

## Student Course Evaluation Questionnaires

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>AMST 100 01</b>              |
| <b>Title:</b>          | <b>Intro. to American Studi</b> |
| <b>Instructor:</b>     | <b>King,Paula Nico</b>          |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>40</b> |
| <b>Questionnaires:</b> | <b>29</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 1 | 2 | 7  | 18 | 4.50       | 632/1542 | 4.49   | 4.59 | 4.33 | 4.18  | 4.50 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 1           | 1 | 1 | 5  | 20 | 4.50       | 615/1542 | 4.62   | 4.67 | 4.29 | 4.23  | 4.50 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 1           | 0 | 3 | 6  | 18 | 4.43       | 671/1339 | 4.61   | 4.68 | 4.32 | 4.14  | 4.43 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 1           | 0 | 3 | 6  | 18 | 4.43       | 660/1498 | 4.59   | 4.59 | 4.26 | 4.08  | 4.43 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 0           | 0 | 4 | 10 | 14 | 4.36       | 536/1428 | 4.39   | 4.53 | 4.12 | 3.98  | 4.36 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 1           | 0 | 6 | 5  | 16 | 4.25       | 684/1407 | 4.40   | 4.54 | 4.15 | 3.92  | 4.25 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 0 | 3 | 3  | 22 | 4.68       | 317/1521 | 4.66   | 4.54 | 4.20 | 4.09  | 4.68 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 1 | 0 | 6  | 21 | 4.68       | 985/1541 | 4.59   | 4.45 | 4.70 | 4.66  | 4.68 |
| 9. How would you grade the overall teaching effectiveness | 8  | 1  | 1           | 0 | 0 | 7  | 12 | 4.45       | 433/1518 | 4.53   | 4.44 | 4.11 | 4.00  | 4.45 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 0 | 0 | 4  | 22 | 4.85       | 303/1472 | 4.83   | 4.76 | 4.46 | 4.38  | 4.85 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 0 | 0 | 1  | 25 | 4.96       | 215/1475 | 4.95   | 4.91 | 4.72 | 4.63  | 4.96 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 0 | 1 | 6  | 19 | 4.69       | 425/1471 | 4.77   | 4.72 | 4.32 | 4.23  | 4.69 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0           | 0 | 1 | 4  | 21 | 4.77       | 361/1470 | 4.79   | 4.74 | 4.33 | 4.21  | 4.77 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 0  | 0           | 2 | 4 | 5  | 15 | 4.27       | 566/1310 | 4.46   | 4.58 | 4.06 | 3.93  | 4.27 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 20 | 0  | 0           | 0 | 0 | 2  | 7  | 4.78       | 235/1210 | 4.73   | 4.72 | 4.18 | 3.91  | 4.78 |
| 2. Were all students actively encouraged to participate   | 20 | 0  | 0           | 0 | 0 | 0  | 9  | 5.00       | 1/1211   | 4.88   | 4.79 | 4.37 | 4.15  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 20 | 0  | 0           | 0 | 0 | 1  | 8  | 4.89       | 256/1207 | 4.88   | 4.87 | 4.41 | 4.12  | 4.89 |

## Student Course Evaluation Questionnaires

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>AMST 100 01</b>              |
| <b>Title:</b>          | <b>Intro. to American Studi</b> |
| <b>Instructor:</b>     | <b>King,Paula Nico</b>          |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>40</b> |
| <b>Questionnaires:</b> | <b>29</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 20 | 2  | 0           | 0 | 0 | 3 | 4 | 4.57       | ****/859 | 4.56   | 4.31 | 4.08 | 3.95  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 18     | Required for Majors | 5  | Graduate  | 0  | Major     | 2  |
| 28-55          | 8        | 1.00-1.99       | 0       | B    | 6      |                     |    |   |    |           |    |
| 56-83          | 3        | 2.00-2.99       | 8       | C    | 0      | General             | 12 | Under-grad  | 29 | Non-major | 27 |
| 84-150         | 2        | 3.00-3.49       | 4       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 5       | F    | 0      | Electives           | 4  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |   |    |           |    |
|                |          |                 |         | ?    | 5      |                     |    |   |    |           |    |

## Student Course Evaluation Questionnaires

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>AMST 100 02</b>              |
| <b>Title:</b>          | <b>Intro. to American Studi</b> |
| <b>Instructor:</b>     | <b>King,Paula Nico</b>          |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>40</b> |
| <b>Questionnaires:</b> | <b>31</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 4 | 8  | 19 | 4.48       | 661/1542  | 4.49   | 4.59 | 4.33 | 4.18  | 4.48 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 6  | 24 | 4.74       | 311/1542  | 4.62   | 4.67 | 4.29 | 4.23  | 4.74 |
| 3. Did the exam questions reflect the expected goals      | 0  | 1  | 0           | 0 | 1 | 4  | 25 | 4.80       | 254/1339  | 4.61   | 4.68 | 4.32 | 4.14  | 4.80 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 1 | 6  | 24 | 4.74       | 263/1498  | 4.59   | 4.59 | 4.26 | 4.08  | 4.74 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 4 | 10 | 17 | 4.42       | 483/1428  | 4.39   | 4.53 | 4.12 | 3.98  | 4.42 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 2 | 10 | 19 | 4.55       | 365/1407  | 4.40   | 4.54 | 4.15 | 3.92  | 4.55 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 1 | 0 | 8  | 22 | 4.65       | 356/1521  | 4.66   | 4.54 | 4.20 | 4.09  | 4.65 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 2 | 2 | 5  | 21 | 4.50       | 1124/1541 | 4.59   | 4.45 | 4.70 | 4.66  | 4.50 |
| 9. How would you grade the overall teaching effectiveness | 6  | 0  | 0           | 0 | 1 | 8  | 16 | 4.60       | 295/1518  | 4.53   | 4.44 | 4.11 | 4.00  | 4.60 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 2 | 2  | 27 | 4.81       | 367/1472  | 4.83   | 4.76 | 4.46 | 4.38  | 4.81 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 2  | 29 | 4.94       | 376/1475  | 4.95   | 4.91 | 4.72 | 4.63  | 4.94 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 1 | 3  | 27 | 4.84       | 244/1471  | 4.77   | 4.72 | 4.32 | 4.23  | 4.84 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 1 | 4  | 26 | 4.81       | 311/1470  | 4.79   | 4.74 | 4.33 | 4.21  | 4.81 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 0           | 0 | 2 | 6  | 21 | 4.66       | 209/1310  | 4.46   | 4.58 | 4.06 | 3.93  | 4.66 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 15 | 0  | 0           | 0 | 0 | 5  | 11 | 4.69       | 306/1210  | 4.73   | 4.72 | 4.18 | 3.91  | 4.69 |
| 2. Were all students actively encouraged to participate   | 15 | 0  | 0           | 0 | 1 | 2  | 13 | 4.75       | 352/1211  | 4.88   | 4.79 | 4.37 | 4.15  | 4.75 |
| 3. Did the instructor encourage fair and open discussion  | 15 | 0  | 0           | 0 | 0 | 2  | 14 | 4.88       | 267/1207  | 4.88   | 4.87 | 4.41 | 4.12  | 4.88 |
| 4. Were special techniques successful                     | 15 | 0  | 0           | 0 | 2 | 3  | 11 | 4.56       | 195/859   | 4.56   | 4.31 | 4.08 | 3.95  | 4.56 |

## Student Course Evaluation Questionnaires

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>AMST 100 02</b>              |
| <b>Title:</b>          | <b>Intro. to American Studi</b> |
| <b>Instructor:</b>     | <b>King,Paula Nico</b>          |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>40</b> |
| <b>Questionnaires:</b> | <b>31</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |      |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |      |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |      |
| 2. Were you provided with adequate background information | 29 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/210 | ****   | **** | 4.17 | 4.14  | **** |      |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |      |
| 1. Were assigned topics relevant to the announced theme   | 29 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/69  | ****   | **** | 4.94 | 4.56  | 4.27 | **** |
| 2. Was the instructor available for individual attention  | 29 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/69  | ****   | **** | 4.94 | 4.60  | 4.28 | **** |
| 3. Did research projects contribute to what you learned   | 29 | 1  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/68  | ****   | **** | 4.86 | 4.50  | 4.15 | **** |
| 4. Did presentations contribute to what you learned       | 29 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/73  | ****   | **** | 4.94 | 4.54  | 4.22 | **** |
| 5. Were criteria for grading made clear                   | 29 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/67  | ****   | **** | 4.82 | 4.17  | 3.14 | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |      |
| 1. Did field experience contribute to what you learned    | 30 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/32  | ****   | **** | 4.20 | 5.00  | **** |      |
| 2. Did you clearly understand your evaluation criteria    | 30 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/35  | ****   | **** | 4.36 | 5.00  | **** |      |
| 3. Was the instructor available for consultation          | 30 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/25  | ****   | **** | 4.59 | 5.00  | **** |      |
| 4. To what degree could you discuss your evaluations      | 30 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/23  | ****   | **** | 4.41 | 5.00  | **** |      |
| 5. Did conferences help you carry out field activities    | 30 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/17  | ****   | **** | 4.62 | 5.00  | **** |      |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |      |
| 1. Did self-paced system contribute to what you learned   | 30 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.27 | 4.84  | **** |      |
| 2. Did study questions make clear the expected goal       | 30 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/19  | ****   | **** | 4.57 | 4.84  | **** |      |
| 3. Were your contacts with the instructor helpful         | 30 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/29  | ****   | **** | 4.29 | 4.82  | **** |      |
| 4. Was the feedback/tutoring by proctors helpful          | 30 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/18  | ****   | **** | 4.25 | 4.80  | **** |      |

## Student Course Evaluation Questionnaires

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>AMST 100 02</b>              |
| <b>Title:</b>          | <b>Intro. to American Studi</b> |
| <b>Instructor:</b>     | <b>King,Paula Nico</b>          |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>40</b> |
| <b>Questionnaires:</b> | <b>31</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 5. Were there enough proctors for all the students | 30 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/13 | ****   | **** | 4.14 | 4.77  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors        |
|----------------|----------|-----------------|---------|-----------------------|---------------|
| 00-27          | 3        | 0.00-0.99 0     | A 21    | Required for Majors 8 | Graduate 0    |
| 28-55          | 8        | 1.00-1.99 0     | B 7     |                       | Major 2       |
| 56-83          | 2        | 2.00-2.99 5     | C 0     | General 14            | Under-grad 31 |
| 84-150         | 0        | 3.00-3.49 7     | D 0     |                       | Non-major 29  |
| Grad.          | 0        | 3.50-4.00 4     | F 0     | Electives 4           |               |
|                |          |                 | P 0     |                       |               |
|                |          |                 | I 0     | Other 1               |               |
|                |          |                 | ? 3     |                       |               |

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>AMST 200 01</b>           |
| <b>Title:</b>          | <b>Multicultural America</b> |
| <b>Instructor:</b>     | <b>Muller,Christin</b>       |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>40</b> |
| <b>Questionnaires:</b> | <b>19</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 6 | 7  | 6  | 4.00       | 1173/1542 | 4.25   | 4.59 | 4.33 | 4.35  | 4.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 3 | 6  | 10 | 4.37       | 799/1542  | 4.52   | 4.67 | 4.29 | 4.29  | 4.37 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 1 | 3  | 15 | 4.74       | 337/1339  | 4.60   | 4.68 | 4.32 | 4.40  | 4.74 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0           | 1 | 4 | 7  | 6  | 4.00       | 1058/1498 | 4.26   | 4.59 | 4.26 | 4.31  | 4.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 3 | 4  | 12 | 4.47       | 421/1428  | 4.40   | 4.53 | 4.12 | 4.17  | 4.47 |
| 6. Did written assignments contribute to what you learned | 0  | 6  | 1           | 1 | 3 | 3  | 5  | 3.77       | 1075/1407 | 4.15   | 4.54 | 4.15 | 4.14  | 3.77 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 2 | 1 | 4  | 12 | 4.37       | 708/1521  | 4.36   | 4.54 | 4.20 | 4.22  | 4.37 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 15 | 4  | 4.21       | 1353/1541 | 4.33   | 4.45 | 4.70 | 4.68  | 4.21 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 4 | 9  | 5  | 4.06       | 881/1518  | 4.12   | 4.44 | 4.11 | 4.12  | 4.06 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 2 | 5  | 10 | 4.47       | 858/1472  | 4.56   | 4.76 | 4.46 | 4.53  | 4.47 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 0 | 1 | 3  | 12 | 4.69       | 1013/1475 | 4.81   | 4.91 | 4.72 | 4.79  | 4.69 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 0 | 5 | 3  | 8  | 4.19       | 1000/1471 | 4.33   | 4.72 | 4.32 | 4.37  | 4.19 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0           | 1 | 1 | 4  | 10 | 4.44       | 776/1470  | 4.40   | 4.74 | 4.33 | 4.40  | 4.44 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 13 | 0           | 0 | 2 | 1  | 0  | 3.33       | ****/1310 | 3.60   | 4.58 | 4.06 | 4.19  | **** |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 8  | 0  | 0           | 0 | 3 | 2  | 6  | 4.27       | 621/1210  | 4.59   | 4.72 | 4.18 | 4.18  | 4.27 |
| 2. Were all students actively encouraged to participate   | 8  | 0  | 0           | 0 | 1 | 3  | 7  | 4.55       | 550/1211  | 4.72   | 4.79 | 4.37 | 4.34  | 4.55 |
| 3. Did the instructor encourage fair and open discussion  | 8  | 0  | 0           | 0 | 0 | 2  | 9  | 4.82       | 333/1207  | 4.91   | 4.87 | 4.41 | 4.40  | 4.82 |

