

Student Course Evaluation Questionnaires

Course-Section:	ANCS 201 01
Title:	The Ancient Greeks
Instructor:	Mason,Richard S

Term - Fall 2012

Enrollment:	60
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	4	6	19	4.52	633/1589	4.52	4.57	4.32	4.33	4.52
2. Did the instructor make clear the expected goals	2	0	1	1	4	11	12	4.10	1092/1589	4.10	4.29	4.29	4.30	4.10
3. Did the exam questions reflect the expected goals	2	0	1	1	4	10	13	4.14	979/1391	4.14	4.30	4.34	4.36	4.14
4. Did other evaluations reflect the expected goals	2	6	1	1	6	7	8	3.87	1218/1552	3.87	4.17	4.25	4.26	3.87
5. Did assigned readings contribute to what you learned	2	0	0	2	2	5	20	4.48	439/1495	4.48	4.20	4.14	4.18	4.48
6. Did written assignments contribute to what you learned	3	4	2	1	6	10	5	3.63	1216/1457	3.63	3.94	4.15	4.14	3.63
7. Was the grading system clearly explained	2	0	0	2	4	13	10	4.07	1041/1572	4.07	4.28	4.21	4.19	4.07
8. How many times was class cancelled	2	0	0	0	0	21	8	4.28	1331/1589	4.28	4.34	4.66	4.63	4.28
9. How would you grade the overall teaching effectiveness	2	1	0	1	5	14	8	4.04	933/1569	4.04	4.23	4.13	4.12	4.04
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	3	4	21	4.52	872/1530	4.52	4.63	4.49	4.47	4.52
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	28	4.97	235/1533	4.97	4.95	4.75	4.78	4.97
3. Was lecture material presented and explained clearly	2	0	1	2	4	8	14	4.10	1112/1528	4.10	4.53	4.35	4.35	4.10
4. Did the lectures contribute to what you learned	2	0	1	2	0	6	20	4.45	806/1529	4.45	4.66	4.36	4.39	4.45
5. Did audiovisual techniques enhance your understanding	2	6	1	1	5	6	10	4.00	796/1393	4.00	3.98	4.06	4.13	4.00
Discussion														
1. Did class discussions contribute to what you learned	21	0	1	2	2	2	3	3.40	1181/1337	3.40	3.89	4.17	4.16	3.40
2. Were all students actively encouraged to participate	22	0	1	1	2	0	5	3.78	1133/1331	3.78	4.10	4.35	4.32	3.78
3. Did the instructor encourage fair and open discussion	22	0	0	1	3	1	4	3.89	1080/1333	3.89	4.28	4.40	4.39	3.89

Student Course Evaluation Questionnaires

Course-Section: ANCS 201 01	Term - Fall 2012	Enrollment: 60
Title: The Ancient Greeks		Questionnaires: 31
Instructor: Mason, Richard S		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	22	6	1	1	1	0	0	2.00	****/1014	****	****	4.05	4.03	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	12	Required for Majors	6	Graduate	0	Major	5
28-55	2	1.00-1.99	0	B	13						
56-83	3	2.00-2.99	5	C	3	General	16	Under-grad	31	Non-major	26
84-150	6	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ANCS 202 01
Title:	The Roman World
Instructor:	Phin,Timothy J

