General

1. Did you gain new insights, skills from this course: 4.48 4.44 4.47 4.44 4.47
2. Did the instructor make clear the expected goals: 4.72 4.46 4.47 4.44 4.47
3. Did the exam questions reflect the expected goals: 4.47 4.72 4.57 4.50 4.47
4. Did other evaluations reflect the expected goals: 4.72 4.57 4.50 4.50 4.47
5. Did assigned readings contribute to what you learned: 4.72 4.46 4.47 4.44 4.47
6. Did the lectures contribute to what you learned: 4.72 4.46 4.47 4.44 4.47
7. Was the grading system clearly explained: 4.72 4.46 4.47 4.44 4.47
8. How many times was class cancelled: 4.72 4.46 4.47 4.44 4.47
9. How would you grade the overall teaching effectiveness: 4.72 4.46 4.47 4.44 4.47

Lecture

1. Were the instructor's lectures well prepared: 4.72 4.46 4.47 4.44 4.47
2. Did the instructor seem interested in the subject: 4.72 4.46 4.47 4.44 4.47
3. Was lecture material presented and explained clearly: 4.72 4.46 4.47 4.44 4.47
4. Did the instructors provide assistance: 4.72 4.46 4.47 4.44 4.47
5. Did audiovisual techniques enhance your understanding: 4.72 4.46 4.47 4.44 4.47

Discussion

1. Did class discussions contribute to what you learned: 4.72 4.46 4.47 4.44 4.47
2. Were all students actively encouraged to participate: 4.72 4.46 4.47 4.44 4.47
3. Did the instructor encourage fair and open discussion: 4.72 4.46 4.47 4.44 4.47
4. Did special techniques successfully: 4.72 4.46 4.47 4.44 4.47

Laboratory

1. Did the lab increase understanding of the material: 4.72 4.46 4.47 4.44 4.47
2. Were you provided with adequate background information: 4.72 4.46 4.47 4.44 4.47
3. Were necessary materials available for lab activities: 4.72 4.46 4.47 4.44 4.47
4. Did the lab instructor provide assistance: 4.72 4.46 4.47 4.44 4.47
5. Were requirements for lab reports clearly specified: 4.72 4.46 4.47 4.44 4.47

Seminar

1. Were assigned topics relevant to the announced theme: 4.72 4.46 4.47 4.44 4.47
2. Was the instructor available for individual attention: 4.72 4.46 4.47 4.44 4.47
3. Did research projects contribute to what you learned: 4.72 4.46 4.47 4.44 4.47
4. Did presentations contribute to what you learned: 4.72 4.46 4.47 4.44 4.47
5. Were criteria for grading made clear: 4.72 4.46 4.47 4.44 4.47

Field Work

1. Did field experience contribute to what you learned: 4.72 4.46 4.47 4.44 4.47
2. Did you clearly understand your evaluation criteria: 4.72 4.46 4.47 4.44 4.47
3. Was the instructor available for consultation: 4.72 4.46 4.47 4.44 4.47
4. To what degree could you discuss your evaluations: 4.72 4.46 4.47 4.44 4.47
5. Did conferences help you carry out field activities: 4.72 4.46 4.47 4.44 4.47

Self-paced

1. Did self-paced system contribute to what you learned: 4.72 4.46 4.47 4.44 4.47
2. Did study questions make clear the expected goal: 4.72 4.46 4.47 4.44 4.47
3. Were your contacts with the instructor helpful: 4.72 4.46 4.47 4.44 4.47
4. Was the feedback/tutoring by proctors helpful: 4.72 4.46 4.47 4.44 4.47
5. Were there enough proctors for all the students: 4.72 4.46 4.47 4.44 4.47
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**Student Course Evaluation Questionnaire**

