

Student Course Evaluation Questionnaires

Course-Section:	EDUC 216 01
Title:	Foundations Of Leadershp
Instructor:	Byrne, Virginia

Term - Fall 2012

Enrollment:	20
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	16	4.94	94/1589	4.94	4.44	4.32	4.33	4.94
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	15	4.83	200/1589	4.83	4.50	4.29	4.30	4.83
3. Did the exam questions reflect the expected goals	0	7	0	0	0	1	10	4.91	156/1391	4.91	4.71	4.34	4.36	4.91
4. Did other evaluations reflect the expected goals	0	0	0	0	1	7	10	4.50	509/1552	4.50	4.47	4.25	4.26	4.50
5. Did assigned readings contribute to what you learned	0	0	0	3	4	4	7	3.83	1086/1495	3.83	4.32	4.14	4.18	3.83
6. Did written assignments contribute to what you learned	0	0	0	2	1	4	11	4.33	593/1457	4.33	4.43	4.15	4.14	4.33
7. Was the grading system clearly explained	0	0	0	0	3	3	12	4.50	495/1572	4.50	4.44	4.21	4.19	4.50
8. How many times was class cancelled	0	0	0	0	0	1	17	4.94	280/1589	4.94	4.76	4.66	4.63	4.94
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	8	5	4.38	534/1569	4.38	4.31	4.13	4.12	4.38
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	13	4.81	381/1530	4.81	4.65	4.49	4.47	4.81
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	16	5.00	1/1533	5.00	4.82	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	1	14	4.81	270/1528	4.81	4.58	4.35	4.35	4.81
4. Did the lectures contribute to what you learned	2	0	0	1	0	5	10	4.50	739/1529	4.50	4.48	4.36	4.39	4.50
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	7	7	4.40	435/1393	4.40	4.19	4.06	4.13	4.40
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	14	5.00	1/1337	5.00	4.64	4.17	4.16	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	14	5.00	1/1331	5.00	4.71	4.35	4.32	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	13	4.93	202/1333	4.93	4.67	4.40	4.39	4.93

Student Course Evaluation Questionnaires

Course-Section: EDUC 216 01	Term - Fall 2012	Enrollment: 20
Title: Foundations Of Leadershp		Questionnaires: 18
Instructor: Byrne, Virginia		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	0	0	0	0	1	13	4.93	69/1014	4.93	4.53	4.05	4.03	4.93

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	10	Required for Majors	0	Graduate	0	Major	0
28-55	2	1.00-1.99	1	B	7						
56-83	2	2.00-2.99	2	C	0	General	3	Under-grad	18	Non-major	18
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	11	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 310 01
Title:	Inquiry Into Education
Instructor:	Oliva,Linda M

Term - Fall 2012

Enrollment:	28
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	4	8	4.27	948/1589	4.51	4.44	4.32	4.33	4.27
2. Did the instructor make clear the expected goals	1	0	0	1	0	6	8	4.40	765/1589	4.44	4.50	4.29	4.26	4.40
3. Did the exam questions reflect the expected goals	1	10	0	0	1	2	2	4.20	921/1391	4.55	4.71	4.34	4.30	4.20
4. Did other evaluations reflect the expected goals	1	0	0	0	2	7	6	4.27	837/1552	4.42	4.47	4.25	4.24	4.27
5. Did assigned readings contribute to what you learned	1	1	0	1	2	4	7	4.21	733/1495	4.50	4.32	4.14	4.11	4.21
6. Did written assignments contribute to what you learned	1	0	0	0	4	2	9	4.33	593/1457	4.56	4.43	4.15	4.13	4.33
7. Was the grading system clearly explained	1	0	1	2	3	3	6	3.73	1297/1572	4.19	4.44	4.21	4.18	3.73
8. How many times was class cancelled	1	0	0	0	0	1	14	4.93	327/1589	4.82	4.76	4.66	4.67	4.93
9. How would you grade the overall teaching effectiveness	3	1	0	0	4	5	3	3.92	1068/1569	4.20	4.31	4.13	4.10	3.92
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	5	8	4.50	887/1530	4.70	4.65	4.49	4.49	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	13	4.93	469/1533	4.96	4.82	4.75	4.75	4.93
3. Was lecture material presented and explained clearly	2	0	0	0	2	4	8	4.43	792/1528	4.64	4.58	4.35	4.33	4.43
4. Did the lectures contribute to what you learned	2	0	0	0	3	4	7	4.29	974/1529	4.62	4.48	4.36	4.34	4.29
5. Did audiovisual techniques enhance your understanding	3	0	0	1	2	2	8	4.31	543/1393	4.54	4.19	4.06	4.10	4.31
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	3	2	6	4.27	647/1337	4.54	4.64	4.17	4.20	4.27
2. Were all students actively encouraged to participate	5	0	0	0	0	3	8	4.73	413/1331	4.86	4.71	4.35	4.35	4.73
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	4	7	4.64	581/1333	4.82	4.67	4.40	4.41	4.64
4. Were special techniques successful	5	0	1	0	2	2	6	4.09	511/1014	4.35	4.53	4.05	4.04	4.09

Student Course Evaluation Questionnaires

Course-Section:	EDUC 310 01
Title:	Inquiry Into Education
Instructor:	Oliva,Linda M

Term - Fall 2012

Enrollment:	28
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	0	0	1	0	4.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	15	0	0	0	0	1	0	4.00	****/178	****	****	4.47	4.42	****
5. Were requirements for lab reports clearly specified	15	0	0	0	0	0	1	5.00	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	1	0	0	3.00	****/62	****	4.14	4.46	5.00	****
4. Did presentations contribute to what you learned	15	0	0	0	0	1	0	4.00	****/61	****	4.06	4.47	5.00	****
5. Were criteria for grading made clear	15	0	0	0	0	1	0	4.00	****/61	****	4.37	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	0	3	5.00	****/40	5.00	4.70	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	1	0	2	4.33	****/40	4.84	4.45	3.89	4.16	****
3. Was the instructor available for consultation	13	1	0	0	0	2	0	4.00	****/32	4.67	4.59	4.30	4.48	****
4. To what degree could you discuss your evaluations	13	1	0	0	2	0	0	3.00	****/29	4.06	4.22	4.15	4.15	****
5. Did conferences help you carry out field activities	13	2	0	0	1	0	0	3.00	****/21	4.83	4.55	4.32	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 310 01
Title:	Inquiry Into Education
Instructor:	Oliva,Linda M

Term - Fall 2012

Enrollment:	28
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	1	0	0	3.00	****/39	****	****	4.00	4.49	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9	Required for Majors 12	Graduate 0 Major 1
28-55	3	1.00-1.99 0	B 4		
56-83	3	2.00-2.99 1	C 0	General 1	Under-grad 16 Non-major 15
84-150	1	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 310 02
Title:	Inquiry Into Education
Instructor:	Bourne,Barbara

Term - Fall 2012

Enrollment:	27
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	19	4.75	316/1589	4.51	4.44	4.32	4.33	4.75
2. Did the instructor make clear the expected goals	1	0	0	0	3	6	14	4.48	659/1589	4.44	4.50	4.29	4.26	4.48
3. Did the exam questions reflect the expected goals	0	14	0	0	0	1	9	4.90	156/1391	4.55	4.71	4.34	4.30	4.90
4. Did other evaluations reflect the expected goals	0	1	0	0	3	4	16	4.57	446/1552	4.42	4.47	4.25	4.24	4.57
5. Did assigned readings contribute to what you learned	0	0	0	0	0	5	19	4.79	155/1495	4.50	4.32	4.14	4.11	4.79
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	20	4.79	138/1457	4.56	4.43	4.15	4.13	4.79
7. Was the grading system clearly explained	0	1	0	0	3	2	18	4.65	339/1572	4.19	4.44	4.21	4.18	4.65
8. How many times was class cancelled	0	0	0	0	1	5	18	4.71	920/1589	4.82	4.76	4.66	4.67	4.71
9. How would you grade the overall teaching effectiveness	3	2	0	0	2	6	11	4.47	411/1569	4.20	4.31	4.13	4.10	4.47
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	20	4.91	224/1530	4.70	4.65	4.49	4.49	4.91
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	21	5.00	1/1533	4.96	4.82	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	3	17	4.85	227/1528	4.64	4.58	4.35	4.33	4.85
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	21	4.95	97/1529	4.62	4.48	4.36	4.34	4.95
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	3	18	4.77	144/1393	4.54	4.19	4.06	4.10	4.77
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	2	17	4.80	226/1337	4.54	4.64	4.17	4.20	4.80
2. Were all students actively encouraged to participate	4	0	0	0	0	0	20	5.00	1/1331	4.86	4.71	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	20	5.00	1/1333	4.82	4.67	4.40	4.41	5.00
4. Were special techniques successful	5	1	0	0	1	5	12	4.61	200/1014	4.35	4.53	4.05	4.04	4.61

Student Course Evaluation Questionnaires

Course-Section:	EDUC 310 02
Title:	Inquiry Into Education
Instructor:	Bourne,Barbara

Term - Fall 2012

Enrollment:	27
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	23	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.05	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	1	3	4.75	****/62	****	4.14	4.46	5.00	****
2. Was the instructor available for individual attention	21	0	0	0	1	0	2	4.33	****/65	****	4.50	4.43	4.58	****
3. Did research projects contribute to what you learned	22	0	0	0	0	0	2	5.00	****/63	****	4.49	4.29	4.53	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	2	5.00	****/61	****	4.06	4.47	5.00	****
5. Were criteria for grading made clear	22	0	0	0	0	0	2	5.00	****/61	****	4.37	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	5	0	0	0	0	0	19	5.00	1/40	5.00	4.70	3.85	3.93	5.00
2. Did you clearly understand your evaluation criteria	5	0	0	0	0	3	16	4.84	7/40	4.84	4.45	3.89	4.16	4.84
3. Was the instructor available for consultation	5	4	0	0	2	1	12	4.67	7/32	4.67	4.59	4.30	4.48	4.67
4. To what degree could you discuss your evaluations	8	0	1	1	3	2	9	4.06	18/29	4.06	4.22	4.15	4.15	4.06
5. Did conferences help you carry out field activities	6	6	0	0	1	0	11	4.83	5/21	4.83	4.55	4.32	4.25	4.83

Student Course Evaluation Questionnaires

Course-Section: EDUC 310 02	Term - Fall 2012	Enrollment: 27
Title: Inquiry Into Education		Questionnaires: 24
Instructor: Bourne,Barbara		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.49	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	20	Required for Majors	16	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	3	2.00-2.99	1	C	0	General	0	Under-grad	24	Non-major	24
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 311 01
Title:	Psyc Foundation of Educ
Instructor:	Williams,Vickie

Term - Fall 2012

Enrollment:	31
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	3	12	4.44	726/1589	4.16	4.44	4.32	4.33	4.44
2. Did the instructor make clear the expected goals	1	0	0	1	1	1	15	4.67	400/1589	4.27	4.50	4.29	4.26	4.67
3. Did the exam questions reflect the expected goals	2	0	1	1	1	2	12	4.35	780/1391	4.11	4.71	4.34	4.30	4.35
4. Did other evaluations reflect the expected goals	2	1	2	0	1	3	10	4.19	921/1552	4.20	4.47	4.25	4.24	4.19
5. Did assigned readings contribute to what you learned	1	0	0	1	2	2	13	4.50	416/1495	4.09	4.32	4.14	4.11	4.50
6. Did written assignments contribute to what you learned	1	0	1	1	2	1	13	4.33	593/1457	4.08	4.43	4.15	4.13	4.33
7. Was the grading system clearly explained	1	0	1	0	0	2	15	4.67	329/1572	4.38	4.44	4.21	4.18	4.67
8. How many times was class cancelled	1	0	0	0	0	2	16	4.89	519/1589	4.75	4.76	4.66	4.67	4.89
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	7	6	4.46	425/1569	4.20	4.31	4.13	4.10	4.46
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	1	13	4.80	399/1530	4.56	4.65	4.49	4.49	4.80
2. Did the instructor seem interested in the subject	4	0	0	0	1	0	14	4.87	700/1533	4.82	4.82	4.75	4.75	4.87
3. Was lecture material presented and explained clearly	4	0	0	0	2	1	12	4.67	479/1528	4.52	4.58	4.35	4.33	4.67
4. Did the lectures contribute to what you learned	4	0	0	1	1	2	11	4.53	701/1529	4.36	4.48	4.36	4.34	4.53
5. Did audiovisual techniques enhance your understanding	4	1	0	0	2	2	10	4.57	290/1393	4.38	4.19	4.06	4.10	4.57
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	2	8	4.80	226/1337	4.18	4.64	4.17	4.20	4.80
2. Were all students actively encouraged to participate	9	0	0	0	1	1	8	4.70	436/1331	4.35	4.71	4.35	4.35	4.70
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	9	4.90	253/1333	4.61	4.67	4.40	4.41	4.90

Student Course Evaluation Questionnaires

Course-Section: EDUC 311 01	Term - Fall 2012	Enrollment: 31
Title: Psyc Foundation of Educ		Questionnaires: 19
Instructor: Williams,Vickie		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	0	0	0	1	0	9	4.80	110/1014	4.47	4.53	4.05	4.04	4.80

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	11	Required for Majors	12	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	2	C	2	General	0	Under-grad	19	Non-major	18
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 311 02
Title:	Psyc Foundation Of Educ
Instructor:	Williams,Vickie

Term - Fall 2012

Enrollment:	30
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	2	1	3	10	8	3.88	1313/1589	4.16	4.44	4.32	4.33	3.88
2. Did the instructor make clear the expected goals	5	0	1	2	4	9	8	3.88	1284/1589	4.27	4.50	4.29	4.26	3.88
3. Did the exam questions reflect the expected goals	5	0	2	2	2	9	9	3.88	1162/1391	4.11	4.71	4.34	4.30	3.88
4. Did other evaluations reflect the expected goals	5	1	0	1	3	9	10	4.22	889/1552	4.20	4.47	4.25	4.24	4.22
5. Did assigned readings contribute to what you learned	7	0	2	0	7	7	6	3.68	1203/1495	4.09	4.32	4.14	4.11	3.68
6. Did written assignments contribute to what you learned	7	0	2	0	5	8	7	3.82	1078/1457	4.08	4.43	4.15	4.13	3.82
7. Was the grading system clearly explained	7	0	0	3	3	5	11	4.09	1014/1572	4.38	4.44	4.21	4.18	4.09
8. How many times was class cancelled	6	0	0	0	1	7	15	4.61	1011/1589	4.75	4.76	4.66	4.67	4.61
9. How would you grade the overall teaching effectiveness	10	0	1	1	2	9	6	3.95	1031/1569	4.20	4.31	4.13	4.10	3.95
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	1	3	6	12	4.32	1118/1530	4.56	4.65	4.49	4.49	4.32
2. Did the instructor seem interested in the subject	7	0	0	0	1	3	18	4.77	924/1533	4.82	4.82	4.75	4.75	4.77
3. Was lecture material presented and explained clearly	7	0	0	0	3	8	11	4.36	869/1528	4.52	4.58	4.35	4.33	4.36
4. Did the lectures contribute to what you learned	7	0	1	1	2	7	11	4.18	1065/1529	4.36	4.48	4.36	4.34	4.18
5. Did audiovisual techniques enhance your understanding	8	0	0	1	4	6	10	4.19	640/1393	4.38	4.19	4.06	4.10	4.19
Discussion														
1. Did class discussions contribute to what you learned	13	0	2	0	4	7	3	3.56	1112/1337	4.18	4.64	4.17	4.20	3.56
2. Were all students actively encouraged to participate	13	0	0	2	2	6	6	4.00	989/1331	4.35	4.71	4.35	4.35	4.00
3. Did the instructor encourage fair and open discussion	13	0	0	1	1	6	8	4.31	846/1333	4.61	4.67	4.40	4.41	4.31
4. Were special techniques successful	13	2	0	0	3	6	5	4.14	475/1014	4.47	4.53	4.05	4.04	4.14

Student Course Evaluation Questionnaires

Course-Section:	EDUC 311 02	Term - Fall 2012	Enrollment:	30
Title:	Psyc Foundation Of Educ		Questionnaires:	29
Instructor:	Williams,Vickie			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	27	1	0	0	0	0	1	5.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	28	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	28	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	28	0	0	1	0	0	0	2.00	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	28	0	0	0	0	0	1	5.00	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	28	0	0	0	0	0	1	5.00	****/62	****	4.14	4.46	5.00	****
2. Was the instructor available for individual attention	28	0	0	0	0	0	1	5.00	****/65	****	4.50	4.43	4.58	****
3. Did research projects contribute to what you learned	28	0	0	0	0	0	1	5.00	****/63	****	4.49	4.29	4.53	****
4. Did presentations contribute to what you learned	28	0	0	0	0	0	1	5.00	****/61	****	4.06	4.47	5.00	****
5. Were criteria for grading made clear	28	0	0	0	0	0	1	5.00	****/61	****	4.37	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	27	0	1	0	1	0	0	2.00	****/40	****	4.70	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	28	0	0	0	1	0	0	3.00	****/40	****	4.45	3.89	4.16	****
3. Was the instructor available for consultation	28	0	0	0	0	1	0	4.00	****/32	****	4.59	4.30	4.48	****
4. To what degree could you discuss your evaluations	28	0	0	1	0	0	0	2.00	****/29	****	4.22	4.15	4.15	****
5. Did conferences help you carry out field activities	28	0	0	0	1	0	0	3.00	****/21	****	4.55	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	28	0	0	0	1	0	0	3.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	28	0	0	0	0	0	1	5.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	28	0	0	0	1	0	0	3.00	****/33	****	****	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 311 02
Title:	Psyc Foundation Of Educ
Instructor:	Williams,Vickie

Term - Fall 2012

Enrollment:	30
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	28	0	0	0	1	0	0	3.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	28	0	0	0	0	1	0	4.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 15	Required for Majors 16	Graduate 0 Major 0
28-55	2	1.00-1.99 1	B 6		
56-83	1	2.00-2.99 1	C 0	General 0	Under-grad 29 Non-major 29
84-150	5	3.00-3.49 6	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 8		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 313 01
Title:	Peer Assisted Lrning I
Instructor:	Bichy,Cassie L

