

Course-Section: ARCH 120 1
 Title World Archaeology
 Instructor: Read, Esther D
 Enrollment: 100
 Questionnaires: 50

University of Maryland
 Baltimore County
 Fall 2009

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights, skills from this course	3	0	0	2	5	16	24	4.32	822/1509	4.32	3.98	4.31	4.18	4.32
2. Did the instructor make clear the expected goals	3	0	0	1	2	14	30	4.55	483/1509	4.55	3.90	4.26	4.25	4.55
3. Did the exam questions reflect the expected goals	3	0	0	1	3	15	28	4.49	542/1287	4.49	4.08	4.30	4.24	4.49
4. Did other evaluations reflect the expected goals	3	18	0	1	4	9	15	4.31	705/1459	4.31	3.84	4.22	4.11	4.31
5. Did assigned readings contribute to what you learned	3	0	6	3	13	9	16	3.55	1159/1406	3.55	3.91	4.09	4.02	3.55
6. Did written assignments contribute to what you learned	3	30	1	1	4	6	5	3.76	1043/1384	3.76	3.87	4.11	3.98	3.76
7. Was the grading system clearly explained	3	0	0	4	3	19	21	4.21	802/1489	4.21	4.26	4.17	4.20	4.21
8. How many times was class cancelled	4	1	0	0	1	30	14	4.29	1236/1506	4.29	4.61	4.67	4.66	4.29
9. How would you grade the overall teaching effectiveness	9	1	0	1	6	20	13	4.13	774/1463	4.13	3.89	4.09	4.02	4.13
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	3	7	35	4.71	514/1438	4.71	4.46	4.46	4.44	4.71
2. Did the instructor seem interested in the subject	5	0	0	1	0	6	38	4.80	794/1421	4.80	4.88	4.73	4.66	4.80
3. Was lecture material presented and explained clearly	5	0	0	1	2	12	30	4.58	532/1411	4.58	4.15	4.31	4.27	4.58
4. Did the lectures contribute to what you learned	5	0	0	1	2	11	31	4.60	540/1405	4.60	4.15	4.32	4.27	4.60
5. Did audiovisual techniques enhance your understanding	7	1	0	2	5	10	25	4.38	373/1236	4.38	3.88	4.00	3.87	4.38
Discussion														
1. Did class discussions contribute to what you learned	38	0	0	0	2	6	4	4.17	****/1260	****	3.47	4.14	3.95	****
2. Were all students actively encouraged to participate	39	0	0	1	3	3	4	3.91	****/1255	****	3.67	4.33	4.15	****
3. Did the instructor encourage fair and open discussion	39	0	0	0	3	4	4	4.09	****/1258	****	3.94	4.38	4.18	****
4. Were special techniques successful	39	5	0	2	0	2	2	3.67	****/ 873	****	****	4.03	3.89	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	0	0.00-0.99	0	A 20	Required for Majors 3	Graduate 0	Major 0
28-55	7	1.00-1.99	0	B 19			
56-83	2	2.00-2.99	4	C 2	General 28	Under-grad 50	Non-major 50
84-150	2	3.00-3.49	9	D 0			
Grad.	0	3.50-4.00	3	F 0	Electives 8	#### - Means there are not enough responses to be significant	
				P 0			
				I 0	Other 1		
				? 0			

Course-Section: ARCH 200 1
 Title Greek Archaeology
 Instructor: Koehler, Carolyn
 Enrollment: 60
 Questionnaires: 41

