

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 100 01</b>
<b>Title:</b>	<b>Intro Black Experience</b>
<b>Instructor:</b>	<b>Mack-Shelton,Ki</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>50</b>
<b>Questionnaires:</b>	<b>33</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	4	11	18	4.42	750/1542	4.22	4.35	4.33	4.18	4.42
2. Did the instructor make clear the expected goals	0	0	0	2	3	7	21	4.42	726/1542	3.95	4.10	4.29	4.23	4.42
3. Did the exam questions reflect the expected goals	0	7	3	2	4	5	12	3.81	1111/1339	3.48	4.16	4.32	4.14	3.81
4. Did other evaluations reflect the expected goals	0	3	1	2	2	9	16	4.23	874/1498	3.75	4.15	4.26	4.08	4.23
5. Did assigned readings contribute to what you learned	0	0	0	1	2	9	21	4.52	381/1428	4.27	4.37	4.12	3.98	4.52
6. Did written assignments contribute to what you learned	0	1	0	1	5	9	17	4.31	619/1407	3.82	4.07	4.15	3.92	4.31
7. Was the grading system clearly explained	0	0	0	1	1	7	24	4.64	369/1521	4.18	4.03	4.20	4.09	4.64
8. How many times was class cancelled	0	0	0	0	0	4	29	4.88	738/1541	4.66	4.59	4.70	4.66	4.88
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	13	20	4.61	295/1518	4.10	4.15	4.11	4.00	4.61
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	28	4.84	303/1472	4.39	4.46	4.46	4.38	4.84
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	33	5.00	1/1475	4.86	4.83	4.72	4.63	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	2	5	25	4.72	399/1471	4.38	4.27	4.32	4.23	4.72
4. Did the lectures contribute to what you learned	1	0	0	1	1	9	21	4.56	629/1470	4.20	4.33	4.33	4.21	4.56
5. Did audiovisual techniques enhance your understanding	1	0	0	1	3	4	24	4.59	254/1310	4.35	4.16	4.06	3.93	4.59
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	2	3	6	20	4.42	513/1210	4.19	4.36	4.18	3.91	4.42
2. Were all students actively encouraged to participate	2	0	0	3	4	1	23	4.42	671/1211	4.33	4.42	4.37	4.15	4.42
3. Did the instructor encourage fair and open discussion	2	0	0	1	3	5	22	4.55	600/1207	4.28	4.45	4.41	4.12	4.55
4. Were special techniques successful	2	2	3	4	4	5	13	3.72	618/859	2.92	3.81	4.08	3.95	3.72

## Student Course Evaluation Questionnaires

Course-Section: AFST 100 01		Term - Spring 2012							Enrollment: 50					
Title: Intro Black Experience									Questionnaires: 33					
Instructor: Mack-Shelton,Ki														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	32	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.14	****
3. Were necessary materials available for lab activities	32	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.49	****
4. Did the lab instructor provide assistance	32	0	1	0	0	0	0	1.00	****/202	****	****	4.32	4.22	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	30	2	0	0	1	0	0	3.00	****/69	****	5.00	4.56	4.27	****
2. Was the instructor available for individual attention	31	1	0	0	0	1	0	4.00	****/69	****	5.00	4.60	4.28	****
3. Did research projects contribute to what you learned	32	0	0	0	0	1	0	4.00	****/68	****	5.00	4.50	4.15	****
4. Did presentations contribute to what you learned	31	0	0	0	0	0	2	5.00	****/73	****	5.00	4.54	4.22	****
5. Were criteria for grading made clear	31	0	0	0	0	1	1	4.50	****/67	****	5.00	4.17	3.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	31	0	2	0	0	0	0	1.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	32	0	1	0	0	0	0	1.00	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	32	0	0	0	0	0	1	5.00	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	32	0	0	0	0	0	1	5.00	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	32	0	0	0	0	0	1	5.00	****/17	****	****	4.62	5.00	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	31	0	0	0	0	0	2	5.00	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	32	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	32	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.82	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 100 01</b>
<b>Title:</b>	<b>Intro Black Experience</b>
<b>Instructor:</b>	<b>Mack-Shelton,Ki</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>50</b>
<b>Questionnaires:</b>	<b>33</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	32	0	0	0	0	0	1	5.00	****/18	****	****	4.25	4.80	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 9	Required for Majors 2	Graduate 0
28-55	6	1.00-1.99 0	B 16		
56-83	2	2.00-2.99 4	C 5	General 22	Under-grad 33
84-150	1	3.00-3.49 5	D 1		
Grad.	0	3.50-4.00 5	F 0	Electives 5	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 2		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 100 02</b>
<b>Title:</b>	<b>Intro Black Experience</b>
<b>Instructor:</b>	<b>Henderson,Tammy</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	3	7	6	12	3.96	1209/1542	4.22	4.35	4.33	4.18	3.96
2. Did the instructor make clear the expected goals	1	0	4	3	7	6	8	3.39	1433/1542	3.95	4.10	4.29	4.23	3.39
3. Did the exam questions reflect the expected goals	1	0	3	6	7	5	7	3.25	1272/1339	3.48	4.16	4.32	4.14	3.25
4. Did other evaluations reflect the expected goals	1	2	4	5	6	6	5	3.12	1446/1498	3.75	4.15	4.26	4.08	3.12
5. Did assigned readings contribute to what you learned	0	0	1	4	3	7	14	4.00	851/1428	4.27	4.37	4.12	3.98	4.00
6. Did written assignments contribute to what you learned	1	3	4	4	7	4	6	3.16	1320/1407	3.82	4.07	4.15	3.92	3.16
7. Was the grading system clearly explained	2	0	3	6	1	9	8	3.48	1337/1521	4.18	4.03	4.20	4.09	3.48
8. How many times was class cancelled	4	0	0	0	0	21	4	4.16	1387/1541	4.66	4.59	4.70	4.66	4.16
9. How would you grade the overall teaching effectiveness	5	1	3	4	5	9	2	3.13	1404/1518	4.10	4.15	4.11	4.00	3.13
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	3	6	7	10	3.81	1323/1472	4.39	4.46	4.46	4.38	3.81
2. Did the instructor seem interested in the subject	3	0	0	2	0	1	23	4.73	933/1475	4.86	4.83	4.72	4.63	4.73
3. Was lecture material presented and explained clearly	3	0	0	3	7	7	9	3.85	1205/1471	4.38	4.27	4.32	4.23	3.85
4. Did the lectures contribute to what you learned	3	0	1	3	7	7	8	3.69	1257/1470	4.20	4.33	4.33	4.21	3.69
5. Did audiovisual techniques enhance your understanding	4	1	2	3	3	4	12	3.88	881/1310	4.35	4.16	4.06	3.93	3.88
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	1	2	4	6	4	3.59	992/1210	4.19	4.36	4.18	3.91	3.59
2. Were all students actively encouraged to participate	13	0	1	1	3	4	7	3.94	969/1211	4.33	4.42	4.37	4.15	3.94
3. Did the instructor encourage fair and open discussion	13	0	1	3	2	2	8	3.81	1017/1207	4.28	4.45	4.41	4.12	3.81
4. Were special techniques successful	13	6	4	4	2	0	0	1.80	858/859	2.92	3.81	4.08	3.95	1.80

