

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ARBC 102 01</b>
<b>Title:</b>	<b>Elementary Arabic II</b>
<b>Instructor:</b>	<b>El Omari,Samir</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	2	3	4	3	3.67	1387/1542	4.11	4.46	4.33	4.18	3.67
2. Did the instructor make clear the expected goals	1	0	1	1	4	2	4	3.58	1382/1542	3.79	4.49	4.29	4.23	3.58
3. Did the exam questions reflect the expected goals	2	0	0	1	4	2	4	3.82	1105/1339	4.09	4.59	4.32	4.14	3.82
4. Did other evaluations reflect the expected goals	1	1	1	2	2	3	3	3.45	1361/1498	3.77	4.48	4.26	4.08	3.45
5. Did assigned readings contribute to what you learned	2	0	0	2	5	2	2	3.36	1279/1428	3.75	4.39	4.12	3.98	3.36
6. Did written assignments contribute to what you learned	2	0	0	2	3	4	2	3.55	1187/1407	3.68	4.41	4.15	3.92	3.55
7. Was the grading system clearly explained	2	0	0	1	4	4	2	3.64	1271/1521	3.73	4.35	4.20	4.09	3.64
8. How many times was class cancelled	2	0	0	0	0	0	11	5.00	1/1541	5.00	4.68	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	5	2	3	3.80	1129/1518	4.04	4.31	4.11	4.00	3.80
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	3	3	4	4.10	1190/1472	4.05	4.61	4.46	4.38	4.10
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	9	4.90	538/1475	4.86	4.85	4.72	4.63	4.90
3. Was lecture material presented and explained clearly	3	0	0	2	3	0	5	3.80	1224/1471	3.76	4.49	4.32	4.23	3.80
4. Did the lectures contribute to what you learned	3	0	0	0	3	1	6	4.30	918/1470	4.24	4.59	4.33	4.21	4.30
5. Did audiovisual techniques enhance your understanding	3	0	0	0	4	1	5	4.10	706/1310	3.85	4.22	4.06	3.93	4.10
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	2	1	2	4.00	774/1210	4.00	4.42	4.18	3.91	4.00
2. Were all students actively encouraged to participate	8	0	0	0	2	1	2	4.00	918/1211	4.00	4.63	4.37	4.15	4.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	2	2	4.20	840/1207	4.20	4.59	4.41	4.12	4.20
4. Were special techniques successful	8	0	0	1	3	0	1	3.20	797/859	3.20	4.28	4.08	3.95	3.20

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**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	10	1	0	0	1	0	1	4.00	****/207	****	4.50	4.12	3.92	****
2. Were you provided with adequate background information	11	0	0	1	0	0	1	3.50	****/210	****	5.00	4.17	4.14	****
3. Were necessary materials available for lab activities	11	0	0	1	0	0	1	3.50	****/202	****	5.00	4.50	4.49	****
4. Did the lab instructor provide assistance	11	0	0	0	1	0	1	4.00	****/202	****	4.50	4.32	4.22	****
5. Were requirements for lab reports clearly specified	11	0	0	1	0	0	1	3.50	****/199	****	4.50	4.15	4.14	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	10	1	0	1	0	0	1	3.50	****/69	****	4.50	4.56	4.27	****
2. Was the instructor available for individual attention	11	0	0	0	1	0	1	4.00	****/69	****	4.75	4.60	4.28	****
3. Did research projects contribute to what you learned	12	0	0	1	0	0	0	2.00	****/68	****	4.75	4.50	4.15	****
4. Did presentations contribute to what you learned	11	0	0	1	0	0	1	3.50	****/73	****	4.75	4.54	4.22	****
5. Were criteria for grading made clear	11	0	0	1	0	0	1	3.50	****/67	****	3.75	4.17	3.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	10	0	0	0	2	0	1	3.67	****/32	****	4.75	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	2	0	1	3.67	****/35	****	4.75	4.36	5.00	****
3. Was the instructor available for consultation	10	0	0	1	0	0	2	4.00	****/25	****	4.50	4.59	5.00	****
4. To what degree could you discuss your evaluations	10	0	0	2	0	0	1	3.00	****/23	****	4.75	4.41	5.00	****
5. Did conferences help you carry out field activities	10	1	0	1	0	0	1	3.50	****/17	****	4.75	4.62	5.00	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	10	0	0	1	0	1	1	3.67	****/30	****	4.75	4.27	4.84	****
2. Did study questions make clear the expected goal	10	0	0	1	1	0	1	3.33	****/19	****	4.75	4.57	4.84	****
3. Were your contacts with the instructor helpful	10	1	0	0	1	0	1	4.00	****/29	****	4.75	4.29	4.82	****

