

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 110 1</b>
<b>Title:</b>	<b>Begin Mod Danc Tech I</b>
<b>Instructor:</b>	<b>Leblanc,Elizabe</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	14	4.76	276/1520	4.76	4.50	4.31	4.14	4.76
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	15	4.88	130/1520	4.88	4.44	4.27	4.20	4.88
3. Did the exam questions reflect the expected goals	1	11	0	0	0	0	5	5.00	1/1291	5.00	4.59	4.33	4.24	5.00
4. Did other evaluations reflect the expected goals	1	4	1	0	1	1	9	4.42	621/1483	4.42	4.24	4.23	4.09	4.42
5. Did assigned readings contribute to what you learned	1	15	0	0	0	0	1	5.00	****/1417	****	3.84	4.08	4.02	****
6. Did written assignments contribute to what you learned	1	2	0	0	0	4	10	4.71	197/1405	4.71	3.82	4.12	3.96	4.71
7. Was the grading system clearly explained	2	2	0	0	0	3	10	4.77	182/1504	4.77	3.93	4.16	4.13	4.77
8. How many times was class cancelled	1	0	0	0	0	8	8	4.50	1129/1519	4.50	4.64	4.70	4.71	4.50
9. How would you grade the overall teaching effectiveness	2	0	0	1	0	8	6	4.27	650/1495	4.27	4.31	4.11	4.01	4.27
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	12	0	0	0	0	0	5	5.00	1/1459	5.00	4.69	4.47	4.40	5.00
2. Did the instructor seem interested in the subject	12	0	0	0	0	0	5	5.00	1/1460	5.00	4.89	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	12	0	0	0	0	0	5	5.00	1/1455	5.00	4.59	4.32	4.26	5.00
4. Did the lectures contribute to what you learned	12	0	0	0	0	0	5	5.00	1/1456	5.00	4.73	4.34	4.26	5.00
5. Did audiovisual techniques enhance your understanding	12	1	1	0	1	1	1	3.25	****/1316	****	4.65	4.03	3.91	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	0	0	1	0	1	4.00	****/1243	****	4.37	4.17	3.98	****
2. Were all students actively encouraged to participate	15	0	0	0	0	1	1	4.50	****/1241	****	4.59	4.33	4.14	****
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	0	1	4.00	****/1236	****	4.48	4.40	4.19	****
4. Were special techniques successful	15	1	0	0	0	0	1	5.00	****/889	****	4.67	4.02	3.89	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 110 1</b>
<b>Title:</b>	<b>Begin Mod Danc Tech I</b>
<b>Instructor:</b>	<b>Leblanc,Elizabe</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	16	0	0	0	0	0	1	5.00	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	16	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.31	****
3. Were necessary materials available for lab activities	16	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	16	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	16	0	0	0	0	0	1	5.00	****/150	****	****	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/67	****	****	4.60	4.51	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/66	****	****	4.55	4.36	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/62	****	****	4.54	4.01	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/68	****	****	4.59	4.43	****
5. Were criteria for grading made clear	16	0	0	0	0	0	1	5.00	****/66	****	****	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	16	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.08	****
3. Was the instructor available for consultation	16	0	0	0	0	0	1	5.00	****/23	****	****	4.48	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	1	5.00	****/24	****	****	4.17	4.37	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.99	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 110 1</b>
<b>Title:</b>	<b>Begin Mod Danc Tech I</b>
<b>Instructor:</b>	<b>Leblanc,Elizabe</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	16	0	0	0	0	0	1	5.00	****/12	****	****	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	0	General	7	Under-grad	17	Non-major	17
84-150	7	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	3						
				I	0	Other	3				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 116 1</b>
<b>Title:</b>	<b>Ballet I (Elementary)</b>
<b>Instructor:</b>	<b>Mitchell,Eileen</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	16	4.64	439/1520	4.64	4.50	4.31	4.14	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	21	4.95	58/1520	4.95	4.44	4.27	4.20	4.95
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	20	4.91	139/1291	4.91	4.59	4.33	4.24	4.91
4. Did other evaluations reflect the expected goals	0	9	0	0	2	0	11	4.69	286/1483	4.69	4.24	4.23	4.09	4.69
5. Did assigned readings contribute to what you learned	0	20	0	0	0	0	2	5.00	****/1417	****	3.84	4.08	4.02	****
6. Did written assignments contribute to what you learned	0	20	0	0	0	0	2	5.00	****/1405	****	3.82	4.12	3.96	****
7. Was the grading system clearly explained	0	1	0	1	2	6	12	4.38	594/1504	4.38	3.93	4.16	4.13	4.38
8. How many times was class cancelled	0	0	0	0	0	7	15	4.68	933/1519	4.68	4.64	4.70	4.71	4.68
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	9	10	4.53	333/1495	4.53	4.31	4.11	4.01	4.53
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	0	5	11	4.69	584/1459	4.69	4.69	4.47	4.40	4.69
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	16	5.00	1/1460	5.00	4.89	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	1	15	4.94	114/1455	4.94	4.59	4.32	4.26	4.94
4. Did the lectures contribute to what you learned	6	0	1	0	0	1	14	4.69	478/1456	4.69	4.73	4.34	4.26	4.69
