

Student Course Evaluation Questionnaires

| | |
|------------------------|---------------------------------|
| Course-Section: | AMST 100 01 |
| Title: | Intro. to American Studi |
| Instructor: | Muller,Christin |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 60 |
| Questionnaires: | 30 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|----|----|----|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 4 | 10 | 9 | 7 | 3.63 | 1352/1520 | 3.63 | 4.48 | 4.31 | 4.14 | 3.63 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 2 | 7 | 8 | 13 | 4.07 | 1047/1520 | 4.07 | 4.50 | 4.27 | 4.20 | 4.07 |
| 3. Did the exam questions reflect the expected goals | 0 | 2 | 2 | 3 | 3 | 7 | 13 | 3.93 | 1021/1291 | 3.93 | 4.52 | 4.33 | 4.24 | 3.93 |
| 4. Did other evaluations reflect the expected goals | 2 | 0 | 1 | 4 | 3 | 9 | 11 | 3.89 | 1129/1483 | 3.89 | 4.51 | 4.23 | 4.09 | 3.89 |
| 5. Did assigned readings contribute to what you learned | 1 | 0 | 0 | 3 | 8 | 8 | 10 | 3.86 | 963/1417 | 3.86 | 4.42 | 4.08 | 4.02 | 3.86 |
| 6. Did written assignments contribute to what you learned | 1 | 1 | 2 | 4 | 6 | 7 | 9 | 3.61 | 1146/1405 | 3.61 | 4.46 | 4.12 | 3.96 | 3.61 |
| 7. Was the grading system clearly explained | 1 | 0 | 1 | 3 | 5 | 12 | 8 | 3.79 | 1190/1504 | 3.79 | 4.40 | 4.16 | 4.13 | 3.79 |
| 8. How many times was class cancelled | 1 | 0 | 0 | 1 | 1 | 0 | 27 | 4.83 | 753/1519 | 4.83 | 4.49 | 4.70 | 4.71 | 4.83 |
| 9. How would you grade the overall teaching effectiveness | 2 | 0 | 0 | 2 | 10 | 13 | 3 | 3.61 | 1247/1495 | 3.61 | 4.34 | 4.11 | 4.01 | 3.61 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 0 | 0 | 1 | 0 | 5 | 12 | 12 | 4.13 | 1174/1459 | 4.13 | 4.63 | 4.47 | 4.40 | 4.13 |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 0 | 3 | 4 | 23 | 4.67 | 1048/1460 | 4.67 | 4.85 | 4.74 | 4.68 | 4.67 |
| 3. Was lecture material presented and explained clearly | 0 | 0 | 0 | 3 | 6 | 11 | 10 | 3.93 | 1135/1455 | 3.93 | 4.54 | 4.32 | 4.26 | 3.93 |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 0 | 3 | 5 | 9 | 13 | 4.07 | 1068/1456 | 4.07 | 4.55 | 4.34 | 4.26 | 4.07 |
| 5. Did audiovisual techniques enhance your understanding | 2 | 10 | 3 | 3 | 5 | 4 | 3 | 3.06 | 1206/1316 | 3.06 | 4.43 | 4.03 | 3.91 | 3.06 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 21 | 0 | 0 | 0 | 3 | 2 | 4 | 4.11 | 732/1243 | 4.11 | 4.53 | 4.17 | 3.98 | 4.11 |
| 2. Were all students actively encouraged to participate | 21 | 0 | 1 | 0 | 1 | 1 | 6 | 4.22 | 792/1241 | 4.22 | 4.64 | 4.33 | 4.14 | 4.22 |
| 3. Did the instructor encourage fair and open discussion | 21 | 0 | 1 | 0 | 1 | 3 | 4 | 4.00 | 947/1236 | 4.00 | 4.74 | 4.40 | 4.19 | 4.00 |
| 4. Were special techniques successful | 21 | 6 | 0 | 2 | 0 | 0 | 1 | 3.00 | ****/889 | **** | 4.11 | 4.02 | 3.89 | **** |

Student Course Evaluation Questionnaires

| | |
|------------------------|---------------------------------|
| Course-Section: | AMST 100 01 |
| Title: | Intro. to American Studi |
| Instructor: | Muller,Christin |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 60 |
| Questionnaires: | 30 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Laboratory | | | | | | | | | | | | | | |
| 2. Were you provided with adequate background information | 29 | 0 | 1 | 0 | 0 | 0 | 0 | 1.00 | ****/165 | **** | **** | 4.19 | 4.31 | **** |
| Seminar | | | | | | | | | | | | | | |
| 2. Was the instructor available for individual attention | 28 | 1 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/66 | **** | 4.83 | 4.55 | 4.36 | **** |
| 3. Did research projects contribute to what you learned | 28 | 1 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/62 | **** | 4.83 | 4.54 | 4.01 | **** |
| 4. Did presentations contribute to what you learned | 28 | 1 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/68 | **** | 4.83 | 4.59 | 4.43 | **** |
| 5. Were criteria for grading made clear | 28 | 1 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/66 | **** | 4.83 | 4.20 | 3.90 | **** |
| Field Work | | | | | | | | | | | | | | |
| 1. Did field experience contribute to what you learned | 29 | 0 | 1 | 0 | 0 | 0 | 0 | 1.00 | ****/32 | **** | **** | 4.36 | 4.08 | **** |
| 2. Did you clearly understand your evaluation criteria | 28 | 0 | 1 | 0 | 1 | 0 | 0 | 2.00 | ****/31 | **** | **** | 4.15 | 3.67 | **** |
| 4. To what degree could you discuss your evaluations | 28 | 1 | 0 | 1 | 0 | 0 | 0 | 2.00 | ****/27 | **** | **** | 4.23 | 5.00 | **** |
| Self Paced | | | | | | | | | | | | | | |
| 1. Did self-paced system contribute to what you learned | 28 | 0 | 1 | 0 | 1 | 0 | 0 | 2.00 | ****/24 | **** | **** | 4.17 | 4.37 | **** |

Student Course Evaluation Questionnaires

| | | |
|--|-------------------------|---------------------------|
| Course-Section: AMST 100 01 | Term - Fall 2011 | Enrollment: 60 |
| Title: Intro. to American Studi | | Questionnaires: 30 |
| Instructor: Muller,Christin | | |

| | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
| Questions | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Self Paced | | | | | | | | | | | | | | |
| 3. Were your contacts with the instructor helpful | 28 | 1 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/22 | **** | **** | 4.07 | 3.99 | **** |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |
|----------------|----------|-----------------|---------|---------------------|---------------|
| 00-27 | 3 | 0.00-0.99 | 2 A 16 | Required for Majors | 0 Graduate |
| 28-55 | 3 | 1.00-1.99 | 0 B 6 | | 0 Major |
| 56-83 | 5 | 2.00-2.99 | 1 C 4 | General | 21 Under-grad |
| 84-150 | 1 | 3.00-3.49 | 5 D 0 | | 30 Non-major |
| Grad. | 0 | 3.50-4.00 | 6 F 0 | Electives | 3 |
| | | | P 0 | | |
| | | | I 0 | Other | 0 |
| | | | ? 3 | | |

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

| | |
|------------------------|---------------------------------|
| Course-Section: | AMST 100Y 01 |
| Title: | Ideas/Images:Amer Cultre |
| Instructor: | Bryan,Kathy S |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 39 |
| Questionnaires: | 24 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 0 | 4 | 6 | 14 | 4.42 | 740/1520 | 4.42 | 4.48 | 4.31 | 4.14 | 4.42 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 1 | 8 | 15 | 4.58 | 471/1520 | 4.58 | 4.50 | 4.27 | 4.20 | 4.58 |
| 3. Did the exam questions reflect the expected goals | 1 | 9 | 0 | 0 | 1 | 4 | 9 | 4.57 | 473/1291 | 4.57 | 4.52 | 4.33 | 4.24 | 4.57 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 1 | 2 | 5 | 16 | 4.50 | 493/1483 | 4.50 | 4.51 | 4.23 | 4.09 | 4.50 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 0 | 0 | 1 | 6 | 17 | 4.67 | 229/1417 | 4.67 | 4.42 | 4.08 | 4.02 | 4.67 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 0 | 0 | 2 | 6 | 16 | 4.58 | 303/1405 | 4.58 | 4.46 | 4.12 | 3.96 | 4.58 |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 0 | 3 | 3 | 18 | 4.63 | 311/1504 | 4.63 | 4.40 | 4.16 | 4.13 | 4.63 |
| 8. How many times was class cancelled | 1 | 0 | 0 | 0 | 1 | 20 | 2 | 4.04 | 1423/1519 | 4.04 | 4.49 | 4.70 | 4.71 | 4.04 |
| 9. How would you grade the overall teaching effectiveness | 5 | 0 | 0 | 0 | 2 | 9 | 8 | 4.32 | 592/1495 | 4.32 | 4.34 | 4.11 | 4.01 | 4.32 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 2 | 0 | 0 | 0 | 2 | 7 | 13 | 4.50 | 833/1459 | 4.50 | 4.63 | 4.47 | 4.40 | 4.50 |
| 2. Did the instructor seem interested in the subject | 1 | 0 | 0 | 0 | 0 | 2 | 21 | 4.91 | 489/1460 | 4.91 | 4.85 | 4.74 | 4.68 | 4.91 |
| 3. Was lecture material presented and explained clearly | 1 | 0 | 0 | 0 | 2 | 7 | 14 | 4.52 | 614/1455 | 4.52 | 4.54 | 4.32 | 4.26 | 4.52 |
| 4. Did the lectures contribute to what you learned | 1 | 0 | 0 | 0 | 1 | 5 | 17 | 4.70 | 465/1456 | 4.70 | 4.55 | 4.34 | 4.26 | 4.70 |
| 5. Did audiovisual techniques enhance your understanding | 1 | 1 | 0 | 0 | 2 | 6 | 14 | 4.55 | 280/1316 | 4.55 | 4.43 | 4.03 | 3.91 | 4.55 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 10 | 0 | 0 | 1 | 2 | 3 | 8 | 4.29 | 603/1243 | 4.29 | 4.53 | 4.17 | 3.98 | 4.29 |
| 2. Were all students actively encouraged to participate | 11 | 0 | 0 | 1 | 0 | 4 | 8 | 4.46 | 604/1241 | 4.46 | 4.64 | 4.33 | 4.14 | 4.46 |
| 3. Did the instructor encourage fair and open discussion | 10 | 0 | 0 | 0 | 1 | 1 | 12 | 4.79 | 366/1236 | 4.79 | 4.74 | 4.40 | 4.19 | 4.79 |
| 4. Were special techniques successful | 10 | 5 | 2 | 0 | 4 | 0 | 3 | 3.22 | 785/889 | 3.22 | 4.11 | 4.02 | 3.89 | 3.22 |

Student Course Evaluation Questionnaires

| | |
|------------------------|---------------------------------|
| Course-Section: | AMST 100Y 01 |
| Title: | Ideas/Images:Amer Cultre |
| Instructor: | Bryan,Kathy S |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 39 |
| Questionnaires: | 24 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Laboratory | | | | | | | | | | | | | | |
| 1. Did the lab increase understanding of the material | 21 | 2 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/164 | **** | **** | 4.15 | 4.13 | **** |
| Seminar | | | | | | | | | | | | | | |
| 1. Were assigned topics relevant to the announced theme | 21 | 2 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/67 | **** | 4.83 | 4.60 | 4.51 | **** |
| 4. Did presentations contribute to what you learned | 23 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/68 | **** | 4.83 | 4.59 | 4.43 | **** |
| 5. Were criteria for grading made clear | 23 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/66 | **** | 4.83 | 4.20 | 3.90 | **** |
| Field Work | | | | | | | | | | | | | | |
| 1. Did field experience contribute to what you learned | 23 | 0 | 1 | 0 | 0 | 0 | 0 | 1.00 | ****/32 | **** | **** | 4.36 | 4.08 | **** |
| 2. Did you clearly understand your evaluation criteria | 23 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/31 | **** | **** | 4.15 | 3.67 | **** |
| 3. Was the instructor available for consultation | 23 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/23 | **** | **** | 4.48 | **** | **** |
| 4. To what degree could you discuss your evaluations | 23 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/27 | **** | **** | 4.23 | 5.00 | **** |
| 5. Did conferences help you carry out field activities | 23 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/20 | **** | **** | 4.23 | **** | **** |
| Self Paced | | | | | | | | | | | | | | |
| 1. Did self-paced system contribute to what you learned | 23 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/24 | **** | **** | 4.17 | 4.37 | **** |

