

Student Course Evaluation Questionnaires

Course-Section:	ANCS 201 1
Title:	The Ancient Greeks
Instructor:	Mason, Richard S

Term - Fall 2010

Enrollment:	100
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	3	0	0	1	5	14	27	4.43	739/1528	4.43	4.61	4.31	4.34	4.43
2. Did the instructor make clear the expected goals	3	0	1	0	14	19	13	3.91	1213/1527	3.91	4.22	4.28	4.32	3.91
3. Did the exam questions reflect the expected goals	4	0	1	3	6	18	18	4.07	972/1333	4.07	4.41	4.34	4.40	4.07
4. Did other evaluations reflect the expected goals	3	30	0	1	5	6	5	3.88	1169/1495	3.88	4.35	4.25	4.28	3.88
5. Did assigned readings contribute to what you learned	5	0	0	8	6	12	19	3.93	929/1439	3.93	4.46	4.11	4.12	3.93
6. Did written assignments contribute to what you learned	4	40	0	2	1	1	2	3.50	****/1425	****	4.41	4.12	4.11	****
7. Was the grading system clearly explained	4	0	1	1	3	8	33	4.54	409/1508	4.54	4.31	4.18	4.19	4.54
8. How many times was class cancelled	4	0	0	0	0	35	11	4.24	1304/1526	4.24	4.11	4.66	4.64	4.24
9. How would you grade the overall teaching effectiveness	9	0	0	3	9	20	9	3.85	1082/1490	3.85	4.36	4.11	4.11	3.85
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	2	4	14	26	4.39	973/1428	4.39	4.54	4.49	4.48	4.39
2. Did the instructor seem interested in the subject	4	0	0	1	1	3	41	4.83	774/1436	4.83	4.88	4.74	4.76	4.83
3. Was lecture material presented and explained clearly	6	0	0	2	7	15	20	4.20	959/1427	4.20	4.53	4.32	4.33	4.20
4. Did the lectures contribute to what you learned	4	0	0	3	3	11	29	4.43	770/1425	4.43	4.68	4.34	4.37	4.43
5. Did audiovisual techniques enhance your understanding	6	15	6	6	6	5	6	2.97	1206/1291	2.97	3.67	4.05	4.14	2.97
Discussion														
1. Did class discussions contribute to what you learned	31	0	14	0	3	1	1	1.68	1267/1271	1.68	3.73	4.16	4.21	1.68
2. Were all students actively encouraged to participate	31	0	10	2	6	1	0	1.89	1269/1276	1.89	3.81	4.33	4.37	1.89
3. Did the instructor encourage fair and open discussion	31	0	9	2	2	3	3	2.42	1264/1273	2.42	4.12	4.38	4.43	2.42
4. Were special techniques successful	31	17	0	0	2	0	0	3.00	****/922	****	4.00	4.02	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	ANCS 201 1
Title:	The Ancient Greeks
Instructor:	Mason, Richard S

Term - Fall 2010

Enrollment:	100
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	49	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.30	****
Seminar														
1. Were assigned topics relevant to the announced theme	48	0	0	0	1	0	1	4.00	****/76	****	****	4.51	4.17	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	7	0.00-0.99	2	A	11	Required for Majors	9	Graduate	0	Major	5
28-55	4	1.00-1.99	0	B	20						
56-83	9	2.00-2.99	2	C	8	General	18	Under-grad	50	Non-major	45
84-150	2	3.00-3.49	8	D	1						
Grad.	0	3.50-4.00	6	F	1	Electives	11	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	5				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	ANCS 202 1
Title:	The Roman World
Instructor:	Phin,Timothy J

