

Student Course Evaluation Questionnaires

Course-Section:	CHIN 101 01
Title:	Elementary Chinese I
Instructor:	Shields,Anna M.

Term - Fall 2011

Enrollment:	27
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	15	5.00	1/1520	4.27	4.44	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	15	5.00	1/1520	4.40	4.42	4.27	4.20	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	14	4.93	97/1291	4.63	4.56	4.33	4.24	4.93
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	15	5.00	1/1483	4.11	4.45	4.23	4.09	5.00
5. Did assigned readings contribute to what you learned	0	3	0	0	0	1	11	4.92	68/1417	4.08	4.33	4.08	4.02	4.92
6. Did written assignments contribute to what you learned	0	3	0	0	0	2	10	4.83	121/1405	4.02	4.38	4.12	3.96	4.83
7. Was the grading system clearly explained	0	0	0	0	1	1	13	4.80	148/1504	4.23	4.28	4.16	4.13	4.80
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1519	4.90	4.70	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	0	11	5.00	1/1495	4.00	4.21	4.11	4.01	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	13	4.80	374/1459	4.54	4.55	4.47	4.40	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	15	5.00	1/1460	4.46	4.83	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	15	5.00	1/1455	4.32	4.43	4.32	4.26	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	15	5.00	1/1456	4.08	4.55	4.34	4.26	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	3	11	4.67	198/1316	4.17	4.16	4.03	3.91	4.67
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	7	4.88	149/1243	4.15	4.37	4.17	3.98	4.88
2. Were all students actively encouraged to participate	7	0	0	0	0	0	8	5.00	1/1241	4.36	4.58	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	8	5.00	1/1236	4.14	4.51	4.40	4.19	5.00

Student Course Evaluation Questionnaires

Course-Section:	CHIN 101 01
Title:	Elementary Chinese I
Instructor:	Shields,Anna M.

Term - Fall 2011

Enrollment:	27
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	0	0	0	0	0	8	5.00	1/889	4.14	4.20	4.02	3.89	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	3	Graduate	1	Major	1
28-55	1	1.00-1.99	1	B	7						
56-83	2	2.00-2.99	1	C	1	General	6	Under-grad	14	Non-major	14
84-150	0	3.00-3.49	1	D	0						
Grad.	1	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	CHIN 101 02
Title:	Elementary Chinese I
Instructor:	Huang,Hui Chih

Term - Fall 2011

Enrollment:	25
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	5	2	3	5	3.53	1395/1520	4.27	4.44	4.31	4.14	3.53
2. Did the instructor make clear the expected goals	0	0	0	2	4	4	5	3.80	1247/1520	4.40	4.42	4.27	4.20	3.80
3. Did the exam questions reflect the expected goals	0	0	0	1	1	5	8	4.33	756/1291	4.63	4.56	4.33	4.24	4.33
4. Did other evaluations reflect the expected goals	0	1	2	4	1	3	4	3.21	1419/1483	4.11	4.45	4.23	4.09	3.21
5. Did assigned readings contribute to what you learned	0	3	1	3	3	2	3	3.25	1285/1417	4.08	4.33	4.08	4.02	3.25
6. Did written assignments contribute to what you learned	1	0	2	2	3	5	2	3.21	1303/1405	4.02	4.38	4.12	3.96	3.21
7. Was the grading system clearly explained	0	0	0	1	6	5	3	3.67	1263/1504	4.23	4.28	4.16	4.13	3.67
8. How many times was class cancelled	0	0	0	1	0	0	14	4.80	794/1519	4.90	4.70	4.70	4.71	4.80
9. How would you grade the overall teaching effectiveness	2	0	0	5	4	3	1	3.00	1415/1495	4.00	4.21	4.11	4.01	3.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	4	7	4.29	1070/1459	4.54	4.55	4.47	4.40	4.29
2. Did the instructor seem interested in the subject	1	0	0	1	4	4	5	3.93	1414/1460	4.46	4.83	4.74	4.68	3.93
3. Was lecture material presented and explained clearly	1	0	0	3	4	2	5	3.64	1280/1455	4.32	4.43	4.32	4.26	3.64
4. Did the lectures contribute to what you learned	1	1	3	2	2	2	4	3.15	1388/1456	4.08	4.55	4.34	4.26	3.15
5. Did audiovisual techniques enhance your understanding	2	1	2	1	2	1	6	3.67	987/1316	4.17	4.16	4.03	3.91	3.67
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	3	1	0	3	3.43	1085/1243	4.15	4.37	4.17	3.98	3.43
2. Were all students actively encouraged to participate	8	0	1	0	2	1	3	3.71	1072/1241	4.36	4.58	4.33	4.14	3.71
3. Did the instructor encourage fair and open discussion	8	0	2	0	2	0	3	3.29	1181/1236	4.14	4.51	4.40	4.19	3.29

