

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 01
Title:	Cultural Anthropology
Instructor:	Grieves,Margare

Term - Spring 2012

Enrollment:	49
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	5	9	20	4.37	818/1542	4.29	4.41	4.33	4.35	4.37
2. Did the instructor make clear the expected goals	0	0	0	0	4	11	20	4.46	684/1542	4.39	4.40	4.29	4.29	4.46
3. Did the exam questions reflect the expected goals	0	0	0	0	4	5	26	4.63	455/1339	4.33	4.34	4.32	4.40	4.63
4. Did other evaluations reflect the expected goals	0	0	0	0	2	8	25	4.66	369/1498	4.43	4.44	4.26	4.31	4.66
5. Did assigned readings contribute to what you learned	0	0	0	1	2	9	23	4.54	354/1428	4.38	4.47	4.12	4.17	4.54
6. Did written assignments contribute to what you learned	0	0	2	0	2	10	21	4.37	559/1407	4.34	4.48	4.15	4.14	4.37
7. Was the grading system clearly explained	0	0	1	1	4	5	24	4.43	630/1521	4.32	4.33	4.20	4.22	4.43
8. How many times was class cancelled	1	0	0	0	0	20	14	4.41	1199/1541	4.55	4.52	4.70	4.68	4.41
9. How would you grade the overall teaching effectiveness	5	0	0	1	6	18	5	3.90	1057/1518	4.15	4.22	4.11	4.12	3.90
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	5	3	24	4.59	702/1472	4.54	4.49	4.46	4.53	4.59
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	31	4.97	215/1475	4.89	4.86	4.72	4.79	4.97
3. Was lecture material presented and explained clearly	3	0	0	0	2	5	25	4.72	399/1471	4.47	4.46	4.32	4.37	4.72
4. Did the lectures contribute to what you learned	3	0	0	0	2	5	25	4.72	425/1470	4.53	4.49	4.33	4.40	4.72
5. Did audiovisual techniques enhance your understanding	5	0	0	0	2	7	21	4.63	224/1310	4.29	4.11	4.06	4.19	4.63
Discussion														
1. Did class discussions contribute to what you learned	17	0	1	0	0	6	11	4.44	485/1210	4.30	4.41	4.18	4.18	4.44
2. Were all students actively encouraged to participate	17	0	0	0	0	1	17	4.94	116/1211	4.56	4.52	4.37	4.34	4.94
3. Did the instructor encourage fair and open discussion	17	0	0	0	0	0	18	5.00	1/1207	4.71	4.69	4.41	4.40	5.00
4. Were special techniques successful	17	1	2	2	2	2	9	3.82	580/859	3.63	4.09	4.08	4.07	3.82

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 01
Title:	Cultural Anthropology
Instructor:	Grieves,Margare

Term - Spring 2012

Enrollment:	49
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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	34	0	0	0	0	0	1	5.00	****/207	****	****	4.12	4.26	****
2. Were you provided with adequate background information	34	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.32	****
3. Were necessary materials available for lab activities	34	0	0	0	0	1	0	4.00	****/202	****	****	4.50	4.62	****
4. Did the lab instructor provide assistance	34	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.20	****
5. Were requirements for lab reports clearly specified	34	0	0	0	0	0	1	5.00	****/199	****	****	4.15	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	32	0	0	0	1	0	2	4.33	****/69	****	4.33	4.56	4.68	****
2. Was the instructor available for individual attention	32	0	0	0	1	1	1	4.00	****/69	****	4.67	4.60	4.52	****
3. Did research projects contribute to what you learned	32	1	0	0	0	1	1	4.50	****/68	****	4.83	4.50	4.34	****
4. Did presentations contribute to what you learned	32	0	0	0	0	1	2	4.67	****/73	****	4.67	4.54	4.63	****
5. Were criteria for grading made clear	32	0	0	0	0	2	1	4.33	****/67	****	4.33	4.17	3.72	****
Field Work														
1. Did field experience contribute to what you learned	34	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	34	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.10	****
3. Was the instructor available for consultation	34	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.70	****
4. To what degree could you discuss your evaluations	34	0	0	0	0	1	0	4.00	****/23	****	****	4.41	4.50	****
5. Did conferences help you carry out field activities	34	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	34	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.95	****
2. Did study questions make clear the expected goal	34	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.50	****
3. Were your contacts with the instructor helpful	34	0	0	0	0	1	0	4.00	****/29	****	****	4.29	4.50	****

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 01
Title:	Cultural Anthropology
Instructor:	Grieves,Margare

Term - Spring 2012

Enrollment:	49
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	34	0	0	0	0	0	1	5.00	****/18	****	****	4.25	4.50	****
5. Were there enough proctors for all the students	34	0	0	0	0	0	1	5.00	****/13	****	****	4.14	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	21	Required for Majors	8	Graduate	0	Major	0
28-55	0	1.00-1.99	1	B	9						
56-83	1	2.00-2.99	4	C	2	General	19	Under-grad	35	Non-major	35
84-150	12	3.00-3.49	10	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 02
Title:	Cultural Anthropology
Instructor:	Grieves,Margare

