

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 110 01</b>
<b>Title:</b>	<b>Begin Mod Danc Tech I</b>
<b>Instructor:</b>	<b>Leblanc,Elizabe</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	0	3	11	4.53	607/1589	4.53	4.11	4.32	4.20	4.53
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	11	4.60	467/1589	4.60	4.15	4.29	4.28	4.60
3. Did the exam questions reflect the expected goals	0	10	0	0	1	1	3	4.40	733/1391	4.40	4.08	4.34	4.29	4.40
4. Did other evaluations reflect the expected goals	0	3	2	0	1	5	4	3.75	1301/1552	3.75	4.19	4.25	4.16	3.75
5. Did assigned readings contribute to what you learned	0	12	0	1	0	1	1	3.67	****/1495	****	3.82	4.14	4.07	****
6. Did written assignments contribute to what you learned	0	5	2	1	1	4	2	3.30	1353/1457	3.30	3.75	4.15	3.99	3.30
7. Was the grading system clearly explained	0	2	1	0	2	3	7	4.15	959/1572	4.15	3.78	4.21	4.18	4.15
8. How many times was class cancelled	0	1	0	0	0	1	13	4.93	373/1589	4.93	4.74	4.66	4.59	4.93
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	6	4	4.17	804/1569	4.17	4.11	4.13	4.08	4.17
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	7	0	0	0	1	1	6	4.63	711/1530	4.63	4.40	4.49	4.45	4.63
2. Did the instructor seem interested in the subject	7	0	0	0	0	1	7	4.88	671/1533	4.88	4.74	4.75	4.69	4.88
3. Was lecture material presented and explained clearly	8	0	0	0	1	2	4	4.43	792/1528	4.43	4.24	4.35	4.31	4.43
4. Did the lectures contribute to what you learned	7	0	0	0	1	1	6	4.63	586/1529	4.63	4.32	4.36	4.31	4.63
5. Did audiovisual techniques enhance your understanding	6	4	2	1	1	0	1	2.40	1373/1393	2.40	4.06	4.06	3.99	2.40
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	1	0	1	1	0	2.67	****/1337	****	4.36	4.17	4.01	****
2. Were all students actively encouraged to participate	13	0	0	0	0	0	2	5.00	****/1331	****	4.30	4.35	4.18	****
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	0	2	5.00	****/1333	****	4.38	4.40	4.22	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> DANC 110 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 20
<b>Title:</b> Begin Mod Danc Tech I		<b>Questionnaires:</b> 15
<b>Instructor:</b> Leblanc,Elizabe		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	13	1	0	0	1	0	0	3.00	****/1014	****	3.88	4.05	3.91	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	2	C	0	General	9	Under-grad	15	Non-major	15
84-150	6	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	2						
				I	0	Other	1				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 116 01</b>
<b>Title:</b>	<b>Ballet I (Elementary)</b>
<b>Instructor:</b>	<b>Abel, Charles E</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	0	2	19	4.90	156/1589	4.90	4.11	4.32	4.20	4.90
2. Did the instructor make clear the expected goals	0	0	0	2	3	2	14	4.33	853/1589	4.33	4.15	4.29	4.28	4.33
3. Did the exam questions reflect the expected goals	1	15	0	0	1	0	4	4.60	****/1391	****	4.08	4.34	4.29	****
4. Did other evaluations reflect the expected goals	0	8	1	1	1	1	9	4.23	868/1552	4.23	4.19	4.25	4.16	4.23
5. Did assigned readings contribute to what you learned	1	14	0	0	2	1	3	4.17	784/1495	4.17	3.82	4.14	4.07	4.17
6. Did written assignments contribute to what you learned	2	18	0	0	1	0	0	3.00	****/1457	****	3.75	4.15	3.99	****
7. Was the grading system clearly explained	0	1	3	6	3	4	4	3.00	1509/1572	3.00	3.78	4.21	4.18	3.00
8. How many times was class cancelled	0	0	0	0	0	4	17	4.81	730/1589	4.81	4.74	4.66	4.59	4.81
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	9	9	4.50	369/1569	4.50	4.11	4.13	4.08	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	1	2	12	4.73	523/1530	4.73	4.40	4.49	4.45	4.73
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	14	4.93	410/1533	4.93	4.74	4.75	4.69	4.93
3. Was lecture material presented and explained clearly	6	0	0	0	3	4	8	4.33	909/1528	4.33	4.24	4.35	4.31	4.33
4. Did the lectures contribute to what you learned	6	1	0	1	0	1	12	4.71	458/1529	4.71	4.32	4.36	4.31	4.71
5. Did audiovisual techniques enhance your understanding	7	2	0	0	2	1	9	4.58	282/1393	4.58	4.06	4.06	3.99	4.58
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	0	0	1	0	7	4.75	267/1337	4.75	4.36	4.17	4.01	4.75
2. Were all students actively encouraged to participate	14	0	0	0	0	0	7	5.00	1/1331	5.00	4.30	4.35	4.18	5.00
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	0	6	5.00	1/1333	5.00	4.38	4.40	4.22	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 116 01</b>
<b>Title:</b>	<b>Ballet I (Elementary)</b>
<b>Instructor:</b>	<b>Abel,Charles E</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	14	4	0	0	0	0	3	5.00	****/1014	****	3.88	4.05	3.91	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	13	Required for Majors	1	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	3						
56-83	5	2.00-2.99	1	C	1	General	1	Under-grad	21	Non-major	21
84-150	3	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	13	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 202 01</b>
<b>Title:</b>	<b>Dance Hist II: Contemp</b>
<b>Instructor:</b>	<b>Leblanc,Elizabe</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>44</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	4	22	4.66	449/1589	4.66	4.11	4.32	4.33	4.66
2. Did the instructor make clear the expected goals	0	0	0	1	1	8	19	4.55	540/1589	4.55	4.15	4.29	4.30	4.55
3. Did the exam questions reflect the expected goals	0	0	1	0	4	6	18	4.38	761/1391	4.38	4.08	4.34	4.36	4.38
4. Did other evaluations reflect the expected goals	0	0	1	1	2	6	19	4.41	652/1552	4.41	4.19	4.25	4.26	4.41
5. Did assigned readings contribute to what you learned	0	0	3	1	5	7	13	3.90	1028/1495	3.90	3.82	4.14	4.18	3.90
6. Did written assignments contribute to what you learned	0	0	0	2	4	8	15	4.24	690/1457	4.24	3.75	4.15	4.14	4.24
7. Was the grading system clearly explained	0	0	1	4	5	6	13	3.90	1197/1572	3.90	3.78	4.21	4.19	3.90
8. How many times was class cancelled	0	0	0	0	0	24	5	4.17	1416/1589	4.17	4.74	4.66	4.63	4.17
9. How would you grade the overall teaching effectiveness	4	2	1	0	3	12	7	4.04	925/1569	4.04	4.11	4.13	4.12	4.04
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	23	4.82	364/1530	4.82	4.40	4.49	4.47	4.82
2. Did the instructor seem interested in the subject	1	0	0	0	0	5	23	4.82	814/1533	4.82	4.74	4.75	4.78	4.82
3. Was lecture material presented and explained clearly	2	0	0	1	0	6	20	4.67	479/1528	4.67	4.24	4.35	4.35	4.67
4. Did the lectures contribute to what you learned	1	0	0	1	1	3	23	4.71	458/1529	4.71	4.32	4.36	4.39	4.71
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	4	23	4.85	102/1393	4.85	4.06	4.06	4.13	4.85
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	2	2	0	2	9	3.93	894/1337	3.93	4.36	4.17	4.16	3.93
2. Were all students actively encouraged to participate	14	0	2	4	1	2	6	3.40	1236/1331	3.40	4.30	4.35	4.32	3.40
3. Did the instructor encourage fair and open discussion	14	0	1	1	4	3	6	3.80	1124/1333	3.80	4.38	4.40	4.39	3.80
