

Course-Section: DANC 100 0101  
 Title INTRO TO MODERN DANCE  
 Instructor: WALTON, ELIZABE (Instr. A)  
 Enrollment: 8  
 Questionnaires: 7

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	0	0	1	0	0	1	5	4.29	916/1674	4.29	4.53	4.27	4.07	4.29	
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	7	5.00	1/1674	5.00	4.55	4.23	4.16	5.00	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	7	5.00	1/1423	5.00	4.37	4.27	4.16	5.00	
4. Did other evaluations reflect the expected goals	0	3	0	0	0	0	4	5.00	1/1609	5.00	4.32	4.22	4.05	5.00	
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	6	4.71	191/1585	4.71	4.17	3.96	3.88	4.71	
6. Did written assignments contribute to what you learned	0	5	0	0	0	0	2	5.00	1/1535	5.00	3.60	4.08	3.89	5.00	
7. Was the grading system clearly explained	0	0	0	0	1	1	5	4.57	432/1651	4.57	4.12	4.18	4.10	4.57	
8. How many times was class cancelled	1	0	0	0	0	0	6	4.00	1566/1673	4.00	4.41	4.69	4.67	4.00	
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	3	4.75	185/1656	4.75	4.39	4.07	3.96	4.75	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	7	5.00	1/1586	5.00	4.68	4.43	4.37	5.00	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1585	5.00	4.91	4.69	4.60	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	7	5.00	1/1582	5.00	4.51	4.26	4.17	5.00	
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1575	5.00	4.78	4.27	4.17	5.00	
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	6	5.00	1/1380	5.00	4.45	3.94	3.78	5.00	
Discussion															
1. Did class discussions contribute to what you learned	1	0	0	0	3	0	3	4.00	810/1520	4.00	4.26	4.01	3.76	4.00	
2. Were all students actively encouraged to participate	1	0	0	0	0	1	5	4.83	289/1515	4.83	4.62	4.24	3.97	4.83	
3. Did the instructor encourage fair and open discussion	1	0	0	0	2	0	4	4.33	816/1511	4.33	4.54	4.27	4.00	4.33	
4. Were special techniques successful	1	4	1	1	0	0	0	1.50	986/ 994	1.50	3.61	3.94	3.73	1.50	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	3	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	1	C	0	General	2	Under-grad	7	Non-major	0
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Course-Section: DANC 100 0101  
 Title INTRO TO MODERN DANCE  
 Instructor: WALTON, ELIZABE (Instr. B)  
 Enrollment: 8  
 Questionnaires: 7

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Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course	Dept	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean		
-----														
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	1	5	4.29	916/1674	4.29	4.53	4.27	4.07	4.29
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	7	5.00	1/1674	5.00	4.55	4.23	4.16	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	7	5.00	1/1423	5.00	4.37	4.27	4.16	5.00
4. Did other evaluations reflect the expected goals	0	3	0	0	0	0	4	5.00	1/1609	5.00	4.32	4.22	4.05	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	6	4.71	191/1585	4.71	4.17	3.96	3.88	4.71
6. Did written assignments contribute to what you learned	0	5	0	0	0	0	2	5.00	1/1535	5.00	3.60	4.08	3.89	5.00
7. Was the grading system clearly explained	0	0	0	0	1	1	5	4.57	432/1651	4.57	4.12	4.18	4.10	4.57
8. How many times was class cancelled	1	0	0	0	0	6	0	4.00	1566/1673	4.00	4.41	4.69	4.67	4.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	3	4.75	185/1656	4.75	4.39	4.07	3.96	4.75
Lecture														
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	0	4.00	****/1585	5.00	4.91	4.69	4.60	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	3	0	3	4.00	810/1520	4.00	4.26	4.01	3.76	4.00
2. Were all students actively encouraged to participate	1	0	0	0	0	1	5	4.83	289/1515	4.83	4.62	4.24	3.97	4.83
3. Did the instructor encourage fair and open discussion	1	0	0	0	2	0	4	4.33	816/1511	4.33	4.54	4.27	4.00	4.33
4. Were special techniques successful	1	4	1	1	0	0	0	1.50	986/ 994	1.50	3.61	3.94	3.73	1.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	3	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	1	C	0	General	2	Under-grad	7	Non-major	0
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Course-Section: DANC 110 0101  
 Title BEGIN MOD DANC TECH I  
 Instructor: HAMBY, DOUGLAS  
 Enrollment: 17  
 Questionnaires: 9

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	7	4.78	276/1674	4.78	4.53	4.27	4.07	4.78	
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	5	4.56	519/1674	4.56	4.55	4.23	4.16	4.56	
3. Did the exam questions reflect the expected goals	0	5	0	0	0	2	2	4.50	575/1423	4.50	4.37	4.27	4.16	4.50	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	6	4.67	312/1609	4.67	4.32	4.22	4.05	4.67	
7. Was the grading system clearly explained	0	2	0	1	4	2	0	3.14	1547/1651	3.14	4.12	4.18	4.10	3.14	
8. How many times was class cancelled	0	0	0	0	0	1	8	4.89	742/1673	4.89	4.41	4.69	4.67	4.89	
9. How would you grade the overall teaching effectiveness	0	1	0	1	0	2	5	4.38	561/1656	4.38	4.39	4.07	3.96	4.38	
Lecture															
1. Were the instructor's lectures well prepared	8	0	0	0	0	0	1	5.00	****/1586	****	4.68	4.43	4.37	****	
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	2	5.00	****/1585	****	4.91	4.69	4.60	****	
5. Did audiovisual techniques enhance your understanding	7	0	0	0	1	0	1	4.00	****/1380	****	4.45	3.94	3.78	****	
Discussion															
1. Did class discussions contribute to what you learned	8	0	0	0	1	0	0	3.00	****/1520	****	4.26	4.01	3.76	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 6	Required for Majors	4 Graduate 1 Major 0
28-55	2	1.00-1.99	B 1		
56-83	2	2.00-2.99	C 0	General	3 Under-grad 8 Non-major 0
84-150	2	3.00-3.49	D 0		
Grad.	1	3.50-4.00	F 0	Electives	2
			P 1		
			I 0		
			? 0		