Term - Spring 2012

Enrollment:	51
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	6	13	19	4.28	929/1542	4.29	4.41	4.33	4.35	4.28
2. Did the instructor make clear the expected goals	2	0	0	2	6	16	14	4.11	1078/1542	4.39	4.40	4.29	4.29	4.11
3. Did the exam questions reflect the expected goals	1	0	1	2	3	10	23	4.33	757/1339	4.33	4.34	4.32	4.40	4.33
4. Did other evaluations reflect the expected goals	3	1	1	1	4	11	19	4.28	833/1498	4.43	4.44	4.26	4.31	4.28
5. Did assigned readings contribute to what you learned	1	0	1	2	4	10	22	4.28	598/1428	4.38	4.47	4.12	4.17	4.28
6. Did written assignments contribute to what you learned	1	0	1	2	7	13	16	4.05	851/1407	4.34	4.48	4.15	4.14	4.05
7. Was the grading system clearly explained	1	0	1	1	5	12	20	4.26	838/1521	4.32	4.33	4.20	4.22	4.26
8. How many times was class cancelled	1	1	0	0	0	29	9	4.24	1340/1541	4.55	4.52	4.70	4.68	4.24
9. How would you grade the overall teaching effectiveness	8	0	0	0	6	14	12	4.19	763/1518	4.15	4.22	4.11	4.12	4.19
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	0	2	11	23	4.49	844/1472	4.54	4.49	4.46	4.53	4.49
2. Did the instructor seem interested in the subject	3	0	1	0	1	1	34	4.81	781/1475	4.89	4.86	4.72	4.79	4.81
3. Was lecture material presented and explained clearly	3	0	0	1	3	14	19	4.38	821/1471	4.47	4.46	4.32	4.37	4.38
4. Did the lectures contribute to what you learned	3	0	1	0	5	10	21	4.35	865/1470	4.53	4.49	4.33	4.40	4.35
5. Did audiovisual techniques enhance your understanding	3	1	1	0	7	11	17	4.19	634/1310	4.29	4.11	4.06	4.19	4.19
Discussion														
1. Did class discussions contribute to what you learned	19	0	0	2	2	8	9	4.14	711/1210	4.30	4.41	4.18	4.18	4.14
2. Were all students actively encouraged to participate	19	0	0	0	2	2	17	4.71	402/1211	4.56	4.52	4.37	4.34	4.71
3. Did the instructor encourage fair and open discussion	19	0	0	0	3	2	16	4.62	546/1207	4.71	4.69	4.41	4.40	4.62
4. Were special techniques successful	19	1	1	2	9	2	6	3.50	713/859	3.63	4.09	4.08	4.07	3.50

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 02
Title:	Cultural Anthropology
Instructor:	Grieves,Margare

Term - Spring 2012

Enrollment:	51
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
3. Was the instructor available for consultation	39	0	0	0	0	1	0	4.00	****/25	****	****	4.59	4.70	****
4. To what degree could you discuss your evaluations	39	0	0	0	0	0	1	5.00	****/23	****	****	4.41	4.50	****
5. Did conferences help you carry out field activities	39	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.50	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	26	Required for Majors	10	Graduate	0	Major	2
28-55	6	1.00-1.99	0	B	9						
56-83	6	2.00-2.99	7	C	1	General	19	Under-grad	40	Non-major	38
84-150	11	3.00-3.49	10	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 03
Title:	Cultural Anthropology
Instructor:	Chapin,Bambi L

Term - Spring 2012

Enrollment:	44
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	0	2	10	11	4.00	1173/1542	4.29	4.41	4.33	4.35	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	4	7	15	4.42	726/1542	4.39	4.40	4.29	4.29	4.42
3. Did the exam questions reflect the expected goals	0	9	1	0	4	5	7	4.00	982/1339	4.33	4.34	4.32	4.40	4.00
4. Did other evaluations reflect the expected goals	0	1	0	1	3	10	11	4.24	864/1498	4.43	4.44	4.26	4.31	4.24
5. Did assigned readings contribute to what you learned	0	0	1	0	2	10	13	4.31	578/1428	4.38	4.47	4.12	4.17	4.31
6. Did written assignments contribute to what you learned	0	0	0	1	2	7	16	4.46	455/1407	4.34	4.48	4.15	4.14	4.46
7. Was the grading system clearly explained	0	0	1	1	5	3	16	4.23	859/1521	4.32	4.33	4.20	4.22	4.23
8. How many times was class cancelled	0	0	0	0	0	2	24	4.92	551/1541	4.55	4.52	4.70	4.68	4.92
9. How would you grade the overall teaching effectiveness	2	2	0	0	4	10	8	4.18	763/1518	4.15	4.22	4.11	4.12	4.18
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	10	13	4.38	973/1472	4.54	4.49	4.46	4.53	4.38
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	23	4.85	700/1475	4.89	4.86	4.72	4.79	4.85
3. Was lecture material presented and explained clearly	0	0	0	1	3	9	13	4.31	907/1471	4.47	4.46	4.32	4.37	4.31
4. Did the lectures contribute to what you learned	0	0	0	1	4	7	14	4.31	918/1470	4.53	4.49	4.33	4.40	4.31
5. Did audiovisual techniques enhance your understanding	1	2	1	0	3	10	9	4.13	682/1310	4.29	4.11	4.06	4.19	4.13
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	2	1	1	6	4.10	741/1210	4.30	4.41	4.18	4.18	4.10
2. Were all students actively encouraged to participate	16	0	1	0	1	3	5	4.10	886/1211	4.56	4.52	4.37	4.34	4.10
3. Did the instructor encourage fair and open discussion	16	0	0	1	1	0	8	4.50	630/1207	4.71	4.69	4.41	4.40	4.50
4. Were special techniques successful	16	1	1	1	1	4	2	3.56	695/859	3.63	4.09	4.08	4.07	3.56

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 03
Title:	Cultural Anthropology
Instructor:	Chapin,Bambi L

Term - Spring 2012

Enrollment:	44
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	25	0	0	0	0	1	0	4.00	****/207	****	****	4.12	4.26	****
2. Were you provided with adequate background information	25	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.32	****
3. Were necessary materials available for lab activities	25	0	0	0	0	1	0	4.00	****/202	****	****	4.50	4.62	****
4. Did the lab instructor provide assistance	25	0	0	0	0	1	0	4.00	****/202	****	****	4.32	4.20	****
5. Were requirements for lab reports clearly specified	25	0	0	0	0	1	0	4.00	****/199	****	****	4.15	4.32	****
Seminar														
1. Were assigned topics relevant to the announced theme	25	0	0	0	0	0	1	5.00	****/69	****	4.33	4.56	4.68	****
2. Was the instructor available for individual attention	25	0	0	0	0	0	1	5.00	****/69	****	4.67	4.60	4.52	****
3. Did research projects contribute to what you learned	25	0	0	0	0	0	1	5.00	****/68	****	4.83	4.50	4.34	****
4. Did presentations contribute to what you learned	25	0	0	0	0	0	1	5.00	****/73	****	4.67	4.54	4.63	****
5. Were criteria for grading made clear	25	0	0	0	0	0	1	5.00	****/67	****	4.33	4.17	3.72	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	0	0	2	5.00	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	1	1	4.50	****/35	****	****	4.36	4.10	****
3. Was the instructor available for consultation	24	0	0	0	0	1	1	4.50	****/25	****	****	4.59	4.70	****
4. To what degree could you discuss your evaluations	24	0	0	0	0	1	1	4.50	****/23	****	****	4.41	4.50	****
5. Did conferences help you carry out field activities	24	1	0	0	0	0	1	5.00	****/17	****	****	4.62	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.95	****
2. Did study questions make clear the expected goal	25	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.50	****
3. Were your contacts with the instructor helpful	25	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.50	****

