

Student Course Evaluation Questionnaires

Course-Section:	BTEC 650 01
Title:	Applied Biochemistry
Instructor:	Wood,Timothy I.

Term - Fall 2011

Enrollment:	16
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	0	7	4.30	874/1520	4.30	4.48	4.31	4.39	4.30
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	6	4.60	443/1520	4.60	4.31	4.27	4.28	4.60
3. Did the exam questions reflect the expected goals	0	0	0	0	3	2	5	4.20	851/1291	4.20	4.28	4.33	4.38	4.20
4. Did other evaluations reflect the expected goals	0	0	0	1	3	0	6	4.10	960/1483	4.10	4.15	4.23	4.25	4.10
5. Did assigned readings contribute to what you learned	0	0	0	0	2	2	6	4.40	473/1417	4.40	4.16	4.08	4.13	4.40
6. Did written assignments contribute to what you learned	0	1	0	1	2	1	5	4.11	784/1405	4.11	4.03	4.12	4.24	4.11
7. Was the grading system clearly explained	0	0	0	0	0	2	8	4.80	148/1504	4.80	4.22	4.16	4.21	4.80
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1519	5.00	4.86	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	4	4.57	288/1495	4.57	4.15	4.11	4.20	4.57
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	9	4.90	199/1459	4.90	4.60	4.47	4.48	4.90
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	9	4.90	544/1460	4.90	4.79	4.74	4.77	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	5	4.50	637/1455	4.50	4.32	4.32	4.31	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	6	4.60	579/1456	4.60	4.37	4.34	4.32	4.60
5. Did audiovisual techniques enhance your understanding	1	0	1	1	0	1	6	4.11	659/1316	4.11	4.21	4.03	3.86	4.11
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	2	2	4	4.25	624/1243	4.25	3.87	4.17	4.23	4.25
2. Were all students actively encouraged to participate	1	0	0	0	2	2	5	4.33	713/1241	4.33	4.25	4.33	4.39	4.33
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	2	6	4.56	606/1236	4.56	4.33	4.40	4.47	4.56
4. Were special techniques successful	2	1	0	0	1	2	4	4.43	241/889	4.43	3.98	4.02	4.06	4.43

Student Course Evaluation Questionnaires

Course-Section:	BTEC 650 01
Title:	Applied Biochemistry
Instructor:	Wood,Timothy I.

Term - Fall 2011

Enrollment:	16
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
3. Were necessary materials available for lab activities	9	0	0	0	0	1	0	4.00	****/160	****	4.80	4.45	3.91	****
Seminar														
1. Were assigned topics relevant to the announced theme	8	1	0	0	0	0	1	5.00	****/67	****	4.33	4.60	4.62	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	1	5.00	****/66	****	4.80	4.55	4.62	****
3. Did research projects contribute to what you learned	9	0	0	0	0	1	0	4.00	****/62	****	4.60	4.54	4.59	****
4. Did presentations contribute to what you learned	9	0	0	0	0	1	0	4.00	****/68	****	****	4.59	4.62	****
5. Were criteria for grading made clear	9	0	0	0	0	0	1	5.00	****/66	****	3.40	4.20	4.26	****
Field Work														
1. Did field experience contribute to what you learned	9	0	1	0	0	0	0	1.00	****/32	****	****	4.36	4.44	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.52	****
Self Paced														
1. Did self-paced system contribute to what you learned	8	0	0	0	1	0	1	4.00	****/24	****	4.00	4.17	4.13	****
2. Did study questions make clear the expected goal	9	0	0	0	0	0	1	5.00	****/15	****	4.20	4.17	4.48	****
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	0	0	1	5.00	****/15	****	3.80	4.06	4.90	****

Student Course Evaluation Questionnaires

Course-Section:	BTEC 650 01
Title:	Applied Biochemistry
Instructor:	Wood,Timothy I.

Term - Fall 2011

Enrollment:	16
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	9	0	0	0	0	1	0	4.00	****/12	****	4.40	4.16	4.68	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 6	Required for Majors	7 Graduate 5 Major 0
28-55	0	1.00-1.99	0 B 1		
56-83	0	2.00-2.99	0 C 0	General	0 Under-grad 5 Non-major 10
84-150	0	3.00-3.49	0 D 0		
Grad.	5	3.50-4.00	0 F 0	Electives	0 **** - Means there are not enough responses to be significant
			0 P 0		
			0 I 0	Other	0
			3 ? 3		

Student Course Evaluation Questionnaires

Course-Section:	BTEC 653 01
Title:	Bioprocess Engineering
Instructor:	Ahuja,Sanjeev K