4. Were special techniques successful	14	9	1	0	1	3	1	3.50	****/1014	****	3.88	4.05	4.03	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 202 01</b>
<b>Title:</b>	<b>Dance Hist II: Contemp</b>
<b>Instructor:</b>	<b>Leblanc,Elizabe</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>44</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	28	0	1	0	0	0	0	1.00	****/194	****	2.00	4.17	4.12	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	28	0	1	0	0	0	0	1.00	****/40	****	4.50	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	28	0	1	0	0	0	0	1.00	****/40	****	4.50	3.89	3.86	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	28	0	0	1	0	0	0	2.00	****/39	****	4.83	4.00	4.01	****
3. Were your contacts with the instructor helpful	28	0	0	0	0	0	1	5.00	****/33	****	5.00	4.42	4.30	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	12	0.00-0.99	2	A	16	Required for Majors	13	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	1	C	3	General	8	Under-grad	29	Non-major	21
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 216 01</b>
<b>Title:</b>	<b>Ballet II (Intermediate)</b>
<b>Instructor:</b>	<b>Lacy,Sandra L</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	11	4.63	491/1589	4.63	4.11	4.32	4.33	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	15	4.94	95/1589	4.94	4.15	4.29	4.30	4.94
3. Did the exam questions reflect the expected goals	1	3	0	0	1	3	8	4.58	505/1391	4.58	4.08	4.34	4.36	4.58
4. Did other evaluations reflect the expected goals	0	1	0	0	1	6	8	4.47	572/1552	4.47	4.19	4.25	4.26	4.47
5. Did assigned readings contribute to what you learned	1	11	1	0	0	1	2	3.75	1153/1495	3.75	3.82	4.14	4.18	3.75
6. Did written assignments contribute to what you learned	1	4	2	2	0	1	6	3.64	1211/1457	3.64	3.75	4.15	4.14	3.64
7. Was the grading system clearly explained	0	0	0	0	4	5	7	4.19	931/1572	4.19	3.78	4.21	4.19	4.19
8. How many times was class cancelled	0	0	0	0	0	1	15	4.94	327/1589	4.94	4.74	4.66	4.63	4.94
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	12	4.86	129/1569	4.86	4.11	4.13	4.12	4.86
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	1	1	8	4.70	577/1530	4.70	4.40	4.49	4.47	4.70
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	9	5.00	1/1533	5.00	4.74	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	7	0	0	0	0	2	7	4.78	322/1528	4.78	4.24	4.35	4.35	4.78
4. Did the lectures contribute to what you learned	7	0	0	0	0	1	8	4.89	219/1529	4.89	4.32	4.36	4.39	4.89
5. Did audiovisual techniques enhance your understanding	7	1	0	0	0	2	6	4.75	158/1393	4.75	4.06	4.06	4.13	4.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	0	0	2	2	4.50	452/1337	4.50	4.36	4.17	4.16	4.50
2. Were all students actively encouraged to participate	12	0	0	0	1	0	3	4.50	623/1331	4.50	4.30	4.35	4.32	4.50
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	0	3	4.50	702/1333	4.50	4.38	4.40	4.39	4.50
4. Were special techniques successful	12	1	0	0	1	0	2	4.33	****/1014	****	3.88	4.05	4.03	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 216 01</b>
<b>Title:</b>	<b>Ballet II (Intermediate)</b>
<b>Instructor:</b>	<b>Lacy, Sandra L</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
<b>Laboratory</b>															
2. Were you provided with adequate background information	15	0	1	0	0	0	0	0	1.00	****/194	****	2.00	4.17	4.12	****
<b>Field Work</b>															
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	1	5.00	****/40	****	4.50	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	1	0	0	4.00	****/40	****	4.50	3.89	3.86	****
4. To what degree could you discuss your evaluations	15	0	0	0	1	0	0	0	3.00	****/29	****	2.00	4.15	3.26	****
5. Did conferences help you carry out field activities	15	0	0	0	0	0	1	1	5.00	****/21	****	****	4.32	4.60	****
<b>Self Paced</b>															
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	1	5.00	****/39	****	4.83	4.00	4.01	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	1	5.00	****/22	****	5.00	4.12	3.93	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	1	5.00	****/33	****	5.00	4.42	4.30	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	9	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	16	Non-major	13
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3				
				P	0						
				I	0	Other	3				
				?	2						

\*\*\*\* - Means there are not enough responses to be significant



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 220 01</b>
<b>Title:</b>	<b>Begin Mod Dance Tech II</b>
<b>Instructor:</b>	<b>Leblanc,Elizabe</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	9	4.90	156/1589	4.90	4.11	4.32	4.33	4.90
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	9	4.90	136/1589	4.90	4.15	4.29	4.30	4.90
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	3	5.00	1/1391	5.00	4.08	4.34	4.36	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	8	4.89	121/1552	4.89	4.19	4.25	4.26	4.89
5. Did assigned readings contribute to what you learned	0	7	0	0	0	0	3	5.00	1/1495	5.00	3.82	4.14	4.18	5.00
6. Did written assignments contribute to what you learned	0	2	0	0	1	1	6	4.63	288/1457	4.63	3.75	4.15	4.14	4.63
7. Was the grading system clearly explained	0	1	0	1	1	2	5	4.22	885/1572	4.22	3.78	4.21	4.19	4.22
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1589	5.00	4.74	4.66	4.63	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	7	4.88	118/1569	4.88	4.11	4.13	4.12	4.88
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	5	5.00	1/1530	5.00	4.40	4.49	4.47	5.00
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	5	5.00	1/1533	5.00	4.74	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	0	5	5.00	1/1528	5.00	4.24	4.35	4.35	5.00
4. Did the lectures contribute to what you learned	5	0	0	0	0	0	5	5.00	1/1529	5.00	4.32	4.36	4.39	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> DANC 220 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 11
<b>Title:</b> Begin Mod Dance Tech II		<b>Questionnaires:</b> 10
<b>Instructor:</b> Leblanc,Elizabe		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Lecture</b>														
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	1	4	4.80	124/1393	4.80	4.06	4.06	4.13	4.80

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors
00-27	2	0.00-0.99	0	A	9	Required for Majors	Graduate	Major
28-55	0	1.00-1.99	0	B	1			
56-83	2	2.00-2.99	1	C	0	General	Under-grad	Non-major
84-150	2	3.00-3.49	2	D	0			
Grad.	0	3.50-4.00	3	F	0	Electives		
				P	0			
				I	0	Other		
				?	0			

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 230 01</b>
<b>Title:</b>	<b>Improvisation</b>
<b>Instructor:</b>	<b>Wilkins,Helaniu</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	6	9	4.60	519/1589	4.60	4.11	4.32	4.33	4.60
2. Did the instructor make clear the expected goals	1	0	0	0	2	5	8	4.40	765/1589	4.40	4.15	4.29	4.30	4.40
3. Did the exam questions reflect the expected goals	1	0	0	0	7	4	4	3.80	1194/1391	3.80	4.08	4.34	4.36	3.80
4. Did other evaluations reflect the expected goals	1	0	0	0	1	6	8	4.47	572/1552	4.47	4.19	4.25	4.26	4.47