## Student Course Evaluation Questionnaires

|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>AMST 200 01</b>           |
| <b>Title:</b>          | <b>Multicultural America</b> |
| <b>Instructor:</b>     | <b>Muller,Christin</b>       |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>40</b> |
| <b>Questionnaires:</b> | <b>19</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 8  | 7  | 0           | 1 | 2 | 1 | 0 | 3.00       | ****/859 | ****   | 4.31 | 4.08 | 4.07  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors        |
|----------------|----------|-----------------|---------|-----------------------|---------------|
| 00-27          | 0        | 0.00-0.99 0     | A 10    | Required for Majors 1 | Graduate 0    |
| 28-55          | 0        | 1.00-1.99 0     | B 3     |                       |               |
| 56-83          | 4        | 2.00-2.99 0     | C 2     | General 13            | Under-grad 19 |
| 84-150         | 2        | 3.00-3.49 4     | D 0     |                       |               |
| Grad.          | 0        | 3.50-4.00 3     | F 0     | Electives 2           |               |
|                |          |                 | P 0     |                       |               |
|                |          |                 | I 0     | Other 1               |               |
|                |          |                 | ? 4     |                       |               |

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>AMST 200 02</b>           |
| <b>Title:</b>          | <b>Multicultural America</b> |
| <b>Instructor:</b>     | <b>Muller,Christin</b>       |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>40</b> |
| <b>Questionnaires:</b> | <b>19</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 0 | 3 | 3  | 12 | 4.50       | 632/1542  | 4.25   | 4.59 | 4.33 | 4.35  | 4.50 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 0 | 1 | 4  | 13 | 4.67       | 416/1542  | 4.52   | 4.67 | 4.29 | 4.29  | 4.67 |
| 3. Did the exam questions reflect the expected goals      | 2  | 0  | 0           | 0 | 3 | 3  | 11 | 4.47       | 615/1339  | 4.60   | 4.68 | 4.32 | 4.40  | 4.47 |
| 4. Did other evaluations reflect the expected goals       | 1  | 1  | 0           | 0 | 2 | 4  | 11 | 4.53       | 524/1498  | 4.26   | 4.59 | 4.26 | 4.31  | 4.53 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 0           | 2 | 1 | 4  | 11 | 4.33       | 552/1428  | 4.40   | 4.53 | 4.12 | 4.17  | 4.33 |
| 6. Did written assignments contribute to what you learned | 1  | 1  | 0           | 1 | 1 | 3  | 12 | 4.53       | 385/1407  | 4.15   | 4.54 | 4.15 | 4.14  | 4.53 |
| 7. Was the grading system clearly explained               | 2  | 0  | 0           | 0 | 3 | 5  | 9  | 4.35       | 721/1521  | 4.36   | 4.54 | 4.20 | 4.22  | 4.35 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 10 | 8  | 4.44       | 1174/1541 | 4.33   | 4.45 | 4.70 | 4.68  | 4.44 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0           | 0 | 2 | 9  | 5  | 4.19       | 763/1518  | 4.12   | 4.44 | 4.11 | 4.12  | 4.19 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 1 | 4  | 12 | 4.65       | 629/1472  | 4.56   | 4.76 | 4.46 | 4.53  | 4.65 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 1  | 16 | 4.94       | 323/1475  | 4.81   | 4.91 | 4.72 | 4.79  | 4.94 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 0 | 2 | 5  | 10 | 4.47       | 681/1471  | 4.33   | 4.72 | 4.32 | 4.37  | 4.47 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 4 | 3  | 10 | 4.35       | 865/1470  | 4.40   | 4.74 | 4.33 | 4.40  | 4.35 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 12 | 1           | 1 | 0 | 0  | 3  | 3.60       | 1020/1310 | 3.60   | 4.58 | 4.06 | 4.19  | 3.60 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 8  | 0  | 0           | 0 | 0 | 1  | 10 | 4.91       | 129/1210  | 4.59   | 4.72 | 4.18 | 4.18  | 4.91 |
| 2. Were all students actively encouraged to participate   | 9  | 0  | 0           | 0 | 0 | 1  | 9  | 4.90       | 194/1211  | 4.72   | 4.79 | 4.37 | 4.34  | 4.90 |
| 3. Did the instructor encourage fair and open discussion  | 8  | 0  | 0           | 0 | 0 | 0  | 11 | 5.00       | 1/1207    | 4.91   | 4.87 | 4.41 | 4.40  | 5.00 |
| 4. Were special techniques successful                     | 8  | 7  | 0           | 0 | 1 | 0  | 3  | 4.50       | ****/859  | ****   | 4.31 | 4.08 | 4.07  | **** |



## Student Course Evaluation Questionnaires

|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>AMST 200 02</b>           |
| <b>Title:</b>          | <b>Multicultural America</b> |
| <b>Instructor:</b>     | <b>Muller,Christin</b>       |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>40</b> |
| <b>Questionnaires:</b> | <b>19</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/207 | ****   | **** | 4.12 | 4.26  | **** |
| 2. Were you provided with adequate background information | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/210 | ****   | **** | 4.17 | 4.32  | **** |
| 3. Were necessary materials available for lab activities  | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/202 | ****   | **** | 4.50 | 4.62  | **** |
| 4. Did the lab instructor provide assistance              | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/202 | ****   | **** | 4.32 | 4.20  | **** |
| 5. Were requirements for lab reports clearly specified    | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/199 | ****   | **** | 4.15 | 4.32  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/69  | ****   | 4.94 | 4.56 | 4.68  | **** |
| 2. Was the instructor available for individual attention  | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/69  | ****   | 4.94 | 4.60 | 4.52  | **** |
| 3. Did research projects contribute to what you learned   | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/68  | ****   | 4.86 | 4.50 | 4.34  | **** |
| 4. Did presentations contribute to what you learned       | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73  | ****   | 4.94 | 4.54 | 4.63  | **** |
| 5. Were criteria for grading made clear                   | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/67  | ****   | 4.82 | 4.17 | 3.72  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/32  | ****   | **** | 4.20 | 4.55  | **** |
| 2. Did you clearly understand your evaluation criteria    | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/35  | ****   | **** | 4.36 | 4.10  | **** |
| 3. Was the instructor available for consultation          | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/25  | ****   | **** | 4.59 | 4.70  | **** |
| 4. To what degree could you discuss your evaluations      | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/23  | ****   | **** | 4.41 | 4.50  | **** |
| 5. Did conferences help you carry out field activities    | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/17  | ****   | **** | 4.62 | 4.50  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.27 | 3.95  | **** |
| 2. Did study questions make clear the expected goal       | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/19  | ****   | **** | 4.57 | 4.50  | **** |
| 3. Were your contacts with the instructor helpful         | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/29  | ****   | **** | 4.29 | 4.50  | **** |

## Student Course Evaluation Questionnaires

|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>AMST 200 02</b>           |
| <b>Title:</b>          | <b>Multicultural America</b> |
| <b>Instructor:</b>     | <b>Muller,Christin</b>       |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>40</b> |
| <b>Questionnaires:</b> | <b>19</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/18 | ****   | **** | 4.25 | 4.50  | **** |
| 5. Were there enough proctors for all the students | 18 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/13 | ****   | **** | 4.14 | 4.50  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 8      | Required for Majors | 8 | Graduate  | 0  | Major     | 3  |
| 28-55          | 2        | 1.00-1.99       | 0       | B    | 5      |                     |   |   |    |           |    |
| 56-83          | 2        | 2.00-2.99       | 3       | C    | 1      | General             | 5 | Under-grad  | 19 | Non-major | 16 |
| 84-150         | 4        | 3.00-3.49       | 3       | D    | 1      |                     |   |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 2       | F    | 0      | Electives           | 3 | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |   |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 1 |   |    |           |    |
|                |          |                 |         | ?    | 3      |                     |   |   |    |           |    |

## Student Course Evaluation Questionnaires

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>AMST 300 01</b>              |
| <b>Title:</b>          | <b>Approach In Amer Studies</b> |
| <b>Instructor:</b>     | <b>King,Paula Nico</b>          |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>14</b> |
| <b>Questionnaires:</b> | <b>11</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 0 | 11 | 5.00       | 1/1542    | 5.00   | 4.59 | 4.33 | 4.37  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 11 | 5.00       | 1/1542    | 5.00   | 4.67 | 4.29 | 4.31  | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 0  | 5  | 0           | 0 | 0 | 0 | 6  | 5.00       | 1/1339    | 5.00   | 4.68 | 4.32 | 4.36  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0           | 0 | 0 | 1 | 9  | 4.90       | 128/1498  | 4.90   | 4.59 | 4.26 | 4.32  | 4.90 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 1 | 2 | 8  | 4.64       | 276/1428  | 4.64   | 4.53 | 4.12 | 4.15  | 4.64 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 0 | 2 | 9  | 4.82       | 136/1407  | 4.82   | 4.54 | 4.15 | 4.20  | 4.82 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 2 | 9  | 4.82       | 176/1521  | 4.82   | 4.54 | 4.20 | 4.23  | 4.82 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 3 | 8  | 4.73       | 937/1541  | 4.73   | 4.45 | 4.70 | 4.71  | 4.73 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0           | 0 | 0 | 0 | 8  | 5.00       | 1/1518    | 5.00   | 4.44 | 4.11 | 4.13  | 5.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 0 | 1 | 8  | 4.89       | 240/1472  | 4.89   | 4.76 | 4.46 | 4.46  | 4.89 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 0 | 9  | 5.00       | 1/1475    | 5.00   | 4.91 | 4.72 | 4.74  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 0 | 0 | 0 | 9  | 5.00       | 1/1471    | 5.00   | 4.72 | 4.32 | 4.33  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0           | 0 | 0 | 0 | 8  | 5.00       | 1/1470    | 5.00   | 4.74 | 4.33 | 4.35  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 6  | 0           | 1 | 1 | 0 | 0  | 2.50       | ****/1310 | ****   | 4.58 | 4.06 | 4.11  | **** |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 1  | 0  | 0           | 0 | 0 | 0 | 10 | 5.00       | 1/1210    | 5.00   | 4.72 | 4.18 | 4.27  | 5.00 |
| 2. Were all students actively encouraged to participate   | 1  | 0  | 0           | 0 | 0 | 0 | 10 | 5.00       | 1/1211    | 5.00   | 4.79 | 4.37 | 4.45  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 1  | 0  | 0           | 0 | 0 | 0 | 10 | 5.00       | 1/1207    | 5.00   | 4.87 | 4.41 | 4.51  | 5.00 |
| 4. Were special techniques successful                     | 1  | 2  | 0           | 0 | 2 | 2 | 4  | 4.25       | 361/859   | 4.25   | 4.31 | 4.08 | 4.13  | 4.25 |