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<td>3. Was lecture material presented and explained clearly?</td>
<td>1 0 0 0 2 9 4</td>
<td>4.82 232/1411</td>
<td>4.82 4.65 4.31 4.27 4.82</td>
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<td>4. Did the lectures contribute to what you learned?</td>
<td>1 0 0 0 1 5 5 4</td>
<td>4.36 798/1405</td>
<td>4.36 4.65 4.32 4.27 4.36</td>
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<td>5. Did audiovisual techniques enhance your understanding?</td>
<td>1 0 0 1 1 4 5 4</td>
<td>4.18 545/1236</td>
<td>4.18 4.45 4.00 3.87 4.18</td>
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<td>Discussion</td>
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<td>1. Did class discussions contribute to what you learned?</td>
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<td>3.30 1108/1260</td>
<td>3.30 4.56 4.14 3.95 3.30</td>
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<td>2. Were all students actively encouraged to participate?</td>
<td>2 0 0 0 1 1 8 4</td>
<td>4.70 412/1255</td>
<td>4.70 4.71 4.33 4.15 4.70</td>
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<td>3. Did the instructor encourage fair and open discussion?</td>
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<td>4.70 4.75 4.38 4.18 4.70</td>
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<td>4. Were special techniques successful?</td>
<td>2 0 0 0 4 1 5 4</td>
<td>4.10 417/873</td>
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<td>2. Were you provided with adequate background information?</td>
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<td>3. Were necessary materials available for lab activities?</td>
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<td>4. Did the lab instructor provide assistance?</td>
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<td>5. Were requirements for lab reports clearly specified?</td>
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<td>3. Did research projects contribute to what you learned?</td>
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<td>4. Did presentations contribute to what you learned?</td>
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<td>5. Were criteria for grading made clear?</td>
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<td>2. Did you clearly understand your evaluation criteria?</td>
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<td>3. Was the instructor available for consultation?</td>
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<td>4. To what degree could you discuss your evaluations?</td>
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<td>5. Did conferences help you carry out field activities?</td>
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<td>3. Were your contacts with the instructor helpful?</td>
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## Student Course Evaluation Questionnaire