Term - Fall 2012

Enrollment:	6
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	2	4.00	1182/1589	4.00	4.44	4.32	4.33	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	3	4.40	765/1589	4.40	4.50	4.29	4.26	4.40
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	1	5.00	****/1391	****	4.71	4.34	4.30	****
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	2	4.50	509/1552	4.50	4.47	4.25	4.24	4.50
5. Did assigned readings contribute to what you learned	0	0	0	1	1	1	2	3.80	1115/1495	3.80	4.32	4.14	4.11	3.80
6. Did written assignments contribute to what you learned	0	0	1	0	0	1	3	4.00	886/1457	4.00	4.43	4.15	4.13	4.00
7. Was the grading system clearly explained	0	0	0	0	0	1	4	4.80	176/1572	4.80	4.44	4.21	4.18	4.80
8. How many times was class cancelled	0	0	0	0	0	2	3	4.60	1011/1589	4.60	4.76	4.66	4.67	4.60
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	2	4.50	369/1569	4.50	4.31	4.13	4.10	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	4	4.80	399/1530	4.80	4.65	4.49	4.49	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	4	4.80	872/1533	4.80	4.82	4.75	4.75	4.80
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	4	4.80	281/1528	4.80	4.58	4.35	4.33	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	4	4.60	615/1529	4.60	4.48	4.36	4.34	4.60
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	1	3	4.20	629/1393	4.20	4.19	4.06	4.10	4.20
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	3	5.00	1/1337	5.00	4.64	4.17	4.20	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	3	5.00	1/1331	5.00	4.71	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	3	5.00	1/1333	5.00	4.67	4.40	4.41	5.00
4. Were special techniques successful	2	0	0	1	0	0	2	4.00	554/1014	4.00	4.53	4.05	4.04	4.00

Student Course Evaluation Questionnaires

Course-Section:	EDUC 313 01
Title:	Peer Assisted Lrning I
Instructor:	Bichy,Cassie L

Term - Fall 2012

Enrollment:	6
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	4	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	4	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.42	****
5. Were requirements for lab reports clearly specified	4	0	0	0	0	0	1	5.00	****/165	****	****	4.12	3.94	****
Seminar														
2. Was the instructor available for individual attention	4	0	0	0	0	0	1	5.00	****/65	****	4.50	4.43	4.58	****
3. Did research projects contribute to what you learned	4	0	0	0	0	0	1	5.00	****/63	****	4.49	4.29	4.53	****
4. Did presentations contribute to what you learned	4	0	0	0	0	0	1	5.00	****/61	****	4.06	4.47	5.00	****
5. Were criteria for grading made clear	4	0	0	0	0	0	1	5.00	****/61	****	4.37	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	4	0	0	0	0	0	1	5.00	****/40	****	4.70	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	4	0	0	0	0	0	1	5.00	****/40	****	4.45	3.89	4.16	****
3. Was the instructor available for consultation	4	0	0	0	0	0	1	5.00	****/32	****	4.59	4.30	4.48	****
4. To what degree could you discuss your evaluations	4	0	0	0	0	0	1	5.00	****/29	****	4.22	4.15	4.15	****
5. Did conferences help you carry out field activities	4	0	0	0	0	0	1	5.00	****/21	****	4.55	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	4	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	4	0	0	0	1	0	0	3.00	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	4	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.25	****
4. Was the feedback/tutoring by proctors helpful	4	0	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****

Student Course Evaluation Questionnaires

Course-Section: EDUC 313 01	Term - Fall 2012	Enrollment: 6
Title: Peer Assisted Lrning I		Questionnaires: 5
Instructor: Bichy,Cassie L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	4	0	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 1	0.00-0.99 0	A 3	Required for Majors	Graduate	Major 0
28-55 0	1.00-1.99 0	B 0			
56-83 0	2.00-2.99 0	C 0	General	Under-grad	Non-major 5
84-150 0	3.00-3.49 1	D 0			
Grad. 0	3.50-4.00 1	F 0	Electives		
		P 0			
		I 0	Other		
		? 2			

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	EDUC 388 01	Term - Fall 2012	Enrollment:	16
Title:	Inclusion & Instruction		Questionnaires:	12
Instructor:	Wilson-Craig, Es			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	2	1	4	5	4.00	1182/1589	4.20	4.44	4.32	4.33	4.00
2. Did the instructor make clear the expected goals	0	0	0	1	0	4	7	4.42	749/1589	4.58	4.50	4.29	4.26	4.42
3. Did the exam questions reflect the expected goals	0	3	0	1	0	4	4	4.22	902/1391	4.22	4.71	4.34	4.30	4.22
4. Did other evaluations reflect the expected goals	0	0	0	1	0	7	4	4.17	943/1552	4.45	4.47	4.25	4.24	4.17
5. Did assigned readings contribute to what you learned	0	0	0	1	2	3	6	4.17	784/1495	4.13	4.32	4.14	4.11	4.17
6. Did written assignments contribute to what you learned	0	0	1	1	0	5	5	4.00	886/1457	4.18	4.43	4.15	4.13	4.00
7. Was the grading system clearly explained	0	0	0	1	1	2	8	4.42	631/1572	4.43	4.44	4.21	4.18	4.42
8. How many times was class cancelled	0	0	0	0	0	1	11	4.92	420/1589	4.96	4.76	4.66	4.67	4.92
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	6	1	3.89	1098/1569	3.98	4.31	4.13	4.10	3.89
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	1	8	4.42	1003/1530	4.58	4.65	4.49	4.49	4.42
2. Did the instructor seem interested in the subject	0	0	0	0	3	1	8	4.42	1341/1533	4.71	4.82	4.75	4.75	4.42
3. Was lecture material presented and explained clearly	0	0	0	0	3	1	8	4.42	804/1528	4.58	4.58	4.35	4.33	4.42
4. Did the lectures contribute to what you learned	0	0	0	0	3	1	8	4.42	840/1529	4.41	4.48	4.36	4.34	4.42
5. Did audiovisual techniques enhance your understanding	0	0	0	1	2	3	6	4.17	674/1393	4.35	4.19	4.06	4.10	4.17
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	3	4.75	267/1337	4.75	4.64	4.17	4.20	4.75
2. Were all students actively encouraged to participate	8	0	0	0	1	0	3	4.50	623/1331	4.50	4.71	4.35	4.35	4.50
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	3	4.75	438/1333	4.75	4.67	4.40	4.41	4.75
4. Were special techniques successful	8	0	0	0	0	1	3	4.75	137/1014	4.75	4.53	4.05	4.04	4.75

Student Course Evaluation Questionnaires

Course-Section:	EDUC 388 01
Title:	Inclusion & Instruction
Instructor:	Wilson-Craig, Es

Term - Fall 2012

Enrollment:	16
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	10	1	0	0	0	0	1	5.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	10	0	1	0	0	0	1	3.00	****/194	****	****	4.17	4.05	****
3. Were necessary materials available for lab activities	10	1	0	0	0	0	1	5.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	10	1	0	0	0	0	1	5.00	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	10	1	0	0	0	0	1	5.00	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	1	1	4.50	****/62	****	4.14	4.46	5.00	****
2. Was the instructor available for individual attention	10	0	0	0	0	1	1	4.50	****/65	****	4.50	4.43	4.58	****
3. Did research projects contribute to what you learned	10	0	0	0	0	1	1	4.50	****/63	****	4.49	4.29	4.53	****
4. Did presentations contribute to what you learned	10	0	0	0	0	1	1	4.50	****/61	****	4.06	4.47	5.00	****
5. Were criteria for grading made clear	10	0	0	0	0	1	1	4.50	****/61	****	4.37	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	0	1	1	4.50	****/40	****	4.70	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	1	1	4.50	****/40	****	4.45	3.89	4.16	****
3. Was the instructor available for consultation	10	1	0	0	0	0	1	5.00	****/32	****	4.59	4.30	4.48	****
4. To what degree could you discuss your evaluations	10	1	0	0	0	0	1	5.00	****/29	****	4.22	4.15	4.15	****
5. Did conferences help you carry out field activities	10	1	0	0	0	0	1	5.00	****/21	****	4.55	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	0	2	5.00	****/39	****	****	4.00	4.49	****
2. Did study questions make clear the expected goal	10	0	0	0	0	1	1	4.50	****/22	****	****	4.12	5.00	****
3. Were your contacts with the instructor helpful	10	0	0	0	0	1	1	4.50	****/33	****	****	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 388 01
Title:	Inclusion & Instruction
Instructor:	Wilson-Craig,Es

Term - Fall 2012

Enrollment:	16
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	10	0	0	0	0	1	1	4.50	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	10	0	0	0	0	1	1	4.50	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9	Required for Majors 9	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 1		
56-83	3	2.00-2.99 0	C 0	General 0	Under-grad 12 Non-major 12
84-150	3	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 4	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 388 02
Title:	Inclusion & Instruction
Instructor:	Danna,Sandra

Term - Fall 2012

Enrollment:	23
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	8	10	4.40	780/1589	4.20	4.44	4.32	4.33	4.40
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	16	4.75	292/1589	4.58	4.50	4.29	4.26	4.75
3. Did the exam questions reflect the expected goals	1	15	0	0	0	1	4	4.80	****/1391	4.22	4.71	4.34	4.30	****
4. Did other evaluations reflect the expected goals	1	1	0	0	1	3	15	4.74	262/1552	4.45	4.47	4.25	4.24	4.74
5. Did assigned readings contribute to what you learned	1	0	0	2	3	6	9	4.10	844/1495	4.13	4.32	4.14	4.11	4.10
6. Did written assignments contribute to what you learned	1	0	0	0	4	5	11	4.35	569/1457	4.18	4.43	4.15	4.13	4.35
7. Was the grading system clearly explained	1	0	0	0	2	7	11	4.45	571/1572	4.43	4.44	4.21	4.18	4.45
8. How many times was class cancelled	1	0	0	0	0	0	20	5.00	1/1589	4.96	4.76	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	5	2	0	0	2	9	3	4.07	902/1569	3.98	4.31	4.13	4.10	4.07
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	4	12	4.75	488/1530	4.58	4.65	4.49	4.49	4.75
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	16	5.00	1/1533	4.71	4.82	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	4	11	4.73	377/1528	4.58	4.58	4.35	4.33	4.73
4. Did the lectures contribute to what you learned	6	0	0	1	2	2	10	4.40	852/1529	4.41	4.48	4.36	4.34	4.40
5. Did audiovisual techniques enhance your understanding	6	0	0	0	2	3	10	4.53	324/1393	4.35	4.19	4.06	4.10	4.53
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	1	1	2	4.25	****/1337	4.75	4.64	4.17	4.20	****
2. Were all students actively encouraged to participate	17	0	0	0	0	2	2	4.50	****/1331	4.50	4.71	4.35	4.35	****
3. Did the instructor encourage fair and open discussion	17	0	0	0	0	2	2	4.50	****/1333	4.75	4.67	4.40	4.41	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 388 02
Title:	Inclusion & Instruction
Instructor:	Danna,Sandra

Term - Fall 2012

Enrollment:	23
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	17	3	0	0	0	0	1	5.00	****/1014	4.75	4.53	4.05	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	16	Required for Majors	17	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	3						
56-83	4	2.00-2.99	3	C	0	General	0	Under-grad	21	Non-major	21
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 411 01
Title:	Read Contnt Area II
Instructor:	Feldman,Kimberl

Term - Fall 2012

Enrollment:	25
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	3	5	11	4.14	1068/1589	4.41	4.44	4.32	4.46	4.14
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	17	4.81	228/1589	4.67	4.50	4.29	4.35	4.81
3. Did the exam questions reflect the expected goals	0	15	0	0	0	0	6	5.00	1/1391	4.85	4.71	4.34	4.46	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	1	4	15	4.70	299/1552	4.70	4.47	4.25	4.37	4.70
5. Did assigned readings contribute to what you learned	0	0	1	0	4	5	11	4.19	754/1495	4.30	4.32	4.14	4.25	4.19
6. Did written assignments contribute to what you learned	0	0	0	0	0	7	14	4.67	248/1457	4.66	4.43	4.15	4.30	4.67
7. Was the grading system clearly explained	0	0	0	0	1	2	18	4.81	176/1572	4.55	4.44	4.21	4.28	4.81
8. How many times was class cancelled	0	0	0	0	0	4	17	4.81	730/1589	4.83	4.76	4.66	4.68	4.81
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	9	9	4.50	369/1569	4.63	4.31	4.13	4.22	4.50
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	2	16	4.89	259/1530	4.90	4.65	4.49	4.56	4.89
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	18	5.00	1/1533	4.93	4.82	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	1	2	14	4.76	336/1528	4.83	4.58	4.35	4.41	4.76
4. Did the lectures contribute to what you learned	3	0	0	0	0	2	16	4.89	219/1529	4.79	4.48	4.36	4.44	4.89
5. Did audiovisual techniques enhance your understanding	3	0	0	1	2	3	12	4.44	400/1393	4.56	4.19	4.06	4.18	4.44
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	13	4.93	117/1337	4.90	4.64	4.17	4.36	4.93
2. Were all students actively encouraged to participate	7	0	0	0	0	1	13	4.93	173/1331	4.87	4.71	4.35	4.56	4.93
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	14	5.00	1/1333	4.89	4.67	4.40	4.63	5.00

Student Course Evaluation Questionnaires

Course-Section: EDUC 411 01	Term - Fall 2012	Enrollment: 25
Title: Read Contnt Area II		Questionnaires: 21
Instructor: Feldman, Kimberl		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	0	0	0	1	2	11	4.71	158/1014	4.75	4.53	4.05	4.32	4.71

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	2	0.00-0.99	0	A	20	Required for Majors	21	Graduate	5	Major	0
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	16	Non-major	21
84-150	4	3.00-3.49	2	D	0						
Grad.	5	3.50-4.00	11	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 411 02
Title:	Read Contnt Area II
Instructor:	Feldman,Kimberl

Term - Fall 2012

Enrollment:	24
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	0	0	5	13	4.72	353/1589	4.41	4.44	4.32	4.46	4.72
2. Did the instructor make clear the expected goals	5	0	0	0	0	3	15	4.83	200/1589	4.67	4.50	4.29	4.35	4.83
3. Did the exam questions reflect the expected goals	5	8	0	0	1	1	8	4.70	350/1391	4.85	4.71	4.34	4.46	4.70
4. Did other evaluations reflect the expected goals	5	1	0	0	1	2	14	4.76	225/1552	4.70	4.47	4.25	4.37	4.76
5. Did assigned readings contribute to what you learned	6	0	0	0	2	2	13	4.65	273/1495	4.30	4.32	4.14	4.25	4.65
6. Did written assignments contribute to what you learned	5	0	0	0	0	2	16	4.89	90/1457	4.66	4.43	4.15	4.30	4.89
7. Was the grading system clearly explained	5	0	0	0	1	2	15	4.78	210/1572	4.55	4.44	4.21	4.28	4.78
8. How many times was class cancelled	6	0	0	0	0	1	16	4.94	280/1589	4.83	4.76	4.66	4.68	4.94
9. How would you grade the overall teaching effectiveness	8	1	0	0	0	3	11	4.79	166/1569	4.63	4.31	4.13	4.22	4.79
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	0	16	5.00	1/1530	4.90	4.65	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	7	0	0	0	0	1	15	4.94	410/1533	4.93	4.82	4.75	4.76	4.94
3. Was lecture material presented and explained clearly	7	0	0	0	0	1	15	4.94	122/1528	4.83	4.58	4.35	4.41	4.94
4. Did the lectures contribute to what you learned	7	0	0	0	0	1	15	4.94	136/1529	4.79	4.48	4.36	4.44	4.94
5. Did audiovisual techniques enhance your understanding	8	0	0	0	0	2	13	4.87	98/1393	4.56	4.19	4.06	4.18	4.87
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	1	10	4.91	146/1337	4.90	4.64	4.17	4.36	4.91
2. Were all students actively encouraged to participate	12	0	0	0	0	2	9	4.82	311/1331	4.87	4.71	4.35	4.56	4.82
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	1	9	4.73	477/1333	4.89	4.67	4.40	4.63	4.73
4. Were special techniques successful	12	0	0	0	0	2	9	4.82	107/1014	4.75	4.53	4.05	4.32	4.82

Student Course Evaluation Questionnaires

Course-Section:	EDUC 411 02	Term - Fall 2012	Enrollment:	24
Title:	Read Contnt Area II		Questionnaires:	23
Instructor:	Feldman, Kimberl			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.31	****
2. Were you provided with adequate background information	22	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.27	****
3. Were necessary materials available for lab activities	22	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.32	****
4. Did the lab instructor provide assistance	22	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.37	****
5. Were requirements for lab reports clearly specified	22	0	0	0	0	0	1	5.00	****/165	****	****	4.12	4.09	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	0	1	5.00	****/62	****	4.14	4.46	4.56	****
2. Was the instructor available for individual attention	22	0	0	0	0	0	1	5.00	****/65	****	4.50	4.43	4.54	****
3. Did research projects contribute to what you learned	22	0	0	0	0	0	1	5.00	****/63	****	4.49	4.29	4.31	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	1	5.00	****/61	****	4.06	4.47	4.49	****
5. Were criteria for grading made clear	22	0	0	0	0	0	1	5.00	****/61	****	4.37	4.19	4.12	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	0	1	5.00	****/40	****	4.70	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	0	1	5.00	****/40	****	4.45	3.89	4.10	****
3. Was the instructor available for consultation	22	0	0	0	0	0	1	5.00	****/32	****	4.59	4.30	4.35	****
4. To what degree could you discuss your evaluations	22	0	0	0	0	0	1	5.00	****/29	****	4.22	4.15	4.20	****
5. Did conferences help you carry out field activities	22	0	0	0	0	0	1	5.00	****/21	****	4.55	4.32	4.31	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.43	****
2. Did study questions make clear the expected goal	22	0	0	0	0	0	1	5.00	****/22	****	****	4.12	4.38	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.51	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 411 02
Title:	Read Contnt Area II
Instructor:	Feldman, Kimberl

