

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECAC 329 1</b>
<b>Title:</b>	<b>Cost Accounting</b>
<b>Instructor:</b>	<b>Hardy, Timothy W</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	4	1	6	7	6	3.42	1436/1520	3.42	4.34	4.31	4.33	3.42
2. Did the instructor make clear the expected goals	1	0	4	2	5	4	8	3.43	1396/1520	3.43	4.32	4.27	4.26	3.43
3. Did the exam questions reflect the expected goals	0	0	4	1	7	2	10	3.54	1172/1291	3.54	4.37	4.33	4.32	3.54
4. Did other evaluations reflect the expected goals	0	7	2	1	4	3	7	3.71	1236/1483	3.71	4.39	4.23	4.25	3.71
5. Did assigned readings contribute to what you learned	0	1	2	2	3	7	9	3.83	994/1417	3.83	4.43	4.08	4.07	3.83
6. Did written assignments contribute to what you learned	0	15	2	1	1	2	3	3.33	1266/1405	3.33	4.22	4.12	4.13	3.33
7. Was the grading system clearly explained	0	1	3	1	3	2	14	4.00	999/1504	4.00	4.41	4.16	4.15	4.00
8. How many times was class cancelled	0	0	0	0	0	18	6	4.25	1314/1519	4.25	4.55	4.70	4.69	4.25
9. How would you grade the overall teaching effectiveness	8	0	1	1	4	4	6	3.81	1091/1495	3.81	4.37	4.11	4.07	3.81
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	3	1	6	9	5	3.50	1386/1459	3.50	4.45	4.47	4.47	3.50
2. Did the instructor seem interested in the subject	0	0	2	2	3	4	13	4.00	1394/1460	4.00	4.56	4.74	4.72	4.00
3. Was lecture material presented and explained clearly	0	0	4	4	5	5	6	3.21	1377/1455	3.21	4.27	4.32	4.31	3.21
4. Did the lectures contribute to what you learned	0	0	5	2	6	4	7	3.25	1370/1456	3.25	4.40	4.34	4.32	3.25
5. Did audiovisual techniques enhance your understanding	0	10	7	1	2	2	2	2.36	1297/1316	2.36	3.67	4.03	4.08	2.36
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	3	2	1	1	3	2.90	1204/1243	2.90	3.74	4.17	4.16	2.90
2. Were all students actively encouraged to participate	14	0	2	0	2	2	4	3.60	1110/1241	3.60	4.32	4.33	4.34	3.60
3. Did the instructor encourage fair and open discussion	14	0	2	0	3	2	3	3.40	1161/1236	3.40	4.32	4.40	4.41	3.40
4. Were special techniques successful	15	6	2	0	0	0	1	2.33	****/889	****	****	4.02	4.02	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECAC 329 1</b>
<b>Title:</b>	<b>Cost Accounting</b>
<b>Instructor:</b>	<b>Hardy,Timothy W</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	23	0	0	1	0	0	0	2.00	****/164	****	****	4.15	4.12	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	18	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	12						
56-83	3	2.00-2.99	3	C	2	General	0	Under-grad	24	Non-major	1
84-150	7	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECAC 330 1</b>
<b>Title:</b>	<b>Taxation</b>
<b>Instructor:</b>	<b>Stmartin,Jeanne</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	21	4.95	70/1520	4.80	4.34	4.31	4.33	4.95
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	19	4.86	145/1520	4.76	4.32	4.27	4.26	4.86
3. Did the exam questions reflect the expected goals	1	0	0	0	0	4	18	4.82	222/1291	4.78	4.37	4.33	4.32	4.82
4. Did other evaluations reflect the expected goals	1	1	0	0	0	2	19	4.90	106/1483	4.73	4.39	4.23	4.25	4.90
5. Did assigned readings contribute to what you learned	1	2	0	0	0	5	15	4.75	156/1417	4.73	4.43	4.08	4.07	4.75
6. Did written assignments contribute to what you learned	3	2	0	0	1	1	16	4.83	121/1405	4.67	4.22	4.12	4.13	4.83
7. Was the grading system clearly explained	1	0	0	0	1	2	19	4.82	140/1504	4.61	4.41	4.16	4.15	4.82
8. How many times was class cancelled	1	0	0	0	0	3	19	4.86	672/1519	4.71	4.55	4.70	4.69	4.86
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	2	14	4.88	102/1495	4.65	4.37	4.11	4.07	4.88
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	0	2	17	4.89	216/1459	4.92	4.45	4.47	4.47	4.89