Student Course Evaluation Questionnaires

| | |
|------------------------|---------------------------------|
| Course-Section: | AMST 100Y 01 |
| Title: | Ideas/Images:Amer Cultre |
| Instructor: | Bryan,Kathy S |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 39 |
| Questionnaires: | 24 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Self Paced | | | | | | | | | | | | | | |
| 2. Did study questions make clear the expected goal | 23 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/15 | **** | **** | 4.17 | 4.22 | **** |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |
|----------------|----------|-----------------|---------|---------------------|---|
| 00-27 | 7 | 0.00-0.99 | 1 A 13 | Required for Majors | 3 Graduate 0 Major 3 |
| 28-55 | 4 | 1.00-1.99 | 0 B 7 | | |
| 56-83 | 2 | 2.00-2.99 | 2 C 1 | General | 13 Under-grad 24 Non-major 21 |
| 84-150 | 2 | 3.00-3.49 | 5 D 0 | | |
| Grad. | 0 | 3.50-4.00 | 4 F 0 | Electives | 4 **** - Means there are not enough responses to be significant |
| | | | P 0 | | |
| | | | I 0 | Other | 0 |
| | | | ? 2 | | |

Student Course Evaluation Questionnaires

| | |
|------------------------|------------------------------|
| Course-Section: | AMST 200 01 |
| Title: | Multicultural America |
| Instructor: | Moffitt, Kimberl |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 40 |
| Questionnaires: | 31 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights, skills from this course | 0 | 0 | 0 | 0 | 3 | 4 | 24 | 4.68 | 386/1520 | 4.41 | 4.48 | 4.31 | 4.36 | 4.68 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 0 | 10 | 21 | 4.68 | 347/1520 | 4.27 | 4.50 | 4.27 | 4.34 | 4.68 |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 1 | 0 | 11 | 19 | 4.55 | 504/1291 | 4.02 | 4.52 | 4.33 | 4.44 | 4.55 |
| 4. Did other evaluations reflect the expected goals | 0 | 1 | 0 | 0 | 2 | 6 | 22 | 4.67 | 324/1483 | 4.19 | 4.51 | 4.23 | 4.28 | 4.67 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 0 | 0 | 3 | 4 | 24 | 4.68 | 220/1417 | 4.49 | 4.42 | 4.08 | 4.14 | 4.68 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 0 | 1 | 0 | 10 | 20 | 4.58 | 303/1405 | 4.34 | 4.46 | 4.12 | 4.13 | 4.58 |
| 7. Was the grading system clearly explained | 1 | 0 | 1 | 0 | 1 | 6 | 22 | 4.60 | 331/1504 | 4.19 | 4.40 | 4.16 | 4.15 | 4.60 |
| 8. How many times was class cancelled | 1 | 0 | 0 | 0 | 1 | 25 | 4 | 4.10 | 1405/1519 | 4.10 | 4.49 | 4.70 | 4.64 | 4.10 |
| 9. How would you grade the overall teaching effectiveness | 6 | 0 | 0 | 0 | 1 | 12 | 12 | 4.44 | 430/1495 | 4.28 | 4.34 | 4.11 | 4.16 | 4.44 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 3 | 0 | 0 | 0 | 0 | 6 | 22 | 4.79 | 409/1459 | 4.70 | 4.63 | 4.47 | 4.52 | 4.79 |
| 2. Did the instructor seem interested in the subject | 3 | 0 | 0 | 0 | 0 | 1 | 27 | 4.96 | 218/1460 | 4.91 | 4.85 | 4.74 | 4.80 | 4.96 |
| 3. Was lecture material presented and explained clearly | 3 | 0 | 0 | 0 | 1 | 4 | 23 | 4.79 | 294/1455 | 4.55 | 4.54 | 4.32 | 4.39 | 4.79 |
| 4. Did the lectures contribute to what you learned | 2 | 0 | 0 | 0 | 1 | 4 | 24 | 4.79 | 328/1456 | 4.45 | 4.55 | 4.34 | 4.46 | 4.79 |
| 5. Did audiovisual techniques enhance your understanding | 2 | 2 | 1 | 1 | 3 | 8 | 14 | 4.22 | 567/1316 | 4.37 | 4.43 | 4.03 | 4.18 | 4.22 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 15 | 0 | 0 | 0 | 0 | 2 | 14 | 4.88 | 149/1243 | 4.38 | 4.53 | 4.17 | 4.22 | 4.88 |
| 2. Were all students actively encouraged to participate | 15 | 0 | 0 | 0 | 0 | 2 | 14 | 4.88 | 198/1241 | 4.58 | 4.64 | 4.33 | 4.38 | 4.88 |
| 3. Did the instructor encourage fair and open discussion | 15 | 0 | 0 | 0 | 0 | 1 | 15 | 4.94 | 150/1236 | 4.56 | 4.74 | 4.40 | 4.45 | 4.94 |

Student Course Evaluation Questionnaires

| | |
|------------------------|------------------------------|
| Course-Section: | AMST 200 01 |
| Title: | Multicultural America |
| Instructor: | Moffitt, Kimberl |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 40 |
| Questionnaires: | 31 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Discussion | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 15 | 4 | 0 | 0 | 1 | 3 | 8 | 4.58 | 163/889 | 3.97 | 4.11 | 4.02 | 3.99 | 4.58 |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors | | | | |
|----------------|----------|-----------------|---------|---------------------|--------|---|----|-----------|----|
| 00-27 | 3 | 0.00-0.99 | 1 A 9 | Required for Majors | 6 | Graduate | 0 | Major | 0 |
| 28-55 | 2 | 1.00-1.99 | 0 B 10 | | | | | | |
| 56-83 | 1 | 2.00-2.99 | 6 C 6 | General | 10 | Under-grad | 31 | Non-major | 31 |
| 84-150 | 7 | 3.00-3.49 | 5 D 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 3 F 0 | Electives | 5 | **** - Means there are not enough responses to be significant | | | |
| | | | P 0 | | | | | | |
| | | | I 0 | Other | 3 | | | | |
| | | | ? 6 | | | | | | |

Student Course Evaluation Questionnaires

| | |
|------------------------|------------------------------|
| Course-Section: | AMST 200 02 |
| Title: | Multicultural America |
| Instructor: | Gonzalves,Theod |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 41 |
| Questionnaires: | 30 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 1 | 0 | 2 | 2 | 0 | 11 | 14 | 4.14 | 1033/1520 | 4.41 | 4.48 | 4.31 | 4.36 | 4.14 |
| 2. Did the instructor make clear the expected goals | 1 | 0 | 1 | 3 | 2 | 16 | 7 | 3.86 | 1212/1520 | 4.27 | 4.50 | 4.27 | 4.34 | 3.86 |
| 3. Did the exam questions reflect the expected goals | 1 | 0 | 3 | 3 | 9 | 5 | 9 | 3.48 | 1188/1291 | 4.02 | 4.52 | 4.33 | 4.44 | 3.48 |
| 4. Did other evaluations reflect the expected goals | 1 | 2 | 3 | 1 | 6 | 8 | 9 | 3.70 | 1236/1483 | 4.19 | 4.51 | 4.23 | 4.28 | 3.70 |
| 5. Did assigned readings contribute to what you learned | 1 | 0 | 1 | 1 | 4 | 5 | 18 | 4.31 | 560/1417 | 4.49 | 4.42 | 4.08 | 4.14 | 4.31 |
| 6. Did written assignments contribute to what you learned | 1 | 0 | 2 | 2 | 1 | 10 | 14 | 4.10 | 793/1405 | 4.34 | 4.46 | 4.12 | 4.13 | 4.10 |
| 7. Was the grading system clearly explained | 1 | 1 | 1 | 3 | 6 | 9 | 9 | 3.79 | 1196/1504 | 4.19 | 4.40 | 4.16 | 4.15 | 3.79 |
| 8. How many times was class cancelled | 1 | 0 | 0 | 0 | 2 | 22 | 5 | 4.10 | 1405/1519 | 4.10 | 4.49 | 4.70 | 4.64 | 4.10 |
| 9. How would you grade the overall teaching effectiveness | 6 | 0 | 1 | 1 | 2 | 10 | 10 | 4.13 | 801/1495 | 4.28 | 4.34 | 4.11 | 4.16 | 4.13 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 4 | 0 | 0 | 1 | 1 | 5 | 19 | 4.62 | 696/1459 | 4.70 | 4.63 | 4.47 | 4.52 | 4.62 |
| 2. Did the instructor seem interested in the subject | 4 | 0 | 0 | 0 | 1 | 2 | 23 | 4.85 | 701/1460 | 4.91 | 4.85 | 4.74 | 4.80 | 4.85 |
| 3. Was lecture material presented and explained clearly | 4 | 0 | 0 | 2 | 3 | 6 | 15 | 4.31 | 877/1455 | 4.55 | 4.54 | 4.32 | 4.39 | 4.31 |
| 4. Did the lectures contribute to what you learned | 3 | 0 | 1 | 3 | 3 | 5 | 15 | 4.11 | 1045/1456 | 4.45 | 4.55 | 4.34 | 4.46 | 4.11 |
| 5. Did audiovisual techniques enhance your understanding | 3 | 0 | 2 | 0 | 1 | 3 | 21 | 4.52 | 304/1316 | 4.37 | 4.43 | 4.03 | 4.18 | 4.52 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 13 | 0 | 2 | 0 | 3 | 5 | 7 | 3.88 | 859/1243 | 4.38 | 4.53 | 4.17 | 4.22 | 3.88 |
| 2. Were all students actively encouraged to participate | 13 | 0 | 1 | 1 | 1 | 3 | 11 | 4.29 | 741/1241 | 4.58 | 4.64 | 4.33 | 4.38 | 4.29 |
| 3. Did the instructor encourage fair and open discussion | 13 | 0 | 1 | 1 | 3 | 1 | 11 | 4.18 | 871/1236 | 4.56 | 4.74 | 4.40 | 4.45 | 4.18 |
| 4. Were special techniques successful | 13 | 3 | 2 | 3 | 2 | 2 | 5 | 3.36 | 752/889 | 3.97 | 4.11 | 4.02 | 3.99 | 3.36 |

Student Course Evaluation Questionnaires

| | |
|------------------------|------------------------------|
| Course-Section: | AMST 200 02 |
| Title: | Multicultural America |
| Instructor: | Gonzalves,Theod |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 41 |
| Questionnaires: | 30 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Laboratory | | | | | | | | | | | | | | |
| 1. Did the lab increase understanding of the material | 29 | 0 | 0 | 1 | 0 | 0 | 0 | 2.00 | ****/164 | **** | **** | 4.15 | 4.57 | **** |
| Seminar | | | | | | | | | | | | | | |
| 1. Were assigned topics relevant to the announced theme | 29 | 0 | 0 | 1 | 0 | 0 | 0 | 2.00 | ****/67 | **** | 4.83 | 4.60 | 4.33 | **** |
| Field Work | | | | | | | | | | | | | | |
| 1. Did field experience contribute to what you learned | 29 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/32 | **** | **** | 4.36 | 4.37 | **** |
| Self Paced | | | | | | | | | | | | | | |
| 1. Did self-paced system contribute to what you learned | 29 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/24 | **** | **** | 4.17 | 4.60 | **** |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors | | | | | | |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27 | 1 | 0.00-0.99 | 0 | A | 6 | Required for Majors | 9 | Graduate | 0 | Major | 3 |
| 28-55 | 4 | 1.00-1.99 | 0 | B | 12 | | | | | | |
| 56-83 | 4 | 2.00-2.99 | 2 | C | 2 | General | 11 | Under-grad | 30 | Non-major | 27 |
| 84-150 | 1 | 3.00-3.49 | 5 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 5 | F | 0 | Electives | 2 | **** - Means there are not enough responses to be significant | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 9 | | | | | | |