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<b>Title:</b>	<b>Elementary Arabic II</b>
<b>Instructor:</b>	<b>El Omari,Samir</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	10	0	0	1	1	0	1	3.33	****/18	****	4.75	4.25	4.80	****
5. Were there enough proctors for all the students	10	1	0	0	1	0	1	4.00	****/13	****	4.75	4.14	4.77	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 4	Required for Majors 0	Graduate 0
28-55	0	1.00-1.99 0	B 3		Major 2
56-83	2	2.00-2.99 3	C 2	General 4	Under-grad 13
84-150	0	3.00-3.49 2	D 0		Non-major 11
Grad.	0	3.50-4.00 1	F 0	Electives 2	
			P 0		
			I 0	Other 2	
			? 4		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ARBC 102 02</b>
<b>Title:</b>	<b>Elementary Arabic II</b>
<b>Instructor:</b>	<b>El Omari,Samir</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	8	4.55	584/1542	4.11	4.46	4.33	4.18	4.55
2. Did the instructor make clear the expected goals	0	0	0	0	4	3	4	4.00	1122/1542	3.79	4.49	4.29	4.23	4.00
3. Did the exam questions reflect the expected goals	0	0	0	0	2	3	6	4.36	730/1339	4.09	4.59	4.32	4.14	4.36
4. Did other evaluations reflect the expected goals	0	0	0	1	2	3	5	4.09	1012/1498	3.77	4.48	4.26	4.08	4.09
5. Did assigned readings contribute to what you learned	0	4	0	1	1	1	4	4.14	747/1428	3.75	4.39	4.12	3.98	4.14
6. Did written assignments contribute to what you learned	0	0	1	0	4	1	5	3.82	1045/1407	3.68	4.41	4.15	3.92	3.82
7. Was the grading system clearly explained	0	0	1	0	4	1	5	3.82	1194/1521	3.73	4.35	4.20	4.09	3.82
8. How many times was class cancelled	0	1	0	0	0	0	10	5.00	1/1541	5.00	4.68	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	3	1	0	0	2	1	4	4.29	652/1518	4.04	4.31	4.11	4.00	4.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	4	3	4	4.00	1222/1472	4.05	4.61	4.46	4.38	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	9	4.82	781/1475	4.86	4.85	4.72	4.63	4.82
3. Was lecture material presented and explained clearly	0	0	0	3	1	3	4	3.73	1258/1471	3.76	4.49	4.32	4.23	3.73
4. Did the lectures contribute to what you learned	0	0	0	2	0	3	6	4.18	1016/1470	4.24	4.59	4.33	4.21	4.18
5. Did audiovisual techniques enhance your understanding	0	1	1	2	2	0	5	3.60	1020/1310	3.85	4.22	4.06	3.93	3.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	1	0	1	4.00	****/1210	4.00	4.42	4.18	3.91	****
2. Were all students actively encouraged to participate	9	0	0	0	0	1	1	4.50	****/1211	4.00	4.63	4.37	4.15	****
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	0	1	4.00	****/1207	4.20	4.59	4.41	4.12	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ARBC 102 02</b>
<b>Title:</b>	<b>Elementary Arabic II</b>
<b>Instructor:</b>	<b>El Omari,Samir</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	9	1	0	0	0	0	1	5.00	****/859	3.20	4.28	4.08	3.95	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 6	Required for Majors 1	Graduate 0
28-55	1	1.00-1.99 0	B 4		Major 1
56-83	2	2.00-2.99 2	C 0	General 5	Under-grad 11
84-150	2	3.00-3.49 0	D 0		Non-major 10
Grad.	0	3.50-4.00 8	F 0	Electives 2	
			P 0		
			I 0	Other 3	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ARBC 202 01</b>
<b>Title:</b>	<b>Intermediate Arabic II</b>
<b>Instructor:</b>	<b>El Omari,Samir</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	3	2	3	3.78	1331/1542	3.78	4.46	4.33	4.35	3.78
2. Did the instructor make clear the expected goals	1	0	0	1	2	2	3	3.88	1229/1542	3.88	4.49	4.29	4.29	3.88
3. Did the exam questions reflect the expected goals	0	0	1	0	1	3	4	4.00	982/1339	4.00	4.59	4.32	4.40	4.00
4. Did other evaluations reflect the expected goals	0	0	1	0	0	3	5	4.22	885/1498	4.22	4.48	4.26	4.31	4.22
5. Did assigned readings contribute to what you learned	0	1	0	1	3	2	2	3.63	1179/1428	3.63	4.39	4.12	4.17	3.63
6. Did written assignments contribute to what you learned	0	0	1	0	0	5	3	4.00	874/1407	4.00	4.41	4.15	4.14	4.00
7. Was the grading system clearly explained	0	0	1	0	2	2	4	3.89	1151/1521	3.89	4.35	4.20	4.22	3.89
8. How many times was class cancelled	0	0	0	0	0	8	1	4.11	1422/1541	4.11	4.68	4.70	4.68	4.11
9. How would you grade the overall teaching effectiveness	2	0	0	1	0	4	2	4.00	920/1518	4.00	4.31	4.11	4.12	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	1	2	4	1	3.33	1419/1472	3.33	4.61	4.46	4.53	3.33
2. Did the instructor seem interested in the subject	0	0	0	1	0	1	7	4.56	1158/1475	4.56	4.85	4.72	4.79	4.56
3. Was lecture material presented and explained clearly	0	0	1	0	2	4	2	3.67	1283/1471	3.67	4.49	4.32	4.37	3.67
4. Did the lectures contribute to what you learned	0	0	1	0	1	2	5	4.11	1065/1470	4.11	4.59	4.33	4.40	4.11
5. Did audiovisual techniques enhance your understanding	0	0	2	0	1	1	5	3.78	938/1310	3.78	4.22	4.06	4.19	3.78
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	1	2	1	0	3.00	1123/1210	3.00	4.42	4.18	4.18	3.00
2. Were all students actively encouraged to participate	5	0	0	0	0	3	1	4.25	796/1211	4.25	4.63	4.37	4.34	4.25
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	3	4.75	402/1207	4.75	4.59	4.41	4.40	4.75

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ARBC 202 01</b>
<b>Title:</b>	<b>Intermediate Arabic II</b>
<b>Instructor:</b>	<b>El Omari,Samir</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	3	0	0	1	0	0	3.00	****/859	****	4.28	4.08	4.07	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors 2	Graduate 0
28-55	1	1.00-1.99 0	B 1		Major 0
56-83	1	2.00-2.99 0	C 0	General 3	Under-grad 9
84-150	3	3.00-3.49 4	D 0		Non-major 9
Grad.	0	3.50-4.00 2	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		