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 03
Title:	Cultural Anthropology
Instructor:	Chapin,Bambi L

Term - Spring 2012

Enrollment:	44
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	0	0	1	5.00	****/18	****	****	4.25	4.50	****
5. Were there enough proctors for all the students	25	0	0	0	0	1	0	4.00	****/13	****	****	4.14	4.50	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	15	Required for Majors	3	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	3	C	1	General	17	Under-grad	26	Non-major	25
84-150	8	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 05
Title:	Cultural Anthropology
Instructor:	Chard,Sarah E

Term - Spring 2012

Enrollment:	52
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	12	24	4.50	632/1542	4.29	4.41	4.33	4.35	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	1	14	24	4.59	516/1542	4.39	4.40	4.29	4.29	4.59
3. Did the exam questions reflect the expected goals	0	0	0	0	5	15	20	4.38	721/1339	4.33	4.34	4.32	4.40	4.38
4. Did other evaluations reflect the expected goals	0	0	0	0	2	14	24	4.55	488/1498	4.43	4.44	4.26	4.31	4.55
5. Did assigned readings contribute to what you learned	0	0	0	0	6	12	22	4.40	494/1428	4.38	4.47	4.12	4.17	4.40
6. Did written assignments contribute to what you learned	0	0	0	1	4	10	25	4.48	442/1407	4.34	4.48	4.15	4.14	4.48
7. Was the grading system clearly explained	0	0	0	1	6	11	22	4.35	721/1521	4.32	4.33	4.20	4.22	4.35
8. How many times was class cancelled	1	0	0	0	1	13	25	4.62	1038/1541	4.55	4.52	4.70	4.68	4.62
9. How would you grade the overall teaching effectiveness	5	0	0	0	4	15	16	4.34	575/1518	4.15	4.22	4.11	4.12	4.34
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	3	6	29	4.68	568/1472	4.54	4.49	4.46	4.53	4.68
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	36	4.92	430/1475	4.89	4.86	4.72	4.79	4.92
3. Was lecture material presented and explained clearly	2	0	0	1	3	11	23	4.47	681/1471	4.47	4.46	4.32	4.37	4.47
4. Did the lectures contribute to what you learned	2	0	0	0	1	8	29	4.74	399/1470	4.53	4.49	4.33	4.40	4.74
5. Did audiovisual techniques enhance your understanding	2	5	1	1	6	8	17	4.18	642/1310	4.29	4.11	4.06	4.19	4.18
Discussion														
1. Did class discussions contribute to what you learned	21	0	0	0	2	5	12	4.53	418/1210	4.30	4.41	4.18	4.18	4.53
2. Were all students actively encouraged to participate	21	0	0	1	1	5	12	4.47	610/1211	4.56	4.52	4.37	4.34	4.47
3. Did the instructor encourage fair and open discussion	21	0	0	0	1	3	15	4.74	425/1207	4.71	4.69	4.41	4.40	4.74

Student Course Evaluation Questionnaires

Course-Section:	ANTH 211 05
Title:	Cultural Anthropology
Instructor:	Chard,Sarah E

Term - Spring 2012

Enrollment:	52
Questionnaires:	40

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	21	11	0	0	1	2	5	4.50	****/859	3.63	4.09	4.08	4.07	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	4	0.00-0.99	1 A 16	Required for Majors	8	Graduate	0	Major	2
28-55	2	1.00-1.99	0 B 11						
56-83	8	2.00-2.99	2 C 4	General	15	Under-grad	40	Non-major	38
84-150	4	3.00-3.49	9 D 0						
Grad.	0	3.50-4.00	8 F 0	Electives	6	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 8						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 303 01
Title:	Anthrplgcl Rsrch Mthds
Instructor:	Chard,Sarah E

Term - Spring 2012

Enrollment:	30
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	3	19	4.67	435/1542	4.67	4.41	4.33	4.37	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	2	4	18	4.67	416/1542	4.67	4.40	4.29	4.31	4.67
3. Did the exam questions reflect the expected goals	1	0	0	1	1	4	18	4.63	455/1339	4.63	4.34	4.32	4.36	4.63
4. Did other evaluations reflect the expected goals	2	0	0	1	1	5	16	4.57	476/1498	4.57	4.44	4.26	4.32	4.57
5. Did assigned readings contribute to what you learned	1	0	1	1	2	5	15	4.33	552/1428	4.33	4.47	4.12	4.15	4.33
6. Did written assignments contribute to what you learned	1	1	0	1	0	4	18	4.70	225/1407	4.70	4.48	4.15	4.20	4.70
7. Was the grading system clearly explained	1	0	0	1	1	4	18	4.63	382/1521	4.63	4.33	4.20	4.23	4.63
8. How many times was class cancelled	2	0	0	0	0	6	17	4.74	927/1541	4.74	4.52	4.70	4.71	4.74
9. How would you grade the overall teaching effectiveness	5	1	1	0	2	5	11	4.32	615/1518	4.32	4.22	4.11	4.13	4.32
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	3	17	4.85	288/1472	4.85	4.49	4.46	4.46	4.85
2. Did the instructor seem interested in the subject	4	0	0	0	0	3	18	4.86	673/1475	4.86	4.86	4.72	4.74	4.86
3. Was lecture material presented and explained clearly	5	0	0	1	0	3	16	4.70	413/1471	4.70	4.46	4.32	4.33	4.70
4. Did the lectures contribute to what you learned	5	0	0	0	2	2	16	4.70	438/1470	4.70	4.49	4.33	4.35	4.70
5. Did audiovisual techniques enhance your understanding	6	4	1	1	2	5	6	3.93	832/1310	3.93	4.11	4.06	4.11	3.93
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	5	9	4.53	412/1210	4.53	4.41	4.18	4.27	4.53
2. Were all students actively encouraged to participate	10	0	0	0	0	4	11	4.73	377/1211	4.73	4.52	4.37	4.45	4.73
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	3	12	4.80	344/1207	4.80	4.69	4.41	4.51	4.80
4. Were special techniques successful	10	5	0	0	2	4	4	4.20	388/859	4.20	4.09	4.08	4.13	4.20