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	11	4.67	255/1495	4.67	3.82	4.14	4.18	4.67
6. Did written assignments contribute to what you learned	1	0	0	0	4	6	5	4.07	848/1457	4.07	3.75	4.15	4.14	4.07
7. Was the grading system clearly explained	1	0	1	1	5	3	5	3.67	1334/1572	3.67	3.78	4.21	4.19	3.67
8. How many times was class cancelled	1	0	0	0	0	3	12	4.80	730/1589	4.80	4.74	4.66	4.63	4.80
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	8	2	4.00	957/1569	4.00	4.11	4.13	4.12	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	1	0	3	7	4.45	951/1530	4.45	4.40	4.49	4.47	4.45
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	11	5.00	1/1533	5.00	4.74	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	1	4	5	4.40	817/1528	4.40	4.24	4.35	4.35	4.40
4. Did the lectures contribute to what you learned	6	0	0	0	0	1	9	4.90	194/1529	4.90	4.32	4.36	4.39	4.90
5. Did audiovisual techniques enhance your understanding	5	8	0	0	1	1	1	4.00	****/1393	****	4.06	4.06	4.13	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	0	1	5	4.83	202/1337	4.83	4.36	4.17	4.16	4.83
2. Were all students actively encouraged to participate	10	0	1	0	0	0	5	4.33	766/1331	4.33	4.30	4.35	4.32	4.33
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	6	5.00	1/1333	5.00	4.38	4.40	4.39	5.00
4. Were special techniques successful	10	0	0	0	0	0	6	5.00	1/1014	5.00	3.88	4.05	4.03	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> DANC 230 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 16
<b>Title:</b> Improvisation		<b>Questionnaires:</b> 16
<b>Instructor:</b> Wilkins,Helaniu		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	15	0	1	0	0	0	0	1.00	****/19	****	5.00	4.44	4.67	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	10	Required for Majors	12	Graduate	0	Major	7
28-55	2	1.00-1.99	0	B	2						
56-83	3	2.00-2.99	2	C	0	General	0	Under-grad	16	Non-major	9
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 240 01</b>
<b>Title:</b>	<b>Music for Dance</b>
<b>Instructor:</b>	<b>Williams,Mark H</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	4	2	3	0	0	1.89	1588/1589	1.89	4.11	4.32	4.33	1.89
2. Did the instructor make clear the expected goals	0	0	3	2	4	0	0	2.11	1586/1589	2.11	4.15	4.29	4.30	2.11
3. Did the exam questions reflect the expected goals	0	1	1	3	1	1	2	3.00	1364/1391	3.00	4.08	4.34	4.36	3.00
4. Did other evaluations reflect the expected goals	1	5	0	2	1	0	0	2.33	1550/1552	2.33	4.19	4.25	4.26	2.33
5. Did assigned readings contribute to what you learned	0	0	1	3	3	2	0	2.67	1478/1495	2.67	3.82	4.14	4.18	2.67
7. Was the grading system clearly explained	0	0	4	2	2	1	0	2.00	1563/1572	2.00	3.78	4.21	4.19	2.00
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1589	5.00	4.74	4.66	4.63	5.00
9. How would you grade the overall teaching effectiveness	1	0	3	2	3	0	0	2.00	1564/1569	2.00	4.11	4.13	4.12	2.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	3	0	3	2	0	2.50	1525/1530	2.50	4.40	4.49	4.47	2.50
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	6	4.63	1154/1533	4.63	4.74	4.75	4.78	4.63
3. Was lecture material presented and explained clearly	1	0	4	2	2	0	0	1.75	1527/1528	1.75	4.24	4.35	4.35	1.75
4. Did the lectures contribute to what you learned	1	0	2	3	2	1	0	2.25	1519/1529	2.25	4.32	4.36	4.39	2.25
5. Did audiovisual techniques enhance your understanding	1	3	1	2	1	1	0	2.40	1373/1393	2.40	4.06	4.06	4.13	2.40
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	2	0	2	0	0	2.00	1333/1337	2.00	4.36	4.17	4.16	2.00
2. Were all students actively encouraged to participate	5	0	1	1	0	2	0	2.75	1307/1331	2.75	4.30	4.35	4.32	2.75
3. Did the instructor encourage fair and open discussion	5	0	1	1	1	1	0	2.50	1325/1333	2.50	4.38	4.40	4.39	2.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 240 01</b>
<b>Title:</b>	<b>Music for Dance</b>
<b>Instructor:</b>	<b>Williams,Mark H</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	0	1	2	0	1	0	2.25	1004/1014	2.25	3.88	4.05	4.03	2.25

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 8	Required for Majors 9	Graduate 0 Major 9
28-55	1	1.00-1.99 0	B 1		
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 9 Non-major 0
84-150	0	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 280 01</b>
<b>Title:</b>	<b>Performance Practicum</b>
<b>Instructor:</b>	<b>Lacy,Sandra L</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	3	4.75	316/1589	3.91	4.11	4.32	4.33	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	1	4.25	943/1589	4.56	4.15	4.29	4.30	4.25
3. Did the exam questions reflect the expected goals	0	2	0	0	0	1	1	4.50	600/1391	4.06	4.08	4.34	4.36	4.50
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	2	4.67	341/1552	4.58	4.19	4.25	4.26	4.67
5. Did assigned readings contribute to what you learned	0	3	0	0	0	0	1	5.00	1/1495	5.00	3.82	4.14	4.18	5.00
6. Did written assignments contribute to what you learned	0	0	1	0	0	0	3	4.00	886/1457	4.09	3.75	4.15	4.14	4.00
7. Was the grading system clearly explained	0	0	0	0	1	1	2	4.25	843/1572	4.32	3.78	4.21	4.19	4.25
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1589	5.00	4.74	4.66	4.63	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	3	5.00	1/1569	4.54	4.11	4.13	4.12	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	2	5.00	1/1530	4.67	4.40	4.49	4.47	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	2	5.00	1/1533	5.00	4.74	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	2	5.00	1/1528	4.83	4.24	4.35	4.35	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	2	5.00	1/1529	4.50	4.32	4.36	4.39	5.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	0	1	5.00	1/1393	5.00	4.06	4.06	4.13	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	1	5.00	1/1337	4.67	4.36	4.17	4.16	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	1	5.00	1/1331	4.67	4.30	4.35	4.32	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	1	5.00	1/1333	4.67	4.38	4.40	4.39	5.00
4. Were special techniques successful	3	0	0	0	0	0	1	5.00	1/1014	4.00	3.88	4.05	4.03	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 280 01</b>
<b>Title:</b>	<b>Performance Practicum</b>
<b>Instructor:</b>	<b>Lacy,Sandra L</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	3	0	0	0	0	0	1	5.00	1/39	4.83	4.83	4.00	4.01	5.00
2. Did study questions make clear the expected goal	3	0	0	0	0	0	1	5.00	1/22	5.00	5.00	4.12	3.93	5.00
3. Were your contacts with the instructor helpful	3	0	0	0	0	0	1	5.00	1/33	5.00	5.00	4.42	4.30	5.00
4. Was the feedback/tutoring by proctors helpful	3	0	0	0	0	0	1	5.00	1/19	5.00	5.00	4.44	4.67	5.00
5. Were there enough proctors for all the students	3	0	0	0	0	0	1	5.00	1/16	5.00	5.00	4.25	4.56	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors			
00-27	1	0.00-0.99 0	A 1	Required for Majors	1	Graduate 0	Major	2
28-55	0	1.00-1.99 0	B 1					
56-83	0	2.00-2.99 0	C 0	General	0	Under-grad 4	Non-major	2
84-150	0	3.00-3.49 0	D 0					