### Frequency Distribution

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<td>1. Did you gain new insights, skills from this course</td>
<td>2 0 0 0 0 2 12 20</td>
<td>4.53 574/1509</td>
<td>4.37 4.47</td>
<td>4.31 4.34</td>
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<td>2. Did the instructor make clear the expected goals</td>
<td>2 0 0 0 2 8 24</td>
<td>4.65 378/1509</td>
<td>4.58 4.60</td>
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<td>3. Did the exam questions reflect the expected goals</td>
<td>2 2 0 0 2 8 22</td>
<td>4.63 403/1287</td>
<td>4.56 4.66</td>
<td>4.30 4.35</td>
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<td>4. Did other evaluations reflect the expected goals</td>
<td>2 1 0 1 3 10 19</td>
<td>4.42 586/1459</td>
<td>4.40 4.51</td>
<td>4.22 4.30</td>
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<td>5. Did assigned readings contribute to what you learned</td>
<td>2 0 0 0 0 9 25</td>
<td>4.74 175/1406</td>
<td>4.60 4.46</td>
<td>4.09 4.09</td>
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<td>6. Did written assignments contribute to what you learned</td>
<td>2 0 0 0 1 14 19</td>
<td>4.53 334/1384</td>
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<td>4.11 4.09</td>
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<td>7. Was the grading system clearly explained</td>
<td>2 0 0 1 2 11 20</td>
<td>4.47 499/1489</td>
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<td>4.17 4.19</td>
<td>4.47</td>
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<td>8. How many times was class cancelled</td>
<td>3 0 0 0 0 20 13</td>
<td>4.39 1171/1506</td>
<td>4.41 4.50</td>
<td>4.67 4.61</td>
<td>4.39</td>
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<td>9. How would you grade the overall teaching effectiveness</td>
<td>6 2 0 0 2 13 13</td>
<td>4.39 478/1463</td>
<td>4.43 4.42</td>
<td>4.09 4.08</td>
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<td>10. Did the instructor's lectures well prepared</td>
<td>4 0 0 0 0 12 20</td>
<td>4.63 646/1438</td>
<td>4.62 4.72</td>
<td>4.46 4.48</td>
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<td>11. Did the instructor seem interested in the subject</td>
<td>4 0 0 0 3 29 4.91 537/1421</td>
<td>4.86 4.89</td>
<td>4.76 4.91</td>
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<td>12. Was lecture material presented and explained clearly</td>
<td>4 0 0 0 1 15 16</td>
<td>4.47 665/1411</td>
<td>4.50 4.65</td>
<td>4.31 4.37</td>
<td>4.47</td>
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<tr>
<td>13. Did the lectures contribute to what you learned</td>
<td>4 0 0 0 0 8 24</td>
<td>4.75 345/1405</td>
<td>4.64 4.65</td>
<td>4.32 4.39</td>
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<td>14. Did audiovisual techniques enhance your understanding</td>
<td>6 0 0 1 4 11 14</td>
<td>4.27 481/1236</td>
<td>4.33 4.45</td>
<td>4.00 4.11</td>
<td>4.27</td>
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<td>15. Did class discussions contribute to what you learned</td>
<td>8 0 0 0 1 7 20</td>
<td>4.68 301/1260</td>
<td>4.67 4.56</td>
<td>4.14 4.19</td>
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<td>16. Were all students actively encouraged to participate</td>
<td>8 0 0 0 1 4 23</td>
<td>4.79 310/1255</td>
<td>4.81 4.71</td>
<td>4.33 4.37</td>
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<td>17. Did the instructor encourage fair and open discussion</td>
<td>8 0 0 0 1 2 25</td>
<td>4.86 299/1258</td>
<td>4.87 4.58</td>
<td>4.44 4.86</td>
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<td>18. Were special techniques successful</td>
<td>8 1 0 0 3 8 16</td>
<td>4.48 219/ 873</td>
<td>4.30 4.19</td>
<td>4.03 4.04</td>
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<td>19. Did the lab increase understanding of the material</td>
<td>35 0 0 0 0 1 5.00 ****/ 184 ****</td>
<td>4.16 4.54 ****</td>
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<td>20. Were you provided with adequate background information</td>
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<td>4.22 4.51 ****</td>
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<td>21. Were necessary materials available for lab activities</td>
<td>35 0 0 0 0 1 5.00 ****/ 184 ****</td>
<td>4.48 4.42 ****</td>
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<td>22. Did the lab instructor provide assistance</td>
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<td>23. Were requirements for lab reports clearly specified</td>
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<td>4.18 4.56 ****</td>
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<td>24. Were assigned topics relevant to the announced theme</td>
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<td>5.00 4.49 5.00 ****</td>
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<td>25. Was the instructor available for individual attention</td>
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<td>5.00 4.54 ****</td>
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<td>26. Did research projects contribute to what you learned</td>
<td>35 0 0 0 0 1 5.00 ****/ 90 ****</td>
<td>5.00 4.50 ****</td>
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<td>27. Did presentations contribute to what you learned</td>
<td>35 0 0 0 0 1 5.00 ****/ 92 ****</td>
<td>4.88 4.38 4.00 ****</td>
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<td>28. Were criteria for grading made clear</td>
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<td>5.00 4.06 2.88 ****</td>
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<td>29. Did field experience contribute to what you learned</td>
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<td>4.39 4.79 ****</td>
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<td>30. Did you clearly understand your evaluation criteria</td>
<td>35 0 0 0 0 1 5.00 ****/ 48 ****</td>
<td>4.41 4.50 ****</td>
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<td>31. Was the instructor available for consultation</td>
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<td>4.51 4.83 ****</td>
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<td>32. To what degree could you discuss your evaluations</td>
<td>35 0 0 0 0 1 5.00 ****/ 47 ****</td>
<td>4.18 4.56 ****</td>
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<td>33. Did conferences help you carry out field activities</td>
<td>35 0 0 0 0 1 5.00 ****/ 44 ****</td>
<td>4.32 4.67 ****</td>
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<td>34. Did self-paced system contribute to what you learned</td>
<td>35 0 0 0 0 1 5.00 ****/ 49 ****</td>
<td>5.00 4.26 4.33 ****</td>
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<td>35. Did study questions make clear the expected goal</td>
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<td>36. Were your contacts with the instructor helpful</td>
<td>35 0 0 0 0 1 5.00 ****/ 46 ****</td>
<td>5.00 4.31 4.00 ****</td>
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<td>37. Was the feedback/tutoring by proctors helpful</td>
<td>35 0 0 0 0 1 5.00 ****/ 37 ****</td>
<td>4.05 ****</td>
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<td>38. Were there enough proctors for all the students</td>
<td>35 0 0 0 0 1 5.00 ****/ 30 ****</td>
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**Student Course Evaluation Questionnaire**

**Frequency Distribution**

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- **Reasons**: Required for Majors 7, General 16
- **Type**: Graduate 0, Under-grad 36
- **Majors**: Major 1, Non-major 35

### Notes
- **** - Means there are not enough responses to be significant
### Frequencies Instructor Course Dept UMBC Level Sect