## Student Course Evaluation Questionnaires

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>AMST 300 01</b>              |
| <b>Title:</b>          | <b>Approach In Amer Studies</b> |
| <b>Instructor:</b>     | <b>King,Paula Nico</b>          |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>14</b> |
| <b>Questionnaires:</b> | <b>11</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>   |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/69 | ****   | 4.94 | 4.56 | 4.70  | **** |
| 2. Was the instructor available for individual attention | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/69 | ****   | 4.94 | 4.60 | 4.68  | **** |
| 3. Did research projects contribute to what you learned  | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/68 | ****   | 4.86 | 4.50 | 4.51  | **** |
| 4. Did presentations contribute to what you learned      | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73 | ****   | 4.94 | 4.54 | 4.55  | **** |
| 5. Were criteria for grading made clear                  | 10 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/67 | ****   | 4.82 | 4.17 | 4.46  | **** |

### Frequency Distribution

| Credits Earned |   | Cum. GPA  |   | Expected Grades |   | Reasons             |   | Type  |    | Majors    |   |
|----------------|---|-----------|---|-----------------|---|---------------------|---|---|----|-----------|---|
| 00-27          | 0 | 0.00-0.99 | 0 | A               | 4 | Required for Majors | 8 | Graduate  | 0  | Major     | 3 |
| 28-55          | 0 | 1.00-1.99 | 0 | B               | 6 |                     |   |   |    |           |   |
| 56-83          | 4 | 2.00-2.99 | 4 | C               | 0 | General             | 1 | Under-grad  | 11 | Non-major | 8 |
| 84-150         | 2 | 3.00-3.49 | 2 | D               | 0 |                     |   |   |    |           |   |
| Grad.          | 0 | 3.50-4.00 | 1 | F               | 0 | Electives           | 1 | **** - Means there are not enough responses to be significant |    |           |   |
|                |   |           |   | P               | 0 |                     |   |   |    |           |   |
|                |   |           |   | I               | 0 | Other               | 0 |   |    |           |   |
|                |   |           |   | ?               | 1 |                     |   |   |    |           |   |

## Student Course Evaluation Questionnaires

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>AMST 303 01</b>            |
| <b>Title:</b>          | <b>Ethnography In America</b> |
| <b>Instructor:</b>     | <b>Stefano,Michell</b>        |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>38</b> |
| <b>Questionnaires:</b> | <b>29</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 1           | 0 | 3 | 6  | 19 | 4.45       | 720/1542 | 4.45   | 4.59 | 4.33 | 4.37  | 4.45 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 0 | 0 | 4  | 24 | 4.86       | 186/1542 | 4.86   | 4.67 | 4.29 | 4.31  | 4.86 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 1 | 3 | 3  | 22 | 4.59       | 497/1339 | 4.59   | 4.68 | 4.32 | 4.36  | 4.59 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 0           | 0 | 3 | 4  | 21 | 4.64       | 380/1498 | 4.64   | 4.59 | 4.26 | 4.32  | 4.64 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 0           | 0 | 0 | 5  | 23 | 4.82       | 132/1428 | 4.82   | 4.53 | 4.12 | 4.15  | 4.82 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 0           | 0 | 2 | 2  | 24 | 4.79       | 156/1407 | 4.79   | 4.54 | 4.15 | 4.20  | 4.79 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 0 | 2 | 6  | 20 | 4.64       | 356/1521 | 4.64   | 4.54 | 4.20 | 4.23  | 4.64 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 7  | 21 | 4.75       | 906/1541 | 4.75   | 4.45 | 4.70 | 4.71  | 4.75 |
| 9. How would you grade the overall teaching effectiveness | 8  | 0  | 0           | 1 | 2 | 12 | 6  | 4.10       | 849/1518 | 4.10   | 4.44 | 4.11 | 4.13  | 4.10 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 1 | 2  | 25 | 4.86       | 288/1472 | 4.86   | 4.76 | 4.46 | 4.46  | 4.86 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 1  | 27 | 4.96       | 215/1475 | 4.96   | 4.91 | 4.72 | 4.74  | 4.96 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 2 | 2  | 24 | 4.79       | 306/1471 | 4.79   | 4.72 | 4.32 | 4.33  | 4.79 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 1 | 3  | 24 | 4.82       | 284/1470 | 4.82   | 4.74 | 4.33 | 4.35  | 4.82 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 1  | 1           | 0 | 5 | 2  | 18 | 4.38       | 445/1310 | 4.38   | 4.58 | 4.06 | 4.11  | 4.38 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 9  | 0  | 0           | 0 | 1 | 5  | 14 | 4.65       | 331/1210 | 4.65   | 4.72 | 4.18 | 4.27  | 4.65 |
| 2. Were all students actively encouraged to participate   | 9  | 0  | 0           | 0 | 0 | 4  | 16 | 4.80       | 290/1211 | 4.80   | 4.79 | 4.37 | 4.45  | 4.80 |
| 3. Did the instructor encourage fair and open discussion  | 9  | 0  | 0           | 1 | 1 | 2  | 16 | 4.65       | 508/1207 | 4.65   | 4.87 | 4.41 | 4.51  | 4.65 |
| 4. Were special techniques successful                     | 9  | 3  | 1           | 0 | 2 | 4  | 10 | 4.29       | 339/859  | 4.29   | 4.31 | 4.08 | 4.13  | 4.29 |

## Student Course Evaluation Questionnaires

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>AMST 303 01</b>            |
| <b>Title:</b>          | <b>Ethnography In America</b> |
| <b>Instructor:</b>     | <b>Stefano,Michell</b>        |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>38</b> |
| <b>Questionnaires:</b> | <b>29</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |      |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |      |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |      |
| 2. Were you provided with adequate background information | 28 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/210 | ****   | **** | 4.17 | 4.21  | **** |      |
| 4. Did the lab instructor provide assistance              | 28 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/202 | ****   | **** | 4.32 | 4.44  | **** |      |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |      |
| 1. Were assigned topics relevant to the announced theme   | 28 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/69  | ****   | **** | 4.94 | 4.56  | 4.70 | **** |
| 2. Was the instructor available for individual attention  | 28 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/69  | ****   | **** | 4.94 | 4.60  | 4.68 | **** |
| 3. Did research projects contribute to what you learned   | 28 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/68  | ****   | **** | 4.86 | 4.50  | 4.51 | **** |
| 4. Did presentations contribute to what you learned       | 28 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/73  | ****   | **** | 4.94 | 4.54  | 4.55 | **** |
| 5. Were criteria for grading made clear                   | 28 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/67  | ****   | **** | 4.82 | 4.17  | 4.46 | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |      |
| 1. Did field experience contribute to what you learned    | 27 | 0  | 0           | 0 | 0 | 2 | 0 | 4.00       | ****/32  | ****   | **** | 4.20 | 3.88  | **** |      |
| 2. Did you clearly understand your evaluation criteria    | 28 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/35  | ****   | **** | 4.36 | 4.08  | **** |      |
| 3. Was the instructor available for consultation          | 27 | 0  | 0           | 0 | 0 | 2 | 0 | 4.00       | ****/25  | ****   | **** | 4.59 | 4.24  | **** |      |
| 4. To what degree could you discuss your evaluations      | 27 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/23  | ****   | **** | 4.41 | 3.84  | **** |      |
| 5. Did conferences help you carry out field activities    | 27 | 0  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/17  | ****   | **** | 4.62 | 4.17  | **** |      |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |      |
| 3. Were your contacts with the instructor helpful         | 28 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/29  | ****   | **** | 4.29 | 2.17  | **** |      |

## Student Course Evaluation Questionnaires

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>AMST 303 01</b>            |
| <b>Title:</b>          | <b>Ethnography In America</b> |
| <b>Instructor:</b>     | <b>Stefano,Michell</b>        |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>38</b> |
| <b>Questionnaires:</b> | <b>29</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 5. Were there enough proctors for all the students | 28 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/13 | ****   | **** | 4.14 | 1.00  | **** |

### Frequency Distribution

| Credits Earned |   | Cum. GPA  |   | Expected Grades |    | Reasons             |    | Type  |    | Majors    |    |
|----------------|---|-----------|---|-----------------|----|---------------------|----|---|----|-----------|----|
| 00-27          | 0 | 0.00-0.99 | 0 | A               | 15 | Required for Majors | 16 | Graduate  | 0  | Major     | 6  |
| 28-55          | 1 | 1.00-1.99 | 0 | B               | 5  |                     |    |   |    |           |    |
| 56-83          | 2 | 2.00-2.99 | 4 | C               | 1  | General             | 2  | Under-grad  | 29 | Non-major | 23 |
| 84-150         | 4 | 3.00-3.49 | 1 | D               | 0  |                     |    |   |    |           |    |
| Grad.          | 0 | 3.50-4.00 | 3 | F               | 0  | Electives           | 5  | **** - Means there are not enough responses to be significant |    |           |    |
|                |   |           |   | P               | 0  |                     |    |   |    |           |    |
|                |   |           |   | I               | 0  | Other               | 0  |   |    |           |    |
|                |   |           |   | ?               | 7  |                     |    |   |    |           |    |

## Student Course Evaluation Questionnaires

|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>AMST 310 01</b>           |
| <b>Title:</b>          | <b>Gender And Inequality</b> |
| <b>Instructor:</b>     | <b>Taylor,Dabrina</b>        |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>37</b> |
| <b>Questionnaires:</b> | <b>26</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 1           | 0 | 4 | 6  | 14 | 4.28       | 929/1542 | 4.48   | 4.59 | 4.33 | 4.37  | 4.28 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 1           | 1 | 3 | 6  | 15 | 4.27       | 917/1542 | 4.53   | 4.67 | 4.29 | 4.31  | 4.27 |
| 3. Did the exam questions reflect the expected goals      | 1  | 16 | 0           | 0 | 1 | 2  | 6  | 4.56       | 529/1339 | 4.51   | 4.68 | 4.32 | 4.36  | 4.56 |
| 4. Did other evaluations reflect the expected goals       | 0  | 3  | 0           | 0 | 3 | 3  | 17 | 4.61       | 428/1498 | 4.51   | 4.59 | 4.26 | 4.32  | 4.61 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 1           | 2 | 0 | 2  | 21 | 4.54       | 363/1428 | 4.61   | 4.53 | 4.12 | 4.15  | 4.54 |
| 6. Did written assignments contribute to what you learned | 0  | 1  | 0           | 0 | 4 | 6  | 15 | 4.44       | 480/1407 | 4.52   | 4.54 | 4.15 | 4.20  | 4.44 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 3 | 4 | 4  | 14 | 4.16       | 934/1521 | 4.23   | 4.54 | 4.20 | 4.23  | 4.16 |
| 8. How many times was class cancelled                     | 0  | 0  | 1           | 1 | 0 | 0  | 24 | 4.73       | 927/1541 | 4.84   | 4.45 | 4.70 | 4.71  | 4.73 |
| 9. How would you grade the overall teaching effectiveness | 4  | 0  | 1           | 0 | 3 | 12 | 6  | 4.00       | 920/1518 | 4.18   | 4.44 | 4.11 | 4.13  | 4.00 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 1           | 1 | 2 | 3  | 18 | 4.44       | 899/1472 | 4.60   | 4.76 | 4.46 | 4.46  | 4.44 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 1 | 2  | 22 | 4.84       | 700/1475 | 4.90   | 4.91 | 4.72 | 4.74  | 4.84 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 1 | 2 | 5  | 17 | 4.52       | 617/1471 | 4.60   | 4.72 | 4.32 | 4.33  | 4.52 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 2 | 3 | 4  | 16 | 4.36       | 855/1470 | 4.56   | 4.74 | 4.33 | 4.35  | 4.36 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 1 | 4 | 4  | 16 | 4.40       | 425/1310 | 4.50   | 4.58 | 4.06 | 4.11  | 4.40 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 11 | 0  | 1           | 0 | 2 | 3  | 9  | 4.27       | 628/1210 | 4.52   | 4.72 | 4.18 | 4.27  | 4.27 |
| 2. Were all students actively encouraged to participate   | 11 | 0  | 0           | 0 | 1 | 3  | 11 | 4.67       | 451/1211 | 4.72   | 4.79 | 4.37 | 4.45  | 4.67 |
| 3. Did the instructor encourage fair and open discussion  | 11 | 0  | 0           | 0 | 0 | 3  | 12 | 4.80       | 344/1207 | 4.83   | 4.87 | 4.41 | 4.51  | 4.80 |