Student Course Evaluation Questionnaires

Course-Section: ANTH 303 01		Term - Spring 2012								Enrollment: 30				
Title: Anthrplgcl Rsrch Mthds										Questionnaires: 25				
Instructor: Chard,Sarah E														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	24	0	0	0	0	1	0	4.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	24	0	0	0	0	1	0	4.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	24	0	0	0	0	1	0	4.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	24	0	0	0	0	1	0	4.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	24	0	0	0	0	1	0	4.00	****/199	****	****	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	1	0	4.00	****/69	****	4.33	4.56	4.70	****
2. Was the instructor available for individual attention	24	0	0	0	1	0	0	3.00	****/69	****	4.67	4.60	4.68	****
3. Did research projects contribute to what you learned	24	0	0	0	0	1	0	4.00	****/68	****	4.83	4.50	4.51	****
4. Did presentations contribute to what you learned	24	0	0	0	0	1	0	4.00	****/73	****	4.67	4.54	4.55	****
5. Were criteria for grading made clear	24	0	0	0	0	1	0	4.00	****/67	****	4.33	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	0	3	5.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	0	3	5.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	22	0	0	0	0	0	3	5.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	22	0	0	0	0	0	3	5.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	22	0	0	0	0	0	3	5.00	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	1	0	4.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	24	0	0	0	0	1	0	4.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	1	0	4.00	****/29	****	****	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	ANTH 303 01
Title:	Anthrplgcl Rsrch Mthds
Instructor:	Chard,Sarah E

Term - Spring 2012

Enrollment:	30
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	1	0	4.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	24	0	0	0	0	1	0	4.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 11	Required for Majors 22	Graduate 0
28-55	0	1.00-1.99 0	B 7		Major 17
56-83	3	2.00-2.99 0	C 2	General 0	Under-grad 25
84-150	6	3.00-3.49 3	D 0		Non-major 8
Grad.	0	3.50-4.00 8	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ANTH 316 02
Title:	Anthropology Of Religion
Instructor:	Edwards-Hewitt,

Term - Spring 2012

Enrollment:	36
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	6	9	17	4.24	973/1542	4.24	4.41	4.33	4.37	4.24
2. Did the instructor make clear the expected goals	0	0	1	1	3	8	20	4.36	799/1542	4.36	4.40	4.29	4.31	4.36
3. Did the exam questions reflect the expected goals	0	0	2	1	4	7	19	4.21	857/1339	4.21	4.34	4.32	4.36	4.21
4. Did other evaluations reflect the expected goals	0	0	0	0	6	8	19	4.39	699/1498	4.39	4.44	4.26	4.32	4.39
5. Did assigned readings contribute to what you learned	1	0	1	0	4	8	19	4.38	519/1428	4.38	4.47	4.12	4.15	4.38
6. Did written assignments contribute to what you learned	1	0	0	0	3	8	21	4.56	345/1407	4.56	4.48	4.15	4.20	4.56
7. Was the grading system clearly explained	1	0	1	0	3	9	19	4.41	658/1521	4.41	4.33	4.20	4.23	4.41
8. How many times was class cancelled	3	0	0	0	1	22	7	4.20	1360/1541	4.20	4.52	4.70	4.71	4.20
9. How would you grade the overall teaching effectiveness	7	1	0	3	3	12	7	3.92	1029/1518	3.92	4.22	4.11	4.13	3.92
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	3	6	21	4.52	804/1472	4.52	4.49	4.46	4.46	4.52
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	28	4.87	619/1475	4.87	4.86	4.72	4.74	4.87
3. Was lecture material presented and explained clearly	2	0	1	1	2	6	21	4.45	711/1471	4.45	4.46	4.32	4.33	4.45
4. Did the lectures contribute to what you learned	3	0	0	2	4	5	19	4.37	855/1470	4.37	4.49	4.33	4.35	4.37
5. Did audiovisual techniques enhance your understanding	1	0	2	1	5	10	14	4.03	744/1310	4.03	4.11	4.06	4.11	4.03
Discussion														
1. Did class discussions contribute to what you learned	5	0	2	0	4	7	15	4.18	689/1210	4.18	4.41	4.18	4.27	4.18
2. Were all students actively encouraged to participate	5	0	3	0	3	5	17	4.18	846/1211	4.18	4.52	4.37	4.45	4.18
3. Did the instructor encourage fair and open discussion	5	0	2	2	1	4	19	4.29	800/1207	4.29	4.69	4.41	4.51	4.29
4. Were special techniques successful	5	12	0	0	3	6	7	4.25	361/859	4.25	4.09	4.08	4.13	4.25

Student Course Evaluation Questionnaires

Course-Section:	ANTH 316 02
Title:	Anthropology Of Religion
Instructor:	Edwards-Hewitt,

Term - Spring 2012

Enrollment:	36
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Laboratory															
2. Were you provided with adequate background information	32	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.21	****	
Seminar															
2. Was the instructor available for individual attention	32	0	0	0	0	0	1	5.00	****/69	****	****	4.67	4.60	4.68	****
3. Did research projects contribute to what you learned	32	0	0	0	0	0	1	5.00	****/68	****	****	4.83	4.50	4.51	****
4. Did presentations contribute to what you learned	32	0	0	0	1	0	0	3.00	****/73	****	****	4.67	4.54	4.55	****
Field Work															
1. Did field experience contribute to what you learned	32	0	0	0	0	1	0	4.00	****/32	****	****	4.20	3.88	****	
2. Did you clearly understand your evaluation criteria	32	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.08	****	
3. Was the instructor available for consultation	32	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.24	****	
4. To what degree could you discuss your evaluations	32	0	0	0	0	0	1	5.00	****/23	****	****	4.41	3.84	****	
5. Did conferences help you carry out field activities	32	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.17	****	
Self Paced															
1. Did self-paced system contribute to what you learned	32	0	0	0	1	0	0	3.00	****/30	****	****	4.27	3.17	****	
2. Did study questions make clear the expected goal	32	0	0	0	1	0	0	3.00	****/19	****	****	4.57	4.33	****	

