

Course-Section: ARBC 101 0101  
 Title ELEMENTARY ARABIC I  
 Instructor: EL OMARI, SAMIR  
 Enrollment: 28  
 Questionnaires: 14

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Student Course Evaluation Questionnaire

Questions	Frequencies						Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean	
	NR	NA	1	2	3	4	5	Mean						Rank
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General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	11	4.71	366/1639	4.59	4.22	4.27	4.08	4.71
2. Did the instructor make clear the expected goals	0	0	1	1	0	2	10	4.36	748/1639	4.15	4.15	4.22	4.17	4.36
3. Did the exam questions reflect the expected goals	0	0	1	1	0	1	11	4.43	632/1397	4.40	4.37	4.28	4.18	4.43
4. Did other evaluations reflect the expected goals	0	2	1	0	1	1	9	4.42	584/1583	4.29	4.18	4.19	4.01	4.42
5. Did assigned readings contribute to what you learned	0	0	0	1	1	1	11	4.57	293/1532	4.37	4.10	4.01	3.88	4.57
6. Did written assignments contribute to what you learned	0	0	1	0	0	3	10	4.50	367/1504	4.28	4.04	4.05	3.78	4.50
7. Was the grading system clearly explained	0	0	1	0	0	5	8	4.36	694/1612	4.12	4.02	4.16	4.10	4.36
8. How many times was class cancelled	0	0	0	0	0	12	2	4.14	1428/1635	4.25	4.38	4.65	4.56	4.14
9. How would you grade the overall teaching effectiveness	0	0	0	1	2	5	6	4.14	783/1579	4.17	4.00	4.08	3.95	4.14
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	4	8	4.36	1000/1518	4.32	4.23	4.43	4.38	4.36
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	13	4.93	437/1520	4.82	4.67	4.70	4.61	4.93
3. Was lecture material presented and explained clearly	0	0	0	2	0	5	7	4.21	928/1517	4.19	4.15	4.27	4.20	4.21
4. Did the lectures contribute to what you learned	0	0	0	1	1	3	9	4.43	742/1550	4.41	4.27	4.22	4.17	4.43
5. Did audiovisual techniques enhance your understanding	0	0	1	1	1	4	7	4.07	590/1295	3.95	3.77	3.94	3.84	4.07
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	1	0	3	4.00	770/1398	4.17	4.18	4.07	3.85	4.00
2. Were all students actively encouraged to participate	9	0	0	0	1	1	3	4.40	694/1391	4.20	4.51	4.30	4.07	4.40
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	0	4	4.60	571/1388	4.33	4.35	4.28	4.01	4.60
4. Were special techniques successful	9	1	1	0	1	0	2	3.50	725/ 958	3.46	4.02	3.93	3.71	3.50
Laboratory														
2. Were you provided with adequate background information	13	0	1	0	0	0	0	1.00	****/ 240	****	4.75	4.11	4.01	****
Self Paced														
3. Were your contacts with the instructor helpful	13	0	0	0	1	0	0	3.00	****/ 43	****	****	4.69	4.69	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	1	0.00-0.99	A 10	Required for Majors	7	Graduate	0	Major	0
28-55	0	1.00-1.99	B 1						
56-83	2	2.00-2.99	C 1	General	4	Under-grad	14	Non-major	14
84-150	5	3.00-3.49	D 0						
Grad.	0	3.50-4.00	F 0	Electives	1	#### - Means there are not enough responses to be significant			
			P 2						
			I 0	Other	2				
			? 0						

Course-Section: ARBC 101 0102  
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 Instructor: EL OMARI, SAMIR  
 Enrollment: 29  
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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
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General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	4	12	4.47	656/1639	4.59	4.22	4.27	4.08	4.47
2. Did the instructor make clear the expected goals	0	0	1	1	4	5	8	3.95	1193/1639	4.15	4.15	4.22	4.17	3.95
3. Did the exam questions reflect the expected goals	0	0	0	2	1	4	12	4.37	696/1397	4.40	4.37	4.28	4.18	4.37
4. Did other evaluations reflect the expected goals	0	0	1	1	3	3	11	4.16	891/1583	4.29	4.18	4.19	4.01	4.16
5. Did assigned readings contribute to what you learned	1	0	0	2	3	3	10	4.17	655/1532	4.37	4.10	4.01	3.88	4.17
6. Did written assignments contribute to what you learned	1	0	1	1	2	6	8	4.06	797/1504	4.28	4.04	4.05	3.78	4.06
7. Was the grading system clearly explained	1	0	0	3	4	3	8	3.89	1190/1612	4.12	4.02	4.16	4.10	3.89
8. How many times was class cancelled	1	1	0	0	2	7	8	4.35	1273/1635	4.25	4.38	4.65	4.56	4.35
9. How would you grade the overall teaching effectiveness	3	0	0	1	2	6	7	4.19	737/1579	4.17	4.00	4.08	3.95	4.19
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	4	2	11	4.28	1077/1518	4.32	4.23	4.43	4.38	4.28
2. Did the instructor seem interested in the subject	2	0	0	0	1	3	13	4.71	979/1520	4.82	4.67	4.70	4.61	4.71
3. Was lecture material presented and explained clearly	1	0	2	0	1	5	10	4.17	973/1517	4.19	4.15	4.27	4.20	4.17
4. Did the lectures contribute to what you learned	1	0	0	2	0	5	11	4.39	787/1550	4.41	4.27	4.22	4.17	4.39
5. Did audiovisual techniques enhance your understanding	1	0	4	1	0	2	11	3.83	783/1295	3.95	3.77	3.94	3.84	3.83
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	2	6	7	4.33	560/1398	4.17	4.18	4.07	3.85	4.33
2. Were all students actively encouraged to participate	4	0	0	0	4	7	4	4.00	983/1391	4.20	4.51	4.30	4.07	4.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	4	6	5	4.07	928/1388	4.33	4.35	4.28	4.01	4.07
4. Were special techniques successful	5	0	1	3	1	7	2	3.43	760/ 958	3.46	4.02	3.93	3.71	3.43
Laboratory														
2. Were you provided with adequate background information	18	0	1	0	0	0	0	1.00	****/ 240	****	4.75	4.11	4.01	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	1	0	0	3.00	****/ 85	****	4.67	4.58	4.50	****
2. Was the instructor available for individual attention	18	0	1	0	0	0	0	1.00	****/ 82	****	4.60	4.52	4.12	****
3. Did research projects contribute to what you learned	18	0	0	1	0	0	0	2.00	****/ 78	****	4.80	4.47	4.25	****
4. Did presentations contribute to what you learned	18	0	0	0	1	0	0	3.00	****/ 80	****	4.20	4.47	4.39	****
5. Were criteria for grading made clear	18	0	0	0	1	0	0	3.00	****/ 82	****	3.00	4.16	3.90	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	1	0	0	0	2.00	****/ 52	****	****	4.04	3.61	****
2. Did you clearly understand your evaluation criteria	18	0	0	1	0	0	0	2.00	****/ 53	****	****	4.05	3.51	****
3. Was the instructor available for consultation	18	0	0	1	0	0	0	2.00	****/ 42	****	****	4.75	4.79	****
4. To what degree could you discuss your evaluations	18	0	0	1	0	0	0	2.00	****/ 37	****	****	4.58	5.00	****
5. Did conferences help you carry out field activities	18	0	0	1	0	0	0	2.00	****/ 32	****	****	4.56	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	1	0	0	3.00	****/ 50	****	4.33	4.45	4.54	****
2. Did study questions make clear the expected goal	18	0	0	0	0	1	0	4.00	****/ 32	****	4.33	4.51	4.67	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	1	0	4.00	****/ 43	****	****	4.69	4.69	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	1	0	4.00	****/ 32	****	****	4.37	4.67	****
5. Were there enough proctors for all the students	18	0	0	0	0	1	0	4.00	****/ 21	****	****	4.52	5.00	****