Student Course Evaluation Questionnaires

| | |
|------------------------|---------------------------------|
| Course-Section: | AMST 300 01 |
| Title: | Approach In Amer Studies |
| Instructor: | King,Paula Nico |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 14 |
| Questionnaires: | 9 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 0 | 1 | 3 | 5 | 4.44 | 695/1520 | 4.44 | 4.48 | 4.31 | 4.33 | 4.44 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 1 | 2 | 6 | 4.56 | 513/1520 | 4.56 | 4.50 | 4.27 | 4.26 | 4.56 |
| 3. Did the exam questions reflect the expected goals | 0 | 5 | 0 | 0 | 0 | 0 | 4 | 5.00 | 1/1291 | 5.00 | 4.52 | 4.33 | 4.32 | 5.00 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 0 | 2 | 1 | 6 | 4.44 | 578/1483 | 4.44 | 4.51 | 4.23 | 4.25 | 4.44 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 0 | 1 | 2 | 1 | 5 | 4.11 | 734/1417 | 4.11 | 4.42 | 4.08 | 4.07 | 4.11 |
| 6. Did written assignments contribute to what you learned | 1 | 0 | 0 | 0 | 1 | 3 | 4 | 4.38 | 535/1405 | 4.38 | 4.46 | 4.12 | 4.13 | 4.38 |
| 7. Was the grading system clearly explained | 2 | 0 | 0 | 0 | 2 | 1 | 4 | 4.29 | 715/1504 | 4.29 | 4.40 | 4.16 | 4.15 | 4.29 |
| 8. How many times was class cancelled | 1 | 0 | 0 | 0 | 3 | 3 | 2 | 3.88 | 1491/1519 | 3.88 | 4.49 | 4.70 | 4.69 | 3.88 |
| 9. How would you grade the overall teaching effectiveness | 2 | 0 | 0 | 0 | 0 | 1 | 6 | 4.86 | 110/1495 | 4.86 | 4.34 | 4.11 | 4.07 | 4.86 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 0 | 0 | 0 | 1 | 0 | 1 | 7 | 4.56 | 772/1459 | 4.56 | 4.63 | 4.47 | 4.47 | 4.56 |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 5.00 | 1/1460 | 5.00 | 4.85 | 4.74 | 4.72 | 5.00 |
| 3. Was lecture material presented and explained clearly | 0 | 0 | 0 | 1 | 0 | 2 | 6 | 4.44 | 711/1455 | 4.44 | 4.54 | 4.32 | 4.31 | 4.44 |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 0 | 0 | 2 | 0 | 7 | 4.56 | 631/1456 | 4.56 | 4.55 | 4.34 | 4.32 | 4.56 |
| 5. Did audiovisual techniques enhance your understanding | 0 | 4 | 1 | 1 | 0 | 0 | 3 | 3.60 | 1019/1316 | 3.60 | 4.43 | 4.03 | 4.08 | 3.60 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 3 | 0 | 0 | 0 | 0 | 1 | 5 | 4.83 | 178/1243 | 4.83 | 4.53 | 4.17 | 4.16 | 4.83 |
| 2. Were all students actively encouraged to participate | 3 | 0 | 0 | 0 | 0 | 0 | 6 | 5.00 | 1/1241 | 5.00 | 4.64 | 4.33 | 4.34 | 5.00 |
| 3. Did the instructor encourage fair and open discussion | 3 | 0 | 0 | 0 | 0 | 0 | 6 | 5.00 | 1/1236 | 5.00 | 4.74 | 4.40 | 4.41 | 5.00 |

Student Course Evaluation Questionnaires

| | |
|------------------------|---------------------------------|
| Course-Section: | AMST 300 01 |
| Title: | Approach In Amer Studies |
| Instructor: | King,Paula Nico |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 14 |
| Questionnaires: | 9 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Discussion | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 3 | 2 | 0 | 0 | 0 | 1 | 3 | 4.75 | 105/889 | 4.75 | 4.11 | 4.02 | 4.02 | 4.75 |

Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | Majors | | |
|----------------|---|-----------|---|-----------------|---|---------------------|---|---|--------|-----------|---|
| 00-27 | 1 | 0.00-0.99 | 1 | A | 4 | Required for Majors | 7 | Graduate | 0 | Major | 4 |
| 28-55 | 1 | 1.00-1.99 | 0 | B | 3 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 1 | C | 0 | General | 1 | Under-grad | 9 | Non-major | 5 |
| 84-150 | 1 | 3.00-3.49 | 0 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 0 | F | 0 | Electives | 0 | **** - Means there are not enough responses to be significant | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 1 | | | | | | |

Student Course Evaluation Questionnaires

| | |
|------------------------|-------------------------------|
| Course-Section: | AMST 320 01 |
| Title: | Tv In American Culture |
| Instructor: | Hummel,Michael |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 41 |
| Questionnaires: | 36 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 1 | 0 | 0 | 1 | 7 | 12 | 15 | 4.17 | 999/1520 | 4.32 | 4.48 | 4.31 | 4.33 | 4.17 |
| 2. Did the instructor make clear the expected goals | 1 | 0 | 0 | 1 | 3 | 12 | 19 | 4.40 | 723/1520 | 4.48 | 4.50 | 4.27 | 4.26 | 4.40 |
| 3. Did the exam questions reflect the expected goals | 1 | 0 | 0 | 2 | 3 | 7 | 23 | 4.46 | 621/1291 | 4.56 | 4.52 | 4.33 | 4.32 | 4.46 |
| 4. Did other evaluations reflect the expected goals | 1 | 1 | 0 | 0 | 4 | 10 | 20 | 4.47 | 535/1483 | 4.59 | 4.51 | 4.23 | 4.25 | 4.47 |
| 5. Did assigned readings contribute to what you learned | 1 | 0 | 2 | 3 | 4 | 14 | 12 | 3.89 | 947/1417 | 3.96 | 4.42 | 4.08 | 4.07 | 3.89 |
| 6. Did written assignments contribute to what you learned | 1 | 0 | 0 | 1 | 6 | 11 | 17 | 4.26 | 656/1405 | 4.28 | 4.46 | 4.12 | 4.13 | 4.26 |
| 7. Was the grading system clearly explained | 1 | 0 | 1 | 2 | 6 | 9 | 17 | 4.11 | 904/1504 | 4.26 | 4.40 | 4.16 | 4.15 | 4.11 |
| 8. How many times was class cancelled | 1 | 0 | 0 | 0 | 1 | 17 | 17 | 4.46 | 1171/1519 | 4.54 | 4.49 | 4.70 | 4.69 | 4.46 |
| 9. How would you grade the overall teaching effectiveness | 7 | 0 | 0 | 0 | 2 | 19 | 8 | 4.21 | 718/1495 | 4.24 | 4.34 | 4.11 | 4.07 | 4.21 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 1 | 0 | 0 | 1 | 2 | 8 | 24 | 4.57 | 748/1459 | 4.67 | 4.63 | 4.47 | 4.47 | 4.57 |
| 2. Did the instructor seem interested in the subject | 1 | 0 | 0 | 0 | 4 | 5 | 26 | 4.63 | 1096/1460 | 4.71 | 4.85 | 4.74 | 4.72 | 4.63 |
| 3. Was lecture material presented and explained clearly | 1 | 0 | 0 | 0 | 4 | 11 | 20 | 4.46 | 699/1455 | 4.55 | 4.54 | 4.32 | 4.31 | 4.46 |
| 4. Did the lectures contribute to what you learned | 1 | 0 | 0 | 3 | 0 | 7 | 25 | 4.54 | 641/1456 | 4.64 | 4.55 | 4.34 | 4.32 | 4.54 |
| 5. Did audiovisual techniques enhance your understanding | 3 | 0 | 0 | 1 | 1 | 4 | 27 | 4.73 | 163/1316 | 4.72 | 4.43 | 4.03 | 4.08 | 4.73 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 14 | 0 | 1 | 2 | 4 | 7 | 8 | 3.86 | 870/1243 | 3.96 | 4.53 | 4.17 | 4.16 | 3.86 |
| 2. Were all students actively encouraged to participate | 14 | 0 | 0 | 1 | 6 | 2 | 13 | 4.23 | 792/1241 | 4.19 | 4.64 | 4.33 | 4.34 | 4.23 |
| 3. Did the instructor encourage fair and open discussion | 14 | 0 | 0 | 1 | 1 | 2 | 18 | 4.68 | 486/1236 | 4.53 | 4.74 | 4.40 | 4.41 | 4.68 |
| 4. Were special techniques successful | 14 | 1 | 1 | 3 | 6 | 3 | 8 | 3.67 | 653/889 | 3.71 | 4.11 | 4.02 | 4.02 | 3.67 |

Student Course Evaluation Questionnaires

| | |
|------------------------|-------------------------------|
| Course-Section: | AMST 320 01 |
| Title: | Tv In American Culture |
| Instructor: | Hummel,Michael |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 41 |
| Questionnaires: | 36 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Laboratory | | | | | | | | | | | | | | |
| 2. Were you provided with adequate background information | 35 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/165 | **** | **** | 4.19 | 4.15 | **** |
| Seminar | | | | | | | | | | | | | | |
| 1. Were assigned topics relevant to the announced theme | 34 | 1 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/67 | **** | 4.83 | 4.60 | 4.75 | **** |
| 2. Was the instructor available for individual attention | 34 | 0 | 0 | 0 | 1 | 1 | 0 | 3.50 | ****/66 | **** | 4.83 | 4.55 | 4.35 | **** |
| 3. Did research projects contribute to what you learned | 34 | 0 | 0 | 0 | 2 | 0 | 0 | 3.00 | ****/62 | **** | 4.83 | 4.54 | 4.55 | **** |
| 4. Did presentations contribute to what you learned | 34 | 0 | 0 | 0 | 1 | 1 | 0 | 3.50 | ****/68 | **** | 4.83 | 4.59 | 4.63 | **** |
| 5. Were criteria for grading made clear | 34 | 0 | 0 | 0 | 2 | 0 | 0 | 3.00 | ****/66 | **** | 4.83 | 4.20 | 4.14 | **** |
| Field Work | | | | | | | | | | | | | | |
| 1. Did field experience contribute to what you learned | 35 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/32 | **** | **** | 4.36 | 3.94 | **** |
| 2. Did you clearly understand your evaluation criteria | 35 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/31 | **** | **** | 4.15 | 3.82 | **** |
| Self Paced | | | | | | | | | | | | | | |
| 1. Did self-paced system contribute to what you learned | 35 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/24 | **** | **** | 4.17 | 3.90 | **** |

Student Course Evaluation Questionnaires

| | | |
|--------------------------------------|-------------------------|---------------------------|
| Course-Section: AMST 320 01 | Term - Fall 2011 | Enrollment: 41 |
| Title: Tv In American Culture | | Questionnaires: 36 |
| Instructor: Hummel,Michael | | |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Self Paced | | | | | | | | | | | | | | |
| 2. Did study questions make clear the expected goal | 35 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/15 | **** | **** | 4.17 | 4.60 | **** |

Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|----------------|----|-----------|---|-----------------|----|---------------------|----|---|----|-----------|----|
| 00-27 | 1 | 0.00-0.99 | 0 | A | 19 | Required for Majors | 8 | Graduate | 0 | Major | 3 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 10 | | | | | | |
| 56-83 | 2 | 2.00-2.99 | 5 | C | 0 | General | 9 | Under-grad | 36 | Non-major | 33 |
| 84-150 | 10 | 3.00-3.49 | 8 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 5 | F | 0 | Electives | 13 | **** - Means there are not enough responses to be significant | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 0 | Other | 1 | | | | |
| | | | | ? | 6 | | | | | | |