Student Course Evaluation Questionnaires

Course-Section:	ANTH 316 02
Title:	Anthropology Of Religion
Instructor:	Edwards-Hewitt,

Term - Spring 2012

Enrollment:	36
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	32	0	0	0	1	0	0	3.00	****/29	****	****	4.29	2.17	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	9	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	13						
56-83	2	2.00-2.99	0	C	1	General	10	Under-grad	33	Non-major	33
84-150	8	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	10						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 318 01
Title:	Anthropology Of Science
Instructor:	Donato,Paul E

Term - Spring 2012

Enrollment:	33
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	1	23	4.88	187/1542	4.88	4.41	4.33	4.37	4.88
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	19	4.72	338/1542	4.72	4.40	4.29	4.31	4.72
3. Did the exam questions reflect the expected goals	1	0	0	0	0	5	20	4.80	254/1339	4.80	4.34	4.32	4.36	4.80
4. Did other evaluations reflect the expected goals	1	0	0	0	0	5	20	4.80	194/1498	4.80	4.44	4.26	4.32	4.80
5. Did assigned readings contribute to what you learned	1	0	0	0	0	4	21	4.84	122/1428	4.84	4.47	4.12	4.15	4.84
6. Did written assignments contribute to what you learned	1	0	0	0	2	3	20	4.72	201/1407	4.72	4.48	4.15	4.20	4.72
7. Was the grading system clearly explained	1	0	0	0	3	2	20	4.68	304/1521	4.68	4.33	4.20	4.23	4.68
8. How many times was class cancelled	1	0	0	0	1	5	19	4.72	937/1541	4.72	4.52	4.70	4.71	4.72
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	4	15	4.79	163/1518	4.79	4.22	4.11	4.13	4.79
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	22	4.84	303/1472	4.84	4.49	4.46	4.46	4.84
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	24	4.92	430/1475	4.92	4.86	4.72	4.74	4.92
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	23	4.92	130/1471	4.92	4.46	4.32	4.33	4.92
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	23	4.92	141/1470	4.92	4.49	4.33	4.35	4.92
5. Did audiovisual techniques enhance your understanding	2	16	0	1	1	2	4	4.13	690/1310	4.13	4.11	4.06	4.11	4.13
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	4	10	4.71	282/1210	4.71	4.41	4.18	4.27	4.71
2. Were all students actively encouraged to participate	12	0	0	0	1	3	10	4.64	470/1211	4.64	4.52	4.37	4.45	4.64
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	2	12	4.86	289/1207	4.86	4.69	4.41	4.51	4.86
4. Were special techniques successful	12	9	0	0	0	2	3	4.60	****/859	****	4.09	4.08	4.13	****

Student Course Evaluation Questionnaires

Course-Section:	ANTH 318 01
Title:	Anthropology Of Science
Instructor:	Donato,Paul E

Term - Spring 2012

Enrollment:	33
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	2	0	0	0	1	0	4.00	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	23	0	1	0	0	0	2	3.67	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	23	2	0	0	0	0	1	5.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	23	2	0	0	0	1	0	4.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	24	1	0	0	0	0	1	5.00	****/199	****	****	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	1	2	4.67	****/69	****	4.33	4.56	4.70	****
2. Was the instructor available for individual attention	23	0	0	0	1	1	1	4.00	****/69	****	4.67	4.60	4.68	****
3. Did research projects contribute to what you learned	23	0	0	0	1	0	2	4.33	****/68	****	4.83	4.50	4.51	****
4. Did presentations contribute to what you learned	23	0	0	0	0	2	1	4.33	****/73	****	4.67	4.54	4.55	****
5. Were criteria for grading made clear	23	0	0	1	1	1	0	3.00	****/67	****	4.33	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	25	0	0	0	0	1	0	4.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	25	0	0	0	0	1	0	4.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	25	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	25	0	0	0	0	1	0	4.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	25	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	1	0	4.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	25	0	0	0	0	1	0	4.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	25	0	0	0	0	1	0	4.00	****/29	****	****	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	ANTH 318 01
Title:	Anthropology Of Science
Instructor:	Donato,Paul E

Term - Spring 2012

Enrollment:	33
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	0	0	1	5.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	25	0	0	0	1	0	0	3.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	10	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	2	C	1	General	5	Under-grad	26	Non-major	25
84-150	8	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 326 02
Title:	American Indian Cultures
Instructor:	Grieves,Margare

Term - Spring 2012

Enrollment:	35
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	3	1	6	11	3.91	1255/1542	3.91	4.41	4.33	4.37	3.91
2. Did the instructor make clear the expected goals	0	0	2	0	5	11	5	3.74	1308/1542	3.74	4.40	4.29	4.31	3.74
3. Did the exam questions reflect the expected goals	0	0	1	3	4	7	8	3.78	1117/1339	3.78	4.34	4.32	4.36	3.78
4. Did other evaluations reflect the expected goals	1	0	2	2	3	9	6	3.68	1272/1498	3.68	4.44	4.26	4.32	3.68
5. Did assigned readings contribute to what you learned	0	0	2	1	2	5	13	4.13	758/1428	4.13	4.47	4.12	4.15	4.13
6. Did written assignments contribute to what you learned	0	0	2	1	2	11	7	3.87	1005/1407	3.87	4.48	4.15	4.20	3.87
7. Was the grading system clearly explained	0	0	1	2	4	9	7	3.83	1188/1521	3.83	4.33	4.20	4.23	3.83
8. How many times was class cancelled	0	0	0	0	0	17	6	4.26	1321/1541	4.26	4.52	4.70	4.71	4.26
9. How would you grade the overall teaching effectiveness	3	1	2	2	4	9	2	3.37	1347/1518	3.37	4.22	4.11	4.13	3.37
Lecture														
1. Were the instructor's lectures well prepared	2	0	2	1	4	7	7	3.76	1340/1472	3.76	4.49	4.46	4.46	3.76
2. Did the instructor seem interested in the subject	2	0	1	0	1	3	16	4.57	1142/1475	4.57	4.86	4.72	4.74	4.57
3. Was lecture material presented and explained clearly	3	0	2	1	3	8	6	3.75	1245/1471	3.75	4.46	4.32	4.33	3.75
4. Did the lectures contribute to what you learned	2	0	2	1	2	9	7	3.86	1201/1470	3.86	4.49	4.33	4.35	3.86
5. Did audiovisual techniques enhance your understanding	2	0	4	1	2	3	11	3.76	943/1310	3.76	4.11	4.06	4.11	3.76
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	0	0	6	8	4.33	578/1210	4.33	4.41	4.18	4.27	4.33
2. Were all students actively encouraged to participate	8	0	1	0	2	1	11	4.40	682/1211	4.40	4.52	4.37	4.45	4.40
3. Did the instructor encourage fair and open discussion	8	0	1	0	1	1	12	4.53	607/1207	4.53	4.69	4.41	4.51	4.53
4. Were special techniques successful	8	2	0	0	1	6	6	4.38	285/859	4.38	4.09	4.08	4.13	4.38

