	1	0	2	9	4.31	629/1407	4.49	4.31	4.15	4.20	4.31
7. Was the grading system clearly explained	0	0	0	0	0	5	8	4.62	395/1521	4.62	4.41	4.20	4.23	4.62
8. How many times was class cancelled	0	0	0	0	0	8	5	4.38	1225/1541	4.69	4.74	4.70	4.71	4.38
9. How would you grade the overall teaching effectiveness	0	0	0	3	1	5	4	3.77	1153/1518	3.84	4.16	4.11	4.13	3.77
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	3	7	4.55	766/1472	4.41	4.49	4.46	4.46	4.55
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	9	4.82	781/1475	4.82	4.81	4.72	4.74	4.82
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	6	4.45	711/1471	4.50	4.40	4.32	4.33	4.45
4. Did the lectures contribute to what you learned	2	0	0	1	1	2	7	4.36	855/1470	4.32	4.29	4.33	4.35	4.36
5. Did audiovisual techniques enhance your understanding	2	0	0	1	1	3	6	4.27	556/1310	4.45	4.03	4.06	4.11	4.27
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	0	1	3	4.75	251/1210	4.58	4.47	4.18	4.27	4.75
2. Were all students actively encouraged to participate	9	0	0	0	0	1	3	4.75	352/1211	4.88	4.71	4.37	4.45	4.75
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	3	4.75	402/1207	4.88	4.71	4.41	4.51	4.75

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 388 01</b>
<b>Title:</b>	<b>Inclusion &amp; Instruction</b>
<b>Instructor:</b>	<b>Wilson-Craig, Es</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	9	0	0	0	0	1	3	4.75	120/859	4.88	4.36	4.08	4.13	4.75

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	7	Required for Majors	11	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	13
84-150	4	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 388 02</b>
<b>Title:</b>	<b>Inclusion &amp; Instruction</b>
<b>Instructor:</b>	<b>Danna,Sandra</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	2	3	8	4.46	691/1542	4.31	4.38	4.33	4.37	4.46
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	10	4.77	283/1542	4.65	4.36	4.29	4.31	4.77
3. Did the exam questions reflect the expected goals	1	9	0	0	0	0	4	5.00	1/1339	4.71	4.53	4.32	4.36	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	3	10	4.77	240/1498	4.62	4.41	4.26	4.32	4.77
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	9	4.62	292/1428	4.23	4.20	4.12	4.15	4.62
6. Did written assignments contribute to what you learned	2	0	0	0	0	4	8	4.67	252/1407	4.49	4.31	4.15	4.20	4.67
7. Was the grading system clearly explained	1	0	0	0	1	3	9	4.62	395/1521	4.62	4.41	4.20	4.23	4.62
8. How many times was class cancelled	2	0	0	0	0	0	12	5.00	1/1541	4.69	4.74	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	1	4	2	5	3.92	1043/1518	3.84	4.16	4.11	4.13	3.92
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	1	0	5	5	4.27	1072/1472	4.41	4.49	4.46	4.46	4.27
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	9	4.82	781/1475	4.82	4.81	4.72	4.74	4.82
3. Was lecture material presented and explained clearly	3	0	0	0	1	3	7	4.55	597/1471	4.50	4.40	4.32	4.33	4.55
4. Did the lectures contribute to what you learned	3	0	1	0	1	2	7	4.27	943/1470	4.32	4.29	4.33	4.35	4.27
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	4	7	4.64	224/1310	4.45	4.03	4.06	4.11	4.64
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	1	0	0	4	4.40	523/1210	4.58	4.47	4.18	4.27	4.40
2. Were all students actively encouraged to participate	9	0	0	0	0	0	5	5.00	1/1211	4.88	4.71	4.37	4.45	5.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	5	5.00	1/1207	4.88	4.71	4.41	4.51	5.00



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 388 02</b>
<b>Title:</b>	<b>Inclusion &amp; Instruction</b>
<b>Instructor:</b>	<b>Danna,Sandra</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	9	1	0	0	0	0	4	5.00	1/859	4.88	4.36	4.08	4.13	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	12	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	1	General	0	Under-grad	14	Non-major	14
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 410 01</b>
<b>Title:</b>	<b>Read Contnt Area I</b>
<b>Instructor:</b>	<b>Feldman,Kimberl</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	20	4.91	169/1542	4.79	4.38	4.33	4.42	4.91
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	21	4.91	144/1542	4.90	4.36	4.29	4.33	4.91
3. Did the exam questions reflect the expected goals	0	9	0	0	0	0	13	5.00	1/1339	4.91	4.53	4.32	4.44	5.00
4. Did other evaluations reflect the expected goals	0	2	0	0	0	2	18	4.90	128/1498	4.91	4.41	4.26	4.35	4.90
5. Did assigned readings contribute to what you learned	0	0	0	0	2	3	17	4.68	236/1428	4.73	4.20	4.12	4.22	4.68
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	18	4.82	136/1407	4.87	4.31	4.15	4.30	4.82
7. Was the grading system clearly explained	0	0	0	0	2	0	20	4.82	176/1521	4.87	4.41	4.20	4.24	4.82
8. How many times was class cancelled	0	0	0	0	0	3	19	4.86	754/1541	4.86	4.74	4.70	4.72	4.86
9. How would you grade the overall teaching effectiveness	5	0	1	0	0	5	11	4.47	409/1518	4.50	4.16	4.11	4.18	4.47
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	20	4.95	105/1472	4.98	4.49	4.46	4.50	4.95
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	21	5.00	1/1475	5.00	4.81	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	19	4.90	163/1471	4.91	4.40	4.32	4.36	4.90
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	19	4.95	89/1470	4.94	4.29	4.33	4.38	4.95
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	3	15	4.65	209/1310	4.63	4.03	4.06	4.09	4.65
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	0	0	12	5.00	1/1210	4.92	4.47	4.18	4.34	5.00
2. Were all students actively encouraged to participate	10	0	0	0	0	1	11	4.92	174/1211	4.91	4.71	4.37	4.47	4.92
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	11	4.92	210/1207	4.83	4.71	4.41	4.53	4.92

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 410 01</b>
<b>Title:</b>	<b>Read Contnt Area I</b>
<b>Instructor:</b>	<b>Feldman,Kimberl</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	10	0	0	0	0	2	10	4.83	91/859	4.89	4.36	4.08	4.19	4.83

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 15	Required for Majors 17	Graduate 4 Major 1
28-55	0	1.00-1.99 0	B 3		
56-83	3	2.00-2.99 0	C 0	General 0	Under-grad 18 Non-major 21
84-150	7	3.00-3.49 3	D 0		
Grad.	4	3.50-4.00 11	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 410 02</b>
<b>Title:</b>	<b>Read Contnt Area I</b>
<b>Instructor:</b>	<b>Feldman,Kimberl</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	2	1	1	23	4.67	435/1542	4.79	4.38	4.33	4.42	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	1	1	24	4.88	161/1542	4.90	4.36	4.29	4.33	4.88
3. Did the exam questions reflect the expected goals	1	9	0	0	1	1	15	4.82	234/1339	4.91	4.53	4.32	4.44	4.82
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	25	4.93	102/1498	4.91	4.41	4.26	4.35	4.93
5. Did assigned readings contribute to what you learned	0	0	0	1	0	3	23	4.78	165/1428	4.73	4.20	4.12	4.22	4.78
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	25	4.93	76/1407	4.87	4.31	4.15	4.30	4.93
7. Was the grading system clearly explained	0	0	0	0	0	2	25	4.93	79/1521	4.87	4.41	4.20	4.24	4.93
8. How many times was class cancelled	0	0	0	0	0	4	23	4.85	771/1541	4.86	4.74	4.70	4.72	4.85
9. How would you grade the overall teaching effectiveness	8	0	1	0	0	5	13	4.53	357/1518	4.50	4.16	4.11	4.18	4.53
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	25	5.00	1/1472	4.98	4.49	4.46	4.50	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	25	5.00	1/1475	5.00	4.81	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	23	4.92	130/1471	4.91	4.40	4.32	4.36	4.92
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	23	4.92	141/1470	4.94	4.29	4.33	4.38	4.92
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	6	17	4.60	247/1310	4.63	4.03	4.06	4.09	4.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	1	1	17	4.84	178/1210	4.92	4.47	4.18	4.34	4.84
2. Were all students actively encouraged to participate	8	0	0	0	0	2	17	4.89	203/1211	4.91	4.71	4.37	4.47	4.89
3. Did the instructor encourage fair and open discussion	8	0	0	0	2	1	16	4.74	425/1207	4.83	4.71	4.41	4.53	4.74

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 410 02</b>
<b>Title:</b>	<b>Read Contnt Area I</b>
<b>Instructor:</b>	<b>Feldman,Kimberl</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	8	1	0	0	0	1	17	4.94	47/859	4.89	4.36	4.08	4.19	4.94

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 22	Required for Majors 25	Graduate 3
28-55	0	1.00-1.99 0	B 3		
56-83	1	2.00-2.99 2	C 0	General 0	Under-grad 24
84-150	9	3.00-3.49 7	D 0		
Grad.	3	3.50-4.00 8	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 412 01</b>
<b>Title:</b>	<b>Analysis Of Tchng &amp; Lrng</b>
<b>Instructor:</b>	<b>Williams,Vickie</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	0	2	4	11	4.53	608/1542	4.51	4.38	4.33	4.42	4.53
2. Did the instructor make clear the expected goals	2	0	0	0	0	2	16	4.89	161/1542	4.58	4.36	4.29	4.33	4.89
3. Did the exam questions reflect the expected goals	2	1	0	0	1	1	15	4.82	234/1339	4.82	4.53	4.32	4.44	4.82
4. Did other evaluations reflect the expected goals	3	0	0	0	0	2	15	4.88	141/1498	4.66	4.41	4.26	4.35	4.88
5. Did assigned readings contribute to what you learned	3	2	1	0	2	4	8	4.20	681/1428	4.21	4.20	4.12	4.22	4.20
6. Did written assignments contribute to what you learned	3	0	0	0	2	1	14	4.71	216/1407	4.47	4.31	4.15	4.30	4.71
7. Was the grading system clearly explained	3	0	0	0	0	3	14	4.82	167/1521	4.41	4.41	4.20	4.24	4.82
8. How many times was class cancelled	2	0	0	0	0	7	11	4.61	1038/1541	4.75	4.74	4.70	4.72	4.61
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	10	5	4.33	588/1518	4.30	4.16	4.11	4.18	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	0	3	13	4.81	351/1472	4.49	4.49	4.46	4.50	4.81
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	17	5.00	1/1475	4.85	4.81	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	3	13	4.81	268/1471	4.44	4.40	4.32	4.36	4.81
4. Did the lectures contribute to what you learned	3	0	0	0	0	4	13	4.76	361/1470	4.44	4.29	4.33	4.38	4.76
5. Did audiovisual techniques enhance your understanding	4	0	0	0	1	2	13	4.75	140/1310	4.04	4.03	4.06	4.09	4.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	1	1	9	4.73	274/1210	4.78	4.47	4.18	4.34	4.73
2. Were all students actively encouraged to participate	9	0	0	0	1	0	10	4.82	280/1211	4.83	4.71	4.37	4.47	4.82
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	11	5.00	1/1207	4.96	4.71	4.41	4.53	5.00
4. Were special techniques successful	9	2	0	0	2	0	7	4.56	198/859	4.53	4.36	4.08	4.19	4.56

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 412 01</b>
<b>Title:</b>	<b>Analysis Of Tchng &amp; Lrng</b>
<b>Instructor:</b>	<b>Williams,Vickie</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	5	5.00	1/32	5.00	4.40	4.20	4.39	5.00
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	5	5.00	1/35	5.00	4.38	4.36	4.25	5.00
3. Was the instructor available for consultation	15	2	0	0	0	1	2	4.67	****/25	****	4.78	4.59	4.56	****
4. To what degree could you discuss your evaluations	15	2	0	0	0	0	3	5.00	****/23	****	4.43	4.41	4.33	****
5. Did conferences help you carry out field activities	15	4	0	0	0	1	0	4.00	****/17	****	4.59	4.62	4.70	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	16	Required for Majors	15	Graduate	1	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	6	2.00-2.99	2	C	0	General	1	Under-grad	19	Non-major	20
84-150	2	3.00-3.49	5	D	0						
Grad.	1	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 412 02</b>
<b>Title:</b>	<b>Analysis Of Tchng &amp; Lrng</b>
<b>Instructor:</b>	<b>Singer,Jonathan</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	3	12	4.50	632/1542	4.51	4.38	4.33	4.42	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	3	4	10	4.28	904/1542	4.58	4.36	4.29	4.33	4.28
3. Did the exam questions reflect the expected goals	0	15	0	0	0	0	3	5.00	****/1339	4.82	4.53	4.32	4.44	****
4. Did other evaluations reflect the expected goals	0	0	0	0	3	4	11	4.44	632/1498	4.66	4.41	4.26	4.35	4.44
5. Did assigned readings contribute to what you learned	0	0	0	3	1	3	11	4.22	660/1428	4.21	4.20	4.12	4.22	4.22
6. Did written assignments contribute to what you learned	1	0	0	1	3	4	9	4.24	706/1407	4.47	4.31	4.15	4.30	4.24
7. Was the grading system clearly explained	0	3	0	1	6	0	8	4.00	1046/1521	4.41	4.41	4.20	4.24	4.00
8. How many times was class cancelled	0	0	0	0	0	2	16	4.89	721/1541	4.75	4.74	4.70	4.72	4.89
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	7	6	4.27	675/1518	4.30	4.16	4.11	4.18	4.27
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	4	6	7	4.18	1141/1472	4.49	4.49	4.46	4.50	4.18
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	13	4.71	987/1475	4.85	4.81	4.72	4.74	4.71
3. Was lecture material presented and explained clearly	1	0	0	0	5	6	6	4.06	1083/1471	4.44	4.40	4.32	4.36	4.06
4. Did the lectures contribute to what you learned	1	0	0	1	3	6	7	4.12	1065/1470	4.44	4.29	4.33	4.38	4.12
5. Did audiovisual techniques enhance your understanding	1	2	3	2	1	5	4	3.33	1141/1310	4.04	4.03	4.06	4.09	3.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	10	4.83	187/1210	4.78	4.47	4.18	4.34	4.83
2. Were all students actively encouraged to participate	6	0	0	0	0	2	10	4.83	261/1211	4.83	4.71	4.37	4.47	4.83
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	11	4.92	210/1207	4.96	4.71	4.41	4.53	4.92
4. Were special techniques successful	6	0	0	0	1	4	7	4.50	216/859	4.53	4.36	4.08	4.19	4.50