## Student Course Evaluation Questionnaires

|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>AMST 310 01</b>           |
| <b>Title:</b>          | <b>Gender And Inequality</b> |
| <b>Instructor:</b>     | <b>Taylor,Dabrina</b>        |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>37</b> |
| <b>Questionnaires:</b> | <b>26</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Were special techniques successful | 11 | 8  | 0           | 1 | 2 | 1 | 3 | 3.86       | 568/859 | 3.93   | 4.31 | 4.08 | 4.13  | 3.86 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors  |
|----------------|----------|-----------------|---------|-----------------------|---|
| 00-27          | 0        | 0.00-0.99 0     | A 15    | Required for Majors 5 | Graduate 0  |
| 28-55          | 2        | 1.00-1.99 0     | B 8     |                       |   |
| 56-83          | 2        | 2.00-2.99 2     | C 0     | General 10            | Under-grad 26   |
| 84-150         | 6        | 3.00-3.49 6     | D 0     |                       |   |
| Grad.          | 0        | 3.50-4.00 6     | F 0     | Electives 7           | **** - Means there are not enough responses to be significant |
|                |          |                 | P 0     |                       |   |
|                |          |                 | I 0     | Other 0               |   |
|                |          |                 | ? 3     |                       |   |

## Student Course Evaluation Questionnaires

|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>AMST 310 02</b>           |
| <b>Title:</b>          | <b>Gender And Inequality</b> |
| <b>Instructor:</b>     | <b>Taylor,Dabrina</b>        |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>35</b> |
| <b>Questionnaires:</b> | <b>35</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 10 | 0  | 0           | 1 | 1 | 3 | 20 | 4.68       | 410/1542 | 4.48   | 4.59 | 4.33 | 4.37  | 4.68 |
| 2. Did the instructor make clear the expected goals       | 10 | 0  | 0           | 0 | 1 | 3 | 21 | 4.80       | 229/1542 | 4.53   | 4.67 | 4.29 | 4.31  | 4.80 |
| 3. Did the exam questions reflect the expected goals      | 12 | 6  | 1           | 0 | 1 | 3 | 12 | 4.47       | 615/1339 | 4.51   | 4.68 | 4.32 | 4.36  | 4.47 |
| 4. Did other evaluations reflect the expected goals       | 11 | 0  | 2           | 0 | 1 | 4 | 17 | 4.42       | 674/1498 | 4.51   | 4.59 | 4.26 | 4.32  | 4.42 |
| 5. Did assigned readings contribute to what you learned   | 10 | 0  | 0           | 0 | 2 | 4 | 19 | 4.68       | 236/1428 | 4.61   | 4.53 | 4.12 | 4.15  | 4.68 |
| 6. Did written assignments contribute to what you learned | 10 | 0  | 0           | 1 | 2 | 3 | 19 | 4.60       | 306/1407 | 4.52   | 4.54 | 4.15 | 4.20  | 4.60 |
| 7. Was the grading system clearly explained               | 11 | 0  | 1           | 1 | 3 | 4 | 15 | 4.29       | 795/1521 | 4.23   | 4.54 | 4.20 | 4.23  | 4.29 |
| 8. How many times was class cancelled                     | 11 | 0  | 0           | 0 | 0 | 1 | 23 | 4.96       | 345/1541 | 4.84   | 4.45 | 4.70 | 4.71  | 4.96 |
| 9. How would you grade the overall teaching effectiveness | 15 | 1  | 0           | 0 | 2 | 8 | 9  | 4.37       | 548/1518 | 4.18   | 4.44 | 4.11 | 4.13  | 4.37 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 11 | 0  | 0           | 1 | 1 | 1 | 21 | 4.75       | 452/1472 | 4.60   | 4.76 | 4.46 | 4.46  | 4.75 |
| 2. Did the instructor seem interested in the subject      | 11 | 0  | 0           | 0 | 0 | 1 | 23 | 4.96       | 269/1475 | 4.90   | 4.91 | 4.72 | 4.74  | 4.96 |
| 3. Was lecture material presented and explained clearly   | 13 | 0  | 0           | 0 | 1 | 5 | 16 | 4.68       | 438/1471 | 4.60   | 4.72 | 4.32 | 4.33  | 4.68 |
| 4. Did the lectures contribute to what you learned        | 11 | 0  | 0           | 0 | 0 | 6 | 18 | 4.75       | 374/1470 | 4.56   | 4.74 | 4.33 | 4.35  | 4.75 |
| 5. Did audiovisual techniques enhance your understanding  | 12 | 1  | 0           | 1 | 1 | 4 | 16 | 4.59       | 254/1310 | 4.50   | 4.58 | 4.06 | 4.11  | 4.59 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 12 | 0  | 0           | 0 | 1 | 3 | 19 | 4.78       | 227/1210 | 4.52   | 4.72 | 4.18 | 4.27  | 4.78 |
| 2. Were all students actively encouraged to participate   | 12 | 0  | 0           | 0 | 1 | 3 | 19 | 4.78       | 315/1211 | 4.72   | 4.79 | 4.37 | 4.45  | 4.78 |
| 3. Did the instructor encourage fair and open discussion  | 12 | 0  | 0           | 0 | 0 | 3 | 20 | 4.87       | 278/1207 | 4.83   | 4.87 | 4.41 | 4.51  | 4.87 |
| 4. Were special techniques successful                     | 12 | 10 | 2           | 0 | 2 | 1 | 8  | 4.00       | 478/859  | 3.93   | 4.31 | 4.08 | 4.13  | 4.00 |

## Student Course Evaluation Questionnaires

|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>AMST 310 02</b>           |
| <b>Title:</b>          | <b>Gender And Inequality</b> |
| <b>Instructor:</b>     | <b>Taylor,Dabrina</b>        |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>35</b> |
| <b>Questionnaires:</b> | <b>35</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>   |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 34 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/69 | ****   | 4.94 | 4.56 | 4.70  | **** |
| 2. Was the instructor available for individual attention | 34 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/69 | ****   | 4.94 | 4.60 | 4.68  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors  |
|----------------|----------|-----------------|---------|-----------------------|---|
| 00-27          | 0        | 0.00-0.99 0     | A 9     | Required for Majors 3 | Graduate 0 Major 0  |
| 28-55          | 0        | 1.00-1.99 0     | B 7     |                       |   |
| 56-83          | 2        | 2.00-2.99 1     | C 3     | General 4             | Under-grad 35 Non-major 35                                    |
| 84-150         | 3        | 3.00-3.49 0     | D 0     |                       |   |
| Grad.          | 0        | 3.50-4.00 5     | F 0     | Electives 10          | **** - Means there are not enough responses to be significant |
|                |          |                 | P 0     |                       |   |
|                |          |                 | I 0     | Other 0               |   |
|                |          |                 | ? 14    |                       |   |

## Student Course Evaluation Questionnaires

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>AMST 320 01</b>            |
| <b>Title:</b>          | <b>Tv In American Culture</b> |
| <b>Instructor:</b>     | <b>Hummel,Michael</b>         |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>41</b> |
| <b>Questionnaires:</b> | <b>36</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 1 | 3 | 11 | 21 | 4.44       | 720/1542  | 4.50   | 4.59 | 4.33 | 4.37  | 4.44 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 2 | 3 | 8  | 23 | 4.44       | 698/1542  | 4.59   | 4.67 | 4.29 | 4.31  | 4.44 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 6  | 30 | 4.83       | 224/1339  | 4.84   | 4.68 | 4.32 | 4.36  | 4.83 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 11 | 25 | 4.69       | 321/1498  | 4.66   | 4.59 | 4.26 | 4.32  | 4.69 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 2 | 6 | 13 | 15 | 4.14       | 758/1428  | 4.10   | 4.53 | 4.12 | 4.15  | 4.14 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 0           | 1 | 1 | 10 | 23 | 4.57       | 335/1407  | 4.54   | 4.54 | 4.15 | 4.20  | 4.57 |
| 7. Was the grading system clearly explained               | 2  | 1  | 0           | 4 | 4 | 8  | 17 | 4.15       | 944/1521  | 4.33   | 4.54 | 4.20 | 4.23  | 4.15 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 27 | 9  | 4.25       | 1327/1541 | 4.29   | 4.45 | 4.70 | 4.71  | 4.25 |
| 9. How would you grade the overall teaching effectiveness | 4  | 1  | 0           | 1 | 0 | 16 | 14 | 4.39       | 521/1518  | 4.40   | 4.44 | 4.11 | 4.13  | 4.39 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 0 | 1 | 9  | 23 | 4.67       | 598/1472  | 4.76   | 4.76 | 4.46 | 4.46  | 4.67 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 0 | 1 | 6  | 26 | 4.76       | 897/1475  | 4.79   | 4.91 | 4.72 | 4.74  | 4.76 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 0 | 1 | 7  | 25 | 4.73       | 386/1471  | 4.80   | 4.72 | 4.32 | 4.33  | 4.73 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0           | 0 | 1 | 8  | 24 | 4.70       | 453/1470  | 4.80   | 4.74 | 4.33 | 4.35  | 4.70 |
| 5. Did audiovisual techniques enhance your understanding  | 5  | 0  | 0           | 0 | 3 | 2  | 26 | 4.74       | 146/1310  | 4.79   | 4.58 | 4.06 | 4.11  | 4.74 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 15 | 0  | 0           | 0 | 1 | 7  | 13 | 4.57       | 390/1210  | 4.54   | 4.72 | 4.18 | 4.27  | 4.57 |
| 2. Were all students actively encouraged to participate   | 16 | 0  | 0           | 0 | 1 | 5  | 14 | 4.65       | 461/1211  | 4.72   | 4.79 | 4.37 | 4.45  | 4.65 |
| 3. Did the instructor encourage fair and open discussion  | 16 | 0  | 0           | 0 | 1 | 1  | 18 | 4.85       | 289/1207  | 4.82   | 4.87 | 4.41 | 4.51  | 4.85 |

## Student Course Evaluation Questionnaires

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>AMST 320 01</b>            |
| <b>Title:</b>          | <b>Tv In American Culture</b> |
| <b>Instructor:</b>     | <b>Hummel,Michael</b>         |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>41</b> |
| <b>Questionnaires:</b> | <b>36</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |    | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|----|------------|---------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |    |            |         |        |      |      |       |      |
| 4. Were special techniques successful | 16 | 1  | 0           | 0 | 3 | 6 | 10 | 4.37       | 297/859 | 4.48   | 4.31 | 4.08 | 4.13  | 4.37 |

### Frequency Distribution

| Credits Earned |    | Cum. GPA  |    | Expected Grades |    | Reasons             |    | Type  |    | Majors    |    |
|----------------|----|-----------|----|-----------------|----|---------------------|----|---|----|-----------|----|
| 00-27          | 0  | 0.00-0.99 | 0  | A               | 24 | Required for Majors | 4  | Graduate  | 0  | Major     | 2  |
| 28-55          | 0  | 1.00-1.99 | 0  | B               | 6  |                     |    |   |    |           |    |
| 56-83          | 1  | 2.00-2.99 | 5  | C               | 2  | General             | 11 | Under-grad  | 36 | Non-major | 34 |
| 84-150         | 14 | 3.00-3.49 | 7  | D               | 0  |                     |    |   |    |           |    |
| Grad.          | 0  | 3.50-4.00 | 10 | F               | 0  | Electives           | 16 | **** - Means there are not enough responses to be significant |    |           |    |
|                |    |           |    | P               | 1  |                     |    |   |    |           |    |
|                |    |           |    | I               | 0  | Other               | 3  |   |    |           |    |
|                |    |           |    | ?               | 2  |                     |    |   |    |           |    |