#### - Means there are not enough responses to be significant

Course-Section: DANC 116 0101  
 Title BALLET I (ELEMENTARY)  
 Instructor: LACY, SANDRA L  
 Enrollment: 18  
 Questionnaires: 15

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights, skills from this course	0	0	0	0	0	2	13	4.87	186/1674	4.87	4.53	4.27	4.07	4.87	
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	13	4.87	168/1674	4.87	4.55	4.23	4.16	4.87	
3. Did the exam questions reflect the expected goals	0	14	0	0	0	1	5.00	****/1423	****	4.37	4.27	4.16	****		
4. Did other evaluations reflect the expected goals	0	4	1	0	2	1	7	4.18	941/1609	4.18	4.32	4.22	4.05	4.18	
5. Did assigned readings contribute to what you learned	0	14	0	1	0	0	0	2.00	****/1585	****	4.17	3.96	3.88	****	
6. Did written assignments contribute to what you learned	0	4	1	1	2	2	5	3.82	1101/1535	3.82	3.60	4.08	3.89	3.82	
7. Was the grading system clearly explained	1	1	0	1	5	3	4	3.77	1317/1651	3.77	4.12	4.18	4.10	3.77	
8. How many times was class cancelled	0	0	0	0	1	12	2	4.07	1541/1673	4.07	4.41	4.69	4.67	4.07	
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	11	4.79	163/1656	4.79	4.39	4.07	3.96	4.79	
Lecture															
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	10	4.77	474/1586	4.77	4.68	4.43	4.37	4.77	
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	13	5.00	1/1585	5.00	4.91	4.69	4.60	5.00	
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	13	5.00	1/1582	5.00	4.51	4.26	4.17	5.00	
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	12	4.92	137/1575	4.92	4.78	4.27	4.17	4.92	
5. Did audiovisual techniques enhance your understanding	2	5	1	0	0	2	5	4.25	489/1380	4.25	4.45	3.94	3.78	4.25	
Discussion															
1. Did class discussions contribute to what you learned	3	0	0	1	1	4	6	4.25	645/1520	4.25	4.26	4.01	3.76	4.25	
2. Were all students actively encouraged to participate	3	0	0	1	0	0	11	4.75	384/1515	4.75	4.62	4.24	3.97	4.75	
3. Did the instructor encourage fair and open discussion	3	0	0	0	2	2	8	4.50	642/1511	4.50	4.54	4.27	4.00	4.50	
4. Were special techniques successful	3	8	0	0	1	0	3	4.50	205/ 994	4.50	3.61	3.94	3.73	4.50	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 13	Required for Majors	3
28-55	0	1.00-1.99 0	B 2		Graduate 0
56-83	3	2.00-2.99 1	C 0	General	8
84-150	4	3.00-3.49 3	D 0		Under-grad 15
Grad.	0	3.50-4.00 6	F 0	Electives	3
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	1
			? 0		

Course-Section: DANC 201 0101  
 Title DANCE HIST I:CULT/CLAS  
 Instructor: HESS, CAROL A  
 Enrollment: 31  
 Questionnaires: 20

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	1	0	0	1	1	6	11	4.42	735/1674	4.42	4.53	4.27	4.32	4.42	
2. Did the instructor make clear the expected goals	0	0	1	0	3	5	11	4.25	931/1674	4.25	4.55	4.23	4.26	4.25	
3. Did the exam questions reflect the expected goals	0	0	0	0	5	7	8	4.15	922/1423	4.15	4.37	4.27	4.36	4.15	
4. Did other evaluations reflect the expected goals	0	0	0	1	2	8	9	4.25	852/1609	4.25	4.32	4.22	4.23	4.25	
5. Did assigned readings contribute to what you learned	1	0	0	0	2	8	9	4.37	452/1585	4.37	4.17	3.96	3.91	4.37	
6. Did written assignments contribute to what you learned	1	1	0	0	2	9	7	4.28	643/1535	4.28	3.60	4.08	4.03	4.28	
7. Was the grading system clearly explained	1	0	0	2	1	7	9	4.21	912/1651	4.21	4.12	4.18	4.20	4.21	
8. How many times was class cancelled	2	0	0	0	0	10	8	4.44	1267/1673	4.44	4.41	4.69	4.67	4.44	
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	7	7	4.31	641/1656	4.31	4.39	4.07	4.10	4.31	
Lecture															
1. Were the instructor's lectures well prepared	1	0	0	0	2	5	12	4.53	837/1586	4.53	4.68	4.43	4.48	4.53	
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	17	4.84	713/1585	4.84	4.91	4.69	4.76	4.84	
3. Was lecture material presented and explained clearly	1	0	0	1	1	4	13	4.53	610/1582	4.53	4.51	4.26	4.35	4.53	
4. Did the lectures contribute to what you learned	1	0	0	0	0	4	15	4.79	311/1575	4.79	4.78	4.27	4.39	4.79	
5. Did audiovisual techniques enhance your understanding	1	0	0	1	0	7	11	4.47	325/1380	4.47	4.45	3.94	4.03	4.47	
Discussion															
1. Did class discussions contribute to what you learned	4	0	0	2	1	4	9	4.25	645/1520	4.25	4.26	4.01	4.03	4.25	
2. Were all students actively encouraged to participate	4	0	1	1	1	7	6	4.00	1024/1515	4.00	4.62	4.24	4.28	4.00	
3. Did the instructor encourage fair and open discussion	4	0	1	1	0	4	10	4.31	835/1511	4.31	4.54	4.27	4.28	4.31	
4. Were special techniques successful	4	4	4	2	1	3	2	2.75	944/ 994	2.75	3.61	3.94	3.98	2.75	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 7	Required for Majors 7	Graduate 0 Major 0
28-55	5	1.00-1.99 0	B 8		
56-83	0	2.00-2.99 3	C 3	General 3	Under-grad 20 Non-major 1
84-150	3	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	#### - Means there are not enough responses to be significant
			P 0		
			I 0	Other 8	
			? 0		