Grad.	0	3.50-4.00 0	F 0	Electives	1	**** - Means there are not enough responses to be significant		
			P 0					
			I 0	Other	0			
			? 2					



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	DANC 280 02	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	10
<b>Title:</b>	Performance Practicum		<b>Questionnaires:</b>	10
<b>Instructor:</b>	Hamby,Douglas			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	2	3	4	4.22	986/1589	3.91	4.11	4.32	4.33	4.22
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	6	4.67	400/1589	4.56	4.15	4.29	4.30	4.67
3. Did the exam questions reflect the expected goals	1	6	0	0	0	1	2	4.67	402/1391	4.06	4.08	4.34	4.36	4.67
4. Did other evaluations reflect the expected goals	1	2	0	0	0	3	4	4.57	436/1552	4.58	4.19	4.25	4.26	4.57
5. Did assigned readings contribute to what you learned	1	7	0	0	0	0	2	5.00	****/1495	5.00	3.82	4.14	4.18	****
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	7	4.78	154/1457	4.09	3.75	4.15	4.14	4.78
7. Was the grading system clearly explained	1	1	1	0	0	1	6	4.38	685/1572	4.32	3.78	4.21	4.19	4.38
8. How many times was class cancelled	1	0	0	0	0	0	9	5.00	1/1589	5.00	4.74	4.66	4.63	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	3	3	4.29	658/1569	4.54	4.11	4.13	4.12	4.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	8	0	0	0	0	1	1	4.50	****/1530	4.67	4.40	4.49	4.47	****
2. Did the instructor seem interested in the subject	9	0	0	0	0	0	1	5.00	****/1533	5.00	4.74	4.75	4.78	****
3. Was lecture material presented and explained clearly	9	0	0	0	0	0	1	5.00	****/1528	4.83	4.24	4.35	4.35	****
4. Did the lectures contribute to what you learned	9	0	0	0	0	0	1	5.00	****/1529	4.50	4.32	4.36	4.39	****
5. Did audiovisual techniques enhance your understanding	8	1	0	0	0	0	1	5.00	****/1393	5.00	4.06	4.06	4.13	****
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	1	5.00	****/1333	4.67	4.38	4.40	4.39	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	8	0	0	0	1	0	1	4.00	****/39	4.83	4.83	4.00	4.01	****
2. Did study questions make clear the expected goal	8	0	0	0	0	1	1	4.50	****/22	5.00	5.00	4.12	3.93	****
3. Were your contacts with the instructor helpful	8	0	0	0	0	1	1	4.50	****/33	5.00	5.00	4.42	4.30	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 280 02</b>
<b>Title:</b>	<b>Performance Practicum</b>
<b>Instructor:</b>	<b>Hamby,Douglas</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	0	1	0	4.00	****/19	5.00	5.00	4.44	4.67	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 1	A 7	Required for Majors 5	Graduate 0 Major 5
28-55	2	1.00-1.99 0	B 0		
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 10 Non-major 5
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 3		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	DANC 280 03	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	<b>5</b>
<b>Title:</b>	Performance Practicum		<b>Questionnaires:</b>	<b>4</b>
<b>Instructor:</b>	Nicholas-Walker			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	2	1	0	2.75	1575/1589	3.91	4.11	4.32	4.33	2.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	3	4.75	292/1589	4.56	4.15	4.29	4.30	4.75
3. Did the exam questions reflect the expected goals	0	3	0	0	1	0	0	3.00	1364/1391	4.06	4.08	4.34	4.36	3.00
4. Did other evaluations reflect the expected goals	0	2	0	0	0	1	1	4.50	509/1552	4.58	4.19	4.25	4.26	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	3	0	1	3.50	1268/1457	4.09	3.75	4.15	4.14	3.50
7. Was the grading system clearly explained	0	1	0	0	1	0	2	4.33	735/1572	4.32	3.78	4.21	4.19	4.33
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1589	5.00	4.74	4.66	4.63	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	1	4.33	596/1569	4.54	4.11	4.13	4.12	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	1	4.33	1095/1530	4.67	4.40	4.49	4.47	4.33
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	3	5.00	1/1533	5.00	4.74	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	2	4.67	479/1528	4.83	4.24	4.35	4.35	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	1	4.00	1174/1529	4.50	4.32	4.36	4.39	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	1	0	2	4.33	601/1337	4.67	4.36	4.17	4.16	4.33
2. Were all students actively encouraged to participate	1	0	0	0	1	0	2	4.33	766/1331	4.67	4.30	4.35	4.32	4.33
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	1	4.33	832/1333	4.67	4.38	4.40	4.39	4.33
4. Were special techniques successful	1	2	0	0	1	0	0	3.00	944/1014	4.00	3.88	4.05	4.03	3.00
<b>Laboratory</b>														
2. Were you provided with adequate background information	2	0	1	0	1	0	0	2.00	193/194	2.00	2.00	4.17	4.12	2.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 280 03</b>
<b>Title:</b>	<b>Performance Practicum</b>
<b>Instructor:</b>	<b>Nicholas-Walker</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	2	0	0	0	0	1	1	4.50	17/40	4.50	4.50	3.85	3.77	4.50
2. Did you clearly understand your evaluation criteria	2	0	0	0	0	1	1	4.50	15/40	4.50	4.50	3.89	3.86	4.50
4. To what degree could you discuss your evaluations	2	1	0	1	0	0	0	2.00	29/29	2.00	2.00	4.15	3.26	2.00
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	1	0	0	0	0	1	2	4.67	18/39	4.83	4.83	4.00	4.01	4.67
3. Were your contacts with the instructor helpful	1	0	0	0	0	0	3	5.00	1/33	5.00	5.00	4.42	4.30	5.00
4. Was the feedback/tutoring by proctors helpful	1	2	0	0	0	0	1	5.00	1/19	5.00	5.00	4.44	4.67	5.00
5. Were there enough proctors for all the students	1	2	0	0	0	0	1	5.00	1/16	5.00	5.00	4.25	4.56	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	3	Required for Majors	1	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 290 01</b>
<b>Title:</b>	<b>Indep. Projects Choreogr</b>
<b>Instructor:</b>	<b>Nicholas-Walker</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	5	4.83	223/1589	4.83	4.11	4.32	4.33	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	4	4.50	614/1589	4.50	4.15	4.29	4.30	4.50
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	1	5.00	****/1391	****	4.08	4.34	4.36	****
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	4	4.80	177/1552	4.80	4.19	4.25	4.26	4.80
5. Did assigned readings contribute to what you learned	0	5	0	0	0	1	0	4.00	****/1495	****	3.82	4.14	4.18	****
6. Did written assignments contribute to what you learned	1	1	0	0	2	1	1	3.75	1129/1457	3.75	3.75	4.15	4.14	3.75
7. Was the grading system clearly explained	0	0	0	1	0	2	3	4.17	949/1572	4.17	3.78	4.21	4.19	4.17
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1589	5.00	4.74	4.66	4.63	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	5	4.83	139/1569	4.83	4.11	4.13	4.12	4.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	2	5.00	1/1530	5.00	4.40	4.49	4.47	5.00
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	1	5.00	****/1533	****	4.74	4.75	4.78	****
3. Was lecture material presented and explained clearly	5	0	0	0	0	0	1	5.00	****/1528	****	4.24	4.35	4.35	****
4. Did the lectures contribute to what you learned	5	0	0	0	0	0	1	5.00	****/1529	****	4.32	4.36	4.39	****