Student Course Evaluation Questionnaires

| | |
|------------------------|-------------------------------|
| Course-Section: | AMST 320 02 |
| Title: | Tv In American Culture |
| Instructor: | Hummel,Michael |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 41 |
| Questionnaires: | 30 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 1 | 0 | 1 | 10 | 18 | 4.47 | 666/1520 | 4.32 | 4.48 | 4.31 | 4.33 | 4.47 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 1 | 0 | 2 | 5 | 22 | 4.57 | 499/1520 | 4.48 | 4.50 | 4.27 | 4.26 | 4.57 |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 1 | 1 | 5 | 23 | 4.67 | 386/1291 | 4.56 | 4.52 | 4.33 | 4.32 | 4.67 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 1 | 0 | 6 | 23 | 4.70 | 274/1483 | 4.59 | 4.51 | 4.23 | 4.25 | 4.70 |
| 5. Did assigned readings contribute to what you learned | 1 | 0 | 2 | 3 | 4 | 3 | 17 | 4.03 | 785/1417 | 3.96 | 4.42 | 4.08 | 4.07 | 4.03 |
| 6. Did written assignments contribute to what you learned | 1 | 0 | 1 | 0 | 6 | 4 | 18 | 4.31 | 595/1405 | 4.28 | 4.46 | 4.12 | 4.13 | 4.31 |
| 7. Was the grading system clearly explained | 1 | 0 | 0 | 1 | 2 | 10 | 16 | 4.41 | 555/1504 | 4.26 | 4.40 | 4.16 | 4.15 | 4.41 |
| 8. How many times was class cancelled | 1 | 0 | 0 | 0 | 0 | 11 | 18 | 4.62 | 1001/1519 | 4.54 | 4.49 | 4.70 | 4.69 | 4.62 |
| 9. How would you grade the overall teaching effectiveness | 4 | 1 | 0 | 0 | 1 | 16 | 8 | 4.28 | 627/1495 | 4.24 | 4.34 | 4.11 | 4.07 | 4.28 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 0 | 0 | 0 | 0 | 1 | 5 | 24 | 4.77 | 445/1459 | 4.67 | 4.63 | 4.47 | 4.47 | 4.77 |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 0 | 0 | 6 | 24 | 4.80 | 806/1460 | 4.71 | 4.85 | 4.74 | 4.72 | 4.80 |
| 3. Was lecture material presented and explained clearly | 0 | 0 | 0 | 0 | 2 | 7 | 21 | 4.63 | 487/1455 | 4.55 | 4.54 | 4.32 | 4.31 | 4.63 |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 0 | 0 | 2 | 4 | 24 | 4.73 | 411/1456 | 4.64 | 4.55 | 4.34 | 4.32 | 4.73 |
| 5. Did audiovisual techniques enhance your understanding | 1 | 1 | 0 | 0 | 1 | 6 | 21 | 4.71 | 169/1316 | 4.72 | 4.43 | 4.03 | 4.08 | 4.71 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 11 | 0 | 1 | 0 | 3 | 8 | 7 | 4.05 | 753/1243 | 3.96 | 4.53 | 4.17 | 4.16 | 4.05 |
| 2. Were all students actively encouraged to participate | 11 | 0 | 1 | 0 | 3 | 6 | 9 | 4.16 | 844/1241 | 4.19 | 4.64 | 4.33 | 4.34 | 4.16 |
| 3. Did the instructor encourage fair and open discussion | 11 | 0 | 0 | 2 | 2 | 2 | 13 | 4.37 | 757/1236 | 4.53 | 4.74 | 4.40 | 4.41 | 4.37 |
| 4. Were special techniques successful | 11 | 3 | 1 | 1 | 4 | 5 | 5 | 3.75 | 618/889 | 3.71 | 4.11 | 4.02 | 4.02 | 3.75 |

Student Course Evaluation Questionnaires

| | |
|------------------------|-------------------------------|
| Course-Section: | AMST 320 02 |
| Title: | Tv In American Culture |
| Instructor: | Hummel,Michael |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 41 |
| Questionnaires: | 30 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Laboratory | | | | | | | | | | | | | | |
| 2. Were you provided with adequate background information | 29 | 0 | 1 | 0 | 0 | 0 | 0 | 1.00 | ****/165 | **** | **** | 4.19 | 4.15 | **** |
| Field Work | | | | | | | | | | | | | | |
| 1. Did field experience contribute to what you learned | 29 | 0 | 1 | 0 | 0 | 0 | 0 | 1.00 | ****/32 | **** | **** | 4.36 | 3.94 | **** |
| 2. Did you clearly understand your evaluation criteria | 29 | 0 | 1 | 0 | 0 | 0 | 0 | 1.00 | ****/31 | **** | **** | 4.15 | 3.82 | **** |
| Self Paced | | | | | | | | | | | | | | |
| 1. Did self-paced system contribute to what you learned | 29 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/24 | **** | **** | 4.17 | 3.90 | **** |
| 2. Did study questions make clear the expected goal | 29 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/15 | **** | **** | 4.17 | 4.60 | **** |
| 3. Were your contacts with the instructor helpful | 29 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/22 | **** | **** | 4.07 | 3.91 | **** |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors | | | | | | |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 18 | Required for Majors | 6 | Graduate | 0 | Major | 0 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 6 | | | | | | |
| 56-83 | 2 | 2.00-2.99 | 3 | C | 0 | General | 10 | Under-grad | 30 | Non-major | 30 |
| 84-150 | 13 | 3.00-3.49 | 7 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 8 | F | 0 | Electives | 8 | **** - Means there are not enough responses to be significant | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 0 | Other | 1 | | | | |
| | | | | ? | 6 | | | | | | |

Student Course Evaluation Questionnaires

| | |
|------------------------|--------------------------|
| Course-Section: | AMST 323 01 |
| Title: | Baltimore in Film |
| Instructor: | Moffitt, Kimberl |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 42 |
| Questionnaires: | 38 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 0 | 3 | 8 | 27 | 4.63 | 439/1520 | 4.63 | 4.48 | 4.31 | 4.33 | 4.63 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 2 | 1 | 6 | 29 | 4.63 | 401/1520 | 4.63 | 4.50 | 4.27 | 4.26 | 4.63 |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 0 | 2 | 6 | 30 | 4.74 | 313/1291 | 4.74 | 4.52 | 4.33 | 4.32 | 4.74 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 2 | 0 | 10 | 26 | 4.58 | 427/1483 | 4.58 | 4.51 | 4.23 | 4.25 | 4.58 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 1 | 1 | 9 | 6 | 21 | 4.18 | 675/1417 | 4.18 | 4.42 | 4.08 | 4.07 | 4.18 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 0 | 0 | 4 | 7 | 27 | 4.61 | 283/1405 | 4.61 | 4.46 | 4.12 | 4.13 | 4.61 |
| 7. Was the grading system clearly explained | 0 | 0 | 1 | 1 | 4 | 7 | 25 | 4.42 | 542/1504 | 4.42 | 4.40 | 4.16 | 4.15 | 4.42 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 33 | 5 | 4.13 | 1388/1519 | 4.13 | 4.49 | 4.70 | 4.69 | 4.13 |
| 9. How would you grade the overall teaching effectiveness | 8 | 0 | 0 | 0 | 3 | 10 | 17 | 4.47 | 404/1495 | 4.47 | 4.34 | 4.11 | 4.07 | 4.47 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 2 | 0 | 0 | 0 | 0 | 6 | 30 | 4.83 | 321/1459 | 4.83 | 4.63 | 4.47 | 4.47 | 4.83 |
| 2. Did the instructor seem interested in the subject | 2 | 0 | 0 | 0 | 0 | 0 | 36 | 5.00 | 1/1460 | 5.00 | 4.85 | 4.74 | 4.72 | 5.00 |
| 3. Was lecture material presented and explained clearly | 2 | 0 | 0 | 0 | 1 | 9 | 26 | 4.69 | 413/1455 | 4.69 | 4.54 | 4.32 | 4.31 | 4.69 |
| 4. Did the lectures contribute to what you learned | 2 | 0 | 0 | 0 | 2 | 4 | 30 | 4.78 | 356/1456 | 4.78 | 4.55 | 4.34 | 4.32 | 4.78 |
| 5. Did audiovisual techniques enhance your understanding | 2 | 0 | 0 | 0 | 0 | 4 | 32 | 4.89 | 86/1316 | 4.89 | 4.43 | 4.03 | 4.08 | 4.89 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 12 | 0 | 0 | 0 | 2 | 4 | 20 | 4.69 | 277/1243 | 4.69 | 4.53 | 4.17 | 4.16 | 4.69 |
| 2. Were all students actively encouraged to participate | 12 | 0 | 0 | 0 | 1 | 1 | 24 | 4.88 | 188/1241 | 4.88 | 4.64 | 4.33 | 4.34 | 4.88 |
| 3. Did the instructor encourage fair and open discussion | 12 | 0 | 0 | 0 | 0 | 3 | 23 | 4.88 | 239/1236 | 4.88 | 4.74 | 4.40 | 4.41 | 4.88 |

Student Course Evaluation Questionnaires

| | |
|------------------------|--------------------------|
| Course-Section: | AMST 323 01 |
| Title: | Baltimore in Film |
| Instructor: | Moffitt, Kimberl |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 42 |
| Questionnaires: | 38 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|----|------------|---------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Discussion | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 12 | 2 | 1 | 0 | 3 | 7 | 13 | 4.29 | 314/889 | 4.29 | 4.11 | 4.02 | 4.02 | 4.29 |

Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|----------------|---|-----------|---|-----------------|----|---------------------|----|---|----|-----------|----|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 8 | Required for Majors | 13 | Graduate | 0 | Major | 4 |
| 28-55 | 4 | 1.00-1.99 | 0 | B | 22 | | | | | | |
| 56-83 | 2 | 2.00-2.99 | 4 | C | 3 | General | 5 | Under-grad | 38 | Non-major | 34 |
| 84-150 | 5 | 3.00-3.49 | 8 | D | 1 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 1 | F | 0 | Electives | 12 | **** - Means there are not enough responses to be significant | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 0 | Other | 2 | | | | |
| | | | | ? | 4 | | | | | | |

Student Course Evaluation Questionnaires

| | |
|------------------------|------------------------|
| Course-Section: | AMST 324 01 |
| Title: | Road Movie |
| Instructor: | King,Paula Nico |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 41 |
| Questionnaires: | 29 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 1 | 0 | 2 | 0 | 2 | 10 | 14 | 4.21 | 964/1520 | 4.21 | 4.48 | 4.31 | 4.33 | 4.21 |
| 2. Did the instructor make clear the expected goals | 1 | 0 | 0 | 1 | 3 | 5 | 19 | 4.50 | 584/1520 | 4.50 | 4.50 | 4.27 | 4.26 | 4.50 |
| 3. Did the exam questions reflect the expected goals | 1 | 18 | 1 | 0 | 1 | 2 | 6 | 4.20 | 851/1291 | 4.20 | 4.52 | 4.33 | 4.32 | 4.20 |
| 4. Did other evaluations reflect the expected goals | 1 | 0 | 1 | 0 | 3 | 6 | 18 | 4.43 | 607/1483 | 4.43 | 4.51 | 4.23 | 4.25 | 4.43 |
| 5. Did assigned readings contribute to what you learned | 1 | 0 | 3 | 0 | 1 | 9 | 15 | 4.18 | 684/1417 | 4.18 | 4.42 | 4.08 | 4.07 | 4.18 |
| 6. Did written assignments contribute to what you learned | 1 | 0 | 2 | 0 | 1 | 7 | 18 | 4.39 | 515/1405 | 4.39 | 4.46 | 4.12 | 4.13 | 4.39 |
| 7. Was the grading system clearly explained | 1 | 0 | 0 | 1 | 2 | 5 | 20 | 4.57 | 362/1504 | 4.57 | 4.40 | 4.16 | 4.15 | 4.57 |
| 8. How many times was class cancelled | 2 | 0 | 0 | 0 | 0 | 0 | 27 | 5.00 | 1/1519 | 5.00 | 4.49 | 4.70 | 4.69 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 4 | 0 | 1 | 1 | 1 | 9 | 13 | 4.28 | 627/1495 | 4.28 | 4.34 | 4.11 | 4.07 | 4.28 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 4 | 0 | 1 | 1 | 0 | 5 | 18 | 4.52 | 808/1459 | 4.52 | 4.63 | 4.47 | 4.47 | 4.52 |
| 2. Did the instructor seem interested in the subject | 3 | 0 | 0 | 1 | 0 | 1 | 24 | 4.85 | 701/1460 | 4.85 | 4.85 | 4.74 | 4.72 | 4.85 |
| 3. Was lecture material presented and explained clearly | 4 | 0 | 0 | 2 | 0 | 5 | 18 | 4.56 | 569/1455 | 4.56 | 4.54 | 4.32 | 4.31 | 4.56 |
| 4. Did the lectures contribute to what you learned | 4 | 0 | 1 | 1 | 2 | 3 | 18 | 4.44 | 746/1456 | 4.44 | 4.55 | 4.34 | 4.32 | 4.44 |
| 5. Did audiovisual techniques enhance your understanding | 5 | 0 | 1 | 1 | 0 | 1 | 21 | 4.67 | 198/1316 | 4.67 | 4.43 | 4.03 | 4.08 | 4.67 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 9 | 0 | 0 | 0 | 1 | 3 | 16 | 4.75 | 235/1243 | 4.75 | 4.53 | 4.17 | 4.16 | 4.75 |
| 2. Were all students actively encouraged to participate | 9 | 0 | 0 | 0 | 1 | 0 | 19 | 4.90 | 167/1241 | 4.90 | 4.64 | 4.33 | 4.34 | 4.90 |
| 3. Did the instructor encourage fair and open discussion | 9 | 0 | 0 | 0 | 0 | 0 | 20 | 5.00 | 1/1236 | 5.00 | 4.74 | 4.40 | 4.41 | 5.00 |