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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors			
00-27	2	0.00-0.99	1	A	9	Required for Majors	10	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	2	C	2	General	0	Under-grad	19	Non-major	19
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	5				
				?	0						

Course-Section: ARBC 201 0101  
 Title INTERMEDIATE ARABIC I  
 Instructor: EL OMARI, SAMIR  
 Enrollment: 21  
 Questionnaires: 12

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Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course	Dept	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean		
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General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	3	7	4.25	890/1639	4.25	4.22	4.27	4.35	4.25
2. Did the instructor make clear the expected goals	0	0	1	0	2	4	5	4.00	1090/1639	4.00	4.15	4.22	4.27	4.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	8	4.67	367/1397	4.67	4.37	4.28	4.39	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	2	4	6	4.33	697/1583	4.33	4.18	4.19	4.28	4.33
5. Did assigned readings contribute to what you learned	1	0	0	0	1	2	8	4.64	256/1532	4.64	4.10	4.01	4.09	4.64
6. Did written assignments contribute to what you learned	1	0	1	0	3	1	6	4.00	824/1504	4.00	4.04	4.05	4.09	4.00
7. Was the grading system clearly explained	1	0	0	0	0	3	8	4.73	249/1612	4.73	4.02	4.16	4.21	4.73
8. How many times was class cancelled	1	1	0	0	0	2	8	4.80	811/1635	4.80	4.38	4.65	4.63	4.80
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	5	3	4.22	691/1579	4.22	4.00	4.08	4.14	4.22
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	2	0	7	4.30	1053/1518	4.30	4.23	4.43	4.48	4.30
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	10	4.91	546/1520	4.91	4.67	4.70	4.78	4.91
3. Was lecture material presented and explained clearly	1	0	0	2	3	1	5	3.82	1235/1517	3.82	4.15	4.27	4.34	3.82
4. Did the lectures contribute to what you learned	1	0	1	1	1	1	7	4.09	1033/1550	4.09	4.27	4.22	4.33	4.09
5. Did audiovisual techniques enhance your understanding	3	1	0	0	1	4	3	4.25	459/1295	4.25	3.77	3.94	4.07	4.25
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	0	1	0	3	3.80	929/1398	3.80	4.18	4.07	4.14	3.80
2. Were all students actively encouraged to participate	7	0	0	0	2	0	3	4.20	863/1391	4.20	4.51	4.30	4.35	4.20
3. Did the instructor encourage fair and open discussion	7	0	0	1	1	0	3	4.00	944/1388	4.00	4.35	4.28	4.37	4.00
4. Were special techniques successful	8	1	0	0	0	3	0	4.00	456/ 958	4.00	4.02	3.93	4.00	4.00
Self Paced														
1. Did self-paced system contribute to what you learned	9	0	0	0	1	0	2	4.33	37/ 50	4.33	4.33	4.45	3.24	4.33
2. Did study questions make clear the expected goal	9	0	0	0	1	0	2	4.33	19/ 32	4.33	4.33	4.51	4.33	4.33
3. Were your contacts with the instructor helpful	9	1	0	0	0	2	0	4.00	****/ 43	****	****	4.69	****	****
4. Was the feedback/tutoring by proctors helpful	10	1	0	0	0	1	0	4.00	****/ 32	****	****	4.37	1.00	****
5. Were there enough proctors for all the students	9	2	0	0	0	0	1	5.00	****/ 21	****	****	4.52	3.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	7	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	0	General	3	Under-grad	12	Non-major	12
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	0						