Term - Fall 2011

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	7	4.46	666/1520	4.46	4.48	4.31	4.39	4.46
2. Did the instructor make clear the expected goals	0	0	1	0	0	5	7	4.31	847/1520	4.31	4.31	4.27	4.28	4.31
3. Did the exam questions reflect the expected goals	1	1	0	0	3	1	7	4.36	730/1291	4.36	4.28	4.33	4.38	4.36
4. Did other evaluations reflect the expected goals	1	1	0	0	3	4	4	4.09	965/1483	4.09	4.15	4.23	4.25	4.09
5. Did assigned readings contribute to what you learned	1	1	0	0	1	6	4	4.27	596/1417	4.27	4.16	4.08	4.13	4.27
6. Did written assignments contribute to what you learned	1	2	0	1	1	2	6	4.30	605/1405	4.30	4.03	4.12	4.24	4.30
7. Was the grading system clearly explained	1	0	1	0	2	4	5	4.00	999/1504	4.00	4.22	4.16	4.21	4.00
8. How many times was class cancelled	1	0	1	0	0	0	11	4.67	956/1519	4.67	4.86	4.70	4.77	4.67
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	5	2	4.29	627/1495	4.29	4.15	4.11	4.20	4.29
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	10	4.75	463/1459	4.75	4.60	4.47	4.48	4.75
2. Did the instructor seem interested in the subject	0	0	1	0	0	3	9	4.46	1224/1460	4.46	4.79	4.74	4.77	4.46
3. Was lecture material presented and explained clearly	3	0	0	0	2	3	5	4.30	877/1455	4.30	4.32	4.32	4.31	4.30
4. Did the lectures contribute to what you learned	2	0	1	0	1	1	8	4.36	832/1456	4.36	4.37	4.34	4.32	4.36
5. Did audiovisual techniques enhance your understanding	2	1	1	1	1	3	4	3.80	889/1316	3.80	4.21	4.03	3.86	3.80
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	1	6	2	3.90	849/1243	3.90	3.87	4.17	4.23	3.90
2. Were all students actively encouraged to participate	2	0	0	1	3	4	3	3.82	1031/1241	3.82	4.25	4.33	4.39	3.82
3. Did the instructor encourage fair and open discussion	2	0	0	1	1	4	5	4.18	865/1236	4.18	4.33	4.40	4.47	4.18
4. Were special techniques successful	2	3	0	2	3	2	1	3.25	778/889	3.25	3.98	4.02	4.06	3.25

Student Course Evaluation Questionnaires

Course-Section:	BTEC 653 01
Title:	Bioprocess Engineering
Instructor:	Ahuja, Sanjeev K

Term - Fall 2011

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	12	0	0	0	0	0	1	5.00	****/164	****	4.63	4.15	3.66	****
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/165	****	4.58	4.19	3.75	****
3. Were necessary materials available for lab activities	12	0	0	0	0	0	1	5.00	****/160	****	4.80	4.45	3.91	****
4. Did the lab instructor provide assistance	12	0	0	0	0	0	1	5.00	****/158	****	4.71	4.36	3.59	****
5. Were requirements for lab reports clearly specified	12	0	0	0	0	0	1	5.00	****/150	****	4.49	4.05	3.71	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	1	5.00	****/67	****	4.33	4.60	4.62	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	1	5.00	****/66	****	4.80	4.55	4.62	****
3. Did research projects contribute to what you learned	12	0	0	0	0	0	1	5.00	****/62	****	4.60	4.54	4.59	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	1	5.00	****/68	****	****	4.59	4.62	****
5. Were criteria for grading made clear	12	0	0	0	0	0	1	5.00	****/66	****	3.40	4.20	4.26	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.44	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	1	5.00	****/31	****	****	4.15	4.39	****
3. Was the instructor available for consultation	12	0	0	0	0	0	1	5.00	****/23	****	5.00	4.48	4.56	****
4. To what degree could you discuss your evaluations	12	0	0	0	0	0	1	5.00	****/27	****	4.60	4.23	4.32	****
5. Did conferences help you carry out field activities	12	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.52	****

Student Course Evaluation Questionnaires

Course-Section:	BTEC 653 01
Title:	Bioprocess Engineering
Instructor:	Ahuja,Sanjeev K

Term - Fall 2011

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	0	1	5.00	****/15	****	3.80	4.06	4.90	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	5	Required for Majors	8	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	13
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	BTEC 660 01
Title:	Reg. Issues In Biotech
Instructor:	Moreira, Antonio