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 412 02</b>
<b>Title:</b>	<b>Analysis Of Tchng &amp; Lrng</b>
<b>Instructor:</b>	<b>Singer,Jonathan</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	1	5.00	****/32	5.00	4.40	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	0	1	5.00	****/35	5.00	4.38	4.36	4.25	****
5. Did conferences help you carry out field activities	17	0	0	0	0	0	1	5.00	****/17	****	4.59	4.62	4.70	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 15	Required for Majors 16	Graduate 2 Major 0
28-55	0	1.00-1.99 0	B 2		
56-83	3	2.00-2.99 0	C 0	General 0	Under-grad 16 Non-major 18
84-150	3	3.00-3.49 3	D 0		
Grad.	2	3.50-4.00 7	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 416 01</b>
<b>Title:</b>	<b>Materials Tch Read</b>
<b>Instructor:</b>	<b>Sherman,Eryn L</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1542	5.00	4.38	4.33	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1542	5.00	4.36	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1339	5.00	4.53	4.32	4.44	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1498	5.00	4.41	4.26	4.35	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	2	4.33	552/1428	4.33	4.20	4.12	4.22	4.33
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1407	5.00	4.31	4.15	4.30	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	3	5.00	1/1521	5.00	4.41	4.20	4.24	5.00
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1541	5.00	4.74	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	3	5.00	1/1518	5.00	4.16	4.11	4.18	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	3	5.00	1/1472	5.00	4.49	4.46	4.50	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1475	5.00	4.81	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	3	5.00	1/1471	5.00	4.40	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1470	5.00	4.29	4.33	4.38	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	3	5.00	1/1310	5.00	4.03	4.06	4.09	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1210	5.00	4.47	4.18	4.34	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	3	5.00	1/1211	5.00	4.71	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	3	5.00	1/1207	5.00	4.71	4.41	4.53	5.00
4. Were special techniques successful	0	0	0	0	0	1	2	4.67	158/859	4.67	4.36	4.08	4.19	4.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 416 01</b>
<b>Title:</b>	<b>Materials Tch Read</b>
<b>Instructor:</b>	<b>Sherman,Eryn L</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	2	0	0	1	0	0	0	2.00	31/32	2.00	4.40	4.20	4.39	2.00
2. Did you clearly understand your evaluation criteria	2	0	0	0	1	0	0	3.00	33/35	3.00	4.38	4.36	4.25	3.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 3	Required for Majors 2	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3 Non-major 3
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 417 01</b>
<b>Title:</b>	<b>Proc &amp; Acquis Read</b>
<b>Instructor:</b>	<b>Hunter, Judith A</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	5	4.71	372/1542	4.71	4.38	4.33	4.42	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	3	4.43	726/1542	4.43	4.36	4.29	4.33	4.43
3. Did the exam questions reflect the expected goals	0	3	0	0	0	1	3	4.75	313/1339	4.75	4.53	4.32	4.44	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	5	4.71	298/1498	4.71	4.41	4.26	4.35	4.71
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	4	4.57	327/1428	4.57	4.20	4.12	4.22	4.57
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	3	4.43	505/1407	4.43	4.31	4.15	4.30	4.43
7. Was the grading system clearly explained	0	0	0	0	1	1	5	4.57	441/1521	4.57	4.41	4.20	4.24	4.57
8. How many times was class cancelled	0	0	0	0	0	1	6	4.86	771/1541	4.86	4.74	4.70	4.72	4.86
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	4	3	4.43	469/1518	4.43	4.16	4.11	4.18	4.43
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	6	4.71	520/1472	4.71	4.49	4.46	4.50	4.71
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1475	5.00	4.81	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	3	4.29	922/1471	4.29	4.40	4.32	4.36	4.29
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	3	4.29	934/1470	4.29	4.29	4.33	4.38	4.29
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	2	3	4.14	674/1310	4.14	4.03	4.06	4.09	4.14
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	3	3	4.50	430/1210	4.50	4.47	4.18	4.34	4.50
2. Were all students actively encouraged to participate	1	0	0	1	0	0	5	4.50	580/1211	4.50	4.71	4.37	4.47	4.50
3. Did the instructor encourage fair and open discussion	1	0	0	0	2	0	4	4.33	769/1207	4.33	4.71	4.41	4.53	4.33

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 417 01</b>
<b>Title:</b>	<b>Proc &amp; Acquis Read</b>
<b>Instructor:</b>	<b>Hunter, Judith A</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	Frequencies					Instructor		Course	Org	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
<b>Discussion</b>														
4. Were special techniques successful	1	0	0	0	0	1	5	4.83	91/859	4.83	4.36	4.08	4.19	4.83

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 5	Required for Majors	6 Graduate 3 Major 1
28-55	1	1.00-1.99	0 B 1		
56-83	1	2.00-2.99	0 C 0	General	0 Under-grad 4 Non-major 6
84-150	0	3.00-3.49	2 D 0		
Grad.	3	3.50-4.00	2 F 0	Electives	0 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 1		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 418 01</b>
<b>Title:</b>	<b>Instruction Of Reading</b>
<b>Instructor:</b>	<b>Reinholdt,Cathe</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	3	4	7	6	3.80	1315/1542	3.80	4.38	4.33	4.42	3.80
2. Did the instructor make clear the expected goals	0	0	2	3	3	3	9	3.70	1322/1542	3.70	4.36	4.29	4.33	3.70
3. Did the exam questions reflect the expected goals	0	15	0	0	1	0	4	4.60	476/1339	4.60	4.53	4.32	4.44	4.60
4. Did other evaluations reflect the expected goals	0	0	2	0	4	7	7	3.85	1188/1498	3.85	4.41	4.26	4.35	3.85
5. Did assigned readings contribute to what you learned	1	1	3	3	5	2	5	3.17	1335/1428	3.17	4.20	4.12	4.22	3.17
6. Did written assignments contribute to what you learned	1	0	2	1	2	8	6	3.79	1064/1407	3.79	4.31	4.15	4.30	3.79
7. Was the grading system clearly explained	1	2	4	4	1	4	4	3.00	1434/1521	3.00	4.41	4.20	4.24	3.00
8. How many times was class cancelled	2	0	0	1	0	1	16	4.78	884/1541	4.78	4.74	4.70	4.72	4.78
9. How would you grade the overall teaching effectiveness	6	1	0	1	5	4	3	3.69	1196/1518	3.69	4.16	4.11	4.18	3.69
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	3	0	3	4	7	3.71	1360/1472	3.71	4.49	4.46	4.50	3.71
2. Did the instructor seem interested in the subject	2	0	0	0	4	2	12	4.44	1241/1475	4.44	4.81	4.72	4.74	4.44
3. Was lecture material presented and explained clearly	2	0	3	0	4	2	9	3.78	1236/1471	3.78	4.40	4.32	4.36	3.78
4. Did the lectures contribute to what you learned	2	0	1	4	3	3	7	3.61	1285/1470	3.61	4.29	4.33	4.38	3.61
5. Did audiovisual techniques enhance your understanding	3	1	2	1	3	8	2	3.44	1098/1310	3.44	4.03	4.06	4.09	3.44
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	4	2	10	4.38	546/1210	4.38	4.47	4.18	4.34	4.38
2. Were all students actively encouraged to participate	4	0	0	1	2	1	12	4.50	580/1211	4.50	4.71	4.37	4.47	4.50
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	1	13	4.69	480/1207	4.69	4.71	4.41	4.53	4.69
4. Were special techniques successful	4	3	1	1	3	3	5	3.77	603/859	3.77	4.36	4.08	4.19	3.77

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 418 01</b>
<b>Title:</b>	<b>Instruction Of Reading</b>
<b>Instructor:</b>	<b>Reinholdt,Cathe</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	15	0	0	0	1	1	3	4.40	20/32	4.40	4.40	4.20	4.39	4.40
2. Did you clearly understand your evaluation criteria	15	0	0	0	3	2	0	3.40	32/35	3.40	4.38	4.36	4.25	3.40
3. Was the instructor available for consultation	15	3	0	0	1	0	1	4.00	****/25	****	4.78	4.59	4.56	****
4. To what degree could you discuss your evaluations	15	1	0	1	1	1	1	3.50	****/23	****	4.43	4.41	4.33	****
5. Did conferences help you carry out field activities	15	1	0	1	2	1	0	3.00	****/17	****	4.59	4.62	4.70	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 17	Required for Majors 18	Graduate 3 Major 1
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 17 Non-major 19
84-150	5	3.00-3.49 5	D 0		
Grad.	3	3.50-4.00 6	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 3		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 419 01</b>
<b>Title:</b>	<b>Assess Reading</b>
<b>Instructor:</b>	<b>Small,Sue E</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	8	5.00	1/1542	4.79	4.38	4.33	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	8	5.00	1/1542	4.42	4.36	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	0	6	0	0	0	1	1	4.50	582/1339	4.50	4.53	4.32	4.44	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	7	4.88	147/1498	4.62	4.41	4.26	4.35	4.88
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	6	4.75	181/1428	4.50	4.20	4.12	4.22	4.75
6. Did written assignments contribute to what you learned	0	0	0	1	0	1	6	4.50	405/1407	4.42	4.31	4.15	4.30	4.50
7. Was the grading system clearly explained	0	0	0	0	0	1	7	4.88	124/1521	4.69	4.41	4.20	4.24	4.88
8. How many times was class cancelled	0	0	0	1	0	1	6	4.50	1124/1541	4.58	4.74	4.70	4.72	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	7	5.00	1/1518	4.63	4.16	4.11	4.18	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	5	4.71	520/1472	4.61	4.49	4.46	4.50	4.71
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	6	5.00	1/1475	4.96	4.81	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	5	4.83	244/1471	4.54	4.40	4.32	4.36	4.83
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	6	5.00	1/1470	4.63	4.29	4.33	4.38	5.00
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	2	3	4.33	495/1310	3.83	4.03	4.06	4.09	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	7	5.00	1/1210	4.85	4.47	4.18	4.34	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	7	5.00	1/1211	4.95	4.71	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	7	5.00	1/1207	4.95	4.71	4.41	4.53	5.00



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 419 01</b>
<b>Title:</b>	<b>Assess Reading</b>
<b>Instructor:</b>	<b>Small,Sue E</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	1	0	0	1	0	5	4.67	158/859	4.69	4.36	4.08	4.19	4.67

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	8	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	8
84-150	2	3.00-3.49	2	D	0						
Grad.	2	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 419 02</b>
<b>Title:</b>	<b>Assess Reading</b>
<b>Instructor:</b>	<b>Small,Sue E</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	7	4.58	536/1542	4.79	4.38	4.33	4.42	4.58
2. Did the instructor make clear the expected goals	0	0	0	2	3	2	5	3.83	1257/1542	4.42	4.36	4.29	4.33	3.83
3. Did the exam questions reflect the expected goals	0	10	0	0	0	0	2	5.00	****/1339	4.50	4.53	4.32	4.44	****
4. Did other evaluations reflect the expected goals	0	1	0	0	3	1	7	4.36	733/1498	4.62	4.41	4.26	4.35	4.36
5. Did assigned readings contribute to what you learned	0	0	0	0	3	3	6	4.25	629/1428	4.50	4.20	4.12	4.22	4.25
6. Did written assignments contribute to what you learned	0	0	0	1	1	3	7	4.33	599/1407	4.42	4.31	4.15	4.30	4.33
7. Was the grading system clearly explained	0	0	0	1	0	3	8	4.50	518/1521	4.69	4.41	4.20	4.24	4.50
8. How many times was class cancelled	0	0	0	0	0	4	8	4.67	994/1541	4.58	4.74	4.70	4.72	4.67
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	6	2	4.25	686/1518	4.63	4.16	4.11	4.18	4.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	7	4.50	817/1472	4.61	4.49	4.46	4.50	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	11	4.92	484/1475	4.96	4.81	4.72	4.74	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	4	1	7	4.25	946/1471	4.54	4.40	4.32	4.36	4.25
4. Did the lectures contribute to what you learned	0	0	0	1	2	2	7	4.25	960/1470	4.63	4.29	4.33	4.38	4.25
5. Did audiovisual techniques enhance your understanding	1	5	1	1	1	1	2	3.33	1141/1310	3.83	4.03	4.06	4.09	3.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	3	7	4.70	290/1210	4.85	4.47	4.18	4.34	4.70
2. Were all students actively encouraged to participate	2	0	0	0	0	1	9	4.90	194/1211	4.95	4.71	4.37	4.47	4.90
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	9	4.90	234/1207	4.95	4.71	4.41	4.53	4.90
4. Were special techniques successful	2	3	0	0	0	2	5	4.71	139/859	4.69	4.36	4.08	4.19	4.71