5. Did audiovisual techniques enhance your understanding	5	12	0	0	0	0	5	5.00	****/1316	****	4.65	4.03	3.91	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	16	0	1	0	0	0	5	4.33	567/1243	4.33	4.37	4.17	3.98	4.33
2. Were all students actively encouraged to participate	16	0	1	0	0	0	5	4.33	713/1241	4.33	4.59	4.33	4.14	4.33
3. Did the instructor encourage fair and open discussion	16	0	1	0	0	0	5	4.33	781/1236	4.33	4.48	4.40	4.19	4.33

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> DANC 116 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 25
<b>Title:</b> Ballet I (Elementary)		<b>Questionnaires:</b> 22
<b>Instructor:</b> Mitchell,Eileen		

  

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	16	4	0	0	0	0	2	5.00	****/889	****	4.67	4.02	3.89	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 12	Required for Majors 2	Graduate 0 Major 2
28-55	3	1.00-1.99 0	B 5		
56-83	3	2.00-2.99 2	C 0	General 3	Under-grad 22 Non-major 20
84-150	2	3.00-3.49 6	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 11	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 3	
			? 4		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 202 1</b>
<b>Title:</b>	<b>Dance Hist II: Contemp</b>
<b>Instructor:</b>	<b>Leblanc,Elizabe</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>34</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	2	10	4.62	465/1520	4.62	4.50	4.31	4.36	4.62
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	9	4.62	429/1520	4.62	4.44	4.27	4.34	4.62
3. Did the exam questions reflect the expected goals	0	0	1	0	2	1	9	4.31	782/1291	4.31	4.59	4.33	4.44	4.31
4. Did other evaluations reflect the expected goals	0	0	0	1	0	4	8	4.46	550/1483	4.46	4.24	4.23	4.28	4.46
5. Did assigned readings contribute to what you learned	0	0	0	2	0	2	9	4.38	492/1417	4.38	3.84	4.08	4.14	4.38
6. Did written assignments contribute to what you learned	0	0	0	0	3	4	6	4.23	677/1405	4.23	3.82	4.12	4.13	4.23
7. Was the grading system clearly explained	0	0	0	1	2	2	8	4.31	694/1504	4.31	3.93	4.16	4.15	4.31
8. How many times was class cancelled	0	0	0	0	0	3	10	4.77	840/1519	4.77	4.64	4.70	4.64	4.77
9. How would you grade the overall teaching effectiveness	0	0	1	0	2	5	5	4.00	891/1495	4.00	4.31	4.11	4.16	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	10	5.00	1/1459	5.00	4.69	4.47	4.52	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	10	4.82	779/1460	4.82	4.89	4.74	4.80	4.82
3. Was lecture material presented and explained clearly	3	0	0	0	0	2	8	4.80	268/1455	4.80	4.59	4.32	4.39	4.80
4. Did the lectures contribute to what you learned	2	0	1	0	0	2	8	4.45	735/1456	4.45	4.73	4.34	4.46	4.45
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	1	9	4.90	80/1316	4.90	4.65	4.03	4.18	4.90
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	1	0	0	2	3	4.00	766/1243	4.00	4.37	4.17	4.22	4.00
2. Were all students actively encouraged to participate	7	0	1	0	1	1	3	3.83	1021/1241	3.83	4.59	4.33	4.38	3.83
3. Did the instructor encourage fair and open discussion	7	0	1	0	0	2	3	4.00	947/1236	4.00	4.48	4.40	4.45	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 202 1</b>
<b>Title:</b>	<b>Dance Hist II: Contemp</b>
<b>Instructor:</b>	<b>Leblanc,Elizabe</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>34</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	4	0	0	1	0	1	4.00	****/889	****	4.67	4.02	3.99	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	5	Graduate	0	Major	7
28-55	1	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	1	General	2	Under-grad	13	Non-major	6
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 202H 1</b>
<b>Title:</b>	<b>Dance Hist II - Honors</b>
<b>Instructor:</b>	<b>Leblanc,Elizabe</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.50	4.31	4.36	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.44	4.27	4.34	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1291	5.00	4.59	4.33	4.44	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	0	4.00	1010/1483	4.00	4.24	4.23	4.28	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	0	4.00	803/1417	4.00	3.84	4.08	4.14	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	0	4.00	843/1405	4.00	3.82	4.12	4.13	4.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1504	5.00	3.93	4.16	4.15	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	5.00	4.64	4.70	4.64	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1495	5.00	4.31	4.11	4.16	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	0	4.00	1230/1459	4.00	4.69	4.47	4.52	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1460	5.00	4.89	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1455	5.00	4.59	4.32	4.39	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1456	5.00	4.73	4.34	4.46	5.00



## Student Course Evaluation Questionnaires

<b>Course-Section:</b> DANC 202H 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 3
<b>Title:</b> Dance Hist II - Honors		<b>Questionnaires:</b> 1
<b>Instructor:</b> Leblanc, Elizabe		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Lecture</b>														
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1316	5.00	4.65	4.03	4.18	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 216 1</b>
<b>Title:</b>	<b>Ballet II (Intermediate)</b>
<b>Instructor:</b>	<b>Lacy, Sandra L</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	12	4.61	465/1520	4.61	4.50	4.31	4.36	4.61