## Student Course Evaluation Questionnaires

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>AMST 320 02</b>            |
| <b>Title:</b>          | <b>Tv In American Culture</b> |
| <b>Instructor:</b>     | <b>Hummel,Michael</b>         |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>40</b> |
| <b>Questionnaires:</b> | <b>34</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 3 | 9  | 22 | 4.56       | 572/1542  | 4.50   | 4.59 | 4.33 | 4.37  | 4.56 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 7  | 26 | 4.74       | 324/1542  | 4.59   | 4.67 | 4.29 | 4.31  | 4.74 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 1 | 3  | 30 | 4.85       | 205/1339  | 4.84   | 4.68 | 4.32 | 4.36  | 4.85 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 1 | 11 | 22 | 4.62       | 416/1498  | 4.66   | 4.59 | 4.26 | 4.32  | 4.62 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 1           | 2 | 7 | 8  | 16 | 4.06       | 821/1428  | 4.10   | 4.53 | 4.12 | 4.15  | 4.06 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 3 | 11 | 20 | 4.50       | 405/1407  | 4.54   | 4.54 | 4.15 | 4.20  | 4.50 |
| 7. Was the grading system clearly explained               | 0  | 0  | 1           | 0 | 3 | 7  | 23 | 4.50       | 518/1521  | 4.33   | 4.54 | 4.20 | 4.23  | 4.50 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 23 | 11 | 4.32       | 1277/1541 | 4.29   | 4.45 | 4.70 | 4.71  | 4.32 |
| 9. How would you grade the overall teaching effectiveness | 4  | 1  | 0           | 0 | 1 | 15 | 13 | 4.41       | 481/1518  | 4.40   | 4.44 | 4.11 | 4.13  | 4.41 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 1 | 3  | 28 | 4.84       | 303/1472  | 4.76   | 4.76 | 4.46 | 4.46  | 4.84 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 1 | 4  | 27 | 4.81       | 781/1475  | 4.79   | 4.91 | 4.72 | 4.74  | 4.81 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 0 | 1 | 2  | 28 | 4.87       | 198/1471  | 4.80   | 4.72 | 4.32 | 4.33  | 4.87 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 0 | 3  | 29 | 4.91       | 177/1470  | 4.80   | 4.74 | 4.33 | 4.35  | 4.91 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 1           | 0 | 0 | 1  | 30 | 4.84       | 95/1310   | 4.79   | 4.58 | 4.06 | 4.11  | 4.84 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 20 | 0  | 0           | 0 | 2 | 3  | 9  | 4.50       | 430/1210  | 4.54   | 4.72 | 4.18 | 4.27  | 4.50 |
| 2. Were all students actively encouraged to participate   | 20 | 0  | 0           | 0 | 0 | 3  | 11 | 4.79       | 315/1211  | 4.72   | 4.79 | 4.37 | 4.45  | 4.79 |
| 3. Did the instructor encourage fair and open discussion  | 20 | 0  | 0           | 0 | 1 | 1  | 12 | 4.79       | 367/1207  | 4.82   | 4.87 | 4.41 | 4.51  | 4.79 |

## Student Course Evaluation Questionnaires

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>AMST 320 02</b>            |
| <b>Title:</b>          | <b>Tv In American Culture</b> |
| <b>Instructor:</b>     | <b>Hummel,Michael</b>         |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>40</b> |
| <b>Questionnaires:</b> | <b>34</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Were special techniques successful | 20 | 2  | 0           | 0 | 1 | 3 | 8 | 4.58       | 188/859 | 4.48   | 4.31 | 4.08 | 4.13  | 4.58 |

### Frequency Distribution

| Credits Earned |    | Cum. GPA  |   | Expected Grades |    | Reasons             |    | Type  |    | Majors    |    |
|----------------|----|-----------|---|-----------------|----|---------------------|----|---|----|-----------|----|
| 00-27          | 1  | 0.00-0.99 | 1 | A               | 21 | Required for Majors | 4  | Graduate  | 0  | Major     | 0  |
| 28-55          | 1  | 1.00-1.99 | 0 | B               | 10 |                     |    |   |    |           |    |
| 56-83          | 1  | 2.00-2.99 | 4 | C               | 1  | General             | 13 | Under-grad  | 34 | Non-major | 34 |
| 84-150         | 11 | 3.00-3.49 | 9 | D               | 0  |                     |    |   |    |           |    |
| Grad.          | 0  | 3.50-4.00 | 6 | F               | 0  | Electives           | 12 | **** - Means there are not enough responses to be significant |    |           |    |
|                |    |           |   | P               | 0  |                     |    |   |    |           |    |
|                |    |           |   | I               | 0  | Other               | 1  |   |    |           |    |
|                |    |           |   | ?               | 2  |                     |    |   |    |           |    |

## Student Course Evaluation Questionnaires

|                        |                         |
|------------------------|-------------------------|
| <b>Course-Section:</b> | <b>AMST 327 01</b>      |
| <b>Title:</b>          | <b>Sports and Media</b> |
| <b>Instructor:</b>     | <b>Moffitt, Kimberl</b> |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>42</b> |
| <b>Questionnaires:</b> | <b>39</b> |

| Questions   | NR | NA | Frequencies |   |    |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|----|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3  | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 2  | 0  | 0           | 0 | 7  | 11 | 19 | 4.32       | 882/1542  | 4.42   | 4.59 | 4.33 | 4.37  | 4.32 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 1           | 1 | 7  | 6  | 23 | 4.29       | 892/1542  | 4.34   | 4.67 | 4.29 | 4.31  | 4.29 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0           | 0 | 7  | 8  | 23 | 4.42       | 671/1339  | 4.36   | 4.68 | 4.32 | 4.36  | 4.42 |
| 4. Did other evaluations reflect the expected goals       | 3  | 0  | 1           | 2 | 6  | 7  | 20 | 4.19       | 916/1498  | 4.23   | 4.59 | 4.26 | 4.32  | 4.19 |
| 5. Did assigned readings contribute to what you learned   | 2  | 0  | 0           | 2 | 10 | 2  | 23 | 4.24       | 639/1428  | 4.32   | 4.53 | 4.12 | 4.15  | 4.24 |
| 6. Did written assignments contribute to what you learned | 2  | 0  | 1           | 3 | 7  | 10 | 16 | 4.00       | 874/1407  | 4.17   | 4.54 | 4.15 | 4.20  | 4.00 |
| 7. Was the grading system clearly explained               | 2  | 0  | 0           | 0 | 8  | 7  | 22 | 4.38       | 696/1521  | 4.41   | 4.54 | 4.20 | 4.23  | 4.38 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 1 | 14 | 19 | 3  | 3.65       | 1524/1541 | 3.80   | 4.45 | 4.70 | 4.71  | 3.65 |
| 9. How would you grade the overall teaching effectiveness | 10 | 2  | 0           | 0 | 6  | 13 | 8  | 4.07       | 865/1518  | 4.17   | 4.44 | 4.11 | 4.13  | 4.07 |
| <b>Lecture</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 1           | 1 | 2  | 9  | 23 | 4.44       | 899/1472  | 4.61   | 4.76 | 4.46 | 4.46  | 4.44 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 0 | 1  | 6  | 29 | 4.78       | 861/1475  | 4.82   | 4.91 | 4.72 | 4.74  | 4.78 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 1           | 0 | 4  | 12 | 19 | 4.33       | 870/1471  | 4.58   | 4.72 | 4.32 | 4.33  | 4.33 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0           | 0 | 5  | 7  | 24 | 4.53       | 671/1470  | 4.59   | 4.74 | 4.33 | 4.35  | 4.53 |
| 5. Did audiovisual techniques enhance your understanding  | 4  | 0  | 1           | 1 | 3  | 12 | 18 | 4.29       | 546/1310  | 4.45   | 4.58 | 4.06 | 4.11  | 4.29 |
| <b>Discussion</b>   |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 15 | 0  | 0           | 0 | 1  | 3  | 20 | 4.79       | 219/1210  | 4.63   | 4.72 | 4.18 | 4.27  | 4.79 |
| 2. Were all students actively encouraged to participate   | 15 | 0  | 0           | 0 | 2  | 4  | 18 | 4.67       | 451/1211  | 4.60   | 4.79 | 4.37 | 4.45  | 4.67 |
| 3. Did the instructor encourage fair and open discussion  | 15 | 0  | 0           | 0 | 1  | 4  | 19 | 4.75       | 402/1207  | 4.71   | 4.87 | 4.41 | 4.51  | 4.75 |
| 4. Were special techniques successful                     | 15 | 3  | 1           | 2 | 2  | 7  | 9  | 4.00       | 478/859   | 3.92   | 4.31 | 4.08 | 4.13  | 4.00 |



## Student Course Evaluation Questionnaires

| Course-Section: AMST 327 01                               |    | Term - Spring 2012 |   |   |   |   |            |      |          | Enrollment: 42     |      |       |      |      |
|---|----|--------------------|---|---|---|---|------------|------|----------|--------------------|------|-------|------|------|
| Title: Sports and Media                                   |    |                    |   |   |   |   |            |      |          | Questionnaires: 39 |      |       |      |      |
| Instructor: Moffitt, Kimberl                              |    |                    |   |   |   |   |            |      |          |                    |      |       |      |      |
|   |    | Frequencies        |   |   |   |   | Instructor |      | Course   | Org                | UMBC | Level | Sect |      |
| Questions   | NR | NA                 | 1 | 2 | 3 | 4 | 5          | Mean | Rank     | Mean               | Mean | Mean  | Mean | Mean |
| <b>Laboratory</b>   |    |                    |   |   |   |   |            |      |          |                    |      |       |      |      |
| 1. Did the lab increase understanding of the material     | 38 | 0                  | 0 | 0 | 0 | 1 | 0          | 4.00 | ****/207 | ****               | **** | 4.12  | 4.17 | **** |
| 2. Were you provided with adequate background information | 38 | 0                  | 0 | 0 | 1 | 0 | 0          | 3.00 | ****/210 | ****               | **** | 4.17  | 4.21 | **** |
| 3. Were necessary materials available for lab activities  | 38 | 0                  | 0 | 0 | 0 | 1 | 0          | 4.00 | ****/202 | ****               | **** | 4.50  | 4.54 | **** |
| 4. Did the lab instructor provide assistance              | 38 | 0                  | 0 | 0 | 0 | 1 | 0          | 4.00 | ****/202 | ****               | **** | 4.32  | 4.44 | **** |
| 5. Were requirements for lab reports clearly specified    | 38 | 0                  | 0 | 0 | 0 | 1 | 0          | 4.00 | ****/199 | ****               | **** | 4.15  | 4.18 | **** |
| <b>Seminar</b>  |    |                    |   |   |   |   |            |      |          |                    |      |       |      |      |
| 1. Were assigned topics relevant to the announced theme   | 37 | 0                  | 0 | 0 | 0 | 2 | 0          | 4.00 | ****/69  | ****               | 4.94 | 4.56  | 4.70 | **** |
| 2. Was the instructor available for individual attention  | 38 | 0                  | 0 | 0 | 0 | 1 | 0          | 4.00 | ****/69  | ****               | 4.94 | 4.60  | 4.68 | **** |
| 3. Did research projects contribute to what you learned   | 38 | 0                  | 0 | 0 | 0 | 0 | 1          | 5.00 | ****/68  | ****               | 4.86 | 4.50  | 4.51 | **** |
| 4. Did presentations contribute to what you learned       | 38 | 0                  | 0 | 0 | 0 | 1 | 0          | 4.00 | ****/73  | ****               | 4.94 | 4.54  | 4.55 | **** |
| 5. Were criteria for grading made clear                   | 38 | 0                  | 0 | 0 | 0 | 1 | 0          | 4.00 | ****/67  | ****               | 4.82 | 4.17  | 4.46 | **** |
| <b>Field Work</b>   |    |                    |   |   |   |   |            |      |          |                    |      |       |      |      |
| 1. Did field experience contribute to what you learned    | 38 | 0                  | 0 | 0 | 0 | 1 | 0          | 4.00 | ****/32  | ****               | **** | 4.20  | 3.88 | **** |
| 2. Did you clearly understand your evaluation criteria    | 38 | 0                  | 0 | 0 | 0 | 1 | 0          | 4.00 | ****/35  | ****               | **** | 4.36  | 4.08 | **** |
| 3. Was the instructor available for consultation          | 38 | 0                  | 0 | 0 | 0 | 1 | 0          | 4.00 | ****/25  | ****               | **** | 4.59  | 4.24 | **** |
| 4. To what degree could you discuss your evaluations      | 38 | 0                  | 0 | 0 | 0 | 1 | 0          | 4.00 | ****/23  | ****               | **** | 4.41  | 3.84 | **** |
| 5. Did conferences help you carry out field activities    | 38 | 0                  | 0 | 0 | 1 | 0 | 0          | 3.00 | ****/17  | ****               | **** | 4.62  | 4.17 | **** |
| <b>Self Paced</b>   |    |                    |   |   |   |   |            |      |          |                    |      |       |      |      |
| 1. Did self-paced system contribute to what you learned   | 38 | 0                  | 0 | 0 | 0 | 0 | 1          | 5.00 | ****/30  | ****               | **** | 4.27  | 3.17 | **** |
| 2. Did study questions make clear the expected goal       | 38 | 0                  | 0 | 0 | 0 | 1 | 0          | 4.00 | ****/19  | ****               | **** | 4.57  | 4.33 | **** |
| 3. Were your contacts with the instructor helpful         | 38 | 0                  | 0 | 1 | 0 | 0 | 0          | 2.00 | ****/29  | ****               | **** | 4.29  | 2.17 | **** |