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 419 02</b>
<b>Title:</b>	<b>Assess Reading</b>
<b>Instructor:</b>	<b>Small,Sue E</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	1	5.00	****/69	****	4.63	4.56	4.62	****
2. Was the instructor available for individual attention	11	0	0	0	0	0	1	5.00	****/69	****	4.63	4.60	4.67	****
3. Did research projects contribute to what you learned	11	0	0	0	0	0	1	5.00	****/68	****	4.41	4.50	4.65	****
4. Did presentations contribute to what you learned	11	0	0	0	0	0	1	5.00	****/73	****	4.23	4.54	4.72	****
5. Were criteria for grading made clear	11	0	0	0	0	0	1	5.00	****/67	****	4.25	4.17	4.37	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	5	0	0	0	1	1	5	4.57	17/32	4.57	4.40	4.20	4.39	4.57
2. Did you clearly understand your evaluation criteria	5	0	0	0	1	0	6	4.71	17/35	4.71	4.38	4.36	4.25	4.71
3. Was the instructor available for consultation	5	2	0	0	0	0	5	5.00	1/25	5.00	4.78	4.59	4.56	5.00
4. To what degree could you discuss your evaluations	5	1	0	1	0	1	4	4.33	16/23	4.33	4.43	4.41	4.33	4.33
5. Did conferences help you carry out field activities	5	2	0	0	1	0	4	4.60	12/17	4.60	4.59	4.62	4.70	4.60

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	12	Required for Majors	9	Graduate	5	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	7	Non-major	12
84-150	2	3.00-3.49	1	D	0						
Grad.	5	3.50-4.00	8	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 420 01</b>
<b>Title:</b>	<b>Teach Math In Elem Sch</b>
<b>Instructor:</b>	<b>Rakes,Christoph</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	2	1	4	1	3.50	1432/1542	3.50	4.38	4.33	4.42	3.50
2. Did the instructor make clear the expected goals	0	0	0	0	5	3	0	3.38	1439/1542	3.38	4.36	4.29	4.33	3.38
3. Did the exam questions reflect the expected goals	0	6	0	0	2	0	0	3.00	1296/1339	3.00	4.53	4.32	4.44	3.00
4. Did other evaluations reflect the expected goals	0	1	0	2	2	2	1	3.29	1417/1498	3.29	4.41	4.26	4.35	3.29
5. Did assigned readings contribute to what you learned	0	0	0	0	2	4	2	4.00	851/1428	4.00	4.20	4.12	4.22	4.00
6. Did written assignments contribute to what you learned	0	0	0	1	2	3	2	3.75	1080/1407	3.75	4.31	4.15	4.30	3.75
7. Was the grading system clearly explained	0	0	0	3	1	0	4	3.63	1276/1521	3.63	4.41	4.20	4.24	3.63
8. How many times was class cancelled	0	0	0	0	0	1	7	4.88	738/1541	4.88	4.74	4.70	4.72	4.88
9. How would you grade the overall teaching effectiveness	1	0	0	1	2	3	1	3.57	1258/1518	3.57	4.16	4.11	4.18	3.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	5	4.63	659/1472	4.63	4.49	4.46	4.50	4.63
2. Did the instructor seem interested in the subject	0	0	0	0	2	0	6	4.50	1197/1475	4.50	4.81	4.72	4.74	4.50
3. Was lecture material presented and explained clearly	0	0	0	1	1	4	2	3.88	1191/1471	3.88	4.40	4.32	4.36	3.88
4. Did the lectures contribute to what you learned	0	0	1	3	3	0	1	2.63	1441/1470	2.63	4.29	4.33	4.38	2.63
5. Did audiovisual techniques enhance your understanding	0	0	2	2	0	2	2	3.00	1218/1310	3.00	4.03	4.06	4.09	3.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	2	1	3	1	3.43	1037/1210	3.43	4.47	4.18	4.34	3.43
2. Were all students actively encouraged to participate	1	0	1	0	0	2	4	4.14	863/1211	4.14	4.71	4.37	4.47	4.14
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	3	3	4.29	800/1207	4.29	4.71	4.41	4.53	4.29

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 420 01</b>
<b>Title:</b>	<b>Teach Math In Elem Sch</b>
<b>Instructor:</b>	<b>Rakes,Christoph</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	0	1	1	1	4	4.14	427/859	4.14	4.36	4.08	4.19	4.14

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	7	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	8
84-150	1	3.00-3.49	2	D	0						
Grad.	1	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 421 01</b>
<b>Title:</b>	<b>Tchg Science: Elem Sch</b>
<b>Instructor:</b>	<b>Blunck,Susan M</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	9	5.00	1/1542	5.00	4.38	4.33	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	8	4.89	161/1542	4.89	4.36	4.29	4.33	4.89
3. Did the exam questions reflect the expected goals	1	5	0	0	0	0	3	5.00	1/1339	5.00	4.53	4.32	4.44	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	9	5.00	1/1498	5.00	4.41	4.26	4.35	5.00
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	7	4.88	107/1428	4.88	4.20	4.12	4.22	4.88
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	7	4.88	108/1407	4.88	4.31	4.15	4.30	4.88
7. Was the grading system clearly explained	1	0	0	0	0	1	7	4.88	124/1521	4.88	4.41	4.20	4.24	4.88
8. How many times was class cancelled	1	0	0	0	0	1	7	4.88	738/1541	4.88	4.74	4.70	4.72	4.88
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	7	4.88	122/1518	4.88	4.16	4.11	4.18	4.88
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	7	0	0	0	0	0	2	5.00	****/1472	****	4.49	4.46	4.50	****
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	2	5.00	****/1475	****	4.81	4.72	4.74	****
3. Was lecture material presented and explained clearly	7	0	0	0	0	0	2	5.00	****/1471	****	4.40	4.32	4.36	****
4. Did the lectures contribute to what you learned	7	0	0	0	0	0	2	5.00	****/1470	****	4.29	4.33	4.38	****
5. Did audiovisual techniques enhance your understanding	6	0	0	0	0	1	2	4.67	201/1310	4.67	4.03	4.06	4.09	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	7	5.00	1/1210	5.00	4.47	4.18	4.34	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	7	5.00	1/1211	5.00	4.71	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	7	5.00	1/1207	5.00	4.71	4.41	4.53	5.00
4. Were special techniques successful	2	0	0	0	0	0	7	5.00	1/859	5.00	4.36	4.08	4.19	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 421 01</b>
<b>Title:</b>	<b>Tchng Science: Elem Sch</b>
<b>Instructor:</b>	<b>Blunck,Susan M</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	8	0	0	0	0	0	1	5.00	****/207	****	****	4.12	4.41	****
2. Were you provided with adequate background information	8	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.02	****
3. Were necessary materials available for lab activities	8	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.42	****
4. Did the lab instructor provide assistance	8	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.23	****
5. Were requirements for lab reports clearly specified	8	0	0	0	0	0	1	5.00	****/199	****	****	4.15	3.77	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	2	0	0	0	0	0	7	5.00	1/32	5.00	4.40	4.20	4.39	5.00
2. Did you clearly understand your evaluation criteria	2	0	0	0	0	1	6	4.86	14/35	4.86	4.38	4.36	4.25	4.86
3. Was the instructor available for consultation	2	1	0	0	0	0	6	5.00	1/25	5.00	4.78	4.59	4.56	5.00
4. To what degree could you discuss your evaluations	2	0	0	0	0	0	7	5.00	1/23	5.00	4.43	4.41	4.33	5.00
5. Did conferences help you carry out field activities	2	1	0	0	0	1	5	4.83	10/17	4.83	4.59	4.62	4.70	4.83

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 1	A 7	Required for Majors 7	Graduate 3 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 6 Non-major 9
84-150	0	3.00-3.49 1	D 0		
Grad.	3	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 422 01</b>
<b>Title:</b>	<b>Social Studies: Elem Sch</b>
<b>Instructor:</b>	<b>Fitzhugh,Willia</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	7	4.70	385/1542	4.70	4.38	4.33	4.42	4.70
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	8	4.80	229/1542	4.80	4.36	4.29	4.33	4.80
3. Did the exam questions reflect the expected goals	0	3	0	0	0	1	6	4.86	205/1339	4.86	4.53	4.32	4.44	4.86
4. Did other evaluations reflect the expected goals	0	2	1	0	0	1	6	4.38	722/1498	4.38	4.41	4.26	4.35	4.38
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	8	4.80	142/1428	4.80	4.20	4.12	4.22	4.80
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	8	4.70	216/1407	4.70	4.31	4.15	4.30	4.70
7. Was the grading system clearly explained	0	0	0	0	0	1	9	4.90	99/1521	4.90	4.41	4.20	4.24	4.90
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	689/1541	4.90	4.74	4.70	4.72	4.90
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	5	3	4.38	534/1518	4.38	4.16	4.11	4.18	4.38
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	7	5.00	1/1472	5.00	4.49	4.46	4.50	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	7	5.00	1/1475	5.00	4.81	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	6	4.86	221/1471	4.86	4.40	4.32	4.36	4.86
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	6	4.86	244/1470	4.86	4.29	4.33	4.38	4.86
5. Did audiovisual techniques enhance your understanding	3	1	0	0	1	1	4	4.50	324/1310	4.50	4.03	4.06	4.09	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	3	4.75	251/1210	4.75	4.47	4.18	4.34	4.75
2. Were all students actively encouraged to participate	6	0	0	0	0	0	4	5.00	1/1211	5.00	4.71	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	3	4.75	402/1207	4.75	4.71	4.41	4.53	4.75



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 422 01</b>
<b>Title:</b>	<b>Social Studies: Elem Sch</b>
<b>Instructor:</b>	<b>Fitzhugh,Willia</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	0	0	0	0	2	1	4.33	315/859	4.33	4.36	4.08	4.19	4.33

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 8	Required for Majors 8	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 1	C 0	General 0	Under-grad 10
84-150	4	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 439 01</b>
<b>Title:</b>	<b>Observation &amp; Assessment</b>
<b>Instructor:</b>	<b>Rivkin, Mary S</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	2	1	8	4.25	962/1542	4.25	4.38	4.33	4.42	4.25
2. Did the instructor make clear the expected goals	0	0	0	1	2	4	5	4.08	1086/1542	4.08	4.36	4.29	4.33	4.08
3. Did the exam questions reflect the expected goals	0	9	0	0	1	0	2	4.33	757/1339	4.33	4.53	4.32	4.44	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	8	4.58	452/1498	4.58	4.41	4.26	4.35	4.58
5. Did assigned readings contribute to what you learned	0	0	0	2	3	3	4	3.75	1097/1428	3.75	4.20	4.12	4.22	3.75
6. Did written assignments contribute to what you learned	0	0	1	0	0	3	8	4.42	517/1407	4.42	4.31	4.15	4.30	4.42
7. Was the grading system clearly explained	0	0	0	2	2	1	7	4.08	1006/1521	4.08	4.41	4.20	4.24	4.08
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1541	5.00	4.74	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	3	0	1	0	1	6	1	3.67	1213/1518	3.67	4.16	4.11	4.18	3.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	1	3	2	3	3.78	1336/1472	3.78	4.49	4.46	4.50	3.78
2. Did the instructor seem interested in the subject	3	0	0	0	1	1	7	4.67	1039/1475	4.67	4.81	4.72	4.74	4.67
3. Was lecture material presented and explained clearly	3	0	1	0	3	2	3	3.67	1283/1471	3.67	4.40	4.32	4.36	3.67
4. Did the lectures contribute to what you learned	3	0	1	2	0	4	2	3.44	1333/1470	3.44	4.29	4.33	4.38	3.44
5. Did audiovisual techniques enhance your understanding	3	0	0	0	4	4	1	3.67	991/1310	3.67	4.03	4.06	4.09	3.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	3	2	0	3.40	1045/1210	3.40	4.47	4.18	4.34	3.40
2. Were all students actively encouraged to participate	7	0	0	1	0	3	1	3.80	1025/1211	3.80	4.71	4.37	4.47	3.80
3. Did the instructor encourage fair and open discussion	7	0	1	0	0	3	1	3.60	1075/1207	3.60	4.71	4.41	4.53	3.60
4. Were special techniques successful	7	0	1	0	1	3	0	3.20	797/859	3.20	4.36	4.08	4.19	3.20

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 439 01</b>
<b>Title:</b>	<b>Observation &amp; Assessment</b>
<b>Instructor:</b>	<b>Rivkin, Mary S</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	11	0	1	0	0	0	0	1.00	****/32	****	4.40	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	11	0	0	1	0	0	0	2.00	****/35	****	4.38	4.36	4.25	****
3. Was the instructor available for consultation	11	0	0	0	1	0	0	3.00	****/25	****	4.78	4.59	4.56	****
4. To what degree could you discuss your evaluations	11	0	1	0	0	0	0	1.00	****/23	****	4.43	4.41	4.33	****
5. Did conferences help you carry out field activities	11	0	1	0	0	0	0	1.00	****/17	****	4.59	4.62	4.70	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	9	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	12
84-150	2	3.00-3.49	2	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 441 01</b>
<b>Title:</b>	<b>Materials For Early Lit</b>
<b>Instructor:</b>	<b>Scully,Patricia</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	12	4.86	214/1542	4.86	4.38	4.33	4.42	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	11	4.71	352/1542	4.71	4.36	4.29	4.33	4.71
3. Did the exam questions reflect the expected goals	1	10	0	0	0	1	2	4.67	****/1339	****	4.53	4.32	4.44	****
4. Did other evaluations reflect the expected goals	0	0	0	0	2	1	11	4.64	380/1498	4.64	4.41	4.26	4.35	4.64
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	12	4.86	117/1428	4.86	4.20	4.12	4.22	4.86
6. Did written assignments contribute to what you learned	0	1	0	0	0	1	12	4.92	76/1407	4.92	4.31	4.15	4.30	4.92
7. Was the grading system clearly explained	0	0	0	0	1	0	13	4.86	142/1521	4.86	4.41	4.20	4.24	4.86
8. How many times was class cancelled	1	0	0	0	0	0	13	5.00	1/1541	5.00	4.74	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	1	9	4.90	110/1518	4.90	4.16	4.11	4.18	4.90
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	8	5.00	1/1472	5.00	4.49	4.46	4.50	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	8	5.00	1/1475	5.00	4.81	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	0	8	5.00	1/1471	5.00	4.40	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	6	0	0	0	0	0	8	5.00	1/1470	5.00	4.29	4.33	4.38	5.00
5. Did audiovisual techniques enhance your understanding	6	0	0	0	0	2	6	4.75	140/1310	4.75	4.03	4.06	4.09	4.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	8	5.00	1/1210	5.00	4.47	4.18	4.34	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	1	7	4.88	222/1211	4.88	4.71	4.37	4.47	4.88
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	8	5.00	1/1207	5.00	4.71	4.41	4.53	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 441 01</b>
<b>Title:</b>	<b>Materials For Early Lit</b>
<b>Instructor:</b>	<b>Scully,Patricia</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	1	0	0	1	0	6	4.71	139/859	4.71	4.36	4.08	4.19	4.71