Student Course Evaluation Questionnaires

Course-Section: ANTH 326 02		Term - Spring 2012								Enrollment: 35				
Title: American Indian Cultures										Questionnaires: 23				
Instructor: Grieves, Margare														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	21	0	0	0	0	1	1	4.50	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	21	0	1	0	0	1	0	2.50	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	21	1	0	0	0	0	1	5.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	21	1	0	0	0	0	1	5.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	21	1	0	0	0	0	1	5.00	****/199	****	****	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	2	5.00	****/69	****	4.33	4.56	4.70	****
2. Was the instructor available for individual attention	21	0	0	0	0	1	1	4.50	****/69	****	4.67	4.60	4.68	****
3. Did research projects contribute to what you learned	21	0	0	0	0	1	1	4.50	****/68	****	4.83	4.50	4.51	****
4. Did presentations contribute to what you learned	21	0	0	0	0	1	1	4.50	****/73	****	4.67	4.54	4.55	****
5. Were criteria for grading made clear	21	0	0	0	0	1	1	4.50	****/67	****	4.33	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	21	0	2	0	0	0	0	1.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	21	0	2	0	0	0	0	1.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	21	1	0	0	0	0	1	5.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	21	1	0	0	0	0	1	5.00	****/23	****	****	4.41	3.84	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	0	0	2	5.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	21	0	0	0	1	0	1	4.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	21	0	0	0	1	0	1	4.00	****/29	****	****	4.29	2.17	****
4. Was the feedback/tutoring by proctors helpful	21	1	0	0	1	0	0	3.00	****/18	****	****	4.25	1.00	****

Student Course Evaluation Questionnaires

Course-Section:	ANTH 326 02
Title:	American Indian Cultures
Instructor:	Grieves,Margare

Term - Spring 2012

Enrollment:	35
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	21	1	0	1	0	0	0	2.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 12	Required for Majors 4	Graduate 0 Major 4
28-55	0	1.00-1.99 0	B 7		
56-83	4	2.00-2.99 2	C 1	General 4	Under-grad 23 Non-major 19
84-150	6	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 8	F 0	Electives 8	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 3		

Student Course Evaluation Questionnaires

Course-Section:	ANTH 397 01
Title:	Sel Topics:Anthropology
Instructor:	Rubinstein,Robe

Term - Spring 2012

Enrollment:	49
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	0	3	7	26	4.54	584/1542	4.59	4.41	4.33	4.37	4.54
2. Did the instructor make clear the expected goals	2	0	0	2	5	11	19	4.27	904/1542	4.40	4.40	4.29	4.31	4.27
3. Did the exam questions reflect the expected goals	2	2	2	0	2	7	24	4.46	638/1339	4.31	4.34	4.32	4.36	4.46
4. Did other evaluations reflect the expected goals	2	1	1	0	2	5	28	4.64	392/1498	4.52	4.44	4.26	4.32	4.64
5. Did assigned readings contribute to what you learned	2	0	1	0	4	2	30	4.62	284/1428	4.57	4.47	4.12	4.15	4.62
6. Did written assignments contribute to what you learned	2	1	0	0	2	7	27	4.69	225/1407	4.59	4.48	4.15	4.20	4.69
7. Was the grading system clearly explained	2	0	1	2	5	10	19	4.19	913/1521	4.25	4.33	4.20	4.23	4.19
8. How many times was class cancelled	3	0	0	1	0	26	9	4.19	1366/1541	4.42	4.52	4.70	4.71	4.19
9. How would you grade the overall teaching effectiveness	9	0	0	0	5	13	12	4.23	709/1518	4.36	4.22	4.11	4.13	4.23
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	7	9	19	4.28	1072/1472	4.43	4.49	4.46	4.46	4.28
2. Did the instructor seem interested in the subject	4	0	0	0	2	3	30	4.80	808/1475	4.91	4.86	4.72	4.74	4.80
3. Was lecture material presented and explained clearly	5	0	0	1	4	6	23	4.50	637/1471	4.47	4.46	4.32	4.33	4.50
4. Did the lectures contribute to what you learned	4	0	1	1	4	7	22	4.37	844/1470	4.43	4.49	4.33	4.35	4.37
5. Did audiovisual techniques enhance your understanding	6	24	3	0	1	2	3	3.22	****/1310	4.00	4.11	4.06	4.11	****
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	1	8	15	4.58	384/1210	4.54	4.41	4.18	4.27	4.58
2. Were all students actively encouraged to participate	15	0	1	0	2	5	16	4.46	631/1211	4.53	4.52	4.37	4.45	4.46
3. Did the instructor encourage fair and open discussion	15	0	1	0	1	4	18	4.58	570/1207	4.77	4.69	4.41	4.51	4.58
4. Were special techniques successful	16	14	1	1	2	2	3	3.56	****/859	4.55	4.09	4.08	4.13	****