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 100 02</b>
<b>Title:</b>	<b>Intro Black Experience</b>
<b>Instructor:</b>	<b>Henderson,Tammy</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	28	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.14	****
3. Were necessary materials available for lab activities	28	0	1	0	0	0	0	1.00	****/202	****	****	4.50	4.49	****
<b>Seminar</b>														
4. Did presentations contribute to what you learned	28	0	0	1	0	0	0	2.00	****/73	****	5.00	4.54	4.22	****
5. Were criteria for grading made clear	28	0	1	0	0	0	0	1.00	****/67	****	5.00	4.17	3.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	28	0	1	0	0	0	0	1.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	28	0	0	0	1	0	0	3.00	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	28	0	0	1	0	0	0	2.00	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	28	0	0	0	1	0	0	3.00	****/23	****	****	4.41	5.00	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	28	0	1	0	0	0	0	1.00	****/30	****	****	4.27	4.84	****
4. Was the feedback/tutoring by proctors helpful	28	0	0	0	1	0	0	3.00	****/18	****	****	4.25	4.80	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 100 02</b>
<b>Title:</b>	<b>Intro Black Experience</b>
<b>Instructor:</b>	<b>Henderson,Tammy</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	28	0	0	1	0	0	0	2.00	****/13	****	****	4.14	4.77	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors 2	Graduate 0
28-55	1	1.00-1.99 0	B 7		
56-83	3	2.00-2.99 0	C 6	General 13	Under-grad 29
84-150	2	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 9		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 100 03</b>
<b>Title:</b>	<b>Intro Black Experience</b>
<b>Instructor:</b>	<b>Mack-Shelton,Ki</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	3	6	11	4.29	929/1542	4.22	4.35	4.33	4.18	4.29
2. Did the instructor make clear the expected goals	0	0	0	1	5	7	8	4.05	1104/1542	3.95	4.10	4.29	4.23	4.05
3. Did the exam questions reflect the expected goals	0	8	3	1	2	2	5	3.38	1244/1339	3.48	4.16	4.32	4.14	3.38
4. Did other evaluations reflect the expected goals	0	0	0	4	4	3	10	3.90	1160/1498	3.75	4.15	4.26	4.08	3.90
5. Did assigned readings contribute to what you learned	1	0	0	0	5	4	11	4.30	578/1428	4.27	4.37	4.12	3.98	4.30
6. Did written assignments contribute to what you learned	1	0	0	2	4	6	8	4.00	874/1407	3.82	4.07	4.15	3.92	4.00
7. Was the grading system clearly explained	2	0	0	0	3	5	11	4.42	630/1521	4.18	4.03	4.20	4.09	4.42
8. How many times was class cancelled	0	0	0	0	0	1	20	4.95	345/1541	4.66	4.59	4.70	4.66	4.95
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	9	12	4.57	318/1518	4.10	4.15	4.11	4.00	4.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	3	4	14	4.52	791/1472	4.39	4.46	4.46	4.38	4.52
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	19	4.86	673/1475	4.86	4.83	4.72	4.63	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	3	3	15	4.57	567/1471	4.38	4.27	4.32	4.23	4.57
4. Did the lectures contribute to what you learned	0	0	0	1	4	3	13	4.33	886/1470	4.20	4.33	4.33	4.21	4.33
5. Did audiovisual techniques enhance your understanding	0	0	0	1	2	2	16	4.57	270/1310	4.35	4.16	4.06	3.93	4.57
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	3	3	15	4.57	390/1210	4.19	4.36	4.18	3.91	4.57
2. Were all students actively encouraged to participate	0	0	0	0	2	4	15	4.62	497/1211	4.33	4.42	4.37	4.15	4.62
3. Did the instructor encourage fair and open discussion	0	0	0	0	4	3	14	4.48	657/1207	4.28	4.45	4.41	4.12	4.48
4. Were special techniques successful	0	0	5	1	5	4	6	3.24	792/859	2.92	3.81	4.08	3.95	3.24

