

Student Course Evaluation Questionnaires

Course-Section:	AGNG 100 1
Title:	Revolutionizing Aging
Instructor:	Ronch,Judah L.

Term - Fall 2011

Enrollment:	81
Questionnaires:	46

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	2	11	30	4.59	491/1520	4.59	4.37	4.31	4.14	4.59
2. Did the instructor make clear the expected goals	2	0	1	0	3	13	27	4.48	625/1520	4.48	4.42	4.27	4.20	4.48
3. Did the exam questions reflect the expected goals	3	0	1	2	6	14	20	4.16	880/1291	4.16	4.57	4.33	4.24	4.16
4. Did other evaluations reflect the expected goals	2	0	1	0	3	12	28	4.50	493/1483	4.50	4.43	4.23	4.09	4.50
5. Did assigned readings contribute to what you learned	3	1	0	1	9	15	17	4.14	709/1417	4.14	4.31	4.08	4.02	4.14
6. Did written assignments contribute to what you learned	3	0	1	2	2	12	26	4.40	515/1405	4.40	4.32	4.12	3.96	4.40
7. Was the grading system clearly explained	4	0	1	1	4	8	28	4.45	503/1504	4.45	4.39	4.16	4.13	4.45
8. How many times was class cancelled	5	0	0	0	0	22	19	4.46	1163/1519	4.46	4.52	4.70	4.71	4.46
9. How would you grade the overall teaching effectiveness	9	3	0	1	1	15	17	4.41	470/1495	4.41	4.30	4.11	4.01	4.41
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	1	9	28	4.71	534/1459	4.71	4.51	4.47	4.40	4.71
2. Did the instructor seem interested in the subject	8	0	0	0	0	2	36	4.95	326/1460	4.95	4.84	4.74	4.68	4.95
3. Was lecture material presented and explained clearly	9	0	0	0	1	8	28	4.73	374/1455	4.73	4.55	4.32	4.26	4.73
4. Did the lectures contribute to what you learned	8	0	1	0	0	8	29	4.68	478/1456	4.68	4.50	4.34	4.26	4.68
5. Did audiovisual techniques enhance your understanding	9	0	1	1	0	4	31	4.70	176/1316	4.70	4.24	4.03	3.91	4.70
Discussion														
1. Did class discussions contribute to what you learned	18	0	1	1	2	4	20	4.46	449/1243	4.46	4.47	4.17	3.98	4.46
2. Were all students actively encouraged to participate	19	0	0	1	1	2	23	4.74	334/1241	4.74	4.66	4.33	4.14	4.74
3. Did the instructor encourage fair and open discussion	18	0	0	0	0	3	25	4.89	226/1236	4.89	4.73	4.40	4.19	4.89
4. Were special techniques successful	18	2	1	1	3	4	17	4.35	287/889	4.35	4.29	4.02	3.89	4.35

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Course-Section:	AGNG 100 1
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Term - Fall 2011

Enrollment:	81
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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	44	1	0	0	0	0	1	5.00	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	44	0	0	0	0	0	2	5.00	****/165	****	****	4.19	4.31	****
3. Were necessary materials available for lab activities	44	1	0	0	0	0	1	5.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	44	1	0	0	0	0	1	5.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	44	1	0	0	0	0	1	5.00	****/150	****	****	4.05	4.26	****
Seminar														
1. Were assigned topics relevant to the announced theme	44	0	0	0	0	0	2	5.00	****/67	****	****	4.60	4.51	****
2. Was the instructor available for individual attention	44	0	0	0	0	0	2	5.00	****/66	****	****	4.55	4.36	****
3. Did research projects contribute to what you learned	44	0	0	0	0	1	1	4.50	****/62	****	****	4.54	4.01	****
4. Did presentations contribute to what you learned	44	0	0	0	1	0	1	4.00	****/68	****	****	4.59	4.43	****
5. Were criteria for grading made clear	44	0	0	0	0	0	2	5.00	****/66	****	****	4.20	3.90	****
Field Work														
1. Did field experience contribute to what you learned	44	0	0	0	0	0	2	5.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	44	0	0	0	0	0	2	5.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	44	1	0	0	0	1	0	4.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	44	1	0	0	0	0	1	5.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	44	1	0	0	0	0	1	5.00	****/20	****	****	4.23	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	45	0	0	0	0	0	1	5.00	****/24	****	****	4.17	4.37	****
2. Did study questions make clear the expected goal	45	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	45	0	0	0	0	1	0	4.00	****/22	****	****	4.07	3.99	****

Student Course Evaluation Questionnaires

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Title:	Revolutionizing Aging
Instructor:	Ronch,Judah L.

Term - Fall 2011

Enrollment:	81
Questionnaires:	46

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	45	0	0	0	0	0	1	5.00	****/15	****	****	4.06	4.14	****
5. Were there enough proctors for all the students	45	0	0	0	0	0	1	5.00	****/12	****	****	4.16	3.92	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 2	A 16	Required for Majors 5	Graduate 0 Major 0
28-55	2	1.00-1.99 0	B 10		
56-83	0	2.00-2.99 1	C 4	General 11	Under-grad 46 Non-major 46
84-150	1	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 11	
			P 0		
			I 0	Other 4	
			? 15		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	AGNG 200 1
Title:	Agng People, Pol & Mngt
Instructor:	Ash,Jeffrey R