Term - Fall 2012

Enrollment:	24
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	0	0	1	5.00	****/19	****	****	4.44	4.23	****
5. Were there enough proctors for all the students	22	0	0	0	0	0	1	5.00	****/16	****	****	4.25	3.85	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	14	Required for Majors	17	Graduate	6	Major	0
28-55	1	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	17	Non-major	23
84-150	5	3.00-3.49	2	D	0						
Grad.	6	3.50-4.00	9	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 411 03	Term - Fall 2012	Enrollment:	23
Title:	Read Contnt Area II		Questionnaires:	16
Instructor:	North-Coleman,C			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	6	9	4.38	819/1589	4.41	4.44	4.32	4.46	4.38
2. Did the instructor make clear the expected goals	0	0	0	0	1	8	7	4.38	802/1589	4.67	4.50	4.29	4.35	4.38
3. Did the exam questions reflect the expected goals	0	14	0	0	0	0	2	5.00	****/1391	4.85	4.71	4.34	4.46	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	11	4.63	383/1552	4.70	4.47	4.25	4.37	4.63
5. Did assigned readings contribute to what you learned	0	0	1	0	3	5	7	4.06	866/1495	4.30	4.32	4.14	4.25	4.06
6. Did written assignments contribute to what you learned	0	0	0	0	1	7	8	4.44	476/1457	4.66	4.43	4.15	4.30	4.44
7. Was the grading system clearly explained	0	0	0	2	3	3	8	4.06	1041/1572	4.55	4.44	4.21	4.28	4.06
8. How many times was class cancelled	0	1	0	0	0	4	11	4.73	863/1589	4.83	4.76	4.66	4.68	4.73
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	4	6	4.60	288/1569	4.63	4.31	4.13	4.22	4.60
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	13	4.81	381/1530	4.90	4.65	4.49	4.56	4.81
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	14	4.87	700/1533	4.93	4.82	4.75	4.76	4.87
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	13	4.80	281/1528	4.83	4.58	4.35	4.41	4.80
4. Did the lectures contribute to what you learned	1	0	0	0	1	5	9	4.53	701/1529	4.79	4.48	4.36	4.44	4.53
5. Did audiovisual techniques enhance your understanding	1	1	1	1	0	2	10	4.36	489/1393	4.56	4.19	4.06	4.18	4.36
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	0	14	4.87	178/1337	4.90	4.64	4.17	4.36	4.87
2. Were all students actively encouraged to participate	1	0	0	0	0	2	13	4.87	259/1331	4.87	4.71	4.35	4.56	4.87
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	14	4.93	177/1333	4.89	4.67	4.40	4.63	4.93
4. Were special techniques successful	1	1	0	0	0	4	10	4.71	158/1014	4.75	4.53	4.05	4.32	4.71

Student Course Evaluation Questionnaires

Course-Section:	EDUC 411 03
Title:	Read Contnt Area II
Instructor:	North-Coleman,C

Term - Fall 2012

Enrollment:	23
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/40	****	4.70	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	1	5.00	****/40	****	4.45	3.89	4.10	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	1	0	4.00	****/29	****	4.22	4.15	4.20	****
5. Did conferences help you carry out field activities	15	0	0	0	0	0	1	5.00	****/21	****	4.55	4.32	4.31	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	15	Graduate	4	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	16
84-150	4	3.00-3.49	1	D	0						
Grad.	4	3.50-4.00	9	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 412 01
Title:	Analysis Of Tchng & Lrng
Instructor:	Rakes,Christoph

Term - Fall 2012

Enrollment:	23
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	18	4.82	243/1589	4.17	4.44	4.32	4.46	4.82
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	18	4.77	266/1589	4.03	4.50	4.29	4.35	4.77
3. Did the exam questions reflect the expected goals	0	15	0	0	0	1	6	4.86	204/1391	4.86	4.71	4.34	4.46	4.86
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	17	4.73	274/1552	4.28	4.47	4.25	4.37	4.73
5. Did assigned readings contribute to what you learned	0	0	1	1	3	7	10	4.09	849/1495	3.84	4.32	4.14	4.25	4.09
6. Did written assignments contribute to what you learned	0	0	0	0	0	8	14	4.64	278/1457	4.05	4.43	4.15	4.30	4.64
7. Was the grading system clearly explained	0	0	0	0	2	4	16	4.64	358/1572	3.79	4.44	4.21	4.28	4.64
8. How many times was class cancelled	0	0	0	0	0	2	20	4.91	467/1589	4.69	4.76	4.66	4.68	4.91
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	8	13	4.62	280/1569	3.67	4.31	4.13	4.22	4.62
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	21	4.95	112/1530	4.30	4.65	4.49	4.56	4.95
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	21	4.95	293/1533	4.59	4.82	4.75	4.76	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	18	4.77	322/1528	4.18	4.58	4.35	4.41	4.77
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	18	4.82	308/1529	4.11	4.48	4.36	4.44	4.82
5. Did audiovisual techniques enhance your understanding	0	0	0	1	3	5	13	4.36	478/1393	4.15	4.19	4.06	4.18	4.36
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	3	15	4.74	284/1337	4.74	4.64	4.17	4.36	4.74
2. Were all students actively encouraged to participate	3	0	0	0	0	2	17	4.89	227/1331	4.89	4.71	4.35	4.56	4.89
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	19	5.00	1/1333	5.00	4.67	4.40	4.63	5.00
4. Were special techniques successful	3	0	1	0	1	3	14	4.53	236/1014	4.53	4.53	4.05	4.32	4.53

Student Course Evaluation Questionnaires

Course-Section:	EDUC 412 01
Title:	Analysis Of Tchng & Lrng
Instructor:	Rakes,Christoph

Term - Fall 2012

Enrollment:	23
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/61	****	4.06	4.47	4.49	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/61	****	4.37	4.19	4.12	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	0	9	5.00	1/40	5.00	4.70	3.85	4.14	5.00
2. Did you clearly understand your evaluation criteria	13	0	0	0	1	1	7	4.67	12/40	4.67	4.45	3.89	4.10	4.67
3. Was the instructor available for consultation	13	0	0	0	0	2	7	4.78	5/32	4.78	4.59	4.30	4.35	4.78
4. To what degree could you discuss your evaluations	13	0	0	0	0	1	8	4.89	4/29	4.89	4.22	4.15	4.20	4.89
5. Did conferences help you carry out field activities	14	3	0	0	0	1	4	4.80	****/21	****	4.55	4.32	4.31	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 18	Required for Majors	20 Graduate 6 Major 0
28-55	0	1.00-1.99	0 B 3		
56-83	1	2.00-2.99	3 C 0	General	0 Under-grad 16 Non-major 22
84-150	1	3.00-3.49	2 D 0		
Grad.	6	3.50-4.00	2 F 0	Electives	0
			P 0		
			I 0	Other	0
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	EDUC 412 02
Title:	Analysis Of Tchng & Lrng
Instructor:	Singer,Jonathan

Term - Fall 2012

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	4	4	5	4	3.53	1494/1589	4.17	4.44	4.32	4.46	3.53
2. Did the instructor make clear the expected goals	1	0	3	1	4	6	3	3.29	1520/1589	4.03	4.50	4.29	4.35	3.29
3. Did the exam questions reflect the expected goals	1	13	0	0	1	2	1	4.00	****/1391	4.86	4.71	4.34	4.46	****
4. Did other evaluations reflect the expected goals	1	0	0	2	4	6	5	3.82	1251/1552	4.28	4.47	4.25	4.37	3.82
5. Did assigned readings contribute to what you learned	1	0	1	2	6	2	6	3.59	1262/1495	3.84	4.32	4.14	4.25	3.59
6. Did written assignments contribute to what you learned	1	0	1	2	5	6	3	3.47	1281/1457	4.05	4.43	4.15	4.30	3.47
7. Was the grading system clearly explained	1	0	4	3	3	4	3	2.94	1522/1572	3.79	4.44	4.21	4.28	2.94
8. How many times was class cancelled	1	0	0	0	0	9	8	4.47	1145/1589	4.69	4.76	4.66	4.68	4.47
9. How would you grade the overall teaching effectiveness	4	0	2	3	6	3	0	2.71	1545/1569	3.67	4.31	4.13	4.22	2.71
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	2	4	5	5	3.65	1450/1530	4.30	4.65	4.49	4.56	3.65
2. Did the instructor seem interested in the subject	1	0	0	1	3	4	9	4.24	1432/1533	4.59	4.82	4.75	4.76	4.24
3. Was lecture material presented and explained clearly	1	0	1	3	3	5	5	3.59	1391/1528	4.18	4.58	4.35	4.41	3.59
4. Did the lectures contribute to what you learned	1	0	2	2	5	3	5	3.41	1426/1529	4.11	4.48	4.36	4.44	3.41
5. Did audiovisual techniques enhance your understanding	3	1	0	1	4	4	5	3.93	888/1393	4.15	4.19	4.06	4.18	3.93
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	1	0	2	4.33	****/1337	4.74	4.64	4.17	4.36	****
2. Were all students actively encouraged to participate	15	0	0	0	0	1	2	4.67	****/1331	4.89	4.71	4.35	4.56	****
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	0	2	4.33	****/1333	5.00	4.67	4.40	4.63	****
4. Were special techniques successful	15	0	0	0	0	1	2	4.67	****/1014	4.53	4.53	4.05	4.32	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 412 02	Term - Fall 2012	Enrollment:	18
Title:	Analysis Of Tchng & Lrng		Questionnaires:	18
Instructor:	Singer,Jonathan			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	0	0	0	0	1	0	4.00	****/180	****	****	4.20	4.31	****
2. Were you provided with adequate background information	17	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.27	****
3. Were necessary materials available for lab activities	17	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.32	****
4. Did the lab instructor provide assistance	17	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.37	****
5. Were requirements for lab reports clearly specified	17	0	0	0	0	0	1	5.00	****/165	****	****	4.12	4.09	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	1	5.00	****/62	****	4.14	4.46	4.56	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	1	5.00	****/65	****	4.50	4.43	4.54	****
3. Did research projects contribute to what you learned	17	0	0	0	0	0	1	5.00	****/63	****	4.49	4.29	4.31	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	1	5.00	****/61	****	4.06	4.47	4.49	****
5. Were criteria for grading made clear	17	0	0	0	0	0	1	5.00	****/61	****	4.37	4.19	4.12	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	1	2	4.67	****/40	5.00	4.70	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	1	0	2	4.33	****/40	4.67	4.45	3.89	4.10	****
3. Was the instructor available for consultation	15	0	1	0	0	0	2	3.67	****/32	4.78	4.59	4.30	4.35	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	1	2	4.67	****/29	4.89	4.22	4.15	4.20	****
5. Did conferences help you carry out field activities	15	1	0	0	0	0	2	5.00	****/21	****	4.55	4.32	4.31	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.43	****
2. Did study questions make clear the expected goal	17	0	0	0	0	0	1	5.00	****/22	****	****	4.12	4.38	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.51	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 412 02
Title:	Analysis Of Tchng & Lrng
Instructor:	Singer,Jonathan

Term - Fall 2012

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	0	1	5.00	****/19	****	****	4.44	4.23	****
5. Were there enough proctors for all the students	17	0	0	0	0	0	1	5.00	****/16	****	****	4.25	3.85	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	12	Required for Majors	13	Graduate	2	Major	1
28-55	0	1.00-1.99	0	B	2						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	16	Non-major	17
84-150	1	3.00-3.49	3	D	0						
Grad.	2	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 414 01
Title:	Adolescent Literature
Instructor:	North-Coleman,C

Term - Fall 2012

Enrollment:	7
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	3	4.60	519/1589	4.60	4.44	4.32	4.46	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	3	4.40	765/1589	4.40	4.50	4.29	4.35	4.40
3. Did the exam questions reflect the expected goals	0	1	0	0	0	1	3	4.75	301/1391	4.75	4.71	4.34	4.46	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	3	4.60	405/1552	4.60	4.47	4.25	4.37	4.60
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	4	4.80	148/1495	4.80	4.32	4.14	4.25	4.80
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	4	4.80	131/1457	4.80	4.43	4.15	4.30	4.80
7. Was the grading system clearly explained	0	0	0	0	0	1	4	4.80	176/1572	4.80	4.44	4.21	4.28	4.80
8. How many times was class cancelled	0	0	0	0	0	4	1	4.20	1395/1589	4.20	4.76	4.66	4.68	4.20
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	0	3	5.00	1/1569	5.00	4.31	4.13	4.22	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	2	4.50	887/1530	4.50	4.65	4.49	4.56	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	3	4.75	959/1533	4.75	4.82	4.75	4.76	4.75
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	2	4.50	695/1528	4.50	4.58	4.35	4.41	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	2	4.50	739/1529	4.50	4.48	4.36	4.44	4.50
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	2	4.50	349/1393	4.50	4.19	4.06	4.18	4.50
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	3	4.75	267/1337	4.75	4.64	4.17	4.36	4.75
2. Were all students actively encouraged to participate	1	0	0	0	0	1	3	4.75	379/1331	4.75	4.71	4.35	4.56	4.75
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	3	4.75	438/1333	4.75	4.67	4.40	4.63	4.75

Student Course Evaluation Questionnaires

Course-Section:	EDUC 414 01
Title:	Adolescent Literature
Instructor:	North-Coleman,C

Term - Fall 2012

Enrollment:	7
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	0	0	1	3	4.75	137/1014	4.75	4.53	4.05	4.32	4.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 4	Graduate 1 Major 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 4 Non-major 5
84-150	1	3.00-3.49 0	D 0		
Grad.	1	3.50-4.00 5	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 416 01
Title:	Materials Tch Read
Instructor:	Young,Patricia

Term - Fall 2012

Enrollment:	4
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	1	4.00	1182/1589	4.00	4.44	4.32	4.46	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	2	0	1	3.67	1419/1589	3.67	4.50	4.29	4.35	3.67
3. Did the exam questions reflect the expected goals	0	1	0	0	1	0	1	4.00	1061/1391	4.00	4.71	4.34	4.46	4.00
4. Did other evaluations reflect the expected goals	0	0	0	1	0	0	2	4.00	1081/1552	4.00	4.47	4.25	4.37	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	2	4.33	609/1495	4.33	4.32	4.14	4.25	4.33
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	2	4.33	593/1457	4.33	4.43	4.15	4.30	4.33
7. Was the grading system clearly explained	0	0	0	0	2	0	1	3.67	1334/1572	3.67	4.44	4.21	4.28	3.67
8. How many times was class cancelled	1	0	0	0	0	0	2	5.00	1/1589	5.00	4.76	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	0	1	4.00	957/1569	4.00	4.31	4.13	4.22	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	2	4.33	1095/1530	4.33	4.65	4.49	4.56	4.33
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	2	4.33	1389/1533	4.33	4.82	4.75	4.76	4.33
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	1	4.00	1171/1528	4.00	4.58	4.35	4.41	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	1	4.00	1174/1529	4.00	4.48	4.36	4.44	4.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	1	4.33	510/1393	4.33	4.19	4.06	4.18	4.33
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	0	0	3.00	1271/1337	3.00	4.64	4.17	4.36	3.00
2. Were all students actively encouraged to participate	2	0	1	0	0	0	0	1.00	1331/1331	1.00	4.71	4.35	4.56	1.00

Student Course Evaluation Questionnaires

Course-Section:	EDUC 416 01
Title:	Materials Tch Read
Instructor:	Young,Patricia

Term - Fall 2012

Enrollment:	4
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	2	0	1	0	0	0	0	1.00	1333/1333	1.00	4.67	4.40	4.63	1.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	3	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 417 01
Title:	Proc & Acquis Read
Instructor:	Young,Patricia

Term - Fall 2012

Enrollment:	19
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	4	0	0	2	7	3.62	1460/1589	3.62	4.44	4.32	4.46	3.62
2. Did the instructor make clear the expected goals	0	0	3	1	0	3	6	3.62	1441/1589	3.62	4.50	4.29	4.35	3.62
3. Did the exam questions reflect the expected goals	0	4	0	1	0	5	3	4.11	996/1391	4.11	4.71	4.34	4.46	4.11
4. Did other evaluations reflect the expected goals	0	0	2	2	2	3	4	3.38	1473/1552	3.38	4.47	4.25	4.37	3.38
5. Did assigned readings contribute to what you learned	0	0	1	1	1	1	9	4.23	713/1495	4.23	4.32	4.14	4.25	4.23
6. Did written assignments contribute to what you learned	0	0	0	2	4	4	3	3.62	1222/1457	3.62	4.43	4.15	4.30	3.62
7. Was the grading system clearly explained	0	0	2	1	4	2	4	3.38	1444/1572	3.38	4.44	4.21	4.28	3.38
8. How many times was class cancelled	1	0	0	0	0	1	11	4.92	420/1589	4.92	4.76	4.66	4.68	4.92
9. How would you grade the overall teaching effectiveness	1	0	4	1	3	1	3	2.83	1533/1569	2.83	4.31	4.13	4.22	2.83
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	3	0	3	4	3.33	1490/1530	3.33	4.65	4.49	4.56	3.33
2. Did the instructor seem interested in the subject	1	0	0	4	0	1	7	3.92	1497/1533	3.92	4.82	4.75	4.76	3.92
3. Was lecture material presented and explained clearly	2	0	2	2	1	2	4	3.36	1440/1528	3.36	4.58	4.35	4.41	3.36
4. Did the lectures contribute to what you learned	1	0	5	0	0	3	4	3.08	1484/1529	3.08	4.48	4.36	4.44	3.08
5. Did audiovisual techniques enhance your understanding	1	0	1	3	1	2	5	3.58	1099/1393	3.58	4.19	4.06	4.18	3.58
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	0	1	2	3	3.86	958/1337	3.86	4.64	4.17	4.36	3.86
2. Were all students actively encouraged to participate	6	0	0	1	0	3	3	4.14	919/1331	4.14	4.71	4.35	4.56	4.14
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	3	3	4.29	866/1333	4.29	4.67	4.40	4.63	4.29

Student Course Evaluation Questionnaires

Course-Section:	EDUC 417 01
Title:	Proc & Acquis Read
Instructor:	Young,Patricia

Term - Fall 2012

Enrollment:	19
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	0	1	0	0	1	5	4.29	375/1014	4.29	4.53	4.05	4.32	4.29

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 8	Required for Majors 11	Graduate 2
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 1	C 1	General 0	Under-grad 11
84-150	5	3.00-3.49 2	D 0		
Grad.	2	3.50-4.00 6	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	EDUC 418 01
Title:	Instruction Of Reading
Instructor:	Jones, Tracy B

Term - Fall 2012

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1589	5.00	4.44	4.32	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	5	5.00	1/1589	5.00	4.50	4.29	4.35	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	3	5.00	1/1391	5.00	4.71	4.34	4.46	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1552	5.00	4.47	4.25	4.37	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1495	5.00	4.32	4.14	4.25	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1457	5.00	4.43	4.15	4.30	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	4	4.80	176/1572	4.80	4.44	4.21	4.28	4.80
8. How many times was class cancelled	0	0	0	0	0	5	0	4.00	1500/1589	4.00	4.76	4.66	4.68	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	4	4.80	155/1569	4.80	4.31	4.13	4.22	4.80
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	4	5.00	1/1530	5.00	4.65	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1533	5.00	4.82	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	5	5.00	1/1528	5.00	4.58	4.35	4.41	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1529	5.00	4.48	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	5	5.00	1/1393	5.00	4.19	4.06	4.18	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1337	5.00	4.64	4.17	4.36	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	5	5.00	1/1331	5.00	4.71	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	5	5.00	1/1333	5.00	4.67	4.40	4.63	5.00
4. Were special techniques successful	0	0	0	0	1	1	3	4.40	293/1014	4.40	4.53	4.05	4.32	4.40

