

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ASIA 100 01</b>
<b>Title:</b>	<b>Intro to Asian Studies</b>
<b>Instructor:</b>	<b>Vaporis,Constan</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>49</b>
<b>Questionnaires:</b>	<b>33</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	3	5	11	13	3.97	1158/1520	3.97	4.23	4.31	4.14	3.97
2. Did the instructor make clear the expected goals	0	0	1	5	5	11	11	3.79	1258/1520	3.79	4.37	4.27	4.20	3.79
3. Did the exam questions reflect the expected goals	0	1	1	1	6	7	17	4.19	865/1291	4.19	4.32	4.33	4.24	4.19
4. Did other evaluations reflect the expected goals	0	1	0	2	9	10	11	3.94	1089/1483	3.94	4.18	4.23	4.09	3.94
5. Did assigned readings contribute to what you learned	1	0	0	1	8	8	15	4.16	701/1417	4.16	4.09	4.08	4.02	4.16
6. Did written assignments contribute to what you learned	2	0	1	1	15	9	5	3.52	1192/1405	3.52	4.09	4.12	3.96	3.52
7. Was the grading system clearly explained	1	0	0	1	4	14	13	4.22	792/1504	4.22	4.25	4.16	4.13	4.22
8. How many times was class cancelled	1	0	0	0	0	3	29	4.91	592/1519	4.91	4.60	4.70	4.71	4.91
9. How would you grade the overall teaching effectiveness	0	3	2	2	6	11	9	3.77	1129/1495	3.77	4.20	4.11	4.01	3.77
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	2	2	12	16	4.21	1124/1459	4.21	4.47	4.47	4.40	4.21
2. Did the instructor seem interested in the subject	0	0	0	0	2	5	26	4.73	962/1460	4.73	4.59	4.74	4.68	4.73
3. Was lecture material presented and explained clearly	1	0	1	2	5	10	14	4.06	1046/1455	4.06	4.42	4.32	4.26	4.06
4. Did the lectures contribute to what you learned	0	0	2	4	4	8	15	3.91	1171/1456	3.91	4.36	4.34	4.26	3.91
5. Did audiovisual techniques enhance your understanding	1	0	0	1	5	12	14	4.22	577/1316	4.22	4.07	4.03	3.91	4.22
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	0	2	6	5	7	3.85	876/1243	3.85	4.35	4.17	3.98	3.85
2. Were all students actively encouraged to participate	13	0	0	3	5	5	7	3.80	1036/1241	3.80	4.26	4.33	4.14	3.80
3. Did the instructor encourage fair and open discussion	13	0	1	2	2	5	10	4.05	932/1236	4.05	4.43	4.40	4.19	4.05
4. Were special techniques successful	14	3	1	3	7	2	3	3.19	795/889	3.19	4.02	4.02	3.89	3.19

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<b>Seminar</b>														
3. Did research projects contribute to what you learned	32	0	0	0	0	0	1	5.00	****/62	****	4.19	4.54	4.01	****
<b>Field Work</b>														
3. Was the instructor available for consultation	32	0	0	0	0	0	1	5.00	****/23	****	3.75	4.48	****	****
5. Did conferences help you carry out field activities	32	0	0	0	0	0	1	5.00	****/20	****	3.37	4.23	****	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	13	Required for Majors	19	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	12						
56-83	3	2.00-2.99	5	C	4	General	2	Under-grad	33	Non-major	0
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						