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	15	4.83	168/1520	4.83	4.44	4.27	4.34	4.83
3. Did the exam questions reflect the expected goals	0	5	0	1	0	3	9	4.54	514/1291	4.54	4.59	4.33	4.44	4.54
4. Did other evaluations reflect the expected goals	0	3	0	0	0	5	10	4.67	324/1483	4.67	4.24	4.23	4.28	4.67
5. Did assigned readings contribute to what you learned	0	15	1	0	0	1	1	3.33	****/1417	****	3.84	4.08	4.14	****
6. Did written assignments contribute to what you learned	0	5	0	2	3	3	5	3.85	1010/1405	3.85	3.82	4.12	4.13	3.85
7. Was the grading system clearly explained	0	3	1	0	3	2	9	4.20	803/1504	4.20	3.93	4.16	4.15	4.20
8. How many times was class cancelled	0	0	0	0	0	2	16	4.89	632/1519	4.89	4.64	4.70	4.64	4.89
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	5	12	4.71	187/1495	4.71	4.31	4.11	4.16	4.71
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	10	0	0	0	0	0	8	5.00	1/1459	5.00	4.69	4.47	4.52	5.00
2. Did the instructor seem interested in the subject	10	0	0	0	0	0	8	5.00	1/1460	5.00	4.89	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	10	0	0	0	0	1	7	4.88	194/1455	4.88	4.59	4.32	4.39	4.88
4. Did the lectures contribute to what you learned	10	0	0	0	0	2	6	4.75	384/1456	4.75	4.73	4.34	4.46	4.75
5. Did audiovisual techniques enhance your understanding	11	4	1	0	0	0	2	3.67	****/1316	****	4.65	4.03	4.18	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	1	0	0	3	2	3.83	886/1243	3.83	4.37	4.17	4.22	3.83
2. Were all students actively encouraged to participate	13	0	0	0	0	1	4	4.80	273/1241	4.80	4.59	4.33	4.38	4.80
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	1	3	4.40	725/1236	4.40	4.48	4.40	4.45	4.40

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> DANC 216 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 23
<b>Title:</b> Ballet II (Intermediate)		<b>Questionnaires:</b> 18
<b>Instructor:</b> Lacy, Sandra L		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	12	2	0	0	0	1	3	4.75	****/889	****	4.67	4.02	3.99	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	1	A	11	Required for Majors	13	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	2	C	0	General	0	Under-grad	18	Non-major	11
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	2				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 220 1</b>
<b>Title:</b>	<b>Begin Mod Dance Tech II</b>
<b>Instructor:</b>	<b>Vasbinder,Jill</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	4	4.38	790/1520	4.38	4.50	4.31	4.36	4.38
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	4	4.25	893/1520	4.25	4.44	4.27	4.34	4.25
3. Did the exam questions reflect the expected goals	0	6	0	0	0	1	1	4.50	546/1291	4.50	4.59	4.33	4.44	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	2	4	2	4.00	1010/1483	4.00	4.24	4.23	4.28	4.00
5. Did assigned readings contribute to what you learned	0	7	0	0	0	1	0	4.00	****/1417	****	3.84	4.08	4.14	****
6. Did written assignments contribute to what you learned	0	0	0	2	1	4	1	3.50	1198/1405	3.50	3.82	4.12	4.13	3.50
7. Was the grading system clearly explained	0	0	0	1	3	2	2	3.63	1282/1504	3.63	3.93	4.16	4.15	3.63
8. How many times was class cancelled	0	0	0	0	0	2	6	4.75	852/1519	4.75	4.64	4.70	4.64	4.75
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	3	1	4.00	891/1495	4.00	4.31	4.11	4.16	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	4	4.43	940/1459	4.43	4.69	4.47	4.52	4.43
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	6	4.86	675/1460	4.86	4.89	4.74	4.80	4.86
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	4	4.67	450/1455	4.67	4.59	4.32	4.39	4.67
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	6	5.00	1/1456	5.00	4.73	4.34	4.46	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> DANC 220 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 13
<b>Title:</b> Begin Mod Dance Tech II		<b>Questionnaires:</b> 8
<b>Instructor:</b> Vasbinder,Jill		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Lecture</b>														
5. Did audiovisual techniques enhance your understanding	2	0	0	1	0	3	2	4.00	729/1316	4.00	4.65	4.03	4.18	4.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	5	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	5
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 230 1</b>
<b>Title:</b>	<b>Improvisation</b>
<b>Instructor:</b>	<b>Dalsimer,Hallie</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	5	4.30	874/1520	4.30	4.50	4.31	4.36	4.30
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	3	4.10	1022/1520	4.10	4.44	4.27	4.34	4.10
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	2	5.00	****/1291	****	4.59	4.33	4.44	****
4. Did other evaluations reflect the expected goals	0	1	1	1	2	2	3	3.56	1307/1483	3.56	4.24	4.23	4.28	3.56
5. Did assigned readings contribute to what you learned	0	9	0	0	0	0	1	5.00	****/1417	****	3.84	4.08	4.14	****
6. Did written assignments contribute to what you learned	0	1	0	1	0	5	3	4.11	784/1405	4.11	3.82	4.12	4.13	4.11
7. Was the grading system clearly explained	0	1	4	2	1	1	1	2.22	1490/1504	2.22	3.93	4.16	4.15	2.22
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1519	5.00	4.64	4.70	4.64	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	5	2	1	3.50	1288/1495	3.50	4.31	4.11	4.16	3.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	0	1	3	4.75	463/1459	4.75	4.69	4.47	4.52	4.75