Term - Fall 2011

Enrollment:	48
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	7	10	8	3.89	1229/1520	3.85	4.37	4.31	4.36	3.89
2. Did the instructor make clear the expected goals	0	0	0	1	10	8	8	3.85	1218/1520	4.05	4.42	4.27	4.34	3.85
3. Did the exam questions reflect the expected goals	0	2	1	2	9	7	6	3.60	1159/1291	3.91	4.57	4.33	4.44	3.60
4. Did other evaluations reflect the expected goals	0	2	1	2	9	5	8	3.68	1245/1483	3.86	4.43	4.23	4.28	3.68
5. Did assigned readings contribute to what you learned	0	0	1	4	3	10	9	3.81	1002/1417	3.88	4.31	4.08	4.14	3.81
6. Did written assignments contribute to what you learned	0	0	0	1	6	13	7	3.96	890/1405	3.93	4.32	4.12	4.13	3.96
7. Was the grading system clearly explained	0	0	1	1	7	1	17	4.19	825/1504	4.14	4.39	4.16	4.15	4.19
8. How many times was class cancelled	1	0	0	0	0	22	4	4.15	1377/1519	4.35	4.52	4.70	4.64	4.15
9. How would you grade the overall teaching effectiveness	8	0	0	0	4	11	4	4.00	891/1495	3.88	4.30	4.11	4.16	4.00
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	1	2	5	10	4.33	1028/1459	4.32	4.51	4.47	4.52	4.33
2. Did the instructor seem interested in the subject	9	0	0	0	0	4	14	4.78	864/1460	4.84	4.84	4.74	4.80	4.78
3. Was lecture material presented and explained clearly	9	0	1	0	3	10	4	3.89	1173/1455	4.11	4.55	4.32	4.39	3.89
4. Did the lectures contribute to what you learned	8	0	1	0	4	5	9	4.11	1052/1456	3.98	4.50	4.34	4.46	4.11
5. Did audiovisual techniques enhance your understanding	8	0	1	0	1	6	11	4.37	436/1316	4.41	4.24	4.03	4.18	4.37
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	0	5	4	10	4.10	741/1243	3.96	4.47	4.17	4.22	4.10
2. Were all students actively encouraged to participate	7	0	0	3	5	1	11	4.00	922/1241	4.28	4.66	4.33	4.38	4.00
3. Did the instructor encourage fair and open discussion	7	0	0	1	2	1	16	4.60	564/1236	4.58	4.73	4.40	4.45	4.60

Student Course Evaluation Questionnaires

Course-Section:	AGNG 200 1
Title:	Agng People, Pol & Mngt
Instructor:	Ash,Jeffrey R

Term - Fall 2011

Enrollment:	48
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	1	1	1	2	5	10	4.16	392/889	4.05	4.29	4.02	3.99	4.16

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	12	Required for Majors	6	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	10						
56-83	1	2.00-2.99	1	C	0	General	10	Under-grad	27	Non-major	27
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 200 2
Title:	Agng People, Pol & Mngt
Instructor:	Majeski,Robin A

Term - Fall 2011

Enrollment:	50
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	16	0	1	3	8	9	11	3.81	1271/1520	3.85	4.37	4.31	4.36	3.81
2. Did the instructor make clear the expected goals	16	0	0	0	8	8	16	4.25	893/1520	4.05	4.42	4.27	4.34	4.25
3. Did the exam questions reflect the expected goals	16	1	0	2	6	6	17	4.23	837/1291	3.91	4.57	4.33	4.44	4.23
4. Did other evaluations reflect the expected goals	16	1	1	0	10	6	14	4.03	995/1483	3.86	4.43	4.23	4.28	4.03
5. Did assigned readings contribute to what you learned	16	0	0	5	7	5	15	3.94	893/1417	3.88	4.31	4.08	4.14	3.94
6. Did written assignments contribute to what you learned	16	0	2	2	6	9	13	3.91	961/1405	3.93	4.32	4.12	4.13	3.91
7. Was the grading system clearly explained	16	0	0	0	11	7	14	4.09	924/1504	4.14	4.39	4.16	4.15	4.09
8. How many times was class cancelled	17	0	0	0	0	14	17	4.55	1087/1519	4.35	4.52	4.70	4.64	4.55
9. How would you grade the overall teaching effectiveness	21	2	0	2	6	13	4	3.76	1129/1495	3.88	4.30	4.11	4.16	3.76
Lecture														
1. Were the instructor's lectures well prepared	18	0	0	1	3	12	14	4.30	1055/1459	4.32	4.51	4.47	4.52	4.30
2. Did the instructor seem interested in the subject	18	0	0	0	0	3	27	4.90	544/1460	4.84	4.84	4.74	4.80	4.90
3. Was lecture material presented and explained clearly	18	0	0	0	5	10	15	4.33	842/1455	4.11	4.55	4.32	4.39	4.33
4. Did the lectures contribute to what you learned	18	1	2	3	4	8	12	3.86	1189/1456	3.98	4.50	4.34	4.46	3.86
5. Did audiovisual techniques enhance your understanding	19	0	0	1	4	5	19	4.45	365/1316	4.41	4.24	4.03	4.18	4.45
Discussion														
1. Did class discussions contribute to what you learned	32	0	2	1	3	2	8	3.81	897/1243	3.96	4.47	4.17	4.22	3.81
2. Were all students actively encouraged to participate	32	0	0	0	3	1	12	4.56	511/1241	4.28	4.66	4.33	4.38	4.56
3. Did the instructor encourage fair and open discussion	32	0	0	0	2	3	11	4.56	598/1236	4.58	4.73	4.40	4.45	4.56
4. Were special techniques successful	32	1	1	2	2	2	8	3.93	516/889	4.05	4.29	4.02	3.99	3.93

Student Course Evaluation Questionnaires

Course-Section:	AGNG 200 2
Title:	Agng People, Pol & Mngt
Instructor:	Majeski,Robin A