Term - Fall 2011

Enrollment:	31
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	4	17	4.81	230/1520	4.81	4.48	4.31	4.39	4.81
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	17	4.76	237/1520	4.76	4.31	4.27	4.28	4.76
3. Did the exam questions reflect the expected goals	0	1	0	0	3	4	13	4.50	546/1291	4.50	4.28	4.33	4.38	4.50
4. Did other evaluations reflect the expected goals	1	0	0	0	0	3	17	4.85	138/1483	4.85	4.15	4.23	4.25	4.85
5. Did assigned readings contribute to what you learned	0	0	0	0	4	5	12	4.38	492/1417	4.38	4.16	4.08	4.13	4.38
6. Did written assignments contribute to what you learned	0	1	0	0	1	4	15	4.70	204/1405	4.70	4.03	4.12	4.24	4.70
7. Was the grading system clearly explained	0	0	0	0	0	5	16	4.76	182/1504	4.76	4.22	4.16	4.21	4.76
8. How many times was class cancelled	1	0	0	0	0	0	20	5.00	1/1519	5.00	4.86	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	6	3	0	0	1	5	6	4.42	470/1495	4.54	4.15	4.11	4.20	4.54
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	20	4.95	100/1459	4.95	4.60	4.47	4.48	4.95
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	18	4.81	806/1460	4.88	4.79	4.74	4.77	4.88
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	16	4.84	226/1455	4.86	4.32	4.32	4.31	4.86
4. Did the lectures contribute to what you learned	1	0	0	0	0	4	16	4.80	315/1456	4.84	4.37	4.34	4.32	4.84
5. Did audiovisual techniques enhance your understanding	1	1	0	1	0	4	14	4.63	215/1316	4.63	4.21	4.03	3.86	4.63
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	6	13	4.68	284/1243	4.68	3.87	4.17	4.23	4.68
2. Were all students actively encouraged to participate	2	0	0	0	3	8	8	4.26	763/1241	4.26	4.25	4.33	4.39	4.26
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	5	14	4.74	429/1236	4.74	4.33	4.40	4.47	4.74
4. Were special techniques successful	2	6	0	0	3	3	7	4.31	309/889	4.31	3.98	4.02	4.06	4.31

Student Course Evaluation Questionnaires

Course-Section:	BTEC 660 01
Title:	Reg. Issues In Biotech
Instructor:	Moreira, Antonio

Term - Fall 2011

Enrollment:	31
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	19	0	0	0	0	1	1	4.50	****/165	****	4.58	4.19	3.75	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	2	0	0	0	0	4	5.00	****/67	****	4.33	4.60	4.62	****
2. Was the instructor available for individual attention	16	1	0	0	0	1	3	4.75	****/66	****	4.80	4.55	4.62	****
3. Did research projects contribute to what you learned	17	2	0	0	0	0	2	5.00	****/62	****	4.60	4.54	4.59	****
4. Did presentations contribute to what you learned	16	0	0	0	0	2	3	4.60	****/68	****	****	4.59	4.62	****
5. Were criteria for grading made clear	16	0	0	0	0	1	4	4.80	****/66	****	3.40	4.20	4.26	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	1	0	2	4.33	****/32	****	****	4.36	4.44	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	0	3	5.00	****/31	****	****	4.15	4.39	****
3. Was the instructor available for consultation	18	0	0	0	0	0	3	5.00	****/23	****	5.00	4.48	4.56	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	2	5.00	****/27	****	4.60	4.23	4.32	****
5. Did conferences help you carry out field activities	19	0	0	0	0	0	2	5.00	****/20	****	****	4.23	4.52	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	1	3	4.75	****/24	****	4.00	4.17	4.13	****
2. Did study questions make clear the expected goal	17	0	0	0	0	1	3	4.75	****/15	****	4.20	4.17	4.48	****
3. Were your contacts with the instructor helpful	18	0	0	0	1	0	2	4.33	****/22	****	4.40	4.07	4.67	****
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	1	1	4.50	****/15	****	3.80	4.06	4.90	****

Student Course Evaluation Questionnaires

Course-Section: BTEC 660 01	Term - Fall 2011	Enrollment: 31
Title: Reg. Issues In Biotech		Questionnaires: 21
Instructor: Moreira, Antonio		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	19	0	0	0	0	1	1	4.50	****/12	****	4.40	4.16	4.68	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	4	A	13	Required for Majors	10	Graduate	10	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	21
84-150	0	3.00-3.49	1	D	0						
Grad.	10	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	BTEC 660 01
Title:	Reg. Issues In Biotech
Instructor:	Federici, Mary M