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights, skills from this course	0	0	2	5	12	10	12	3.61	1369/1509	3.61	3.98	4.31	4.34	3.61
2. Did the instructor make clear the expected goals	0	0	1	6	12	14	8	3.54	1359/1509	3.54	3.90	4.26	4.32	3.54
3. Did the exam questions reflect the expected goals	1	0	2	4	10	13	11	3.67	1115/1287	3.68	4.08	4.30	4.35	3.67
4. Did other evaluations reflect the expected goals	0	0	2	3	13	14	9	3.61	1271/1459	3.61	3.84	4.22	4.30	3.61
5. Did assigned readings contribute to what you learned	0	0	1	6	3	14	17	3.98	849/1406	3.98	3.91	4.09	4.09	3.98
6. Did written assignments contribute to what you learned	0	1	1	3	14	13	9	3.65	1114/1384	3.65	3.87	4.11	4.09	3.65
7. Was the grading system clearly explained	0	0	1	2	11	19	8	3.76	1197/1489	3.76	4.26	4.17	4.19	3.76
8. How many times was class cancelled	1	0	0	0	0	2	38	4.95	350/1506	4.95	4.61	4.67	4.61	4.95
9. How would you grade the overall teaching effectiveness	3	0	2	4	16	13	3	3.29	1329/1463	3.29	3.89	4.09	4.08	3.29
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	4	6	17	12	3.88	1276/1438	3.88	4.46	4.46	4.48	3.88
2. Did the instructor seem interested in the subject	1	0	0	0	1	5	34	4.82	742/1421	4.82	4.88	4.73	4.76	4.82
3. Was lecture material presented and explained clearly	1	0	1	3	13	14	9	3.67	1232/1411	3.68	4.15	4.31	4.37	3.67
4. Did the lectures contribute to what you learned	1	0	4	6	8	12	10	3.45	1279/1405	3.45	4.15	4.32	4.39	3.45
5. Did audiovisual techniques enhance your understanding	1	0	2	4	10	10	14	3.75	853/1236	3.75	3.88	4.00	4.11	3.75
Discussion														
1. Did class discussions contribute to what you learned	26	0	2	3	5	4	1	2.93	1188/1260	2.93	3.47	4.14	4.19	2.93
2. Were all students actively encouraged to participate	26	0	3	3	6	1	2	2.73	1232/1255	2.73	3.67	4.33	4.37	2.73
3. Did the instructor encourage fair and open discussion	27	0	1	3	4	3	3	3.29	1193/1258	3.29	3.94	4.38	4.44	3.29
4. Were special techniques successful	26	10	1	0	2	2	0	3.00	****/ 873	****	****	4.03	4.04	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	11	0.00-0.99 0	A 6	Required for Majors 7	Graduate 0 Major 0
28-55	2	1.00-1.99 0	B 9		
56-83	5	2.00-2.99 6	C 11	General 25	Under-grad 41 Non-major 41
84-150	3	3.00-3.49 1	D 6		
Grad.	0	3.50-4.00 5	F 0	Electives 5	#### - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 8		

Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	0	3	4.00	1114/1509	4.00	3.98	4.31	4.39	4.00
2. Did the instructor make clear the expected goals	0	0	1	0	0	3	1	3.60	1331/1509	3.60	3.90	4.26	4.26	3.60
4. Did other evaluations reflect the expected goals	0	0	0	1	1	2	1	3.60	1271/1459	3.60	3.84	4.22	4.32	3.60
5. Did assigned readings contribute to what you learned	0	0	0	1	0	1	3	4.20	656/1406	4.20	3.91	4.09	4.11	4.20
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	2	4.20	677/1384	4.20	3.87	4.11	4.23	4.20
7. Was the grading system clearly explained	0	0	0	0	0	1	4	4.80	151/1489	4.80	4.26	4.17	4.18	4.80
8. How many times was class cancelled	0	0	0	0	0	2	3	4.60	990/1506	4.60	4.61	4.67	4.67	4.60
9. How would you grade the overall teaching effectiveness	1	0	0	1	0	0	3	4.25	628/1463	4.25	3.89	4.09	4.18	4.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	4	4.80	363/1438	4.80	4.46	4.46	4.50	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1421	5.00	4.88	4.73	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	1	0	1	3	4.20	936/1411	4.20	4.15	4.31	4.35	4.20
4. Did the lectures contribute to what you learned	0	0	0	1	0	0	4	4.40	758/1405	4.40	4.15	4.32	4.34	4.40
5. Did audiovisual techniques enhance your understanding	0	1	0	1	1	1	1	3.50	984/1236	3.50	3.88	4.00	4.03	3.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	0	0	1	3	4.00	746/1260	4.00	3.47	4.14	4.25	4.00
2. Were all students actively encouraged to participate	0	0	0	0	1	0	4	4.60	505/1255	4.60	3.67	4.33	4.46	4.60
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	3	4.60	549/1258	4.60	3.94	4.38	4.51	4.60
4. Were special techniques successful	0	4	0	0	0	0	1	5.00	****/ 873	****	****	4.03	4.26	****
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	1	4	4.80	38/ 89	4.80	4.80	4.49	4.71	4.80
2. Was the instructor available for individual attention	0	0	0	0	0	0	5	5.00	1/ 92	5.00	5.00	4.54	4.83	5.00
3. Did research projects contribute to what you learned	0	0	0	0	0	0	5	5.00	1/ 90	5.00	5.00	4.50	4.69	5.00
4. Did presentations contribute to what you learned	0	0	0	0	1	0	4	4.60	43/ 92	4.60	4.60	4.38	4.64	4.60
5. Were criteria for grading made clear	0	0	0	1	1	1	2	3.80	66/ 93	3.80	3.80	4.06	4.32	3.80

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors			
00-27	0	0.00-0.99	0	A 3	Required for Majors 2	Graduate 1	Major	0
28-55	0	1.00-1.99	0	B 0				
56-83	0	2.00-2.99	0	C 0	General	0	Under-grad 4	Non-major 5
84-150	0	3.00-3.49	1	D 1				
Grad.	1	3.50-4.00	1	F 0	Electives	2	#### - Means there are not enough responses to be significant	
				P 0				
				I 0	Other	0		
				? 0				