Term - Fall 2011

Enrollment:	50
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	45	1	0	0	1	0	1	4.00	****/164	****	****	4.15	4.57	****
2. Were you provided with adequate background information	45	0	0	0	1	1	1	4.00	****/165	****	****	4.19	4.40	****
3. Were necessary materials available for lab activities	45	1	0	0	1	0	1	4.00	****/160	****	****	4.45	4.74	****
4. Did the lab instructor provide assistance	45	1	0	0	1	0	1	4.00	****/158	****	****	4.36	4.63	****
5. Were requirements for lab reports clearly specified	45	1	0	0	1	0	1	4.00	****/150	****	****	4.05	4.59	****
Seminar														
1. Were assigned topics relevant to the announced theme	45	1	0	0	0	1	1	4.50	****/67	****	****	4.60	4.33	****
2. Was the instructor available for individual attention	45	1	0	0	0	1	1	4.50	****/66	****	****	4.55	4.34	****
3. Did research projects contribute to what you learned	45	1	0	0	0	2	0	4.00	****/62	****	****	4.54	4.48	****
4. Did presentations contribute to what you learned	45	1	0	0	1	1	0	3.50	****/68	****	****	4.59	4.59	****
5. Were criteria for grading made clear	45	0	0	0	0	2	1	4.33	****/66	****	****	4.20	4.34	****
Field Work														
1. Did field experience contribute to what you learned	45	0	1	0	0	1	1	3.33	****/32	****	****	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	46	0	0	0	1	1	0	3.50	****/31	****	****	4.15	4.11	****
3. Was the instructor available for consultation	46	0	0	0	1	0	1	4.00	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	47	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.67	****
5. Did conferences help you carry out field activities	46	0	0	0	0	2	0	4.00	****/20	****	****	4.23	4.53	****
Self Paced														
1. Did self-paced system contribute to what you learned	46	0	0	0	0	1	1	4.50	****/24	****	****	4.17	4.60	****
2. Did study questions make clear the expected goal	46	0	0	0	1	0	1	4.00	****/15	****	****	4.17	4.87	****
3. Were your contacts with the instructor helpful	46	0	0	0	1	1	0	3.50	****/22	****	****	4.07	4.93	****

Student Course Evaluation Questionnaires

Course-Section:	AGNG 200 2
Title:	Agng People, Pol & Mngt
Instructor:	Majeski,Robin A

Term - Fall 2011

Enrollment:	50
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	46	0	0	0	0	1	1	4.50	****/15	****	****	4.06	4.85	****
5. Were there enough proctors for all the students	46	0	0	0	2	0	0	3.00	****/12	****	****	4.16	4.86	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	13	Required for Majors	5	Graduate	1	Major	0
28-55	8	1.00-1.99	1	B	10						
56-83	7	2.00-2.99	1	C	2	General	15	Under-grad	47	Non-major	48
84-150	3	3.00-3.49	7	D	0						
Grad.	1	3.50-4.00	6	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	23						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 300 1
Title:	Intr. Policy Aging Svcs
Instructor:	Fox,Nicholas M

Term - Fall 2011

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	0	18	4.89	149/1520	4.89	4.37	4.31	4.33	4.89
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	16	4.84	161/1520	4.84	4.42	4.27	4.26	4.84
3. Did the exam questions reflect the expected goals	1	4	0	0	0	1	14	4.93	97/1291	4.93	4.57	4.33	4.32	4.93
4. Did other evaluations reflect the expected goals	1	1	0	0	0	4	14	4.78	201/1483	4.78	4.43	4.23	4.25	4.78
5. Did assigned readings contribute to what you learned	1	0	0	0	0	5	14	4.74	171/1417	4.74	4.31	4.08	4.07	4.74
6. Did written assignments contribute to what you learned	1	0	0	0	1	1	17	4.84	117/1405	4.84	4.32	4.12	4.13	4.84
7. Was the grading system clearly explained	1	0	0	1	1	3	14	4.58	362/1504	4.58	4.39	4.16	4.15	4.58
8. How many times was class cancelled	1	0	0	0	0	10	9	4.47	1154/1519	4.47	4.52	4.70	4.69	4.47
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	2	14	4.88	102/1495	4.88	4.30	4.11	4.07	4.88
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	15	4.83	321/1459	4.83	4.51	4.47	4.47	4.83
2. Did the instructor seem interested in the subject	1	0	0	1	0	1	17	4.79	845/1460	4.79	4.84	4.74	4.72	4.79
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	17	4.94	98/1455	4.94	4.55	4.32	4.31	4.94
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	16	4.89	223/1456	4.89	4.50	4.34	4.32	4.89
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	2	16	4.89	86/1316	4.89	4.24	4.03	4.08	4.89
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	4	12	4.75	235/1243	4.75	4.47	4.17	4.16	4.75
2. Were all students actively encouraged to participate	4	0	0	0	0	0	16	5.00	1/1241	5.00	4.66	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	14	4.88	252/1236	4.88	4.73	4.40	4.41	4.88
4. Were special techniques successful	4	1	0	0	2	2	11	4.60	158/889	4.60	4.29	4.02	4.02	4.60

Student Course Evaluation Questionnaires

Course-Section:	AGNG 300 1
Title:	Intr. Policy Aging Svcs
Instructor:	Fox,Nicholas M

Term - Fall 2011

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	18	1	0	0	0	0	1	5.00	****/164	****	****	4.15	4.12	****
2. Were you provided with adequate background information	18	0	0	0	0	1	1	4.50	****/165	****	****	4.19	4.15	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	1	0	0	0	1	0	4.00	****/67	****	****	4.60	4.75	****
2. Was the instructor available for individual attention	18	1	0	0	0	0	1	5.00	****/66	****	****	4.55	4.35	****
4. Did presentations contribute to what you learned	18	1	0	0	0	0	1	5.00	****/68	****	****	4.59	4.63	****
5. Were criteria for grading made clear	18	0	0	0	0	1	1	4.50	****/66	****	****	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	1	1	4.50	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	1	1	4.50	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	18	1	0	0	0	0	1	5.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	18	1	0	0	0	0	1	5.00	****/27	****	****	4.23	4.32	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	2	5.00	****/24	****	****	4.17	3.90	****

Student Course Evaluation Questionnaires

Course-Section:	AGNG 300 1
Title:	Intr. Policy Aging Svcs
Instructor:	Fox,Nicholas M