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#### General

1. Did you gain new insights, skills from this course  
   2 0 1 1 5 6 16 4.21 931/1509 4.37 4.47 4.31 4.34 4.21
2. Did the instructor make clear the expected goals  
   2 0 0 0 5 4 20 4.52 531/1509 4.58 4.60 4.26 4.32 4.52
3. Did the exam questions reflect the expected goals  
   2 1 0 2 2 4 20 4.50 519/1287 4.56 4.66 4.30 4.35 4.50
4. Did other evaluations reflect the expected goals  
   2 0 0 2 3 6 18 4.38 647/1459 4.40 4.51 4.22 4.30 4.38
5. Did assigned readings contribute to what you learned  
   3 0 0 2 5 19 4.46 377/1406 4.60 4.46 4.09 4.09 4.46
6. Did written assignments contribute to what you learned  
   3 0 1 2 2 4 18 4.38 647/1459 4.40 4.51 4.22 4.30 4.38
7. Was the grading system clearly explained  
   4 0 1 2 3 3 18 4.30 717/1489 4.38 4.47 4.17 4.19 4.30
8. How many times was class cancelled  
   3 0 0 1 0 12 15 4.43 1146/1506 4.41 4.50 4.67 4.61 4.43
9. How would you grade the overall teaching effectiveness  
   7 0 0 0 5 3 16 4.46 396/1463 4.43 4.42 4.09 4.08 4.46

#### Lecture

1. Were the instructor's lectures well prepared  
   2 0 0 1 0 8 20 4.62 646/1438 4.62 4.72 4.46 4.48 4.62
2. Did the instructor seem interested in the subject  
   4 0 0 0 2 1 24 4.81 768/1421 4.86 4.93 4.76 4.91
3. Was lecture material presented and explained clearly  
   3 0 0 1 1 8 18 4.54 580/1411 4.50 4.65 4.31 4.37 4.54
4. Did the lectures contribute to what you learned  
   3 0 0 0 3 7 18 4.54 605/1405 4.64 4.65 4.32 4.39 4.54
5. Did audiovisual techniques enhance your understanding  
   5 0 0 2 1 8 15 4.38 373/1236 4.33 4.45 4.00 4.11 4.38

#### Discussion

1. Did class discussions contribute to what you learned  
   13 0 0 0 1 4 13 4.67 308/1260 4.67 4.56 4.14 4.19 4.67
2. Were all students actively encouraged to participate  
   12 0 0 0 3 16 4.84 254/1255 4.81 4.71 4.33 4.37 4.84
3. Did the instructor encourage fair and open discussion  
   13 0 0 1 0 1 17 4.89 261/1258 4.87 4.75 4.44 4.44 4.89
4. Were special techniques successful  
   13 1 0 1 5 2 9 4.12 411/873 4.30 4.19 4.03 4.04 4.12

#### Laboratory

2. Were you provided with adequate background information  
   29 0 2 0 0 0 0 1.00 ****/198 **** **** 4.22 4.51 ****

#### Field Work

1. Did field experience contribute to what you learned  
   29 0 2 0 0 0 0 1.00 ****/48 **** **** 4.39 4.79 ****
2. Did you clearly understand your evaluation criteria  
   29 0 2 0 0 0 0 1.00 ****/48 **** **** 4.41 4.50 ****

#### Self-Paced

1. Did self-paced system contribute to what you learned  
   29 0 1 0 0 0 1 3.00 ****/49 **** 5.00 4.26 4.33 ****
2. Did study questions make clear the expected goal  
   29 0 0 0 0 0 2 5.00 ****/41 **** **** 4.14 ****
3. Were your contacts with the instructor helpful  
   29 0 0 0 0 0 2 5.00 ****/46 **** 5.00 4.31 4.00 ****
4. Was the feedback/tutoring by proctors helpful  
   29 1 0 0 0 1 0 4.00 ****/37 **** **** 4.05 ****
5. Were there enough proctors for all the students  
   29 1 0 0 1 0 0 3.00 ****/30 **** **** 4.27 ****

### Frequency Distribution

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### General

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<td>1. Did you gain new insights, skills from this course</td>
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<td>3. Did the exam questions reflect the expected goals</td>
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<td>7. Was the grading system clearly explained</td>
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### Lecture

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<td>1. Were the instructor's lectures well prepared</td>
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<td>617/1438</td>
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<td>2. Did the instructor seem interested in the subject</td>
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<td>3. Was lecture material presented and explained clearly</td>
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<td>4. Did the lectures contribute to what you learned</td>
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<td>5. Did audiovisual techniques enhance your understanding</td>
<td>0 1 0 0 5 3 5</td>
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### Discussion