Student Course Evaluation Questionnaires

Course-Section:	CHIN 101 02
Title:	Elementary Chinese I
Instructor:	Huang,Hui Chih

Term - Fall 2011

Enrollment:	25
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	0	1	2	1	0	3	3.29	770/889	4.14	4.20	4.02	3.89	3.29

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	2	0.00-0.99 0	A 7	Required for Majors	3	Graduate	0	Major	2
28-55	0	1.00-1.99 0	B 4						
56-83	0	2.00-2.99 0	C 1	General	2	Under-grad	15	Non-major	13
84-150	1	3.00-3.49 1	D 0						
Grad.	0	3.50-4.00 3	F 0	Electives	2	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	5				
			? 3						

Student Course Evaluation Questionnaires

Course-Section:	CHIN 201 01
Title:	Intermediate Chinese I
Instructor:	Shields,Anna M.

Term - Fall 2011

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	18	4.90	140/1520	4.54	4.44	4.31	4.36	4.90
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	18	4.90	115/1520	4.59	4.42	4.27	4.34	4.90
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	18	4.90	139/1291	4.68	4.56	4.33	4.44	4.90
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	17	4.85	138/1483	4.50	4.45	4.23	4.28	4.85
5. Did assigned readings contribute to what you learned	0	0	0	1	0	3	16	4.70	194/1417	4.54	4.33	4.08	4.14	4.70
6. Did written assignments contribute to what you learned	0	0	0	1	0	4	15	4.65	243/1405	4.25	4.38	4.12	4.13	4.65
7. Was the grading system clearly explained	0	0	0	0	1	4	15	4.70	233/1504	4.54	4.28	4.16	4.15	4.70
8. How many times was class cancelled	0	0	0	0	0	0	20	5.00	1/1519	4.71	4.70	4.70	4.64	5.00
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	2	15	4.88	98/1495	4.33	4.21	4.11	4.16	4.88
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	19	4.95	100/1459	4.59	4.55	4.47	4.52	4.95
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	20	5.00	1/1460	4.84	4.83	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	19	4.95	82/1455	4.61	4.43	4.32	4.39	4.95
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	17	4.85	257/1456	4.58	4.55	4.34	4.46	4.85
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	4	14	4.68	187/1316	4.56	4.16	4.03	4.18	4.68
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	2	7	4.78	221/1243	4.46	4.37	4.17	4.22	4.78
2. Were all students actively encouraged to participate	11	0	0	0	0	1	8	4.89	188/1241	4.73	4.58	4.33	4.38	4.89
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	1	8	4.89	239/1236	4.38	4.51	4.40	4.45	4.89

Student Course Evaluation Questionnaires

Course-Section:	CHIN 201 01
Title:	Intermediate Chinese I
Instructor:	Shields,Anna M.