Term - Fall 2011

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
2. Did study questions make clear the expected goal	18	0	0	0	0	0	2	5.00	****/15	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	13	Required for Majors	8	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	20	Non-major	17
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 311 1
Title:	Inter. Mgmt. of Agng. Sv
Instructor:	Ash,Jeffrey R

Term - Fall 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	1	10	4.75	288/1520	4.75	4.37	4.31	4.33	4.75
2. Did the instructor make clear the expected goals	2	0	0	1	0	1	10	4.67	360/1520	4.67	4.42	4.27	4.26	4.67
3. Did the exam questions reflect the expected goals	2	1	0	0	0	1	10	4.91	139/1291	4.91	4.57	4.33	4.32	4.91
4. Did other evaluations reflect the expected goals	2	0	0	0	0	2	10	4.83	151/1483	4.83	4.43	4.23	4.25	4.83
5. Did assigned readings contribute to what you learned	2	0	0	1	0	1	10	4.67	229/1417	4.67	4.31	4.08	4.07	4.67
6. Did written assignments contribute to what you learned	2	0	0	0	1	1	10	4.75	169/1405	4.75	4.32	4.12	4.13	4.75
7. Was the grading system clearly explained	3	0	0	0	2	1	8	4.55	394/1504	4.55	4.39	4.16	4.15	4.55
8. How many times was class cancelled	2	0	0	0	0	5	7	4.58	1045/1519	4.58	4.52	4.70	4.69	4.58
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	4	4	4.33	568/1495	4.33	4.30	4.11	4.07	4.33
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	1	1	7	4.67	616/1459	4.67	4.51	4.47	4.47	4.67
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	9	4.90	544/1460	4.90	4.84	4.74	4.72	4.90
3. Was lecture material presented and explained clearly	4	0	0	0	0	2	8	4.80	268/1455	4.80	4.55	4.32	4.31	4.80
4. Did the lectures contribute to what you learned	4	0	0	0	0	1	9	4.90	200/1456	4.90	4.50	4.34	4.32	4.90
5. Did audiovisual techniques enhance your understanding	6	3	1	0	0	2	2	3.80	889/1316	3.80	4.24	4.03	4.08	3.80
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	7	4.78	221/1243	4.78	4.47	4.17	4.16	4.78
2. Were all students actively encouraged to participate	5	0	0	0	0	2	7	4.78	303/1241	4.78	4.66	4.33	4.34	4.78
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	8	4.89	239/1236	4.89	4.73	4.40	4.41	4.89

Student Course Evaluation Questionnaires

Course-Section:	AGNG 311 1
Title:	Inter. Mgmt. of Agng. Sv
Instructor:	Ash,Jeffrey R

Term - Fall 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	1	0	0	1	2	5	4.50	186/889	4.50	4.29	4.02	4.02	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	9	Required for Majors	11	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	14	Non-major	4
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 320 1
Title:	Wellness in Aging Servic
Instructor:	Stewart,Margare

Term - Fall 2011

Enrollment:	26
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	21	4.91	126/1520	4.91	4.37	4.31	4.33	4.91
2. Did the instructor make clear the expected goals	1	0	0	0	2	2	18	4.73	283/1520	4.73	4.42	4.27	4.26	4.73
3. Did the exam questions reflect the expected goals	0	8	0	0	1	1	13	4.80	232/1291	4.80	4.57	4.33	4.32	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	0	6	17	4.74	243/1483	4.74	4.43	4.23	4.25	4.74
5. Did assigned readings contribute to what you learned	1	0	1	0	2	1	18	4.59	290/1417	4.59	4.31	4.08	4.07	4.59
6. Did written assignments contribute to what you learned	0	0	0	1	1	3	18	4.65	243/1405	4.65	4.32	4.12	4.13	4.65
7. Was the grading system clearly explained	0	0	0	0	2	2	19	4.74	207/1504	4.74	4.39	4.16	4.15	4.74
8. How many times was class cancelled	1	0	0	0	0	5	17	4.77	829/1519	4.77	4.52	4.70	4.69	4.77
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	7	14	4.67	217/1495	4.67	4.30	4.11	4.07	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	0	4	18	4.65	632/1459	4.65	4.51	4.47	4.47	4.65
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	23	5.00	1/1460	5.00	4.84	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	18	4.82	257/1455	4.82	4.55	4.32	4.31	4.82
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	20	4.87	246/1456	4.87	4.50	4.34	4.32	4.87
5. Did audiovisual techniques enhance your understanding	0	1	1	0	1	3	17	4.59	240/1316	4.59	4.24	4.03	4.08	4.59
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	2	17	4.89	135/1243	4.89	4.47	4.17	4.16	4.89
2. Were all students actively encouraged to participate	4	0	0	0	0	1	18	4.95	100/1241	4.95	4.66	4.33	4.34	4.95
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	17	4.89	226/1236	4.89	4.73	4.40	4.41	4.89
4. Were special techniques successful	4	0	0	1	0	2	16	4.74	111/889	4.74	4.29	4.02	4.02	4.74

Student Course Evaluation Questionnaires

Course-Section:	AGNG 320 1
Title:	Wellness in Aging Servic
Instructor:	Stewart,Margare

Term - Fall 2011

Enrollment:	26
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	21	1	0	1	0	0	0	2.00	****/164	****	****	4.15	4.12	****
2. Were you provided with adequate background information	21	0	0	0	0	1	1	4.50	****/165	****	****	4.19	4.15	****
3. Were necessary materials available for lab activities	21	1	0	0	0	1	0	4.00	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	21	0	0	0	0	1	1	4.50	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	21	1	0	0	0	1	0	4.00	****/150	****	****	4.05	3.98	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	1	1	4.50	****/67	****	****	4.60	4.75	****
2. Was the instructor available for individual attention	21	0	0	1	0	0	1	3.50	****/66	****	****	4.55	4.35	****
3. Did research projects contribute to what you learned	21	0	0	0	0	1	1	4.50	****/62	****	****	4.54	4.55	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	1	5.00	****/68	****	****	4.59	4.63	****
5. Were criteria for grading made clear	22	0	0	0	0	0	1	5.00	****/66	****	****	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	0	1	5.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	0	1	5.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	22	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	22	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	22	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	1	5.00	****/24	****	****	4.17	3.90	****
2. Did study questions make clear the expected goal	22	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	AGNG 320 1
Title:	Wellness in Aging Servic
Instructor:	Stewart,Margare