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	4	5.00	1/1460	5.00	4.89	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	1	3	4.75	334/1455	4.75	4.59	4.32	4.39	4.75
4. Did the lectures contribute to what you learned	6	0	0	0	0	1	3	4.75	384/1456	4.75	4.73	4.34	4.46	4.75

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> DANC 230 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 16
<b>Title:</b> Improvisation		<b>Questionnaires:</b> 10
<b>Instructor:</b> Dalsimer,Hallie		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Lecture</b>														
5. Did audiovisual techniques enhance your understanding	6	3	0	0	0	0	1	5.00	****/1316	****	4.65	4.03	4.18	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	8	Required for Majors	8	Graduate	0	Major	7
28-55	1	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	3
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 290 1</b>
<b>Title:</b>	<b>Indep. Projects Choreogr</b>
<b>Instructor:</b>	<b>Lacy,Sandra L</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	4	4.43	725/1520	4.43	4.50	4.31	4.36	4.43
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	3	4.29	865/1520	4.29	4.44	4.27	4.34	4.29
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	1	4.50	546/1291	4.50	4.59	4.33	4.44	4.50
4. Did other evaluations reflect the expected goals	0	2	0	0	1	2	2	4.20	853/1483	4.20	4.24	4.23	4.28	4.20
6. Did written assignments contribute to what you learned	0	1	0	1	2	1	2	3.67	1117/1405	3.67	3.82	4.12	4.13	3.67
7. Was the grading system clearly explained	0	1	0	0	1	2	3	4.33	656/1504	4.33	3.93	4.16	4.15	4.33
8. How many times was class cancelled	0	1	0	0	0	0	6	5.00	1/1519	5.00	4.64	4.70	4.64	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	3	4.60	262/1495	4.60	4.31	4.11	4.16	4.60

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 7	Graduate 0 Major 5
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 7 Non-major 2
84-150	2	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 310 1</b>
<b>Title:</b>	<b>Interm Modern Dance I</b>
<b>Instructor:</b>	<b>Hamby,Douglas</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	8	4.67	399/1520	4.67	4.50	4.31	4.33	4.67
2. Did the instructor make clear the expected goals	0	0	0	1	1	3	7	4.33	809/1520	4.33	4.44	4.27	4.26	4.33
3. Did the exam questions reflect the expected goals	0	1	0	0	4	2	5	4.09	929/1291	4.09	4.59	4.33	4.32	4.09
4. Did other evaluations reflect the expected goals	0	2	0	0	1	3	6	4.50	493/1483	4.50	4.24	4.23	4.25	4.50
5. Did assigned readings contribute to what you learned	0	0	2	1	2	4	3	3.42	1221/1417	3.42	3.84	4.08	4.07	3.42
6. Did written assignments contribute to what you learned	0	6	2	0	1	0	3	3.33	1266/1405	3.33	3.82	4.12	4.13	3.33
7. Was the grading system clearly explained	0	0	0	0	2	4	6	4.33	656/1504	4.33	3.93	4.16	4.15	4.33
8. How many times was class cancelled	0	0	0	0	0	5	7	4.58	1045/1519	4.58	4.64	4.70	4.69	4.58
9. How would you grade the overall teaching effectiveness	1	1	0	1	2	3	4	4.00	891/1495	4.00	4.31	4.11	4.07	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	10	0	0	0	0	1	1	4.50	****/1459	****	4.69	4.47	4.47	****
2. Did the instructor seem interested in the subject	10	0	0	0	0	0	2	5.00	****/1460	****	4.89	4.74	4.72	****
3. Was lecture material presented and explained clearly	10	0	0	0	0	0	2	5.00	****/1455	****	4.59	4.32	4.31	****
4. Did the lectures contribute to what you learned	10	0	0	0	0	0	2	5.00	****/1456	****	4.73	4.34	4.32	****
5. Did audiovisual techniques enhance your understanding	9	1	0	0	1	0	1	4.00	****/1316	****	4.65	4.03	4.08	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> DANC 310 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 16
<b>Title:</b> Interm Modern Dance I		<b>Questionnaires:</b> 12
<b>Instructor:</b> Hamby,Douglas		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	0	0	1	0	4.00	****/1243	****	4.37	4.17	4.16	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	6	Required for Majors	9	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	12	Non-major	4
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 316 1</b>
<b>Title:</b>	<b>Ballet III</b>
<b>Instructor:</b>	<b>Lacy, Sandra L</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	13	4.75	288/1520	4.68	4.50	4.31	4.33	4.75
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	11	4.67	360/1520	4.53	4.44	4.27	4.26	4.67
3. Did the exam questions reflect the expected goals	0	7	0	0	1	0	8	4.78	267/1291	4.58	4.59	4.33	4.32	4.78
4. Did other evaluations reflect the expected goals	0	5	0	0	0	2	9	4.82	164/1483	4.60	4.24	4.23	4.25	4.82
5. Did assigned readings contribute to what you learned	1	12	0	0	0	1	2	4.67	****/1417	2.75	3.84	4.08	4.07	****
6. Did written assignments contribute to what you learned	0	6	0	0	2	1	7	4.50	385/1405	3.80	3.82	4.12	4.13	4.50
7. Was the grading system clearly explained	0	1	0	2	2	1	10	4.27	737/1504	3.98	3.93	4.16	4.15	4.27
8. How many times was class cancelled	0	0	0	0	0	2	14	4.88	652/1519	4.74	4.64	4.70	4.69	4.88
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	12	4.86	110/1495	4.48	4.31	4.11	4.07	4.86
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	8	0	0	0	0	1	7	4.88	251/1459	4.88	4.69	4.47	4.47	4.88