## Student Course Evaluation Questionnaires

|                        |                         |
|------------------------|-------------------------|
| <b>Course-Section:</b> | <b>AMST 327 01</b>      |
| <b>Title:</b>          | <b>Sports and Media</b> |
| <b>Instructor:</b>     | <b>Moffitt, Kimberl</b> |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>42</b> |
| <b>Questionnaires:</b> | <b>39</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 38 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/18 | ****   | **** | 4.25 | 1.00  | **** |
| 5. Were there enough proctors for all the students | 38 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/13 | ****   | **** | 4.14 | 1.00  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 1       | A    | 9      | Required for Majors | 4  | Graduate  | 0  | Major     | 2  |
| 28-55          | 2        | 1.00-1.99       | 0       | B    | 19     |                     |    |   |    |           |    |
| 56-83          | 5        | 2.00-2.99       | 3       | C    | 4      | General             | 8  | Under-grad  | 39 | Non-major | 37 |
| 84-150         | 6        | 3.00-3.49       | 12      | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 18 | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |   |    |           |    |
|                |          |                 |         | ?    | 7      |                     |    |   |    |           |    |

## Student Course Evaluation Questionnaires

|                        |                         |
|------------------------|-------------------------|
| <b>Course-Section:</b> | <b>AMST 327 02</b>      |
| <b>Title:</b>          | <b>Sports and Media</b> |
| <b>Instructor:</b>     | <b>Moffitt, Kimberl</b> |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>40</b> |
| <b>Questionnaires:</b> | <b>27</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 4  | 0  | 0           | 0 | 2 | 7  | 14 | 4.52       | 608/1542  | 4.42   | 4.59 | 4.33 | 4.37  | 4.52 |
| 2. Did the instructor make clear the expected goals       | 4  | 0  | 0           | 0 | 4 | 6  | 13 | 4.39       | 765/1542  | 4.34   | 4.67 | 4.29 | 4.31  | 4.39 |
| 3. Did the exam questions reflect the expected goals      | 4  | 0  | 0           | 0 | 6 | 4  | 13 | 4.30       | 785/1339  | 4.36   | 4.68 | 4.32 | 4.36  | 4.30 |
| 4. Did other evaluations reflect the expected goals       | 4  | 0  | 1           | 0 | 4 | 5  | 13 | 4.26       | 843/1498  | 4.23   | 4.59 | 4.26 | 4.32  | 4.26 |
| 5. Did assigned readings contribute to what you learned   | 4  | 0  | 0           | 1 | 3 | 5  | 14 | 4.39       | 502/1428  | 4.32   | 4.53 | 4.12 | 4.15  | 4.39 |
| 6. Did written assignments contribute to what you learned | 4  | 0  | 0           | 1 | 3 | 6  | 13 | 4.35       | 589/1407  | 4.17   | 4.54 | 4.15 | 4.20  | 4.35 |
| 7. Was the grading system clearly explained               | 4  | 0  | 0           | 1 | 3 | 4  | 15 | 4.43       | 616/1521  | 4.41   | 4.54 | 4.20 | 4.23  | 4.43 |
| 8. How many times was class cancelled                     | 4  | 0  | 0           | 0 | 2 | 20 | 1  | 3.96       | 1479/1541 | 3.80   | 4.45 | 4.70 | 4.71  | 3.96 |
| 9. How would you grade the overall teaching effectiveness | 7  | 1  | 1           | 0 | 0 | 10 | 8  | 4.26       | 675/1518  | 4.17   | 4.44 | 4.11 | 4.13  | 4.26 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 4  | 0  | 0           | 0 | 0 | 5  | 18 | 4.78       | 401/1472  | 4.61   | 4.76 | 4.46 | 4.46  | 4.78 |
| 2. Did the instructor seem interested in the subject      | 4  | 0  | 0           | 0 | 0 | 3  | 20 | 4.87       | 646/1475  | 4.82   | 4.91 | 4.72 | 4.74  | 4.87 |
| 3. Was lecture material presented and explained clearly   | 4  | 0  | 0           | 0 | 0 | 4  | 19 | 4.83       | 256/1471  | 4.58   | 4.72 | 4.32 | 4.33  | 4.83 |
| 4. Did the lectures contribute to what you learned        | 4  | 0  | 0           | 0 | 1 | 6  | 16 | 4.65       | 513/1470  | 4.59   | 4.74 | 4.33 | 4.35  | 4.65 |
| 5. Did audiovisual techniques enhance your understanding  | 4  | 0  | 0           | 0 | 1 | 7  | 15 | 4.61       | 247/1310  | 4.45   | 4.58 | 4.06 | 4.11  | 4.61 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 12 | 0  | 0           | 0 | 2 | 4  | 9  | 4.47       | 467/1210  | 4.63   | 4.72 | 4.18 | 4.27  | 4.47 |
| 2. Were all students actively encouraged to participate   | 12 | 0  | 0           | 0 | 1 | 5  | 9  | 4.53       | 558/1211  | 4.60   | 4.79 | 4.37 | 4.45  | 4.53 |
| 3. Did the instructor encourage fair and open discussion  | 12 | 0  | 0           | 0 | 0 | 5  | 10 | 4.67       | 499/1207  | 4.71   | 4.87 | 4.41 | 4.51  | 4.67 |

## Student Course Evaluation Questionnaires

|                        |                         |
|------------------------|-------------------------|
| <b>Course-Section:</b> | <b>AMST 327 02</b>      |
| <b>Title:</b>          | <b>Sports and Media</b> |
| <b>Instructor:</b>     | <b>Moffitt, Kimberl</b> |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>40</b> |
| <b>Questionnaires:</b> | <b>27</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Were special techniques successful | 12 | 3  | 2           | 0 | 1 | 4 | 5 | 3.83       | 576/859 | 3.92   | 4.31 | 4.08 | 4.13  | 3.83 |

### Frequency Distribution

| Credits Earned |   | Cum. GPA  |   | Expected Grades |    | Reasons             |   | Type  |    | Majors    |    |
|----------------|---|-----------|---|-----------------|----|---------------------|---|---|----|-----------|----|
| 00-27          | 0 | 0.00-0.99 | 0 | A               | 4  | Required for Majors | 7 | Graduate  | 0  | Major     | 1  |
| 28-55          | 3 | 1.00-1.99 | 0 | B               | 9  |                     |   |   |    |           |    |
| 56-83          | 0 | 2.00-2.99 | 3 | C               | 4  | General             | 3 | Under-grad  | 27 | Non-major | 26 |
| 84-150         | 3 | 3.00-3.49 | 1 | D               | 0  |                     |   |   |    |           |    |
| Grad.          | 0 | 3.50-4.00 | 2 | F               | 0  | Electives           | 4 | **** - Means there are not enough responses to be significant |    |           |    |
|                |   |           |   | P               | 0  |                     |   |   |    |           |    |
|                |   |           |   | I               | 0  | Other               | 1 |   |    |           |    |
|                |   |           |   | ?               | 10 |                     |   |   |    |           |    |

## Student Course Evaluation Questionnaires

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>AMST 375 01</b>              |
| <b>Title:</b>          | <b>Studies in Asian America</b> |
| <b>Instructor:</b>     | <b>Gonzalves,Theod</b>          |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>35</b> |
| <b>Questionnaires:</b> | <b>29</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 2  | 27 | 4.93       | 118/1542  | 4.97   | 4.59 | 4.33 | 4.37  | 4.93 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 1  | 28 | 4.97       | 58/1542   | 4.92   | 4.67 | 4.29 | 4.31  | 4.97 |
| 3. Did the exam questions reflect the expected goals      | 0  | 2  | 0           | 0 | 0 | 5  | 22 | 4.81       | 244/1339  | 4.85   | 4.68 | 4.32 | 4.36  | 4.81 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 0           | 0 | 0 | 5  | 23 | 4.82       | 180/1498  | 4.80   | 4.59 | 4.26 | 4.32  | 4.82 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 2  | 27 | 4.93       | 65/1428   | 4.97   | 4.53 | 4.12 | 4.15  | 4.93 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 1 | 5  | 23 | 4.76       | 178/1407  | 4.77   | 4.54 | 4.15 | 4.20  | 4.76 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 4  | 25 | 4.86       | 133/1521  | 4.82   | 4.54 | 4.20 | 4.23  | 4.86 |
| 8. How many times was class cancelled                     | 0  | 0  | 1           | 0 | 1 | 14 | 13 | 4.31       | 1286/1541 | 4.21   | 4.45 | 4.70 | 4.71  | 4.31 |
| 9. How would you grade the overall teaching effectiveness | 7  | 1  | 1           | 0 | 0 | 3  | 17 | 4.67       | 244/1518  | 4.69   | 4.44 | 4.11 | 4.13  | 4.67 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 0 | 1  | 27 | 4.96       | 84/1472   | 4.93   | 4.76 | 4.46 | 4.46  | 4.96 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 0  | 28 | 5.00       | 1/1475    | 5.00   | 4.91 | 4.72 | 4.74  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 0 | 2  | 26 | 4.93       | 130/1471  | 4.91   | 4.72 | 4.32 | 4.33  | 4.93 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 0 | 1  | 27 | 4.96       | 71/1470   | 4.92   | 4.74 | 4.33 | 4.35  | 4.96 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 0  | 0           | 0 | 0 | 2  | 24 | 4.92       | 61/1310   | 4.96   | 4.58 | 4.06 | 4.11  | 4.92 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 9  | 0  | 0           | 0 | 1 | 3  | 16 | 4.75       | 251/1210  | 4.88   | 4.72 | 4.18 | 4.27  | 4.75 |
| 2. Were all students actively encouraged to participate   | 9  | 0  | 0           | 0 | 0 | 2  | 18 | 4.90       | 194/1211  | 4.83   | 4.79 | 4.37 | 4.45  | 4.90 |
| 3. Did the instructor encourage fair and open discussion  | 10 | 0  | 0           | 0 | 0 | 1  | 18 | 4.95       | 140/1207  | 4.97   | 4.87 | 4.41 | 4.51  | 4.95 |
| 4. Were special techniques successful                     | 9  | 1  | 0           | 0 | 1 | 2  | 16 | 4.79       | 106/859   | 4.39   | 4.31 | 4.08 | 4.13  | 4.79 |

## Student Course Evaluation Questionnaires

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>AMST 375 01</b>              |
| <b>Title:</b>          | <b>Studies in Asian America</b> |
| <b>Instructor:</b>     | <b>Gonzalves,Theod</b>          |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>35</b> |
| <b>Questionnaires:</b> | <b>29</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 27 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/207 | ****   | **** | 4.12 | 4.17  | **** |
| 2. Were you provided with adequate background information | 28 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/210 | ****   | **** | 4.17 | 4.21  | **** |
| 3. Were necessary materials available for lab activities  | 27 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/202 | ****   | **** | 4.50 | 4.54  | **** |
| 4. Did the lab instructor provide assistance              | 27 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/202 | ****   | **** | 4.32 | 4.44  | **** |
| 5. Were requirements for lab reports clearly specified    | 27 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/199 | ****   | **** | 4.15 | 4.18  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 27 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/69  | ****   | 4.94 | 4.56 | 4.70  | **** |
| 2. Was the instructor available for individual attention  | 27 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/69  | ****   | 4.94 | 4.60 | 4.68  | **** |
| 3. Did research projects contribute to what you learned   | 27 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/68  | ****   | 4.86 | 4.50 | 4.51  | **** |
| 4. Did presentations contribute to what you learned       | 27 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/73  | ****   | 4.94 | 4.54 | 4.55  | **** |
| 5. Were criteria for grading made clear                   | 27 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/67  | ****   | 4.82 | 4.17 | 4.46  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 27 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/32  | ****   | **** | 4.20 | 3.88  | **** |
| 2. Did you clearly understand your evaluation criteria    | 27 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/35  | ****   | **** | 4.36 | 4.08  | **** |
| 3. Was the instructor available for consultation          | 27 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/25  | ****   | **** | 4.59 | 4.24  | **** |
| 4. To what degree could you discuss your evaluations      | 27 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/23  | ****   | **** | 4.41 | 3.84  | **** |
| 5. Did conferences help you carry out field activities    | 27 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/17  | ****   | **** | 4.62 | 4.17  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 27 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/30  | ****   | **** | 4.27 | 3.17  | **** |
| 2. Did study questions make clear the expected goal       | 27 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/19  | ****   | **** | 4.57 | 4.33  | **** |
| 3. Were your contacts with the instructor helpful         | 27 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/29  | ****   | **** | 4.29 | 2.17  | **** |