Term - Fall 2011

Enrollment:	26
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	0	0	1	5.00	****/15	****	****	4.06	4.40	****
5. Were there enough proctors for all the students	22	0	0	0	0	0	1	5.00	****/12	****	****	4.16	4.70	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 14	Required for Majors	15
28-55	0	1.00-1.99	0 B 5		
56-83	4	2.00-2.99	2 C 0	General	0
84-150	7	3.00-3.49	6 D 0		
Grad.	0	3.50-4.00	6 F 0	Electives	3
			P 0		
			I 0	Other	2
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	AGNG 401 1
Title:	Crit Issues in Mgmt of A
Instructor:	Stewart,Margare

Term - Fall 2011

Enrollment:	6
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	4	4.80	230/1520	4.80	4.37	4.31	4.44	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	4	4.80	192/1520	4.80	4.42	4.27	4.32	4.80
3. Did the exam questions reflect the expected goals	0	1	0	0	0	1	3	4.75	290/1291	4.75	4.57	4.33	4.38	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1483	5.00	4.43	4.23	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	1	0	0	4	4.40	473/1417	4.40	4.31	4.08	4.12	4.40
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	4	4.60	283/1405	4.60	4.32	4.12	4.25	4.60
7. Was the grading system clearly explained	0	0	0	0	0	1	4	4.80	148/1504	4.80	4.39	4.16	4.21	4.80
8. How many times was class cancelled	0	0	0	0	0	2	3	4.60	1024/1519	4.60	4.52	4.70	4.70	4.60
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	3	4.60	262/1495	4.60	4.30	4.11	4.21	4.60
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	5	5.00	1/1459	5.00	4.51	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1460	5.00	4.84	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	4	4.80	268/1455	4.80	4.55	4.32	4.37	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1456	5.00	4.50	4.34	4.41	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	3	4.60	233/1316	4.60	4.24	4.03	4.12	4.60
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1243	5.00	4.47	4.17	4.42	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	5	5.00	1/1241	5.00	4.66	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	4	4.80	341/1236	4.80	4.73	4.40	4.64	4.80
4. Were special techniques successful	0	0	0	0	1	1	3	4.40	255/889	4.40	4.29	4.02	4.26	4.40

Student Course Evaluation Questionnaires

Course-Section:	AGNG 401 1
Title:	Crit Issues in Mgmt of A
Instructor:	Stewart, Margare

Term - Fall 2011

Enrollment:	6
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	0	0	0	0	1	5.00	****/164	****	****	4.15	4.36	****
2. Were you provided with adequate background information	4	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.23	****
3. Were necessary materials available for lab activities	4	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.25	****
4. Did the lab instructor provide assistance	4	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.49	****
5. Were requirements for lab reports clearly specified	4	0	0	0	0	0	1	5.00	****/150	****	****	4.05	3.93	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	3	Required for Majors	3	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	1
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 422 1
Title:	Research Applications
Instructor:	Ash,Jeffrey R

Term - Fall 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	1	0	2	5	3	3.82	1271/1520	3.82	4.37	4.31	4.44	3.82
2. Did the instructor make clear the expected goals	3	0	0	0	3	3	5	4.18	956/1520	4.18	4.42	4.27	4.32	4.18
3. Did the exam questions reflect the expected goals	3	0	0	0	3	2	6	4.27	802/1291	4.27	4.57	4.33	4.38	4.27
4. Did other evaluations reflect the expected goals	3	0	0	1	1	5	4	4.09	965/1483	4.09	4.43	4.23	4.33	4.09
5. Did assigned readings contribute to what you learned	3	0	0	0	3	4	4	4.09	749/1417	4.09	4.31	4.08	4.12	4.09
6. Did written assignments contribute to what you learned	3	0	1	1	1	2	6	4.00	843/1405	4.00	4.32	4.12	4.25	4.00
7. Was the grading system clearly explained	3	0	1	0	2	2	6	4.09	924/1504	4.09	4.39	4.16	4.21	4.09
8. How many times was class cancelled	3	0	0	0	0	4	7	4.64	990/1519	4.64	4.52	4.70	4.70	4.64
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	6	3	4.33	568/1495	4.33	4.30	4.11	4.21	4.33
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	3	2	5	4.20	1132/1459	4.20	4.51	4.47	4.54	4.20
2. Did the instructor seem interested in the subject	4	0	0	0	1	1	8	4.70	1001/1460	4.70	4.84	4.74	4.78	4.70
3. Was lecture material presented and explained clearly	4	0	0	0	1	3	6	4.50	637/1455	4.50	4.55	4.32	4.37	4.50
4. Did the lectures contribute to what you learned	4	0	1	1	1	2	5	3.90	1171/1456	3.90	4.50	4.34	4.41	3.90
5. Did audiovisual techniques enhance your understanding	5	0	0	0	2	3	4	4.22	567/1316	4.22	4.24	4.03	4.12	4.22
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	0	2	3	4	3.90	849/1243	3.90	4.47	4.17	4.42	3.90
2. Were all students actively encouraged to participate	4	0	0	0	1	0	9	4.80	273/1241	4.80	4.66	4.33	4.56	4.80
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	0	9	4.80	341/1236	4.80	4.73	4.40	4.64	4.80

Student Course Evaluation Questionnaires

Course-Section: AGNG 422 1	Term - Fall 2011	Enrollment: 14
Title: Research Applications		Questionnaires: 14
Instructor: Ash,Jeffrey R		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	0	0	1	2	3	4	4.00	456/889	4.00	4.29	4.02	4.26	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	9	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	3						
56-83	3	2.00-2.99	1	C	0	General	0	Under-grad	14	Non-major	4
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 440 1
Title:	Diversity in Aging Servi
Instructor:	Ash,Jeffrey R