Student Course Evaluation Questionnaires

| | |
|------------------------|------------------------|
| Course-Section: | AMST 324 01 |
| Title: | Road Movie |
| Instructor: | King,Paula Nico |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 41 |
| Questionnaires: | 29 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Discussion | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 9 | 6 | 2 | 0 | 3 | 2 | 7 | 3.86 | 571/889 | 3.86 | 4.11 | 4.02 | 4.02 | 3.86 |

Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|----------------|---|-----------|---|-----------------|----|---------------------|----|---|----|-----------|----|
| 00-27 | 2 | 0.00-0.99 | 1 | A | 8 | Required for Majors | 12 | Graduate | 0 | Major | 9 |
| 28-55 | 1 | 1.00-1.99 | 0 | B | 11 | | | | | | |
| 56-83 | 1 | 2.00-2.99 | 2 | C | 3 | General | 2 | Under-grad | 29 | Non-major | 20 |
| 84-150 | 8 | 3.00-3.49 | 1 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 7 | F | 0 | Electives | 8 | **** - Means there are not enough responses to be significant | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 0 | Other | 2 | | | | |
| | | | | ? | 6 | | | | | | |

Student Course Evaluation Questionnaires

| | |
|------------------------|----------------------------|
| Course-Section: | AMST 358 01 |
| Title: | SpecTopic:AmerSigns |
| Instructor: | DeVos,Andrew D |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 40 |
| Questionnaires: | 31 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 2 | 0 | 0 | 0 | 3 | 5 | 21 | 4.62 | 452/1520 | 4.62 | 4.48 | 4.31 | 4.33 | 4.62 |
| 2. Did the instructor make clear the expected goals | 1 | 0 | 0 | 0 | 3 | 5 | 22 | 4.63 | 401/1520 | 4.63 | 4.50 | 4.27 | 4.26 | 4.63 |
| 3. Did the exam questions reflect the expected goals | 1 | 14 | 0 | 1 | 1 | 2 | 12 | 4.56 | 483/1291 | 4.56 | 4.52 | 4.33 | 4.32 | 4.56 |
| 4. Did other evaluations reflect the expected goals | 1 | 3 | 0 | 1 | 4 | 2 | 20 | 4.52 | 483/1483 | 4.52 | 4.51 | 4.23 | 4.25 | 4.52 |
| 5. Did assigned readings contribute to what you learned | 2 | 0 | 0 | 1 | 0 | 7 | 21 | 4.66 | 238/1417 | 4.66 | 4.42 | 4.08 | 4.07 | 4.66 |
| 6. Did written assignments contribute to what you learned | 3 | 0 | 0 | 1 | 2 | 4 | 21 | 4.61 | 283/1405 | 4.61 | 4.46 | 4.12 | 4.13 | 4.61 |
| 7. Was the grading system clearly explained | 3 | 0 | 0 | 1 | 2 | 2 | 23 | 4.68 | 262/1504 | 4.68 | 4.40 | 4.16 | 4.15 | 4.68 |
| 8. How many times was class cancelled | 3 | 0 | 0 | 0 | 0 | 18 | 10 | 4.36 | 1247/1519 | 4.36 | 4.49 | 4.70 | 4.69 | 4.36 |
| 9. How would you grade the overall teaching effectiveness | 10 | 0 | 1 | 0 | 1 | 10 | 9 | 4.24 | 684/1495 | 4.24 | 4.34 | 4.11 | 4.07 | 4.24 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 6 | 0 | 0 | 0 | 1 | 2 | 22 | 4.84 | 304/1459 | 4.84 | 4.63 | 4.47 | 4.47 | 4.84 |
| 2. Did the instructor seem interested in the subject | 8 | 0 | 0 | 0 | 0 | 3 | 20 | 4.87 | 648/1460 | 4.87 | 4.85 | 4.74 | 4.72 | 4.87 |
| 3. Was lecture material presented and explained clearly | 8 | 0 | 0 | 0 | 1 | 3 | 19 | 4.78 | 294/1455 | 4.78 | 4.54 | 4.32 | 4.31 | 4.78 |
| 4. Did the lectures contribute to what you learned | 8 | 0 | 0 | 0 | 1 | 3 | 19 | 4.78 | 342/1456 | 4.78 | 4.55 | 4.34 | 4.32 | 4.78 |
| 5. Did audiovisual techniques enhance your understanding | 9 | 0 | 0 | 1 | 1 | 3 | 17 | 4.64 | 215/1316 | 4.64 | 4.43 | 4.03 | 4.08 | 4.64 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 10 | 0 | 0 | 1 | 1 | 1 | 18 | 4.71 | 263/1243 | 4.71 | 4.53 | 4.17 | 4.16 | 4.71 |
| 2. Were all students actively encouraged to participate | 10 | 0 | 0 | 0 | 1 | 2 | 18 | 4.81 | 273/1241 | 4.81 | 4.64 | 4.33 | 4.34 | 4.81 |
| 3. Did the instructor encourage fair and open discussion | 10 | 0 | 0 | 0 | 1 | 1 | 19 | 4.86 | 277/1236 | 4.86 | 4.74 | 4.40 | 4.41 | 4.86 |
| 4. Were special techniques successful | 11 | 2 | 0 | 1 | 2 | 2 | 13 | 4.50 | 186/889 | 4.50 | 4.11 | 4.02 | 4.02 | 4.50 |

Student Course Evaluation Questionnaires

| | |
|------------------------|----------------------------|
| Course-Section: | AMST 358 01 |
| Title: | SpecTopic:AmerSigns |
| Instructor: | DeVos,Andrew D |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 40 |
| Questionnaires: | 31 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect | |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean | |
| Laboratory | | | | | | | | | | | | | | | |
| 1. Did the lab increase understanding of the material | 27 | 1 | 0 | 0 | 0 | 0 | 3 | 5.00 | ****/164 | **** | **** | 4.15 | 4.12 | **** | |
| 2. Were you provided with adequate background information | 28 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | ****/165 | **** | **** | 4.19 | 4.15 | **** | |
| 3. Were necessary materials available for lab activities | 28 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | ****/160 | **** | **** | 4.45 | 4.47 | **** | |
| 4. Did the lab instructor provide assistance | 29 | 1 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/158 | **** | **** | 4.36 | 4.31 | **** | |
| 5. Were requirements for lab reports clearly specified | 28 | 1 | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/150 | **** | **** | 4.05 | 3.98 | **** | |
| Seminar | | | | | | | | | | | | | | | |
| 1. Were assigned topics relevant to the announced theme | 28 | 0 | 0 | 0 | 1 | 0 | 2 | 4.33 | ****/67 | **** | **** | 4.83 | 4.60 | 4.75 | **** |
| 2. Was the instructor available for individual attention | 28 | 0 | 0 | 0 | 1 | 0 | 2 | 4.33 | ****/66 | **** | **** | 4.83 | 4.55 | 4.35 | **** |
| 3. Did research projects contribute to what you learned | 28 | 0 | 0 | 1 | 0 | 0 | 2 | 4.00 | ****/62 | **** | **** | 4.83 | 4.54 | 4.55 | **** |
| 4. Did presentations contribute to what you learned | 28 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | ****/68 | **** | **** | 4.83 | 4.59 | 4.63 | **** |
| 5. Were criteria for grading made clear | 28 | 0 | 0 | 0 | 1 | 0 | 2 | 4.33 | ****/66 | **** | **** | 4.83 | 4.20 | 4.14 | **** |
| Field Work | | | | | | | | | | | | | | | |
| 1. Did field experience contribute to what you learned | 28 | 0 | 0 | 0 | 1 | 0 | 2 | 4.33 | ****/32 | **** | **** | 4.36 | 3.94 | **** | |
| 2. Did you clearly understand your evaluation criteria | 29 | 0 | 0 | 0 | 1 | 0 | 1 | 4.00 | ****/31 | **** | **** | 4.15 | 3.82 | **** | |
| 3. Was the instructor available for consultation | 30 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/23 | **** | **** | 4.48 | 4.77 | **** | |
| 4. To what degree could you discuss your evaluations | 29 | 0 | 0 | 1 | 0 | 0 | 1 | 3.50 | ****/27 | **** | **** | 4.23 | 4.32 | **** | |
| 5. Did conferences help you carry out field activities | 29 | 0 | 0 | 1 | 0 | 0 | 1 | 3.50 | ****/20 | **** | **** | 4.23 | 4.50 | **** | |
| Self Paced | | | | | | | | | | | | | | | |
| 1. Did self-paced system contribute to what you learned | 29 | 0 | 0 | 0 | 1 | 0 | 1 | 4.00 | ****/24 | **** | **** | 4.17 | 3.90 | **** | |
| 2. Did study questions make clear the expected goal | 29 | 0 | 0 | 1 | 0 | 0 | 1 | 3.50 | ****/15 | **** | **** | 4.17 | 4.60 | **** | |
| 3. Were your contacts with the instructor helpful | 30 | 0 | 0 | 1 | 0 | 0 | 0 | 2.00 | ****/22 | **** | **** | 4.07 | 3.91 | **** | |

Student Course Evaluation Questionnaires

| | |
|------------------------|-----------------------------|
| Course-Section: | AMST 358 01 |
| Title: | SpecTopic: AmerSigns |
| Instructor: | DeVos, Andrew D |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 40 |
| Questionnaires: | 31 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Self Paced | | | | | | | | | | | | | | |
| 4. Was the feedback/tutoring by proctors helpful | 30 | 0 | 0 | 1 | 0 | 0 | 0 | 2.00 | ****/15 | **** | **** | 4.06 | 4.40 | **** |
| 5. Were there enough proctors for all the students | 29 | 0 | 0 | 1 | 0 | 0 | 1 | 3.50 | ****/12 | **** | **** | 4.16 | 4.70 | **** |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors | | | | | | |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 20 | Required for Majors | 4 | Graduate | 0 | Major | 1 |
| 28-55 | 2 | 1.00-1.99 | 0 | B | 2 | | | | | | |
| 56-83 | 3 | 2.00-2.99 | 4 | C | 2 | General | 4 | Under-grad | 31 | Non-major | 30 |
| 84-150 | 4 | 3.00-3.49 | 8 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 0 | F | 0 | Electives | 15 | **** - Means there are not enough responses to be significant | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 0 | Other | 1 | | | | |
| | | | | ? | 6 | | | | | | |