## Student Course Evaluation Questionnaires

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>AMST 375 01</b>              |
| <b>Title:</b>          | <b>Studies in Asian America</b> |
| <b>Instructor:</b>     | <b>Gonzalves,Theod</b>          |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>35</b> |
| <b>Questionnaires:</b> | <b>29</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 28 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/18 | ****   | **** | 4.25 | 1.00  | **** |
| 5. Were there enough proctors for all the students | 27 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/13 | ****   | **** | 4.14 | 1.00  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 2       | A    | 17     | Required for Majors | 9 | Graduate  | 0  | Major     | 1  |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 6      |                     |   |   |    |           |    |
| 56-83          | 5        | 2.00-2.99       | 2       | C    | 1      | General             | 5 | Under-grad  | 29 | Non-major | 28 |
| 84-150         | 3        | 3.00-3.49       | 5       | D    | 0      |                     |   |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 2       | F    | 0      | Electives           | 9 | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |   |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0 |   |    |           |    |
|                |          |                 |         | ?    | 2      |                     |   |   |    |           |    |

## Student Course Evaluation Questionnaires

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>AMST 375 02</b>              |
| <b>Title:</b>          | <b>Studies in Asian America</b> |
| <b>Instructor:</b>     | <b>Gonzalves,Theod</b>          |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>14</b> |
| <b>Questionnaires:</b> | <b>10</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 0 | 0 | 0 | 9 | 5.00       | 1/1542    | 4.97   | 4.59 | 4.33 | 4.37  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 0           | 0 | 0 | 1 | 7 | 4.88       | 169/1542  | 4.92   | 4.67 | 4.29 | 4.31  | 4.88 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0           | 0 | 0 | 1 | 8 | 4.89       | 176/1339  | 4.85   | 4.68 | 4.32 | 4.36  | 4.89 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 0           | 0 | 0 | 2 | 7 | 4.78       | 228/1498  | 4.80   | 4.59 | 4.26 | 4.32  | 4.78 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 0           | 0 | 0 | 0 | 9 | 5.00       | 1/1428    | 4.97   | 4.53 | 4.12 | 4.15  | 5.00 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 0           | 0 | 1 | 0 | 8 | 4.78       | 163/1407  | 4.77   | 4.54 | 4.15 | 4.20  | 4.78 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 0 | 1 | 0 | 8 | 4.78       | 212/1521  | 4.82   | 4.54 | 4.20 | 4.23  | 4.78 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 8 | 1 | 4.11       | 1422/1541 | 4.21   | 4.45 | 4.70 | 4.71  | 4.11 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0           | 0 | 0 | 2 | 5 | 4.71       | 205/1518  | 4.69   | 4.44 | 4.11 | 4.13  | 4.71 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 0 | 1 | 8 | 4.89       | 240/1472  | 4.93   | 4.76 | 4.46 | 4.46  | 4.89 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 0 | 9 | 5.00       | 1/1475    | 5.00   | 4.91 | 4.72 | 4.74  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 0 | 1 | 8 | 4.89       | 186/1471  | 4.91   | 4.72 | 4.32 | 4.33  | 4.89 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 0 | 1 | 7 | 4.88       | 217/1470  | 4.92   | 4.74 | 4.33 | 4.35  | 4.88 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 0           | 0 | 0 | 0 | 8 | 5.00       | 1/1310    | 4.96   | 4.58 | 4.06 | 4.11  | 5.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 6  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1210    | 4.88   | 4.72 | 4.18 | 4.27  | 5.00 |
| 2. Were all students actively encouraged to participate   | 6  | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 352/1211  | 4.83   | 4.79 | 4.37 | 4.45  | 4.75 |
| 3. Did the instructor encourage fair and open discussion  | 6  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1207    | 4.97   | 4.87 | 4.41 | 4.51  | 5.00 |
| 4. Were special techniques successful                     | 7  | 0  | 0           | 1 | 0 | 0 | 2 | 4.00       | 478/859   | 4.39   | 4.31 | 4.08 | 4.13  | 4.00 |



## Student Course Evaluation Questionnaires

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>AMST 375 02</b>              |
| <b>Title:</b>          | <b>Studies in Asian America</b> |
| <b>Instructor:</b>     | <b>Gonzalves,Theod</b>          |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>14</b> |
| <b>Questionnaires:</b> | <b>10</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 8  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/207 | ****   | **** | 4.12 | 4.17  | **** |
| 2. Were you provided with adequate background information | 8  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/210 | ****   | **** | 4.17 | 4.21  | **** |
| 3. Were necessary materials available for lab activities  | 8  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/202 | ****   | **** | 4.50 | 4.54  | **** |
| 4. Did the lab instructor provide assistance              | 8  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/202 | ****   | **** | 4.32 | 4.44  | **** |
| 5. Were requirements for lab reports clearly specified    | 8  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/199 | ****   | **** | 4.15 | 4.18  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 9  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/69  | ****   | 4.94 | 4.56 | 4.70  | **** |
| 2. Was the instructor available for individual attention  | 8  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/69  | ****   | 4.94 | 4.60 | 4.68  | **** |
| 3. Did research projects contribute to what you learned   | 8  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/68  | ****   | 4.86 | 4.50 | 4.51  | **** |
| 4. Did presentations contribute to what you learned       | 8  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/73  | ****   | 4.94 | 4.54 | 4.55  | **** |
| 5. Were criteria for grading made clear                   | 8  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/67  | ****   | 4.82 | 4.17 | 4.46  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 9  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/32  | ****   | **** | 4.20 | 3.88  | **** |
| 2. Did you clearly understand your evaluation criteria    | 8  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/35  | ****   | **** | 4.36 | 4.08  | **** |
| 3. Was the instructor available for consultation          | 8  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/25  | ****   | **** | 4.59 | 4.24  | **** |
| 4. To what degree could you discuss your evaluations      | 8  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/23  | ****   | **** | 4.41 | 3.84  | **** |
| 5. Did conferences help you carry out field activities    | 8  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/17  | ****   | **** | 4.62 | 4.17  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 9  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.27 | 3.17  | **** |
| 2. Did study questions make clear the expected goal       | 9  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/19  | ****   | **** | 4.57 | 4.33  | **** |
| 3. Were your contacts with the instructor helpful         | 8  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/29  | ****   | **** | 4.29 | 2.17  | **** |

## Student Course Evaluation Questionnaires

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>AMST 375 02</b>              |
| <b>Title:</b>          | <b>Studies in Asian America</b> |
| <b>Instructor:</b>     | <b>Gonzalves,Theod</b>          |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>14</b> |
| <b>Questionnaires:</b> | <b>10</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 9  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/18 | ****   | **** | 4.25 | 1.00  | **** |
| 5. Were there enough proctors for all the students | 9  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/13 | ****   | **** | 4.14 | 1.00  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |    |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|----|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 6      | Required for Majors | 2 | Graduate  | 0  | Major     | 1 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 1      |                     |   |   |    |           |   |
| 56-83          | 1        | 2.00-2.99       | 1       | C    | 1      | General             | 3 | Under-grad  | 10 | Non-major | 9 |
| 84-150         | 1        | 3.00-3.49       | 1       | D    | 0      |                     |   |   |    |           |   |
| Grad.          | 0        | 3.50-4.00       | 0       | F    | 0      | Electives           | 3 | **** - Means there are not enough responses to be significant |    |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |    |           |   |
|                |          |                 |         | I    | 0      | Other               | 1 |   |    |           |   |
|                |          |                 |         | ?    | 2      |                     |   |   |    |           |   |

## Student Course Evaluation Questionnaires

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>AMST 382 01</b>            |
| <b>Title:</b>          | <b>Perspectives on Family</b> |
| <b>Instructor:</b>     | <b>Bryan,Kathy S</b>          |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>35</b> |
| <b>Questionnaires:</b> | <b>24</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 5 | 19 | 4.79       | 272/1542 | 4.79   | 4.59 | 4.33 | 4.37  | 4.79 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 2 | 3 | 19 | 4.71       | 366/1542 | 4.71   | 4.67 | 4.29 | 4.31  | 4.71 |
| 3. Did the exam questions reflect the expected goals      | 0  | 15 | 0           | 0 | 0 | 3 | 6  | 4.67       | 414/1339 | 4.67   | 4.68 | 4.32 | 4.36  | 4.67 |
| 4. Did other evaluations reflect the expected goals       | 1  | 1  | 0           | 0 | 0 | 5 | 17 | 4.77       | 228/1498 | 4.77   | 4.59 | 4.26 | 4.32  | 4.77 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 0           | 0 | 3 | 3 | 17 | 4.61       | 301/1428 | 4.61   | 4.53 | 4.12 | 4.15  | 4.61 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 0           | 0 | 1 | 4 | 18 | 4.74       | 193/1407 | 4.74   | 4.54 | 4.15 | 4.20  | 4.74 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 2 | 3 | 3 | 15 | 4.35       | 734/1521 | 4.35   | 4.54 | 4.20 | 4.23  | 4.35 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 1 | 22 | 4.96       | 345/1541 | 4.96   | 4.45 | 4.70 | 4.71  | 4.96 |
| 9. How would you grade the overall teaching effectiveness | 8  | 0  | 0           | 0 | 0 | 5 | 11 | 4.69       | 227/1518 | 4.69   | 4.44 | 4.11 | 4.13  | 4.69 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 0 | 2 | 20 | 4.91       | 209/1472 | 4.91   | 4.76 | 4.46 | 4.46  | 4.91 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 0 | 22 | 5.00       | 1/1475   | 5.00   | 4.91 | 4.72 | 4.74  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 0 | 0 | 5 | 17 | 4.77       | 319/1471 | 4.77   | 4.72 | 4.32 | 4.33  | 4.77 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 0 | 2 | 20 | 4.91       | 177/1470 | 4.91   | 4.74 | 4.33 | 4.35  | 4.91 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 0           | 0 | 2 | 6 | 14 | 4.55       | 293/1310 | 4.55   | 4.58 | 4.06 | 4.11  | 4.55 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 11 | 0  | 0           | 0 | 0 | 1 | 12 | 4.92       | 103/1210 | 4.92   | 4.72 | 4.18 | 4.27  | 4.92 |
| 2. Were all students actively encouraged to participate   | 11 | 0  | 0           | 0 | 0 | 1 | 12 | 4.92       | 155/1211 | 4.92   | 4.79 | 4.37 | 4.45  | 4.92 |
| 3. Did the instructor encourage fair and open discussion  | 11 | 0  | 0           | 0 | 0 | 1 | 12 | 4.92       | 187/1207 | 4.92   | 4.87 | 4.41 | 4.51  | 4.92 |

## Student Course Evaluation Questionnaires

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>AMST 382 01</b>            |
| <b>Title:</b>          | <b>Perspectives on Family</b> |
| <b>Instructor:</b>     | <b>Bryan, Kathy S</b>         |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>35</b> |
| <b>Questionnaires:</b> | <b>24</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Were special techniques successful | 11 | 4  | 1           | 0 | 2 | 0 | 6 | 4.11       | 446/859 | 4.11   | 4.31 | 4.08 | 4.13  | 4.11 |