Student Course Evaluation Questionnaires

Course-Section:	EDUC 418 01
Title:	Instruction Of Reading
Instructor:	Jones,Tracy B

Term - Fall 2012

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	0	0	0	0	0	2	3	4.60	15/40	4.60	4.70	3.85	4.14	4.60
2. Did you clearly understand your evaluation criteria	0	0	0	0	2	2	1	3.80	25/40	3.80	4.45	3.89	4.10	3.80
3. Was the instructor available for consultation	0	0	0	0	0	1	4	4.80	5/32	4.80	4.59	4.30	4.35	4.80
4. To what degree could you discuss your evaluations	0	0	0	0	0	2	3	4.60	8/29	4.60	4.22	4.15	4.20	4.60
5. Did conferences help you carry out field activities	0	0	0	0	1	0	4	4.60	8/21	4.60	4.55	4.32	4.31	4.60

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	5	Non-major	5
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 419 01
Title:	Assess Reading
Instructor:	Small,Sue E

Term - Fall 2012

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	5	10	4.50	646/1589	4.50	4.44	4.32	4.46	4.50
2. Did the instructor make clear the expected goals	1	0	0	1	0	3	11	4.60	467/1589	4.60	4.50	4.29	4.35	4.60
3. Did the exam questions reflect the expected goals	1	10	0	0	0	1	4	4.80	252/1391	4.80	4.71	4.34	4.46	4.80
4. Did other evaluations reflect the expected goals	1	0	0	2	0	0	13	4.60	405/1552	4.60	4.47	4.25	4.37	4.60
5. Did assigned readings contribute to what you learned	2	0	1	3	1	2	7	3.79	1130/1495	3.79	4.32	4.14	4.25	3.79
6. Did written assignments contribute to what you learned	1	0	0	1	1	3	10	4.47	443/1457	4.47	4.43	4.15	4.30	4.47
7. Was the grading system clearly explained	2	0	1	0	3	1	9	4.21	899/1572	4.21	4.44	4.21	4.28	4.21
8. How many times was class cancelled	2	0	0	0	0	2	12	4.86	598/1589	4.86	4.76	4.66	4.68	4.86
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	3	6	4.67	241/1569	4.67	4.31	4.13	4.22	4.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	10	4.60	745/1530	4.60	4.65	4.49	4.56	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	15	5.00	1/1533	5.00	4.82	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	2	6	7	4.33	909/1528	4.33	4.58	4.35	4.41	4.33
4. Did the lectures contribute to what you learned	1	0	0	1	2	3	9	4.33	924/1529	4.33	4.48	4.36	4.44	4.33
5. Did audiovisual techniques enhance your understanding	3	1	0	0	3	3	6	4.25	586/1393	4.25	4.19	4.06	4.18	4.25
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	1	5	4.57	400/1337	4.57	4.64	4.17	4.36	4.57
2. Were all students actively encouraged to participate	10	0	0	0	0	2	4	4.67	478/1331	4.67	4.71	4.35	4.56	4.67
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	6	5.00	1/1333	5.00	4.67	4.40	4.63	5.00
4. Were special techniques successful	10	0	1	0	2	0	3	3.67	756/1014	3.67	4.53	4.05	4.32	3.67

Student Course Evaluation Questionnaires

Course-Section:	EDUC 419 01	Term - Fall 2012	Enrollment:	20
Title:	Assess Reading		Questionnaires:	16
Instructor:	Small,Sue E			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.31	****
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.27	****
3. Were necessary materials available for lab activities	15	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.32	****
4. Did the lab instructor provide assistance	15	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.37	****
5. Were requirements for lab reports clearly specified	15	0	0	0	0	0	1	5.00	****/165	****	****	4.12	4.09	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/62	****	4.14	4.46	4.56	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/65	****	4.50	4.43	4.54	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/63	****	4.49	4.29	4.31	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/61	****	4.06	4.47	4.49	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/61	****	4.37	4.19	4.12	****
Field Work														
1. Did field experience contribute to what you learned	2	0	0	0	0	0	14	5.00	1/40	5.00	4.70	3.85	4.14	5.00
2. Did you clearly understand your evaluation criteria	3	0	0	0	3	4	6	4.23	21/40	4.23	4.45	3.89	4.10	4.23
3. Was the instructor available for consultation	3	8	1	0	0	0	4	4.20	23/32	4.20	4.59	4.30	4.35	4.20
4. To what degree could you discuss your evaluations	3	3	0	1	1	1	7	4.40	13/29	4.40	4.22	4.15	4.20	4.40
5. Did conferences help you carry out field activities	3	7	0	0	0	1	5	4.83	5/21	4.83	4.55	4.32	4.31	4.83
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.43	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/22	****	****	4.12	4.38	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.51	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 419 01
Title:	Assess Reading
Instructor:	Small,Sue E

Term - Fall 2012

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	0	1	5.00	****/19	****	****	4.44	4.23	****
5. Were there enough proctors for all the students	15	0	0	0	0	0	1	5.00	****/16	****	****	4.25	3.85	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 11	Required for Majors 11	Graduate 1 Major 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 15 Non-major 16
84-150	5	3.00-3.49 2	D 0		
Grad.	1	3.50-4.00 4	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 4		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 420 01
Title:	Teach Math In Elem Sch
Instructor:	Albright,Debora

Term - Fall 2012

Enrollment:	20
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	6	10	4.44	726/1589	4.44	4.44	4.32	4.46	4.44
2. Did the instructor make clear the expected goals	0	0	0	0	3	6	9	4.33	853/1589	4.33	4.50	4.29	4.35	4.33
3. Did the exam questions reflect the expected goals	0	10	0	0	0	2	6	4.75	301/1391	4.75	4.71	4.34	4.46	4.75
4. Did other evaluations reflect the expected goals	1	1	0	2	6	3	5	3.69	1343/1552	3.69	4.47	4.25	4.37	3.69
5. Did assigned readings contribute to what you learned	0	0	2	2	2	6	6	3.67	1215/1495	3.67	4.32	4.14	4.25	3.67
6. Did written assignments contribute to what you learned	0	0	0	3	3	4	8	3.94	953/1457	3.94	4.43	4.15	4.30	3.94
7. Was the grading system clearly explained	0	0	2	3	2	2	9	3.72	1302/1572	3.72	4.44	4.21	4.28	3.72
8. How many times was class cancelled	0	0	0	0	0	10	8	4.44	1174/1589	4.44	4.76	4.66	4.68	4.44
9. How would you grade the overall teaching effectiveness	6	0	0	0	2	6	4	4.17	804/1569	4.17	4.31	4.13	4.22	4.17
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	3	4	9	4.38	1050/1530	4.38	4.65	4.49	4.56	4.38
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	12	4.80	872/1533	4.80	4.82	4.75	4.76	4.80
3. Was lecture material presented and explained clearly	4	0	0	1	1	3	9	4.43	792/1528	4.43	4.58	4.35	4.41	4.43
4. Did the lectures contribute to what you learned	3	0	0	1	2	3	9	4.33	924/1529	4.33	4.48	4.36	4.44	4.33
5. Did audiovisual techniques enhance your understanding	3	0	0	0	2	6	7	4.33	510/1393	4.33	4.19	4.06	4.18	4.33
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	2	8	4.64	358/1337	4.64	4.64	4.17	4.36	4.64
2. Were all students actively encouraged to participate	7	0	0	0	0	1	10	4.91	217/1331	4.91	4.71	4.35	4.56	4.91
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	2	8	4.64	581/1333	4.64	4.67	4.40	4.63	4.64
4. Were special techniques successful	7	1	0	1	0	2	7	4.50	244/1014	4.50	4.53	4.05	4.32	4.50

Student Course Evaluation Questionnaires

Course-Section:	EDUC 420 01
Title:	Teach Math In Elem Sch
Instructor:	Albright,Debora

Term - Fall 2012

Enrollment:	20
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	1	0	1	3	2	6	5	3.65	26/40	3.65	4.70	3.85	4.14	3.65
2. Did you clearly understand your evaluation criteria	3	0	0	1	3	4	7	4.13	24/40	4.13	4.45	3.89	4.10	4.13
3. Was the instructor available for consultation	3	8	0	1	0	3	3	4.14	25/32	4.14	4.59	4.30	4.35	4.14
4. To what degree could you discuss your evaluations	3	5	1	2	2	3	2	3.30	26/29	3.30	4.22	4.15	4.20	3.30
5. Did conferences help you carry out field activities	3	9	0	0	1	3	2	4.17	14/21	4.17	4.55	4.32	4.31	4.17

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	14	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	16	Non-major	18
84-150	4	3.00-3.49	3	D	0						
Grad.	2	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 421 01
Title:	Tchg Science: Elem Sch
Instructor:	Blunck,Susan M

Term - Fall 2012

Enrollment:	17
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	1	11	4.62	505/1589	4.62	4.44	4.32	4.46	4.62
2. Did the instructor make clear the expected goals	0	0	1	0	0	0	12	4.69	367/1589	4.69	4.50	4.29	4.35	4.69
3. Did the exam questions reflect the expected goals	0	8	0	1	0	0	4	4.40	733/1391	4.40	4.71	4.34	4.46	4.40
4. Did other evaluations reflect the expected goals	0	0	1	0	2	2	8	4.23	868/1552	4.23	4.47	4.25	4.37	4.23
5. Did assigned readings contribute to what you learned	1	2	0	0	1	1	8	4.70	219/1495	4.70	4.32	4.14	4.25	4.70
6. Did written assignments contribute to what you learned	1	1	0	0	1	3	7	4.55	363/1457	4.55	4.43	4.15	4.30	4.55
7. Was the grading system clearly explained	1	0	1	0	2	0	9	4.33	735/1572	4.33	4.44	4.21	4.28	4.33
8. How many times was class cancelled	2	0	0	0	0	7	4	4.36	1249/1589	4.36	4.76	4.66	4.68	4.36
9. How would you grade the overall teaching effectiveness	2	0	2	0	0	2	7	4.09	886/1569	4.09	4.31	4.13	4.22	4.09
Lecture														
1. Were the instructor's lectures well prepared	12	0	0	0	1	0	0	3.00	****/1530	****	4.65	4.49	4.56	****
2. Did the instructor seem interested in the subject	12	0	0	0	0	1	0	4.00	****/1533	****	4.82	4.75	4.76	****
3. Was lecture material presented and explained clearly	12	0	1	0	0	0	0	1.00	****/1528	****	4.58	4.35	4.41	****
4. Did the lectures contribute to what you learned	12	0	0	0	1	0	0	3.00	****/1529	****	4.48	4.36	4.44	****
5. Did audiovisual techniques enhance your understanding	12	0	0	1	0	0	0	2.00	****/1393	****	4.19	4.06	4.18	****
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	1	11	4.77	259/1337	4.77	4.64	4.17	4.36	4.77
2. Were all students actively encouraged to participate	0	0	0	0	1	1	11	4.77	367/1331	4.77	4.71	4.35	4.56	4.77
3. Did the instructor encourage fair and open discussion	0	0	0	1	0	0	12	4.77	425/1333	4.77	4.67	4.40	4.63	4.77
4. Were special techniques successful	0	0	1	0	1	2	9	4.38	306/1014	4.38	4.53	4.05	4.32	4.38

Student Course Evaluation Questionnaires

Course-Section:	EDUC 421 01
Title:	Tchg Science: Elem Sch
Instructor:	Blunck,Susan M

Term - Fall 2012

Enrollment:	17
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	1	0	0	0	1	2	9	4.67	13/40	4.67	4.70	3.85	4.14	4.67
2. Did you clearly understand your evaluation criteria	1	0	0	0	0	2	10	4.83	7/40	4.83	4.45	3.89	4.10	4.83
3. Was the instructor available for consultation	1	3	0	0	2	0	7	4.56	9/32	4.56	4.59	4.30	4.35	4.56
4. To what degree could you discuss your evaluations	1	2	0	0	0	4	6	4.60	8/29	4.60	4.22	4.15	4.20	4.60
5. Did conferences help you carry out field activities	1	3	0	0	0	1	8	4.89	3/21	4.89	4.55	4.32	4.31	4.89

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 12	Required for Majors 12	Graduate 1 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 1	General 0	Under-grad 12 Non-major 13
84-150	3	3.00-3.49 3	D 0		
Grad.	1	3.50-4.00 3	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 422 01
Title:	Social Studies: Elem Sch
Instructor:	Fitzhugh,Willia

Term - Fall 2012

Enrollment:	21
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	1	0	3	13	4.65	463/1589	4.65	4.44	4.32	4.46	4.65
2. Did the instructor make clear the expected goals	4	0	0	0	2	0	15	4.76	279/1589	4.76	4.50	4.29	4.35	4.76
3. Did the exam questions reflect the expected goals	5	10	0	0	0	0	6	5.00	1/1391	5.00	4.71	4.34	4.46	5.00
4. Did other evaluations reflect the expected goals	4	0	0	1	0	1	15	4.76	225/1552	4.76	4.47	4.25	4.37	4.76
5. Did assigned readings contribute to what you learned	4	0	0	0	0	2	15	4.88	113/1495	4.88	4.32	4.14	4.25	4.88
6. Did written assignments contribute to what you learned	4	0	0	0	0	2	15	4.88	90/1457	4.88	4.43	4.15	4.30	4.88
7. Was the grading system clearly explained	5	0	0	0	1	3	12	4.69	309/1572	4.69	4.44	4.21	4.28	4.69
8. How many times was class cancelled	4	0	0	0	0	1	16	4.94	280/1589	4.94	4.76	4.66	4.68	4.94
9. How would you grade the overall teaching effectiveness	8	1	1	0	0	6	5	4.17	804/1569	4.17	4.31	4.13	4.22	4.17
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	17	5.00	1/1530	5.00	4.65	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	16	5.00	1/1533	5.00	4.82	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	0	15	5.00	1/1528	5.00	4.58	4.35	4.41	5.00
4. Did the lectures contribute to what you learned	5	0	0	0	1	0	15	4.88	232/1529	4.88	4.48	4.36	4.44	4.88
5. Did audiovisual techniques enhance your understanding	4	2	0	0	1	0	14	4.87	98/1393	4.87	4.19	4.06	4.18	4.87
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	0	10	4.82	218/1337	4.82	4.64	4.17	4.36	4.82
2. Were all students actively encouraged to participate	10	0	0	0	0	0	11	5.00	1/1331	5.00	4.71	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	10	4.91	253/1333	4.91	4.67	4.40	4.63	4.91
4. Were special techniques successful	10	0	0	0	1	0	10	4.82	107/1014	4.82	4.53	4.05	4.32	4.82

Student Course Evaluation Questionnaires

Course-Section:	EDUC 422 01
Title:	Social Studies: Elem Sch
Instructor:	Fitzhugh,Willia

Term - Fall 2012

Enrollment:	21
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	20	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.31	****
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.27	****
3. Were necessary materials available for lab activities	20	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.32	****
4. Did the lab instructor provide assistance	20	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.37	****
5. Were requirements for lab reports clearly specified	20	0	0	0	0	0	1	5.00	****/165	****	****	4.12	4.09	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/62	****	4.14	4.46	4.56	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	1	5.00	****/65	****	4.50	4.43	4.54	****
3. Did research projects contribute to what you learned	20	0	0	0	0	0	1	5.00	****/63	****	4.49	4.29	4.31	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	1	5.00	****/61	****	4.06	4.47	4.49	****
5. Were criteria for grading made clear	20	0	0	0	0	0	1	5.00	****/61	****	4.37	4.19	4.12	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/40	****	4.70	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/40	****	4.45	3.89	4.10	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/32	****	4.59	4.30	4.35	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/29	****	4.22	4.15	4.20	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	1	5.00	****/21	****	4.55	4.32	4.31	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.43	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	1	5.00	****/22	****	****	4.12	4.38	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.51	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 422 01
Title:	Social Studies: Elem Sch
Instructor:	Fitzhugh,Willia

Term - Fall 2012

Enrollment:	21
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	1	5.00	****/19	****	****	4.44	4.23	****
5. Were there enough proctors for all the students	20	0	0	0	0	0	1	5.00	****/16	****	****	4.25	3.85	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 17	Required for Majors 16	Graduate 5 Major 0
28-55	1	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 16 Non-major 21
84-150	4	3.00-3.49 1	D 0		
Grad.	5	3.50-4.00 6	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 4		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 425 01
Title:	Tchng English:Sec School
Instructor:	North-Coleman,C

Term - Fall 2012

Enrollment:	6
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	3	1	4.25	957/1589	4.25	4.44	4.32	4.46	4.25
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	2	4.20	996/1589	4.20	4.50	4.29	4.35	4.20
3. Did the exam questions reflect the expected goals	0	1	0	0	0	2	2	4.50	600/1391	4.50	4.71	4.34	4.46	4.50
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	2	4.50	509/1552	4.50	4.47	4.25	4.37	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	3	4.60	309/1495	4.60	4.32	4.14	4.25	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	2	4.40	509/1457	4.40	4.43	4.15	4.30	4.40
7. Was the grading system clearly explained	0	0	0	0	1	2	2	4.20	913/1572	4.20	4.44	4.21	4.28	4.20
8. How many times was class cancelled	0	0	0	0	0	3	2	4.40	1213/1589	4.40	4.76	4.66	4.68	4.40
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	2	1	4.33	596/1569	4.33	4.31	4.13	4.22	4.33
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	2	4.67	644/1530	4.67	4.65	4.49	4.56	4.67
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	2	4.67	1100/1533	4.67	4.82	4.75	4.76	4.67
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	2	4.67	479/1528	4.67	4.58	4.35	4.41	4.67
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	2	4.67	530/1529	4.67	4.48	4.36	4.44	4.67
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	1	1	4.00	796/1393	4.00	4.19	4.06	4.18	4.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	3	4.75	267/1337	4.75	4.64	4.17	4.36	4.75
2. Were all students actively encouraged to participate	1	0	0	0	0	1	3	4.75	379/1331	4.75	4.71	4.35	4.56	4.75
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	3	4.75	438/1333	4.75	4.67	4.40	4.63	4.75

Student Course Evaluation Questionnaires

Course-Section:	EDUC 425 01
Title:	Tchng English:Sec School
Instructor:	North-Coleman,C

Term - Fall 2012

Enrollment:	6
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	0	0	1	3	4.75	137/1014	4.75	4.53	4.05	4.32	4.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 4	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 5
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	EDUC 426 01
Title:	Math In Secondary School
Instructor:	Rakes,Christoph