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<tr>
<td>1. Did class discussions contribute to what you learned</td>
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<td>244/1260</td>
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<td>2. Were all students actively encouraged to participate</td>
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<td>3. Did the instructor encourage fair and open discussion</td>
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<td>421/1258</td>
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<td>4. Were special techniques successful</td>
<td>2 2 0 0 1 4 5</td>
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<td>261/873</td>
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### Laboratory

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<td>1. Were assigned topics relevant to the announced theme</td>
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<td>2. Was the instructor available for individual attention</td>
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<td>5.00 4.54 **** ****</td>
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<td>3. Did research projects contribute to what you learned</td>
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<td>4. Did presentations contribute to what you learned</td>
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<td>5.00 ****/ 92 ****</td>
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<td>5. Were criteria for grading made clear</td>
<td>12 1 0 0 0 0 1</td>
<td>5.00 ****/ 93 ****</td>
<td>5.00 4.06 2.88 ****</td>
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### Field Work

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<td>2. Did you clearly understand your evaluation criteria</td>
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### Self Paced

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<td>2. Did study questions make clear the expected goal</td>
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<td>3. Were your contacts with the instructor helpful</td>
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<td>4. Was the feedback/tutoring by proctors helpful</td>
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<td>5. Were there enough proctors for all the students</td>
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Other 0 responses to be significant
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<td>6. Did written assignments contribute to what you learned</td>
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<td>5. Did audiovisual techniques enhance your understanding</td>
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<td>4.45 4.56 4.22 4.45</td>
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<td>2. Were all students actively encouraged to participate</td>
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<td>4.20 4.71 4.33 4.37</td>
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<td>3. Did the instructor encourage fair and open discussion</td>
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<td>4. Did special techniques successful</td>
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<td>3.93 517/873</td>
<td>3.93 4.19 4.03 4.08</td>
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<td>1. Did the lab increase understanding of the material</td>
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<td>**** 4.16 4.07 ****</td>
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<td>5.00 ****/ 92</td>
<td>**** 5.00 4.54 4.67 ****</td>
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<td>3. Did research projects contribute to what you learned</td>
<td>24 0 0 0 0 0 1</td>
<td>5.00 ****/ 90</td>
<td>**** 5.00 4.50 4.63 ****</td>
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<td>4. Did presentations contribute to what you learned</td>
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<td>5.00 ****/ 92</td>
<td>**** 4.88 4.38 4.73 ****</td>
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<td>5. Were criteria for grading made clear</td>
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<td>5.00 ****/ 93</td>
<td>**** 5.00 4.06 3.94 ****</td>
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<td>1. Did field experience contribute to what you learned</td>
<td>24 0 0 0 0 0 1</td>
<td>5.00 ****/ 48</td>
<td>**** 4.39 4.61 ****</td>
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<tr>
<td>2. Did you clearly understand your evaluation criteria</td>
<td>24 0 0 0 0 0 1</td>
<td>5.00 ****/ 48</td>
<td>**** 4.41 4.34 ****</td>
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<td>3. Was the instructor available for consultation</td>
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<td>5.00 ****/ 47</td>
<td>**** 4.51 4.62 ****</td>
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<td>4. To what degree could you discuss your evaluations</td>
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<td>5.00 ****/ 47</td>
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<td>5. Did conferences help you carry out field activities</td>
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<td>**** 5.00 4.26 5.00 ****</td>
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<td>3. Were your contacts with the instructor helpful</td>
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<td>**** 5.00 4.31 5.00 ****</td>
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<td>4. Was the feedback/tutoring by proctors helpful</td>
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<td>**** 4.05 5.00 ****</td>
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<tr>
<td>1. Did you gain new insights, skills from this course</td>
<td>1 0 0 0 2 16 15</td>
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<td>734/1509 4.48</td>
<td>4.71 4.32 4.39</td>
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<tr>
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<td>459/1509 4.61</td>
<td>4.71 4.25 4.58</td>
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<td>239/1287 4.83</td>
<td>4.66 4.30 4.73</td>
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<td>4. Did other evaluations reflect the expected goals</td>
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<td>269/1459 4.73</td>
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<td>746/1406 4.19</td>
<td>4.46 4.09 4.09</td>
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<td>6. Did written assignments contribute to what you learned</td>
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<td>531/1384 4.42</td>
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<td>7. Was the grading system clearly explained</td>
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<td>243/1489 4.67</td>
<td>4.47 4.17 4.70</td>
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<td>8. How many times was class cancelled</td>
<td>1 0 0 0 1 15 17</td>
<td>4.48</td>
<td>1089/1506 4.58</td>
<td>4.50 4.67 4.48</td>
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<td>9. How would you grade the overall teaching effectiveness</td>
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**Lecture**