Term - Fall 2011

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	0	0	0	0	3	6	4.67	135/889	3.90	4.20	4.02	3.99	4.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	13	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	3	2.00-2.99	2	C	4	General	10	Under-grad	20	Non-major	20
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	CHIN 201 02
Title:	Intermediate Chinese I
Instructor:	Huang,Hui Chih

Term - Fall 2011

Enrollment:	25
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	5	5	11	4.18	991/1520	4.54	4.44	4.31	4.36	4.18
2. Did the instructor make clear the expected goals	1	0	0	0	4	8	10	4.27	874/1520	4.59	4.42	4.27	4.34	4.27
3. Did the exam questions reflect the expected goals	1	0	0	0	3	6	13	4.45	621/1291	4.68	4.56	4.33	4.44	4.45
4. Did other evaluations reflect the expected goals	1	1	0	1	4	7	9	4.14	917/1483	4.50	4.45	4.23	4.28	4.14
5. Did assigned readings contribute to what you learned	2	0	0	0	5	3	13	4.38	492/1417	4.54	4.33	4.08	4.14	4.38
6. Did written assignments contribute to what you learned	2	0	0	1	5	11	4	3.86	1002/1405	4.25	4.38	4.12	4.13	3.86
7. Was the grading system clearly explained	2	0	0	0	3	7	11	4.38	594/1504	4.54	4.28	4.16	4.15	4.38
8. How many times was class cancelled	2	0	0	0	0	12	9	4.43	1197/1519	4.71	4.70	4.70	4.64	4.43
9. How would you grade the overall teaching effectiveness	5	0	0	0	7	8	3	3.78	1121/1495	4.33	4.21	4.11	4.16	3.78
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	4	9	9	4.23	1116/1459	4.59	4.55	4.47	4.52	4.23
2. Did the instructor seem interested in the subject	1	0	0	0	2	3	17	4.68	1024/1460	4.84	4.83	4.74	4.80	4.68
3. Was lecture material presented and explained clearly	1	0	0	1	3	7	11	4.27	903/1455	4.61	4.43	4.32	4.39	4.27
4. Did the lectures contribute to what you learned	1	0	0	1	4	4	13	4.32	888/1456	4.58	4.55	4.34	4.46	4.32
5. Did audiovisual techniques enhance your understanding	2	0	0	0	3	6	12	4.43	383/1316	4.56	4.16	4.03	4.18	4.43
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	0	2	2	3	4.14	708/1243	4.46	4.37	4.17	4.22	4.14
2. Were all students actively encouraged to participate	16	0	0	0	1	1	5	4.57	502/1241	4.73	4.58	4.33	4.38	4.57
3. Did the instructor encourage fair and open discussion	15	0	0	1	2	2	3	3.88	1027/1236	4.38	4.51	4.40	4.45	3.88

Student Course Evaluation Questionnaires

Course-Section: CHIN 201 02	Term - Fall 2011	Enrollment: 25
Title: Intermediate Chinese I		Questionnaires: 23
Instructor: Huang,Hui Chih		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	15	1	0	3	1	2	1	3.14	806/889	3.90	4.20	4.02	3.99	3.14

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	8	Required for Majors	4	Graduate	0	Major	2
28-55	3	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	2	General	10	Under-grad	23	Non-major	21
84-150	5	3.00-3.49	5	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	CHIN 301 01
Title:	Advanced Chinese I
Instructor:	Brown,William I

Term - Fall 2011

Enrollment:	23
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	9	4.53	568/1520	4.53	4.44	4.31	4.33	4.53
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	12	4.73	271/1520	4.73	4.42	4.27	4.26	4.73
3. Did the exam questions reflect the expected goals	0	0	0	0	1	0	14	4.87	176/1291	4.87	4.56	4.33	4.32	4.87
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	12	4.80	171/1483	4.80	4.45	4.23	4.25	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	12	4.80	119/1417	4.80	4.33	4.08	4.07	4.80
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	11	4.67	235/1405	4.67	4.38	4.12	4.13	4.67
7. Was the grading system clearly explained	0	0	0	0	0	3	12	4.80	148/1504	4.80	4.28	4.16	4.15	4.80
8. How many times was class cancelled	0	0	0	0	0	9	6	4.40	1214/1519	4.40	4.70	4.70	4.69	4.40
9. How would you grade the overall teaching effectiveness	2	3	0	0	0	0	10	5.00	1/1495	5.00	4.21	4.11	4.07	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	13	4.87	269/1459	4.87	4.55	4.47	4.47	4.87
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	14	4.93	381/1460	4.93	4.83	4.74	4.72	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	13	4.87	205/1455	4.87	4.43	4.32	4.31	4.87
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	12	4.80	315/1456	4.80	4.55	4.34	4.32	4.80
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	13	4.93	64/1316	4.93	4.16	4.03	4.08	4.93
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	0	5	5.00	1/1243	5.00	4.37	4.17	4.16	5.00
2. Were all students actively encouraged to participate	10	0	0	0	0	0	5	5.00	1/1241	5.00	4.58	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	5	5.00	1/1236	5.00	4.51	4.40	4.41	5.00
4. Were special techniques successful	10	1	0	0	0	0	4	5.00	1/889	5.00	4.20	4.02	4.02	5.00