Course-Section: DANC 201H 0101  
 Title  
 Instructor: HESS, CAROL A (Instr. A)  
 Enrollment: 5  
 Questionnaires: 1

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	0	4.00	1196/1674	4.00	4.53	4.27	4.32	4.00	
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	0	4.00	1146/1674	4.00	4.55	4.23	4.26	4.00	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	0	4.00	1016/1423	4.00	4.37	4.27	4.36	4.00	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	0	4.00	1094/1609	4.00	4.32	4.22	4.23	4.00	
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	0	3.00	1440/1585	3.00	4.17	3.96	3.91	3.00	
6. Did written assignments contribute to what you learned	0	0	0	1	0	0	0	2.00	1524/1535	2.00	3.60	4.08	4.03	2.00	
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1651	5.00	4.12	4.18	4.20	5.00	
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1673	5.00	4.41	4.69	4.67	5.00	
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	955/1656	4.00	4.39	4.07	4.10	4.00	
-----															
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1586	5.00	4.68	4.43	4.48	5.00	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1585	5.00	4.91	4.69	4.76	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	0	4.00	1129/1582	4.00	4.51	4.26	4.35	4.00	
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1575	5.00	4.78	4.27	4.39	5.00	
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1380	5.00	4.45	3.94	4.03	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Course-Section: DANC 201H 0101  
 Title  
 Instructor: HESS, CAROL A (Instr. B)  
 Enrollment: 5  
 Questionnaires: 1

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	0	4.00	1196/1674	4.00	4.53	4.27	4.32	4.00	
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	0	4.00	1146/1674	4.00	4.55	4.23	4.26	4.00	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	0	4.00	1016/1423	4.00	4.37	4.27	4.36	4.00	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	0	4.00	1094/1609	4.00	4.32	4.22	4.23	4.00	
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	0	3.00	1440/1585	3.00	4.17	3.96	3.91	3.00	
6. Did written assignments contribute to what you learned	0	0	0	1	0	0	0	2.00	1524/1535	2.00	3.60	4.08	4.03	2.00	
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1651	5.00	4.12	4.18	4.20	5.00	
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1673	5.00	4.41	4.69	4.67	5.00	
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	955/1656	4.00	4.39	4.07	4.10	4.00	
-----															
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1586	5.00	4.68	4.43	4.48	5.00	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1585	5.00	4.91	4.69	4.76	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	0	4.00	1129/1582	4.00	4.51	4.26	4.35	4.00	
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1575	5.00	4.78	4.27	4.39	5.00	
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1380	5.00	4.45	3.94	4.03	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Course-Section: DANC 216 0101  
 Title BALLET II (INTERMEDIAT  
 Instructor: DOLID, LAURA  
 Enrollment: 27  
 Questionnaires: 20

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	0	0	0	0	5	6	9	4.20	1026/1674	4.20	4.53	4.27	4.32	4.20	
2. Did the instructor make clear the expected goals	0	0	0	1	3	6	10	4.25	931/1674	4.25	4.55	4.23	4.26	4.25	
3. Did the exam questions reflect the expected goals	1	16	0	0	0	0	3	5.00	****/1423	****	4.37	4.27	4.36	****	
4. Did other evaluations reflect the expected goals	1	2	2	1	2	3	9	3.94	1172/1609	3.94	4.32	4.22	4.23	3.94	
5. Did assigned readings contribute to what you learned	3	13	0	0	0	1	3	4.75	****/1585	****	4.17	3.96	3.91	****	
6. Did written assignments contribute to what you learned	3	3	4	2	2	2	4	3.00	1435/1535	3.00	3.60	4.08	4.03	3.00	
7. Was the grading system clearly explained	2	1	0	2	4	5	6	3.88	1240/1651	3.88	4.12	4.18	4.20	3.88	
8. How many times was class cancelled	2	0	0	0	0	10	8	4.44	1267/1673	4.44	4.41	4.69	4.67	4.44	
9. How would you grade the overall teaching effectiveness	4	0	0	0	7	6	3	3.75	1237/1656	3.75	4.39	4.07	4.10	3.75	
Lecture															
1. Were the instructor's lectures well prepared	5	0	0	1	0	6	8	4.40	1004/1586	4.40	4.68	4.43	4.48	4.40	
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	14	4.88	640/1585	4.88	4.91	4.69	4.76	4.88	
3. Was lecture material presented and explained clearly	5	0	0	0	1	5	9	4.53	599/1582	4.53	4.51	4.26	4.35	4.53	
4. Did the lectures contribute to what you learned	5	0	0	1	1	1	12	4.60	579/1575	4.60	4.78	4.27	4.39	4.60	
5. Did audiovisual techniques enhance your understanding	5	10	1	0	0	1	3	4.00	666/1380	4.00	4.45	3.94	4.03	4.00	
Discussion															
1. Did class discussions contribute to what you learned	13	0	1	0	2	1	3	3.71	1059/1520	3.71	4.26	4.01	4.03	3.71	
2. Were all students actively encouraged to participate	13	0	0	1	2	0	4	4.00	1024/1515	4.00	4.62	4.24	4.28	4.00	
3. Did the instructor encourage fair and open discussion	13	0	0	1	2	1	3	3.86	1166/1511	3.86	4.54	4.27	4.28	3.86	
4. Were special techniques successful	13	2	0	0	1	1	3	4.40	287/ 994	4.40	3.61	3.94	3.98	4.40	
Field Work															
1. Did field experience contribute to what you learned	19	0	0	0	0	0	1	5.00	****/ 76	****	****	3.98	3.97	****	
Self Paced															
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	1	5.00	****/ 61	****	****	4.09	4.23	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	1	0.00-0.99	0	A 11	Required for Majors 1	Graduate	0	Major	0
28-55	5	1.00-1.99	0	B 7					
56-83	1	2.00-2.99	1	C 0	General 5	Under-grad	20	Non-major	1
84-150	4	3.00-3.49	4	D 0					
Grad.	0	3.50-4.00	8	F 0	Electives 2	#### - Means there are not enough responses to be significant			
				P 0					
				I 0	Other 10				
				? 0					



