

Student Course Evaluation Questionnaires

Course-Section:	ANCS 110 01
Title:	Intro To Ancient Egypt
Instructor:	Mason, Richard S

Term - Spring 2011

Enrollment:	100
Questionnaires:	57

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	2	0	3	3	10	11	28	4.05	1077/1449	4.05	4.55	4.33	4.14	4.05
2. Did the instructor make clear the expected goals	2	0	8	5	11	19	12	3.40	1359/1446	3.40	4.44	4.29	4.20	3.40
3. Did the exam questions reflect the expected goals	2	1	3	7	8	20	16	3.72	1097/1256	3.72	4.66	4.34	4.21	3.72
4. Did other evaluations reflect the expected goals	2	42	0	0	4	5	4	4.00	****/1402	****	4.70	4.27	4.10	****
5. Did assigned readings contribute to what you learned	3	3	4	5	11	16	15	3.65	1102/1358	3.65	4.36	4.13	4.04	3.65
6. Did written assignments contribute to what you learned	3	49	1	0	0	3	1	3.60	****/1327	****	4.60	4.16	3.92	****
7. Was the grading system clearly explained	2	2	2	4	6	15	26	4.11	908/1435	4.11	4.55	4.20	4.11	4.11
8. How many times was class cancelled	2	0	1	0	1	16	37	4.60	949/1446	4.60	4.50	4.67	4.57	4.60
9. How would you grade the overall teaching effectiveness	12	1	3	4	13	13	11	3.57	1218/1437	3.57	4.34	4.12	4.04	3.57
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	5	18	30	4.36	963/1386	4.36	4.77	4.48	4.40	4.36
2. Did the instructor seem interested in the subject	3	0	1	1	2	4	46	4.72	923/1390	4.72	4.89	4.74	4.67	4.72
3. Was lecture material presented and explained clearly	2	0	4	5	11	13	22	3.80	1172/1379	3.80	4.65	4.34	4.28	3.80
4. Did the lectures contribute to what you learned	3	0	2	3	5	9	35	4.33	836/1379	4.33	4.63	4.36	4.26	4.33
5. Did audiovisual techniques enhance your understanding	4	4	1	3	6	9	30	4.31	516/1236	4.31	4.54	4.08	3.93	4.31
Discussion														
1. Did class discussions contribute to what you learned	39	0	10	1	2	2	3	2.28	1111/1121	2.28	3.64	4.18	3.89	2.28
2. Were all students actively encouraged to participate	40	0	8	3	2	3	1	2.18	1118/1122	2.18	3.64	4.36	4.09	2.18
3. Did the instructor encourage fair and open discussion	40	0	7	2	2	4	2	2.53	1110/1121	2.53	3.71	4.40	4.08	2.53
4. Were special techniques successful	39	17	0	0	0	0	1	5.00	****/790	****	4.75	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	ANCS 110 01
Title:	Intro To Ancient Egypt
Instructor:	Mason, Richard S

Term - Spring 2011

Enrollment:	100
Questionnaires:	57

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	55	1	0	1	0	0	0	2.00	****/200	****	4.67	4.28	4.19	****
2. Were you provided with adequate background information	56	0	0	0	1	0	0	3.00	****/205	****	5.00	4.29	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	54	0	1	0	2	0	0	2.33	****/67	****	5.00	4.58	4.48	****
2. Was the instructor available for individual attention	55	1	1	0	0	0	0	1.00	****/66	****	4.67	4.36	4.35	****
4. Did presentations contribute to what you learned	55	1	1	0	0	0	0	1.00	****/75	****	5.00	4.32	3.95	****
5. Were criteria for grading made clear	55	1	1	0	0	0	0	1.00	****/73	****	5.00	4.00	3.44	****
Field Work														
1. Did field experience contribute to what you learned	56	0	0	0	0	0	1	5.00	****/34	****	****	4.33	2.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	15	Required for Majors	0	Graduate	0	Major	0
28-55	8	1.00-1.99	0	B	18						
56-83	6	2.00-2.99	8	C	8	General	40	Under-grad	57	Non-major	57
84-150	15	3.00-3.49	12	D	5						
Grad.	0	3.50-4.00	15	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	2						
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ANCS 150 1
Title:	Word Roots Latin/Greek
Instructor:	Mason, Richard S