2. Did the instructor seem interested in the subject	8	0	0	0	0	2	6	4.75	903/1460	4.75	4.89	4.74	4.72	4.75
3. Was lecture material presented and explained clearly	8	0	0	0	0	3	5	4.63	500/1455	4.63	4.59	4.32	4.31	4.63
4. Did the lectures contribute to what you learned	8	0	0	0	0	2	6	4.75	384/1456	4.75	4.73	4.34	4.32	4.75
5. Did audiovisual techniques enhance your understanding	9	6	1	0	0	0	0	1.00	****/1316	****	4.65	4.03	4.08	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	0	0	0	0	2	5.00	****/1243	****	4.37	4.17	4.16	****
2. Were all students actively encouraged to participate	14	0	0	0	0	0	2	5.00	****/1241	****	4.59	4.33	4.34	****
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	0	2	5.00	****/1236	****	4.48	4.40	4.41	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 316 1</b>
<b>Title:</b>	<b>Ballet III</b>
<b>Instructor:</b>	<b>Lacy, Sandra L</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	14	1	0	0	0	0	1	5.00	****/889	****	4.67	4.02	4.02	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	16	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	16	Non-major	4
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 316 2</b>
<b>Title:</b>	<b>Ballet III</b>
<b>Instructor:</b>	<b>Crosby,Alison</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	7	4.60	479/1520	4.68	4.50	4.31	4.33	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	5	4.40	723/1520	4.53	4.44	4.27	4.26	4.40
3. Did the exam questions reflect the expected goals	0	2	0	0	1	3	4	4.38	721/1291	4.58	4.59	4.33	4.32	4.38
4. Did other evaluations reflect the expected goals	0	2	0	0	2	1	5	4.38	669/1483	4.60	4.24	4.23	4.25	4.38
5. Did assigned readings contribute to what you learned	0	6	1	0	2	1	0	2.75	1387/1417	2.75	3.84	4.08	4.07	2.75
6. Did written assignments contribute to what you learned	0	0	3	0	1	5	1	3.10	1322/1405	3.80	3.82	4.12	4.13	3.10
7. Was the grading system clearly explained	0	0	0	1	3	4	2	3.70	1244/1504	3.98	3.93	4.16	4.15	3.70
8. How many times was class cancelled	0	0	0	0	0	4	6	4.60	1024/1519	4.74	4.64	4.70	4.69	4.60
9. How would you grade the overall teaching effectiveness	0	1	0	0	1	6	2	4.11	811/1495	4.48	4.31	4.11	4.07	4.11
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	9	0	0	0	0	0	1	5.00	****/1459	4.88	4.69	4.47	4.47	****
2. Did the instructor seem interested in the subject	9	0	0	0	0	0	1	5.00	****/1460	4.75	4.89	4.74	4.72	****
3. Was lecture material presented and explained clearly	9	0	0	0	0	1	0	4.00	****/1455	4.63	4.59	4.32	4.31	****
4. Did the lectures contribute to what you learned	9	0	0	0	0	1	0	4.00	****/1456	4.75	4.73	4.34	4.32	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	0	1	0	4.00	****/1243	****	4.37	4.17	4.16	****
2. Were all students actively encouraged to participate	9	0	0	0	0	1	0	4.00	****/1241	****	4.59	4.33	4.34	****
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	0	4.00	****/1236	****	4.48	4.40	4.41	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 316 2</b>
<b>Title:</b>	<b>Ballet III</b>
<b>Instructor:</b>	<b>Crosby,Alison</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	9	0	1	0	0	0	0	1.00	****/889	****	4.67	4.02	4.02	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	6	Required for Majors	8	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	10	Non-major	2
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 320 1</b>
<b>Title:</b>	<b>Interm Modern Dance II</b>
<b>Instructor:</b>	<b>Leblanc,Elizabe</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	7	4.70	347/1520	4.70	4.50	4.31	4.33	4.70
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	7	4.70	306/1520	4.70	4.44	4.27	4.26	4.70
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	1	4.50	****/1291	****	4.59	4.33	4.32	****
4. Did other evaluations reflect the expected goals	0	0	2	0	1	3	4	3.70	1236/1483	3.70	4.24	4.23	4.25	3.70
6. Did written assignments contribute to what you learned	0	1	2	2	2	2	1	2.78	1368/1405	2.78	3.82	4.12	4.13	2.78
7. Was the grading system clearly explained	0	0	1	0	3	1	5	3.90	1101/1504	3.90	3.93	4.16	4.15	3.90
8. How many times was class cancelled	0	0	0	0	1	4	5	4.40	1214/1519	4.40	4.64	4.70	4.69	4.40
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	2	7	4.60	262/1495	4.60	4.31	4.11	4.07	4.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	4	5.00	1/1459	5.00	4.69	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	4	5.00	1/1460	5.00	4.89	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	7	0	0	0	0	1	2	4.67	450/1455	4.67	4.59	4.32	4.31	4.67
4. Did the lectures contribute to what you learned	6	0	0	0	0	0	4	5.00	1/1456	5.00	4.73	4.34	4.32	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 320 1</b>
<b>Title:</b>	<b>Interm Modern Dance II</b>
<b>Instructor:</b>	<b>Leblanc,Elizabe</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Lecture</b>														
5. Did audiovisual techniques enhance your understanding	6	2	0	0	1	1	0	3.50	****/1316	****	4.65	4.03	4.08	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	10	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	3
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 331 1</b>
<b>Title:</b>	<b>Dance Composition II</b>
<b>Instructor:</b>	<b>Hess-Vait,Carol</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	2	4	1	6	3.85	1253/1520	3.85	4.50	4.31	4.33	3.85