Course-Section: DANC 220 0101  
 Title BEGIN MOD DANCE TECH I  
 Instructor: LACY, SANDRA L  
 Enrollment: 15  
 Questionnaires: 13

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	9	4.54	570/1674	4.54	4.53	4.27	4.32	4.54	
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	10	4.69	338/1674	4.69	4.55	4.23	4.26	4.69	
3. Did the exam questions reflect the expected goals	0	9	0	0	1	1	2	4.25	845/1423	4.25	4.37	4.27	4.36	4.25	
4. Did other evaluations reflect the expected goals	0	5	0	0	1	1	6	4.63	353/1609	4.63	4.32	4.22	4.23	4.63	
5. Did assigned readings contribute to what you learned	0	10	0	0	1	0	2	4.33	****/1585	****	4.17	3.96	3.91	****	
6. Did written assignments contribute to what you learned	0	2	1	1	1	2	6	4.00	870/1535	4.00	3.60	4.08	4.03	4.00	
7. Was the grading system clearly explained	0	1	0	0	3	1	8	4.42	658/1651	4.42	4.12	4.18	4.20	4.42	
8. How many times was class cancelled	0	0	0	0	0	12	1	4.08	1537/1673	4.08	4.41	4.69	4.67	4.08	
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	8	4.73	207/1656	4.73	4.39	4.07	4.10	4.73	
-----															
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	9	4.69	618/1586	4.69	4.68	4.43	4.48	4.69	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	13	5.00	1/1585	5.00	4.91	4.69	4.76	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	11	4.85	208/1582	4.85	4.51	4.26	4.35	4.85	
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	12	4.92	137/1575	4.92	4.78	4.27	4.39	4.92	
5. Did audiovisual techniques enhance your understanding	1	4	0	0	1	0	7	4.75	143/1380	4.75	4.45	3.94	4.03	4.75	
-----															
Discussion															
1. Did class discussions contribute to what you learned	12	0	0	0	0	0	1	5.00	****/1520	****	4.26	4.01	4.03	****	
2. Were all students actively encouraged to participate	12	0	0	0	0	0	1	5.00	****/1515	****	4.62	4.24	4.28	****	
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	1	5.00	****/1511	****	4.54	4.27	4.28	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 10	Required for Majors	1
28-55	4	1.00-1.99 0	B 2		Graduate 0
56-83	2	2.00-2.99 1	C 0	General	5
84-150	2	3.00-3.49 3	D 0		Under-grad 13
Grad.	0	3.50-4.00 3	F 0	Electives	1
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	6
			? 1		

Course-Section: DANC 230 0101  
 Title IMPROVISATION  
 Instructor: MASON, GESEL  
 Enrollment: 18  
 Questionnaires: 11

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	11	5.00	1/1674	5.00	4.53	4.27	4.32	5.00	
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	9	4.82	207/1674	4.82	4.55	4.23	4.26	4.82	
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	3	5.00	1/1423	5.00	4.37	4.27	4.36	5.00	
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	8	4.80	173/1609	4.80	4.32	4.22	4.23	4.80	
5. Did assigned readings contribute to what you learned	0	8	0	0	0	0	3	5.00	1/1585	5.00	4.17	3.96	3.91	5.00	
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	6	4.36	548/1535	4.36	3.60	4.08	4.03	4.36	
7. Was the grading system clearly explained	0	0	0	0	1	2	8	4.64	361/1651	4.64	4.12	4.18	4.20	4.64	
8. How many times was class cancelled	0	0	0	0	0	2	9	4.82	868/1673	4.82	4.41	4.69	4.67	4.82	
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	5	4.63	292/1656	4.63	4.39	4.07	4.10	4.63	
Lecture															
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	8	4.89	249/1586	4.89	4.68	4.43	4.48	4.89	
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	8	5.00	1/1585	5.00	4.91	4.69	4.76	5.00	
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	9	5.00	1/1582	5.00	4.51	4.26	4.35	5.00	
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	7	4.78	327/1575	4.78	4.78	4.27	4.39	4.78	
5. Did audiovisual techniques enhance your understanding	2	1	0	0	1	1	6	4.63	227/1380	4.63	4.45	3.94	4.03	4.63	
Discussion															
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	4	5.00	1/1520	5.00	4.26	4.01	4.03	5.00	
2. Were all students actively encouraged to participate	7	0	0	0	0	0	4	5.00	1/1515	5.00	4.62	4.24	4.28	5.00	
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	4	5.00	1/1511	5.00	4.54	4.27	4.28	5.00	
4. Were special techniques successful	7	1	0	0	0	0	3	5.00	1/ 994	5.00	3.61	3.94	3.98	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	A 3	Required for Majors	0
28-55	4	1.00-1.99	B 8		Graduate 0
56-83	1	2.00-2.99	C 0	General	0
84-150	0	3.00-3.49	D 0		Under-grad 11
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	11
			? 0		

Course-Section: DANC 301M 0101  
 Title THE MIND BODY CONNECTI  
 Instructor: LACY, SANDRA L  
 Enrollment: 10  
 Questionnaires: 8