Term - Fall 2012

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	6	4.75	316/1589	4.75	4.44	4.32	4.46	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	5	4.63	444/1589	4.63	4.50	4.29	4.35	4.63
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	2	5.00	1/1391	5.00	4.71	4.34	4.46	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	6	4.75	238/1552	4.75	4.47	4.25	4.37	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	3	3	2	3.88	1047/1495	3.88	4.32	4.14	4.25	3.88
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	4	4.50	400/1457	4.50	4.43	4.15	4.30	4.50
7. Was the grading system clearly explained	0	0	0	0	0	0	8	5.00	1/1572	5.00	4.44	4.21	4.28	5.00
8. How many times was class cancelled	0	0	0	0	0	1	7	4.88	545/1589	4.88	4.76	4.66	4.68	4.88
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	3	4.50	369/1569	4.50	4.31	4.13	4.22	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	7	4.88	276/1530	4.88	4.65	4.49	4.56	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1533	5.00	4.82	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	6	4.75	350/1528	4.75	4.58	4.35	4.41	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	6	4.75	397/1529	4.75	4.48	4.36	4.44	4.75
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	6	4.75	158/1393	4.75	4.19	4.06	4.18	4.75
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	4	4.80	226/1337	4.80	4.64	4.17	4.36	4.80
2. Were all students actively encouraged to participate	3	0	0	0	0	0	5	5.00	1/1331	5.00	4.71	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	4	4.80	373/1333	4.80	4.67	4.40	4.63	4.80
4. Were special techniques successful	3	1	0	0	1	0	3	4.50	244/1014	4.50	4.53	4.05	4.32	4.50

Student Course Evaluation Questionnaires

Course-Section:	EDUC 426 01
Title:	Math In Secondary School
Instructor:	Rakes,Christoph

Term - Fall 2012

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	7	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.31	****
2. Were you provided with adequate background information	7	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.27	****
3. Were necessary materials available for lab activities	7	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.32	****
4. Did the lab instructor provide assistance	7	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.37	****
5. Were requirements for lab reports clearly specified	7	0	0	0	0	0	1	5.00	****/165	****	****	4.12	4.09	****
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	1	5.00	****/62	****	4.14	4.46	4.56	****
2. Was the instructor available for individual attention	7	0	0	0	0	0	1	5.00	****/65	****	4.50	4.43	4.54	****
3. Did research projects contribute to what you learned	7	0	0	0	0	0	1	5.00	****/63	****	4.49	4.29	4.31	****
4. Did presentations contribute to what you learned	7	0	0	0	0	0	1	5.00	****/61	****	4.06	4.47	4.49	****
5. Were criteria for grading made clear	7	0	0	0	0	0	1	5.00	****/61	****	4.37	4.19	4.12	****
Field Work														
1. Did field experience contribute to what you learned	7	0	0	0	0	0	1	5.00	****/40	****	4.70	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	7	0	0	0	0	0	1	5.00	****/40	****	4.45	3.89	4.10	****
3. Was the instructor available for consultation	7	0	0	0	0	0	1	5.00	****/32	****	4.59	4.30	4.35	****
4. To what degree could you discuss your evaluations	7	0	0	0	0	0	1	5.00	****/29	****	4.22	4.15	4.20	****
5. Did conferences help you carry out field activities	7	0	0	0	0	0	1	5.00	****/21	****	4.55	4.32	4.31	****
Self Paced														
1. Did self-paced system contribute to what you learned	7	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.43	****
2. Did study questions make clear the expected goal	7	0	0	0	0	0	1	5.00	****/22	****	****	4.12	4.38	****
3. Were your contacts with the instructor helpful	7	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.51	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 426 01
Title:	Math In Secondary School
Instructor:	Rakes,Christoph

Term - Fall 2012

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	7	0	0	0	0	0	1	5.00	****/19	****	****	4.44	4.23	****
5. Were there enough proctors for all the students	7	0	0	0	0	0	1	5.00	****/16	****	****	4.25	3.85	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 7	Required for Majors 8	Graduate 2 Major 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 6 Non-major 8
84-150	1	3.00-3.49 2	D 0		
Grad.	2	3.50-4.00 4	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 427 01
Title:	Science:Secondary School
Instructor:	Singer,Jonathan

Term - Fall 2012

Enrollment:	12
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	2	3	4	3.73	1410/1589	3.73	4.44	4.32	4.46	3.73
2. Did the instructor make clear the expected goals	0	0	0	3	2	2	4	3.64	1432/1589	3.64	4.50	4.29	4.35	3.64
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	2	4.67	402/1391	4.67	4.71	4.34	4.46	4.67
4. Did other evaluations reflect the expected goals	0	1	1	1	0	5	3	3.80	1268/1552	3.80	4.47	4.25	4.37	3.80
5. Did assigned readings contribute to what you learned	0	0	1	0	2	5	3	3.82	1105/1495	3.82	4.32	4.14	4.25	3.82
6. Did written assignments contribute to what you learned	0	3	0	0	1	5	2	4.13	804/1457	4.13	4.43	4.15	4.30	4.13
7. Was the grading system clearly explained	0	0	0	1	2	2	6	4.18	931/1572	4.18	4.44	4.21	4.28	4.18
8. How many times was class cancelled	0	0	0	0	0	2	9	4.82	703/1589	4.82	4.76	4.66	4.68	4.82
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	8	2	4.09	886/1569	4.09	4.31	4.13	4.22	4.09
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	5	4.40	1016/1530	4.40	4.65	4.49	4.56	4.40
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	7	4.78	924/1533	4.78	4.82	4.75	4.76	4.78
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	7	4.60	570/1528	4.60	4.58	4.35	4.41	4.60
4. Did the lectures contribute to what you learned	1	0	0	0	2	3	5	4.30	956/1529	4.30	4.48	4.36	4.44	4.30
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	3	5	4.30	543/1393	4.30	4.19	4.06	4.18	4.30
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	4	5.00	1/1337	5.00	4.64	4.17	4.36	5.00
2. Were all students actively encouraged to participate	7	0	0	0	0	1	3	4.75	379/1331	4.75	4.71	4.35	4.56	4.75
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	3	4.75	438/1333	4.75	4.67	4.40	4.63	4.75

Student Course Evaluation Questionnaires

Course-Section: EDUC 427 01	Term - Fall 2012	Enrollment: 12
Title: Science:Secondary School		Questionnaires: 11
Instructor: Singer,Jonathan		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	0	0	0	0	2	2	4.50	244/1014	4.50	4.53	4.05	4.32	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9 Required for Majors	11 Graduate	5 Major
28-55	1	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0 General	0	6 Non-major
84-150	2	3.00-3.49 2	D 0		
Grad.	5	3.50-4.00 2	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 428 01
Title:	Social Studies: Sec Sch
Instructor:	Johnson,Timothy

Term - Fall 2012

Enrollment:	24
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	21	4.95	78/1589	4.95	4.44	4.32	4.46	4.95
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	20	4.91	136/1589	4.91	4.50	4.29	4.35	4.91
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	14	5.00	1/1391	5.00	4.71	4.34	4.46	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	19	4.90	108/1552	4.90	4.47	4.25	4.37	4.90
5. Did assigned readings contribute to what you learned	0	2	0	0	0	1	19	4.95	53/1495	4.95	4.32	4.14	4.25	4.95
6. Did written assignments contribute to what you learned	0	2	0	0	0	2	18	4.90	80/1457	4.90	4.43	4.15	4.30	4.90
7. Was the grading system clearly explained	0	0	0	0	0	3	19	4.86	129/1572	4.86	4.44	4.21	4.28	4.86
8. How many times was class cancelled	0	0	0	0	0	1	21	4.95	234/1589	4.95	4.76	4.66	4.68	4.95
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	3	14	4.82	144/1569	4.82	4.31	4.13	4.22	4.82
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	20	4.95	112/1530	4.95	4.65	4.49	4.56	4.95
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	20	5.00	1/1533	5.00	4.82	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	20	4.95	87/1528	4.95	4.58	4.35	4.41	4.95
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	19	4.90	194/1529	4.90	4.48	4.36	4.44	4.90
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	1	17	4.84	106/1393	4.84	4.19	4.06	4.18	4.84
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	0	13	5.00	1/1337	5.00	4.64	4.17	4.36	5.00
2. Were all students actively encouraged to participate	9	0	0	0	0	0	13	5.00	1/1331	5.00	4.71	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	13	5.00	1/1333	5.00	4.67	4.40	4.63	5.00
4. Were special techniques successful	9	0	0	0	0	1	12	4.92	69/1014	4.92	4.53	4.05	4.32	4.92

Student Course Evaluation Questionnaires

Course-Section:	EDUC 428 01
Title:	Social Studies: Sec Sch
Instructor:	Johnson,Timothy

Term - Fall 2012

Enrollment:	24
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	21	0	0	0	0	0	1	5.00	****/40	****	4.70	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	1	5.00	****/40	****	4.45	3.89	4.10	****
3. Was the instructor available for consultation	21	0	0	0	0	0	1	5.00	****/32	****	4.59	4.30	4.35	****
4. To what degree could you discuss your evaluations	21	0	0	0	0	0	1	5.00	****/29	****	4.22	4.15	4.20	****
5. Did conferences help you carry out field activities	21	0	0	0	0	0	1	5.00	****/21	****	4.55	4.32	4.31	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 18	Required for Majors 19	Graduate 3 Major 0
28-55	2	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 19 Non-major 22
84-150	6	3.00-3.49 2	D 0		
Grad.	3	3.50-4.00 14	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 443 01
Title:	Process Sem: ECE-M/S II
Instructor:	Rivkin, Mary S

Term - Fall 2012

Enrollment:	13
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	8	4.70	379/1589	4.70	4.44	4.32	4.46	4.70
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	8	4.80	228/1589	4.80	4.50	4.29	4.35	4.80
3. Did the exam questions reflect the expected goals	0	2	0	0	0	1	7	4.88	184/1391	4.88	4.71	4.34	4.46	4.88
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	7	4.70	299/1552	4.70	4.47	4.25	4.37	4.70
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	9	4.90	105/1495	4.90	4.32	4.14	4.25	4.90
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	7	4.70	208/1457	4.70	4.43	4.15	4.30	4.70
7. Was the grading system clearly explained	0	0	0	0	0	2	8	4.80	176/1572	4.80	4.44	4.21	4.28	4.80
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	467/1589	4.90	4.76	4.66	4.68	4.90
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	5	4.56	328/1569	4.56	4.31	4.13	4.22	4.56
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	6	4.67	644/1530	4.67	4.65	4.49	4.56	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	8	4.89	643/1533	4.89	4.82	4.75	4.76	4.89
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	8	4.89	195/1528	4.89	4.58	4.35	4.41	4.89
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	8	4.89	219/1529	4.89	4.48	4.36	4.44	4.89
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	2	5	4.50	349/1393	4.50	4.19	4.06	4.18	4.50
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	5	4.83	202/1337	4.83	4.64	4.17	4.36	4.83
2. Were all students actively encouraged to participate	4	0	0	0	0	0	6	5.00	1/1331	5.00	4.71	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	6	5.00	1/1333	5.00	4.67	4.40	4.63	5.00

Student Course Evaluation Questionnaires

Course-Section: EDUC 443 01	Term - Fall 2012	Enrollment: 13
Title: Process Sem: ECE-M/S II		Questionnaires: 10
Instructor: Rivkin, Mary S		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	0	0	0	0	0	6	5.00	1/1014	5.00	4.53	4.05	4.32	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	8	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	10
84-150	0	3.00-3.49	1	D	0						
Grad.	2	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 444 01
Title:	Tchnng Prob Solvng:ECE II
Instructor:	Bell,Deborah A.

Term - Fall 2012

Enrollment:	15
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	6	4.60	519/1589	4.60	4.44	4.32	4.46	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	6	4.50	614/1589	4.50	4.50	4.29	4.35	4.50
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	4	5.00	1/1391	5.00	4.71	4.34	4.46	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	5	4.30	795/1552	4.30	4.47	4.25	4.37	4.30
5. Did assigned readings contribute to what you learned	0	1	0	0	0	4	5	4.56	362/1495	4.56	4.32	4.14	4.25	4.56
6. Did written assignments contribute to what you learned	0	1	0	0	0	2	7	4.78	154/1457	4.78	4.43	4.15	4.30	4.78
7. Was the grading system clearly explained	0	0	0	0	1	4	5	4.40	647/1572	4.40	4.44	4.21	4.28	4.40
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	467/1589	4.90	4.76	4.66	4.68	4.90
9. How would you grade the overall teaching effectiveness	0	0	0	1	4	1	4	3.80	1170/1569	3.80	4.31	4.13	4.22	3.80
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	2	4	4.43	990/1530	4.43	4.65	4.49	4.56	4.43
2. Did the instructor seem interested in the subject	3	0	0	0	2	1	4	4.29	1414/1533	4.29	4.82	4.75	4.76	4.29
3. Was lecture material presented and explained clearly	3	0	0	0	2	1	4	4.29	966/1528	4.29	4.58	4.35	4.41	4.29
4. Did the lectures contribute to what you learned	3	0	0	1	2	0	4	4.00	1174/1529	4.00	4.48	4.36	4.44	4.00
5. Did audiovisual techniques enhance your understanding	2	2	2	0	2	0	2	3.00	1311/1393	3.00	4.19	4.06	4.18	3.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	3	3	4.50	452/1337	4.50	4.64	4.17	4.36	4.50
2. Were all students actively encouraged to participate	4	0	0	1	0	1	4	4.33	766/1331	4.33	4.71	4.35	4.56	4.33
3. Did the instructor encourage fair and open discussion	4	0	1	0	0	1	4	4.17	939/1333	4.17	4.67	4.40	4.63	4.17

Student Course Evaluation Questionnaires

Course-Section:	EDUC 444 01
Title:	Tchnng Prob Solvng:ECE II
Instructor:	Bell,Deborah A.

Term - Fall 2012

Enrollment:	15
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	0	0	1	0	1	4	4.33	341/1014	4.33	4.53	4.05	4.32	4.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	9	Graduate	3	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	10
84-150	0	3.00-3.49	2	D	0						
Grad.	3	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 446 01
Title:	Lang, Lit, & Int. Dev
Instructor:	Scully,Patricia

Term - Fall 2012

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	10	5.00	1/1589	5.00	4.44	4.32	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	9	4.80	228/1589	4.80	4.50	4.29	4.35	4.80
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	3	5.00	1/1391	5.00	4.71	4.34	4.46	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	10	5.00	1/1552	5.00	4.47	4.25	4.37	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	10	5.00	1/1495	5.00	4.32	4.14	4.25	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	9	4.90	80/1457	4.90	4.43	4.15	4.30	4.90
7. Was the grading system clearly explained	0	0	0	0	0	0	10	5.00	1/1572	5.00	4.44	4.21	4.28	5.00
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	467/1589	4.90	4.76	4.66	4.68	4.90
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	6	4.86	129/1569	4.86	4.31	4.13	4.22	4.86
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	9	4.80	399/1530	4.80	4.65	4.49	4.56	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1533	5.00	4.82	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	9	4.90	174/1528	4.90	4.58	4.35	4.41	4.90
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	10	5.00	1/1529	5.00	4.48	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	1	7	4.67	221/1393	4.67	4.19	4.06	4.18	4.67
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	9	5.00	1/1337	5.00	4.64	4.17	4.36	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	1	8	4.89	238/1331	4.89	4.71	4.35	4.56	4.89
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	9	5.00	1/1333	5.00	4.67	4.40	4.63	5.00

Student Course Evaluation Questionnaires

Course-Section:	EDUC 446 01
Title:	Lang, Lit, & Int. Dev
Instructor:	Scully,Patricia

Term - Fall 2012

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	0	1	0	8	4.78	126/1014	4.78	4.53	4.05	4.32	4.78

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	8	Graduate	4	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	6	Non-major	10
84-150	0	3.00-3.49	1	D	0						
Grad.	4	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 453 01
Title:	Elem Intrnshp Seminar
Instructor:	Bourne,Barbara

Term - Fall 2012

Enrollment:	8
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	2	4	4.14	1068/1589	4.14	4.44	4.32	4.46	4.14
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	4	4.57	511/1589	4.57	4.50	4.29	4.35	4.57
3. Did the exam questions reflect the expected goals	0	2	0	0	1	0	4	4.60	482/1391	4.60	4.71	4.34	4.46	4.60
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	3	4.29	816/1552	4.29	4.47	4.25	4.37	4.29
5. Did assigned readings contribute to what you learned	0	1	0	2	1	0	3	3.67	1215/1495	3.67	4.32	4.14	4.25	3.67
6. Did written assignments contribute to what you learned	0	2	0	0	2	2	1	3.80	1087/1457	3.80	4.43	4.15	4.30	3.80
7. Was the grading system clearly explained	0	0	0	0	2	0	5	4.43	616/1572	4.43	4.44	4.21	4.28	4.43
8. How many times was class cancelled	0	0	0	1	0	2	4	4.29	1322/1589	4.29	4.76	4.66	4.68	4.29
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	0	5	5.00	1/1569	5.00	4.31	4.13	4.22	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	6	4.86	311/1530	4.86	4.65	4.49	4.56	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	6	4.71	1029/1533	4.71	4.82	4.75	4.76	4.71
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	4	4.50	695/1528	4.50	4.58	4.35	4.41	4.50
4. Did the lectures contribute to what you learned	0	0	0	2	0	1	4	4.00	1174/1529	4.00	4.48	4.36	4.44	4.00
5. Did audiovisual techniques enhance your understanding	0	0	2	0	0	2	3	3.57	1104/1393	3.57	4.19	4.06	4.18	3.57
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	0	6	4.71	300/1337	4.71	4.64	4.17	4.36	4.71
2. Were all students actively encouraged to participate	0	0	0	0	0	3	4	4.57	567/1331	4.57	4.71	4.35	4.56	4.57
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	3	3	4.29	866/1333	4.29	4.67	4.40	4.63	4.29

Student Course Evaluation Questionnaires

Course-Section:	EDUC 453 01
Title:	Elem Intrnshp Seminar
Instructor:	Bourne,Barbara

Term - Fall 2012

Enrollment:	8
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	0	0	2	2	2	4.00	554/1014	4.00	4.53	4.05	4.32	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 7	Graduate 2
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 5
84-150	1	3.00-3.49 2	D 0		
Grad.	2	3.50-4.00 4	F 1	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	EDUC 489 01
Title:	Adv Special Topics:Educ
Instructor:	Bourne,Barbara