Student Course Evaluation Questionnaires

| | |
|------------------------|---------------------------------|
| Course-Section: | AMST 375 01 |
| Title: | Studies in Asian America |
| Instructor: | Bhalla,Tamara A |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 35 |
| Questionnaires: | 34 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 1 | 0 | 0 | 0 | 5 | 4 | 24 | 4.58 | 517/1520 | 4.62 | 4.48 | 4.31 | 4.33 | 4.58 |
| 2. Did the instructor make clear the expected goals | 1 | 0 | 0 | 1 | 3 | 6 | 23 | 4.55 | 527/1520 | 4.59 | 4.50 | 4.27 | 4.26 | 4.55 |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 1 | 2 | 8 | 23 | 4.56 | 494/1291 | 4.58 | 4.52 | 4.33 | 4.32 | 4.56 |
| 4. Did other evaluations reflect the expected goals | 0 | 1 | 0 | 0 | 6 | 7 | 20 | 4.42 | 607/1483 | 4.50 | 4.51 | 4.23 | 4.25 | 4.42 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 0 | 1 | 3 | 5 | 25 | 4.59 | 298/1417 | 4.60 | 4.42 | 4.08 | 4.07 | 4.59 |
| 6. Did written assignments contribute to what you learned | 1 | 0 | 0 | 0 | 5 | 6 | 22 | 4.52 | 374/1405 | 4.55 | 4.46 | 4.12 | 4.13 | 4.52 |
| 7. Was the grading system clearly explained | 0 | 0 | 1 | 2 | 2 | 4 | 25 | 4.47 | 476/1504 | 4.54 | 4.40 | 4.16 | 4.15 | 4.47 |
| 8. How many times was class cancelled | 1 | 0 | 0 | 0 | 0 | 8 | 25 | 4.76 | 852/1519 | 4.76 | 4.49 | 4.70 | 4.69 | 4.76 |
| 9. How would you grade the overall teaching effectiveness | 5 | 0 | 1 | 0 | 3 | 9 | 16 | 4.34 | 556/1495 | 4.47 | 4.34 | 4.11 | 4.07 | 4.34 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 1 | 0 | 1 | 0 | 2 | 5 | 25 | 4.61 | 712/1459 | 4.71 | 4.63 | 4.47 | 4.47 | 4.61 |
| 2. Did the instructor seem interested in the subject | 1 | 0 | 0 | 1 | 0 | 2 | 30 | 4.85 | 701/1460 | 4.86 | 4.85 | 4.74 | 4.72 | 4.85 |
| 3. Was lecture material presented and explained clearly | 1 | 0 | 0 | 2 | 2 | 4 | 25 | 4.58 | 558/1455 | 4.62 | 4.54 | 4.32 | 4.31 | 4.58 |
| 4. Did the lectures contribute to what you learned | 1 | 0 | 0 | 0 | 3 | 3 | 27 | 4.73 | 425/1456 | 4.77 | 4.55 | 4.34 | 4.32 | 4.73 |
| 5. Did audiovisual techniques enhance your understanding | 1 | 0 | 1 | 1 | 2 | 4 | 25 | 4.55 | 280/1316 | 4.48 | 4.43 | 4.03 | 4.08 | 4.55 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 5 | 0 | 0 | 1 | 2 | 6 | 20 | 4.55 | 372/1243 | 4.59 | 4.53 | 4.17 | 4.16 | 4.55 |
| 2. Were all students actively encouraged to participate | 5 | 0 | 0 | 0 | 2 | 9 | 18 | 4.55 | 520/1241 | 4.48 | 4.64 | 4.33 | 4.34 | 4.55 |
| 3. Did the instructor encourage fair and open discussion | 5 | 0 | 0 | 0 | 1 | 3 | 25 | 4.83 | 315/1236 | 4.77 | 4.74 | 4.40 | 4.41 | 4.83 |

Student Course Evaluation Questionnaires

| | |
|------------------------|---------------------------------|
| Course-Section: | AMST 375 01 |
| Title: | Studies in Asian America |
| Instructor: | Bhalla,Tamara A |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 35 |
| Questionnaires: | 34 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|----|------------|---------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Discussion | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 5 | 1 | 0 | 1 | 6 | 9 | 12 | 4.14 | 398/889 | 4.05 | 4.11 | 4.02 | 4.02 | 4.14 |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors | | | | |
|----------------|----------|-----------------|---------|---------------------|--------|---|----|-----------|----|
| 00-27 | 1 | 0.00-0.99 | 1 A 12 | Required for Majors | 5 | Graduate | 0 | Major | 0 |
| 28-55 | 4 | 1.00-1.99 | 1 B 11 | | | | | | |
| 56-83 | 4 | 2.00-2.99 | 1 C 7 | General | 13 | Under-grad | 34 | Non-major | 34 |
| 84-150 | 3 | 3.00-3.49 | 2 D 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 2 F 0 | Electives | 13 | **** - Means there are not enough responses to be significant | | | |
| | | | P 0 | | | | | | |
| | | | I 0 | Other | 1 | | | | |
| | | | ? 2 | | | | | | |

Student Course Evaluation Questionnaires

| | |
|------------------------|---------------------------------|
| Course-Section: | AMST 375 02 |
| Title: | Studies in Asian America |
| Instructor: | Bhalla,Tamara A |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 38 |
| Questionnaires: | 33 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 1 | 1 | 0 | 4 | 27 | 4.67 | 399/1520 | 4.62 | 4.48 | 4.31 | 4.33 | 4.67 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 1 | 2 | 5 | 25 | 4.64 | 401/1520 | 4.59 | 4.50 | 4.27 | 4.26 | 4.64 |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 1 | 1 | 2 | 2 | 27 | 4.61 | 442/1291 | 4.58 | 4.52 | 4.33 | 4.32 | 4.61 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 1 | 2 | 7 | 23 | 4.58 | 427/1483 | 4.50 | 4.51 | 4.23 | 4.25 | 4.58 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 1 | 0 | 2 | 5 | 25 | 4.61 | 282/1417 | 4.60 | 4.42 | 4.08 | 4.07 | 4.61 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 0 | 2 | 0 | 8 | 23 | 4.58 | 313/1405 | 4.55 | 4.46 | 4.12 | 4.13 | 4.58 |
| 7. Was the grading system clearly explained | 0 | 0 | 1 | 0 | 2 | 5 | 25 | 4.61 | 331/1504 | 4.54 | 4.40 | 4.16 | 4.15 | 4.61 |
| 8. How many times was class cancelled | 0 | 0 | 1 | 0 | 0 | 4 | 28 | 4.76 | 852/1519 | 4.76 | 4.49 | 4.70 | 4.69 | 4.76 |
| 9. How would you grade the overall teaching effectiveness | 5 | 1 | 0 | 0 | 2 | 7 | 18 | 4.59 | 270/1495 | 4.47 | 4.34 | 4.11 | 4.07 | 4.59 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 0 | 0 | 0 | 1 | 0 | 3 | 29 | 4.82 | 356/1459 | 4.71 | 4.63 | 4.47 | 4.47 | 4.82 |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 1 | 0 | 1 | 31 | 4.88 | 622/1460 | 4.86 | 4.85 | 4.74 | 4.72 | 4.88 |
| 3. Was lecture material presented and explained clearly | 0 | 0 | 0 | 1 | 1 | 6 | 25 | 4.67 | 450/1455 | 4.62 | 4.54 | 4.32 | 4.31 | 4.67 |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 0 | 1 | 1 | 1 | 30 | 4.82 | 303/1456 | 4.77 | 4.55 | 4.34 | 4.32 | 4.82 |
| 5. Did audiovisual techniques enhance your understanding | 1 | 3 | 1 | 1 | 2 | 6 | 19 | 4.41 | 392/1316 | 4.48 | 4.43 | 4.03 | 4.08 | 4.41 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 9 | 0 | 0 | 0 | 2 | 5 | 17 | 4.63 | 325/1243 | 4.59 | 4.53 | 4.17 | 4.16 | 4.63 |
| 2. Were all students actively encouraged to participate | 9 | 0 | 0 | 1 | 4 | 3 | 16 | 4.42 | 655/1241 | 4.48 | 4.64 | 4.33 | 4.34 | 4.42 |
| 3. Did the instructor encourage fair and open discussion | 9 | 0 | 0 | 0 | 2 | 3 | 19 | 4.71 | 467/1236 | 4.77 | 4.74 | 4.40 | 4.41 | 4.71 |
| 4. Were special techniques successful | 9 | 3 | 1 | 0 | 5 | 8 | 7 | 3.95 | 499/889 | 4.05 | 4.11 | 4.02 | 4.02 | 3.95 |

Student Course Evaluation Questionnaires

| | |
|------------------------|---------------------------------|
| Course-Section: | AMST 375 02 |
| Title: | Studies in Asian America |
| Instructor: | Bhalla,Tamara A |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 38 |
| Questionnaires: | 33 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Laboratory | | | | | | | | | | | | | | |
| 1. Did the lab increase understanding of the material | 32 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/164 | **** | **** | 4.15 | 4.12 | **** |
| 2. Were you provided with adequate background information | 32 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/165 | **** | **** | 4.19 | 4.15 | **** |
| 3. Were necessary materials available for lab activities | 32 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/160 | **** | **** | 4.45 | 4.47 | **** |
| 4. Did the lab instructor provide assistance | 32 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/158 | **** | **** | 4.36 | 4.31 | **** |
| 5. Were requirements for lab reports clearly specified | 31 | 1 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/150 | **** | **** | 4.05 | 3.98 | **** |
| Seminar | | | | | | | | | | | | | | |
| 1. Were assigned topics relevant to the announced theme | 32 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/67 | **** | 4.83 | 4.60 | 4.75 | **** |
| 2. Was the instructor available for individual attention | 32 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/66 | **** | 4.83 | 4.55 | 4.35 | **** |
| 3. Did research projects contribute to what you learned | 32 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/62 | **** | 4.83 | 4.54 | 4.55 | **** |
| 4. Did presentations contribute to what you learned | 32 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/68 | **** | 4.83 | 4.59 | 4.63 | **** |
| 5. Were criteria for grading made clear | 32 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/66 | **** | 4.83 | 4.20 | 4.14 | **** |
| Field Work | | | | | | | | | | | | | | |
| 1. Did field experience contribute to what you learned | 32 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/32 | **** | **** | 4.36 | 3.94 | **** |
| 2. Did you clearly understand your evaluation criteria | 32 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/31 | **** | **** | 4.15 | 3.82 | **** |
| 3. Was the instructor available for consultation | 32 | 0 | 0 | 1 | 0 | 0 | 0 | 2.00 | ****/23 | **** | **** | 4.48 | 4.77 | **** |
| 4. To what degree could you discuss your evaluations | 32 | 0 | 0 | 1 | 0 | 0 | 0 | 2.00 | ****/27 | **** | **** | 4.23 | 4.32 | **** |
| 5. Did conferences help you carry out field activities | 32 | 0 | 0 | 1 | 0 | 0 | 0 | 2.00 | ****/20 | **** | **** | 4.23 | 4.50 | **** |

Student Course Evaluation Questionnaires

| | | |
|--|-------------------------|---------------------------|
| Course-Section: AMST 375 02 | Term - Fall 2011 | Enrollment: 38 |
| Title: Studies in Asian America | | Questionnaires: 33 |
| Instructor: Bhalla, Tamara A | | |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Self Paced | | | | | | | | | | | | | | |
| 1. Did self-paced system contribute to what you learned | 32 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/24 | **** | **** | 4.17 | 3.90 | **** |

Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|----------------|---|-----------|---|-----------------|----|---------------------|----|---|----|-----------|----|
| 00-27 | 3 | 0.00-0.99 | 2 | A | 12 | Required for Majors | 11 | Graduate | 0 | Major | 4 |
| 28-55 | 2 | 1.00-1.99 | 0 | B | 15 | | | | | | |
| 56-83 | 5 | 2.00-2.99 | 3 | C | 3 | General | 7 | Under-grad | 33 | Non-major | 29 |
| 84-150 | 4 | 3.00-3.49 | 7 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 0 | F | 0 | Electives | 8 | **** - Means there are not enough responses to be significant | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 0 | Other | 1 | | | | |
| | | | | ? | 3 | | | | | | |