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	4	4.38	804/1674	4.38	4.53	4.27	4.26	4.38	
2. Did the instructor make clear the expected goals	0	0	1	0	0	4	3	4.00	1146/1674	4.00	4.55	4.23	4.21	4.00	
3. Did the exam questions reflect the expected goals	1	6	0	0	0	0	1	5.00	****/1423	****	4.37	4.27	4.27	****	
4. Did other evaluations reflect the expected goals	0	7	0	0	1	0	0	3.00	****/1609	****	4.32	4.22	4.27	****	
5. Did assigned readings contribute to what you learned	0	6	0	0	0	0	2	5.00	1/1585	5.00	4.17	3.96	3.95	5.00	
6. Did written assignments contribute to what you learned	0	7	0	0	0	0	1	5.00	****/1535	****	3.60	4.08	4.15	****	
7. Was the grading system clearly explained	0	3	1	1	2	0	1	2.80	1595/1651	2.80	4.12	4.18	4.16	2.80	
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1673	5.00	4.41	4.69	4.68	5.00	
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	5	1	4.00	955/1656	4.00	4.39	4.07	4.07	4.00	
Lecture															
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	4	4.43	974/1586	4.43	4.68	4.43	4.42	4.43	
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	7	5.00	1/1585	5.00	4.91	4.69	4.66	5.00	
3. Was lecture material presented and explained clearly	1	0	1	0	2	2	2	3.57	1381/1582	3.57	4.51	4.26	4.26	3.57	
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	6	4.71	423/1575	4.71	4.78	4.27	4.25	4.71	
5. Did audiovisual techniques enhance your understanding	1	4	0	0	0	2	1	4.33	426/1380	4.33	4.45	3.94	4.01	4.33	
Discussion															
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	1	5.00	****/1520	****	4.26	4.01	4.09	****	
2. Were all students actively encouraged to participate	7	0	0	0	0	0	1	5.00	****/1515	****	4.62	4.24	4.32	****	
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	1	5.00	****/1511	****	4.54	4.27	4.34	****	
4. Were special techniques successful	7	0	0	0	0	0	1	5.00	****/ 994	****	3.61	3.94	3.96	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 6	Required for Majors	0
28-55	2	1.00-1.99	B 1		Graduate 0
56-83	0	2.00-2.99	C 0	General	6
84-150	2	3.00-3.49	D 0		Under-grad 8
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	3
			? 1		

Course-Section: DANC 301P 0101  
 Title INTER/ADV. BALLET/POIN  
 Instructor: ABEL, CHARLES  
 Enrollment: 4  
 Questionnaires: 2

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1674	5.00	4.53	4.27	4.26	5.00	
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1674	5.00	4.55	4.23	4.21	5.00	
7. Was the grading system clearly explained	0	1	0	0	0	1	0	4.00	1097/1651	4.00	4.12	4.18	4.16	4.00	
8. How many times was class cancelled	0	0	0	0	0	2	0	4.00	1566/1673	4.00	4.41	4.69	4.68	4.00	
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	1	5.00	1/1656	5.00	4.39	4.07	4.07	5.00	
Lecture															
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	1	5.00	1/1586	5.00	4.68	4.43	4.42	5.00	
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	1	5.00	1/1585	5.00	4.91	4.69	4.66	5.00	
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	1	5.00	1/1582	5.00	4.51	4.26	4.26	5.00	
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1575	5.00	4.78	4.27	4.25	5.00	
Discussion															
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1520	5.00	4.26	4.01	4.09	5.00	
2. Were all students actively encouraged to participate	1	0	0	0	0	0	1	5.00	1/1515	5.00	4.62	4.24	4.32	5.00	
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	1	5.00	1/1511	5.00	4.54	4.27	4.34	5.00	
4. Were special techniques successful	1	0	0	0	0	0	1	5.00	1/ 994	5.00	3.61	3.94	3.96	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 1	Required for Majors	0
28-55	0	1.00-1.99	B 0		Graduate 0
56-83	0	2.00-2.99	C 0	General	0
84-150	0	3.00-3.49	D 0		Under-grad 2
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	1
			? 0		

Course-Section: DANC 310 0101  
 Title INTERM MODERN DANCE I  
 Instructor: HAMBY, DOUGLAS  
 Enrollment: 14  
 Questionnaires: 14

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	0	0	0	1	5	3	5	3.86	1353/1674	3.86	4.53	4.27	4.26	3.86	
2. Did the instructor make clear the expected goals	0	0	1	0	7	2	4	3.57	1465/1674	3.57	4.55	4.23	4.21	3.57	
3. Did the exam questions reflect the expected goals	0	4	1	1	1	3	4	3.80	1155/1423	3.80	4.37	4.27	4.27	3.80	
4. Did other evaluations reflect the expected goals	0	6	0	0	3	2	3	4.00	1094/1609	4.00	4.32	4.22	4.27	4.00	
5. Did assigned readings contribute to what you learned	0	1	1	1	5	2	4	3.54	1205/1585	3.54	4.17	3.96	3.95	3.54	
6. Did written assignments contribute to what you learned	0	11	0	0	0	2	1	4.33	****/1535	****	3.60	4.08	4.15	****	
7. Was the grading system clearly explained	0	2	0	4	4	2	2	3.17	1544/1651	3.17	4.12	4.18	4.16	3.17	
8. How many times was class cancelled	0	0	0	0	0	14	0	4.00	1566/1673	4.00	4.41	4.69	4.68	4.00	
9. How would you grade the overall teaching effectiveness	1	0	1	0	5	6	1	3.46	1394/1656	3.46	4.39	4.07	4.07	3.46	
Lecture															
1. Were the instructor's lectures well prepared	2	0	1	1	0	6	4	3.92	1363/1586	3.92	4.68	4.43	4.42	3.92	
2. Did the instructor seem interested in the subject	2	0	1	0	0	1	10	4.58	1158/1585	4.58	4.91	4.69	4.66	4.58	
3. Was lecture material presented and explained clearly	3	0	1	1	2	4	3	3.64	1359/1582	3.64	4.51	4.26	4.26	3.64	
4. Did the lectures contribute to what you learned	3	0	1	0	3	3	4	3.82	1259/1575	3.82	4.78	4.27	4.25	3.82	
5. Did audiovisual techniques enhance your understanding	3	1	1	2	3	0	4	3.40	1094/1380	3.40	4.45	3.94	4.01	3.40	
Discussion															
1. Did class discussions contribute to what you learned	10	0	1	0	1	2	0	3.00	1353/1520	3.00	4.26	4.01	4.09	3.00	
2. Were all students actively encouraged to participate	10	0	0	0	1	1	2	4.25	898/1515	4.25	4.62	4.24	4.32	4.25	
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	1	1	4.00	****/1511	****	4.54	4.27	4.34	****	
Self Paced															
1. Did self-paced system contribute to what you learned	13	0	0	0	0	1	0	4.00	****/ 61	****	****	4.09	3.20	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	6	Required for Majors	0	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	1	C	2	General	1	Under-grad	14	Non-major	1
84-150	2	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	12				
				?	0						