Term - Fall 2012

Enrollment:	9
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	6	4.75	316/1589	4.75	4.44	4.32	4.46	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	6	4.75	292/1589	4.75	4.50	4.29	4.35	4.75
3. Did the exam questions reflect the expected goals	0	3	0	0	0	1	4	4.80	252/1391	4.80	4.71	4.34	4.46	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	7	4.88	128/1552	4.88	4.47	4.25	4.37	4.88
5. Did assigned readings contribute to what you learned	0	0	1	0	0	2	5	4.25	693/1495	4.25	4.32	4.14	4.25	4.25
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	7	4.88	95/1457	4.88	4.43	4.15	4.30	4.88
7. Was the grading system clearly explained	0	0	0	0	1	2	5	4.50	495/1572	4.50	4.44	4.21	4.28	4.50
8. How many times was class cancelled	0	0	0	0	0	1	7	4.88	545/1589	4.88	4.76	4.66	4.68	4.88
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	8	5.00	1/1569	5.00	4.31	4.13	4.22	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	6	4.75	488/1530	4.75	4.65	4.49	4.56	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1533	5.00	4.82	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	5	4.63	539/1528	4.63	4.58	4.35	4.41	4.63
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	5	4.63	586/1529	4.63	4.48	4.36	4.44	4.63
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	5	3	4.38	467/1393	4.38	4.19	4.06	4.18	4.38
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1337	5.00	4.64	4.17	4.36	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	8	5.00	1/1331	5.00	4.71	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	7	4.88	289/1333	4.88	4.67	4.40	4.63	4.88

Student Course Evaluation Questionnaires

Course-Section:	EDUC 489 01
Title:	Adv Special Topics:Educ
Instructor:	Bourne,Barbara

Term - Fall 2012

Enrollment:	9
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	0	0	0	1	6	4.86	98/1014	4.86	4.53	4.05	4.32	4.86

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 8	Graduate 6
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 2
84-150	0	3.00-3.49 1	D 0		
Grad.	6	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 602 03
Title:	Instructional Sys Dev I
Instructor:	Hodell,Charles

Term - Fall 2012

Enrollment:	13
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	11	4.92	140/1589	4.92	4.44	4.32	4.39	4.92
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	11	4.92	122/1589	4.92	4.50	4.29	4.33	4.92
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	6	5.00	1/1391	5.00	4.71	4.34	4.40	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	3	8	4.73	274/1552	4.73	4.47	4.25	4.30	4.73
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	10	4.75	183/1495	4.75	4.32	4.14	4.18	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	9	4.67	248/1457	4.67	4.43	4.15	4.30	4.67
7. Was the grading system clearly explained	0	0	0	0	0	2	10	4.83	152/1572	4.83	4.44	4.21	4.29	4.83
8. How many times was class cancelled	0	0	0	0	0	5	7	4.58	1032/1589	4.58	4.76	4.66	4.79	4.58
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	4	4	4.50	369/1569	4.50	4.31	4.13	4.18	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	11	4.92	201/1530	4.92	4.65	4.49	4.55	4.92
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	11	4.92	527/1533	4.92	4.82	4.75	4.82	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	11	4.92	156/1528	4.92	4.58	4.35	4.38	4.92
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	11	4.92	174/1529	4.92	4.48	4.36	4.38	4.92
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	4	5	4.40	435/1393	4.40	4.19	4.06	3.91	4.40
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	3	6	4.67	337/1337	4.67	4.64	4.17	4.29	4.67
2. Were all students actively encouraged to participate	3	0	0	0	0	1	8	4.89	238/1331	4.89	4.71	4.35	4.51	4.89
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	8	4.89	277/1333	4.89	4.67	4.40	4.51	4.89
4. Were special techniques successful	3	1	0	1	1	0	6	4.38	313/1014	4.38	4.53	4.05	4.13	4.38

Student Course Evaluation Questionnaires

Course-Section:	EDUC 602 03
Title:	Instructional Sys Dev I
Instructor:	Hodell,Charles

Term - Fall 2012

Enrollment:	13
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	10	0	0	0	0	0	2	5.00	****/180	****	****	4.20	4.40	****
2. Were you provided with adequate background information	10	0	0	0	0	0	2	5.00	****/194	****	****	4.17	4.15	****
3. Were necessary materials available for lab activities	10	0	0	0	0	1	1	4.50	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	10	0	0	0	0	1	1	4.50	****/181	****	****	4.40	4.38	****
5. Were requirements for lab reports clearly specified	10	0	0	0	0	0	2	5.00	****/165	****	****	4.12	4.43	****
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	2	5.00	****/62	****	4.14	4.46	4.44	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	2	5.00	****/65	****	4.50	4.43	4.61	****
3. Did research projects contribute to what you learned	10	0	0	0	0	0	2	5.00	****/63	****	4.49	4.29	4.42	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	2	5.00	****/61	****	4.06	4.47	4.33	****
5. Were criteria for grading made clear	10	0	0	0	0	0	2	5.00	****/61	****	4.37	4.19	4.22	****
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	0	0	2	5.00	****/40	****	4.70	3.85	4.75	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	0	2	5.00	****/40	****	4.45	3.89	4.83	****
3. Was the instructor available for consultation	10	0	0	0	0	0	2	5.00	****/32	****	4.59	4.30	4.67	****
4. To what degree could you discuss your evaluations	10	0	0	0	0	0	2	5.00	****/29	****	4.22	4.15	4.17	****
5. Did conferences help you carry out field activities	10	0	0	0	0	0	2	5.00	****/21	****	4.55	4.32	4.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	0	2	5.00	****/39	****	****	4.00	4.10	****
2. Did study questions make clear the expected goal	10	0	0	0	0	0	2	5.00	****/22	****	****	4.12	4.54	****
3. Were your contacts with the instructor helpful	10	0	0	0	0	0	2	5.00	****/33	****	****	4.42	4.63	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 602 03
Title:	Instructional Sys Dev I
Instructor:	Hodell,Charles

Term - Fall 2012

Enrollment:	13
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	10	0	0	0	0	0	2	5.00	****/19	****	****	4.44	4.06	****
5. Were there enough proctors for all the students	10	0	0	0	0	0	2	5.00	****/16	****	****	4.25	4.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 8	Required for Majors 8	Graduate 3 Major 5
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 9 Non-major 7
84-150	0	3.00-3.49 0	D 0		
Grad.	3	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 605 01
Title:	The Adult Learner
Instructor:	Raudenbush,Lind

Term - Fall 2012

Enrollment:	6
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	2	4.20	1005/1589	4.20	4.44	4.32	4.39	4.20
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	3	4.60	467/1589	4.60	4.50	4.29	4.33	4.60
3. Did the exam questions reflect the expected goals	0	4	0	0	0	1	0	4.00	****/1391	****	4.71	4.34	4.40	****
4. Did other evaluations reflect the expected goals	0	0	0	1	0	2	2	4.00	1081/1552	4.00	4.47	4.25	4.30	4.00
5. Did assigned readings contribute to what you learned	0	0	0	1	0	2	2	4.00	899/1495	4.00	4.32	4.14	4.18	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	4	4.80	131/1457	4.80	4.43	4.15	4.30	4.80
7. Was the grading system clearly explained	0	0	0	1	2	0	2	3.60	1366/1572	3.60	4.44	4.21	4.29	3.60
8. How many times was class cancelled	0	0	0	0	0	5	0	4.00	1500/1589	4.00	4.76	4.66	4.79	4.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	0	4.00	957/1569	4.00	4.31	4.13	4.18	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	4	4.80	399/1530	4.80	4.65	4.49	4.55	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	3	4.60	1181/1533	4.60	4.82	4.75	4.82	4.60
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	0	4.00	1171/1528	4.00	4.58	4.35	4.38	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	1	4.00	1174/1529	4.00	4.48	4.36	4.38	4.00
5. Did audiovisual techniques enhance your understanding	1	0	2	0	0	2	0	2.50	1367/1393	2.50	4.19	4.06	3.91	2.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1337	5.00	4.64	4.17	4.29	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	5	5.00	1/1331	5.00	4.71	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	5	5.00	1/1333	5.00	4.67	4.40	4.51	5.00

Student Course Evaluation Questionnaires

Course-Section:	EDUC 605 01
Title:	The Adult Learner
Instructor:	Raudenbush,Lind

Term - Fall 2012

Enrollment:	6
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	0	0	0	3	2	4.40	293/1014	4.40	4.53	4.05	4.13	4.40

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	2	Required for Majors	3	Graduate	3	Major	5
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 625 01
Title:	Teach Read Writ ELS I
Instructor:	Peercy,Megan M

Term - Fall 2012

Enrollment:	19
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	4	9	4.31	897/1589	4.31	4.44	4.32	4.39	4.31
2. Did the instructor make clear the expected goals	0	0	0	0	3	3	10	4.44	719/1589	4.44	4.50	4.29	4.33	4.44
3. Did the exam questions reflect the expected goals	0	0	0	0	2	4	10	4.50	600/1391	4.50	4.71	4.34	4.40	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	1	6	9	4.50	509/1552	4.50	4.47	4.25	4.30	4.50
5. Did assigned readings contribute to what you learned	1	0	1	0	5	4	5	3.80	1115/1495	3.80	4.32	4.14	4.18	3.80
6. Did written assignments contribute to what you learned	1	0	0	1	1	7	6	4.20	732/1457	4.20	4.43	4.15	4.30	4.20
7. Was the grading system clearly explained	1	0	0	0	1	1	13	4.80	176/1572	4.80	4.44	4.21	4.29	4.80
8. How many times was class cancelled	1	0	0	0	0	0	15	5.00	1/1589	5.00	4.76	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	7	5	4.13	841/1569	4.13	4.31	4.13	4.18	4.13
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	13	4.87	294/1530	4.87	4.65	4.49	4.55	4.87
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	14	4.81	843/1533	4.81	4.82	4.75	4.82	4.81
3. Was lecture material presented and explained clearly	0	0	0	0	1	6	9	4.50	695/1528	4.50	4.58	4.35	4.38	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	4	3	9	4.31	945/1529	4.31	4.48	4.36	4.38	4.31
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	4	9	4.47	383/1393	4.47	4.19	4.06	3.91	4.47
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	2	5	9	4.44	520/1337	4.44	4.64	4.17	4.29	4.44
2. Were all students actively encouraged to participate	0	0	0	0	3	2	11	4.50	623/1331	4.50	4.71	4.35	4.51	4.50
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	3	13	4.81	361/1333	4.81	4.67	4.40	4.51	4.81
4. Were special techniques successful	0	1	0	0	0	3	12	4.80	110/1014	4.80	4.53	4.05	4.13	4.80

Student Course Evaluation Questionnaires

Course-Section:	EDUC 625 01
Title:	Teach Read Writ ELS I
Instructor:	Peercy,Megan M

Term - Fall 2012

Enrollment:	19
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	1	1	0	1	0	5	8	4.43	42/62	4.43	4.14	4.46	4.44	4.43
2. Was the instructor available for individual attention	1	1	0	0	0	6	8	4.57	34/65	4.57	4.50	4.43	4.61	4.57
3. Did research projects contribute to what you learned	1	2	0	0	1	6	6	4.38	36/63	4.38	4.49	4.29	4.42	4.38
4. Did presentations contribute to what you learned	1	0	0	0	3	6	6	4.20	47/61	4.20	4.06	4.47	4.33	4.20
5. Were criteria for grading made clear	1	0	0	0	1	3	11	4.67	15/61	4.67	4.37	4.19	4.22	4.67
Field Work														
1. Did field experience contribute to what you learned	15	0	0	1	0	0	0	2.00	****/40	****	4.70	3.85	4.75	****
2. Did you clearly understand your evaluation criteria	15	0	0	1	0	0	0	2.00	****/40	****	4.45	3.89	4.83	****
3. Was the instructor available for consultation	15	0	0	0	0	0	1	5.00	****/32	****	4.59	4.30	4.67	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	1	0	4.00	****/29	****	4.22	4.15	4.17	****
5. Did conferences help you carry out field activities	15	0	0	0	0	1	0	4.00	****/21	****	4.55	4.32	4.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 9	Required for Majors	11 Graduate 9 Major 13
28-55	0	1.00-1.99	0 B 1		
56-83	0	2.00-2.99	0 C 0	General	0 Under-grad 7 Non-major 3
84-150	0	3.00-3.49	0 D 0		
Grad.	9	3.50-4.00	6 F 0	Electives	2
			P 0		
			I 0	Other	0
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	EDUC 627 01
Title:	Ins Strat FI Sec Sch
Instructor:	Oscoz,Ana R

Term - Fall 2012

Enrollment:	10
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	6	4.86	204/1589	4.86	4.44	4.32	4.39	4.86
2. Did the instructor make clear the expected goals	1	0	0	0	2	2	3	4.14	1053/1589	4.14	4.50	4.29	4.33	4.14
3. Did the exam questions reflect the expected goals	1	4	0	0	0	1	2	4.67	402/1391	4.67	4.71	4.34	4.40	4.67
4. Did other evaluations reflect the expected goals	2	0	1	0	0	2	3	4.00	1081/1552	4.00	4.47	4.25	4.30	4.00
5. Did assigned readings contribute to what you learned	2	0	1	0	0	2	3	4.00	899/1495	4.00	4.32	4.14	4.18	4.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	6	4.86	105/1457	4.86	4.43	4.15	4.30	4.86
7. Was the grading system clearly explained	1	0	1	0	2	2	2	3.57	1378/1572	3.57	4.44	4.21	4.29	3.57
8. How many times was class cancelled	1	0	0	0	0	3	4	4.57	1042/1589	4.57	4.76	4.66	4.79	4.57
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	4	1	4.00	957/1569	4.00	4.31	4.13	4.18	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	4	4.43	990/1530	4.43	4.65	4.49	4.55	4.43
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	7	5.00	1/1533	5.00	4.82	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	1	0	0	1	2	2	2	3.71	1350/1528	3.71	4.58	4.35	4.38	3.71
4. Did the lectures contribute to what you learned	1	0	0	1	1	2	3	4.00	1174/1529	4.00	4.48	4.36	4.38	4.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	3	1	3	4.00	796/1393	4.00	4.19	4.06	3.91	4.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	5	4.83	202/1337	4.83	4.64	4.17	4.29	4.83
2. Were all students actively encouraged to participate	2	0	0	0	0	0	6	5.00	1/1331	5.00	4.71	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	1	4	4.50	702/1333	4.50	4.67	4.40	4.51	4.50

Student Course Evaluation Questionnaires

Course-Section:	EDUC 627 01
Title:	Ins Strat FI Sec Sch
Instructor:	Oscoz,Ana R

Term - Fall 2012

Enrollment:	10
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	0	0	0	1	1	4	4.50	244/1014	4.50	4.53	4.05	4.13	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4	Required for Majors 4	Graduate 3
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 5
84-150	0	3.00-3.49 0	D 0		
Grad.	3	3.50-4.00 2	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 636 01
Title:	ELS/For Lang Test & Eval
Instructor:	Nelson,John E

Term - Fall 2012

Enrollment:	14
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	12	4.92	125/1589	4.92	4.44	4.32	4.39	4.92
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	13	5.00	1/1589	5.00	4.50	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	12	4.92	125/1391	4.92	4.71	4.34	4.40	4.92
4. Did other evaluations reflect the expected goals	1	1	0	0	0	0	11	5.00	1/1552	5.00	4.47	4.25	4.30	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	10	4.77	176/1495	4.77	4.32	4.14	4.18	4.77
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	11	4.77	161/1457	4.77	4.43	4.15	4.30	4.77
7. Was the grading system clearly explained	0	0	0	0	0	0	13	5.00	1/1572	5.00	4.44	4.21	4.29	5.00
8. How many times was class cancelled	0	0	0	0	0	1	12	4.92	373/1589	4.92	4.76	4.66	4.79	4.92
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	12	4.92	82/1569	4.92	4.31	4.13	4.18	4.92
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	12	5.00	1/1530	5.00	4.65	4.49	4.55	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	12	5.00	1/1533	5.00	4.82	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	12	5.00	1/1528	5.00	4.58	4.35	4.38	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	12	5.00	1/1529	5.00	4.48	4.36	4.38	5.00
5. Did audiovisual techniques enhance your understanding	1	5	1	0	1	0	5	4.14	697/1393	4.14	4.19	4.06	3.91	4.14
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	3	9	4.75	267/1337	4.75	4.64	4.17	4.29	4.75
2. Were all students actively encouraged to participate	1	0	0	0	0	2	10	4.83	290/1331	4.83	4.71	4.35	4.51	4.83
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	11	4.92	227/1333	4.92	4.67	4.40	4.51	4.92

Student Course Evaluation Questionnaires

Course-Section: EDUC 636 01	Term - Fall 2012	Enrollment: 14
Title: ELS/For Lang Test & Eval		Questionnaires: 13
Instructor: Nelson,John E		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	1	0	0	0	1	10	4.91	86/1014	4.91	4.53	4.05	4.13	4.91

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	6	0.00-0.99	0	A	8	Required for Majors	13	Graduate	4	Major	12
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 650 01
Title:	Educ In Cultural Perspec
Instructor:	Sanders,Mavis G

Term - Fall 2012

Enrollment:	23
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	12	4.58	557/1589	4.58	4.44	4.32	4.39	4.58
2. Did the instructor make clear the expected goals	0	0	0	1	2	5	11	4.37	815/1589	4.37	4.50	4.29	4.33	4.37
3. Did the exam questions reflect the expected goals	1	5	0	0	0	4	9	4.69	363/1391	4.69	4.71	4.34	4.40	4.69
4. Did other evaluations reflect the expected goals	0	0	0	2	0	3	14	4.53	488/1552	4.53	4.47	4.25	4.30	4.53
5. Did assigned readings contribute to what you learned	0	0	0	0	1	4	14	4.68	237/1495	4.68	4.32	4.14	4.18	4.68
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	14	4.63	278/1457	4.63	4.43	4.15	4.30	4.63
7. Was the grading system clearly explained	1	0	0	2	0	0	16	4.67	329/1572	4.67	4.44	4.21	4.29	4.67
8. How many times was class cancelled	0	0	0	0	0	1	18	4.95	280/1589	4.95	4.76	4.66	4.79	4.95
9. How would you grade the overall teaching effectiveness	2	1	0	0	2	5	9	4.44	467/1569	4.44	4.31	4.13	4.18	4.44
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	14	4.68	610/1530	4.68	4.65	4.49	4.55	4.68
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	16	4.83	786/1533	4.83	4.82	4.75	4.82	4.83
3. Was lecture material presented and explained clearly	1	0	0	0	2	3	13	4.61	554/1528	4.61	4.58	4.35	4.38	4.61
4. Did the lectures contribute to what you learned	2	0	0	1	2	1	13	4.53	714/1529	4.53	4.48	4.36	4.38	4.53
5. Did audiovisual techniques enhance your understanding	1	0	0	1	4	1	12	4.33	510/1393	4.33	4.19	4.06	3.91	4.33
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	4	13	4.76	259/1337	4.76	4.64	4.17	4.29	4.76
2. Were all students actively encouraged to participate	2	0	0	0	0	1	16	4.94	130/1331	4.94	4.71	4.35	4.51	4.94
3. Did the instructor encourage fair and open discussion	3	0	0	1	0	2	13	4.69	525/1333	4.69	4.67	4.40	4.51	4.69
4. Were special techniques successful	3	0	0	1	2	5	8	4.25	395/1014	4.25	4.53	4.05	4.13	4.25