Term - Fall 2010

Enrollment:	49
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	28	4.74	320/1528	4.74	4.61	4.31	4.34	4.74
2. Did the instructor make clear the expected goals	0	0	0	0	3	5	27	4.69	340/1527	4.69	4.22	4.28	4.32	4.69
3. Did the exam questions reflect the expected goals	1	0	0	0	1	5	28	4.79	248/1333	4.79	4.41	4.34	4.40	4.79
4. Did other evaluations reflect the expected goals	1	0	0	0	1	8	25	4.71	277/1495	4.71	4.35	4.25	4.28	4.71
5. Did assigned readings contribute to what you learned	0	1	0	1	3	7	23	4.53	352/1439	4.53	4.46	4.11	4.12	4.53
6. Did written assignments contribute to what you learned	0	0	0	1	5	5	24	4.49	419/1425	4.49	4.41	4.12	4.11	4.49
7. Was the grading system clearly explained	1	0	0	0	4	4	26	4.65	306/1508	4.65	4.31	4.18	4.19	4.65
8. How many times was class cancelled	0	0	0	0	1	24	10	4.26	1285/1526	4.26	4.11	4.66	4.64	4.26
9. How would you grade the overall teaching effectiveness	6	1	1	0	0	1	26	4.82	114/1490	4.82	4.36	4.11	4.11	4.82
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	1	33	4.89	253/1428	4.89	4.54	4.49	4.48	4.89
2. Did the instructor seem interested in the subject	0	0	0	1	0	1	33	4.89	580/1436	4.89	4.88	4.74	4.76	4.89
3. Was lecture material presented and explained clearly	0	0	0	1	0	3	31	4.83	211/1427	4.83	4.53	4.32	4.33	4.83
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	32	4.91	146/1425	4.91	4.68	4.34	4.37	4.91
5. Did audiovisual techniques enhance your understanding	0	1	0	1	1	5	27	4.71	174/1291	4.71	3.67	4.05	4.14	4.71
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	2	0	3	13	4.50	446/1271	4.50	3.73	4.16	4.21	4.50
2. Were all students actively encouraged to participate	17	0	0	1	2	3	12	4.44	654/1276	4.44	3.81	4.33	4.37	4.44
3. Did the instructor encourage fair and open discussion	17	0	0	0	1	3	14	4.72	445/1273	4.72	4.12	4.38	4.43	4.72
4. Were special techniques successful	17	9	1	1	1	0	6	4.00	467/922	4.00	4.00	4.02	4.11	4.00

Student Course Evaluation Questionnaires

Course-Section:	ANCS 202 1
Title:	The Roman World
Instructor:	Phin,Timothy J

Term - Fall 2010

Enrollment:	49
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	34	0	0	0	1	0	0	3.00	****/208	****	****	4.27	4.30	****
3. Were necessary materials available for lab activities	34	0	0	0	1	0	0	3.00	****/194	****	****	4.56	4.57	****
4. Did the lab instructor provide assistance	34	0	0	0	1	0	0	3.00	****/194	****	****	4.37	4.43	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	29	Required for Majors	6	Graduate	0	Major	3
28-55	3	1.00-1.99	0	B	2						
56-83	4	2.00-2.99	3	C	1	General	14	Under-grad	35	Non-major	32
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ANCS 204 1
Title:	Masterpieces Of Anc Lit
Instructor:	Freyman,Jay M