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 100 03</b>
<b>Title:</b>	<b>Intro Black Experience</b>
<b>Instructor:</b>	<b>Mack-Shelton,Ki</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	20	0	1	0	0	0	0	1.00	****/210	****	****	4.17	4.14	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	19	1	0	0	1	0	0	3.00	****/69	****	5.00	4.56	4.27	****
2. Was the instructor available for individual attention	19	0	0	0	0	2	0	4.00	****/69	****	5.00	4.60	4.28	****
3. Did research projects contribute to what you learned	20	0	0	0	1	0	0	3.00	****/68	****	5.00	4.50	4.15	****
4. Did presentations contribute to what you learned	20	0	0	0	1	0	0	3.00	****/73	****	5.00	4.54	4.22	****
5. Were criteria for grading made clear	20	0	0	0	1	0	0	3.00	****/67	****	5.00	4.17	3.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	19	0	2	0	0	0	0	1.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	1	0	0	3.00	****/35	****	****	4.36	5.00	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	19	0	0	0	1	0	1	4.00	****/30	****	****	4.27	4.84	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	2	Graduate	0	Major	0
28-55	5	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	2	C	3	General	12	Under-grad	21	Non-major	21
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	2						
				I	0	Other	1				
				?	3						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 205 1</b>
<b>Title:</b>	<b>Contemp Black Pop Cult</b>
<b>Instructor:</b>	<b>Henderson,Tammy</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	4	4	7	7	3.65	1391/1542	3.65	4.35	4.33	4.35	3.65
2. Did the instructor make clear the expected goals	0	0	4	8	3	3	5	2.87	1515/1542	2.87	4.10	4.29	4.29	2.87
3. Did the exam questions reflect the expected goals	0	0	5	3	8	1	6	3.00	1296/1339	3.00	4.16	4.32	4.40	3.00
4. Did other evaluations reflect the expected goals	0	1	6	1	5	3	7	3.18	1436/1498	3.18	4.15	4.26	4.31	3.18
5. Did assigned readings contribute to what you learned	0	0	3	1	5	4	10	3.74	1112/1428	3.74	4.37	4.12	4.17	3.74
6. Did written assignments contribute to what you learned	0	5	3	3	4	2	6	3.28	1294/1407	3.28	4.07	4.15	4.14	3.28
7. Was the grading system clearly explained	0	2	4	7	5	0	5	2.76	1475/1521	2.76	4.03	4.20	4.22	2.76
8. How many times was class cancelled	0	0	0	0	0	15	8	4.35	1260/1541	4.35	4.59	4.70	4.68	4.35
9. How would you grade the overall teaching effectiveness	7	0	1	2	7	5	1	3.19	1393/1518	3.19	4.15	4.11	4.12	3.19
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	3	4	4	10	4.00	1222/1472	4.00	4.46	4.46	4.53	4.00
2. Did the instructor seem interested in the subject	2	0	0	0	2	5	14	4.57	1142/1475	4.57	4.83	4.72	4.79	4.57
3. Was lecture material presented and explained clearly	3	0	2	4	6	2	6	3.30	1379/1471	3.30	4.27	4.32	4.37	3.30
4. Did the lectures contribute to what you learned	3	0	3	4	4	2	7	3.30	1370/1470	3.30	4.33	4.33	4.40	3.30
5. Did audiovisual techniques enhance your understanding	2	1	2	4	5	2	7	3.40	1113/1310	3.40	4.16	4.06	4.19	3.40
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	2	1	3	4	5	3.60	989/1210	3.60	4.36	4.18	4.18	3.60
2. Were all students actively encouraged to participate	8	0	2	1	5	3	4	3.40	1125/1211	3.40	4.42	4.37	4.34	3.40
3. Did the instructor encourage fair and open discussion	8	0	2	0	6	1	6	3.60	1075/1207	3.60	4.45	4.41	4.40	3.60

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 205 1</b>
<b>Title:</b>	<b>Contemp Black Pop Cult</b>
<b>Instructor:</b>	<b>Henderson,Tammy</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	8	2	2	2	5	2	2	3.00	813/859	3.00	3.81	4.08	4.07	3.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4	Required for Majors 3	Graduate 0
28-55	1	1.00-1.99 0	B 10		
56-83	0	2.00-2.99 1	C 2	General 8	Under-grad 23
84-150	1	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 6		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 206 01</b>
<b>Title:</b>	<b>African-Amer Hist Survey</b>
<b>Instructor:</b>	<b>Mack-Shelton,Ki</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	13	4.81	250/1542	4.81	4.35	4.33	4.35	4.81
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	11	4.63	466/1542	4.63	4.10	4.29	4.29	4.63
3. Did the exam questions reflect the expected goals	0	0	0	1	2	2	11	4.44	660/1339	4.44	4.16	4.32	4.40	4.44
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	12	4.69	333/1498	4.69	4.15	4.26	4.31	4.69
5. Did assigned readings contribute to what you learned	0	0	0	0	2	3	11	4.56	336/1428	4.56	4.37	4.12	4.17	4.56
6. Did written assignments contribute to what you learned	0	0	3	1	0	4	8	3.81	1045/1407	3.81	4.07	4.15	4.14	3.81
7. Was the grading system clearly explained	0	0	0	0	2	1	13	4.69	304/1521	4.69	4.03	4.20	4.22	4.69
8. How many times was class cancelled	0	0	0	0	0	1	15	4.94	482/1541	4.94	4.59	4.70	4.68	4.94
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	6	10	4.63	278/1518	4.63	4.15	4.11	4.12	4.63
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	14	4.81	351/1472	4.81	4.46	4.46	4.53	4.81
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	16	5.00	1/1475	5.00	4.83	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	1	1	3	11	4.50	637/1471	4.50	4.27	4.32	4.37	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	2	1	13	4.69	468/1470	4.69	4.33	4.33	4.40	4.69
5. Did audiovisual techniques enhance your understanding	0	0	1	2	1	3	9	4.06	728/1310	4.06	4.16	4.06	4.19	4.06
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	2	3	11	4.56	395/1210	4.56	4.36	4.18	4.18	4.56
2. Were all students actively encouraged to participate	0	0	0	0	2	1	13	4.69	433/1211	4.69	4.42	4.37	4.34	4.69
3. Did the instructor encourage fair and open discussion	0	0	0	1	1	3	11	4.50	630/1207	4.50	4.45	4.41	4.40	4.50
4. Were special techniques successful	0	4	1	1	4	0	6	3.75	607/859	3.75	3.81	4.08	4.07	3.75

