

Course-Section: ASL 102 0101
 Title AMERICAN SIGN LANG II
 Instructor: ROBERTSON, DARR
 Enrollment: 15
 Questionnaires: 14

University of Maryland
 Baltimore County
 Spring 2006

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	14	5.00	1/1481	5.00	4.26	4.29	4.14	5.00	
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	13	4.93	92/1481	4.96	4.26	4.23	4.18	4.93	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	13	4.93	113/1249	4.91	4.37	4.27	4.14	4.93	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	13	4.93	109/1424	4.96	4.27	4.21	4.06	4.93	
5. Did assigned readings contribute to what you learned	1	2	0	0	0	0	11	5.00	1/1396	4.58	4.07	3.98	3.89	5.00	
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	13	4.93	69/1342	4.81	4.12	4.07	3.88	4.93	
7. Was the grading system clearly explained	0	0	0	0	0	0	14	5.00	1/1459	4.85	4.19	4.16	4.17	5.00	
8. How many times was class cancelled	0	0	0	0	0	3	11	4.79	855/1480	4.49	4.64	4.68	4.64	4.79	
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	11	4.92	89/1450	4.96	4.10	4.09	3.97	4.92	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	14	5.00	1/1409	5.00	4.46	4.42	4.36	5.00	
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	13	5.00	1/1407	5.00	4.77	4.69	4.57	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	14	5.00	1/1399	4.95	4.30	4.26	4.23	5.00	
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	14	5.00	1/1400	5.00	4.35	4.27	4.19	5.00	
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	1	11	4.92	79/1179	4.68	3.94	3.96	3.85	4.92	
Discussion															
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	8	5.00	1/1262	4.93	4.18	4.05	3.77	5.00	
2. Were all students actively encouraged to participate	6	0	0	0	0	0	8	5.00	1/1259	5.00	4.40	4.29	4.06	5.00	
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	8	5.00	1/1256	5.00	4.34	4.30	4.08	5.00	
4. Were special techniques successful	6	0	0	0	0	0	8	5.00	1/ 788	5.00	4.03	4.00	3.80	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 6	Required for Majors	7
28-55	1	1.00-1.99	B 4		Graduate 0
56-83	2	2.00-2.99	C 1	General	3
84-150	1	3.00-3.49	D 0		Under-grad 14
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	1
			? 0		

Course-Section: ASL 102 0201
 Title AMERICAN SIGN LANG II
 Instructor: ROBERTSON, DARR
 Enrollment: 13
 Questionnaires: 10

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	10	5.00	1/1481	5.00	4.26	4.29	4.14	5.00	
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	10	5.00	1/1481	4.96	4.26	4.23	4.18	5.00	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	9	4.90	142/1249	4.91	4.37	4.27	4.14	4.90	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	10	5.00	1/1424	4.96	4.27	4.21	4.06	5.00	
5. Did assigned readings contribute to what you learned	0	4	0	0	2	1	3	4.17	584/1396	4.58	4.07	3.98	3.89	4.17	
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	8	4.70	166/1342	4.81	4.12	4.07	3.88	4.70	
7. Was the grading system clearly explained	0	0	0	0	1	1	8	4.70	242/1459	4.85	4.19	4.16	4.17	4.70	
8. How many times was class cancelled	0	0	0	0	0	8	2	4.20	1260/1480	4.49	4.64	4.68	4.64	4.20	
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	10	5.00	1/1450	4.96	4.10	4.09	3.97	5.00	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	10	5.00	1/1409	5.00	4.46	4.42	4.36	5.00	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1407	5.00	4.77	4.69	4.57	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	9	4.90	129/1399	4.95	4.30	4.26	4.23	4.90	
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	10	5.00	1/1400	5.00	4.35	4.27	4.19	5.00	
5. Did audiovisual techniques enhance your understanding	0	1	1	0	0	1	7	4.44	307/1179	4.68	3.94	3.96	3.85	4.44	
Discussion															
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	6	4.86	146/1262	4.93	4.18	4.05	3.77	4.86	
2. Were all students actively encouraged to participate	2	0	0	0	0	0	8	5.00	1/1259	5.00	4.40	4.29	4.06	5.00	
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	8	5.00	1/1256	5.00	4.34	4.30	4.08	5.00	
4. Were special techniques successful	2	1	0	0	0	0	7	5.00	1/ 788	5.00	4.03	4.00	3.80	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 4	Required for Majors	4
28-55	3	1.00-1.99	B 3		Graduate 0
56-83	1	2.00-2.99	C 2	General	2
84-150	2	3.00-3.49	D 0		Under-grad 10
Grad.	0	3.50-4.00	F 0	Electives	2
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	2
			? 0		