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	12	Graduate	1	Major	0
28-55	1	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	14
84-150	2	3.00-3.49	2	D	0						
Grad.	1	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 442 01</b>
<b>Title:</b>	<b>Process Sem ECE - Media</b>
<b>Instructor:</b>	<b>Costello,Margar</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	9	4.82	250/1542	4.82	4.38	4.33	4.42	4.82
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	8	4.73	338/1542	4.73	4.36	4.29	4.33	4.73
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	2	4.67	414/1339	4.67	4.53	4.32	4.44	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	10	4.91	128/1498	4.91	4.41	4.26	4.35	4.91
5. Did assigned readings contribute to what you learned	0	1	0	0	1	0	9	4.80	142/1428	4.80	4.20	4.12	4.22	4.80
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	7	4.64	279/1407	4.64	4.31	4.15	4.30	4.64
7. Was the grading system clearly explained	0	1	0	0	1	2	7	4.60	408/1521	4.60	4.41	4.20	4.24	4.60
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1541	5.00	4.74	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	3	4	4.38	534/1518	4.38	4.16	4.11	4.18	4.38
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	0	2	4	4.67	598/1472	4.67	4.49	4.46	4.50	4.67
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	6	5.00	1/1475	5.00	4.81	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	2	4	4.67	463/1471	4.67	4.40	4.32	4.36	4.67
4. Did the lectures contribute to what you learned	5	0	0	0	0	1	5	4.83	270/1470	4.83	4.29	4.33	4.38	4.83
5. Did audiovisual techniques enhance your understanding	5	2	1	1	0	0	2	3.25	1168/1310	3.25	4.03	4.06	4.09	3.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	0	3	1	4.25	634/1210	4.25	4.47	4.18	4.34	4.25
2. Were all students actively encouraged to participate	7	0	0	0	0	3	1	4.25	796/1211	4.25	4.71	4.37	4.47	4.25
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	2	4.50	630/1207	4.50	4.71	4.41	4.53	4.50
4. Were special techniques successful	7	0	0	0	1	2	1	4.00	478/859	4.00	4.36	4.08	4.19	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 442 01</b>
<b>Title:</b>	<b>Process Sem ECE - Media</b>
<b>Instructor:</b>	<b>Costello,Margar</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	1	5.00	****/69	****	4.63	4.56	4.62	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	1	5.00	****/69	****	4.63	4.60	4.67	****
3. Did research projects contribute to what you learned	10	0	0	0	0	0	1	5.00	****/68	****	4.41	4.50	4.65	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	1	5.00	****/73	****	4.23	4.54	4.72	****
5. Were criteria for grading made clear	10	0	0	0	0	0	1	5.00	****/67	****	4.25	4.17	4.37	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	9	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	11
84-150	2	3.00-3.49	2	D	0						
Grad.	2	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 447 01</b>
<b>Title:</b>	<b>Tchnng Rdg &amp; Writing ECE</b>
<b>Instructor:</b>	<b>Scully,Patricia</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	8	4.67	435/1542	4.67	4.38	4.33	4.42	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	10	4.83	203/1542	4.83	4.36	4.29	4.33	4.83
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	3	4.75	313/1339	4.75	4.53	4.32	4.44	4.75
4. Did other evaluations reflect the expected goals	1	2	0	0	0	1	8	4.89	141/1498	4.89	4.41	4.26	4.35	4.89
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	10	4.83	127/1428	4.83	4.20	4.12	4.22	4.83
6. Did written assignments contribute to what you learned	1	0	0	0	0	3	8	4.73	201/1407	4.73	4.31	4.15	4.30	4.73
7. Was the grading system clearly explained	0	0	0	0	1	0	11	4.83	159/1521	4.83	4.41	4.20	4.24	4.83
8. How many times was class cancelled	0	0	0	0	0	7	5	4.42	1199/1541	4.42	4.74	4.70	4.72	4.42
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	0	8	5.00	1/1518	5.00	4.16	4.11	4.18	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	11	4.92	188/1472	4.92	4.49	4.46	4.50	4.92
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1475	5.00	4.81	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	11	4.83	244/1471	4.83	4.40	4.32	4.36	4.83
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	11	4.83	270/1470	4.83	4.29	4.33	4.38	4.83
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	3	7	4.42	414/1310	4.42	4.03	4.06	4.09	4.42
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	1	0	10	4.82	203/1210	4.82	4.47	4.18	4.34	4.82
2. Were all students actively encouraged to participate	2	0	0	0	0	0	10	5.00	1/1211	5.00	4.71	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	11	5.00	1/1207	5.00	4.71	4.41	4.53	5.00
4. Were special techniques successful	1	0	0	0	0	2	9	4.82	95/859	4.82	4.36	4.08	4.19	4.82



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 447 01</b>
<b>Title:</b>	<b>Tchnng Rdg &amp; Writing ECE</b>
<b>Instructor:</b>	<b>Scully,Patricia</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	6	0	0	0	0	0	6	5.00	1/32	5.00	4.40	4.20	4.39	5.00
2. Did you clearly understand your evaluation criteria	6	0	0	0	0	0	6	5.00	1/35	5.00	4.38	4.36	4.25	5.00
3. Was the instructor available for consultation	6	0	0	0	0	0	6	5.00	1/25	5.00	4.78	4.59	4.56	5.00
4. To what degree could you discuss your evaluations	6	0	0	0	0	0	6	5.00	1/23	5.00	4.43	4.41	4.33	5.00
5. Did conferences help you carry out field activities	6	0	0	0	0	0	6	5.00	1/17	5.00	4.59	4.62	4.70	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	10	Graduate	4	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	8	Non-major	12
84-150	3	3.00-3.49	1	D	0						
Grad.	4	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 453 01</b>
<b>Title:</b>	<b>Elem Intrnshp Seminar</b>
<b>Instructor:</b>	<b>Bourne,Barbara</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	0	4	3	8	4.06	1131/1542	4.06	4.38	4.33	4.42	4.06
2. Did the instructor make clear the expected goals	1	0	1	0	3	3	9	4.19	1009/1542	4.19	4.36	4.29	4.33	4.19
3. Did the exam questions reflect the expected goals	2	11	0	0	0	1	3	4.75	****/1339	****	4.53	4.32	4.44	****
4. Did other evaluations reflect the expected goals	1	1	1	0	2	3	9	4.27	843/1498	4.27	4.41	4.26	4.35	4.27
5. Did assigned readings contribute to what you learned	2	8	1	0	1	0	5	4.14	747/1428	4.14	4.20	4.12	4.22	4.14
6. Did written assignments contribute to what you learned	2	0	2	0	4	0	9	3.93	943/1407	3.93	4.31	4.15	4.30	3.93
7. Was the grading system clearly explained	2	1	1	1	0	3	9	4.29	806/1521	4.29	4.41	4.20	4.24	4.29
8. How many times was class cancelled	2	0	0	0	0	4	11	4.73	927/1541	4.73	4.74	4.70	4.72	4.73
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	3	9	4.40	494/1518	4.40	4.16	4.11	4.18	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	4	2	7	4.23	1099/1472	4.23	4.49	4.46	4.50	4.23
2. Did the instructor seem interested in the subject	4	0	0	0	1	1	11	4.77	879/1475	4.77	4.81	4.72	4.74	4.77
3. Was lecture material presented and explained clearly	4	0	0	2	1	2	8	4.23	961/1471	4.23	4.40	4.32	4.36	4.23
4. Did the lectures contribute to what you learned	4	0	3	1	0	3	6	3.62	1285/1470	3.62	4.29	4.33	4.38	3.62
5. Did audiovisual techniques enhance your understanding	4	2	1	0	3	2	5	3.91	863/1310	3.91	4.03	4.06	4.09	3.91
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	1	1	0	5	5	4.00	774/1210	4.00	4.47	4.18	4.34	4.00
2. Were all students actively encouraged to participate	5	0	0	0	2	1	9	4.58	521/1211	4.58	4.71	4.37	4.47	4.58
3. Did the instructor encourage fair and open discussion	5	0	0	0	2	1	9	4.58	570/1207	4.58	4.71	4.41	4.53	4.58
4. Were special techniques successful	5	2	0	2	2	1	5	3.90	547/859	3.90	4.36	4.08	4.19	3.90

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 453 01</b>
<b>Title:</b>	<b>Elem Intrnshp Seminar</b>
<b>Instructor:</b>	<b>Bourne,Barbara</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	9	0	1	0	2	1	4	3.88	64/69	3.88	4.63	4.56	4.62	3.88
2. Was the instructor available for individual attention	9	0	2	0	0	2	4	3.75	64/69	3.75	4.63	4.60	4.67	3.75
3. Did research projects contribute to what you learned	9	0	2	0	0	2	4	3.75	62/68	3.75	4.41	4.50	4.65	3.75
4. Did presentations contribute to what you learned	9	0	2	0	1	1	4	3.63	69/73	3.63	4.23	4.54	4.72	3.63
5. Were criteria for grading made clear	9	0	2	0	0	3	3	3.63	55/67	3.63	4.25	4.17	4.37	3.63
<b>Field Work</b>														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	3	5.00	****/32	****	4.40	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	1	2	4.67	****/35	****	4.38	4.36	4.25	****
3. Was the instructor available for consultation	14	1	0	0	0	0	2	5.00	****/25	****	4.78	4.59	4.56	****
4. To what degree could you discuss your evaluations	14	1	0	0	0	0	2	5.00	****/23	****	4.43	4.41	4.33	****
5. Did conferences help you carry out field activities	14	1	0	0	0	0	2	5.00	****/17	****	4.59	4.62	4.70	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 15	Required for Majors 14	Graduate 6 Major 0
28-55	1	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 11 Non-major 17
84-150	3	3.00-3.49 3	D 0		
Grad.	6	3.50-4.00 9	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 601 01</b>
<b>Title:</b>	<b>Human Learning/Cognition</b>
<b>Instructor:</b>	<b>Oliva,Linda M</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	2	6	8	4.18	1043/1542	4.18	4.38	4.33	4.39	4.18
2. Did the instructor make clear the expected goals	1	0	0	0	5	6	5	4.00	1122/1542	4.00	4.36	4.29	4.31	4.00
3. Did the exam questions reflect the expected goals	1	8	0	0	2	2	4	4.25	825/1339	4.25	4.53	4.32	4.31	4.25
4. Did other evaluations reflect the expected goals	1	0	0	0	4	5	7	4.19	926/1498	4.19	4.41	4.26	4.25	4.19
5. Did assigned readings contribute to what you learned	0	0	1	1	2	5	8	4.06	821/1428	4.06	4.20	4.12	4.13	4.06
6. Did written assignments contribute to what you learned	0	0	0	1	0	5	11	4.53	385/1407	4.53	4.31	4.15	4.20	4.53
7. Was the grading system clearly explained	0	0	0	1	2	2	12	4.47	560/1521	4.47	4.41	4.20	4.24	4.47
8. How many times was class cancelled	0	0	0	2	0	2	13	4.53	1108/1541	4.53	4.74	4.70	4.75	4.53
9. How would you grade the overall teaching effectiveness	3	0	0	0	5	3	6	4.07	865/1518	4.07	4.16	4.11	4.15	4.07
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	2	13	4.65	629/1472	4.65	4.49	4.46	4.48	4.65
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	14	4.82	754/1475	4.82	4.81	4.72	4.76	4.82
3. Was lecture material presented and explained clearly	0	0	0	2	1	5	9	4.24	961/1471	4.24	4.40	4.32	4.36	4.24
4. Did the lectures contribute to what you learned	0	0	0	1	3	6	7	4.12	1065/1470	4.12	4.29	4.33	4.34	4.12
5. Did audiovisual techniques enhance your understanding	0	0	0	2	3	7	5	3.88	875/1310	3.88	4.03	4.06	3.99	3.88
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	2	6	9	4.41	513/1210	4.41	4.47	4.18	4.28	4.41
2. Were all students actively encouraged to participate	0	0	0	0	2	3	12	4.59	521/1211	4.59	4.71	4.37	4.51	4.59
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	3	13	4.71	461/1207	4.71	4.71	4.41	4.53	4.71

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 601 01</b>
<b>Title:</b>	<b>Human Learning/Cognition</b>
<b>Instructor:</b>	<b>Oliva,Linda M</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	3	0	1	3	4	6	4.07	460/859	4.07	4.36	4.08	4.08	4.07

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	2	0.00-0.99	1 A 14	Required for Majors	13	Graduate	6	Major	3
28-55	0	1.00-1.99	0 B 2						
56-83	1	2.00-2.99	0 C 0	General	0	Under-grad	11	Non-major	14
84-150	0	3.00-3.49	0 D 0						
Grad.	6	3.50-4.00	6 F 0	Electives	2	**** - Means there are not enough responses to be significant			
			0 P 0						
			0 I 0	Other	0				
			1 ? 1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 625 01</b>
<b>Title:</b>	<b>Teach Read Writ ELS I</b>
<b>Instructor:</b>	<b>Shin,Sarah J</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	6	4.86	214/1542	4.86	4.38	4.33	4.39	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	6	4.86	186/1542	4.86	4.36	4.29	4.31	4.86
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	6	4.86	205/1339	4.86	4.53	4.32	4.31	4.86
4. Did other evaluations reflect the expected goals	0	0	0	1	1	1	4	4.14	966/1498	4.14	4.41	4.26	4.25	4.14
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	6	4.86	117/1428	4.86	4.20	4.12	4.13	4.86
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	6	4.86	118/1407	4.86	4.31	4.15	4.20	4.86
7. Was the grading system clearly explained	0	0	0	1	0	1	5	4.43	630/1521	4.43	4.41	4.20	4.24	4.43
8. How many times was class cancelled	0	0	0	0	0	5	2	4.29	1308/1541	4.29	4.74	4.70	4.75	4.29
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	1	4.25	686/1518	4.25	4.16	4.11	4.15	4.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	6	4.86	288/1472	4.86	4.49	4.46	4.48	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1475	5.00	4.81	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	6	4.86	221/1471	4.86	4.40	4.32	4.36	4.86
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	5	4.71	425/1470	4.71	4.29	4.33	4.34	4.71
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	4	3	4.43	404/1310	4.43	4.03	4.06	3.99	4.43
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	6	4.86	170/1210	4.86	4.47	4.18	4.28	4.86
2. Were all students actively encouraged to participate	0	0	0	0	0	1	6	4.86	242/1211	4.86	4.71	4.37	4.51	4.86
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	6	4.86	289/1207	4.86	4.71	4.41	4.53	4.86