Student Course Evaluation Questionnaires

Course-Section:	EDUC 650 01
Title:	Educ In Cultural Perspec
Instructor:	Sanders,Mavis G

Term - Fall 2012

Enrollment:	23
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	1	0	0	0	0	1	5.00	****/180	****	****	4.20	4.40	****
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.15	****
3. Were necessary materials available for lab activities	18	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	18	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.38	****
5. Were requirements for lab reports clearly specified	18	0	0	0	0	0	1	5.00	****/165	****	****	4.12	4.43	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	1	0	0	0	0	1	5.00	****/62	****	4.14	4.46	4.44	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	2	5.00	****/65	****	4.50	4.43	4.61	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/63	****	4.49	4.29	4.42	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/61	****	4.06	4.47	4.33	****
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/61	****	4.37	4.19	4.22	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	1	5.00	****/40	****	4.70	3.85	4.75	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	0	2	5.00	****/40	****	4.45	3.89	4.83	****
3. Was the instructor available for consultation	17	1	0	0	0	0	1	5.00	****/32	****	4.59	4.30	4.67	****
4. To what degree could you discuss your evaluations	17	1	0	0	0	0	1	5.00	****/29	****	4.22	4.15	4.17	****
5. Did conferences help you carry out field activities	17	1	0	0	0	0	1	5.00	****/21	****	4.55	4.32	4.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	2	5.00	****/39	****	****	4.00	4.10	****
2. Did study questions make clear the expected goal	17	0	0	0	0	0	2	5.00	****/22	****	****	4.12	4.54	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	2	5.00	****/33	****	****	4.42	4.63	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 650 01
Title:	Educ In Cultural Perspec
Instructor:	Sanders,Mavis G

Term - Fall 2012

Enrollment:	23
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	1	0	0	0	0	1	5.00	****/19	****	****	4.44	4.06	****
5. Were there enough proctors for all the students	17	1	0	0	0	0	1	5.00	****/16	****	****	4.25	4.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	5	0.00-0.99	1	A	13	Required for Majors	17	Graduate	9	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	19
84-150	0	3.00-3.49	0	D	0						
Grad.	9	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 666 01
Title:	Crosscult Comm/ESOL
Instructor:	Schwartz,Ronald

Term - Fall 2012

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	8	4.80	253/1589	4.80	4.44	4.32	4.39	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	8	4.80	228/1589	4.80	4.50	4.29	4.33	4.80
3. Did the exam questions reflect the expected goals	0	4	0	0	0	1	5	4.83	223/1391	4.83	4.71	4.34	4.40	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	6	4.50	509/1552	4.50	4.47	4.25	4.30	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	7	4.60	309/1495	4.60	4.32	4.14	4.18	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	8	4.80	131/1457	4.80	4.43	4.15	4.30	4.80
7. Was the grading system clearly explained	0	0	0	0	1	2	7	4.60	388/1572	4.60	4.44	4.21	4.29	4.60
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1589	5.00	4.76	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	2	7	4.60	288/1569	4.60	4.31	4.13	4.18	4.60
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	9	4.90	224/1530	4.90	4.65	4.49	4.55	4.90
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1533	5.00	4.82	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	10	5.00	1/1528	5.00	4.58	4.35	4.38	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	9	4.90	194/1529	4.90	4.48	4.36	4.38	4.90
5. Did audiovisual techniques enhance your understanding	0	0	1	0	1	2	6	4.20	629/1393	4.20	4.19	4.06	3.91	4.20
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	0	9	4.80	226/1337	4.80	4.64	4.17	4.29	4.80
2. Were all students actively encouraged to participate	0	0	0	1	0	0	9	4.70	436/1331	4.70	4.71	4.35	4.51	4.70
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	9	4.80	373/1333	4.80	4.67	4.40	4.51	4.80
4. Were special techniques successful	0	0	0	1	0	1	8	4.60	205/1014	4.60	4.53	4.05	4.13	4.60

Student Course Evaluation Questionnaires

Course-Section:	EDUC 666 01
Title:	Crosscult Comm/ESOL
Instructor:	Schwartz,Ronald

Term - Fall 2012

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	9	0	0	0	0	0	1	5.00	****/194	****	****	4.17	4.15	****
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	0	2	5.00	****/62	****	4.14	4.46	4.44	****
2. Was the instructor available for individual attention	8	0	0	0	0	0	2	5.00	****/65	****	4.50	4.43	4.61	****
3. Did research projects contribute to what you learned	8	0	0	0	0	0	2	5.00	****/63	****	4.49	4.29	4.42	****
4. Did presentations contribute to what you learned	8	0	0	0	0	0	2	5.00	****/61	****	4.06	4.47	4.33	****
5. Were criteria for grading made clear	8	0	0	0	0	0	2	5.00	****/61	****	4.37	4.19	4.22	****
Field Work														
1. Did field experience contribute to what you learned	9	0	0	0	0	0	1	5.00	****/40	****	4.70	3.85	4.75	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	1	5.00	****/40	****	4.45	3.89	4.83	****
3. Was the instructor available for consultation	9	0	0	0	0	0	1	5.00	****/32	****	4.59	4.30	4.67	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	1	5.00	****/29	****	4.22	4.15	4.17	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	1	5.00	****/21	****	4.55	4.32	4.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.10	****
2. Did study questions make clear the expected goal	9	0	0	0	0	0	1	5.00	****/22	****	****	4.12	4.54	****
3. Were your contacts with the instructor helpful	9	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.63	****
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	0	0	1	5.00	****/19	****	****	4.44	4.06	****

Student Course Evaluation Questionnaires

Course-Section: EDUC 666 01	Term - Fall 2012	Enrollment: 10
Title: Crosscult Comm/ESOL		Questionnaires: 10
Instructor: Schwartz,Ronald		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	9	0	0	0	0	0	1	5.00	****/16	****	****	4.25	4.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	6	Required for Majors	8	Graduate	5	Major	4
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	5	Non-major	6
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 667 01
Title:	Grammar For Amer Engl
Instructor:	Nelson,John E

Term - Fall 2012

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	13	4.93	125/1589	4.93	4.44	4.32	4.39	4.93
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	14	5.00	1/1589	5.00	4.50	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	13	4.93	125/1391	4.93	4.71	4.34	4.40	4.93
4. Did other evaluations reflect the expected goals	1	0	0	0	1	1	12	4.79	201/1552	4.79	4.47	4.25	4.30	4.79
5. Did assigned readings contribute to what you learned	1	1	0	0	0	1	12	4.92	84/1495	4.92	4.32	4.14	4.18	4.92
6. Did written assignments contribute to what you learned	1	0	0	0	0	4	10	4.71	200/1457	4.71	4.43	4.15	4.30	4.71
7. Was the grading system clearly explained	1	0	0	0	0	1	13	4.93	78/1572	4.93	4.44	4.21	4.29	4.93
8. How many times was class cancelled	1	0	0	0	0	3	11	4.79	768/1589	4.79	4.76	4.66	4.79	4.79
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	2	11	4.85	134/1569	4.85	4.31	4.13	4.18	4.85
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	14	5.00	1/1530	5.00	4.65	4.49	4.55	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	14	5.00	1/1533	5.00	4.82	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	13	4.93	139/1528	4.93	4.58	4.35	4.38	4.93
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	14	5.00	1/1529	5.00	4.48	4.36	4.38	5.00
5. Did audiovisual techniques enhance your understanding	1	6	0	0	0	1	7	4.88	93/1393	4.88	4.19	4.06	3.91	4.88
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	0	4	9	4.50	452/1337	4.50	4.64	4.17	4.29	4.50
2. Were all students actively encouraged to participate	1	0	0	0	1	3	10	4.64	500/1331	4.64	4.71	4.35	4.51	4.64
3. Did the instructor encourage fair and open discussion	1	0	1	0	0	1	12	4.64	570/1333	4.64	4.67	4.40	4.51	4.64
4. Were special techniques successful	1	7	0	0	0	2	5	4.71	158/1014	4.71	4.53	4.05	4.13	4.71

Student Course Evaluation Questionnaires

Course-Section:	EDUC 667 01
Title:	Grammar For Amer Engl
Instructor:	Nelson,John E

Term - Fall 2012

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/62	****	4.14	4.46	4.44	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/65	****	4.50	4.43	4.61	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/63	****	4.49	4.29	4.42	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/61	****	4.06	4.47	4.33	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/61	****	4.37	4.19	4.22	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	1	A	10	Required for Majors	9	Graduate	7	Major	10
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	5
84-150	0	3.00-3.49	0	D	0						
Grad.	7	3.50-4.00	8	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 678 01
Title:	Inst Strat/Div Needs
Instructor:	Berge,Nancy B

Term - Fall 2012

Enrollment:	21
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	14	4.88	185/1589	4.88	4.44	4.32	4.39	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	13	4.75	292/1589	4.75	4.50	4.29	4.33	4.75
3. Did the exam questions reflect the expected goals	0	10	0	0	0	1	5	4.83	223/1391	4.83	4.71	4.34	4.40	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	14	4.88	128/1552	4.88	4.47	4.25	4.30	4.88
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	13	4.81	143/1495	4.81	4.32	4.14	4.18	4.81
6. Did written assignments contribute to what you learned	0	0	1	0	0	3	12	4.56	344/1457	4.56	4.43	4.15	4.30	4.56
7. Was the grading system clearly explained	0	0	0	0	1	0	15	4.88	121/1572	4.88	4.44	4.21	4.29	4.88
8. How many times was class cancelled	0	0	0	0	0	3	13	4.81	703/1589	4.81	4.76	4.66	4.79	4.81
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	7	4	4.36	559/1569	4.36	4.31	4.13	4.18	4.36
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	13	4.81	381/1530	4.81	4.65	4.49	4.55	4.81
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	16	5.00	1/1533	5.00	4.82	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	14	4.88	206/1528	4.88	4.58	4.35	4.38	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	13	4.81	308/1529	4.81	4.48	4.36	4.38	4.81
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	1	14	4.81	119/1393	4.81	4.19	4.06	3.91	4.81
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	1	13	4.80	226/1337	4.80	4.64	4.17	4.29	4.80
2. Were all students actively encouraged to participate	1	0	0	0	1	2	12	4.73	401/1331	4.73	4.71	4.35	4.51	4.73
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	3	12	4.80	373/1333	4.80	4.67	4.40	4.51	4.80
4. Were special techniques successful	1	0	0	0	1	3	11	4.67	180/1014	4.67	4.53	4.05	4.13	4.67

Student Course Evaluation Questionnaires

Course-Section:	EDUC 678 01
Title:	Inst Strat/Div Needs
Instructor:	Berge,Nancy B

Term - Fall 2012

Enrollment:	21
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/62	****	4.14	4.46	4.44	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/65	****	4.50	4.43	4.61	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/63	****	4.49	4.29	4.42	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/61	****	4.06	4.47	4.33	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/61	****	4.37	4.19	4.22	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	2	A	11	Required for Majors	13	Graduate	14	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	16
84-150	0	3.00-3.49	1	D	0						
Grad.	14	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 688 01
Title:	Methodology Teach ELS
Instructor:	Nelson,John E

Term - Fall 2012

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	10	4.64	463/1589	4.64	4.44	4.32	4.39	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	11	4.71	343/1589	4.71	4.50	4.29	4.33	4.71
3. Did the exam questions reflect the expected goals	0	2	0	0	1	2	9	4.67	402/1391	4.67	4.71	4.34	4.40	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	11	4.79	201/1552	4.79	4.47	4.25	4.30	4.79
5. Did assigned readings contribute to what you learned	0	0	1	1	2	3	7	4.00	899/1495	4.00	4.32	4.14	4.18	4.00
6. Did written assignments contribute to what you learned	0	0	0	1	1	3	9	4.43	487/1457	4.43	4.43	4.15	4.30	4.43
7. Was the grading system clearly explained	0	0	0	0	1	0	13	4.86	137/1572	4.86	4.44	4.21	4.29	4.86
8. How many times was class cancelled	0	0	0	0	0	3	11	4.79	768/1589	4.79	4.76	4.66	4.79	4.79
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	2	7	4.45	439/1569	4.45	4.31	4.13	4.18	4.45
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	13	4.93	179/1530	4.93	4.65	4.49	4.55	4.93
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	13	4.93	469/1533	4.93	4.82	4.75	4.82	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	12	4.86	227/1528	4.86	4.58	4.35	4.38	4.86
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	11	4.79	351/1529	4.79	4.48	4.36	4.38	4.79
5. Did audiovisual techniques enhance your understanding	0	5	2	1	1	0	5	3.56	1115/1393	3.56	4.19	4.06	3.91	3.56
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	2	2	9	4.54	430/1337	4.54	4.64	4.17	4.29	4.54
2. Were all students actively encouraged to participate	1	0	0	0	1	2	10	4.69	446/1331	4.69	4.71	4.35	4.51	4.69
3. Did the instructor encourage fair and open discussion	1	0	1	0	0	2	10	4.54	675/1333	4.54	4.67	4.40	4.51	4.54
4. Were special techniques successful	1	1	0	0	2	1	9	4.58	212/1014	4.58	4.53	4.05	4.13	4.58

Student Course Evaluation Questionnaires

Course-Section:	EDUC 688 01
Title:	Methodology Teach ELS
Instructor:	Nelson,John E

Term - Fall 2012

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	12	0	0	0	0	1	1	4.50	****/180	****	****	4.20	4.40	****
2. Were you provided with adequate background information	12	0	0	0	0	1	1	4.50	****/194	****	****	4.17	4.15	****
3. Were necessary materials available for lab activities	12	0	0	0	0	0	2	5.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	12	0	0	0	0	1	1	4.50	****/181	****	****	4.40	4.38	****
5. Were requirements for lab reports clearly specified	12	0	0	0	0	1	1	4.50	****/165	****	****	4.12	4.43	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	2	5.00	****/62	****	4.14	4.46	4.44	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	2	5.00	****/65	****	4.50	4.43	4.61	****
3. Did research projects contribute to what you learned	12	0	0	0	0	0	2	5.00	****/63	****	4.49	4.29	4.42	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	2	5.00	****/61	****	4.06	4.47	4.33	****
5. Were criteria for grading made clear	12	0	0	0	0	0	2	5.00	****/61	****	4.37	4.19	4.22	****
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	0	1	2	4.67	****/40	****	4.70	3.85	4.75	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	1	2	4.67	****/40	****	4.45	3.89	4.83	****
3. Was the instructor available for consultation	11	0	0	0	0	0	3	5.00	****/32	****	4.59	4.30	4.67	****
4. To what degree could you discuss your evaluations	11	0	0	0	0	0	3	5.00	****/29	****	4.22	4.15	4.17	****
5. Did conferences help you carry out field activities	11	0	0	0	0	0	3	5.00	****/21	****	4.55	4.32	4.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	1	1	4.50	****/39	****	****	4.00	4.10	****
2. Did study questions make clear the expected goal	12	0	0	0	0	1	1	4.50	****/22	****	****	4.12	4.54	****
3. Were your contacts with the instructor helpful	12	0	0	0	1	0	1	4.00	****/33	****	****	4.42	4.63	****

Student Course Evaluation Questionnaires

Course-Section:	EDUC 688 01
Title:	Methodology Teach ELS
Instructor:	Nelson,John E

Term - Fall 2012

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	0	2	5.00	****/19	****	****	4.44	4.06	****
5. Were there enough proctors for all the students	12	0	0	0	0	0	2	5.00	****/16	****	****	4.25	4.25	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	12	Required for Majors	14	Graduate	6	Major	10
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	4
84-150	0	3.00-3.49	1	D	0						
Grad.	6	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 772 02
Title:	Evaluation & Assessment
Instructor:	Batzer,Deborah

Term - Fall 2012

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	13	4.76	303/1589	4.88	4.44	4.32	4.39	4.76
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	13	4.76	279/1589	4.88	4.50	4.29	4.33	4.76
3. Did the exam questions reflect the expected goals	0	9	0	0	0	0	8	5.00	1/1391	5.00	4.71	4.34	4.40	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	16	4.94	65/1552	4.97	4.47	4.25	4.30	4.94
5. Did assigned readings contribute to what you learned	2	0	0	0	0	1	14	4.93	73/1495	4.72	4.32	4.14	4.18	4.93
6. Did written assignments contribute to what you learned	2	0	0	0	0	1	14	4.93	56/1457	4.97	4.43	4.15	4.30	4.93
7. Was the grading system clearly explained	2	0	0	0	0	0	15	5.00	1/1572	5.00	4.44	4.21	4.29	5.00
8. How many times was class cancelled	2	0	0	0	0	0	15	5.00	1/1589	5.00	4.76	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	6	7	4.54	344/1569	4.77	4.31	4.13	4.18	4.54
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	0	1	14	4.69	610/1530	4.84	4.65	4.49	4.55	4.69
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	17	5.00	1/1533	5.00	4.82	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	12	4.80	281/1528	4.90	4.58	4.35	4.38	4.80
4. Did the lectures contribute to what you learned	2	0	2	0	0	0	13	4.47	784/1529	4.73	4.48	4.36	4.38	4.47
5. Did audiovisual techniques enhance your understanding	2	1	0	0	0	4	10	4.71	185/1393	4.86	4.19	4.06	3.91	4.71
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	3	13	4.71	309/1337	4.85	4.64	4.17	4.29	4.71
2. Were all students actively encouraged to participate	0	0	0	0	0	0	17	5.00	1/1331	5.00	4.71	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	16	4.94	152/1333	4.97	4.67	4.40	4.51	4.94
4. Were special techniques successful	0	10	0	0	1	0	6	4.71	158/1014	4.86	4.53	4.05	4.13	4.71

Student Course Evaluation Questionnaires

Course-Section:	EDUC 772 02
Title:	Evaluation & Assessment
Instructor:	Batzer,Deborah