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	18	5.00	1/1460	4.83	4.56	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	1	2	15	4.78	307/1455	4.80	4.27	4.32	4.31	4.78
4. Did the lectures contribute to what you learned	5	0	0	0	0	1	17	4.94	120/1456	4.97	4.40	4.34	4.32	4.94
5. Did audiovisual techniques enhance your understanding	7	7	0	1	2	2	4	4.00	729/1316	4.33	3.67	4.03	4.08	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	0	0	1	4	4	4.33	567/1243	4.17	3.74	4.17	4.16	4.33
2. Were all students actively encouraged to participate	14	0	0	0	0	2	7	4.78	303/1241	4.67	4.32	4.33	4.34	4.78
3. Did the instructor encourage fair and open discussion	14	0	1	0	0	0	8	4.56	606/1236	4.78	4.32	4.40	4.41	4.56

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECAC 330 1</b>
<b>Title:</b>	<b>Taxation</b>
<b>Instructor:</b>	<b>Stmartin,Jeanne</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	14	7	0	0	1	1	0	3.50	****/889	****	****	4.02	4.02	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	14	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	7	C	1	General	0	Under-grad	23	Non-major	2
84-150	5	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECAC 330 2</b>
<b>Title:</b>	<b>Taxation</b>
<b>Instructor:</b>	<b>Cole,Richard M.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	0	3	16	4.65	413/1520	4.80	4.34	4.31	4.33	4.65
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	15	4.65	374/1520	4.76	4.32	4.27	4.26	4.65
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	16	4.75	290/1291	4.78	4.37	4.33	4.32	4.75
4. Did other evaluations reflect the expected goals	0	4	1	0	0	3	12	4.56	436/1483	4.73	4.39	4.23	4.25	4.56
5. Did assigned readings contribute to what you learned	0	3	0	0	0	5	12	4.71	194/1417	4.73	4.43	4.08	4.07	4.71
6. Did written assignments contribute to what you learned	0	8	0	1	0	3	8	4.50	385/1405	4.67	4.22	4.12	4.13	4.50
7. Was the grading system clearly explained	0	0	0	1	2	5	12	4.40	569/1504	4.61	4.41	4.16	4.15	4.40
8. How many times was class cancelled	0	0	0	0	0	9	11	4.55	1076/1519	4.71	4.55	4.70	4.69	4.55
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	7	5	4.42	470/1495	4.65	4.37	4.11	4.07	4.42
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	17	4.94	119/1459	4.92	4.45	4.47	4.47	4.94
2. Did the instructor seem interested in the subject	2	0	0	0	0	6	12	4.67	1048/1460	4.83	4.56	4.74	4.72	4.67
3. Was lecture material presented and explained clearly	3	0	0	0	0	3	14	4.82	247/1455	4.80	4.27	4.32	4.31	4.82
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	18	5.00	1/1456	4.97	4.40	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	2	3	0	0	1	3	11	4.67	198/1316	4.33	3.67	4.03	4.08	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	1	0	1	1	4	4.00	766/1243	4.17	3.74	4.17	4.16	4.00
2. Were all students actively encouraged to participate	13	0	0	0	1	1	5	4.57	502/1241	4.67	4.32	4.33	4.34	4.57
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	0	7	5.00	1/1236	4.78	4.32	4.40	4.41	5.00
4. Were special techniques successful	13	6	0	0	0	0	1	5.00	****/889	****	****	4.02	4.02	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECAC 330 2</b>
<b>Title:</b>	<b>Taxation</b>
<b>Instructor:</b>	<b>Cole,Richard M.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
2. Did study questions make clear the expected goal	19	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.91	****
5. Were there enough proctors for all the students	19	0	0	0	0	0	1	5.00	****/12	****	****	4.16	4.70	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	12	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	3	C	1	General	3	Under-grad	20	Non-major	3
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						