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 625 01</b>
<b>Title:</b>	<b>Teach Read Writ ELS I</b>
<b>Instructor:</b>	<b>Shin,Sarah J</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	0	0	0	0	2	5	4.71	139/859	4.71	4.36	4.08	4.08	4.71

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 6	Required for Majors 7	Graduate 3
28-55	0	1.00-1.99 0	B 1		Major 6
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 4
84-150	0	3.00-3.49 1	D 0		Non-major 1
Grad.	3	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 644 01</b>
<b>Title:</b>	<b>Ling/Esol Educators</b>
<b>Instructor:</b>	<b>Tabaa,Mary</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	4	8	4.27	951/1542	4.27	4.38	4.33	4.39	4.27
2. Did the instructor make clear the expected goals	0	0	1	0	2	3	9	4.27	917/1542	4.27	4.36	4.29	4.31	4.27
3. Did the exam questions reflect the expected goals	0	0	0	1	1	2	11	4.53	550/1339	4.53	4.53	4.32	4.31	4.53
4. Did other evaluations reflect the expected goals	0	1	0	0	3	1	10	4.50	549/1498	4.50	4.41	4.26	4.25	4.50
5. Did assigned readings contribute to what you learned	0	0	0	1	1	4	9	4.40	494/1428	4.40	4.20	4.12	4.13	4.40
6. Did written assignments contribute to what you learned	0	0	1	0	3	2	9	4.20	740/1407	4.20	4.31	4.15	4.20	4.20
7. Was the grading system clearly explained	0	0	1	3	0	2	9	4.00	1046/1521	4.00	4.41	4.20	4.24	4.00
8. How many times was class cancelled	1	0	0	0	0	7	7	4.50	1124/1541	4.50	4.74	4.70	4.75	4.50
9. How would you grade the overall teaching effectiveness	5	0	1	0	1	6	2	3.80	1129/1518	3.80	4.16	4.11	4.15	3.80
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	2	1	2	10	4.33	1022/1472	4.33	4.49	4.46	4.48	4.33
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	12	4.73	933/1475	4.73	4.81	4.72	4.76	4.73
3. Was lecture material presented and explained clearly	0	0	0	2	3	2	8	4.07	1078/1471	4.07	4.40	4.32	4.36	4.07
4. Did the lectures contribute to what you learned	0	0	1	0	4	0	10	4.20	1002/1470	4.20	4.29	4.33	4.34	4.20
5. Did audiovisual techniques enhance your understanding	0	0	1	0	2	2	10	4.33	495/1310	4.33	4.03	4.06	3.99	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	1	4	8	4.54	412/1210	4.54	4.47	4.18	4.28	4.54
2. Were all students actively encouraged to participate	2	0	0	0	0	2	11	4.85	251/1211	4.85	4.71	4.37	4.51	4.85
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	2	10	4.69	470/1207	4.69	4.71	4.41	4.53	4.69
4. Were special techniques successful	2	1	2	0	1	1	8	4.08	458/859	4.08	4.36	4.08	4.08	4.08



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 644 01</b>
<b>Title:</b>	<b>Ling/Esol Educators</b>
<b>Instructor:</b>	<b>Tabaa,Mary</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	14	0	1	0	0	0	0	1.00	****/210	****	****	4.17	4.12	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	14	0	1	0	0	0	0	1.00	****/32	****	4.40	4.20	4.06	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors			
00-27	4	0.00-0.99 0	A 9	Required for Majors	11	Graduate 4	Major	6
28-55	0	1.00-1.99 0	B 4					
56-83	0	2.00-2.99 0	C 0	General	1	Under-grad 11	Non-major	9
84-150	0	3.00-3.49 0	D 0					
Grad.	4	3.50-4.00 10	F 0	Electives	1	**** - Means there are not enough responses to be significant		
			P 0					
			I 0	Other	0			
			? 2					

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 648 01</b>
<b>Title:</b>	<b>Consulting</b>
<b>Instructor:</b>	<b>Buelow,John W.</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	0	4	4.60	512/1542	4.60	4.38	4.33	4.39	4.60
2. Did the instructor make clear the expected goals	1	0	0	0	1	1	3	4.40	754/1542	4.40	4.36	4.29	4.31	4.40
3. Did the exam questions reflect the expected goals	1	4	0	0	0	1	0	4.00	****/1339	****	4.53	4.32	4.31	****
4. Did other evaluations reflect the expected goals	1	0	0	0	1	1	3	4.40	688/1498	4.40	4.41	4.26	4.25	4.40
5. Did assigned readings contribute to what you learned	1	0	0	1	0	1	3	4.20	681/1428	4.20	4.20	4.12	4.13	4.20
6. Did written assignments contribute to what you learned	1	0	0	0	1	0	4	4.60	306/1407	4.60	4.31	4.15	4.20	4.60
7. Was the grading system clearly explained	1	0	0	0	1	1	3	4.40	658/1521	4.40	4.41	4.20	4.24	4.40
8. How many times was class cancelled	2	0	0	0	0	0	4	5.00	1/1541	5.00	4.74	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	1	3	4.40	494/1518	4.40	4.16	4.11	4.15	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	3	4.75	452/1472	4.75	4.49	4.46	4.48	4.75
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	3	4.75	897/1475	4.75	4.81	4.72	4.76	4.75
3. Was lecture material presented and explained clearly	2	0	0	0	1	1	2	4.25	946/1471	4.25	4.40	4.32	4.36	4.25
4. Did the lectures contribute to what you learned	2	0	0	0	1	0	3	4.50	692/1470	4.50	4.29	4.33	4.34	4.50
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	0	2	4.00	761/1310	4.00	4.03	4.06	3.99	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	1	1	0	3	4.00	774/1210	4.00	4.47	4.18	4.28	4.00
2. Were all students actively encouraged to participate	1	0	0	0	1	0	4	4.60	507/1211	4.60	4.71	4.37	4.51	4.60
3. Did the instructor encourage fair and open discussion	1	0	0	0	2	0	3	4.20	840/1207	4.20	4.71	4.41	4.53	4.20

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 648 01</b>
<b>Title:</b>	<b>Consulting</b>
<b>Instructor:</b>	<b>Buelow,John W.</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	1	1	0	1	1	1	3.25	789/859	3.25	4.36	4.08	4.08	3.25

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 3	Required for Majors 3	Graduate 2
28-55	0	1.00-1.99 0	B 0		Major 5
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 4
84-150	0	3.00-3.49 0	D 0		Non-major 1
Grad.	2	3.50-4.00 3	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 3		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 650 01</b>
<b>Title:</b>	<b>Educ In Cultural Perspec</b>
<b>Instructor:</b>	<b>Sanders,Mavis G</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	3	2	13	4.25	962/1542	4.25	4.38	4.33	4.39	4.25
2. Did the instructor make clear the expected goals	0	0	0	1	5	1	13	4.30	867/1542	4.30	4.36	4.29	4.31	4.30
3. Did the exam questions reflect the expected goals	0	4	1	1	1	1	12	4.38	721/1339	4.38	4.53	4.32	4.31	4.38
4. Did other evaluations reflect the expected goals	0	1	0	0	3	3	13	4.53	524/1498	4.53	4.41	4.26	4.25	4.53
5. Did assigned readings contribute to what you learned	0	0	3	0	1	2	14	4.20	681/1428	4.20	4.20	4.12	4.13	4.20
6. Did written assignments contribute to what you learned	0	0	1	1	2	4	12	4.25	684/1407	4.25	4.31	4.15	4.20	4.25
7. Was the grading system clearly explained	0	0	0	2	2	3	13	4.35	721/1521	4.35	4.41	4.20	4.24	4.35
8. How many times was class cancelled	0	0	0	0	0	4	16	4.80	853/1541	4.80	4.74	4.70	4.75	4.80
9. How would you grade the overall teaching effectiveness	6	0	1	1	2	2	8	4.07	865/1518	4.07	4.16	4.11	4.15	4.07
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	14	4.65	614/1472	4.65	4.49	4.46	4.48	4.65
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	18	4.90	538/1475	4.90	4.81	4.72	4.76	4.90
3. Was lecture material presented and explained clearly	1	0	0	0	3	3	13	4.53	617/1471	4.53	4.40	4.32	4.36	4.53
4. Did the lectures contribute to what you learned	0	0	1	3	1	1	14	4.20	1002/1470	4.20	4.29	4.33	4.34	4.20
5. Did audiovisual techniques enhance your understanding	1	0	1	2	2	3	11	4.11	706/1310	4.11	4.03	4.06	3.99	4.11
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	1	0	4	2	12	4.26	628/1210	4.26	4.47	4.18	4.28	4.26
2. Were all students actively encouraged to participate	1	0	0	1	2	3	13	4.47	610/1211	4.47	4.71	4.37	4.51	4.47
3. Did the instructor encourage fair and open discussion	1	0	0	1	0	3	15	4.68	480/1207	4.68	4.71	4.41	4.53	4.68

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 650 01</b>
<b>Title:</b>	<b>Educ In Cultural Perspec</b>
<b>Instructor:</b>	<b>Sanders,Mavis G</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	1	1	0	5	12	4.37	297/859	4.37	4.36	4.08	4.08	4.37

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 1	A 13	Required for Majors 16	Graduate 9
28-55	0	1.00-1.99 0	B 4		Major 3
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 11
84-150	0	3.00-3.49 0	D 0		Non-major 17
Grad.	9	3.50-4.00 7	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 3		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 655 01</b>
<b>Title:</b>	<b>Tchg Read &amp; Writing ESOL</b>
<b>Instructor:</b>	<b>Lawton,Rachele</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	9	4.67	435/1542	4.67	4.38	4.33	4.39	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	0	6	6	4.50	615/1542	4.50	4.36	4.29	4.31	4.50
3. Did the exam questions reflect the expected goals	1	0	0	0	1	3	8	4.58	497/1339	4.58	4.53	4.32	4.31	4.58
4. Did other evaluations reflect the expected goals	1	0	0	0	2	5	5	4.25	854/1498	4.25	4.41	4.26	4.25	4.25
5. Did assigned readings contribute to what you learned	3	0	0	0	2	1	7	4.50	390/1428	4.50	4.20	4.12	4.13	4.50
6. Did written assignments contribute to what you learned	3	0	0	1	0	2	7	4.50	405/1407	4.50	4.31	4.15	4.20	4.50
7. Was the grading system clearly explained	2	0	0	0	0	3	8	4.73	259/1521	4.73	4.41	4.20	4.24	4.73
8. How many times was class cancelled	3	0	0	0	0	7	3	4.30	1295/1541	4.30	4.74	4.70	4.75	4.30
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	6	4	4.27	663/1518	4.19	4.16	4.11	4.15	4.19
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	9	4.67	598/1472	4.56	4.49	4.46	4.48	4.56
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	10	4.82	781/1475	4.81	4.81	4.72	4.76	4.81
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	8	4.64	500/1471	4.64	4.40	4.32	4.36	4.64
4. Did the lectures contribute to what you learned	2	0	0	0	2	0	9	4.64	543/1470	4.55	4.29	4.33	4.34	4.55
5. Did audiovisual techniques enhance your understanding	1	1	1	2	3	1	4	3.45	1088/1310	3.45	4.03	4.06	3.99	3.45
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	6	6	4.50	430/1210	4.50	4.47	4.18	4.28	4.50
2. Were all students actively encouraged to participate	1	0	0	0	0	2	10	4.83	261/1211	4.83	4.71	4.37	4.51	4.83
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	10	4.83	311/1207	4.83	4.71	4.41	4.53	4.83

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 655 01</b>
<b>Title:</b>	<b>Tchg Read &amp; Writing ESOL</b>
<b>Instructor:</b>	<b>Lawton,Rachele</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	0	0	2	3	7	4.42	267/859	4.42	4.36	4.08	4.08	4.42

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 10	Required for Majors 9	Graduate 7
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 6
84-150	0	3.00-3.49 0	D 0		
Grad.	7	3.50-4.00 7	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 2		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 655 01</b>
<b>Title:</b>	<b>Tchg Read &amp; Writing ESOL</b>
<b>Instructor:</b>	<b>England, Yuliya</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	9	4.67	435/1542	4.67	4.38	4.33	4.39	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	0	6	6	4.50	615/1542	4.50	4.36	4.29	4.31	4.50
3. Did the exam questions reflect the expected goals	1	0	0	0	1	3	8	4.58	497/1339	4.58	4.53	4.32	4.31	4.58
4. Did other evaluations reflect the expected goals	1	0	0	0	2	5	5	4.25	854/1498	4.25	4.41	4.26	4.25	4.25
5. Did assigned readings contribute to what you learned	3	0	0	0	2	1	7	4.50	390/1428	4.50	4.20	4.12	4.13	4.50
6. Did written assignments contribute to what you learned	3	0	0	1	0	2	7	4.50	405/1407	4.50	4.31	4.15	4.20	4.50
7. Was the grading system clearly explained	2	0	0	0	0	3	8	4.73	259/1521	4.73	4.41	4.20	4.24	4.73
8. How many times was class cancelled	3	0	0	0	0	7	3	4.30	1295/1541	4.30	4.74	4.70	4.75	4.30
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	5	3	4.10	842/1518	4.19	4.16	4.11	4.15	4.19
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	1	0	2	6	4.44	899/1472	4.56	4.49	4.46	4.48	4.56
2. Did the instructor seem interested in the subject	3	0	0	0	1	0	9	4.80	808/1475	4.81	4.81	4.72	4.76	4.81
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	8	4.64	500/1471	4.64	4.40	4.32	4.36	4.64
4. Did the lectures contribute to what you learned	2	0	0	0	2	2	7	4.45	752/1470	4.55	4.29	4.33	4.34	4.55
5. Did audiovisual techniques enhance your understanding	2	0	1	2	3	1	4	3.45	1088/1310	3.45	4.03	4.06	3.99	3.45
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	6	6	4.50	430/1210	4.50	4.47	4.18	4.28	4.50
2. Were all students actively encouraged to participate	1	0	0	0	0	2	10	4.83	261/1211	4.83	4.71	4.37	4.51	4.83
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	10	4.83	311/1207	4.83	4.71	4.41	4.53	4.83