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	0	1	5.00	****/1393	****	4.06	4.06	4.13	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	1	5.00	****/1337	****	4.36	4.17	4.16	****
2. Were all students actively encouraged to participate	5	0	0	0	0	0	1	5.00	****/1331	****	4.30	4.35	4.32	****
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	1	5.00	****/1333	****	4.38	4.40	4.39	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> DANC 290 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 6
<b>Title:</b> Indep. Projects Choreogr		<b>Questionnaires:</b> 6
<b>Instructor:</b> Nicholas-Walker		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	0	0	0	0	0	1	5.00	****/1014	****	3.88	4.05	4.03	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	4	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 310 01</b>
<b>Title:</b>	<b>Interm Modern Dance I</b>
<b>Instructor:</b>	<b>Hess-Vait,Carol</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	7	9	4.47	686/1589	4.47	4.11	4.32	4.33	4.47
2. Did the instructor make clear the expected goals	0	0	0	1	1	6	9	4.35	828/1589	4.35	4.15	4.29	4.26	4.35
3. Did the exam questions reflect the expected goals	0	11	0	0	1	0	5	4.67	402/1391	4.67	4.08	4.34	4.30	4.67
4. Did other evaluations reflect the expected goals	0	1	1	0	3	6	6	4.00	1081/1552	4.00	4.19	4.25	4.24	4.00
5. Did assigned readings contribute to what you learned	0	16	0	0	0	0	1	5.00	****/1495	****	3.82	4.14	4.11	****
6. Did written assignments contribute to what you learned	0	1	0	1	1	10	4	4.06	848/1457	4.06	3.75	4.15	4.13	4.06
7. Was the grading system clearly explained	0	0	0	0	0	7	10	4.59	409/1572	4.59	3.78	4.21	4.18	4.59
8. How many times was class cancelled	0	0	0	0	0	4	13	4.76	806/1589	4.76	4.74	4.66	4.67	4.76
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	7	9	4.56	320/1569	4.56	4.11	4.13	4.10	4.56
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	0	3	10	4.77	470/1530	4.77	4.40	4.49	4.49	4.77
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	13	5.00	1/1533	5.00	4.74	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	3	10	4.77	336/1528	4.77	4.24	4.35	4.33	4.77
4. Did the lectures contribute to what you learned	4	0	0	0	0	3	10	4.77	382/1529	4.77	4.32	4.36	4.34	4.77
5. Did audiovisual techniques enhance your understanding	4	7	0	0	0	1	5	4.83	111/1393	4.83	4.06	4.06	4.10	4.83
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	1	2	8	4.64	358/1337	4.64	4.36	4.17	4.20	4.64
2. Were all students actively encouraged to participate	6	0	0	1	2	0	8	4.36	744/1331	4.36	4.30	4.35	4.35	4.36
3. Did the instructor encourage fair and open discussion	6	0	1	0	3	1	6	4.00	1007/1333	4.00	4.38	4.40	4.41	4.00
4. Were special techniques successful	6	3	0	1	1	2	4	4.13	491/1014	4.13	3.88	4.05	4.04	4.13

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 310 01</b>
<b>Title:</b>	<b>Interm Modern Dance I</b>
<b>Instructor:</b>	<b>Hess-Vait,Carol</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	15	0	1	0	1	0	0	2.00	****/194	****	2.00	4.17	4.05	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	15	1	0	0	1	0	0	3.00	****/65	****	****	4.43	4.58	****
3. Did research projects contribute to what you learned	15	1	0	0	0	1	0	4.00	****/63	****	****	4.29	4.53	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	15	0	0	0	0	1	1	4.50	****/40	****	4.50	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	1	1	4.50	****/40	****	4.50	3.89	4.16	****
3. Was the instructor available for consultation	15	0	0	0	0	0	2	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	1	1	4.50	****/29	****	2.00	4.15	4.15	****
5. Did conferences help you carry out field activities	15	0	0	0	0	1	1	4.50	****/21	****	****	4.32	4.25	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	1	1	4.50	****/39	****	4.83	4.00	4.49	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b> DANC 310 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 20
<b>Title:</b> Interim Modern Dance I		<b>Questionnaires:</b> 17
<b>Instructor:</b> Hess-Vait,Carol		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	15	0	0	0	1	0	1	4.00	****/33	****	5.00	4.42	4.25	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 1	A 9	Required for Majors 16	Graduate 0
28-55	2	1.00-1.99 0	B 6		
56-83	0	2.00-2.99 1	C 0	General 0	Under-grad 17
84-150	2	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 316 01</b>
<b>Title:</b>	<b>Ballet III</b>
<b>Instructor:</b>	<b>Crosby,Alison C</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	6	4.33	871/1589	4.37	4.11	4.32	4.33	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	8	4.50	614/1589	4.45	4.15	4.29	4.26	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	9	4.67	402/1391	4.63	4.08	4.34	4.30	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	2	4	6	4.33	756/1552	4.39	4.19	4.25	4.24	4.33
5. Did assigned readings contribute to what you learned	0	9	0	0	0	1	2	4.67	255/1495	4.33	3.82	4.14	4.11	4.67
6. Did written assignments contribute to what you learned	1	1	1	2	2	1	4	3.50	1268/1457	3.45	3.75	4.15	4.13	3.50
7. Was the grading system clearly explained	0	0	0	3	0	4	5	3.92	1180/1572	4.08	3.78	4.21	4.18	3.92
8. How many times was class cancelled	0	0	0	0	0	10	2	4.17	1423/1589	4.33	4.74	4.66	4.67	4.17
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	5	4	4.18	779/1569	4.26	4.11	4.13	4.10	4.18
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	1	1	5	4.57	787/1530	4.59	4.40	4.49	4.49	4.57
2. Did the instructor seem interested in the subject	5	0	0	0	0	1	6	4.86	729/1533	4.83	4.74	4.75	4.75	4.86
3. Was lecture material presented and explained clearly	5	0	0	0	0	2	5	4.71	405/1528	4.66	4.24	4.35	4.33	4.71
4. Did the lectures contribute to what you learned	5	0	0	0	1	0	6	4.71	458/1529	4.66	4.32	4.36	4.34	4.71
5. Did audiovisual techniques enhance your understanding	5	3	0	0	0	0	4	5.00	1/1393	5.00	4.06	4.06	4.10	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	0	0	3	5.00	1/1337	5.00	4.36	4.17	4.20	5.00
2. Were all students actively encouraged to participate	9	0	0	0	0	1	2	4.67	478/1331	4.67	4.30	4.35	4.35	4.67
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	3	5.00	1/1333	5.00	4.38	4.40	4.41	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 316 01</b>
<b>Title:</b>	<b>Ballet III</b>
<b>Instructor:</b>	<b>Crosby, Alison C</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	10	1	0	0	0	0	1	5.00	****/1014	****	3.88	4.05	4.04	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	2	A	7	Required for Majors	9	Graduate	0	Major	9
28-55	1	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	3
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 316 02</b>
<b>Title:</b>	<b>Ballet III</b>
<b>Instructor:</b>	<b>Crosby,Alison C</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	5	4.40	780/1589	4.37	4.11	4.32	4.33	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	6	4.40	765/1589	4.45	4.15	4.29	4.26	4.40
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	7	4.60	482/1391	4.63	4.08	4.34	4.30	4.60