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<th>Sect</th>
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<td>1. Were the instructor's lectures well prepared</td>
<td>3 0 0 0 0 10 21</td>
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<td>574/1438 4.77</td>
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<td>2. Did the instructor seem interested in the subject</td>
<td>3 0 0 0 0 5 26</td>
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<td>716/1421 4.89</td>
<td>4.89 4.73 4.84</td>
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<td>3. Was lecture material presented and explained clearly</td>
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<td>5. Did audiovisual techniques enhance your understanding</td>
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<td>4.45 4.00 4.77</td>
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**Discussion**

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<th>Sect</th>
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<td>1. Did class discussions contribute to what you learned</td>
<td>17 0 0 0 0 6 11</td>
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<td>323/1260 4.53</td>
<td>4.56 4.14 4.22 4.65</td>
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<td>602/1255 4.51</td>
<td>4.71 4.33 4.37 4.47</td>
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<td>3. Did the instructor encourage fair and open discussion</td>
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<td>142/1258 4.87</td>
<td>4.75 4.38 4.42 4.94</td>
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<td>4. Were special techniques successful</td>
<td>17 5 1 0 0 6 5</td>
<td>4.17</td>
<td>383/873 4.11</td>
<td>4.19 4.03 4.08 4.17</td>
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**Frequency Distribution**

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<td>8. How many times was class cancelled</td>
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<td>9. How would you grade the overall teaching effectiveness</td>
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### Course Evaluation Questionnaire

**General**

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**Lecture**

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**Discussion**

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**Frequency Distribution**

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### Course-Section: AMST 357 1  
University of Maryland  
Page 34  
Title: Sp Topics:Comm,Media,A  
Baltimore County  
Instructor: Moffitt,Kimberl  
Fall 2009  
Enrollment: 35  
Questionnaires: 31

#### Student Course Evaluation Questionnaire

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- Grad. P I ? 0

- Not enough responses to be significant

- **** - Means there are not enough responses to be significant
# Student Course Evaluation Questionnaire

**Questions** | **Frequencies** | **Instructor** | **Course Dept** | **UMBC Level** | **Sect**
--- | --- | --- | --- | --- | ---
1. Did you gain new insights, skills from this course | NR 1 0 1 0 1 5 16 4.52 574/1509 4.52 4.47 4.31 4.32 4.52 | NA 4 12 0 0 0 1 7 4.88 151/1287 4.88 4.66 4.30 4.33 4.88 |
2. Did the instructor make clear the expected goals | NR 2 0 0 0 2 5 15 4.59 435/1509 4.59 4.60 4.26 4.25 4.59 |
3. Did the exam questions reflect the expected goals | NR 4 12 0 0 0 0 1 7 4.88 151/1287 4.88 4.66 4.30 4.33 4.88 |
4. Did other evaluations reflect the expected goals | NR 2 1 0 0 1 5 15 4.67 280/1459 4.67 4.51 4.22 4.26 4.67 |
5. Did assigned readings contribute to what you learned | NR 2 0 0 0 0 1 4 21 4.95 45/1406 4.95 4.46 4.09 4.12 4.95 |
6. Did written assignments contribute to what you learned | NR 2 0 0 0 1 4 17 4.73 174/1384 4.73 4.51 4.11 4.15 4.73 |
7. Was the grading system clearly explained | NR 2 0 0 0 0 3 19 4.86 115/1489 4.86 4.47 4.17 4.14 4.86 |
8. How many times was class cancelled | NR 2 0 0 0 0 11 11 4.50 1070/1506 4.50 4.50 4.67 4.67 4.50 |
9. How would you grade the overall teaching effectiveness | NR 4 1 0 0 0 1 8 10 4.47 367/1463 4.47 4.42 4.09 4.08 4.47 |