### Frequency Distribution

| Credits Earned |   | Cum. GPA  |   | Expected Grades |    | Reasons             |   | Type  |    | Majors    |    |
|----------------|---|-----------|---|-----------------|----|---------------------|---|---|----|-----------|----|
| 00-27          | 0 | 0.00-0.99 | 0 | A               | 12 | Required for Majors | 4 | Graduate  | 0  | Major     | 1  |
| 28-55          | 1 | 1.00-1.99 | 0 | B               | 8  |                     |   |   |    |           |    |
| 56-83          | 5 | 2.00-2.99 | 3 | C               | 0  | General             | 8 | Under-grad  | 24 | Non-major | 23 |
| 84-150         | 8 | 3.00-3.49 | 6 | D               | 0  |                     |   |   |    |           |    |
| Grad.          | 0 | 3.50-4.00 | 5 | F               | 0  | Electives           | 6 | **** - Means there are not enough responses to be significant |    |           |    |
|                |   |           |   | P               | 0  |                     |   |   |    |           |    |
|                |   |           |   | I               | 0  | Other               | 1 |   |    |           |    |
|                |   |           |   | ?               | 4  |                     |   |   |    |           |    |

## Student Course Evaluation Questionnaires

|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>AMST 410 01</b>           |
| <b>Title:</b>          | <b>Seminar: US SocStruct</b> |
| <b>Instructor:</b>     | <b>Gonzalves,Theod</b>       |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>14</b> |
| <b>Questionnaires:</b> | <b>14</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 1  | 13 | 4.93       | 135/1542  | 4.93   | 4.59 | 4.33 | 4.42  | 4.93 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 0  | 13 | 4.86       | 186/1542  | 4.86   | 4.67 | 4.29 | 4.33  | 4.86 |
| 3. Did the exam questions reflect the expected goals      | 0  | 1  | 0           | 0 | 1 | 1  | 11 | 4.77       | 301/1339  | 4.77   | 4.68 | 4.32 | 4.44  | 4.77 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 2  | 12 | 4.86       | 161/1498  | 4.86   | 4.59 | 4.26 | 4.35  | 4.86 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 1 | 1  | 12 | 4.79       | 157/1428  | 4.79   | 4.53 | 4.12 | 4.22  | 4.79 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 0 | 4  | 10 | 4.71       | 208/1407  | 4.71   | 4.54 | 4.15 | 4.30  | 4.71 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 1  | 13 | 4.93       | 79/1521   | 4.93   | 4.54 | 4.20 | 4.24  | 4.93 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 1 | 11 | 2  | 4.07       | 1436/1541 | 4.07   | 4.45 | 4.70 | 4.72  | 4.07 |
| 9. How would you grade the overall teaching effectiveness | 1  | 1  | 0           | 0 | 0 | 5  | 7  | 4.58       | 310/1518  | 4.58   | 4.44 | 4.11 | 4.18  | 4.58 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 0 | 2  | 10 | 4.83       | 319/1472  | 4.83   | 4.76 | 4.46 | 4.50  | 4.83 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 0  | 12 | 5.00       | 1/1475    | 5.00   | 4.91 | 4.72 | 4.74  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 0 | 0 | 2  | 9  | 4.82       | 268/1471  | 4.82   | 4.72 | 4.32 | 4.36  | 4.82 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 0 | 1  | 11 | 4.92       | 159/1470  | 4.92   | 4.74 | 4.33 | 4.38  | 4.92 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 1  | 0           | 0 | 0 | 1  | 10 | 4.91       | 76/1310   | 4.91   | 4.58 | 4.06 | 4.09  | 4.91 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3  | 0  | 0           | 0 | 0 | 1  | 10 | 4.91       | 129/1210  | 4.91   | 4.72 | 4.18 | 4.34  | 4.91 |
| 2. Were all students actively encouraged to participate   | 3  | 0  | 0           | 0 | 0 | 2  | 9  | 4.82       | 280/1211  | 4.82   | 4.79 | 4.37 | 4.47  | 4.82 |
| 3. Did the instructor encourage fair and open discussion  | 3  | 0  | 0           | 0 | 0 | 1  | 10 | 4.91       | 234/1207  | 4.91   | 4.87 | 4.41 | 4.53  | 4.91 |
| 4. Were special techniques successful                     | 3  | 3  | 0           | 0 | 0 | 2  | 6  | 4.75       | 120/859   | 4.75   | 4.31 | 4.08 | 4.19  | 4.75 |

## Student Course Evaluation Questionnaires

|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>AMST 410 01</b>           |
| <b>Title:</b>          | <b>Seminar: US SocStruct</b> |
| <b>Instructor:</b>     | <b>Gonzalves,Theod</b>       |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>14</b> |
| <b>Questionnaires:</b> | <b>14</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |       | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|-------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank  | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>   |    |    |             |   |   |   |   |            |       |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 5  | 0  | 0           | 0 | 0 | 1 | 8 | 4.89       | 23/69 | 4.89   | 4.94 | 4.56 | 4.62  | 4.89 |
| 2. Was the instructor available for individual attention | 5  | 1  | 0           | 0 | 0 | 1 | 7 | 4.88       | 29/69 | 4.88   | 4.94 | 4.60 | 4.67  | 4.88 |
| 3. Did research projects contribute to what you learned  | 5  | 2  | 0           | 0 | 0 | 2 | 5 | 4.71       | 34/68 | 4.71   | 4.86 | 4.50 | 4.65  | 4.71 |
| 4. Did presentations contribute to what you learned      | 5  | 0  | 0           | 0 | 0 | 1 | 8 | 4.89       | 27/73 | 4.89   | 4.94 | 4.54 | 4.72  | 4.89 |
| 5. Were criteria for grading made clear                  | 5  | 0  | 0           | 0 | 0 | 1 | 8 | 4.89       | 10/67 | 4.89   | 4.82 | 4.17 | 4.37  | 4.89 |

### Frequency Distribution

| Credits Earned |   | Cum. GPA  |   | Expected Grades |   | Reasons             |    | Type  |    | Majors    |   |
|----------------|---|-----------|---|-----------------|---|---------------------|----|---|----|-----------|---|
| 00-27          | 0 | 0.00-0.99 | 0 | A               | 8 | Required for Majors | 12 | Graduate  | 0  | Major     | 9 |
| 28-55          | 0 | 1.00-1.99 | 0 | B               | 5 |                     |    |   |    |           |   |
| 56-83          | 1 | 2.00-2.99 | 1 | C               | 0 | General             | 0  | Under-grad  | 14 | Non-major | 5 |
| 84-150         | 2 | 3.00-3.49 | 1 | D               | 0 |                     |    |   |    |           |   |
| Grad.          | 0 | 3.50-4.00 | 2 | F               | 0 | Electives           | 0  | **** - Means there are not enough responses to be significant |    |           |   |
|                |   |           |   | P               | 0 |                     |    |   |    |           |   |
|                |   |           |   | I               | 0 | Other               | 0  |   |    |           |   |
|                |   |           |   | ?               | 1 |                     |    |   |    |           |   |

## Student Course Evaluation Questionnaires

|                        |                       |
|------------------------|-----------------------|
| <b>Course-Section:</b> | <b>AMST 490 01</b>    |
| <b>Title:</b>          | <b>Senior Seminar</b> |
| <b>Instructor:</b>     | <b>Bryan,Kathy S</b>  |

**Term - Spring 2012**

|                        |          |
|------------------------|----------|
| <b>Enrollment:</b>     | <b>9</b> |
| <b>Questionnaires:</b> | <b>8</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 3 | 5 | 4.63       | 486/1542 | 4.63   | 4.59 | 4.33 | 4.42  | 4.63 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 0 | 8 | 5.00       | 1/1542   | 5.00   | 4.67 | 4.29 | 4.33  | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 0  | 5  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1339   | 5.00   | 4.68 | 4.32 | 4.44  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 1 | 0 | 7 | 4.75       | 252/1498 | 4.75   | 4.59 | 4.26 | 4.35  | 4.75 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 3 | 5 | 4.63       | 284/1428 | 4.63   | 4.53 | 4.12 | 4.22  | 4.63 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 0 | 0 | 8 | 5.00       | 1/1407   | 5.00   | 4.54 | 4.15 | 4.30  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 1 | 7 | 4.88       | 124/1521 | 4.88   | 4.54 | 4.20 | 4.24  | 4.88 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 8 | 5.00       | 1/1541   | 5.00   | 4.45 | 4.70 | 4.72  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 2  | 1  | 0           | 0 | 0 | 0 | 5 | 5.00       | 1/1518   | 5.00   | 4.44 | 4.11 | 4.18  | 5.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 1 | 7 | 4.88       | 256/1472 | 4.88   | 4.76 | 4.46 | 4.50  | 4.88 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 8 | 5.00       | 1/1475   | 5.00   | 4.91 | 4.72 | 4.74  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 1 | 7 | 4.88       | 198/1471 | 4.88   | 4.72 | 4.32 | 4.36  | 4.88 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 1 | 7 | 4.88       | 217/1470 | 4.88   | 4.74 | 4.33 | 4.38  | 4.88 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 4  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1310   | 5.00   | 4.58 | 4.06 | 4.09  | 5.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 1  | 0  | 0           | 0 | 0 | 0 | 7 | 5.00       | 1/1210   | 5.00   | 4.72 | 4.18 | 4.34  | 5.00 |
| 2. Were all students actively encouraged to participate   | 1  | 0  | 0           | 0 | 0 | 0 | 7 | 5.00       | 1/1211   | 5.00   | 4.79 | 4.37 | 4.47  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 1  | 0  | 0           | 0 | 0 | 0 | 7 | 5.00       | 1/1207   | 5.00   | 4.87 | 4.41 | 4.53  | 5.00 |
| 4. Were special techniques successful                     | 1  | 2  | 0           | 0 | 0 | 0 | 5 | 5.00       | 1/859    | 5.00   | 4.31 | 4.08 | 4.19  | 5.00 |

## Student Course Evaluation Questionnaires

|                        |                       |
|------------------------|-----------------------|
| <b>Course-Section:</b> | <b>AMST 490 01</b>    |
| <b>Title:</b>          | <b>Senior Seminar</b> |
| <b>Instructor:</b>     | <b>Bryan,Kathy S</b>  |

**Term - Spring 2012**

|                        |          |
|------------------------|----------|
| <b>Enrollment:</b>     | <b>9</b> |
| <b>Questionnaires:</b> | <b>8</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |       | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|-------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank  | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>   |    |    |             |   |   |   |   |            |       |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 0  | 0  | 0           | 0 | 0 | 0 | 8 | 5.00       | 1/69  | 5.00   | 4.94 | 4.56 | 4.62  | 5.00 |
| 2. Was the instructor available for individual attention | 0  | 0  | 0           | 0 | 0 | 0 | 8 | 5.00       | 1/69  | 5.00   | 4.94 | 4.60 | 4.67  | 5.00 |
| 3. Did research projects contribute to what you learned  | 0  | 0  | 0           | 0 | 0 | 0 | 8 | 5.00       | 1/68  | 5.00   | 4.86 | 4.50 | 4.65  | 5.00 |
| 4. Did presentations contribute to what you learned      | 0  | 0  | 0           | 0 | 0 | 0 | 8 | 5.00       | 1/73  | 5.00   | 4.94 | 4.54 | 4.72  | 5.00 |
| 5. Were criteria for grading made clear                  | 0  | 0  | 0           | 0 | 0 | 2 | 6 | 4.75       | 17/67 | 4.75   | 4.82 | 4.17 | 4.37  | 4.75 |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors |
|----------------|----------|-----------------|---------|---------------------|--------|
| 00-27          | 0        | 0.00-0.99 0     | A 3     | Required for Majors | 7      |
| 28-55          | 0        | 1.00-1.99 0     | B 4     |                     |        |
| 56-83          | 1        | 2.00-2.99 1     | C 0     | General             | 0      |
| 84-150         | 3        | 3.00-3.49 0     | D 0     |                     |        |
| Grad.          | 0        | 3.50-4.00 3     | F 0     | Electives           | 0      |
|                |          |                 | P 0     |                     |        |
|                |          |                 | I 0     | Other               | 0      |
|                |          |                 | ? 1     |                     |        |

\*\*\*\* - Means there are not enough responses to be significant