Course-Section: DANC 316 0101  
 Title BALLET III  
 Instructor: LACY, SANDRA L  
 Enrollment: 24  
 Questionnaires: 19

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	1	0	0	0	0	6	12	4.67	406/1674	4.67	4.53	4.27	4.26	4.67	
2. Did the instructor make clear the expected goals	1	0	0	0	0	7	11	4.61	446/1674	4.61	4.55	4.23	4.21	4.61	
3. Did the exam questions reflect the expected goals	1	15	0	0	0	1	2	4.67	****/1423	****	4.37	4.27	4.27	****	
4. Did other evaluations reflect the expected goals	1	8	2	0	2	2	4	3.60	1411/1609	3.60	4.32	4.22	4.27	3.60	
5. Did assigned readings contribute to what you learned	0	17	0	0	0	0	2	5.00	****/1585	****	4.17	3.96	3.95	****	
6. Did written assignments contribute to what you learned	0	5	2	0	6	4	2	3.29	1374/1535	3.29	3.60	4.08	4.15	3.29	
7. Was the grading system clearly explained	0	2	0	0	5	5	7	4.12	1020/1651	4.12	4.12	4.18	4.16	4.12	
8. How many times was class cancelled	0	0	0	0	1	16	2	4.05	1545/1673	4.05	4.41	4.69	4.68	4.05	
9. How would you grade the overall teaching effectiveness	1	0	1	0	0	6	11	4.44	465/1656	4.44	4.39	4.07	4.07	4.44	
Lecture															
1. Were the instructor's lectures well prepared	4	0	0	0	0	4	11	4.73	538/1586	4.73	4.68	4.43	4.42	4.73	
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	15	5.00	1/1585	5.00	4.91	4.69	4.66	5.00	
3. Was lecture material presented and explained clearly	6	0	0	0	0	5	8	4.62	510/1582	4.62	4.51	4.26	4.26	4.62	
4. Did the lectures contribute to what you learned	4	0	0	0	0	3	12	4.80	279/1575	4.80	4.78	4.27	4.25	4.80	
5. Did audiovisual techniques enhance your understanding	4	9	0	0	2	2	2	4.00	666/1380	4.00	4.45	3.94	4.01	4.00	
Discussion															
1. Did class discussions contribute to what you learned	18	0	0	0	0	1	0	4.00	****/1520	****	4.26	4.01	4.09	****	
2. Were all students actively encouraged to participate	18	0	0	0	0	0	1	5.00	****/1515	****	4.62	4.24	4.32	****	
3. Did the instructor encourage fair and open discussion	18	0	0	0	0	1	0	4.00	****/1511	****	4.54	4.27	4.34	****	
Self Paced															
3. Were your contacts with the instructor helpful	18	0	0	0	0	1	0	4.00	****/ 50	****	****	4.44	3.82	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	9	Required for Majors	0	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	0	C	0	General	2	Under-grad	19	Non-major	0
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	14				
				?	1						

Course-Section: DANC 320 0101  
 Title INTERM MODERN DANCE II  
 Instructor: WALTON, ELIZABE  
 Enrollment: 13  
 Questionnaires: 9

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	9	5.00	1/1674	5.00	4.53	4.27	4.26	5.00	
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	7	4.88	161/1674	4.88	4.55	4.23	4.21	4.88	
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	2	5.00	****/1423	****	4.37	4.27	4.27	****	
4. Did other evaluations reflect the expected goals	0	2	0	1	0	1	5	4.43	614/1609	4.43	4.32	4.22	4.27	4.43	
6. Did written assignments contribute to what you learned	0	1	1	3	0	0	4	3.38	1342/1535	3.38	3.60	4.08	4.15	3.38	
7. Was the grading system clearly explained	0	0	0	0	1	3	5	4.44	613/1651	4.44	4.12	4.18	4.16	4.44	
8. How many times was class cancelled	0	0	0	0	0	7	2	4.22	1442/1673	4.22	4.41	4.69	4.68	4.22	
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	0	5	5.00	1/1656	5.00	4.39	4.07	4.07	5.00	
Lecture															
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	4	4.80	389/1586	4.80	4.68	4.43	4.42	4.80	
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	5	5.00	1/1585	5.00	4.91	4.69	4.66	5.00	
3. Was lecture material presented and explained clearly	4	0	0	0	0	0	5	5.00	1/1582	5.00	4.51	4.26	4.26	5.00	
4. Did the lectures contribute to what you learned	4	0	0	0	0	0	5	5.00	1/1575	5.00	4.78	4.27	4.25	5.00	
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	1	4	4.80	114/1380	4.80	4.45	3.94	4.01	4.80	
Discussion															
1. Did class discussions contribute to what you learned	8	0	0	0	0	0	1	5.00	****/1520	****	4.26	4.01	4.09	****	
2. Were all students actively encouraged to participate	8	0	0	0	0	0	1	5.00	****/1515	****	4.62	4.24	4.32	****	
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	1	5.00	****/1511	****	4.54	4.27	4.34	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 6	Required for Majors	0
28-55	3	1.00-1.99	B 2		
56-83	1	2.00-2.99	C 0	General	0
84-150	1	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives	1
			P 0		
			I 0		
			? 1	Other	8