### Lecture

1. Were the instructor's lectures well prepared | NR 6 0 0 0 0 1 5 12 4.61 660/1438 4.61 4.72 4.46 4.43 4.61 |
2. Did the instructor seem interested in the subject | NR 6 0 0 0 0 0 0 18 5.00 1/1421 5.00 4.89 4.73 4.73 5.00 |
3. Was lecture material presented and explained clearly | NR 6 0 0 0 2 3 13 4.61 482/1411 4.61 4.65 4.31 4.29 4.61 |
4. Did the lectures contribute to what you learned | NR 6 0 1 0 0 5 12 4.50 634/1405 4.50 4.65 4.32 4.32 4.50 |
5. Did audiovisual techniques enhance your understanding | NR 8 0 0 0 2 3 11 4.56 236/1236 4.56 4.45 4.00 4.07 4.56 |

### Discussion

1. Did class discussions contribute to what you learned | NR 14 0 0 0 0 1 1 8 4.70 287/1260 4.70 4.56 4.14 4.22 4.70 |
2. Were all students actively encouraged to participate | NR 14 0 0 0 0 1 1 8 4.70 412/1255 4.70 4.71 4.33 4.37 4.70 |
3. Did the instructor encourage fair and open discussion | NR 14 0 0 0 0 1 9 4.90 236/1258 4.90 4.75 4.38 4.42 4.90 |
4. Were special techniques successful | NR 14 0 1 0 1 4 4 4.00 442/873 4.00 4.19 4.03 4.08 4.00 |

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**Notes:**
- **NR** = Not Rated
- **NA** = Not Applicable
- **Mean** = Average Rating
- **Rank** = Relative Rank
- **** = Means there are not enough responses to be significant
## Frequencies

| Questions                                                                 | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean  | Mean  | Mean  | Mean  | Mean  | Mean  | Mean  | Mean  | Mean  | Mean  | Mean  |
|---------------------------------------------------------------------------|----|----|---|---|---|---|---|------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| **General**                                                               |    |    |   |   |   |   |   |      |      |       |       |       |       |       |       |       |       |       |       |
| 1. Did you gain new insights, skills from this course                    | 0  | 0  | 1 | 1 | 2 | 6 | 14 | 4.29 | 842/1509 | 4.29 | 4.47  | 4.31  | 4.32  | 4.29  |
| 2. Did the instructor make clear the expected goals                      | 0  | 0  | 0 | 1 | 2 | 6 | 15 | 4.46 | 621/1509 | 4.46 | 4.60  | 4.26  | 4.25  | 4.46  |
| 3. Did the exam questions reflect the expected goals                     | 0  | 0  | 0 | 1 | 3 | 4 | 16 | 4.46 | 579/1287 | 4.46 | 4.66  | 4.30  | 4.33  | 4.46  |
| 4. Did other evaluations reflect the expected goals                       | 0  | 0  | 3 | 1 | 6 | 14 | 4.29 | 726/1549 | 4.29 | 4.51  | 4.22  | 4.26  | 4.29  |
| 5. Did assigned readings contribute to what you learned                  | 0  | 0  | 0 | 1 | 5 | 5 | 13 | 4.25 | 587/1406 | 4.25 | 4.46  | 4.09  | 4.12  | 4.25  |
| 6. Did written assignments contribute to what you learned                 | 0  | 0  | 1 | 1 | 3 | 6 | 13 | 4.21 | 699/1412 | 4.21 | 4.45  | 4.11  | 4.15  | 4.21  |
| 7. Was the grading system clearly explained                               | 0  | 0  | 1 | 2 | 6 | 13 | 4.17 | 854/1489 | 4.17 | 4.47  | 4.17  | 4.17  | 4.17  |
| 8. How many times was class cancelled                                     | 0  | 0  | 0 | 0 | 7 | 17 | 4.71 | 909/1506 | 4.71 | 4.54  | 4.67  | 4.71  |
| 9. How would you grade the overall teaching effectiveness                 | 0  | 0  | 0 | 2 | 9 | 7  | 4.28 | 608/1463 | 4.28 | 4.42  | 4.09  | 4.28  |