Term - Fall 2011

Enrollment:	31
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	17	4.81	230/1520	4.81	4.48	4.31	4.39	4.81
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	17	4.76	237/1520	4.76	4.31	4.27	4.28	4.76
3. Did the exam questions reflect the expected goals	0	1	0	0	3	4	13	4.50	546/1291	4.50	4.28	4.33	4.38	4.50
4. Did other evaluations reflect the expected goals	1	0	0	0	0	3	17	4.85	138/1483	4.85	4.15	4.23	4.25	4.85
5. Did assigned readings contribute to what you learned	0	0	0	0	4	5	12	4.38	492/1417	4.38	4.16	4.08	4.13	4.38
6. Did written assignments contribute to what you learned	0	1	0	0	1	4	15	4.70	204/1405	4.70	4.03	4.12	4.24	4.70
7. Was the grading system clearly explained	0	0	0	0	0	5	16	4.76	182/1504	4.76	4.22	4.16	4.21	4.76
8. How many times was class cancelled	1	0	0	0	0	0	20	5.00	1/1519	5.00	4.86	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	7	2	0	0	0	4	8	4.67	217/1495	4.54	4.15	4.11	4.20	4.54
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	16	4.94	119/1459	4.95	4.60	4.47	4.48	4.95
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	17	4.94	326/1460	4.88	4.79	4.74	4.77	4.88
3. Was lecture material presented and explained clearly	5	0	0	0	0	2	14	4.88	194/1455	4.86	4.32	4.32	4.31	4.86
4. Did the lectures contribute to what you learned	4	0	0	0	0	2	15	4.88	223/1456	4.84	4.37	4.34	4.32	4.84
5. Did audiovisual techniques enhance your understanding	4	1	0	1	0	3	12	4.63	221/1316	4.63	4.21	4.03	3.86	4.63
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	6	13	4.68	284/1243	4.68	3.87	4.17	4.23	4.68
2. Were all students actively encouraged to participate	2	0	0	0	3	8	8	4.26	763/1241	4.26	4.25	4.33	4.39	4.26
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	5	14	4.74	429/1236	4.74	4.33	4.40	4.47	4.74
4. Were special techniques successful	2	6	0	0	3	3	7	4.31	309/889	4.31	3.98	4.02	4.06	4.31

Student Course Evaluation Questionnaires

Course-Section:	BTEC 660 01
Title:	Reg. Issues In Biotech
Instructor:	Federici, Mary M

Term - Fall 2011

Enrollment:	31
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	19	0	0	0	0	1	1	4.50	****/165	****	4.58	4.19	3.75	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	2	0	0	0	0	4	5.00	****/67	****	4.33	4.60	4.62	****
2. Was the instructor available for individual attention	16	1	0	0	0	1	3	4.75	****/66	****	4.80	4.55	4.62	****
3. Did research projects contribute to what you learned	17	2	0	0	0	0	2	5.00	****/62	****	4.60	4.54	4.59	****
4. Did presentations contribute to what you learned	16	0	0	0	0	2	3	4.60	****/68	****	****	4.59	4.62	****
5. Were criteria for grading made clear	16	0	0	0	0	1	4	4.80	****/66	****	3.40	4.20	4.26	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	1	0	2	4.33	****/32	****	****	4.36	4.44	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	0	3	5.00	****/31	****	****	4.15	4.39	****
3. Was the instructor available for consultation	18	0	0	0	0	0	3	5.00	****/23	****	5.00	4.48	4.56	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	2	5.00	****/27	****	4.60	4.23	4.32	****
5. Did conferences help you carry out field activities	19	0	0	0	0	0	2	5.00	****/20	****	****	4.23	4.52	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	1	3	4.75	****/24	****	4.00	4.17	4.13	****
2. Did study questions make clear the expected goal	17	0	0	0	0	1	3	4.75	****/15	****	4.20	4.17	4.48	****
3. Were your contacts with the instructor helpful	18	0	0	0	1	0	2	4.33	****/22	****	4.40	4.07	4.67	****
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	1	1	4.50	****/15	****	3.80	4.06	4.90	****

Student Course Evaluation Questionnaires

Course-Section: BTEC 660 01	Term - Fall 2011	Enrollment: 31
Title: Reg. Issues In Biotech		Questionnaires: 21
Instructor: Federici, Mary M		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	19	0	0	0	0	1	1	4.50	****/12	****	4.40	4.16	4.68	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	4	A	13	Required for Majors	10	Graduate	10	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	21
84-150	0	3.00-3.49	1	D	0						
Grad.	10	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	1				
				?	5						