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 655 01</b>
<b>Title:</b>	<b>Tchg Read &amp; Writing ESOL</b>
<b>Instructor:</b>	<b>England, Yuliya</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	0	0	2	3	7	4.42	267/859	4.42	4.36	4.08	4.08	4.42

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 10	Required for Majors 9	Graduate 7
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 6
84-150	0	3.00-3.49 0	D 0		
Grad.	7	3.50-4.00 7	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 2		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 667 01</b>
<b>Title:</b>	<b>Grammar For Amer Engl</b>
<b>Instructor:</b>	<b>Nelson,John E</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	16	4.94	101/1542	4.94	4.38	4.33	4.39	4.94
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	17	5.00	1/1542	5.00	4.36	4.29	4.31	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	16	4.94	94/1339	4.94	4.53	4.32	4.31	4.94
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	15	4.88	141/1498	4.88	4.41	4.26	4.25	4.88
5. Did assigned readings contribute to what you learned	1	0	0	0	1	1	14	4.81	137/1428	4.81	4.20	4.12	4.13	4.81
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	13	4.71	216/1407	4.71	4.31	4.15	4.20	4.71
7. Was the grading system clearly explained	1	0	0	0	0	1	15	4.94	69/1521	4.94	4.41	4.20	4.24	4.94
8. How many times was class cancelled	0	0	0	0	0	1	16	4.94	413/1541	4.94	4.74	4.70	4.75	4.94
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	2	11	4.85	134/1518	4.85	4.16	4.11	4.15	4.85
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	17	5.00	1/1472	5.00	4.49	4.46	4.48	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	17	5.00	1/1475	5.00	4.81	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	15	4.88	186/1471	4.88	4.40	4.32	4.36	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	16	4.94	106/1470	4.94	4.29	4.33	4.34	4.94
5. Did audiovisual techniques enhance your understanding	1	7	1	1	0	0	7	4.22	606/1310	4.22	4.03	4.06	3.99	4.22
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	1	1	12	4.79	227/1210	4.79	4.47	4.18	4.28	4.79
2. Were all students actively encouraged to participate	3	0	0	0	1	0	13	4.86	242/1211	4.86	4.71	4.37	4.51	4.86
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	0	13	4.86	289/1207	4.86	4.71	4.41	4.53	4.86

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 667 01</b>
<b>Title:</b>	<b>Grammar For Amer Engl</b>
<b>Instructor:</b>	<b>Nelson,John E</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	0	1	0	1	2	10	4.43	261/859	4.43	4.36	4.08	4.08	4.43

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 10	Required for Majors 14	Graduate 8
28-55	1	1.00-1.99 0	B 5		Major 12
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 9
84-150	0	3.00-3.49 0	D 0		Non-major 5
Grad.	8	3.50-4.00 10	F 0	Electives 3	
			P 0		
			I 0	Other 0	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 678 01</b>
<b>Title:</b>	<b>Inst Strat/Div Needs</b>
<b>Instructor:</b>	<b>Berge,Nancy B</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	1	4	10	4.60	512/1542	4.60	4.38	4.33	4.39	4.60
2. Did the instructor make clear the expected goals	2	0	0	0	1	3	11	4.67	416/1542	4.67	4.36	4.29	4.31	4.67
3. Did the exam questions reflect the expected goals	3	5	0	0	0	1	8	4.89	176/1339	4.89	4.53	4.32	4.31	4.89
4. Did other evaluations reflect the expected goals	2	1	0	0	1	3	10	4.64	380/1498	4.64	4.41	4.26	4.25	4.64
5. Did assigned readings contribute to what you learned	2	0	1	2	0	3	9	4.13	758/1428	4.13	4.20	4.12	4.13	4.13
6. Did written assignments contribute to what you learned	2	0	0	0	0	4	11	4.73	193/1407	4.73	4.31	4.15	4.20	4.73
7. Was the grading system clearly explained	2	0	0	1	0	3	11	4.60	408/1521	4.60	4.41	4.20	4.24	4.60
8. How many times was class cancelled	2	0	0	0	0	3	12	4.80	853/1541	4.80	4.74	4.70	4.75	4.80
9. How would you grade the overall teaching effectiveness	5	2	0	0	0	8	2	4.20	744/1518	4.20	4.16	4.11	4.15	4.20
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	1	3	9	4.62	674/1472	4.62	4.49	4.46	4.48	4.62
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	13	5.00	1/1475	5.00	4.81	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	2	3	8	4.46	696/1471	4.46	4.40	4.32	4.36	4.46
4. Did the lectures contribute to what you learned	4	0	0	0	2	3	8	4.46	740/1470	4.46	4.29	4.33	4.34	4.46
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	4	9	4.69	178/1310	4.69	4.03	4.06	3.99	4.69
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	5	7	4.58	384/1210	4.58	4.47	4.18	4.28	4.58
2. Were all students actively encouraged to participate	5	0	0	0	1	3	8	4.58	521/1211	4.58	4.71	4.37	4.51	4.58
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	1	10	4.75	402/1207	4.75	4.71	4.41	4.53	4.75

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 678 01</b>
<b>Title:</b>	<b>Inst Strat/Div Needs</b>
<b>Instructor:</b>	<b>Berge,Nancy B</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	0	0	0	3	2	7	4.33	315/859	4.33	4.36	4.08	4.08	4.33

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 0	A 13	Required for Majors 14	Graduate 3 Major 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 14 Non-major 17
84-150	1	3.00-3.49 1	D 0		
Grad.	3	3.50-4.00 7	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 3		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 688 01</b>
<b>Title:</b>	<b>Methodology Teach ELS</b>
<b>Instructor:</b>	<b>Nelson,John E</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	10	4.91	169/1542	4.72	4.38	4.33	4.39	4.91
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	8	4.73	338/1542	4.74	4.36	4.29	4.31	4.73
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	11	5.00	1/1339	4.64	4.53	4.32	4.31	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	11	5.00	1/1498	4.79	4.41	4.26	4.25	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	2	1	8	4.55	354/1428	4.64	4.20	4.12	4.13	4.55
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	10	4.91	95/1407	4.61	4.31	4.15	4.20	4.91
7. Was the grading system clearly explained	0	0	0	0	0	1	10	4.91	99/1521	4.72	4.41	4.20	4.24	4.91
8. How many times was class cancelled	0	0	0	0	0	1	10	4.91	689/1541	4.97	4.74	4.70	4.75	4.91
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	9	4.90	110/1518	4.59	4.16	4.11	4.15	4.90
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	11	5.00	1/1472	4.94	4.49	4.46	4.48	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1475	4.78	4.81	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	9	4.82	268/1471	4.70	4.40	4.32	4.36	4.82
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1470	4.61	4.29	4.33	4.34	5.00
5. Did audiovisual techniques enhance your understanding	1	3	0	0	1	1	5	4.57	270/1310	4.39	4.03	4.06	3.99	4.57
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	10	5.00	1/1210	4.83	4.47	4.18	4.28	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	1	9	4.90	194/1211	4.97	4.71	4.37	4.51	4.90
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	10	5.00	1/1207	5.00	4.71	4.41	4.53	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 688 01</b>
<b>Title:</b>	<b>Methodology Teach ELS</b>
<b>Instructor:</b>	<b>Nelson,John E</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	0	0	0	1	9	4.90	79/859	4.55	4.36	4.08	4.08	4.90

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 3	A 8	Required for Majors 9	Graduate 6
28-55	0	1.00-1.99 0	B 2		Major 10
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 5
84-150	1	3.00-3.49 0	D 0		Non-major 1
Grad.	6	3.50-4.00 6	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 688 03</b>
<b>Title:</b>	<b>Methodology Teach ELS</b>
<b>Instructor:</b>	<b>Chewlin, Elizabe</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	11	4.63	486/1542	4.72	4.38	4.33	4.39	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	13	4.75	297/1542	4.74	4.36	4.29	4.31	4.75
3. Did the exam questions reflect the expected goals	2	3	0	0	1	4	6	4.45	638/1339	4.64	4.53	4.32	4.31	4.45
4. Did other evaluations reflect the expected goals	0	0	0	0	2	1	13	4.69	333/1498	4.79	4.41	4.26	4.25	4.69
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	12	4.69	236/1428	4.64	4.20	4.12	4.13	4.69
6. Did written assignments contribute to what you learned	1	0	1	0	1	2	11	4.47	455/1407	4.61	4.31	4.15	4.20	4.47
7. Was the grading system clearly explained	0	0	0	1	0	3	12	4.63	382/1521	4.72	4.41	4.20	4.24	4.63
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1541	4.97	4.74	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	8	7	4.47	421/1518	4.59	4.16	4.11	4.15	4.43
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	14	4.81	351/1472	4.94	4.49	4.46	4.48	4.91
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	15	4.94	376/1475	4.78	4.81	4.72	4.76	4.67
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	15	4.88	198/1471	4.70	4.40	4.32	4.36	4.64
4. Did the lectures contribute to what you learned	0	0	0	1	1	3	11	4.50	692/1470	4.61	4.29	4.33	4.34	4.42
5. Did audiovisual techniques enhance your understanding	1	0	0	1	1	1	12	4.60	247/1310	4.39	4.03	4.06	3.99	4.30
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	4	12	4.75	251/1210	4.83	4.47	4.18	4.28	4.75
2. Were all students actively encouraged to participate	0	0	0	0	0	0	16	5.00	1/1211	4.97	4.71	4.37	4.51	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	15	5.00	1/1207	5.00	4.71	4.41	4.53	5.00



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 688 03</b>
<b>Title:</b>	<b>Methodology Teach ELS</b>
<b>Instructor:</b>	<b>Chewlin, Elizabe</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	0	0	1	2	3	10	4.38	291/859	4.55	4.36	4.08	4.08	4.38

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 12	Required for Majors 9	Graduate 7
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 9
84-150	0	3.00-3.49 0	D 0		
Grad.	7	3.50-4.00 3	F 0	Electives 1	
			P 0		
			I 0	Other 2	
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 688 03</b>
<b>Title:</b>	<b>Methodology Teach ELS</b>
<b>Instructor:</b>	<b>Tabaa,Mary</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	11	4.63	486/1542	4.72	4.38	4.33	4.39	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	13	4.75	297/1542	4.74	4.36	4.29	4.31	4.75
3. Did the exam questions reflect the expected goals	2	3	0	0	1	4	6	4.45	638/1339	4.64	4.53	4.32	4.31	4.45
4. Did other evaluations reflect the expected goals	0	0	0	0	2	1	13	4.69	333/1498	4.79	4.41	4.26	4.25	4.69
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	12	4.69	236/1428	4.64	4.20	4.12	4.13	4.69
6. Did written assignments contribute to what you learned	1	0	1	0	1	2	11	4.47	455/1407	4.61	4.31	4.15	4.20	4.47
7. Was the grading system clearly explained	0	0	0	1	0	3	12	4.63	382/1521	4.72	4.41	4.20	4.24	4.63
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1541	4.97	4.74	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	10	1	0	0	0	3	2	4.40	494/1518	4.59	4.16	4.11	4.15	4.43
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	11	0	0	0	0	0	5	5.00	1/1472	4.94	4.49	4.46	4.48	4.91
2. Did the instructor seem interested in the subject	11	0	0	1	0	0	4	4.40	1271/1475	4.78	4.81	4.72	4.76	4.67
3. Was lecture material presented and explained clearly	11	0	0	1	0	0	4	4.40	785/1471	4.70	4.40	4.32	4.36	4.64
4. Did the lectures contribute to what you learned	10	0	0	1	0	1	4	4.33	886/1470	4.61	4.29	4.33	4.34	4.42
5. Did audiovisual techniques enhance your understanding	11	0	0	1	1	0	3	4.00	761/1310	4.39	4.03	4.06	3.99	4.30
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	4	12	4.75	251/1210	4.83	4.47	4.18	4.28	4.75
2. Were all students actively encouraged to participate	0	0	0	0	0	0	16	5.00	1/1211	4.97	4.71	4.37	4.51	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	15	5.00	1/1207	5.00	4.71	4.41	4.53	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 688 03</b>
<b>Title:</b>	<b>Methodology Teach ELS</b>
<b>Instructor:</b>	<b>Tabaa,Mary</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	0	0	1	2	3	10	4.38	291/859	4.55	4.36	4.08	4.08	4.38