Student Course Evaluation Questionnaires

| | |
|------------------------|--------------------------------|
| Course-Section: | AMST 388 01 |
| Title: | Landscape & Culture |
| Instructor: | Turner,Rita J. |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 36 |
| Questionnaires: | 23 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 2 | 0 | 2 | 2 | 17 | 4.39 | 766/1520 | 4.39 | 4.48 | 4.31 | 4.33 | 4.39 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 2 | 5 | 2 | 14 | 4.22 | 930/1520 | 4.22 | 4.50 | 4.27 | 4.26 | 4.22 |
| 3. Did the exam questions reflect the expected goals | 0 | 14 | 0 | 1 | 0 | 1 | 7 | 4.56 | 494/1291 | 4.56 | 4.52 | 4.33 | 4.32 | 4.56 |
| 4. Did other evaluations reflect the expected goals | 0 | 1 | 0 | 1 | 2 | 5 | 14 | 4.45 | 564/1483 | 4.45 | 4.51 | 4.23 | 4.25 | 4.45 |
| 5. Did assigned readings contribute to what you learned | 1 | 0 | 0 | 1 | 2 | 1 | 18 | 4.64 | 255/1417 | 4.64 | 4.42 | 4.08 | 4.07 | 4.64 |
| 6. Did written assignments contribute to what you learned | 1 | 0 | 0 | 2 | 3 | 4 | 13 | 4.27 | 635/1405 | 4.27 | 4.46 | 4.12 | 4.13 | 4.27 |
| 7. Was the grading system clearly explained | 1 | 0 | 1 | 1 | 2 | 7 | 11 | 4.18 | 825/1504 | 4.18 | 4.40 | 4.16 | 4.15 | 4.18 |
| 8. How many times was class cancelled | 1 | 0 | 0 | 0 | 0 | 0 | 22 | 5.00 | 1/1519 | 5.00 | 4.49 | 4.70 | 4.69 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 5 | 1 | 0 | 3 | 6 | 4 | 4 | 3.53 | 1279/1495 | 3.53 | 4.34 | 4.11 | 4.07 | 3.53 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 2 | 0 | 1 | 4 | 5 | 0 | 11 | 3.76 | 1334/1459 | 3.76 | 4.63 | 4.47 | 4.47 | 3.76 |
| 2. Did the instructor seem interested in the subject | 1 | 0 | 0 | 1 | 3 | 2 | 16 | 4.50 | 1195/1460 | 4.50 | 4.85 | 4.74 | 4.72 | 4.50 |
| 3. Was lecture material presented and explained clearly | 1 | 0 | 1 | 4 | 5 | 1 | 11 | 3.77 | 1232/1455 | 3.77 | 4.54 | 4.32 | 4.31 | 3.77 |
| 4. Did the lectures contribute to what you learned | 1 | 0 | 7 | 1 | 2 | 1 | 11 | 3.36 | 1347/1456 | 3.36 | 4.55 | 4.34 | 4.32 | 3.36 |
| 5. Did audiovisual techniques enhance your understanding | 1 | 3 | 1 | 2 | 3 | 0 | 13 | 4.16 | 627/1316 | 4.16 | 4.43 | 4.03 | 4.08 | 4.16 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 9 | 0 | 1 | 0 | 0 | 0 | 13 | 4.71 | 263/1243 | 4.71 | 4.53 | 4.17 | 4.16 | 4.71 |
| 2. Were all students actively encouraged to participate | 9 | 0 | 0 | 0 | 2 | 1 | 11 | 4.64 | 435/1241 | 4.64 | 4.64 | 4.33 | 4.34 | 4.64 |
| 3. Did the instructor encourage fair and open discussion | 9 | 0 | 0 | 0 | 1 | 0 | 13 | 4.86 | 277/1236 | 4.86 | 4.74 | 4.40 | 4.41 | 4.86 |

Student Course Evaluation Questionnaires

| | |
|------------------------|--------------------------------|
| Course-Section: | AMST 388 01 |
| Title: | Landscape & Culture |
| Instructor: | Turner,Rita J. |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 36 |
| Questionnaires: | 23 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Discussion | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 9 | 3 | 0 | 0 | 4 | 3 | 4 | 4.00 | 456/889 | 4.00 | 4.11 | 4.02 | 4.02 | 4.00 |

Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|----------------|---|-----------|---|-----------------|----|---------------------|----|---|----|-----------|----|
| 00-27 | 1 | 0.00-0.99 | 1 | A | 15 | Required for Majors | 8 | Graduate | 0 | Major | 4 |
| 28-55 | 1 | 1.00-1.99 | 0 | B | 4 | | | | | | |
| 56-83 | 3 | 2.00-2.99 | 1 | C | 0 | General | 10 | Under-grad | 23 | Non-major | 19 |
| 84-150 | 6 | 3.00-3.49 | 3 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 7 | F | 0 | Electives | 1 | **** - Means there are not enough responses to be significant | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 0 | Other | 1 | | | | |
| | | | | ? | 3 | | | | | | |

Student Course Evaluation Questionnaires

| | |
|------------------------|---------------------------------|
| Course-Section: | AMST 391 01 |
| Title: | Studies In American Cult |
| Instructor: | Gonzalves,Theod |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 35 |
| Questionnaires: | 18 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 0 | 3 | 1 | 14 | 4.61 | 465/1520 | 4.61 | 4.48 | 4.31 | 4.33 | 4.61 |
| 2. Did the instructor make clear the expected goals | 1 | 0 | 0 | 0 | 1 | 7 | 9 | 4.47 | 625/1520 | 4.47 | 4.50 | 4.27 | 4.26 | 4.47 |
| 3. Did the exam questions reflect the expected goals | 0 | 5 | 0 | 0 | 2 | 3 | 8 | 4.46 | 606/1291 | 4.46 | 4.52 | 4.33 | 4.32 | 4.46 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 0 | 2 | 4 | 12 | 4.56 | 446/1483 | 4.56 | 4.51 | 4.23 | 4.25 | 4.56 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 0 | 0 | 2 | 5 | 11 | 4.50 | 362/1417 | 4.50 | 4.42 | 4.08 | 4.07 | 4.50 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 0 | 1 | 2 | 2 | 13 | 4.50 | 385/1405 | 4.50 | 4.46 | 4.12 | 4.13 | 4.50 |
| 7. Was the grading system clearly explained | 2 | 0 | 0 | 3 | 4 | 2 | 7 | 3.81 | 1175/1504 | 3.81 | 4.40 | 4.16 | 4.15 | 3.81 |
| 8. How many times was class cancelled | 1 | 0 | 0 | 0 | 4 | 10 | 3 | 3.94 | 1466/1519 | 3.94 | 4.49 | 4.70 | 4.69 | 3.94 |
| 9. How would you grade the overall teaching effectiveness | 4 | 0 | 0 | 0 | 3 | 4 | 7 | 4.29 | 627/1495 | 4.29 | 4.34 | 4.11 | 4.07 | 4.29 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 0 | 0 | 0 | 0 | 2 | 1 | 15 | 4.72 | 516/1459 | 4.72 | 4.63 | 4.47 | 4.47 | 4.72 |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 0 | 0 | 5 | 13 | 4.72 | 962/1460 | 4.72 | 4.85 | 4.74 | 4.72 | 4.72 |
| 3. Was lecture material presented and explained clearly | 1 | 0 | 0 | 1 | 1 | 4 | 11 | 4.47 | 674/1455 | 4.47 | 4.54 | 4.32 | 4.31 | 4.47 |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 0 | 0 | 1 | 4 | 13 | 4.67 | 503/1456 | 4.67 | 4.55 | 4.34 | 4.32 | 4.67 |
| 5. Did audiovisual techniques enhance your understanding | 2 | 0 | 0 | 0 | 1 | 4 | 11 | 4.63 | 221/1316 | 4.63 | 4.43 | 4.03 | 4.08 | 4.63 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 4 | 0 | 0 | 0 | 3 | 2 | 9 | 4.43 | 493/1243 | 4.43 | 4.53 | 4.17 | 4.16 | 4.43 |
| 2. Were all students actively encouraged to participate | 4 | 0 | 0 | 0 | 1 | 4 | 9 | 4.57 | 502/1241 | 4.57 | 4.64 | 4.33 | 4.34 | 4.57 |
| 3. Did the instructor encourage fair and open discussion | 4 | 0 | 0 | 1 | 0 | 1 | 12 | 4.71 | 454/1236 | 4.71 | 4.74 | 4.40 | 4.41 | 4.71 |
| 4. Were special techniques successful | 4 | 2 | 0 | 0 | 2 | 5 | 5 | 4.25 | 334/889 | 4.25 | 4.11 | 4.02 | 4.02 | 4.25 |

Student Course Evaluation Questionnaires

| | |
|------------------------|---------------------------------|
| Course-Section: | AMST 391 01 |
| Title: | Studies In American Cult |
| Instructor: | Gonzalves,Theod |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 35 |
| Questionnaires: | 18 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Laboratory | | | | | | | | | | | | | | |
| 1. Did the lab increase understanding of the material | 16 | 1 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/164 | **** | **** | 4.15 | 4.12 | **** |
| 2. Were you provided with adequate background information | 16 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/165 | **** | **** | 4.19 | 4.15 | **** |
| 3. Were necessary materials available for lab activities | 16 | 1 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/160 | **** | **** | 4.45 | 4.47 | **** |
| 4. Did the lab instructor provide assistance | 16 | 1 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/158 | **** | **** | 4.36 | 4.31 | **** |
| 5. Were requirements for lab reports clearly specified | 16 | 1 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/150 | **** | **** | 4.05 | 3.98 | **** |
| Seminar | | | | | | | | | | | | | | |
| 1. Were assigned topics relevant to the announced theme | 16 | 1 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/67 | **** | 4.83 | 4.60 | 4.75 | **** |
| 2. Was the instructor available for individual attention | 16 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/66 | **** | 4.83 | 4.55 | 4.35 | **** |
| 3. Did research projects contribute to what you learned | 16 | 1 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/62 | **** | 4.83 | 4.54 | 4.55 | **** |
| 4. Did presentations contribute to what you learned | 16 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/68 | **** | 4.83 | 4.59 | 4.63 | **** |
| 5. Were criteria for grading made clear | 16 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/66 | **** | 4.83 | 4.20 | 4.14 | **** |
| Field Work | | | | | | | | | | | | | | |
| 1. Did field experience contribute to what you learned | 16 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/32 | **** | **** | 4.36 | 3.94 | **** |
| 2. Did you clearly understand your evaluation criteria | 16 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/31 | **** | **** | 4.15 | 3.82 | **** |
| 3. Was the instructor available for consultation | 16 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/23 | **** | **** | 4.48 | 4.77 | **** |
| 4. To what degree could you discuss your evaluations | 16 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/27 | **** | **** | 4.23 | 4.32 | **** |
| 5. Did conferences help you carry out field activities | 16 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/20 | **** | **** | 4.23 | 4.50 | **** |
| Self Paced | | | | | | | | | | | | | | |
| 1. Did self-paced system contribute to what you learned | 16 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/24 | **** | **** | 4.17 | 3.90 | **** |
| 2. Did study questions make clear the expected goal | 16 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/15 | **** | **** | 4.17 | 4.60 | **** |
| 3. Were your contacts with the instructor helpful | 16 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/22 | **** | **** | 4.07 | 3.91 | **** |

Student Course Evaluation Questionnaires

| | |
|------------------------|---------------------------------|
| Course-Section: | AMST 391 01 |
| Title: | Studies In American Cult |
| Instructor: | Gonzalves,Theod |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 35 |
| Questionnaires: | 18 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Self Paced | | | | | | | | | | | | | | |
| 4. Was the feedback/tutoring by proctors helpful | 16 | 1 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/15 | **** | **** | 4.06 | 4.40 | **** |
| 5. Were there enough proctors for all the students | 16 | 1 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/12 | **** | **** | 4.16 | 4.70 | **** |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |
|----------------|----------|-----------------|---------|-----------------------|---|
| 00-27 | 1 | 0.00-0.99 0 | A 6 | Required for Majors 9 | Graduate 0 Major 4 |
| 28-55 | 1 | 1.00-1.99 0 | B 10 | | |
| 56-83 | 4 | 2.00-2.99 1 | C 0 | General 3 | Under-grad 18 Non-major 14 |
| 84-150 | 2 | 3.00-3.49 1 | D 1 | | |
| Grad. | 0 | 3.50-4.00 5 | F 0 | Electives 3 | **** - Means there are not enough responses to be significant |
| | | | P 0 | | |
| | | | I 0 | Other 0 | |
| | | | ? 1 | | |

Student Course Evaluation Questionnaires

| | |
|------------------------|---------------------------|
| Course-Section: | AMST 464 01 |
| Title: | Immigration Nation |
| Instructor: | Bhalla,Tamara A |