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 206 01</b>
<b>Title:</b>	<b>African-Amer Hist Survey</b>
<b>Instructor:</b>	<b>Mack-Shelton,Ki</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.32	****
4. Did the lab instructor provide assistance	15	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.20	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 1	A 3	Required for Majors 3	Graduate 0
28-55	1	1.00-1.99 0	B 6		Major 0
56-83	1	2.00-2.99 2	C 6	General 6	Under-grad 16
84-150	0	3.00-3.49 3	D 0		Non-major 16
Grad.	0	3.50-4.00 2	F 0	Electives 4	
			P 0		**** - Means there are not enough responses to be significant
			I 0	Other 2	
			? 1		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 211 01</b>
<b>Title:</b>	<b>Intro To Contemp Africa</b>
<b>Instructor:</b>	<b>Badru,Lateef OI</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>50</b>
<b>Questionnaires:</b>	<b>37</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	2	1	7	13	13	3.94	1228/1542	3.94	4.35	4.33	4.35	3.94
2. Did the instructor make clear the expected goals	2	0	3	5	10	9	8	3.40	1430/1542	3.40	4.10	4.29	4.29	3.40
3. Did the exam questions reflect the expected goals	1	0	7	6	8	9	6	3.03	1293/1339	3.03	4.16	4.32	4.40	3.03
4. Did other evaluations reflect the expected goals	1	0	3	4	9	11	9	3.53	1338/1498	3.53	4.15	4.26	4.31	3.53
5. Did assigned readings contribute to what you learned	1	0	3	6	12	6	9	3.33	1292/1428	3.33	4.37	4.12	4.17	3.33
6. Did written assignments contribute to what you learned	2	0	1	5	8	10	11	3.71	1102/1407	3.71	4.07	4.15	4.14	3.71
7. Was the grading system clearly explained	1	1	7	8	7	3	10	3.03	1431/1521	3.03	4.03	4.20	4.22	3.03
8. How many times was class cancelled	1	1	0	0	0	3	32	4.91	620/1541	4.91	4.59	4.70	4.68	4.91
9. How would you grade the overall teaching effectiveness	13	1	3	0	5	10	5	3.61	1248/1518	3.61	4.15	4.11	4.12	3.61
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	2	0	2	10	18	4.31	1042/1472	4.31	4.46	4.46	4.53	4.31
2. Did the instructor seem interested in the subject	3	0	0	1	0	2	31	4.85	673/1475	4.85	4.83	4.72	4.79	4.85
3. Was lecture material presented and explained clearly	4	0	1	2	6	11	13	4.00	1104/1471	4.00	4.27	4.32	4.37	4.00
4. Did the lectures contribute to what you learned	1	0	3	1	6	8	18	4.03	1100/1470	4.03	4.33	4.33	4.40	4.03
5. Did audiovisual techniques enhance your understanding	3	0	4	2	5	10	13	3.76	943/1310	3.76	4.16	4.06	4.19	3.76
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	1	3	8	9	8	3.69	958/1210	3.69	4.36	4.18	4.18	3.69
2. Were all students actively encouraged to participate	8	0	3	3	3	9	11	3.76	1041/1211	3.76	4.42	4.37	4.34	3.76
3. Did the instructor encourage fair and open discussion	8	0	3	2	5	7	12	3.79	1024/1207	3.79	4.45	4.41	4.40	3.79
4. Were special techniques successful	9	9	4	1	6	2	6	3.26	787/859	3.26	3.81	4.08	4.07	3.26

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 211 01</b>
<b>Title:</b>	<b>Intro To Contemp Africa</b>
<b>Instructor:</b>	<b>Badru,Lateef OI</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>50</b>
<b>Questionnaires:</b>	<b>37</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	35	0	1	0	0	0	1	3.00	****/210	****	****	4.17	4.32	****
5. Were requirements for lab reports clearly specified	34	2	1	0	0	0	0	1.00	****/199	****	****	4.15	4.32	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	35	1	1	0	0	0	0	1.00	****/69	****	5.00	4.56	4.68	****
2. Was the instructor available for individual attention	36	0	0	0	0	1	0	4.00	****/69	****	5.00	4.60	4.52	****
3. Did research projects contribute to what you learned	35	0	0	0	0	1	1	4.50	****/68	****	5.00	4.50	4.34	****
4. Did presentations contribute to what you learned	35	1	0	0	0	1	0	4.00	****/73	****	5.00	4.54	4.63	****
5. Were criteria for grading made clear	35	0	0	0	0	1	1	4.50	****/67	****	5.00	4.17	3.72	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	35	0	1	0	0	0	1	3.00	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	35	0	1	0	0	0	1	3.00	****/35	****	****	4.36	4.10	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	36	0	0	0	0	1	0	4.00	****/30	****	****	4.27	3.95	****
2. Did study questions make clear the expected goal	36	0	0	1	0	0	0	2.00	****/19	****	****	4.57	4.50	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 211 01</b>
<b>Title:</b>	<b>Intro To Contemp Africa</b>
<b>Instructor:</b>	<b>Badru,Lateef OI</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>50</b>
<b>Questionnaires:</b>	<b>37</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	36	0	0	0	1	0	0	3.00	****/29	****	****	4.29	4.50	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 8	Required for Majors 8	Graduate 0
28-55	1	1.00-1.99 0	B 11		Major 1
56-83	1	2.00-2.99 5	C 6	General 11	Under-grad 37
84-150	6	3.00-3.49 4	D 0		Non-major 36
Grad.	0	3.50-4.00 6	F 0	Electives 5	
			P 0		
			I 0	Other 2	
			? 8		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 213 01</b>
<b>Title:</b>	<b>Africa: Cult/Developmnt</b>
<b>Instructor:</b>	<b>Chuku,Gloria If</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	5	4	11	3.96	1219/1542	3.96	4.35	4.33	4.35	3.96
2. Did the instructor make clear the expected goals	0	0	1	4	4	5	9	3.74	1308/1542	3.74	4.10	4.29	4.29	3.74
3. Did the exam questions reflect the expected goals	0	0	0	0	4	10	9	4.22	857/1339	4.22	4.16	4.32	4.40	4.22
4. Did other evaluations reflect the expected goals	0	1	2	4	4	7	5	3.41	1376/1498	3.41	4.15	4.26	4.31	3.41
5. Did assigned readings contribute to what you learned	0	0	1	1	6	6	9	3.91	971/1428	3.91	4.37	4.12	4.17	3.91
6. Did written assignments contribute to what you learned	0	0	1	1	7	8	6	3.74	1091/1407	3.74	4.07	4.15	4.14	3.74
7. Was the grading system clearly explained	0	0	4	5	3	2	9	3.30	1385/1521	3.30	4.03	4.20	4.22	3.30
8. How many times was class cancelled	0	0	0	3	3	10	7	3.91	1498/1541	3.91	4.59	4.70	4.68	3.91
9. How would you grade the overall teaching effectiveness	8	0	0	2	6	4	3	3.53	1272/1518	3.53	4.15	4.11	4.12	3.53
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	0	9	12	4.45	885/1472	4.45	4.46	4.46	4.53	4.45
2. Did the instructor seem interested in the subject	1	0	1	0	0	3	18	4.68	1013/1475	4.68	4.83	4.72	4.79	4.68
3. Was lecture material presented and explained clearly	2	0	3	2	5	3	8	3.52	1327/1471	3.52	4.27	4.32	4.37	3.52
4. Did the lectures contribute to what you learned	2	0	1	1	3	5	11	4.14	1044/1470	4.14	4.33	4.33	4.40	4.14
5. Did audiovisual techniques enhance your understanding	2	3	0	3	2	6	7	3.94	822/1310	3.94	4.16	4.06	4.19	3.94
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	2	3	1	7	8	3.76	918/1210	3.76	4.36	4.18	4.18	3.76
2. Were all students actively encouraged to participate	2	0	1	4	1	1	14	4.10	889/1211	4.10	4.42	4.37	4.34	4.10
3. Did the instructor encourage fair and open discussion	2	0	0	3	4	3	11	4.05	907/1207	4.05	4.45	4.41	4.40	4.05
4. Were special techniques successful	2	3	2	2	1	5	8	3.83	576/859	3.83	3.81	4.08	4.07	3.83