2. Did the instructor make clear the expected goals	0	0	0	0	4	4	5	4.08	1041/1520	4.08	4.44	4.27	4.26	4.08
3. Did the exam questions reflect the expected goals	0	10	0	0	0	1	2	4.67	****/1291	****	4.59	4.33	4.32	****
4. Did other evaluations reflect the expected goals	1	3	0	0	2	1	6	4.44	578/1483	4.44	4.24	4.23	4.25	4.44
5. Did assigned readings contribute to what you learned	0	11	0	1	0	0	1	3.50	****/1417	****	3.84	4.08	4.07	****
6. Did written assignments contribute to what you learned	0	2	0	2	3	4	2	3.55	1177/1405	3.55	3.82	4.12	4.13	3.55
7. Was the grading system clearly explained	0	0	0	3	4	4	2	3.38	1362/1504	3.38	3.93	4.16	4.15	3.38
8. How many times was class cancelled	0	0	0	0	0	4	9	4.69	922/1519	4.69	4.64	4.70	4.69	4.69
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	4	5	4.56	306/1495	4.56	4.31	4.11	4.07	4.56
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	9	0	0	0	0	2	2	4.50	833/1459	4.50	4.69	4.47	4.47	4.50
2. Did the instructor seem interested in the subject	9	0	0	0	0	1	3	4.75	903/1460	4.75	4.89	4.74	4.72	4.75
3. Was lecture material presented and explained clearly	9	0	0	0	1	1	2	4.25	920/1455	4.25	4.59	4.32	4.31	4.25
4. Did the lectures contribute to what you learned	9	0	0	0	0	3	1	4.25	945/1456	4.25	4.73	4.34	4.32	4.25
5. Did audiovisual techniques enhance your understanding	9	3	0	0	0	0	1	5.00	****/1316	****	4.65	4.03	4.08	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	0	0	0	2	5.00	****/1243	****	4.37	4.17	4.16	****
2. Were all students actively encouraged to participate	11	0	0	0	0	0	2	5.00	****/1241	****	4.59	4.33	4.34	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	0	2	5.00	****/1236	****	4.48	4.40	4.41	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> DANC 331 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 14
<b>Title:</b> Dance Composition II		<b>Questionnaires:</b> 13
<b>Instructor:</b> Hess-Vait,Carol		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	11	1	0	0	0	0	1	5.00	****/889	****	4.67	4.02	4.02	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	13	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	13	Non-major	1
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 400 1</b>
<b>Title:</b>	<b>Indep Studies In Dance</b>
<b>Instructor:</b>	<b>Lacy,Sandra L</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	3	4.33	838/1520	4.67	4.50	4.31	4.44	4.33
2. Did the instructor make clear the expected goals	0	0	0	1	1	1	3	4.00	1086/1520	4.50	4.44	4.27	4.32	4.00
3. Did the exam questions reflect the expected goals	0	4	0	0	0	1	1	4.50	546/1291	4.50	4.59	4.33	4.38	4.50
4. Did other evaluations reflect the expected goals	0	1	0	0	1	2	2	4.20	853/1483	4.20	4.24	4.23	4.33	4.20
5. Did assigned readings contribute to what you learned	0	4	0	0	0	1	1	4.50	362/1417	4.50	3.84	4.08	4.12	4.50
6. Did written assignments contribute to what you learned	0	0	0	1	1	2	2	3.83	1018/1405	3.83	3.82	4.12	4.25	3.83
7. Was the grading system clearly explained	0	0	1	0	2	1	2	3.50	1318/1504	4.25	3.93	4.16	4.21	3.50
8. How many times was class cancelled	0	0	0	0	0	1	5	4.83	733/1519	4.92	4.64	4.70	4.70	4.83
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	2	4.67	217/1495	4.83	4.31	4.11	4.21	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	1	4.50	833/1459	4.50	4.69	4.47	4.54	4.50
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	1	4.50	1195/1460	4.50	4.89	4.74	4.78	4.50
3. Was lecture material presented and explained clearly	4	0	0	0	0	2	0	4.00	1075/1455	4.00	4.59	4.32	4.37	4.00
4. Did the lectures contribute to what you learned	4	0	0	0	0	1	1	4.50	683/1456	4.50	4.73	4.34	4.41	4.50
5. Did audiovisual techniques enhance your understanding	4	1	0	0	0	1	0	4.00	****/1316	****	4.65	4.03	4.12	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	0	4.00	****/1243	****	4.37	4.17	4.42	****
2. Were all students actively encouraged to participate	5	0	0	0	0	1	0	4.00	****/1241	****	4.59	4.33	4.56	****
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	0	4.00	****/1236	****	4.48	4.40	4.64	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> DANC 400 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 8
<b>Title:</b> Indep Studies In Dance		<b>Questionnaires:</b> 6
<b>Instructor:</b> Lacy, Sandra L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	0	0	0	0	1	0	4.00	****/889	****	4.67	4.02	4.26	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	4	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	6	Non-major	1
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 400 2</b>
<b>Title:</b>	<b>Indep Studies In Dance</b>
<b>Instructor:</b>	<b>Lacy,Sandra L</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	4.67	4.50	4.31	4.44	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1520	4.50	4.44	4.27	4.32	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1504	4.25	3.93	4.16	4.21	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	4.92	4.64	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1495	4.83	4.31	4.11	4.21	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 410 1</b>
<b>Title:</b>	<b>Adv Dance Technique I</b>
<b>Instructor:</b>	<b>Dalsimer,Hallie</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	5	3	5	3.86	1247/1520	3.86	4.50	4.31	4.44	3.86