Term - Spring 2011

Enrollment:	100
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	4	0	0	1	3	5	9	4.22	929/1449	4.22	4.55	4.33	4.14	4.22
2. Did the instructor make clear the expected goals	2	0	0	0	3	5	12	4.45	637/1446	4.45	4.44	4.29	4.20	4.45
3. Did the exam questions reflect the expected goals	3	0	0	0	1	4	14	4.68	345/1256	4.68	4.66	4.34	4.21	4.68
4. Did other evaluations reflect the expected goals	2	15	0	1	0	0	4	4.40	****/1402	****	4.70	4.27	4.10	****
5. Did assigned readings contribute to what you learned	3	3	1	2	1	5	7	3.94	905/1358	3.94	4.36	4.13	4.04	3.94
6. Did written assignments contribute to what you learned	4	13	1	0	0	1	3	4.00	****/1327	****	4.60	4.16	3.92	****
7. Was the grading system clearly explained	2	0	0	0	1	4	15	4.70	268/1435	4.70	4.55	4.20	4.11	4.70
8. How many times was class cancelled	3	0	0	0	0	14	5	4.26	1204/1446	4.26	4.50	4.67	4.57	4.26
9. How would you grade the overall teaching effectiveness	9	0	0	0	2	9	2	4.00	868/1437	4.00	4.34	4.12	4.04	4.00
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	1	5	10	4.56	745/1386	4.56	4.77	4.48	4.40	4.56
2. Did the instructor seem interested in the subject	5	0	0	0	1	4	12	4.65	1025/1390	4.65	4.89	4.74	4.67	4.65
3. Was lecture material presented and explained clearly	6	0	0	0	1	5	10	4.56	564/1379	4.56	4.65	4.34	4.28	4.56
4. Did the lectures contribute to what you learned	5	0	1	1	3	6	6	3.88	1132/1379	3.88	4.63	4.36	4.26	3.88
5. Did audiovisual techniques enhance your understanding	7	13	0	0	0	0	2	5.00	****/1236	****	4.54	4.08	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	20	0	0	0	1	0	1	4.00	****/1121	****	3.64	4.18	3.89	****
2. Were all students actively encouraged to participate	19	0	0	0	1	1	1	4.00	****/1122	****	3.64	4.36	4.09	****
3. Did the instructor encourage fair and open discussion	19	0	0	0	0	1	2	4.67	****/1121	****	3.71	4.40	4.08	****
4. Were special techniques successful	19	2	0	0	0	0	1	5.00	****/790	****	4.75	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section: ANCS 150 1	Term - Spring 2011	Enrollment: 100
Title: Word Roots Latin/Greek		Questionnaires: 22
Instructor: Mason, Richard S		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
4. To what degree could you discuss your evaluations	21	0	0	0	0	0	1	5.00	****/30	****	****	4.04	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 8	Required for Majors 0	Graduate 0	Major 0
28-55 1	1.00-1.99 0	B 6			
56-83 1	2.00-2.99 1	C 1	General 12	Under-grad 22	Non-major 22
84-150 2	3.00-3.49 3	D 0			
Grad. 0	3.50-4.00 6	F 0	Electives 2	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 1		
		? 7			

Student Course Evaluation Questionnaires

Course-Section:	ANCS 202 1
Title:	The Roman World
Instructor:	Phin,Timothy J

Term - Spring 2011

Enrollment:	55
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	6	31	4.79	238/1449	4.79	4.55	4.33	4.32	4.79
2. Did the instructor make clear the expected goals	1	0	0	0	1	8	29	4.74	263/1446	4.74	4.44	4.29	4.27	4.74
3. Did the exam questions reflect the expected goals	1	0	0	0	0	4	34	4.89	141/1256	4.89	4.66	4.34	4.36	4.89
4. Did other evaluations reflect the expected goals	1	2	0	0	3	10	23	4.56	468/1402	4.56	4.70	4.27	4.28	4.56
5. Did assigned readings contribute to what you learned	1	0	0	1	5	9	23	4.42	460/1358	4.42	4.36	4.13	4.13	4.42
6. Did written assignments contribute to what you learned	1	0	0	0	3	11	24	4.55	356/1327	4.55	4.60	4.16	4.12	4.55
7. Was the grading system clearly explained	1	0	0	0	4	8	26	4.58	411/1435	4.58	4.55	4.20	4.17	4.58
8. How many times was class cancelled	1	0	0	0	0	31	7	4.18	1261/1446	4.18	4.50	4.67	4.63	4.18
9. How would you grade the overall teaching effectiveness	7	0	0	0	1	6	25	4.75	155/1437	4.75	4.34	4.12	4.10	4.75
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	3	33	4.86	270/1386	4.86	4.77	4.48	4.46	4.86
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	36	4.97	160/1390	4.97	4.89	4.74	4.76	4.97
3. Was lecture material presented and explained clearly	2	0	0	0	2	4	31	4.78	275/1379	4.78	4.65	4.34	4.31	4.78
4. Did the lectures contribute to what you learned	2	0	0	0	0	4	33	4.89	183/1379	4.89	4.63	4.36	4.37	4.89
5. Did audiovisual techniques enhance your understanding	3	1	0	1	0	5	29	4.77	146/1236	4.77	4.54	4.08	4.16	4.77
Discussion														
1. Did class discussions contribute to what you learned	30	0	0	0	0	3	6	4.67	****/1121	****	3.64	4.18	4.11	****
2. Were all students actively encouraged to participate	30	0	0	1	1	2	5	4.22	****/1122	****	3.64	4.36	4.34	****
3. Did the instructor encourage fair and open discussion	30	0	0	0	0	2	7	4.78	****/1121	****	3.71	4.40	4.39	****
4. Were special techniques successful	30	6	0	0	1	0	2	4.33	****/790	****	4.75	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section: ANCS 202 1	Term - Spring 2011	Enrollment: 55
Title: The Roman World		Questionnaires: 39
Instructor: Phin, Timothy J		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	1	A	27	Required for Majors	8	Graduate	0	Major	5
28-55	3	1.00-1.99	0	B	5						
56-83	7	2.00-2.99	3	C	0	General	13	Under-grad	39	Non-major	34
84-150	8	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	11	F	0	Electives	11	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	ANCS 210 01
Title:	Classical Mythology
Instructor:	Sherwin,Walter