#### - Means there are not enough responses to be significant

Course-Section: DANC 331 0101  
 Title DANCE COMPOSITION II  
 Instructor: HESS, CAROL A  
 Enrollment: 14  
 Questionnaires: 14

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	10	4.71	342/1674	4.71	4.53	4.27	4.26	4.71	
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	13	4.93	110/1674	4.93	4.55	4.23	4.21	4.93	
4. Did other evaluations reflect the expected goals	0	7	0	1	0	0	6	4.57	408/1609	4.57	4.32	4.22	4.27	4.57	
5. Did assigned readings contribute to what you learned	0	13	0	0	0	0	1	5.00	****/1585	****	4.17	3.96	3.95	****	
6. Did written assignments contribute to what you learned	0	10	1	0	1	0	2	3.50	1295/1535	3.50	3.60	4.08	4.15	3.50	
7. Was the grading system clearly explained	0	4	0	1	2	0	7	4.30	809/1651	4.30	4.12	4.18	4.16	4.30	
8. How many times was class cancelled	0	0	0	0	0	10	4	4.29	1397/1673	4.29	4.41	4.69	4.68	4.29	
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	8	4.67	257/1656	4.67	4.39	4.07	4.07	4.67	
Lecture															
1. Were the instructor's lectures well prepared	11	0	0	0	0	1	2	4.67	****/1586	****	4.68	4.43	4.42	****	
2. Did the instructor seem interested in the subject	11	0	0	0	0	0	3	5.00	****/1585	****	4.91	4.69	4.66	****	
3. Was lecture material presented and explained clearly	11	0	0	0	0	0	3	5.00	****/1582	****	4.51	4.26	4.26	****	
4. Did the lectures contribute to what you learned	11	0	0	0	0	0	3	5.00	****/1575	****	4.78	4.27	4.25	****	
5. Did audiovisual techniques enhance your understanding	11	1	0	1	0	0	1	3.50	****/1380	****	4.45	3.94	4.01	****	
Discussion															
1. Did class discussions contribute to what you learned	12	0	1	0	0	0	1	3.00	****/1520	****	4.26	4.01	4.09	****	
2. Were all students actively encouraged to participate	13	0	0	0	0	0	1	5.00	****/1515	****	4.62	4.24	4.32	****	
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	0	1	5.00	****/1511	****	4.54	4.27	4.34	****	
4. Were special techniques successful	13	0	0	0	0	0	1	5.00	****/ 994	****	3.61	3.94	3.96	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 10	Required for Majors	0
28-55	0	1.00-1.99	B 0		Graduate 0
56-83	1	2.00-2.99	C 0	General	0
84-150	4	3.00-3.49	D 0		Under-grad 14
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	12
			? 1		



Course-Section: DANC 350 0101  
 Title DANCE WORKSHOP  
 Instructor: MASON, GESEL  
 Enrollment: 16  
 Questionnaires: 15

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Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	9	4.47	671/1674	4.47	4.53	4.27	4.26	4.47	
2. Did the instructor make clear the expected goals	0	0	0	1	3	4	7	4.13	1051/1674	4.13	4.55	4.23	4.21	4.13	
3. Did the exam questions reflect the expected goals	0	10	0	0	2	1	2	4.00	1016/1423	4.00	4.37	4.27	4.27	4.00	
4. Did other evaluations reflect the expected goals	0	1	0	1	2	4	7	4.21	905/1609	4.21	4.32	4.22	4.27	4.21	
5. Did assigned readings contribute to what you learned	1	13	0	0	1	0	0	3.00	****/1585	****	4.17	3.96	3.95	****	
6. Did written assignments contribute to what you learned	1	2	0	2	5	3	2	3.42	1328/1535	3.42	3.60	4.08	4.15	3.42	
7. Was the grading system clearly explained	1	0	1	1	4	5	3	3.57	1414/1651	3.57	4.12	4.18	4.16	3.57	
8. How many times was class cancelled	2	0	0	0	0	1	12	4.92	565/1673	4.92	4.41	4.69	4.68	4.92	
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	6	8	4.47	437/1656	4.47	4.39	4.07	4.07	4.47	
Lecture															
1. Were the instructor's lectures well prepared	4	0	0	0	3	1	7	4.36	1044/1586	4.36	4.68	4.43	4.42	4.36	
2. Did the instructor seem interested in the subject	4	0	0	0	2	0	9	4.64	1106/1585	4.64	4.91	4.69	4.66	4.64	
3. Was lecture material presented and explained clearly	5	0	0	0	4	0	6	4.20	998/1582	4.20	4.51	4.26	4.26	4.20	
4. Did the lectures contribute to what you learned	5	1	0	0	3	0	6	4.33	886/1575	4.33	4.78	4.27	4.25	4.33	
5. Did audiovisual techniques enhance your understanding	4	4	0	1	2	2	2	3.71	930/1380	3.71	4.45	3.94	4.01	3.71	
Discussion															
1. Did class discussions contribute to what you learned	7	0	0	0	1	3	4	4.38	537/1520	4.38	4.26	4.01	4.09	4.38	
2. Were all students actively encouraged to participate	7	0	0	0	0	1	7	4.88	242/1515	4.88	4.62	4.24	4.32	4.88	
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	8	5.00	1/1511	5.00	4.54	4.27	4.34	5.00	
4. Were special techniques successful	7	4	0	0	1	1	2	4.25	360/ 994	4.25	3.61	3.94	3.96	4.25	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 6	Required for Majors	0
28-55	4	1.00-1.99	B 3		Graduate 0
56-83	1	2.00-2.99	C 1	General	15
84-150	3	3.00-3.49	D 0		Non-major 1
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	12
			? 1		