Term - Fall 2011

| | |
|------------------------|----------|
| Enrollment: | 9 |
| Questionnaires: | 9 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 0 | 1 | 1 | 7 | 4.67 | 399/1520 | 4.67 | 4.48 | 4.31 | 4.44 | 4.67 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 0 | 3 | 6 | 4.67 | 360/1520 | 4.67 | 4.50 | 4.27 | 4.32 | 4.67 |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 0 | 1 | 3 | 5 | 4.44 | 636/1291 | 4.44 | 4.52 | 4.33 | 4.38 | 4.44 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 0 | 0 | 1 | 8 | 4.89 | 119/1483 | 4.89 | 4.51 | 4.23 | 4.33 | 4.89 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 0 | 0 | 1 | 2 | 6 | 4.56 | 322/1417 | 4.56 | 4.42 | 4.08 | 4.12 | 4.56 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 3 | 6 | 4.67 | 235/1405 | 4.67 | 4.46 | 4.12 | 4.25 | 4.67 |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 0 | 0 | 4 | 5 | 4.56 | 384/1504 | 4.56 | 4.40 | 4.16 | 4.21 | 4.56 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 4 | 5 | 4.56 | 1076/1519 | 4.56 | 4.49 | 4.70 | 4.70 | 4.56 |
| 9. How would you grade the overall teaching effectiveness | 1 | 0 | 0 | 0 | 2 | 1 | 5 | 4.38 | 520/1495 | 4.38 | 4.34 | 4.11 | 4.21 | 4.38 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 0 | 0 | 0 | 0 | 1 | 1 | 7 | 4.67 | 616/1459 | 4.67 | 4.63 | 4.47 | 4.54 | 4.67 |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 5.00 | 1/1460 | 5.00 | 4.85 | 4.74 | 4.78 | 5.00 |
| 3. Was lecture material presented and explained clearly | 0 | 0 | 0 | 0 | 1 | 2 | 6 | 4.56 | 581/1455 | 4.56 | 4.54 | 4.32 | 4.37 | 4.56 |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 0 | 1 | 1 | 1 | 6 | 4.33 | 866/1456 | 4.33 | 4.55 | 4.34 | 4.41 | 4.33 |
| 5. Did audiovisual techniques enhance your understanding | 0 | 0 | 0 | 0 | 1 | 2 | 6 | 4.56 | 272/1316 | 4.56 | 4.43 | 4.03 | 4.12 | 4.56 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 2 | 0 | 0 | 0 | 0 | 1 | 6 | 4.86 | 164/1243 | 4.86 | 4.53 | 4.17 | 4.42 | 4.86 |
| 2. Were all students actively encouraged to participate | 2 | 0 | 0 | 0 | 0 | 0 | 7 | 5.00 | 1/1241 | 5.00 | 4.64 | 4.33 | 4.56 | 5.00 |
| 3. Did the instructor encourage fair and open discussion | 2 | 0 | 0 | 0 | 0 | 0 | 7 | 5.00 | 1/1236 | 5.00 | 4.74 | 4.40 | 4.64 | 5.00 |

Student Course Evaluation Questionnaires

| | | |
|------------------------------------|-------------------------|--------------------------|
| Course-Section: AMST 464 01 | Term - Fall 2011 | Enrollment: 9 |
| Title: Immigration Nation | | Questionnaires: 9 |
| Instructor: Bhalla,Tamara A | | |

| | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Discussion | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 2 | 0 | 0 | 0 | 1 | 1 | 5 | 4.57 | 166/889 | 4.57 | 4.11 | 4.02 | 4.26 | 4.57 |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |
|----------------|----------|-----------------|---------|---------------------|---|
| 00-27 | 0 | 0.00-0.99 | 1 A 1 | Required for Majors | 6 Graduate 0 Major 6 |
| 28-55 | 0 | 1.00-1.99 | 0 B 6 | | |
| 56-83 | 0 | 2.00-2.99 | 0 C 2 | General | 0 Under-grad 9 Non-major 3 |
| 84-150 | 0 | 3.00-3.49 | 2 D 0 | | |
| Grad. | 0 | 3.50-4.00 | 2 F 0 | Electives | 2 |
| | | | P 0 | | **** - Means there are not enough responses to be significant |
| | | | I 0 | Other | 0 |
| | | | ? 0 | | |

Student Course Evaluation Questionnaires

| | |
|------------------------|-----------------------|
| Course-Section: | AMST 490 1 |
| Title: | Senior Seminar |
| Instructor: | Bryan,Kathy S |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 11 |
| Questionnaires: | 8 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 4.88 | 167/1520 | 4.88 | 4.48 | 4.31 | 4.44 | 4.88 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 4.88 | 138/1520 | 4.88 | 4.50 | 4.27 | 4.32 | 4.88 |
| 3. Did the exam questions reflect the expected goals | 0 | 4 | 0 | 0 | 0 | 0 | 4 | 5.00 | 1/1291 | 5.00 | 4.52 | 4.33 | 4.38 | 5.00 |
| 4. Did other evaluations reflect the expected goals | 0 | 1 | 0 | 0 | 0 | 1 | 6 | 4.86 | 138/1483 | 4.86 | 4.51 | 4.23 | 4.33 | 4.86 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 0 | 0 | 1 | 1 | 6 | 4.63 | 264/1417 | 4.63 | 4.42 | 4.08 | 4.12 | 4.63 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 4.88 | 103/1405 | 4.88 | 4.46 | 4.12 | 4.25 | 4.88 |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 4.88 | 98/1504 | 4.88 | 4.40 | 4.16 | 4.21 | 4.88 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 4.88 | 652/1519 | 4.88 | 4.49 | 4.70 | 4.70 | 4.88 |
| 9. How would you grade the overall teaching effectiveness | 2 | 0 | 0 | 0 | 0 | 1 | 5 | 4.83 | 118/1495 | 4.83 | 4.34 | 4.11 | 4.21 | 4.83 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 2 | 0 | 0 | 0 | 0 | 0 | 6 | 5.00 | 1/1459 | 5.00 | 4.63 | 4.47 | 4.54 | 5.00 |
| 2. Did the instructor seem interested in the subject | 2 | 0 | 0 | 0 | 0 | 0 | 6 | 5.00 | 1/1460 | 5.00 | 4.85 | 4.74 | 4.78 | 5.00 |
| 3. Was lecture material presented and explained clearly | 2 | 0 | 0 | 0 | 0 | 0 | 6 | 5.00 | 1/1455 | 5.00 | 4.54 | 4.32 | 4.37 | 5.00 |
| 4. Did the lectures contribute to what you learned | 2 | 0 | 0 | 0 | 0 | 0 | 6 | 5.00 | 1/1456 | 5.00 | 4.55 | 4.34 | 4.41 | 5.00 |
| 5. Did audiovisual techniques enhance your understanding | 2 | 3 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/1316 | 5.00 | 4.43 | 4.03 | 4.12 | 5.00 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 1 | 0 | 0 | 0 | 0 | 1 | 6 | 4.86 | 164/1243 | 4.86 | 4.53 | 4.17 | 4.42 | 4.86 |
| 2. Were all students actively encouraged to participate | 1 | 0 | 0 | 0 | 0 | 1 | 6 | 4.86 | 220/1241 | 4.86 | 4.64 | 4.33 | 4.56 | 4.86 |
| 3. Did the instructor encourage fair and open discussion | 1 | 0 | 0 | 0 | 0 | 1 | 6 | 4.86 | 277/1236 | 4.86 | 4.74 | 4.40 | 4.64 | 4.86 |
| 4. Were special techniques successful | 1 | 2 | 0 | 0 | 0 | 1 | 4 | 4.80 | 91/889 | 4.80 | 4.11 | 4.02 | 4.26 | 4.80 |

Student Course Evaluation Questionnaires

| | |
|------------------------|-----------------------|
| Course-Section: | AMST 490 1 |
| Title: | Senior Seminar |
| Instructor: | Bryan,Kathy S |

Term - Fall 2011

| | |
|------------------------|-----------|
| Enrollment: | 11 |
| Questionnaires: | 8 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|-------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Seminar | | | | | | | | | | | | | | |
| 1. Were assigned topics relevant to the announced theme | 5 | 0 | 0 | 0 | 0 | 1 | 2 | 4.67 | 42/67 | 4.67 | 4.83 | 4.60 | 4.59 | 4.67 |
| 2. Was the instructor available for individual attention | 5 | 0 | 0 | 0 | 0 | 1 | 2 | 4.67 | 36/66 | 4.67 | 4.83 | 4.55 | 4.60 | 4.67 |
| 3. Did research projects contribute to what you learned | 5 | 0 | 0 | 0 | 0 | 1 | 2 | 4.67 | 34/62 | 4.67 | 4.83 | 4.54 | 4.60 | 4.67 |
| 4. Did presentations contribute to what you learned | 5 | 0 | 0 | 0 | 0 | 1 | 2 | 4.67 | 39/68 | 4.67 | 4.83 | 4.59 | 4.56 | 4.67 |
| 5. Were criteria for grading made clear | 5 | 0 | 0 | 0 | 0 | 1 | 2 | 4.67 | 21/66 | 4.67 | 4.83 | 4.20 | 4.19 | 4.67 |

Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|----------------|---|-----------|---|-----------------|---|---------------------|---|---|---|-----------|---|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 5 | Required for Majors | 8 | Graduate | 0 | Major | 8 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 3 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 2 | C | 0 | General | 0 | Under-grad | 8 | Non-major | 0 |
| 84-150 | 1 | 3.00-3.49 | 1 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 1 | F | 0 | Electives | 0 | **** - Means there are not enough responses to be significant | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 0 | | | | | | |

Student Course Evaluation Questionnaires

| | |
|------------------------|-------------------------------|
| Course-Section: | AMST 495 1 |
| Title: | Honors Seminar In Amst |
| Instructor: | Bryan,Kathy S |

Term - Fall 2011

| | |
|------------------------|----------|
| Enrollment: | 3 |
| Questionnaires: | 3 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/1520 | 5.00 | 4.48 | 4.31 | 4.44 | 5.00 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 4.67 | 360/1520 | 4.67 | 4.50 | 4.27 | 4.32 | 4.67 |
| 3. Did the exam questions reflect the expected goals | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1291 | 5.00 | 4.52 | 4.33 | 4.38 | 5.00 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/1483 | 5.00 | 4.51 | 4.23 | 4.33 | 5.00 |
| 5. Did assigned readings contribute to what you learned | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1417 | 5.00 | 4.42 | 4.08 | 4.12 | 5.00 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/1405 | 5.00 | 4.46 | 4.12 | 4.25 | 5.00 |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/1504 | 5.00 | 4.40 | 4.16 | 4.21 | 5.00 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/1519 | 5.00 | 4.49 | 4.70 | 4.70 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/1495 | 5.00 | 4.34 | 4.11 | 4.21 | 5.00 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1459 | 5.00 | 4.63 | 4.47 | 4.54 | 5.00 |
| 2. Did the instructor seem interested in the subject | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1460 | 5.00 | 4.85 | 4.74 | 4.78 | 5.00 |
| 3. Was lecture material presented and explained clearly | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1455 | 5.00 | 4.54 | 4.32 | 4.37 | 5.00 |
| 4. Did the lectures contribute to what you learned | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1456 | 5.00 | 4.55 | 4.34 | 4.41 | 5.00 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1243 | 5.00 | 4.53 | 4.17 | 4.42 | 5.00 |
| 2. Were all students actively encouraged to participate | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1241 | 5.00 | 4.64 | 4.33 | 4.56 | 5.00 |
| 3. Did the instructor encourage fair and open discussion | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1236 | 5.00 | 4.74 | 4.40 | 4.64 | 5.00 |
| Seminar | | | | | | | | | | | | | | |
| 1. Were assigned topics relevant to the announced theme | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/67 | 5.00 | 4.83 | 4.60 | 4.59 | 5.00 |
| 2. Was the instructor available for individual attention | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/66 | 5.00 | 4.83 | 4.55 | 4.60 | 5.00 |

Student Course Evaluation Questionnaires

| | |
|------------------------|-------------------------------|
| Course-Section: | AMST 495 1 |
| Title: | Honors Seminar In Amst |
| Instructor: | Bryan,Kathy S |

Term - Fall 2011

| | |
|------------------------|----------|
| Enrollment: | 3 |
| Questionnaires: | 3 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Seminar | | | | | | | | | | | | | | |
| 3. Did research projects contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/62 | 5.00 | 4.83 | 4.54 | 4.60 | 5.00 |
| 4. Did presentations contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/68 | 5.00 | 4.83 | 4.59 | 4.56 | 5.00 |
| 5. Were criteria for grading made clear | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/66 | 5.00 | 4.83 | 4.20 | 4.19 | 5.00 |

Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | Majors | | |
|----------------|---|-----------|---|-----------------|---|---------------------|---|---|--------|-----------|---|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 3 | Required for Majors | 2 | Graduate | 0 | Major | 2 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 0 | | | | | | |
| 56-83 | 1 | 2.00-2.99 | 0 | C | 0 | General | 0 | Under-grad | 3 | Non-major | 1 |
| 84-150 | 1 | 3.00-3.49 | 0 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 2 | F | 0 | Electives | 0 | **** - Means there are not enough responses to be significant | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 0 | | | | | | |