4. Did other evaluations reflect the expected goals	0	1	0	0	2	1	6	4.44	604/1552	4.39	4.19	4.25	4.24	4.44
5. Did assigned readings contribute to what you learned	1	6	0	0	1	1	1	4.00	899/1495	4.33	3.82	4.14	4.11	4.00
6. Did written assignments contribute to what you learned	0	0	1	1	4	1	3	3.40	1312/1457	3.45	3.75	4.15	4.13	3.40
7. Was the grading system clearly explained	0	2	0	1	0	3	4	4.25	843/1572	4.08	3.78	4.21	4.18	4.25
8. How many times was class cancelled	0	0	0	0	0	5	5	4.50	1116/1589	4.33	4.74	4.66	4.67	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	4	4	4.33	596/1569	4.26	4.11	4.13	4.10	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	1	0	4	4.60	745/1530	4.59	4.40	4.49	4.49	4.60
2. Did the instructor seem interested in the subject	5	0	0	0	0	1	4	4.80	872/1533	4.83	4.74	4.75	4.75	4.80
3. Was lecture material presented and explained clearly	5	0	0	0	1	0	4	4.60	570/1528	4.66	4.24	4.35	4.33	4.60
4. Did the lectures contribute to what you learned	5	0	0	0	1	0	4	4.60	615/1529	4.66	4.32	4.36	4.34	4.60

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 316 02</b>
<b>Title:</b>	<b>Ballet III</b>
<b>Instructor:</b>	<b>Crosby,Alison C</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Lecture</b>														
5. Did audiovisual techniques enhance your understanding	5	4	0	0	0	0	1	5.00	****/1393	5.00	4.06	4.06	4.10	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	8	Graduate	0	Major	7
28-55	1	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	3
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 320 01</b>
<b>Title:</b>	<b>Interm Modern Dance II</b>
<b>Instructor:</b>	<b>Hamby,Douglas</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	4	4.50	646/1589	4.50	4.11	4.32	4.33	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	6	4.63	444/1589	4.63	4.15	4.29	4.26	4.63
3. Did the exam questions reflect the expected goals	0	1	1	0	1	2	3	3.86	1171/1391	3.86	4.08	4.34	4.30	3.86
4. Did other evaluations reflect the expected goals	0	3	0	0	1	1	3	4.40	668/1552	4.40	4.19	4.25	4.24	4.40
5. Did assigned readings contribute to what you learned	0	6	0	0	1	1	0	3.50	1307/1495	3.50	3.82	4.14	4.11	3.50
6. Did written assignments contribute to what you learned	0	7	0	0	1	0	0	3.00	****/1457	****	3.75	4.15	4.13	****
7. Was the grading system clearly explained	0	1	0	1	1	1	4	4.14	968/1572	4.14	3.78	4.21	4.18	4.14
8. How many times was class cancelled	0	0	1	0	0	1	6	4.38	1240/1589	4.38	4.74	4.66	4.67	4.38
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	5	2	4.13	854/1569	4.13	4.11	4.13	4.10	4.13
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	7	4.75	488/1530	4.75	4.40	4.49	4.49	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	7	4.75	959/1533	4.75	4.74	4.75	4.75	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	6	4.63	539/1528	4.63	4.24	4.35	4.33	4.63
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	5	4.50	739/1529	4.50	4.32	4.36	4.34	4.50
5. Did audiovisual techniques enhance your understanding	0	0	0	0	4	1	3	3.88	927/1393	3.88	4.06	4.06	4.10	3.88
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	2	5.00	1/1337	5.00	4.36	4.17	4.20	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	0	2	5.00	1/1331	5.00	4.30	4.35	4.35	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> DANC 320 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 11
<b>Title:</b> Interm Modern Dance II		<b>Questionnaires:</b> 8
<b>Instructor:</b> Hamby,Douglas		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	2	5.00	1/1333	5.00	4.38	4.40	4.41	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors	6
28-55	1	1.00-1.99 0	B 2		Graduate 0
56-83	1	2.00-2.99 1	C 1	General	0
84-150	0	3.00-3.49 1	D 0		Under-grad 8
Grad.	0	3.50-4.00 1	F 0	Electives	1
			P 0		
			I 0	Other	0
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 331 01</b>
<b>Title:</b>	<b>Dance Composition II</b>
<b>Instructor:</b>	<b>Wilkins,Helaniu</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	1	3	0	2	2.88	1569/1589	2.88	4.11	4.32	4.33	2.88
2. Did the instructor make clear the expected goals	0	0	0	1	5	0	2	3.38	1503/1589	3.38	4.15	4.29	4.26	3.38
3. Did the exam questions reflect the expected goals	0	6	0	0	1	1	0	3.50	1298/1391	3.50	4.08	4.34	4.30	3.50
4. Did other evaluations reflect the expected goals	0	1	0	1	2	2	2	3.71	1327/1552	3.71	4.19	4.25	4.24	3.71
5. Did assigned readings contribute to what you learned	0	0	4	0	2	0	2	2.50	1483/1495	2.50	3.82	4.14	4.11	2.50
6. Did written assignments contribute to what you learned	0	0	3	1	2	1	1	2.50	1449/1457	2.50	3.75	4.15	4.13	2.50
7. Was the grading system clearly explained	0	0	1	0	3	2	2	3.50	1407/1572	3.50	3.78	4.21	4.18	3.50
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1589	5.00	4.74	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	2	1	3	2	3.63	1305/1569	3.63	4.11	4.13	4.10	3.63

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	0	0.00-0.99 0	A 2	Required for Majors	6	Graduate 0	Major 8
28-55	1	1.00-1.99 0	B 4				
56-83	0	2.00-2.99 1	C 1	General	0	Under-grad 8	Non-major 0
84-150	2	3.00-3.49 2	D 0				
Grad.	0	3.50-4.00 2	F 0	Electives	0	**** - Means there are not enough responses to be significant	
			P 0				
			I 0	Other	0		
			? 1				



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 399 01</b>
<b>Title:</b>	<b>Dance Practicum</b>
<b>Instructor:</b>	<b>Replogle,Elizab</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	4	1	4	1	0	2.20	1586/1589	2.20	4.11	4.32	4.33	2.20
2. Did the instructor make clear the expected goals	0	0	5	3	2	0	0	1.70	1589/1589	1.70	4.15	4.29	4.26	1.70
3. Did the exam questions reflect the expected goals	0	0	4	1	4	0	1	2.30	1389/1391	2.30	4.08	4.34	4.30	2.30
4. Did other evaluations reflect the expected goals	0	1	3	2	4	0	0	2.11	1551/1552	2.11	4.19	4.25	4.24	2.11
5. Did assigned readings contribute to what you learned	0	0	5	4	1	0	0	1.60	1494/1495	1.60	3.82	4.14	4.11	1.60
6. Did written assignments contribute to what you learned	0	0	3	4	1	1	1	2.30	1453/1457	2.30	3.75	4.15	4.13	2.30
7. Was the grading system clearly explained	0	1	5	1	2	1	0	1.89	1568/1572	1.89	3.78	4.21	4.18	1.89
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	467/1589	4.90	4.74	4.66	4.67	4.90
9. How would you grade the overall teaching effectiveness	0	0	6	1	2	1	0	1.80	1567/1569	1.80	4.11	4.13	4.10	1.80
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	1	1	3	0	0	2.40	1527/1530	2.40	4.40	4.49	4.49	2.40
2. Did the instructor seem interested in the subject	5	0	0	2	0	3	0	3.20	1526/1533	3.20	4.74	4.75	4.75	3.20
3. Was lecture material presented and explained clearly	5	0	1	2	1	1	0	2.40	1520/1528	2.40	4.24	4.35	4.33	2.40
4. Did the lectures contribute to what you learned	5	0	1	2	2	0	0	2.20	1520/1529	2.20	4.32	4.36	4.34	2.20
5. Did audiovisual techniques enhance your understanding	5	1	1	1	2	0	0	2.25	1381/1393	2.25	4.06	4.06	4.10	2.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	1	0	0	0	0	1.00	****/1337	****	4.36	4.17	4.20	****