Term - Fall 2011

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	1	9	4.73	323/1520	4.73	4.37	4.31	4.44	4.73
2. Did the instructor make clear the expected goals	2	0	0	0	1	2	8	4.64	401/1520	4.64	4.42	4.27	4.32	4.64
3. Did the exam questions reflect the expected goals	2	0	0	0	1	1	9	4.73	325/1291	4.73	4.57	4.33	4.38	4.73
4. Did other evaluations reflect the expected goals	2	0	0	0	1	2	8	4.64	361/1483	4.64	4.43	4.23	4.33	4.64
5. Did assigned readings contribute to what you learned	2	0	0	0	1	2	8	4.64	255/1417	4.64	4.31	4.08	4.12	4.64
6. Did written assignments contribute to what you learned	2	0	1	0	0	3	7	4.36	545/1405	4.36	4.32	4.12	4.25	4.36
7. Was the grading system clearly explained	2	0	1	1	0	4	5	4.00	999/1504	4.00	4.39	4.16	4.21	4.00
8. How many times was class cancelled	2	0	0	0	2	6	3	4.09	1408/1519	4.09	4.52	4.70	4.70	4.09
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	4	4	4.50	351/1495	4.50	4.30	4.11	4.21	4.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	9	4.73	516/1459	4.73	4.51	4.47	4.54	4.73
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	9	4.82	779/1460	4.82	4.84	4.74	4.78	4.82
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	10	4.91	163/1455	4.91	4.55	4.32	4.37	4.91
4. Did the lectures contribute to what you learned	2	1	0	0	0	0	10	5.00	1/1456	5.00	4.50	4.34	4.41	5.00
5. Did audiovisual techniques enhance your understanding	2	3	1	0	1	0	6	4.25	538/1316	4.25	4.24	4.03	4.12	4.25
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	8	4.89	142/1243	4.89	4.47	4.17	4.42	4.89
2. Were all students actively encouraged to participate	4	0	0	0	0	1	8	4.89	188/1241	4.89	4.66	4.33	4.56	4.89
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	8	4.89	239/1236	4.89	4.73	4.40	4.64	4.89

Student Course Evaluation Questionnaires

Course-Section:	AGNG 440 1
Title:	Diversity in Aging Servi
Instructor:	Ash,Jeffrey R

Term - Fall 2011

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	1	0	0	0	1	7	4.88	78/889	4.88	4.29	4.02	4.26	4.88

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	9	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	13	Non-major	7
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 460 1
Title:	Internship - Aging Servi
Instructor:	Ash,Jeffrey R

Term - Fall 2011

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	2	4	4.00	1118/1520	4.00	4.37	4.31	4.44	4.00
2. Did the instructor make clear the expected goals	0	0	1	0	1	3	3	3.88	1206/1520	3.88	4.42	4.27	4.32	3.88
3. Did the exam questions reflect the expected goals	0	3	0	0	0	1	4	4.80	232/1291	4.80	4.57	4.33	4.38	4.80
4. Did other evaluations reflect the expected goals	0	3	0	1	0	1	3	4.20	853/1483	4.20	4.43	4.23	4.33	4.20
5. Did assigned readings contribute to what you learned	0	2	0	0	0	2	4	4.67	229/1417	4.67	4.31	4.08	4.12	4.67
6. Did written assignments contribute to what you learned	0	1	0	0	1	2	4	4.43	481/1405	4.43	4.32	4.12	4.25	4.43
7. Was the grading system clearly explained	0	1	0	2	0	1	4	4.00	999/1504	4.00	4.39	4.16	4.21	4.00
8. How many times was class cancelled	1	0	1	1	0	4	1	3.43	1517/1519	3.43	4.52	4.70	4.70	3.43
9. How would you grade the overall teaching effectiveness	1	0	0	1	1	3	2	3.86	1060/1495	3.86	4.30	4.11	4.21	3.86
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	1	1	5	4.13	1180/1459	4.13	4.51	4.47	4.54	4.13
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	6	4.75	903/1460	4.75	4.84	4.74	4.78	4.75
3. Was lecture material presented and explained clearly	0	0	1	0	1	1	5	4.13	1015/1455	4.13	4.55	4.32	4.37	4.13
4. Did the lectures contribute to what you learned	0	1	0	1	1	0	5	4.29	918/1456	4.29	4.50	4.34	4.41	4.29
5. Did audiovisual techniques enhance your understanding	0	4	0	2	0	0	2	3.50	1057/1316	3.50	4.24	4.03	4.12	3.50
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	4	3	4.43	493/1243	4.43	4.47	4.17	4.42	4.43
2. Were all students actively encouraged to participate	1	0	0	0	0	3	4	4.57	502/1241	4.57	4.66	4.33	4.56	4.57
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	5	4.71	454/1236	4.71	4.73	4.40	4.64	4.71

Student Course Evaluation Questionnaires

Course-Section: AGNG 460 1	Term - Fall 2011	Enrollment: 8
Title: Internship - Aging Servi		Questionnaires: 8
Instructor: Ash,Jeffrey R		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	2	0	1	0	2	2	4.00	456/889	4.00	4.29	4.02	4.26	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	7	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	8	Non-major	5
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	3						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 470 1
Title:	Capstone Seminar
Instructor:	Compton,Richard