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 213 01</b>
<b>Title:</b>	<b>Africa: Cult/Developmnt</b>
<b>Instructor:</b>	<b>Chuku,Gloria If</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	22	0	0	0	0	0	1	5.00	****/207	****	****	4.12	4.26	****
2. Were you provided with adequate background information	22	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.32	****
3. Were necessary materials available for lab activities	22	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.62	****
4. Did the lab instructor provide assistance	22	0	0	0	0	0	1	5.00	****/202	****	****	4.32	4.20	****
5. Were requirements for lab reports clearly specified	22	0	0	0	0	0	1	5.00	****/199	****	****	4.15	4.32	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	0	1	5.00	****/69	****	5.00	4.56	4.68	****
2. Was the instructor available for individual attention	22	0	0	0	0	0	1	5.00	****/69	****	5.00	4.60	4.52	****
3. Did research projects contribute to what you learned	22	0	0	0	0	0	1	5.00	****/68	****	5.00	4.50	4.34	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	1	5.00	****/73	****	5.00	4.54	4.63	****
5. Were criteria for grading made clear	22	0	0	0	0	0	1	5.00	****/67	****	5.00	4.17	3.72	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	22	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.10	****
3. Was the instructor available for consultation	22	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.70	****
4. To what degree could you discuss your evaluations	22	0	0	0	0	0	1	5.00	****/23	****	****	4.41	4.50	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 213 01</b>
<b>Title:</b>	<b>Africa: Cult/Developmnt</b>
<b>Instructor:</b>	<b>Chuku,Gloria If</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
5. Did conferences help you carry out field activities	22	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.50	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 7	Required for Majors 2	Graduate 0
28-55	2	1.00-1.99 0	B 8		
56-83	2	2.00-2.99 1	C 4	General 15	Under-grad 23
84-150	2	3.00-3.49 6	D 1		
Grad.	0	3.50-4.00 4	F 1	Electives 2	
			P 0		
			I 0	Other 1	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 215 01</b>
<b>Title:</b>	<b>Intro To African Dance</b>
<b>Instructor:</b>	<b>Ansah-Brew,Kwam</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	3	5	4	3.92	1246/1542	3.92	4.35	4.33	4.35	3.92
2. Did the instructor make clear the expected goals	0	0	0	3	5	2	3	3.38	1436/1542	3.38	4.10	4.29	4.29	3.38
3. Did the exam questions reflect the expected goals	1	6	0	0	2	1	3	4.17	896/1339	4.17	4.16	4.32	4.40	4.17
4. Did other evaluations reflect the expected goals	1	3	1	0	4	2	2	3.44	1364/1498	3.44	4.15	4.26	4.31	3.44
5. Did assigned readings contribute to what you learned	0	10	1	1	0	0	1	2.67	****/1428	****	4.37	4.12	4.17	****
6. Did written assignments contribute to what you learned	1	2	3	1	3	1	2	2.80	1379/1407	2.80	4.07	4.15	4.14	2.80
7. Was the grading system clearly explained	0	1	2	5	2	0	3	2.75	1476/1521	2.75	4.03	4.20	4.22	2.75
8. How many times was class cancelled	0	0	0	0	0	8	5	4.38	1225/1541	4.38	4.59	4.70	4.68	4.38
9. How would you grade the overall teaching effectiveness	5	0	0	0	3	4	1	3.75	1160/1518	3.75	4.15	4.11	4.12	3.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	1	0	4	1	3	3.56	1392/1472	3.56	4.46	4.46	4.53	3.56
2. Did the instructor seem interested in the subject	4	0	0	0	1	0	8	4.78	861/1475	4.78	4.83	4.72	4.79	4.78
3. Was lecture material presented and explained clearly	3	0	1	0	5	1	3	3.50	1332/1471	3.50	4.27	4.32	4.37	3.50
4. Did the lectures contribute to what you learned	3	0	1	0	3	3	3	3.70	1254/1470	3.70	4.33	4.33	4.40	3.70
5. Did audiovisual techniques enhance your understanding	3	2	1	0	2	3	2	3.63	1010/1310	3.63	4.16	4.06	4.19	3.63
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	1	0	1	2	3	3.86	875/1210	3.86	4.36	4.18	4.18	3.86
2. Were all students actively encouraged to participate	7	0	0	0	1	1	4	4.50	580/1211	4.50	4.42	4.37	4.34	4.50
3. Did the instructor encourage fair and open discussion	6	0	0	0	2	1	4	4.29	800/1207	4.29	4.45	4.41	4.40	4.29