Term - Spring 2011

Enrollment:	71
Questionnaires:	46

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	7	35	4.67	362/1449	4.67	4.55	4.33	4.32	4.67
2. Did the instructor make clear the expected goals	0	0	0	1	2	11	32	4.61	440/1446	4.61	4.44	4.29	4.27	4.61
3. Did the exam questions reflect the expected goals	0	0	0	0	4	8	34	4.65	378/1256	4.65	4.66	4.34	4.36	4.65
4. Did other evaluations reflect the expected goals	0	37	0	1	2	0	6	4.22	****/1402	****	4.70	4.27	4.28	****
5. Did assigned readings contribute to what you learned	1	0	0	1	9	13	22	4.24	638/1358	4.24	4.36	4.13	4.13	4.24
6. Did written assignments contribute to what you learned	1	40	0	0	1	1	3	4.40	****/1327	****	4.60	4.16	4.12	****
7. Was the grading system clearly explained	0	1	1	0	4	13	27	4.44	558/1435	4.44	4.55	4.20	4.17	4.44
8. How many times was class cancelled	0	0	0	0	0	1	45	4.98	158/1446	4.98	4.50	4.67	4.63	4.98
9. How would you grade the overall teaching effectiveness	2	1	0	0	2	26	15	4.30	585/1437	4.30	4.34	4.12	4.10	4.30
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	9	37	4.80	371/1386	4.80	4.77	4.48	4.46	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	44	4.96	266/1390	4.96	4.89	4.74	4.76	4.96
3. Was lecture material presented and explained clearly	0	0	0	0	2	7	37	4.76	302/1379	4.76	4.65	4.34	4.31	4.76
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	41	4.87	225/1379	4.87	4.63	4.36	4.37	4.87
5. Did audiovisual techniques enhance your understanding	0	6	2	0	9	6	23	4.20	591/1236	4.20	4.54	4.08	4.16	4.20
Discussion														
1. Did class discussions contribute to what you learned	33	0	2	1	4	2	4	3.38	977/1121	3.38	3.64	4.18	4.11	3.38
2. Were all students actively encouraged to participate	33	0	2	1	4	2	4	3.38	1027/1122	3.38	3.64	4.36	4.34	3.38
3. Did the instructor encourage fair and open discussion	33	0	2	1	5	1	4	3.31	1052/1121	3.31	3.71	4.40	4.39	3.31
4. Were special techniques successful	32	9	2	0	2	0	1	2.60	****/790	****	4.75	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section:	ANCS 210 01
Title:	Classical Mythology
Instructor:	Sherwin,Walter

Term - Spring 2011

Enrollment:	71
Questionnaires:	46

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	45	0	1	0	0	0	0	1.00	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	45	0	1	0	0	0	0	1.00	****/35	****	****	4.15	3.19	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	23	Required for Majors	0	Graduate	0	Major	1
28-55	3	1.00-1.99	0	B	15						
56-83	6	2.00-2.99	3	C	1	General	25	Under-grad	46	Non-major	45
84-150	8	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	10	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	4				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ANCS 320 01
Title:	Women & Gender
Instructor:	Phin,Timothy J