Term - Fall 2011

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	5	4.67	399/1520	4.67	4.37	4.31	4.44	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	6	5.00	1/1520	5.00	4.42	4.27	4.32	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	4	5.00	1/1291	5.00	4.57	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	6	5.00	1/1483	5.00	4.43	4.23	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	2	0	4	4.33	540/1417	4.33	4.31	4.08	4.12	4.33
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	5	4.67	235/1405	4.67	4.32	4.12	4.25	4.67
7. Was the grading system clearly explained	0	0	0	0	0	1	5	4.83	126/1504	4.83	4.39	4.16	4.21	4.83
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1519	5.00	4.52	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	2	4.50	351/1495	4.50	4.30	4.11	4.21	4.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	4	5.00	1/1459	5.00	4.51	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	4	5.00	1/1460	5.00	4.84	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	4	5.00	1/1455	5.00	4.55	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	4	5.00	1/1456	5.00	4.50	4.34	4.41	5.00
5. Did audiovisual techniques enhance your understanding	2	0	1	0	0	0	3	4.00	729/1316	4.00	4.24	4.03	4.12	4.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	3	4.75	235/1243	4.75	4.47	4.17	4.42	4.75
2. Were all students actively encouraged to participate	2	0	0	0	0	1	3	4.75	324/1241	4.75	4.66	4.33	4.56	4.75
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	4	5.00	1/1236	5.00	4.73	4.40	4.64	5.00

Student Course Evaluation Questionnaires

Course-Section: AGNG 470 1	Term - Fall 2011	Enrollment: 6
Title: Capstone Seminar		Questionnaires: 6
Instructor: Compton, Richard		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	0	0	0	0	1	3	4.75	105/889	4.75	4.29	4.02	4.26	4.75

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	5	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	3	C	0	General	0	Under-grad	6	Non-major	1
84-150	6	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 604 1
Title:	Aging Serv Policy Fnd
Instructor:	Gribbin,Joseph

Term - Fall 2011

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	3	14	4.82	212/1520	4.82	4.37	4.31	4.39	4.82
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	14	4.76	237/1520	4.76	4.42	4.27	4.28	4.76
3. Did the exam questions reflect the expected goals	2	10	0	0	1	0	5	4.67	386/1291	4.67	4.57	4.33	4.38	4.67
4. Did other evaluations reflect the expected goals	1	1	0	0	1	2	13	4.75	222/1483	4.75	4.43	4.23	4.25	4.75
5. Did assigned readings contribute to what you learned	2	0	0	0	1	3	12	4.69	211/1417	4.69	4.31	4.08	4.13	4.69
6. Did written assignments contribute to what you learned	1	0	0	1	0	4	12	4.59	303/1405	4.59	4.32	4.12	4.24	4.59
7. Was the grading system clearly explained	1	0	0	1	0	4	12	4.59	352/1504	4.59	4.39	4.16	4.21	4.59
8. How many times was class cancelled	3	0	0	0	0	0	15	5.00	1/1519	5.00	4.52	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	1	10	4.91	90/1495	4.91	4.30	4.11	4.20	4.91
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	17	5.00	1/1459	5.00	4.51	4.47	4.48	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	17	5.00	1/1460	5.00	4.84	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	16	4.94	98/1455	4.94	4.55	4.32	4.31	4.94
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	14	4.82	292/1456	4.82	4.50	4.34	4.32	4.82
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	2	14	4.76	138/1316	4.76	4.24	4.03	3.86	4.76
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	3	1	11	4.53	385/1243	4.53	4.47	4.17	4.23	4.53
2. Were all students actively encouraged to participate	3	0	0	0	1	2	12	4.73	344/1241	4.73	4.66	4.33	4.39	4.73
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	3	11	4.67	505/1236	4.67	4.73	4.40	4.47	4.67

Student Course Evaluation Questionnaires

Course-Section: AGNG 604 1	Term - Fall 2011	Enrollment: 18
Title: Aging Serv Policy Fnd		Questionnaires: 18
Instructor: Gribbin,Joseph		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	3	2	0	0	2	8	4.17	385/889	4.17	4.29	4.02	4.06	4.17

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	12	Graduate	7	Major	16
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	2
84-150	0	3.00-3.49	1	D	0						
Grad.	7	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 611 1
Title:	Leadership & Org Chg II
Instructor:	DeMattos Jr.,Jo

Term - Fall 2011

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	4	4	6	3	3.33	1458/1520	3.33	4.37	4.31	4.39	3.33
2. Did the instructor make clear the expected goals	0	0	0	2	6	7	3	3.61	1342/1520	3.61	4.42	4.27	4.28	3.61
3. Did the exam questions reflect the expected goals	0	15	0	0	0	2	1	4.33	****/1291	****	4.57	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	1	2	3	2	5	5	3.47	1345/1483	3.47	4.43	4.23	4.25	3.47
5. Did assigned readings contribute to what you learned	0	0	2	2	4	6	4	3.44	1209/1417	3.44	4.31	4.08	4.13	3.44
6. Did written assignments contribute to what you learned	1	0	2	2	5	4	4	3.35	1259/1405	3.35	4.32	4.12	4.24	3.35
7. Was the grading system clearly explained	0	0	1	2	5	5	5	3.61	1287/1504	3.61	4.39	4.16	4.21	3.61
8. How many times was class cancelled	1	0	0	0	0	17	0	4.00	1435/1519	4.00	4.52	4.70	4.77	4.00
9. How would you grade the overall teaching effectiveness	5	0	0	3	6	3	1	3.15	1396/1495	3.15	4.30	4.11	4.20	3.15
Lecture														
1. Were the instructor's lectures well prepared	0	0	2	8	3	2	3	2.78	1450/1459	2.78	4.51	4.47	4.48	2.78
2. Did the instructor seem interested in the subject	0	0	0	1	2	4	11	4.39	1278/1460	4.39	4.84	4.74	4.77	4.39
3. Was lecture material presented and explained clearly	0	0	1	4	8	2	3	3.11	1393/1455	3.11	4.55	4.32	4.31	3.11
4. Did the lectures contribute to what you learned	0	0	5	1	6	2	4	2.94	1411/1456	2.94	4.50	4.34	4.32	2.94
5. Did audiovisual techniques enhance your understanding	0	0	2	3	4	6	3	3.28	1151/1316	3.28	4.24	4.03	3.86	3.28
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	3	4	4	5	3.69	976/1243	3.69	4.47	4.17	4.23	3.69
2. Were all students actively encouraged to participate	2	0	0	2	3	2	9	4.13	867/1241	4.13	4.66	4.33	4.39	4.13
3. Did the instructor encourage fair and open discussion	2	0	0	2	1	4	9	4.25	829/1236	4.25	4.73	4.40	4.47	4.25