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 215 01</b>
<b>Title:</b>	<b>Intro To African Dance</b>
<b>Instructor:</b>	<b>Ansah-Brew,Kwam</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	3	0	0	1	0	3	4.50	216/859	4.50	3.81	4.08	4.07	4.50

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	1 A 10	Required for Majors	0 Graduate
28-55	0	1.00-1.99	0 B 0		0 Major
56-83	0	2.00-2.99	0 C 0	General	3 Under-grad
84-150	1	3.00-3.49	2 D 0		13 Non-major
Grad.	0	3.50-4.00	2 F 0	Electives	5
			P 0		**** - Means there are not enough responses to be significant
			I 0	Other	4
			? 3		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 245 1</b>
<b>Title:</b>	<b>Intro To Black Music</b>
<b>Instructor:</b>	<b>Ansah-Brew,Kwam</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	4	12	4.42	750/1542	4.42	4.35	4.33	4.35	4.42
2. Did the instructor make clear the expected goals	0	0	0	1	0	4	14	4.63	454/1542	4.63	4.10	4.29	4.29	4.63
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	14	4.68	393/1339	4.68	4.16	4.32	4.40	4.68
4. Did other evaluations reflect the expected goals	0	0	0	0	3	3	13	4.53	524/1498	4.53	4.15	4.26	4.31	4.53
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	15	4.79	157/1428	4.79	4.37	4.12	4.17	4.79
6. Did written assignments contribute to what you learned	0	0	0	0	1	5	13	4.63	279/1407	4.63	4.07	4.15	4.14	4.63
7. Was the grading system clearly explained	0	0	0	1	1	5	12	4.47	560/1521	4.47	4.03	4.20	4.22	4.47
8. How many times was class cancelled	0	0	0	0	0	4	15	4.79	874/1541	4.79	4.59	4.70	4.68	4.79
9. How would you grade the overall teaching effectiveness	2	0	0	1	3	6	7	4.12	832/1518	4.12	4.15	4.11	4.12	4.12
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	1	1	4	12	4.32	1042/1472	4.32	4.46	4.46	4.53	4.32
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	18	4.95	323/1475	4.95	4.83	4.72	4.79	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	2	2	15	4.68	438/1471	4.68	4.27	4.32	4.37	4.68
4. Did the lectures contribute to what you learned	0	0	0	1	0	3	15	4.68	468/1470	4.68	4.33	4.33	4.40	4.68
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	2	14	4.76	133/1310	4.76	4.16	4.06	4.19	4.76
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	1	2	11	4.71	282/1210	4.71	4.36	4.18	4.18	4.71
2. Were all students actively encouraged to participate	5	0	0	0	1	1	12	4.79	315/1211	4.79	4.42	4.37	4.34	4.79
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	3	11	4.79	367/1207	4.79	4.45	4.41	4.40	4.79
4. Were special techniques successful	5	4	1	1	0	1	7	4.20	388/859	4.20	3.81	4.08	4.07	4.20

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 245 1</b>
<b>Title:</b>	<b>Intro To Black Music</b>
<b>Instructor:</b>	<b>Ansah-Brew,Kwam</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	17	0	0	0	0	0	2	5.00	****/210	****	****	4.17	4.32	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	17	1	0	0	0	0	1	5.00	****/69	****	5.00	4.60	4.52	****
3. Did research projects contribute to what you learned	17	1	0	0	0	0	1	5.00	****/68	****	5.00	4.50	4.34	****
5. Were criteria for grading made clear	17	1	0	0	0	0	1	5.00	****/67	****	5.00	4.17	3.72	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	17	0	1	0	0	0	1	3.00	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	17	0	1	0	0	0	1	3.00	****/35	****	****	4.36	4.10	****
3. Was the instructor available for consultation	17	0	0	0	0	1	1	4.50	****/25	****	****	4.59	4.70	****
4. To what degree could you discuss your evaluations	17	1	0	0	0	1	0	4.00	****/23	****	****	4.41	4.50	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.95	****
2. Did study questions make clear the expected goal	17	1	0	0	0	1	0	4.00	****/19	****	****	4.57	4.50	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 245 1</b>
<b>Title:</b>	<b>Intro To Black Music</b>
<b>Instructor:</b>	<b>Ansah-Brew,Kwam</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	17	1	0	0	0	1	0	4.00	****/29	****	****	4.29	4.50	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	13	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	0	General	8	Under-grad	19	Non-major	19
84-150	5	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 255 1</b>
<b>Title:</b>	<b>Psyc of Black Experience</b>
<b>Instructor:</b>	<b>Robinson JR,Tho</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	1	18	4.71	372/1542	4.71	4.35	4.33	4.35	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	17	4.81	229/1542	4.81	4.10	4.29	4.29	4.81
3. Did the exam questions reflect the expected goals	1	0	0	1	0	2	17	4.75	313/1339	4.75	4.16	4.32	4.40	4.75
4. Did other evaluations reflect the expected goals	0	2	1	0	0	4	14	4.58	464/1498	4.58	4.15	4.26	4.31	4.58
5. Did assigned readings contribute to what you learned	0	0	0	1	1	5	14	4.52	372/1428	4.52	4.37	4.12	4.17	4.52
6. Did written assignments contribute to what you learned	0	0	0	2	2	4	13	4.33	599/1407	4.33	4.07	4.15	4.14	4.33
7. Was the grading system clearly explained	0	0	0	1	1	5	14	4.52	496/1521	4.52	4.03	4.20	4.22	4.52
8. How many times was class cancelled	0	0	0	0	0	1	20	4.95	345/1541	4.95	4.59	4.70	4.68	4.95
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	9	9	4.50	373/1518	4.50	4.15	4.11	4.12	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	21	5.00	1/1472	5.00	4.46	4.46	4.53	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	21	5.00	1/1475	5.00	4.83	4.72	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	18	4.86	221/1471	4.86	4.27	4.32	4.37	4.86
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	18	4.86	244/1470	4.86	4.33	4.33	4.40	4.86
5. Did audiovisual techniques enhance your understanding	0	0	0	0	4	1	16	4.57	270/1310	4.57	4.16	4.06	4.19	4.57
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	1	0	1	2	12	4.50	430/1210	4.50	4.36	4.18	4.18	4.50
2. Were all students actively encouraged to participate	5	0	3	0	1	2	10	4.00	918/1211	4.00	4.42	4.37	4.34	4.00
3. Did the instructor encourage fair and open discussion	5	0	0	1	0	1	14	4.75	402/1207	4.75	4.45	4.41	4.40	4.75
4. Were special techniques successful	5	8	2	1	0	2	3	3.38	755/859	3.38	3.81	4.08	4.07	3.38