Term - Spring 2011

Enrollment:	23
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	12	4.65	404/1449	4.65	4.55	4.33	4.38	4.65
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	13	4.81	176/1446	4.81	4.44	4.29	4.33	4.81
3. Did the exam questions reflect the expected goals	0	9	0	0	0	1	7	4.88	157/1256	4.88	4.66	4.34	4.39	4.88
4. Did other evaluations reflect the expected goals	1	1	0	0	0	2	13	4.87	136/1402	4.87	4.70	4.27	4.37	4.87
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	17	5.00	1/1358	5.00	4.36	4.13	4.14	5.00
6. Did written assignments contribute to what you learned	2	0	0	0	0	1	14	4.93	64/1327	4.93	4.60	4.16	4.23	4.93
7. Was the grading system clearly explained	0	0	0	0	1	2	14	4.76	205/1435	4.76	4.55	4.20	4.25	4.76
8. How many times was class cancelled	0	0	0	0	1	15	1	4.00	1354/1446	4.00	4.50	4.67	4.68	4.00
9. How would you grade the overall teaching effectiveness	2	1	1	0	1	2	10	4.43	448/1437	4.43	4.34	4.12	4.14	4.43
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	16	4.94	122/1386	4.94	4.77	4.48	4.53	4.94
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	17	5.00	1/1390	5.00	4.89	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	15	4.88	151/1379	4.88	4.65	4.34	4.38	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	15	4.88	197/1379	4.88	4.63	4.36	4.40	4.88
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	1	13	4.80	127/1236	4.80	4.54	4.08	4.18	4.80
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	0	1	9	4.64	309/1121	4.64	3.64	4.18	4.31	4.64
2. Were all students actively encouraged to participate	6	0	1	0	0	0	10	4.64	429/1122	4.64	3.64	4.36	4.46	4.64
3. Did the instructor encourage fair and open discussion	6	0	1	0	0	0	10	4.64	498/1121	4.64	3.71	4.40	4.53	4.64
4. Were special techniques successful	7	2	0	0	0	2	6	4.75	102/790	4.75	4.75	4.06	4.11	4.75

Student Course Evaluation Questionnaires

Course-Section: ANCS 320 01	Term - Spring 2011	Enrollment: 23
Title: Women & Gender		Questionnaires: 17
Instructor: Phin, Timothy J		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Discussion															

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 10	Required for Majors 3	Graduate 0	Major 2
28-55 0	1.00-1.99 0	B 3			
56-83 1	2.00-2.99 0	C 0	General 5	Under-grad 17	Non-major 15
84-150 4	3.00-3.49 6	D 0			
Grad. 0	3.50-4.00 3	F 0	Electives 3	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 1		
		? 4			

Student Course Evaluation Questionnaires

Course-Section:	ANCS 350 01
Title:	Topics: Ancient Studies
Instructor:	Freyman, Jay M

Term - Spring 2011

Enrollment:	25
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	2	11	4.85	184/1449	4.74	4.55	4.33	4.38	4.85
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	9	4.69	311/1446	4.55	4.44	4.29	4.33	4.69
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	10	4.77	258/1256	4.88	4.66	4.34	4.39	4.77
4. Did other evaluations reflect the expected goals	0	0	0	1	2	1	9	4.38	688/1402	4.69	4.70	4.27	4.37	4.38
5. Did assigned readings contribute to what you learned	0	0	0	1	0	3	9	4.54	345/1358	4.63	4.36	4.13	4.14	4.54
6. Did written assignments contribute to what you learned	0	0	1	0	1	2	9	4.38	543/1327	4.47	4.60	4.16	4.23	4.38
7. Was the grading system clearly explained	0	0	0	0	0	3	10	4.77	205/1435	4.61	4.55	4.20	4.25	4.77
8. How many times was class cancelled	1	0	0	0	0	2	10	4.83	667/1446	4.73	4.50	4.67	4.68	4.83
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	8	4.80	118/1437	4.65	4.34	4.12	4.14	4.80
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	12	4.92	163/1386	4.91	4.77	4.48	4.53	4.92
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	13	5.00	1/1390	4.95	4.89	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	10	4.83	211/1379	4.87	4.65	4.34	4.38	4.83
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	10	4.83	267/1379	4.77	4.63	4.36	4.40	4.83
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	1	10	4.91	77/1236	4.58	4.54	4.08	4.18	4.91
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	0	1	0	6	4.25	606/1121	4.25	3.64	4.18	4.31	4.25
2. Were all students actively encouraged to participate	5	0	0	0	1	3	4	4.38	656/1122	4.38	3.64	4.36	4.46	4.38
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	3	4	4.38	710/1121	4.38	3.71	4.40	4.53	4.38
4. Were special techniques successful	5	5	0	0	0	1	2	4.67	****/790	****	4.75	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	ANCS 350 01	Term - Spring 2011	Enrollment:	25
Title:	Topics: Ancient Studies		Questionnaires:	13
Instructor:	Freyman, Jay M			