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 0	A 12	Required for Majors 9	Graduate 7
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 9
84-150	0	3.00-3.49 0	D 0		Non-major 16
Grad.	7	3.50-4.00 3	F 0	Electives 1	
			P 0		
			I 0	Other 2	
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 771 01</b>
<b>Title:</b>	<b>Research Designs In Educ</b>
<b>Instructor:</b>	<b>Sanders,Mavis G</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	1	4	14	4.50	632/1542	4.50	4.38	4.33	4.39	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	2	5	12	4.40	754/1542	4.40	4.36	4.29	4.31	4.40
3. Did the exam questions reflect the expected goals	0	0	1	0	1	8	10	4.30	785/1339	4.30	4.53	4.32	4.31	4.30
4. Did other evaluations reflect the expected goals	0	0	0	0	1	5	14	4.65	369/1498	4.65	4.41	4.26	4.25	4.65
5. Did assigned readings contribute to what you learned	1	0	1	1	2	9	6	3.95	931/1428	3.95	4.20	4.12	4.13	3.95
6. Did written assignments contribute to what you learned	1	0	1	0	0	6	12	4.47	442/1407	4.47	4.31	4.15	4.20	4.47
7. Was the grading system clearly explained	1	0	0	0	1	6	12	4.58	441/1521	4.58	4.41	4.20	4.24	4.58
8. How many times was class cancelled	1	0	0	0	0	0	19	5.00	1/1541	5.00	4.74	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	12	3	4.06	881/1518	4.06	4.16	4.11	4.15	4.06
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	15	4.75	452/1472	4.75	4.49	4.46	4.48	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	18	4.85	673/1475	4.85	4.81	4.72	4.76	4.85
3. Was lecture material presented and explained clearly	0	0	0	1	1	6	12	4.45	711/1471	4.45	4.40	4.32	4.36	4.45
4. Did the lectures contribute to what you learned	0	0	0	1	2	2	15	4.55	640/1470	4.55	4.29	4.33	4.34	4.55
5. Did audiovisual techniques enhance your understanding	0	1	0	2	1	7	9	4.21	616/1310	4.21	4.03	4.06	3.99	4.21
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	1	3	3	13	4.40	523/1210	4.40	4.47	4.18	4.28	4.40
2. Were all students actively encouraged to participate	0	0	0	1	2	7	10	4.30	764/1211	4.30	4.71	4.37	4.51	4.30
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	6	13	4.60	556/1207	4.60	4.71	4.41	4.53	4.60
4. Were special techniques successful	0	4	0	0	5	8	3	3.88	559/859	3.88	4.36	4.08	4.08	3.88

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 771 01</b>
<b>Title:</b>	<b>Research Designs In Educ</b>
<b>Instructor:</b>	<b>Sanders,Mavis G</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	1	5.00	****/30	****	5.00	4.27	4.36	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.45	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	8	0.00-0.99 0	A 8	Required for Majors 19	Graduate 12
28-55	0	1.00-1.99 0	B 11		Major 0
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 8
84-150	0	3.00-3.49 2	D 0		Non-major 20
Grad.	12	3.50-4.00 12	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 781 01</b>
<b>Title:</b>	<b>Teacher Leadership</b>
<b>Instructor:</b>	<b>Irish,Teresa J.</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	2	3	10	3	3.78	1331/1542	4.34	4.38	4.33	4.39	3.78
2. Did the instructor make clear the expected goals	2	0	0	3	8	2	3	3.31	1459/1542	4.11	4.36	4.29	4.31	3.31
3. Did the exam questions reflect the expected goals	0	12	0	0	0	2	4	4.67	414/1339	4.67	4.53	4.32	4.31	4.67
4. Did other evaluations reflect the expected goals	0	0	1	2	2	9	4	3.72	1253/1498	4.31	4.41	4.26	4.25	3.72
5. Did assigned readings contribute to what you learned	0	0	0	2	1	9	6	4.06	821/1428	4.23	4.20	4.12	4.13	4.06
6. Did written assignments contribute to what you learned	0	1	0	3	5	7	2	3.47	1223/1407	4.24	4.31	4.15	4.20	3.47
7. Was the grading system clearly explained	0	0	0	3	8	3	4	3.44	1350/1521	4.09	4.41	4.20	4.24	3.44
8. How many times was class cancelled	0	0	0	0	0	2	16	4.89	721/1541	4.89	4.74	4.70	4.75	4.89
9. How would you grade the overall teaching effectiveness	1	0	0	1	10	4	2	3.41	1331/1518	4.05	4.16	4.11	4.15	3.41
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	3	3	5	7	3.89	1302/1472	4.44	4.49	4.46	4.48	3.89
2. Did the instructor seem interested in the subject	0	0	0	1	0	4	13	4.61	1105/1475	4.81	4.81	4.72	4.76	4.61
3. Was lecture material presented and explained clearly	0	0	0	3	4	7	4	3.67	1283/1471	4.31	4.40	4.32	4.36	3.67
4. Did the lectures contribute to what you learned	0	0	1	4	3	5	5	3.50	1318/1470	4.20	4.29	4.33	4.34	3.50
5. Did audiovisual techniques enhance your understanding	0	0	3	1	5	5	4	3.33	1141/1310	3.97	4.03	4.06	3.99	3.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	4	2	6	4	3.63	981/1210	4.29	4.47	4.18	4.28	3.63
2. Were all students actively encouraged to participate	2	0	1	0	6	2	7	3.88	1001/1211	4.41	4.71	4.37	4.51	3.88
3. Did the instructor encourage fair and open discussion	2	0	0	1	2	8	5	4.06	902/1207	4.53	4.71	4.41	4.53	4.06

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 781 01</b>
<b>Title:</b>	<b>Teacher Leadership</b>
<b>Instructor:</b>	<b>Irish, Teresa J.</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	0	0	2	2	8	4	3.88	559/859	4.20	4.36	4.08	4.08	3.88

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 12	Required for Majors 13	Graduate 9 Major 0
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 9 Non-major 18
84-150	0	3.00-3.49 0	D 0		
Grad.	9	3.50-4.00 12	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 3		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 781 03</b>
<b>Title:</b>	<b>Teacher Leadership</b>
<b>Instructor:</b>	<b>Ruehl,Bryan Sco</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	18	4.90	169/1542	4.34	4.38	4.33	4.39	4.90
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	18	4.90	144/1542	4.11	4.36	4.29	4.31	4.90
3. Did the exam questions reflect the expected goals	0	18	0	0	0	1	1	4.50	****/1339	4.67	4.53	4.32	4.31	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	18	4.90	128/1498	4.31	4.41	4.26	4.25	4.90
5. Did assigned readings contribute to what you learned	0	0	0	0	3	6	11	4.40	494/1428	4.23	4.20	4.12	4.13	4.40
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	20	5.00	1/1407	4.24	4.31	4.15	4.20	5.00
7. Was the grading system clearly explained	1	0	0	0	0	5	14	4.74	250/1521	4.09	4.41	4.20	4.24	4.74
8. How many times was class cancelled	0	0	0	0	0	2	18	4.90	689/1541	4.89	4.74	4.70	4.75	4.90
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	5	11	4.69	227/1518	4.05	4.16	4.11	4.15	4.69
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	18	5.00	1/1472	4.44	4.49	4.46	4.48	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	19	5.00	1/1475	4.81	4.81	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	18	4.95	98/1471	4.31	4.40	4.32	4.36	4.95
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	17	4.89	190/1470	4.20	4.29	4.33	4.34	4.89
5. Did audiovisual techniques enhance your understanding	1	1	0	1	0	4	13	4.61	239/1310	3.97	4.03	4.06	3.99	4.61
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	19	4.95	65/1210	4.29	4.47	4.18	4.28	4.95
2. Were all students actively encouraged to participate	0	0	0	0	0	1	19	4.95	97/1211	4.41	4.71	4.37	4.51	4.95
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	20	5.00	1/1207	4.53	4.71	4.41	4.53	5.00
4. Were special techniques successful	0	1	0	0	0	9	10	4.53	209/859	4.20	4.36	4.08	4.08	4.53



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 781 03</b>
<b>Title:</b>	<b>Teacher Leadership</b>
<b>Instructor:</b>	<b>Ruehl,Bryan Sco</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	3	5.00	****/69	****	4.63	4.56	4.62	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	3	5.00	****/69	****	4.63	4.60	4.71	****
3. Did research projects contribute to what you learned	17	0	0	0	0	0	3	5.00	****/68	****	4.41	4.50	4.55	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	3	5.00	****/73	****	4.23	4.54	4.54	****
5. Were criteria for grading made clear	17	0	0	0	0	1	2	4.67	****/67	****	4.25	4.17	4.35	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	0	A	19	Required for Majors	19	Graduate	12	Major	16
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	4
84-150	0	3.00-3.49	0	D	0						
Grad.	12	3.50-4.00	18	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 791P 01</b>
<b>Title:</b>	<b>Practicum In Ed Sec 7-12</b>
<b>Instructor:</b>	<b>Singer,Jonathan</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	3	4.60	512/1542	4.60	4.38	4.33	4.39	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	4	4.80	229/1542	4.80	4.36	4.29	4.31	4.80
3. Did the exam questions reflect the expected goals	0	2	0	0	0	1	2	4.67	414/1339	4.67	4.53	4.32	4.31	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1498	5.00	4.41	4.26	4.25	5.00
5. Did assigned readings contribute to what you learned	1	2	0	0	0	1	1	4.50	390/1428	4.50	4.20	4.12	4.13	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1407	5.00	4.31	4.15	4.20	5.00
7. Was the grading system clearly explained	0	1	0	0	0	1	3	4.75	231/1521	4.75	4.41	4.20	4.24	4.75
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1541	5.00	4.74	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	4	4.80	151/1518	4.80	4.16	4.11	4.15	4.80
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	3	4.75	452/1472	4.75	4.49	4.46	4.48	4.75
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	4	5.00	1/1475	5.00	4.81	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	3	4.75	346/1471	4.75	4.40	4.32	4.36	4.75
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1470	5.00	4.29	4.33	4.34	5.00
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	1	2	4.67	201/1310	4.67	4.03	4.06	3.99	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1210	5.00	4.47	4.18	4.28	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	1	4	4.80	290/1211	4.80	4.71	4.37	4.51	4.80
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	5	5.00	1/1207	5.00	4.71	4.41	4.53	5.00
4. Were special techniques successful	0	2	0	0	0	2	1	4.33	315/859	4.33	4.36	4.08	4.08	4.33

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 791P 01</b>
<b>Title:</b>	<b>Practicum In Ed Sec 7-12</b>
<b>Instructor:</b>	<b>Singer,Jonathan</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	1	5.00	****/69	****	4.63	4.56	4.62	****
2. Was the instructor available for individual attention	4	0	0	0	0	0	1	5.00	****/69	****	4.63	4.60	4.71	****
3. Did research projects contribute to what you learned	4	0	0	0	0	0	1	5.00	****/68	****	4.41	4.50	4.55	****
4. Did presentations contribute to what you learned	4	0	0	0	0	0	1	5.00	****/73	****	4.23	4.54	4.54	****
5. Were criteria for grading made clear	4	0	0	0	0	0	1	5.00	****/67	****	4.25	4.17	4.35	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 5	Graduate 2 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3 Non-major 5
84-150	0	3.00-3.49 0	D 0		
Grad.	2	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 791S 01</b>
<b>Title:</b>	<b>ESOL Certification Inter</b>
<b>Instructor:</b>	<b>James,Anne P</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	3	4.75	322/1542	4.75	4.38	4.33	4.39	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	3	4.75	297/1542	4.75	4.36	4.29	4.31	4.75
4. Did other evaluations reflect the expected goals	1	0	0	0	1	0	2	4.33	767/1498	4.33	4.41	4.26	4.25	4.33
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	1	4.00	851/1428	4.00	4.20	4.12	4.13	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	1	4.00	874/1407	4.00	4.31	4.15	4.20	4.00
7. Was the grading system clearly explained	0	0	0	1	0	1	2	4.00	1046/1521	4.00	4.41	4.20	4.24	4.00
8. How many times was class cancelled	0	0	0	0	0	4	0	4.00	1455/1541	4.00	4.74	4.70	4.75	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	4	0	4.00	920/1518	4.00	4.16	4.11	4.15	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	1	1	3.75	1343/1472	3.75	4.49	4.46	4.48	3.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	4	5.00	1/1475	5.00	4.81	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	1	4.25	946/1471	4.25	4.40	4.32	4.36	4.25
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	2	4.50	692/1470	4.50	4.29	4.33	4.34	4.50
5. Did audiovisual techniques enhance your understanding	0	3	0	0	0	1	0	4.00	761/1310	4.00	4.03	4.06	3.99	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	1	1	2	4.25	634/1210	4.25	4.47	4.18	4.28	4.25
2. Were all students actively encouraged to participate	0	0	0	0	0	1	3	4.75	352/1211	4.75	4.71	4.37	4.51	4.75
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	3	4.75	402/1207	4.75	4.71	4.41	4.53	4.75
4. Were special techniques successful	0	2	0	0	0	0	2	5.00	1/859	5.00	4.36	4.08	4.08	5.00
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	1	3	4.75	31/69	4.75	4.63	4.56	4.62	4.75