Student Course Evaluation Questionnaires

Course-Section:	ANTH 397 01	Term - Spring 2012	Enrollment:	49
Title:	Sel Topics:Anthropology		Questionnaires:	39
Instructor:	Rubinstein,Robe			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	37	0	0	0	1	1	0	3.50	****/207	****	****	4.12	4.17	****
2. Were you provided with adequate background information	37	0	0	1	0	1	0	3.00	****/210	****	****	4.17	4.21	****
3. Were necessary materials available for lab activities	37	0	0	0	0	2	0	4.00	****/202	****	****	4.50	4.54	****
4. Did the lab instructor provide assistance	37	0	0	0	0	2	0	4.00	****/202	****	****	4.32	4.44	****
5. Were requirements for lab reports clearly specified	37	0	0	0	1	1	0	3.50	****/199	****	****	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	37	1	0	0	0	1	0	4.00	****/69	4.33	4.33	4.56	4.70	****
2. Was the instructor available for individual attention	37	1	0	0	1	0	0	3.00	****/69	4.67	4.67	4.60	4.68	****
3. Did research projects contribute to what you learned	37	0	1	0	1	0	0	2.00	****/68	4.83	4.83	4.50	4.51	****
4. Did presentations contribute to what you learned	37	0	0	1	1	0	0	2.50	****/73	4.67	4.67	4.54	4.55	****
5. Were criteria for grading made clear	37	0	0	0	2	0	0	3.00	****/67	4.33	4.33	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	37	0	1	0	0	1	0	2.50	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	37	0	1	0	0	1	0	2.50	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	37	1	0	0	0	1	0	4.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	37	0	1	0	0	1	0	2.50	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	37	0	1	0	0	1	0	2.50	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	37	0	0	0	1	0	1	4.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	37	0	0	1	0	0	1	3.50	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	37	0	1	0	0	0	1	3.00	****/29	****	****	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	ANTH 397 01
Title:	Sel Topics:Anthropology
Instructor:	Rubinstein,Robe

Term - Spring 2012

Enrollment:	49
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	37	0	0	1	0	0	1	3.50	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	37	1	0	0	0	1	0	4.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 22	Required for Majors 11	Graduate 0
28-55	2	1.00-1.99 0	B 11		Major 6
56-83	4	2.00-2.99 3	C 1	General 6	Under-grad 39
84-150	9	3.00-3.49 7	D 0		Non-major 33
Grad.	0	3.50-4.00 11	F 0	Electives 11	
			P 0		
			I 0	Other 2	
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ANTH 397 02
Title:	Sel Topics:Anthropology
Instructor:	Donato,Paul E

Term - Spring 2012

Enrollment:	27
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	12	4.92	135/1542	4.59	4.41	4.33	4.37	4.92
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	10	4.62	479/1542	4.40	4.40	4.29	4.31	4.62
3. Did the exam questions reflect the expected goals	0	1	0	1	3	1	7	4.17	896/1339	4.31	4.34	4.32	4.36	4.17
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	10	4.69	321/1498	4.52	4.44	4.26	4.32	4.69
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	10	4.77	173/1428	4.57	4.47	4.12	4.15	4.77
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	10	4.77	171/1407	4.59	4.48	4.15	4.20	4.77
7. Was the grading system clearly explained	0	1	0	1	2	1	8	4.33	746/1521	4.25	4.33	4.20	4.23	4.33
8. How many times was class cancelled	1	0	0	0	0	3	9	4.75	906/1541	4.42	4.52	4.70	4.71	4.75
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	2	6	4.75	181/1518	4.36	4.22	4.11	4.13	4.75
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	1	8	4.70	538/1472	4.43	4.49	4.46	4.46	4.70
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	10	5.00	1/1475	4.91	4.86	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	3	0	0	1	0	1	8	4.60	538/1471	4.47	4.46	4.32	4.33	4.60
4. Did the lectures contribute to what you learned	3	0	0	1	0	0	9	4.70	438/1470	4.43	4.49	4.33	4.35	4.70
5. Did audiovisual techniques enhance your understanding	3	7	0	0	0	0	3	5.00	****/1310	4.00	4.11	4.06	4.11	****
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	0	8	4.78	235/1210	4.54	4.41	4.18	4.27	4.78
2. Were all students actively encouraged to participate	4	0	0	1	0	0	8	4.67	451/1211	4.53	4.52	4.37	4.45	4.67
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	9	5.00	1/1207	4.77	4.69	4.41	4.51	5.00
4. Were special techniques successful	4	5	0	0	0	0	4	5.00	1/859	4.55	4.09	4.08	4.13	5.00

Student Course Evaluation Questionnaires

Course-Section:	ANTH 397 02
Title:	Sel Topics:Anthropology
Instructor:	Donato,Paul E

Term - Spring 2012

Enrollment:	27
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	1	0	1	4	4.33	53/69	4.33	4.33	4.56	4.70	4.33
2. Was the instructor available for individual attention	7	0	0	0	1	0	5	4.67	43/69	4.67	4.67	4.60	4.68	4.67
3. Did research projects contribute to what you learned	7	0	0	0	0	1	5	4.83	26/68	4.83	4.83	4.50	4.51	4.83
4. Did presentations contribute to what you learned	7	0	0	0	1	0	5	4.67	40/73	4.67	4.67	4.54	4.55	4.67
5. Were criteria for grading made clear	7	0	0	1	0	1	4	4.33	36/67	4.33	4.33	4.17	4.46	4.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	7	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	10
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 397 03
Title:	Sel Topics:Anthropology
Instructor:	Gadsby,David An