2. Were all students actively encouraged to participate	9	0	1	0	0	0	0	1.00	****/1331	****	4.30	4.35	4.35	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> DANC 399 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 10
<b>Title:</b> Dance Practicum		<b>Questionnaires:</b> 10
<b>Instructor:</b> Replogle, Elizab		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	9	0	1	0	0	0	0	1.00	****/1333	****	4.38	4.40	4.41	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	8	Required for Majors	10	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	2	General	0	Under-grad	10	Non-major	0
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 400 01</b>
<b>Title:</b>	<b>Indep Studies In Dance</b>
<b>Instructor:</b>	<b>Lacy,Sandra L</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	4	4.80	253/1589	4.80	4.11	4.32	4.46	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	3	4.40	765/1589	4.40	4.15	4.29	4.35	4.40
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	1	5.00	****/1391	****	4.08	4.34	4.46	****
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	4	5.00	1/1552	5.00	4.19	4.25	4.37	5.00
5. Did assigned readings contribute to what you learned	1	3	0	0	0	0	1	5.00	****/1495	****	3.82	4.14	4.25	****
6. Did written assignments contribute to what you learned	0	2	0	0	1	1	1	4.00	886/1457	4.00	3.75	4.15	4.30	4.00
7. Was the grading system clearly explained	0	1	0	0	1	0	3	4.50	495/1572	4.50	3.78	4.21	4.28	4.50
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1589	5.00	4.74	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	5	5.00	1/1569	5.00	4.11	4.13	4.22	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 1	Graduate 0
28-55	1	1.00-1.99 0	B 0		Major 5
56-83	0	2.00-2.99 1	C 0	General 0	Under-grad 5
84-150	3	3.00-3.49 1	D 0		Non-major 0
Grad.	0	3.50-4.00 1	F 0	Electives 3	
			P 0		
			I 0	Other 1	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	DANC 410 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	23
<b>Title:</b>	Adv Dance Technique I		<b>Questionnaires:</b>	22
<b>Instructor:</b>	Wilkins,Helaniu			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	8	0	0	0	1	2	11	4.71	366/1589	4.71	4.11	4.32	4.46	4.71
2. Did the instructor make clear the expected goals	8	0	0	0	2	5	7	4.36	828/1589	4.36	4.15	4.29	4.35	4.36
3. Did the exam questions reflect the expected goals	8	7	0	0	1	3	3	4.29	846/1391	4.29	4.08	4.34	4.46	4.29
4. Did other evaluations reflect the expected goals	8	1	0	1	2	5	5	4.08	1030/1552	4.08	4.19	4.25	4.37	4.08
5. Did assigned readings contribute to what you learned	8	10	0	0	1	1	2	4.25	****/1495	****	3.82	4.14	4.25	****
6. Did written assignments contribute to what you learned	8	2	0	0	5	4	3	3.83	1060/1457	3.83	3.75	4.15	4.30	3.83
7. Was the grading system clearly explained	8	0	0	2	6	2	4	3.57	1378/1572	3.57	3.78	4.21	4.28	3.57
8. How many times was class cancelled	8	0	0	0	2	9	3	4.07	1476/1589	4.07	4.74	4.66	4.68	4.07
9. How would you grade the overall teaching effectiveness	12	0	0	0	3	4	3	4.00	957/1569	4.00	4.11	4.13	4.22	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	17	0	0	0	2	1	2	4.00	****/1530	****	4.40	4.49	4.56	****
2. Did the instructor seem interested in the subject	17	0	0	0	1	2	2	4.20	****/1533	****	4.74	4.75	4.76	****
3. Was lecture material presented and explained clearly	17	0	0	0	1	3	1	4.00	****/1528	****	4.24	4.35	4.41	****
4. Did the lectures contribute to what you learned	17	0	0	0	1	2	2	4.20	****/1529	****	4.32	4.36	4.44	****
5. Did audiovisual techniques enhance your understanding	17	3	0	0	1	1	0	3.50	****/1393	****	4.06	4.06	4.18	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	19	0	0	0	1	1	1	4.00	****/1337	****	4.36	4.17	4.36	****
2. Were all students actively encouraged to participate	19	0	0	0	1	2	0	3.67	****/1331	****	4.30	4.35	4.56	****
3. Did the instructor encourage fair and open discussion	19	0	0	0	1	1	1	4.00	****/1333	****	4.38	4.40	4.63	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> DANC 410 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 23
<b>Title:</b> Adv Dance Technique I		<b>Questionnaires:</b> 22
<b>Instructor:</b> Wilkins,Helaniu		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	19	0	0	0	1	2	0	3.67	****/1014	****	3.88	4.05	4.32	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	3	Required for Majors	11	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	22	Non-major	11
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	10						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 416 01</b>
<b>Title:</b>	<b>Advanced Ballet</b>
<b>Instructor:</b>	<b>Lacy,Sandra L</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	0	4	4.40	780/1589	4.40	4.11	4.32	4.46	4.40
2. Did the instructor make clear the expected goals	0	0	0	1	0	0	4	4.40	765/1589	4.40	4.15	4.29	4.35	4.40
3. Did the exam questions reflect the expected goals	0	4	0	1	0	0	0	2.00	****/1391	****	4.08	4.34	4.46	****
4. Did other evaluations reflect the expected goals	0	1	0	1	0	0	3	4.25	847/1552	4.25	4.19	4.25	4.37	4.25
7. Was the grading system clearly explained	0	0	1	0	1	0	3	3.80	1262/1572	3.80	3.78	4.21	4.28	3.80
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1589	5.00	4.74	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	1	0	0	0	3	4.00	957/1569	4.00	4.11	4.13	4.22	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	1	0	0	1	3.50	1468/1530	3.50	4.40	4.49	4.56	3.50
2. Did the instructor seem interested in the subject	3	0	0	0	1	0	1	4.00	1476/1533	4.00	4.74	4.75	4.76	4.00
3. Was lecture material presented and explained clearly	3	0	0	1	0	0	1	3.50	1409/1528	3.50	4.24	4.35	4.41	3.50
4. Did the lectures contribute to what you learned	3	0	0	1	0	0	1	3.50	1406/1529	3.50	4.32	4.36	4.44	3.50
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	0	1	4.00	796/1393	4.00	4.06	4.06	4.18	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	1	0	1	4.00	823/1337	4.00	4.36	4.17	4.36	4.00
2. Were all students actively encouraged to participate	3	0	0	0	1	0	1	4.00	989/1331	4.00	4.30	4.35	4.56	4.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	0	1	4.00	1007/1333	4.00	4.38	4.40	4.63	4.00
4. Were special techniques successful	4	0	0	0	0	0	1	5.00	****/1014	****	3.88	4.05	4.32	****
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	4	0	0	1	0	0	0	2.00	****/180	****	****	4.20	4.31	****
2. Were you provided with adequate background information	4	0	0	1	0	0	0	2.00	****/194	****	2.00	4.17	4.27	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 416 01</b>
<b>Title:</b>	<b>Advanced Ballet</b>
<b>Instructor:</b>	<b>Lacy, Sandra L</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
<b>Laboratory</b>															
3. Were necessary materials available for lab activities	4	0	0	1	0	0	0	2.00	****/178	****	****	4.47	4.32	****	
5. Were requirements for lab reports clearly specified	4	0	0	1	0	0	0	2.00	****/165	****	****	4.12	4.09	****	
<b>Field Work</b>															