Student Course Evaluation Questionnaires

Course-Section:	AGNG 611 1
Title:	Leadership & Org Chg II
Instructor:	DeMattos Jr.,Jo

Term - Fall 2011

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	3	0	2	3	5	3	3.69	640/889	3.69	4.29	4.02	4.06	3.69

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	8	Required for Majors	9	Graduate	6	Major	18
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	0
84-150	0	3.00-3.49	1	D	0						
Grad.	6	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 638 1
Title:	Entrep, Innovation & Des
Instructor:	Townsley,Scott

Term - Fall 2011

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	14	4.78	265/1520	4.78	4.37	4.31	4.39	4.78
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	11	4.56	513/1520	4.56	4.42	4.27	4.28	4.56
3. Did the exam questions reflect the expected goals	1	7	0	0	1	2	7	4.60	442/1291	4.60	4.57	4.33	4.38	4.60
4. Did other evaluations reflect the expected goals	0	0	0	0	0	6	12	4.67	324/1483	4.67	4.43	4.23	4.25	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	3	2	13	4.56	322/1417	4.56	4.31	4.08	4.13	4.56
6. Did written assignments contribute to what you learned	0	0	0	1	1	6	10	4.39	525/1405	4.39	4.32	4.12	4.24	4.39
7. Was the grading system clearly explained	0	0	0	1	0	4	13	4.61	321/1504	4.61	4.39	4.16	4.21	4.61
8. How many times was class cancelled	1	0	0	0	0	0	17	5.00	1/1519	5.00	4.52	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	3	12	4.69	202/1495	4.69	4.30	4.11	4.20	4.69
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	15	4.78	427/1459	4.78	4.51	4.47	4.48	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	16	4.89	596/1460	4.89	4.84	4.74	4.77	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	14	4.78	307/1455	4.78	4.55	4.32	4.31	4.78
4. Did the lectures contribute to what you learned	1	0	0	0	0	5	12	4.71	453/1456	4.71	4.50	4.34	4.32	4.71
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	7	9	4.39	418/1316	4.39	4.24	4.03	3.86	4.39
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	3	14	4.82	185/1243	4.82	4.47	4.17	4.23	4.82
2. Were all students actively encouraged to participate	1	0	0	0	1	5	11	4.59	493/1241	4.59	4.66	4.33	4.39	4.59
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	4	13	4.76	391/1236	4.76	4.73	4.40	4.47	4.76

Student Course Evaluation Questionnaires

Course-Section:	AGNG 638 1
Title:	Entrep, Innovation & Des
Instructor:	Townsley,Scott

Term - Fall 2011

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	1	0	0	3	4	8	4.33	292/889	4.33	4.29	4.02	4.06	4.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	6	Required for Majors	10	Graduate	8	Major	16
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	2
84-150	0	3.00-3.49	1	D	0						
Grad.	8	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 643 1
Title:	Law Ethics & Longevity
Instructor:	May,Jonathan Z

Term - Fall 2011

Enrollment:	18
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	5	4	5	3.80	1277/1520	3.80	4.37	4.31	4.39	3.80
2. Did the instructor make clear the expected goals	1	0	0	0	3	7	4	4.07	1041/1520	4.07	4.42	4.27	4.28	4.07
3. Did the exam questions reflect the expected goals	0	9	0	0	1	1	4	4.50	546/1291	4.50	4.57	4.33	4.38	4.50
4. Did other evaluations reflect the expected goals	0	2	0	1	2	6	4	4.00	1010/1483	4.00	4.43	4.23	4.25	4.00
5. Did assigned readings contribute to what you learned	0	0	1	1	2	4	7	4.00	803/1417	4.00	4.31	4.08	4.13	4.00
6. Did written assignments contribute to what you learned	1	0	2	1	2	1	8	3.86	1002/1405	3.86	4.32	4.12	4.24	3.86
7. Was the grading system clearly explained	0	0	0	0	1	2	12	4.73	207/1504	4.73	4.39	4.16	4.21	4.73
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1519	5.00	4.52	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	4	1	0	0	3	5	2	3.90	1022/1495	3.90	4.30	4.11	4.20	3.90
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	10	4.60	712/1459	4.60	4.51	4.47	4.48	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	11	4.67	1048/1460	4.67	4.84	4.74	4.77	4.67
3. Was lecture material presented and explained clearly	0	0	0	0	2	3	10	4.53	603/1455	4.53	4.55	4.32	4.31	4.53
4. Did the lectures contribute to what you learned	0	0	0	1	1	2	11	4.53	651/1456	4.53	4.50	4.34	4.32	4.53
5. Did audiovisual techniques enhance your understanding	0	3	0	2	4	1	5	3.75	927/1316	3.75	4.24	4.03	3.86	3.75
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	1	5	6	4.23	638/1243	4.23	4.47	4.17	4.23	4.23
2. Were all students actively encouraged to participate	2	0	0	0	1	5	7	4.46	604/1241	4.46	4.66	4.33	4.39	4.46
3. Did the instructor encourage fair and open discussion	2	0	0	2	1	0	10	4.38	741/1236	4.38	4.73	4.40	4.47	4.38

Student Course Evaluation Questionnaires

Course-Section:	AGNG 643 1
Title:	Law Ethics & Longevity
Instructor:	May,Jonathan Z

Term - Fall 2011

Enrollment:	18
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	3	2	0	2	0	6	3.80	601/889	3.80	4.29	4.02	4.06	3.80

Frequency Distribution

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84-150	0	3.00-3.49	1	D	0						
Grad.	3	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						