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 255 1</b>
<b>Title:</b>	<b>Psyc of Black Experience</b>
<b>Instructor:</b>	<b>Robinson JR,Tho</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/210	****	****	4.17	4.32	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	18	1	0	0	0	0	2	5.00	****/69	****	5.00	4.56	4.68	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	2	5.00	****/69	****	5.00	4.60	4.52	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	2	5.00	****/68	****	5.00	4.50	4.34	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	2	5.00	****/73	****	5.00	4.54	4.63	****
5. Were criteria for grading made clear	18	1	0	0	0	0	2	5.00	****/67	****	5.00	4.17	3.72	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.55	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.10	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.70	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/23	****	****	4.41	4.50	****
5. Did conferences help you carry out field activities	19	1	0	0	0	0	1	5.00	****/17	****	****	4.62	4.50	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.95	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.50	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.50	****
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	1	5.00	****/18	****	****	4.25	4.50	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 255 1</b>
<b>Title:</b>	<b>Psyc of Black Experience</b>
<b>Instructor:</b>	<b>Robinson JR,Tho</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	19	1	0	0	0	0	1	5.00	****/13	****	****	4.14	4.50	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 6	Required for Majors 4	Graduate 0
28-55	1	1.00-1.99 1	B 8		
56-83	0	2.00-2.99 2	C 2	General 5	Under-grad 21
84-150	2	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 8	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 4		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 314 01</b>
<b>Title:</b>	<b>Islam In Africa</b>
<b>Instructor:</b>	<b>Chuku,Gloria If</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	3	7	14	4.23	984/1542	4.23	4.35	4.33	4.37	4.23
2. Did the instructor make clear the expected goals	0	0	1	3	4	4	14	4.04	1108/1542	4.04	4.10	4.29	4.31	4.04
3. Did the exam questions reflect the expected goals	0	1	0	3	6	3	13	4.04	966/1339	4.04	4.16	4.32	4.36	4.04
4. Did other evaluations reflect the expected goals	0	0	1	1	5	6	13	4.12	996/1498	4.12	4.15	4.26	4.32	4.12
5. Did assigned readings contribute to what you learned	1	0	0	1	5	8	11	4.16	725/1428	4.16	4.37	4.12	4.15	4.16
6. Did written assignments contribute to what you learned	0	0	1	0	9	7	9	3.88	989/1407	3.88	4.07	4.15	4.20	3.88
7. Was the grading system clearly explained	0	0	2	1	3	6	14	4.12	986/1521	4.12	4.03	4.20	4.23	4.12
8. How many times was class cancelled	0	0	0	1	8	9	8	3.92	1493/1541	3.92	4.59	4.70	4.71	3.92
9. How would you grade the overall teaching effectiveness	4	1	1	3	2	10	5	3.71	1184/1518	3.71	4.15	4.11	4.13	3.71
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	3	3	17	4.50	817/1472	4.50	4.46	4.46	4.46	4.50
2. Did the instructor seem interested in the subject	2	0	0	1	2	1	20	4.67	1039/1475	4.67	4.83	4.72	4.74	4.67
3. Was lecture material presented and explained clearly	3	0	3	1	3	4	12	3.91	1170/1471	3.91	4.27	4.32	4.33	3.91
4. Did the lectures contribute to what you learned	3	0	0	1	4	3	15	4.39	823/1470	4.39	4.33	4.33	4.35	4.39
5. Did audiovisual techniques enhance your understanding	4	1	0	0	6	7	8	4.10	711/1310	4.10	4.16	4.06	4.11	4.10
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	1	0	5	4	14	4.25	634/1210	4.25	4.36	4.18	4.27	4.25
2. Were all students actively encouraged to participate	2	0	1	1	1	5	16	4.42	671/1211	4.42	4.42	4.37	4.45	4.42
3. Did the instructor encourage fair and open discussion	2	0	0	3	1	6	14	4.29	795/1207	4.29	4.45	4.41	4.51	4.29
4. Were special techniques successful	2	1	1	1	2	8	11	4.17	407/859	4.17	3.81	4.08	4.13	4.17