1. Did field experience contribute to what you learned	4	0	0	0	1	0	0	3.00	****/40	****	****	4.50	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	4	0	0	0	1	0	0	3.00	****/40	****	****	4.50	3.89	4.10	****
3. Was the instructor available for consultation	4	0	0	1	0	0	0	2.00	****/32	****	****	4.30	4.35	****	
4. To what degree could you discuss your evaluations	4	0	0	1	0	0	0	2.00	****/29	****	****	2.00	4.15	4.20	****
5. Did conferences help you carry out field activities	4	0	0	1	0	0	0	2.00	****/21	****	****	4.32	4.31	****	
<b>Self Paced</b>															
1. Did self-paced system contribute to what you learned	4	0	0	1	0	0	0	2.00	****/39	****	****	4.83	4.00	4.43	****
5. Were there enough proctors for all the students	4	0	0	1	0	0	0	2.00	****/16	****	****	5.00	4.25	3.85	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	3	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 426 01</b>
<b>Title:</b>	<b>Mthds Of Teaching Dance</b>
<b>Instructor:</b>	<b>Hess-Vait,Carol</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	3	4.40	780/1589	4.40	4.11	4.32	4.46	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	2	4.00	1151/1589	4.00	4.15	4.29	4.35	4.00
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	1	5.00	****/1391	****	4.08	4.34	4.46	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	2	4.20	900/1552	4.20	4.19	4.25	4.37	4.20
5. Did assigned readings contribute to what you learned	0	0	0	1	0	1	3	4.20	744/1495	4.20	3.82	4.14	4.25	4.20
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	3	4.40	509/1457	4.40	3.75	4.15	4.30	4.40
7. Was the grading system clearly explained	0	0	0	1	1	2	1	3.60	1366/1572	3.60	3.78	4.21	4.28	3.60
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1589	5.00	4.74	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	1	2	4.25	694/1569	4.25	4.11	4.13	4.22	4.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	4	5.00	1/1530	5.00	4.40	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	4	5.00	1/1533	5.00	4.74	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	2	4.25	992/1528	4.25	4.24	4.35	4.41	4.25
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	3	4.75	397/1529	4.75	4.32	4.36	4.44	4.75



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 426 01</b>
<b>Title:</b>	<b>Mthds Of Teaching Dance</b>
<b>Instructor:</b>	<b>Hess-Vait,Carol</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Lecture</b>														
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	0	2	4.00	796/1393	4.00	4.06	4.06	4.18	4.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 5	Graduate 2 Major 3
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3 Non-major 2
84-150	0	3.00-3.49 1	D 0		
Grad.	2	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 450 01</b>
<b>Title:</b>	<b>Repertory</b>
<b>Instructor:</b>	<b>Wilkins,Helaniu</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	2	4	5	4	3.56	1479/1589	3.56	4.11	4.32	4.46	3.56
2. Did the instructor make clear the expected goals	1	0	3	0	5	3	5	3.44	1489/1589	3.44	4.15	4.29	4.35	3.44
3. Did the exam questions reflect the expected goals	1	14	0	0	0	0	2	5.00	****/1391	****	4.08	4.34	4.46	****
4. Did other evaluations reflect the expected goals	1	12	0	1	0	1	2	4.00	****/1552	****	4.19	4.25	4.37	****
5. Did assigned readings contribute to what you learned	1	15	0	0	0	0	1	5.00	****/1495	****	3.82	4.14	4.25	****
6. Did written assignments contribute to what you learned	1	6	1	1	2	3	3	3.60	1228/1457	3.60	3.75	4.15	4.30	3.60
7. Was the grading system clearly explained	1	5	2	0	4	2	3	3.36	1449/1572	3.36	3.78	4.21	4.28	3.36
8. How many times was class cancelled	1	0	0	0	1	12	3	4.13	1452/1589	4.13	4.74	4.66	4.68	4.13
9. How would you grade the overall teaching effectiveness	4	0	0	2	5	4	2	3.46	1386/1569	3.46	4.11	4.13	4.22	3.46
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	15	0	0	1	1	0	0	2.50	****/1530	****	4.40	4.49	4.56	****
2. Did the instructor seem interested in the subject	16	0	0	0	0	1	0	4.00	****/1533	****	4.74	4.75	4.76	****
3. Was lecture material presented and explained clearly	16	0	0	0	1	0	0	3.00	****/1528	****	4.24	4.35	4.41	****
4. Did the lectures contribute to what you learned	16	0	1	0	0	0	0	1.00	****/1529	****	4.32	4.36	4.44	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	16	0	0	0	1	0	0	3.00	****/1337	****	4.36	4.17	4.36	****
2. Were all students actively encouraged to participate	16	0	0	0	0	0	1	5.00	****/1331	****	4.30	4.35	4.56	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 450 01</b>
<b>Title:</b>	<b>Repertory</b>
<b>Instructor:</b>	<b>Wilkins,Helaniu</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	0	1	5.00	****/1333	****	4.38	4.40	4.63	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 15	Required for Majors 15	Graduate 2 Major 15
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 15 Non-major 2
84-150	5	3.00-3.49 5	D 0		
Grad.	2	3.50-4.00 5	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 475 01</b>
<b>Title:</b>	<b>Senior Projects In Dance</b>
<b>Instructor:</b>	<b>Hamby,Douglas</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	1	2	1	3.17	1554/1589	3.17	4.11	4.32	4.46	3.17
2. Did the instructor make clear the expected goals	0	0	0	2	0	1	3	3.83	1308/1589	3.83	4.15	4.29	4.35	3.83
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	1	5.00	****/1391	****	4.08	4.34	4.46	****
4. Did other evaluations reflect the expected goals	0	3	0	0	0	1	2	4.67	341/1552	4.67	4.19	4.25	4.37	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	3	1	2	3.83	1060/1457	3.83	3.75	4.15	4.30	3.83
7. Was the grading system clearly explained	0	0	0	1	1	3	1	3.67	1334/1572	3.67	3.78	4.21	4.28	3.67
8. How many times was class cancelled	0	0	0	0	0	3	3	4.50	1116/1589	4.50	4.74	4.66	4.68	4.50
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	1	4.33	596/1569	4.33	4.11	4.13	4.22	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	0	1	0	4.00	****/1530	****	4.40	4.49	4.56	****
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	1	5.00	****/1533	****	4.74	4.75	4.76	****
3. Was lecture material presented and explained clearly	5	0	0	0	0	0	1	5.00	****/1528	****	4.24	4.35	4.41	****
4. Did the lectures contribute to what you learned	5	0	0	0	0	0	1	5.00	****/1529	****	4.32	4.36	4.44	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	1	5.00	****/1337	****	4.36	4.17	4.36	****
2. Were all students actively encouraged to participate	5	0	0	0	0	0	1	5.00	****/1331	****	4.30	4.35	4.56	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> DANC 475 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 7
<b>Title:</b> Senior Projects In Dance		<b>Questionnaires:</b> 6
<b>Instructor:</b> Hamby,Douglas		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	1	5.00	****/1333	****	4.38	4.40	4.63	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	0	0.00-0.99	0	A	6	Required for Majors	5	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	0
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						