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 791S 01</b>
<b>Title:</b>	<b>ESOL Certification Inter</b>
<b>Instructor:</b>	<b>James, Anne P</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
2. Was the instructor available for individual attention	0	3	0	0	0	0	1	5.00	1/69	5.00	4.63	4.60	4.71	5.00
3. Did research projects contribute to what you learned	0	3	0	0	0	0	1	5.00	1/68	5.00	4.41	4.50	4.55	5.00
4. Did presentations contribute to what you learned	0	0	0	0	2	1	1	3.75	68/73	3.75	4.23	4.54	4.54	3.75
5. Were criteria for grading made clear	0	0	0	0	3	0	1	3.50	58/67	3.50	4.25	4.17	4.35	3.50
<b>Field Work</b>														
1. Did field experience contribute to what you learned	3	0	0	0	0	0	1	5.00	1/32	5.00	4.40	4.20	4.06	5.00
2. Did you clearly understand your evaluation criteria	3	0	0	0	0	0	1	5.00	1/35	5.00	4.38	4.36	4.40	5.00
4. To what degree could you discuss your evaluations	3	0	0	0	0	1	0	4.00	18/23	4.00	4.43	4.41	4.39	4.00
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	3	0	0	0	0	0	1	5.00	1/30	5.00	5.00	4.27	4.36	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	3	Graduate	2	Major	4
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 792 01</b>
<b>Title:</b>	<b>ISD Internship</b>
<b>Instructor:</b>	<b>Frick, Jerri L.</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	1	5	13	4.63	473/1542	4.63	4.38	4.33	4.39	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	16	4.84	195/1542	4.84	4.36	4.29	4.31	4.84
3. Did the exam questions reflect the expected goals	0	17	0	0	0	1	1	4.50	****/1339	****	4.53	4.32	4.31	****
4. Did other evaluations reflect the expected goals	0	2	0	0	1	2	14	4.76	240/1498	4.76	4.41	4.26	4.25	4.76
5. Did assigned readings contribute to what you learned	0	8	0	0	1	2	8	4.64	276/1428	4.64	4.20	4.12	4.13	4.64
6. Did written assignments contribute to what you learned	0	1	0	0	1	3	14	4.72	201/1407	4.72	4.31	4.15	4.20	4.72
7. Was the grading system clearly explained	1	0	0	0	1	3	14	4.72	259/1521	4.72	4.41	4.20	4.24	4.72
8. How many times was class cancelled	0	0	0	0	0	1	18	4.95	413/1541	4.95	4.74	4.70	4.75	4.95
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	6	9	4.60	295/1518	4.60	4.16	4.11	4.15	4.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	18	4.89	224/1472	4.89	4.49	4.46	4.48	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	17	4.89	565/1475	4.89	4.81	4.72	4.76	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	14	4.74	373/1471	4.74	4.40	4.32	4.36	4.74
4. Did the lectures contribute to what you learned	0	0	0	0	1	5	13	4.63	543/1470	4.63	4.29	4.33	4.34	4.63
5. Did audiovisual techniques enhance your understanding	0	0	1	0	1	6	11	4.37	465/1310	4.37	4.03	4.06	3.99	4.37
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	2	5	8	4.40	523/1210	4.40	4.47	4.18	4.28	4.40
2. Were all students actively encouraged to participate	4	0	0	0	1	5	9	4.53	558/1211	4.53	4.71	4.37	4.51	4.53
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	5	10	4.67	499/1207	4.67	4.71	4.41	4.53	4.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> EDUC 792 01	<b>Term - Spring 2012</b>	<b>Enrollment:</b> 22
<b>Title:</b> ISD Internship		<b>Questionnaires:</b> 19
<b>Instructor:</b> Frick, Jerri L.		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	8	0	0	1	1	4	4.50	216/859	4.50	4.36	4.08	4.08	4.50

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	15	Required for Majors	19	Graduate	11	Major	0
28-55	7	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	19
84-150	0	3.00-3.49	0	D	0						
Grad.	11	3.50-4.00	16	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 792L 01</b>
<b>Title:</b>	<b>Int In Edu Tesol K-12</b>
<b>Instructor:</b>	<b>Stein,Hollis G</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1542	5.00	4.38	4.33	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	4	4.80	229/1542	4.80	4.36	4.29	4.31	4.80
3. Did the exam questions reflect the expected goals	1	3	0	0	0	0	1	5.00	****/1339	****	4.53	4.32	4.31	****
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	3	4.75	252/1498	4.75	4.41	4.26	4.25	4.75
5. Did assigned readings contribute to what you learned	0	1	0	1	0	1	2	4.00	851/1428	4.00	4.20	4.12	4.13	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	3	4.60	306/1407	4.60	4.31	4.15	4.20	4.60
7. Was the grading system clearly explained	0	0	0	0	0	2	3	4.60	408/1521	4.60	4.41	4.20	4.24	4.60
8. How many times was class cancelled	0	0	0	0	0	2	3	4.60	1047/1541	4.60	4.74	4.70	4.75	4.60
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	1	4.50	373/1518	4.50	4.16	4.11	4.15	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	3	4.75	452/1472	4.75	4.49	4.46	4.48	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1475	5.00	4.81	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	3	4.75	346/1471	4.75	4.40	4.32	4.36	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	2	4.20	1002/1470	4.20	4.29	4.33	4.34	4.20
5. Did audiovisual techniques enhance your understanding	0	1	1	0	0	1	2	3.75	948/1310	3.75	4.03	4.06	3.99	3.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1210	5.00	4.47	4.18	4.28	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	5	5.00	1/1211	5.00	4.71	4.37	4.51	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	3	4.75	402/1207	4.75	4.71	4.41	4.53	4.75
4. Were special techniques successful	0	0	0	0	1	1	3	4.40	273/859	4.40	4.36	4.08	4.08	4.40



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 792L 01</b>
<b>Title:</b>	<b>Int In Edu Tesol K-12</b>
<b>Instructor:</b>	<b>Stein,Hollis G</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	4	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.12	****
3. Were necessary materials available for lab activities	4	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.23	****
4. Did the lab instructor provide assistance	4	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.24	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	0	2	5.00	1/69	5.00	4.63	4.56	4.62	5.00
2. Was the instructor available for individual attention	4	0	0	0	0	0	1	5.00	****/69	****	4.63	4.60	4.71	****
3. Did research projects contribute to what you learned	3	1	0	0	0	0	1	5.00	****/68	****	4.41	4.50	4.55	****
4. Did presentations contribute to what you learned	3	0	0	0	0	0	2	5.00	1/73	5.00	4.23	4.54	4.54	5.00
5. Were criteria for grading made clear	3	0	0	0	0	1	1	4.50	24/67	4.50	4.25	4.17	4.35	4.50
<b>Field Work</b>														
1. Did field experience contribute to what you learned	4	0	0	0	0	0	1	5.00	****/32	****	4.40	4.20	4.06	****
2. Did you clearly understand your evaluation criteria	3	0	0	0	0	0	2	5.00	1/35	5.00	4.38	4.36	4.40	5.00
3. Was the instructor available for consultation	3	0	0	0	0	0	2	5.00	1/25	5.00	4.78	4.59	4.53	5.00
4. To what degree could you discuss your evaluations	3	0	0	0	0	0	2	5.00	1/23	5.00	4.43	4.41	4.39	5.00
5. Did conferences help you carry out field activities	3	0	0	0	0	0	2	5.00	1/17	5.00	4.59	4.62	4.43	5.00
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	4	0	0	0	0	0	1	5.00	****/30	****	5.00	4.27	4.36	****
2. Did study questions make clear the expected goal	4	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.45	****
3. Were your contacts with the instructor helpful	4	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.42	****
4. Was the feedback/tutoring by proctors helpful	4	0	0	0	0	0	1	5.00	****/18	****	****	4.25	4.35	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 792L 01</b>
<b>Title:</b>	<b>Int In Edu Tesol K-12</b>
<b>Instructor:</b>	<b>Stein,Hollis G</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	4	0	0	0	0	0	1	5.00	****/13	****	****	4.14	4.23	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	4	Graduate	1	Major	4
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 794 01</b>
<b>Title:</b>	<b>ISD Project Seminar</b>
<b>Instructor:</b>	<b>Schwartz,Ronald</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	4	4.33	869/1542	4.33	4.38	4.33	4.39	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	5	4.56	553/1542	4.56	4.36	4.29	4.31	4.56
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	2	5.00	****/1339	****	4.53	4.32	4.31	****
4. Did other evaluations reflect the expected goals	1	3	0	0	0	1	4	4.80	194/1498	4.80	4.41	4.26	4.25	4.80
5. Did assigned readings contribute to what you learned	0	7	0	0	0	1	1	4.50	****/1428	****	4.20	4.12	4.13	****
6. Did written assignments contribute to what you learned	0	0	1	0	1	2	5	4.11	819/1407	4.11	4.31	4.15	4.20	4.11
7. Was the grading system clearly explained	0	0	0	0	0	3	6	4.67	330/1521	4.67	4.41	4.20	4.24	4.67
8. How many times was class cancelled	0	0	0	0	1	3	5	4.44	1174/1541	4.44	4.74	4.70	4.75	4.44
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	5	0	4.00	920/1518	4.00	4.16	4.11	4.15	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	6	3	4.33	1022/1472	4.33	4.49	4.46	4.48	4.33
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	7	4.78	861/1475	4.78	4.81	4.72	4.76	4.78
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	4	4.33	870/1471	4.33	4.40	4.32	4.36	4.33
4. Did the lectures contribute to what you learned	0	0	0	0	0	6	3	4.33	886/1470	4.33	4.29	4.33	4.34	4.33
5. Did audiovisual techniques enhance your understanding	0	2	0	0	2	3	2	4.00	761/1310	4.00	4.03	4.06	3.99	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	3	6	4.67	323/1210	4.67	4.47	4.18	4.28	4.67
2. Were all students actively encouraged to participate	0	0	0	0	0	1	8	4.89	213/1211	4.89	4.71	4.37	4.51	4.89
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	7	4.88	267/1207	4.88	4.71	4.41	4.53	4.88
4. Were special techniques successful	0	1	0	0	1	4	3	4.25	361/859	4.25	4.36	4.08	4.08	4.25

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 794 01</b>
<b>Title:</b>	<b>ISD Project Seminar</b>
<b>Instructor:</b>	<b>Schwartz,Ronald</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	1	3	4.75	31/69	4.75	4.63	4.56	4.62	4.75
2. Was the instructor available for individual attention	5	0	0	0	0	1	3	4.75	38/69	4.75	4.63	4.60	4.71	4.75
3. Did research projects contribute to what you learned	5	0	0	1	0	1	2	4.00	56/68	4.00	4.41	4.50	4.55	4.00
4. Did presentations contribute to what you learned	5	0	0	1	0	1	2	4.00	57/73	4.00	4.23	4.54	4.54	4.00
5. Were criteria for grading made clear	5	0	0	0	0	1	3	4.75	17/67	4.75	4.25	4.17	4.35	4.75

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	3	0.00-0.99 0	A 7	Required for Majors	9	Graduate 3	Major 8
28-55	1	1.00-1.99 0	B 1				
56-83	0	2.00-2.99 0	C 0	General	0	Under-grad 6	Non-major 1
84-150	0	3.00-3.49 0	D 0				
Grad.	3	3.50-4.00 7	F 0	Electives	0	**** - Means there are not enough responses to be significant	
			P 0				
			I 0	Other	0		
			? 0				

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 795 01</b>
<b>Title:</b>	<b>Sem Study Teaching</b>
<b>Instructor:</b>	<b>Scully,Patricia</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	2	0	3	12	4.28	940/1542	4.28	4.38	4.33	4.39	4.28
2. Did the instructor make clear the expected goals	1	0	0	1	0	4	13	4.61	479/1542	4.61	4.36	4.29	4.31	4.61
3. Did the exam questions reflect the expected goals	1	14	0	0	0	0	4	5.00	****/1339	****	4.53	4.32	4.31	****
4. Did other evaluations reflect the expected goals	1	0	0	2	1	2	13	4.44	632/1498	4.44	4.41	4.26	4.25	4.44
5. Did assigned readings contribute to what you learned	2	0	1	3	1	1	11	4.06	821/1428	4.06	4.20	4.12	4.13	4.06
6. Did written assignments contribute to what you learned	4	0	1	2	1	1	10	4.13	801/1407	4.13	4.31	4.15	4.20	4.13
7. Was the grading system clearly explained	2	0	0	0	1	1	15	4.82	167/1521	4.82	4.41	4.20	4.24	4.82
8. How many times was class cancelled	2	0	0	0	0	3	14	4.82	820/1541	4.82	4.74	4.70	4.75	4.82
9. How would you grade the overall teaching effectiveness	7	0	0	1	2	2	7	4.25	686/1518	4.25	4.16	4.11	4.15	4.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	3	4	11	4.44	899/1472	4.44	4.49	4.46	4.48	4.44
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	16	4.89	592/1475	4.89	4.81	4.72	4.76	4.89
3. Was lecture material presented and explained clearly	1	0	0	1	1	2	14	4.61	525/1471	4.61	4.40	4.32	4.36	4.61
4. Did the lectures contribute to what you learned	1	0	1	1	0	2	14	4.50	692/1470	4.50	4.29	4.33	4.34	4.50
5. Did audiovisual techniques enhance your understanding	1	1	0	5	4	3	5	3.47	1078/1310	3.47	4.03	4.06	3.99	3.47
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	1	1	2	0	14	4.39	538/1210	4.39	4.47	4.18	4.28	4.39
2. Were all students actively encouraged to participate	1	0	0	1	0	3	14	4.67	451/1211	4.67	4.71	4.37	4.51	4.67
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	17	4.94	140/1207	4.94	4.71	4.41	4.53	4.94
4. Were special techniques successful	1	0	1	1	0	4	12	4.39	285/859	4.39	4.36	4.08	4.08	4.39

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EDUC 795 01</b>
<b>Title:</b>	<b>Sem Study Teaching</b>
<b>Instructor:</b>	<b>Scully,Patricia</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	18	0	0	0	0	1	0	4.00	****/207	****	****	4.12	4.20	****
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.12	****
3. Were necessary materials available for lab activities	18	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.23	****
4. Did the lab instructor provide assistance	18	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.24	****
5. Were requirements for lab reports clearly specified	18	0	0	0	0	0	1	5.00	****/199	****	****	4.15	4.30	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	11	0	0	0	1	0	7	4.75	31/69	4.75	4.63	4.56	4.62	4.75
2. Was the instructor available for individual attention	11	0	0	0	0	0	8	5.00	1/69	5.00	4.63	4.60	4.71	5.00
3. Did research projects contribute to what you learned	11	0	0	0	0	1	7	4.88	24/68	4.88	4.41	4.50	4.55	4.88
4. Did presentations contribute to what you learned	11	0	0	0	1	0	7	4.75	35/73	4.75	4.23	4.54	4.54	4.75
5. Were criteria for grading made clear	11	0	0	0	0	1	7	4.88	11/67	4.88	4.25	4.17	4.35	4.88

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 13	Required for Majors	16
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0	General	0
84-150	0	3.00-3.49 1	D 0		
Grad.	11	3.50-4.00 12	F 0	Electives	0
			P 0		
			I 0	Other	0
			? 3		

\*\*\*\* - Means there are not enough responses to be significant