Term - Spring 2012

Enrollment:	30
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	4	7	4.31	908/1542	4.59	4.41	4.33	4.37	4.31
2. Did the instructor make clear the expected goals	0	0	0	1	2	2	8	4.31	867/1542	4.40	4.40	4.29	4.31	4.31
3. Did the exam questions reflect the expected goals	0	0	0	0	2	5	6	4.31	785/1339	4.31	4.34	4.32	4.36	4.31
4. Did other evaluations reflect the expected goals	0	0	0	0	3	4	6	4.23	874/1498	4.52	4.44	4.26	4.32	4.23
5. Did assigned readings contribute to what you learned	0	0	0	1	2	2	8	4.31	578/1428	4.57	4.47	4.12	4.15	4.31
6. Did written assignments contribute to what you learned	0	0	0	0	3	3	7	4.31	629/1407	4.59	4.48	4.15	4.20	4.31
7. Was the grading system clearly explained	0	0	1	0	1	4	7	4.23	859/1521	4.25	4.33	4.20	4.23	4.23
8. How many times was class cancelled	0	0	0	0	0	9	4	4.31	1295/1541	4.42	4.52	4.70	4.71	4.31
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	4	4	4.09	849/1518	4.36	4.22	4.11	4.13	4.09
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	4	7	4.31	1052/1472	4.43	4.49	4.46	4.46	4.31
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	12	4.92	430/1475	4.91	4.86	4.72	4.74	4.92
3. Was lecture material presented and explained clearly	0	0	0	1	1	4	7	4.31	907/1471	4.47	4.46	4.32	4.33	4.31
4. Did the lectures contribute to what you learned	0	0	0	0	3	4	6	4.23	976/1470	4.43	4.49	4.33	4.35	4.23
5. Did audiovisual techniques enhance your understanding	0	2	0	0	4	3	4	4.00	761/1310	4.00	4.11	4.06	4.11	4.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	2	0	2	7	4.27	621/1210	4.54	4.41	4.18	4.27	4.27
2. Were all students actively encouraged to participate	2	0	1	0	0	2	8	4.45	631/1211	4.53	4.52	4.37	4.45	4.45
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	1	9	4.73	437/1207	4.77	4.69	4.41	4.51	4.73
4. Were special techniques successful	2	1	1	0	0	5	4	4.10	453/859	4.55	4.09	4.08	4.13	4.10

Student Course Evaluation Questionnaires

Course-Section:	ANTH 397 03
Title:	Sel Topics:Anthropology
Instructor:	Gadsby,David An

Term - Spring 2012

Enrollment:	30
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	11	1	0	0	0	0	1	5.00	****/69	4.33	4.33	4.56	4.70	****
2. Was the instructor available for individual attention	12	0	0	0	0	1	0	4.00	****/69	4.67	4.67	4.60	4.68	****
3. Did research projects contribute to what you learned	12	0	0	0	0	0	1	5.00	****/68	4.83	4.83	4.50	4.51	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	1	5.00	****/73	4.67	4.67	4.54	4.55	****
5. Were criteria for grading made clear	12	0	0	0	0	1	0	4.00	****/67	4.33	4.33	4.17	4.46	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	8	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	2	C	2	General	2	Under-grad	13	Non-major	8
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ANTH 424 01
Title:	Psych Anthropology
Instructor:	Chapin,Bambi L

Term - Spring 2012

Enrollment:	33
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	2	8	14	4.31	908/1542	4.31	4.41	4.33	4.42	4.31
2. Did the instructor make clear the expected goals	0	0	0	0	3	7	16	4.50	615/1542	4.50	4.40	4.29	4.33	4.50
3. Did the exam questions reflect the expected goals	0	20	0	1	0	0	5	4.50	****/1339	****	4.34	4.32	4.44	****
4. Did other evaluations reflect the expected goals	0	0	0	1	2	6	17	4.50	549/1498	4.50	4.44	4.26	4.35	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	20	4.73	196/1428	4.73	4.47	4.12	4.22	4.73
6. Did written assignments contribute to what you learned	1	1	0	0	1	2	21	4.83	127/1407	4.83	4.48	4.15	4.30	4.83
7. Was the grading system clearly explained	0	0	0	0	3	8	15	4.46	574/1521	4.46	4.33	4.20	4.24	4.46
8. How many times was class cancelled	0	0	0	0	0	2	24	4.92	551/1541	4.92	4.52	4.70	4.72	4.92
9. How would you grade the overall teaching effectiveness	4	0	0	0	3	3	16	4.59	302/1518	4.59	4.22	4.11	4.18	4.59
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	11	13	4.42	926/1472	4.42	4.49	4.46	4.50	4.42
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	24	4.88	592/1475	4.88	4.86	4.72	4.74	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	2	12	12	4.38	809/1471	4.38	4.46	4.32	4.36	4.38
4. Did the lectures contribute to what you learned	0	0	0	0	0	10	16	4.62	573/1470	4.62	4.49	4.33	4.38	4.62
5. Did audiovisual techniques enhance your understanding	1	0	0	0	5	12	8	4.12	690/1310	4.12	4.11	4.06	4.09	4.12
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	3	4	12	4.35	562/1210	4.35	4.41	4.18	4.34	4.35
2. Were all students actively encouraged to participate	6	0	0	0	4	2	14	4.50	580/1211	4.50	4.52	4.37	4.47	4.50
3. Did the instructor encourage fair and open discussion	6	0	0	0	2	3	15	4.65	508/1207	4.65	4.69	4.41	4.53	4.65
4. Were special techniques successful	6	1	1	1	2	8	7	4.00	478/859	4.00	4.09	4.08	4.19	4.00

Student Course Evaluation Questionnaires

Course-Section:	ANTH 424 01
Title:	Psych Anthropology
Instructor:	Chapin,Bambi L

Term - Spring 2012

Enrollment:	33
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	25	0	0	0	0	0	1	5.00	****/69	****	4.33	4.56	4.62	****
2. Was the instructor available for individual attention	25	0	0	0	0	0	1	5.00	****/69	****	4.67	4.60	4.67	****
4. Did presentations contribute to what you learned	25	0	0	0	0	0	1	5.00	****/73	****	4.67	4.54	4.72	****
5. Were criteria for grading made clear	25	0	0	0	0	0	1	5.00	****/67	****	4.33	4.17	4.37	****
Field Work														
1. Did field experience contribute to what you learned	25	0	0	0	0	1	0	4.00	****/32	****	****	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	25	0	0	0	0	1	0	4.00	****/35	****	****	4.36	4.25	****
3. Was the instructor available for consultation	25	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.56	****
4. To what degree could you discuss your evaluations	25	0	0	0	0	0	1	5.00	****/23	****	****	4.41	4.33	****
5. Did conferences help you carry out field activities	25	0	0	0	0	1	0	4.00	****/17	****	****	4.62	4.70	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	14	Required for Majors	8	Graduate	0	Major	7
28-55	1	1.00-1.99	0	B	10						
56-83	2	2.00-2.99	3	C	0	General	3	Under-grad	26	Non-major	19
84-150	10	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	12	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						