Student Course Evaluation Questionnaires

Course-Section:	CHIN 301 01
Title:	Advanced Chinese I
Instructor:	Brown, William I

Term - Fall 2011

Enrollment:	23
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	0	0	1	5.00	****/164	****	****	4.15	4.12	****
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/165	****	5.00	4.19	4.15	****
3. Were necessary materials available for lab activities	14	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	14	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	0	1	5.00	****/150	****	****	4.05	3.98	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/67	****	4.89	4.60	4.75	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/66	****	5.00	4.55	4.35	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/62	****	4.83	4.54	4.55	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/68	****	5.00	4.59	4.63	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/66	****	4.33	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/24	****	5.00	4.17	3.90	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/15	****	5.00	4.17	4.60	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/22	****	4.00	4.07	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	CHIN 301 01
Title:	Advanced Chinese I
Instructor:	Brown, William I

Term - Fall 2011

Enrollment:	23
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/15	****	5.00	4.06	4.40	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/12	****	****	4.16	4.70	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 10	Required for Majors	3 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 2		
56-83	1	2.00-2.99	1 C 0	General	3 Under-grad 15 Non-major 15
84-150	1	3.00-3.49	1 D 0		
Grad.	0	3.50-4.00	2 F 0	Electives	3 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	3
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	CHIN 309 01
Title:	Business Chinese
Instructor:	Brown,William I

Term - Fall 2011

Enrollment:	15
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	1	5	4.22	954/1520	4.22	4.44	4.31	4.33	4.22
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	5	4.56	513/1520	4.56	4.42	4.27	4.26	4.56
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	7	4.78	267/1291	4.78	4.56	4.33	4.32	4.78
4. Did other evaluations reflect the expected goals	0	0	0	0	0	5	4	4.44	578/1483	4.44	4.45	4.23	4.25	4.44
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	5	4.44	428/1417	4.44	4.33	4.08	4.07	4.44
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	6	4.56	334/1405	4.56	4.38	4.12	4.13	4.56
7. Was the grading system clearly explained	0	0	0	0	0	4	5	4.56	384/1504	4.56	4.28	4.16	4.15	4.56
8. How many times was class cancelled	0	0	0	0	0	7	2	4.22	1335/1519	4.22	4.70	4.70	4.69	4.22
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	3	4.43	457/1495	4.43	4.21	4.11	4.07	4.43
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	5	4.63	680/1459	4.63	4.55	4.47	4.47	4.63
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	8	5.00	1/1460	5.00	4.83	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	1	1	2	4	4.13	1015/1455	4.13	4.43	4.32	4.31	4.13
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	6	4.63	553/1456	4.63	4.55	4.34	4.32	4.63
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	3	3	4.29	508/1316	4.29	4.16	4.03	4.08	4.29
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	1	3	4.40	516/1243	4.40	4.37	4.17	4.16	4.40
2. Were all students actively encouraged to participate	4	0	0	0	1	1	3	4.40	666/1241	4.40	4.58	4.33	4.34	4.40
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	3	4.60	564/1236	4.60	4.51	4.40	4.41	4.60

Student Course Evaluation Questionnaires

Course-Section:	CHIN 309 01
Title:	Business Chinese
Instructor:	Brown, William I

Term - Fall 2011

Enrollment:	15
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	2	0	0	1	0	2	4.33	292/889	4.33	4.20	4.02	4.02	4.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	1	0.00-0.99	0	A	6	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	2	C	2	General	0	Under-grad	9	Non-major	9
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						