2. Did the instructor make clear the expected goals	0	0	0	3	9	1	1	3.00	1472/1520	3.00	4.44	4.27	4.32	3.00
3. Did the exam questions reflect the expected goals	0	13	0	0	0	0	1	5.00	****/1291	****	4.59	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	2	1	3	4	2	2	3.08	1441/1483	3.08	4.24	4.23	4.33	3.08
5. Did assigned readings contribute to what you learned	0	13	0	0	0	0	1	5.00	****/1417	****	3.84	4.08	4.12	****
6. Did written assignments contribute to what you learned	0	0	2	1	6	3	2	3.14	1315/1405	3.14	3.82	4.12	4.25	3.14
7. Was the grading system clearly explained	0	0	4	5	4	0	1	2.21	1491/1504	2.21	3.93	4.16	4.21	2.21
8. How many times was class cancelled	0	0	0	0	5	6	3	3.86	1493/1519	3.86	4.64	4.70	4.70	3.86
9. How would you grade the overall teaching effectiveness	4	0	0	1	6	3	0	3.20	1384/1495	3.20	4.31	4.11	4.21	3.20
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	8	0	0	1	1	2	2	3.83	1312/1459	3.83	4.69	4.47	4.54	3.83
2. Did the instructor seem interested in the subject	8	0	0	0	0	2	4	4.67	1048/1460	4.67	4.89	4.74	4.78	4.67
3. Was lecture material presented and explained clearly	8	0	0	2	1	3	0	3.17	1384/1455	3.17	4.59	4.32	4.37	3.17
4. Did the lectures contribute to what you learned	8	0	0	0	1	3	2	4.17	1015/1456	4.17	4.73	4.34	4.41	4.17
5. Did audiovisual techniques enhance your understanding	8	5	0	0	1	0	0	3.00	****/1316	****	4.65	4.03	4.12	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	1	0	1	0	3.00	****/1243	****	4.37	4.17	4.42	****
2. Were all students actively encouraged to participate	12	0	2	0	0	0	0	1.00	****/1241	****	4.59	4.33	4.56	****
3. Did the instructor encourage fair and open discussion	12	0	1	1	0	0	0	1.50	****/1236	****	4.48	4.40	4.64	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 410 1</b>
<b>Title:</b>	<b>Adv Dance Technique I</b>
<b>Instructor:</b>	<b>Dalsimer,Hallie</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	12	1	0	0	0	1	0	4.00	****/889	****	4.67	4.02	4.26	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	14	Graduate	0	Major	14
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	14	Non-major	0
84-150	8	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 416 1</b>
<b>Title:</b>	<b>Advanced Ballet</b>
<b>Instructor:</b>	<b>Abel,Charles E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	3	4.50	607/1520	4.50	4.50	4.31	4.44	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	3	4.33	809/1520	4.33	4.44	4.27	4.32	4.33
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	0	4.00	****/1291	****	4.59	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	4	0	0	1	0	1	4.00	1010/1483	4.00	4.24	4.23	4.33	4.00
5. Did assigned readings contribute to what you learned	0	5	0	0	0	0	1	5.00	****/1417	****	3.84	4.08	4.12	****
6. Did written assignments contribute to what you learned	0	5	0	0	0	0	1	5.00	****/1405	****	3.82	4.12	4.25	****
7. Was the grading system clearly explained	0	2	1	0	0	2	1	3.50	1318/1504	3.50	3.93	4.16	4.21	3.50
8. How many times was class cancelled	0	0	0	0	0	5	1	4.17	1371/1519	4.17	4.64	4.70	4.70	4.17
9. How would you grade the overall teaching effectiveness	0	0	1	0	0	3	2	3.83	1075/1495	3.83	4.31	4.11	4.21	3.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	2	5.00	1/1459	5.00	4.69	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	2	5.00	1/1460	5.00	4.89	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	1	1	4.50	637/1455	4.50	4.59	4.32	4.37	4.50
4. Did the lectures contribute to what you learned	4	0	0	0	0	0	2	5.00	1/1456	5.00	4.73	4.34	4.41	5.00



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 416 1</b>
<b>Title:</b>	<b>Advanced Ballet</b>
<b>Instructor:</b>	<b>Abel, Charles E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Lecture</b>														
5. Did audiovisual techniques enhance your understanding	4	1	0	0	0	0	1	5.00	****/1316	****	4.65	4.03	4.12	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	4	Graduate	0	Major	4
28-55	2	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	6	Non-major	2
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 426 1</b>
<b>Title:</b>	<b>Mthds Of Teaching Dance</b>
<b>Instructor:</b>	<b>Hess-Vait,Carol</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	3	4.40	755/1520	4.40	4.50	4.31	4.44	4.40
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	4	5.00	1/1520	5.00	4.44	4.27	4.32	5.00
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	1	5.00	****/1291	****	4.59	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1483	5.00	4.24	4.23	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	2	1	2	4.00	803/1417	4.00	3.84	4.08	4.12	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1405	5.00	3.82	4.12	4.25	5.00
7. Was the grading system clearly explained	0	0	0	0	1	1	3	4.40	569/1504	4.40	3.93	4.16	4.21	4.40
8. How many times was class cancelled	0	0	0	0	0	1	4	4.80	794/1519	4.80	4.64	4.70	4.70	4.80
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	2	4.67	217/1495	4.67	4.31	4.11	4.21	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	3	5.00	1/1459	5.00	4.69	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	3	5.00	1/1460	5.00	4.89	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	3	5.00	1/1455	5.00	4.59	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	3	5.00	1/1456	5.00	4.73	4.34	4.41	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	0	2	4.33	462/1316	4.33	4.65	4.03	4.12	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	3	5.00	1/1243	5.00	4.37	4.17	4.42	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	3	5.00	1/1241	5.00	4.59	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	3	5.00	1/1236	5.00	4.48	4.40	4.64	5.00