## Lecture

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## Seminar

| Questions                                                                 | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean | Mean | Mean | Mean | Mean | Mean | Mean |
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| 1. Were assigned topics relevant to the announced theme                    | 22 | 1  | 0 | 0 | 0 | 1 | 5.00 | 89 ****/ 89 **** | 5.00 | 4.49  | 4.86  |
| 2. Was the instructor available for individual attention                  | 22 | 1  | 0 | 0 | 0 | 1 | 5.00 | 92 ****/ 92 **** | 5.00 | 4.54  | 4.67  |
| 3. Did research projects contribute to what you learned                   | 22 | 1  | 0 | 0 | 1 | 0 | 3.00 | 92 ****/ 92 **** | 4.88 | 4.38  | 4.73  |
| 4. Did presentations contribute to what you learned                       | 22 | 1  | 0 | 0 | 1 | 0 | 3.00 | 93 ****/ 93 **** | 5.00 | 4.06  | 3.94  |

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**Student Course Evaluation Questionnaire**

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### Questionnaires: 7

#### Student Course Evaluation Questionnaire

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### General

1. Did you gain new insights, skills from this course? 4.86 4.67 4.51 4.39 4.27 5.00
2. Did the instructor make clear the expected goals? 5.00 4.66 4.35 4.25 4.00 5.00
3. Did the exam questions reflect the expected goals? 5.00 4.66 4.35 4.25 4.00 5.00
4. Did other evaluations reflect the expected goals? 5.00 4.66 4.35 4.25 4.00 5.00
5. Did assigned readings contribute to what you learned? 4.67 4.46 4.25 4.18 4.00 5.00
6. Did written assignments contribute to what you learned? 4.83 4.51 4.32 4.23 4.00 5.00
7. Was the grading system clearly explained? 5.00 4.47 4.22 4.18 4.00 5.00
8. How many times was class cancelled? 4.71 4.50 4.67 4.67 4.50 5.00
9. How would you grade the overall teaching effectiveness? 5.00 4.42 4.09 4.18 4.00 5.00

### Lecture

1. Were the instructor's lectures well prepared? 5.00 4.72 4.50 4.71 4.50 5.00
2. Did the instructor seem interested in the subject? 5.00 4.90 4.76 4.76 4.50 5.00
3. Was lecture material presented and explained clearly? 5.00 4.65 4.38 4.32 4.25 5.00
4. Did the lectures contribute to what you learned? 5.00 4.66 4.35 4.32 4.25 5.00
5. Did audiovisual techniques enhance your understanding? 5.00 4.45 4.03 4.50 4.00 5.00

### Discussion

1. Did class discussions contribute to what you learned? 5.00 4.56 4.18 4.25 4.00 5.00
2. Were all students actively encouraged to participate? 5.00 4.71 4.33 4.46 4.25 5.00
3. Did the instructor encourage fair and open discussion? 5.00 4.75 4.35 4.51 4.25 5.00
4. Were special techniques successful? 5.00 4.88 4.38 4.64 4.50 5.00

### Seminar

1. Were assigned topics relevant to the announced theme? 5.00 4.49 4.71 5.00 5.00
2. Was the instructor available for individual attention? 5.00 4.54 4.83 4.50 5.00
3. Did research projects contribute to what you learned? 5.00 4.50 4.69 4.50 5.00
4. Did presentations contribute to what you learned? 5.00 4.50 4.69 4.50 5.00
5. Were criteria for grading made clear? 5.00 4.50 4.69 4.50 5.00

### Self Paced

1. Did self-paced system contribute to what you learned? 5.00 4.26 4.67 5.00 5.00
2. Did study questions make clear the expected goal? 5.00 4.18 4.50 4.71 5.00
3. Were your contacts with the instructor helpful? 5.00 4.00 4.67 4.50 5.00
4. Was the feedback/tutoring by proctors helpful? 5.00 4.00 4.67 4.50 5.00
5. Were there enough proctors for all the students? 5.00 4.00 4.67 4.50 5.00
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### Course: AMST 490 1  
**University of Maryland**  
**Page 41**

**Title:** Senior Seminar  
**Instructor:** Orser, William E  
**Enrollment:** 12  
**Questionnaires:** 7

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<td>General</td>
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<td>1. Did you gain new insights, skills from this course</td>
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<td>2. Did the instructor make clear the expected goals</td>
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<td>3. Did the exam questions reflect the expected goals</td>
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<td>4. Did other evaluations reflect the expected goals</td>
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<td>5. Did assigned readings contribute to what you learned</td>
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<td>6. Did written assignments contribute to what you learned</td>
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<td>7. Was the grading system clearly explained</td>
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**Frequency Distribution**

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