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 4	Required for Majors 8	Graduate 0	Major 4
28-55 1	1.00-1.99 0	B 6			
56-83 3	2.00-2.99 1	C 0	General 2	Under-grad 13	Non-major 9
84-150 3	3.00-3.49 2	D 0			
Grad. 0	3.50-4.00 4	F 0	Electives 0	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 1		
		? 3			

Student Course Evaluation Questionnaires

Course-Section:	ANCS 350 02
Title:	Topics: Ancient Studies
Instructor:	Read,Esther D

Term - Spring 2011

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	8	4.64	418/1449	4.74	4.55	4.33	4.38	4.64
2. Did the instructor make clear the expected goals	2	0	1	0	0	2	7	4.40	704/1446	4.55	4.44	4.29	4.33	4.40
3. Did the exam questions reflect the expected goals	1	0	0	0	0	0	11	5.00	1/1256	4.88	4.66	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	1	1	0	0	0	0	10	5.00	1/1402	4.69	4.70	4.27	4.37	5.00
5. Did assigned readings contribute to what you learned	1	0	0	0	0	3	8	4.73	184/1358	4.63	4.36	4.13	4.14	4.73
6. Did written assignments contribute to what you learned	1	0	0	0	1	3	7	4.55	366/1327	4.47	4.60	4.16	4.23	4.55
7. Was the grading system clearly explained	1	0	0	2	0	0	9	4.45	545/1435	4.61	4.55	4.20	4.25	4.45
8. How many times was class cancelled	1	0	0	0	0	4	7	4.64	918/1446	4.73	4.50	4.67	4.68	4.64
9. How would you grade the overall teaching effectiveness	1	1	0	0	1	3	6	4.50	364/1437	4.65	4.34	4.12	4.14	4.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	9	4.90	204/1386	4.91	4.77	4.48	4.53	4.90
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	9	4.90	531/1390	4.95	4.89	4.74	4.76	4.90
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	9	4.90	127/1379	4.87	4.65	4.34	4.38	4.90
4. Did the lectures contribute to what you learned	2	0	0	0	1	1	8	4.70	461/1379	4.77	4.63	4.36	4.40	4.70
5. Did audiovisual techniques enhance your understanding	3	1	0	1	1	1	5	4.25	553/1236	4.58	4.54	4.08	4.18	4.25
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	0	0	0	1	3.00	****/1121	4.25	3.64	4.18	4.31	****
2. Were all students actively encouraged to participate	10	0	0	0	1	0	1	4.00	****/1122	4.38	3.64	4.36	4.46	****
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	2	5.00	****/1121	4.38	3.71	4.40	4.53	****
4. Were special techniques successful	10	0	0	0	0	1	1	4.50	****/790	****	4.75	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	ANCS 350 02
Title:	Topics: Ancient Studies
Instructor:	Read, Esther D

Term - Spring 2011

Enrollment:	12
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	9	0	0	0	0	1	2	4.67	49/200	4.67	4.67	4.28	4.44	4.67
2. Were you provided with adequate background information	9	0	0	0	0	0	3	5.00	1/205	5.00	5.00	4.29	4.44	5.00
3. Were necessary materials available for lab activities	9	0	0	0	0	1	2	4.67	88/201	4.67	4.67	4.51	4.59	4.67
4. Did the lab instructor provide assistance	9	0	0	0	0	0	3	5.00	1/202	5.00	5.00	4.42	4.48	5.00
5. Were requirements for lab reports clearly specified	9	0	1	0	0	0	2	3.67	173/196	3.67	3.67	4.25	4.37	3.67
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	0	6	5.00	1/67	5.00	5.00	4.58	5.00	5.00
2. Was the instructor available for individual attention	6	0	0	0	1	0	5	4.67	28/66	4.67	4.67	4.36	4.70	4.67
3. Did research projects contribute to what you learned	6	0	0	0	0	0	6	5.00	1/64	5.00	5.00	4.25	4.48	5.00
4. Did presentations contribute to what you learned	6	0	0	0	0	0	6	5.00	1/75	5.00	5.00	4.32	4.80	5.00
5. Were criteria for grading made clear	6	0	0	0	0	0	6	5.00	1/73	5.00	5.00	4.00	4.64	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	4	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	0	C	0	General	2	Under-grad	12	Non-major	4
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						