4. Were special techniques successful	2	0	0	0	0	1	2	4.67	135/889	4.67	4.67	4.02	4.26	4.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 426 1</b>
<b>Title:</b>	<b>Mthds Of Teaching Dance</b>
<b>Instructor:</b>	<b>Hess-Vait,Carol</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	4	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	4	0	0	0	0	0	1	5.00	****/31	****	****	4.15	4.21	****
3. Was the instructor available for consultation	4	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.33	****
4. To what degree could you discuss your evaluations	4	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.04	****
5. Did conferences help you carry out field activities	4	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.01	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	3	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	5	Non-major	1
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 450 1</b>
<b>Title:</b>	<b>Repertory</b>
<b>Instructor:</b>	<b>Dalsimer,Hallie</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	2	4	2	5	3.77	1297/1520	3.77	4.50	4.31	4.44	3.77
2. Did the instructor make clear the expected goals	0	0	0	2	4	4	3	3.62	1342/1520	3.62	4.44	4.27	4.32	3.62
3. Did the exam questions reflect the expected goals	1	9	0	0	1	0	2	4.33	****/1291	****	4.59	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	5	0	0	4	2	2	3.75	1209/1483	3.75	4.24	4.23	4.33	3.75
5. Did assigned readings contribute to what you learned	1	11	0	0	0	0	1	5.00	****/1417	****	3.84	4.08	4.12	****
6. Did written assignments contribute to what you learned	0	3	1	1	5	2	1	3.10	1322/1405	3.10	3.82	4.12	4.25	3.10
7. Was the grading system clearly explained	0	1	0	4	5	1	2	3.08	1424/1504	3.08	3.93	4.16	4.21	3.08
8. How many times was class cancelled	0	0	0	0	1	11	1	4.00	1435/1519	4.00	4.64	4.70	4.70	4.00
9. How would you grade the overall teaching effectiveness	5	0	0	1	4	3	0	3.25	1372/1495	3.25	4.31	4.11	4.21	3.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	10	0	0	0	2	1	0	3.33	****/1459	****	4.69	4.47	4.54	****
2. Did the instructor seem interested in the subject	10	0	0	0	1	1	1	4.00	****/1460	****	4.89	4.74	4.78	****
3. Was lecture material presented and explained clearly	10	0	0	0	1	2	0	3.67	****/1455	****	4.59	4.32	4.37	****
4. Did the lectures contribute to what you learned	10	0	0	0	1	2	0	3.67	****/1456	****	4.73	4.34	4.41	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 450 1</b>
<b>Title:</b>	<b>Repertory</b>
<b>Instructor:</b>	<b>Dalsimer,Hallie</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Lecture</b>														
5. Did audiovisual techniques enhance your understanding	10	1	0	0	0	2	0	4.00	****/1316	****	4.65	4.03	4.12	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	8	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	2
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>DANC 475 1</b>
<b>Title:</b>	<b>Senior Projects In Dance</b>
<b>Instructor:</b>	<b>Hamby,Douglas</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	6	4.86	185/1520	4.86	4.50	4.31	4.44	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	5	4.71	294/1520	4.71	4.44	4.27	4.32	4.71
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	1	5.00	****/1291	****	4.59	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	4	4.67	324/1483	4.67	4.24	4.23	4.33	4.67
6. Did written assignments contribute to what you learned	1	0	0	0	1	1	4	4.50	385/1405	4.50	3.82	4.12	4.25	4.50
7. Was the grading system clearly explained	1	0	0	0	1	1	4	4.50	437/1504	4.50	3.93	4.16	4.21	4.50
8. How many times was class cancelled	1	0	0	1	0	1	4	4.33	1260/1519	4.33	4.64	4.70	4.70	4.33
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	6	4.86	110/1495	4.86	4.31	4.11	4.21	4.86
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	5	4.83	321/1459	4.83	4.69	4.47	4.54	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	6	5.00	1/1460	5.00	4.89	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	0	5	4.67	450/1455	4.67	4.59	4.32	4.37	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	5	4.67	503/1456	4.67	4.73	4.34	4.41	4.67
5. Did audiovisual techniques enhance your understanding	1	3	0	0	0	0	3	5.00	1/1316	5.00	4.65	4.03	4.12	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	2	4.67	298/1243	4.67	4.37	4.17	4.42	4.67
2. Were all students actively encouraged to participate	4	0	0	0	0	0	3	5.00	1/1241	5.00	4.59	4.33	4.56	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> DANC 475 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 7
<b>Title:</b> Senior Projects In Dance		<b>Questionnaires:</b> 7
<b>Instructor:</b> Hamby,Douglas		

  

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	2	4.67	505/1236	4.67	4.48	4.40	4.64	4.67

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	7	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	0
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						