Term - Fall 2010

Enrollment:	30
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	1	11	4.40	765/1528	4.40	4.61	4.31	4.34	4.40
2. Did the instructor make clear the expected goals	1	0	0	0	3	5	6	4.21	942/1527	4.21	4.22	4.28	4.32	4.21
3. Did the exam questions reflect the expected goals	0	0	0	1	2	3	9	4.33	769/1333	4.33	4.41	4.34	4.40	4.33
4. Did other evaluations reflect the expected goals	0	1	0	1	2	3	8	4.29	808/1495	4.29	4.35	4.25	4.28	4.29
5. Did assigned readings contribute to what you learned	0	0	0	0	2	2	11	4.60	292/1439	4.60	4.46	4.11	4.12	4.60
6. Did written assignments contribute to what you learned	0	0	0	1	2	5	7	4.20	726/1425	4.20	4.41	4.12	4.11	4.20
7. Was the grading system clearly explained	0	0	0	1	2	4	8	4.27	771/1508	4.27	4.31	4.18	4.19	4.27
8. How many times was class cancelled	0	0	0	1	0	10	4	4.13	1374/1526	4.13	4.11	4.66	4.64	4.13
9. How would you grade the overall teaching effectiveness	2	0	1	0	0	5	7	4.31	616/1490	4.31	4.36	4.11	4.11	4.31
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	0	2	12	4.60	735/1428	4.60	4.54	4.49	4.48	4.60
2. Did the instructor seem interested in the subject	0	0	0	1	0	0	14	4.80	839/1436	4.80	4.88	4.74	4.76	4.80
3. Was lecture material presented and explained clearly	1	0	0	1	1	2	10	4.50	625/1427	4.50	4.53	4.32	4.33	4.50
4. Did the lectures contribute to what you learned	0	0	0	1	1	2	11	4.53	633/1425	4.53	4.68	4.34	4.37	4.53
5. Did audiovisual techniques enhance your understanding	1	9	1	1	1	1	1	3.00	1194/1291	3.00	3.67	4.05	4.14	3.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	3	2	4	3.90	867/1271	3.90	3.73	4.16	4.21	3.90
2. Were all students actively encouraged to participate	5	0	0	1	2	2	5	4.10	890/1276	4.10	3.81	4.33	4.37	4.10
3. Did the instructor encourage fair and open discussion	5	0	0	1	0	2	7	4.50	637/1273	4.50	4.12	4.38	4.43	4.50
4. Were special techniques successful	5	8	0	1	0	0	1	3.50	****/922	****	4.00	4.02	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	ANCS 204 1
Title:	Masterpieces Of Anc Lit
Instructor:	Freyman, Jay M

Term - Fall 2010

Enrollment:	30
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	1	Required for Majors	2	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	2	C	2	General	5	Under-grad	15	Non-major	12
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ANCS 330 1
Title:	Ancient Sci & Tech
Instructor:	Mason, Richard S

Term - Fall 2010

Enrollment:	20
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	2	13	4.87	191/1528	4.87	4.61	4.31	4.34	4.87
2. Did the instructor make clear the expected goals	0	0	0	1	2	7	5	4.07	1071/1527	4.07	4.22	4.28	4.27	4.07
3. Did the exam questions reflect the expected goals	1	0	0	0	1	6	7	4.43	676/1333	4.43	4.41	4.34	4.34	4.43
4. Did other evaluations reflect the expected goals	0	0	0	0	0	7	8	4.53	457/1495	4.53	4.35	4.25	4.28	4.53
5. Did assigned readings contribute to what you learned	1	0	0	0	0	3	11	4.79	146/1439	4.79	4.46	4.11	4.13	4.79
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	10	4.53	367/1425	4.53	4.41	4.12	4.17	4.53
7. Was the grading system clearly explained	0	0	0	2	3	6	4	3.80	1207/1508	3.80	4.31	4.18	4.17	3.80
8. How many times was class cancelled	0	0	0	0	4	10	1	3.80	1495/1526	3.80	4.11	4.66	4.68	3.80
9. How would you grade the overall teaching effectiveness	1	3	0	0	0	6	5	4.45	419/1490	4.45	4.36	4.11	4.11	4.45
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	7	6	4.29	1058/1428	4.29	4.54	4.49	4.48	4.29
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	14	5.00	1/1436	5.00	4.88	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	9	4.57	541/1427	4.57	4.53	4.32	4.31	4.57
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	12	4.86	220/1425	4.86	4.68	4.34	4.34	4.86
5. Did audiovisual techniques enhance your understanding	1	3	0	1	2	4	4	4.00	728/1291	4.00	3.67	4.05	4.09	4.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	2	9	4.82	197/1271	4.82	3.73	4.16	4.19	4.82
2. Were all students actively encouraged to participate	4	0	0	0	0	2	9	4.82	290/1276	4.82	3.81	4.33	4.37	4.82
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	9	4.82	334/1273	4.82	4.12	4.38	4.40	4.82
4. Were special techniques successful	4	10	0	0	0	0	1	5.00	****/922	****	4.00	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	ANCS 330 1
Title:	Ancient Sci & Tech
Instructor:	Mason, Richard S

Term - Fall 2010

Enrollment:	20
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4 Required for Majors	2	Graduate 0 Major 2
28-55	0	1.00-1.99 1	B 5		
56-83	1	2.00-2.99 1	C 2 General	3	Under-grad 15 Non-major 13
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 0	F 0 Electives	7	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 4		