Term - Fall 2012

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	16	0	1	0	0	0	0	1.00	****/40	****	4.70	3.85	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	1	0	4.00	****/39	****	****	4.00	4.10	****
2. Did study questions make clear the expected goal	16	0	0	0	0	1	0	4.00	****/22	****	****	4.12	4.54	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.63	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	14	Required for Majors	16	Graduate	13	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	17
84-150	0	3.00-3.49	0	D	0						
Grad.	13	3.50-4.00	11	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 772 03
Title:	Evaluation & Assessment
Instructor:	Rakes,Christoph

Term - Fall 2012

Enrollment:	2
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1589	4.88	4.44	4.32	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1589	4.88	4.50	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1391	5.00	4.71	4.34	4.40	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1552	4.97	4.47	4.25	4.30	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	1	4.50	416/1495	4.72	4.32	4.14	4.18	4.50
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	1	5.00	1/1457	4.97	4.43	4.15	4.30	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1572	5.00	4.44	4.21	4.29	5.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1589	5.00	4.76	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	1	5.00	1/1569	4.77	4.31	4.13	4.18	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	2	5.00	1/1530	4.84	4.65	4.49	4.55	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1533	5.00	4.82	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	2	5.00	1/1528	4.90	4.58	4.35	4.38	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1529	4.73	4.48	4.36	4.38	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	2	5.00	1/1393	4.86	4.19	4.06	3.91	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1337	4.85	4.64	4.17	4.29	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1331	5.00	4.71	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	2	5.00	1/1333	4.97	4.67	4.40	4.51	5.00

Student Course Evaluation Questionnaires

Course-Section:	EDUC 772 03
Title:	Evaluation & Assessment
Instructor:	Rakes,Christoph

Term - Fall 2012

Enrollment:	2
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	0	0	0	0	2	5.00	1/1014	4.86	4.53	4.05	4.13	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors	
00-27	0	0.00-0.99 0	A 1	Required for Majors 1	Graduate 1	Major 0
28-55	0	1.00-1.99 0	B 0			
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 1	Non-major 2
84-150	0	3.00-3.49 0	D 0			
Grad.	1	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant	
			P 0			
			I 0	Other 1		
			? 0			

Student Course Evaluation Questionnaires

Course-Section:	EDUC 781 01
Title:	Teacher Leadership
Instructor:	Ward,Debra

Term - Fall 2012

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	9	7	4.15	1057/1589	3.85	4.44	4.32	4.39	4.15
2. Did the instructor make clear the expected goals	0	0	0	0	4	8	8	4.20	996/1589	3.83	4.50	4.29	4.33	4.20
3. Did the exam questions reflect the expected goals	0	14	0	0	0	3	3	4.50	600/1391	4.50	4.71	4.34	4.40	4.50
4. Did other evaluations reflect the expected goals	1	0	0	0	0	9	10	4.53	488/1552	3.67	4.47	4.25	4.30	4.53
5. Did assigned readings contribute to what you learned	0	0	0	0	2	8	10	4.40	531/1495	3.64	4.32	4.14	4.18	4.40
6. Did written assignments contribute to what you learned	0	0	0	0	2	11	7	4.25	680/1457	3.48	4.43	4.15	4.30	4.25
7. Was the grading system clearly explained	0	0	0	1	2	9	8	4.20	913/1572	3.54	4.44	4.21	4.29	4.20
8. How many times was class cancelled	0	0	0	0	0	2	18	4.90	467/1589	4.95	4.76	4.66	4.79	4.90
9. How would you grade the overall teaching effectiveness	3	0	0	0	4	10	3	3.94	1031/1569	3.47	4.31	4.13	4.18	3.94
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	9	11	4.55	816/1530	3.82	4.65	4.49	4.55	4.55
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	18	4.90	586/1533	4.54	4.82	4.75	4.82	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	3	5	12	4.45	756/1528	3.91	4.58	4.35	4.38	4.45
4. Did the lectures contribute to what you learned	0	0	0	1	4	3	12	4.30	956/1529	3.74	4.48	4.36	4.38	4.30
5. Did audiovisual techniques enhance your understanding	0	0	0	3	5	5	7	3.80	965/1393	3.45	4.19	4.06	3.91	3.80
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	2	8	10	4.40	550/1337	3.95	4.64	4.17	4.29	4.40
2. Were all students actively encouraged to participate	0	0	0	0	1	2	17	4.80	322/1331	4.53	4.71	4.35	4.51	4.80
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	2	17	4.80	373/1333	4.40	4.67	4.40	4.51	4.80

Student Course Evaluation Questionnaires

Course-Section:	EDUC 781 01
Title:	Teacher Leadership
Instructor:	Ward,Debra

Term - Fall 2012

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	0	0	0	4	16	4.80	110/1014	4.15	4.53	4.05	4.13	4.80

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	9	0.00-0.99	0	A	18	Required for Majors	16	Graduate	9	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	20
84-150	0	3.00-3.49	0	D	0						
Grad.	9	3.50-4.00	15	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 781 02
Title:	Teacher Leadership
Instructor:	Faust, Heidi Jo

Term - Fall 2012

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	2	1	4	3	3.55	1487/1589	3.85	4.44	4.32	4.39	3.55
2. Did the instructor make clear the expected goals	0	0	0	3	3	2	3	3.45	1484/1589	3.83	4.50	4.29	4.33	3.45
3. Did the exam questions reflect the expected goals	0	9	0	0	0	1	1	4.50	****/1391	4.50	4.71	4.34	4.40	****
4. Did other evaluations reflect the expected goals	0	0	1	3	5	1	1	2.82	1538/1552	3.67	4.47	4.25	4.30	2.82
5. Did assigned readings contribute to what you learned	2	0	1	2	4	1	1	2.89	1456/1495	3.64	4.32	4.14	4.18	2.89
6. Did written assignments contribute to what you learned	1	0	1	3	5	0	1	2.70	1446/1457	3.48	4.43	4.15	4.30	2.70
7. Was the grading system clearly explained	1	1	0	5	2	0	2	2.89	1533/1572	3.54	4.44	4.21	4.29	2.89
8. How many times was class cancelled	1	0	0	0	0	0	10	5.00	1/1589	4.95	4.76	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	3	5	1	1	3.00	1508/1569	3.47	4.31	4.13	4.18	3.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	4	4	1	2	3.09	1503/1530	3.82	4.65	4.49	4.55	3.09
2. Did the instructor seem interested in the subject	0	0	0	0	4	1	6	4.18	1448/1533	4.54	4.82	4.75	4.82	4.18
3. Was lecture material presented and explained clearly	0	0	0	2	4	4	1	3.36	1440/1528	3.91	4.58	4.35	4.38	3.36
4. Did the lectures contribute to what you learned	0	0	0	4	3	2	2	3.18	1471/1529	3.74	4.48	4.36	4.38	3.18
5. Did audiovisual techniques enhance your understanding	0	0	1	2	5	1	2	3.09	1300/1393	3.45	4.19	4.06	3.91	3.09
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	1	1	1	3.50	1145/1337	3.95	4.64	4.17	4.29	3.50
2. Were all students actively encouraged to participate	7	0	0	0	0	3	1	4.25	824/1331	4.53	4.71	4.35	4.51	4.25
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	2	1	4.00	1007/1333	4.40	4.67	4.40	4.51	4.00

Student Course Evaluation Questionnaires

Course-Section: EDUC 781 02	Term - Fall 2012	Enrollment: 13
Title: Teacher Leadership		Questionnaires: 11
Instructor: Faust, Heidi Jo		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	0	0	1	1	1	1	3.50	823/1014	4.15	4.53	4.05	4.13	3.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	4	0.00-0.99	0	A	6	Required for Majors	10	Graduate	5	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	11
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	EDUC 782 01
Title:	Issues In ECE
Instructor:	Small,Sue E

Term - Fall 2012

Enrollment:	14
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	3	1	3	3.30	1540/1589	3.30	4.44	4.32	4.39	3.30
2. Did the instructor make clear the expected goals	0	0	0	2	1	3	4	3.90	1267/1589	3.90	4.50	4.29	4.33	3.90
3. Did the exam questions reflect the expected goals	0	7	0	0	2	0	1	3.67	1250/1391	3.67	4.71	4.34	4.40	3.67
4. Did other evaluations reflect the expected goals	0	2	0	2	1	1	4	3.88	1210/1552	3.88	4.47	4.25	4.30	3.88
5. Did assigned readings contribute to what you learned	1	0	2	0	2	0	5	3.67	1215/1495	3.67	4.32	4.14	4.18	3.67
6. Did written assignments contribute to what you learned	1	1	2	0	3	0	3	3.25	1364/1457	3.25	4.43	4.15	4.30	3.25
7. Was the grading system clearly explained	1	0	0	0	3	2	4	4.11	995/1572	4.11	4.44	4.21	4.29	4.11
8. How many times was class cancelled	1	0	0	0	0	0	9	5.00	1/1589	5.00	4.76	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	1	0	1	0	2	4	2	3.67	1277/1569	3.67	4.31	4.13	4.18	3.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	0	6	4.33	1095/1530	4.33	4.65	4.49	4.55	4.33
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	7	4.67	1100/1533	4.67	4.82	4.75	4.82	4.67
3. Was lecture material presented and explained clearly	1	0	1	0	2	0	6	4.11	1104/1528	4.11	4.58	4.35	4.38	4.11
4. Did the lectures contribute to what you learned	1	0	1	0	1	2	5	4.11	1121/1529	4.11	4.48	4.36	4.38	4.11
5. Did audiovisual techniques enhance your understanding	2	0	1	1	2	0	4	3.63	1078/1393	3.63	4.19	4.06	3.91	3.63
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	0	2	0	7	4.20	702/1337	4.20	4.64	4.17	4.29	4.20
2. Were all students actively encouraged to participate	0	0	0	0	1	0	9	4.80	322/1331	4.80	4.71	4.35	4.51	4.80
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	1	8	4.70	503/1333	4.70	4.67	4.40	4.51	4.70
4. Were special techniques successful	1	1	1	1	0	0	6	4.13	491/1014	4.13	4.53	4.05	4.13	4.13

Student Course Evaluation Questionnaires

Course-Section:	EDUC 782 01
Title:	Issues In ECE
Instructor:	Small,Sue E

Term - Fall 2012

Enrollment:	14
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	1	0	0	0	4	4.20	48/62	4.20	4.14	4.46	4.44	4.20
2. Was the instructor available for individual attention	5	0	1	0	0	0	4	4.20	46/65	4.20	4.50	4.43	4.61	4.20
3. Did research projects contribute to what you learned	5	0	0	0	1	0	4	4.60	24/63	4.60	4.49	4.29	4.42	4.60
4. Did presentations contribute to what you learned	5	0	1	0	0	0	4	4.20	47/61	4.20	4.06	4.47	4.33	4.20
5. Were criteria for grading made clear	5	0	1	0	0	0	4	4.20	37/61	4.20	4.37	4.19	4.22	4.20
Field Work														
1. Did field experience contribute to what you learned	8	0	0	0	0	0	2	5.00	****/40	****	4.70	3.85	4.75	****
2. Did you clearly understand your evaluation criteria	8	0	0	0	0	0	2	5.00	****/40	****	4.45	3.89	4.83	****
3. Was the instructor available for consultation	8	0	0	0	0	0	2	5.00	****/32	****	4.59	4.30	4.67	****
4. To what degree could you discuss your evaluations	8	0	0	0	0	0	2	5.00	****/29	****	4.22	4.15	4.17	****
5. Did conferences help you carry out field activities	8	0	0	0	0	0	2	5.00	****/21	****	4.55	4.32	4.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 7	Graduate 3 Major 0
28-55	1	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 7 Non-major 10
84-150	2	3.00-3.49 1	D 0		
Grad.	3	3.50-4.00 5	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 791S 01
Title:	ESOL Certification Inter
Instructor:	Tabaa,Mary

Term - Fall 2012

Enrollment:	4
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	1	4.33	871/1589	4.33	4.44	4.32	4.39	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1589	5.00	4.50	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1391	5.00	4.71	4.34	4.40	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	2	5.00	1/1552	5.00	4.47	4.25	4.30	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1495	5.00	4.32	4.14	4.18	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	2	4.67	248/1457	4.67	4.43	4.15	4.30	4.67
7. Was the grading system clearly explained	0	0	0	0	0	0	3	5.00	1/1572	5.00	4.44	4.21	4.29	5.00
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1589	5.00	4.76	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	0	4.00	957/1569	4.00	4.31	4.13	4.18	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	2	4.67	644/1530	4.67	4.65	4.49	4.55	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1533	5.00	4.82	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	2	4.67	479/1528	4.67	4.58	4.35	4.38	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1529	5.00	4.48	4.36	4.38	5.00
5. Did audiovisual techniques enhance your understanding	0	2	0	1	0	0	0	2.00	1384/1393	2.00	4.19	4.06	3.91	2.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1337	5.00	4.64	4.17	4.29	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	3	5.00	1/1331	5.00	4.71	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	2	4.67	547/1333	4.67	4.67	4.40	4.51	4.67

Student Course Evaluation Questionnaires

Course-Section:	EDUC 791S 01
Title:	ESOL Certification Inter
Instructor:	Tabaa,Mary

Term - Fall 2012

Enrollment:	4
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	2	0	0	0	0	1	5.00	1/1014	5.00	4.53	4.05	4.13	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 2	Required for Majors 3	Graduate 1 Major 3
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 2 Non-major 0
84-150	0	3.00-3.49 0	D 0		
Grad.	1	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 792L 01
Title:	Int In Edu Tesol K-12
Instructor:	Stein,Hollis G

Term - Fall 2012

Enrollment:	4
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1589	5.00	4.44	4.32	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	3	4.75	292/1589	4.75	4.50	4.29	4.33	4.75
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	1	5.00	1/1391	5.00	4.71	4.34	4.40	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	4	5.00	1/1552	5.00	4.47	4.25	4.30	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1495	5.00	4.32	4.14	4.18	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1457	5.00	4.43	4.15	4.30	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	3	4.75	233/1572	4.75	4.44	4.21	4.29	4.75
8. How many times was class cancelled	0	0	0	0	0	3	1	4.25	1349/1589	4.25	4.76	4.66	4.79	4.25
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	2	4.67	241/1569	4.67	4.31	4.13	4.18	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	3	4.75	488/1530	4.75	4.65	4.49	4.55	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	3	4.75	959/1533	4.75	4.82	4.75	4.82	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	3	4.75	350/1528	4.75	4.58	4.35	4.38	4.75
4. Did the lectures contribute to what you learned	0	0	1	0	0	0	3	4.00	1174/1529	4.00	4.48	4.36	4.38	4.00
5. Did audiovisual techniques enhance your understanding	0	0	1	1	0	0	2	3.25	1251/1393	3.25	4.19	4.06	3.91	3.25
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	3	4.75	267/1337	4.75	4.64	4.17	4.29	4.75
2. Were all students actively encouraged to participate	0	0	0	0	0	0	4	5.00	1/1331	5.00	4.71	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	1	0	0	3	4.25	884/1333	4.25	4.67	4.40	4.51	4.25
4. Were special techniques successful	0	0	0	0	1	1	2	4.25	395/1014	4.25	4.53	4.05	4.13	4.25

Student Course Evaluation Questionnaires

Course-Section:	EDUC 792L 01
Title:	Int In Edu Tesol K-12
Instructor:	Stein,Hollis G

Term - Fall 2012

Enrollment:	4
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	1	0	0	0	0	0	3	5.00	1/40	5.00	4.70	3.85	4.75	5.00
2. Did you clearly understand your evaluation criteria	1	0	0	0	0	1	2	4.67	12/40	4.67	4.45	3.89	4.83	4.67
3. Was the instructor available for consultation	1	2	0	0	0	0	1	5.00	1/32	5.00	4.59	4.30	4.67	5.00
4. To what degree could you discuss your evaluations	1	0	1	0	0	0	2	3.67	24/29	3.67	4.22	4.15	4.17	3.67
5. Did conferences help you carry out field activities	1	0	0	0	1	1	1	4.00	16/21	4.00	4.55	4.32	4.00	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 3	Graduate 2 Major 3
28-55	1	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 2 Non-major 1
84-150	0	3.00-3.49 0	D 0		
Grad.	2	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	EDUC 794 01
Title:	ISD Project Seminar
Instructor:	Schwartz,Ronald

Term - Fall 2012

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	6	4.63	491/1589	4.63	4.44	4.32	4.39	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	8	5.00	1/1589	5.00	4.50	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	4	5.00	1/1391	5.00	4.71	4.34	4.40	5.00
4. Did other evaluations reflect the expected goals	0	0	0	1	0	1	6	4.50	509/1552	4.50	4.47	4.25	4.30	4.50
5. Did assigned readings contribute to what you learned	0	3	0	0	0	0	5	5.00	1/1495	5.00	4.32	4.14	4.18	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	7	5.00	1/1457	5.00	4.43	4.15	4.30	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	8	5.00	1/1572	5.00	4.44	4.21	4.29	5.00
8. How many times was class cancelled	0	0	0	0	0	1	7	4.88	545/1589	4.88	4.76	4.66	4.79	4.88
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	0	5	4.67	241/1569	4.67	4.31	4.13	4.18	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	8	5.00	1/1530	5.00	4.65	4.49	4.55	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	6	4.75	959/1533	4.75	4.82	4.75	4.82	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	8	5.00	1/1528	5.00	4.58	4.35	4.38	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	6	4.63	586/1529	4.63	4.48	4.36	4.38	4.63
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	7	4.88	93/1393	4.88	4.19	4.06	3.91	4.88
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	7	4.88	170/1337	4.88	4.64	4.17	4.29	4.88
2. Were all students actively encouraged to participate	0	0	0	0	0	1	7	4.88	248/1331	4.88	4.71	4.35	4.51	4.88
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	8	5.00	1/1333	5.00	4.67	4.40	4.51	5.00

Student Course Evaluation Questionnaires

Course-Section:	EDUC 794 01
Title:	ISD Project Seminar
Instructor:	Schwartz,Ronald

Term - Fall 2012

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	0	0	0	2	6	4.75	137/1014	4.75	4.53	4.05	4.13	4.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 5	Required for Majors	8
28-55	1	1.00-1.99 0	B 1		Graduate 2
56-83	0	2.00-2.99 0	C 0	General	0
84-150	0	3.00-3.49 0	D 0		Under-grad 6
Grad.	2	3.50-4.00 4	F 0	Electives	0
			P 0		
			I 0	Other	0
			? 1		

**** - Means there are not enough responses to be significant