Term - Fall 2012

Enrollment:	62
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	10	27	4.64	463/1589	4.64	4.57	4.32	4.33	4.64
2. Did the instructor make clear the expected goals	0	0	0	1	4	9	25	4.49	644/1589	4.49	4.29	4.29	4.30	4.49
3. Did the exam questions reflect the expected goals	0	0	0	0	2	8	29	4.69	363/1391	4.69	4.30	4.34	4.36	4.69
4. Did other evaluations reflect the expected goals	0	2	0	3	4	10	20	4.27	826/1552	4.27	4.17	4.25	4.26	4.27
5. Did assigned readings contribute to what you learned	0	0	2	5	8	10	14	3.74	1160/1495	3.74	4.20	4.14	4.18	3.74
6. Did written assignments contribute to what you learned	0	7	2	2	10	10	8	3.63	1216/1457	3.63	3.94	4.15	4.14	3.63
7. Was the grading system clearly explained	0	0	0	1	3	10	25	4.51	484/1572	4.51	4.28	4.21	4.19	4.51
8. How many times was class cancelled	2	0	0	0	2	24	11	4.24	1358/1589	4.24	4.34	4.66	4.63	4.24
9. How would you grade the overall teaching effectiveness	2	1	0	1	1	10	24	4.58	304/1569	4.58	4.23	4.13	4.12	4.58
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	6	31	4.74	505/1530	4.74	4.63	4.49	4.47	4.74
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	39	5.00	1/1533	5.00	4.95	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	33	4.87	216/1528	4.87	4.53	4.35	4.35	4.87
4. Did the lectures contribute to what you learned	1	0	0	0	2	4	32	4.79	351/1529	4.79	4.66	4.36	4.39	4.79
5. Did audiovisual techniques enhance your understanding	1	1	0	0	6	9	22	4.43	409/1393	4.43	3.98	4.06	4.13	4.43
Discussion														
1. Did class discussions contribute to what you learned	29	0	0	0	5	3	2	3.70	1051/1337	3.70	3.89	4.17	4.16	3.70
2. Were all students actively encouraged to participate	27	0	0	0	4	3	5	4.08	964/1331	4.08	4.10	4.35	4.32	4.08
3. Did the instructor encourage fair and open discussion	27	0	0	0	3	3	6	4.25	884/1333	4.25	4.28	4.40	4.39	4.25

Student Course Evaluation Questionnaires

Course-Section: ANCS 202 01	Term - Fall 2012	Enrollment: 62
Title: The Roman World		Questionnaires: 39
Instructor: Phin,Timothy J		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	27	4	0	1	3	1	3	3.75	****/1014	****	****	4.05	4.03	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	26	Required for Majors	6	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	5	C	3	General	22	Under-grad	39	Non-major	33
84-150	22	3.00-3.49	11	D	1						
Grad.	0	3.50-4.00	10	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ANCS 330 01
Title:	Ancient Sci & Tech
Instructor:	Mason, Richard S

Term - Fall 2012

Enrollment:	25
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	7	9	4.56	569/1589	4.56	4.57	4.32	4.33	4.56
2. Did the instructor make clear the expected goals	1	0	0	0	3	5	7	4.27	933/1589	4.27	4.29	4.29	4.26	4.27
3. Did the exam questions reflect the expected goals	0	0	0	0	4	7	5	4.06	1027/1391	4.06	4.30	4.34	4.30	4.06
4. Did other evaluations reflect the expected goals	0	0	0	0	3	4	9	4.38	706/1552	4.38	4.17	4.25	4.24	4.38
5. Did assigned readings contribute to what you learned	0	0	1	0	0	6	9	4.38	564/1495	4.38	4.20	4.14	4.11	4.38
6. Did written assignments contribute to what you learned	0	0	0	1	0	4	11	4.56	344/1457	4.56	3.94	4.15	4.13	4.56
7. Was the grading system clearly explained	0	0	0	1	2	5	8	4.25	843/1572	4.25	4.28	4.21	4.18	4.25
8. How many times was class cancelled	0	0	0	0	0	8	8	4.50	1116/1589	4.50	4.34	4.66	4.67	4.50
9. How would you grade the overall teaching effectiveness	4	0	1	0	0	7	4	4.08	894/1569	4.08	4.23	4.13	4.10	4.08
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	6	10	4.63	711/1530	4.63	4.63	4.49	4.49	4.63
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	14	4.88	671/1533	4.88	4.95	4.75	4.75	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	0	6	10	4.63	539/1528	4.63	4.53	4.35	4.33	4.63
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	13	4.75	397/1529	4.75	4.66	4.36	4.34	4.75
5. Did audiovisual techniques enhance your understanding	0	2	0	1	6	6	1	3.50	1142/1393	3.50	3.98	4.06	4.10	3.50
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	0	3	10	4.57	400/1337	4.57	3.89	4.17	4.20	4.57
2. Were all students actively encouraged to participate	2	0	0	1	2	1	10	4.43	696/1331	4.43	4.10	4.35	4.35	4.43
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	2	11	4.71	490/1333	4.71	4.28	4.40	4.41	4.71

Student Course Evaluation Questionnaires

Course-Section: ANCS 330 01	Term - Fall 2012	Enrollment: 25
Title: Ancient Sci & Tech		Questionnaires: 16
Instructor: Mason, Richard S		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	12	0	0	0	0	2	5.00	****/1014	****	****	4.05	4.04	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	5	Required for Majors	4	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	3	C	2	General	1	Under-grad	16	Non-major	16
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						