Course-Section: DANC 410 0101  
 Title ADV DANCE TECHNIQUE I  
 Instructor: MASON, GESEL  
 Enrollment: 14  
 Questionnaires: 8

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Questions	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean		
	NR	NA	1	2	3	4	5						Mean	Rank
-----														
General														
1. Did you gain new insights, skills from this course	1	0	0	0	0	1	6	4.86	195/1674	4.86	4.53	4.27	4.42	4.86
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	7	5.00	1/1674	5.00	4.55	4.23	4.31	5.00
3. Did the exam questions reflect the expected goals	1	6	0	0	0	0	1	5.00	****/1423	****	4.37	4.27	4.34	****
4. Did other evaluations reflect the expected goals	2	1	0	0	1	1	3	4.40	645/1609	4.40	4.32	4.22	4.30	4.40
6. Did written assignments contribute to what you learned	1	1	1	0	3	1	1	3.17	1414/1535	3.17	3.60	4.08	4.18	3.17
7. Was the grading system clearly explained	1	1	0	0	2	1	3	4.17	966/1651	4.17	4.12	4.18	4.23	4.17
8. How many times was class cancelled	1	0	0	0	0	6	1	4.14	1497/1673	4.14	4.41	4.69	4.67	4.14
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	3	4.50	381/1656	4.50	4.39	4.07	4.19	4.50
-----														
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	0	1	5.00	****/1586	****	4.68	4.43	4.46	****
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	1	5.00	****/1585	****	4.91	4.69	4.76	****
4. Did the lectures contribute to what you learned	7	0	0	0	0	0	1	5.00	****/1575	****	4.78	4.27	4.35	****
5. Did audiovisual techniques enhance your understanding	7	0	0	0	0	0	1	5.00	****/1380	****	4.45	3.94	4.04	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 3	Required for Majors	0
28-55	1	1.00-1.99 0	B 5		Graduate 0
56-83	1	2.00-2.99 0	C 0	General	0
84-150	3	3.00-3.49 4	D 0		Under-grad 8
Grad.	0	3.50-4.00 3	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	6
			? 0		

Course-Section: DANC 416 0101  
 Title ADVANCED BALLET  
 Instructor: LACY, SANDRA L  
 Enrollment: 8  
 Questionnaires: 4

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	2	4.50	607/1674	4.50	4.53	4.27	4.42	4.50	
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	3	4.75	270/1674	4.75	4.55	4.23	4.31	4.75	
4. Did other evaluations reflect the expected goals	0	3	0	0	1	0	0	3.00	1557/1609	3.00	4.32	4.22	4.30	3.00	
6. Did written assignments contribute to what you learned	0	0	0	0	2	1	1	3.75	1147/1535	3.75	3.60	4.08	4.18	3.75	
7. Was the grading system clearly explained	0	1	0	0	1	2	0	3.67	1377/1651	3.67	4.12	4.18	4.23	3.67	
8. How many times was class cancelled	0	0	0	0	0	4	0	4.00	1566/1673	4.00	4.41	4.69	4.67	4.00	
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	1	4.33	615/1656	4.33	4.39	4.07	4.19	4.33	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	3	4.75	496/1586	4.75	4.68	4.43	4.46	4.75	
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	3	4.75	917/1585	4.75	4.91	4.69	4.76	4.75	
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	3	4.75	313/1582	4.75	4.51	4.26	4.31	4.75	
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1575	5.00	4.78	4.27	4.35	5.00	
5. Did audiovisual techniques enhance your understanding	0	3	0	0	0	0	1	5.00	1/1380	5.00	4.45	3.94	4.04	5.00	
Discussion															
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	1	5.00	1/1520	5.00	4.26	4.01	4.18	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	3	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	0						

Course-Section: DANC 475 0101  
 Title SENIOR PROJECTS IN DAN  
 Instructor: HAMBY, DOUGLAS  
 Enrollment: 6  
 Questionnaires: 5

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	4	4.80	243/1674	4.80	4.53	4.27	4.42	4.80	
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	4	4.60	460/1674	4.60	4.55	4.23	4.31	4.60	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1609	5.00	4.32	4.22	4.30	5.00	
6. Did written assignments contribute to what you learned	1	1	0	0	2	0	1	3.67	1207/1535	3.67	3.60	4.08	4.18	3.67	
7. Was the grading system clearly explained	1	1	0	0	0	0	3	5.00	1/1651	5.00	4.12	4.18	4.23	5.00	
8. How many times was class cancelled	0	0	0	0	0	1	4	4.80	887/1673	4.80	4.41	4.69	4.67	4.80	
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	4	0	3.80	1200/1656	3.80	4.39	4.07	4.19	3.80	
Lecture															
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	1	5.00	****/1586	****	4.68	4.43	4.46	****	
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	1	5.00	****/1585	****	4.91	4.69	4.76	****	
3. Was lecture material presented and explained clearly	4	0	0	0	0	0	1	5.00	****/1582	****	4.51	4.26	4.31	****	
4. Did the lectures contribute to what you learned	4	0	0	0	0	1	0	4.00	****/1575	****	4.78	4.27	4.35	****	
Discussion															
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	0	4.00	****/1520	****	4.26	4.01	4.18	****	
2. Were all students actively encouraged to participate	4	0	0	0	0	0	1	5.00	****/1515	****	4.62	4.24	4.40	****	
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	1	5.00	****/1511	****	4.54	4.27	4.45	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 5	Required for Majors	0
28-55	0	1.00-1.99	B 0		Graduate 0
56-83	0	2.00-2.99	C 0	General	1
84-150	1	3.00-3.49	D 0		Under-grad 5
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	4
			? 0		