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 314 01</b>
<b>Title:</b>	<b>Islam In Africa</b>
<b>Instructor:</b>	<b>Chuku,Gloria If</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	25	0	0	0	0	0	1	5.00	****/207	****	****	4.12	4.17	****
3. Were necessary materials available for lab activities	25	0	0	0	0	0	1	5.00	****/202	****	****	4.50	4.54	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	6	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	16						
56-83	6	2.00-2.99	3	C	4	General	8	Under-grad	26	Non-major	25
84-150	4	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 323 01</b>
<b>Title:</b>	<b>Econ Develop In Africa</b>
<b>Instructor:</b>	<b>Badru,Lateef OI</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	3	17	4.76	310/1542	4.76	4.35	4.33	4.37	4.76
2. Did the instructor make clear the expected goals	1	0	0	0	3	5	13	4.48	656/1542	4.48	4.10	4.29	4.31	4.48
3. Did the exam questions reflect the expected goals	1	0	0	0	1	6	14	4.62	465/1339	4.62	4.16	4.32	4.36	4.62
4. Did other evaluations reflect the expected goals	1	1	0	0	3	2	15	4.60	428/1498	4.60	4.15	4.26	4.32	4.60
5. Did assigned readings contribute to what you learned	3	0	0	1	1	6	11	4.42	473/1428	4.42	4.37	4.12	4.15	4.42
6. Did written assignments contribute to what you learned	3	0	1	0	1	5	12	4.42	505/1407	4.42	4.07	4.15	4.20	4.42
7. Was the grading system clearly explained	2	1	0	2	3	3	11	4.21	881/1521	4.21	4.03	4.20	4.23	4.21
8. How many times was class cancelled	2	1	0	0	1	1	17	4.84	787/1541	4.84	4.59	4.70	4.71	4.84
9. How would you grade the overall teaching effectiveness	10	1	0	0	0	4	7	4.64	269/1518	4.64	4.15	4.11	4.13	4.64
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	2	1	16	4.74	486/1472	4.74	4.46	4.46	4.46	4.74
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	17	4.94	323/1475	4.94	4.83	4.72	4.74	4.94
3. Was lecture material presented and explained clearly	4	0	0	1	0	7	10	4.44	725/1471	4.44	4.27	4.32	4.33	4.44
4. Did the lectures contribute to what you learned	4	0	0	0	1	3	14	4.72	412/1470	4.72	4.33	4.33	4.35	4.72
5. Did audiovisual techniques enhance your understanding	6	0	0	0	2	5	9	4.44	394/1310	4.44	4.16	4.06	4.11	4.44
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	3	13	4.81	203/1210	4.81	4.36	4.18	4.27	4.81
2. Were all students actively encouraged to participate	6	0	0	0	1	7	8	4.44	651/1211	4.44	4.42	4.37	4.45	4.44
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	4	11	4.63	537/1207	4.63	4.45	4.41	4.51	4.63
4. Were special techniques successful	6	2	0	2	2	2	8	4.14	427/859	4.14	3.81	4.08	4.13	4.14

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 323 01</b>
<b>Title:</b>	<b>Econ Develop In Africa</b>
<b>Instructor:</b>	<b>Badru,Lateef OI</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/69	****	5.00	4.60	4.68	****
3. Did research projects contribute to what you learned	21	0	0	0	0	0	1	5.00	****/68	****	5.00	4.50	4.51	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	21	0	1	0	0	0	0	1.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	21	0	1	0	0	0	0	1.00	****/35	****	****	4.36	4.08	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	2	5.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	2	5.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	2	5.00	****/29	****	****	4.29	2.17	****
4. Was the feedback/tutoring by proctors helpful	20	1	0	0	0	0	1	5.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	20	1	0	0	0	0	1	5.00	****/13	****	****	4.14	1.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 11	Required for Majors 4	Graduate 0 Major 0
28-55	1	1.00-1.99 0	B 5		
56-83	2	2.00-2.99 3	C 0	General 4	Under-grad 22 Non-major 22
84-150	3	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 6	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 4	
			? 6		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 375 01</b>
<b>Title:</b>	<b>The Black Church</b>
<b>Instructor:</b>	<b>King, Sharon M.</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	5	3	3	3.82	1310/1542	3.82	4.35	4.33	4.37	3.82
2. Did the instructor make clear the expected goals	0	0	1	3	4	1	2	3.00	1504/1542	3.00	4.10	4.29	4.31	3.00
3. Did the exam questions reflect the expected goals	0	3	0	1	1	3	3	4.00	982/1339	4.00	4.16	4.32	4.36	4.00
4. Did other evaluations reflect the expected goals	0	1	1	1	3	2	3	3.50	1346/1498	3.50	4.15	4.26	4.32	3.50
5. Did assigned readings contribute to what you learned	0	0	0	0	3	4	4	4.09	797/1428	4.09	4.37	4.12	4.15	4.09
6. Did written assignments contribute to what you learned	0	0	0	1	5	3	2	3.55	1187/1407	3.55	4.07	4.15	4.20	3.55
7. Was the grading system clearly explained	0	2	3	2	2	0	2	2.56	1493/1521	2.56	4.03	4.20	4.23	2.56
8. How many times was class cancelled	0	0	0	0	1	4	6	4.45	1166/1541	4.45	4.59	4.70	4.71	4.45
9. How would you grade the overall teaching effectiveness	2	0	0	1	3	2	3	3.78	1147/1518	3.78	4.15	4.11	4.13	3.78
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	0	1	6	1	3.67	1370/1472	3.67	4.46	4.46	4.46	3.67
2. Did the instructor seem interested in the subject	2	0	0	0	2	1	6	4.44	1241/1475	4.44	4.83	4.72	4.74	4.44
3. Was lecture material presented and explained clearly	2	0	0	2	3	3	1	3.33	1373/1471	3.33	4.27	4.32	4.33	3.33
4. Did the lectures contribute to what you learned	2	0	0	3	3	2	1	3.11	1399/1470	3.11	4.33	4.33	4.35	3.11
5. Did audiovisual techniques enhance your understanding	2	0	0	0	2	5	2	4.00	761/1310	4.00	4.16	4.06	4.11	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	4	0	4	4.00	774/1210	4.00	4.36	4.18	4.27	4.00
2. Were all students actively encouraged to participate	3	0	0	0	1	2	5	4.50	580/1211	4.50	4.42	4.37	4.45	4.50
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	3	4	4.38	742/1207	4.38	4.45	4.41	4.51	4.38

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 375 01</b>
<b>Title:</b>	<b>The Black Church</b>
<b>Instructor:</b>	<b>King, Sharon M.</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	3	0	1	1	1	3	4.00	478/859	4.00	3.81	4.08	4.13	4.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	2	General	2	Under-grad	11	Non-major	11
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	1				
				?	4						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 439 01</b>
<b>Title:</b>	<b>Women in Africa and Dias</b>
<b>Instructor:</b>	<b>Chuku,Gloria If</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	7	4.78	297/1542	4.78	4.35	4.33	4.42	4.78
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	3	4.11	1069/1542	4.11	4.10	4.29	4.33	4.11
3. Did the exam questions reflect the expected goals	0	5	0	0	0	3	1	4.25	825/1339	4.25	4.16	4.32	4.44	4.25
4. Did other evaluations reflect the expected goals	0	0	0	0	0	5	4	4.44	632/1498	4.44	4.15	4.26	4.35	4.44
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	8	4.89	102/1428	4.89	4.37	4.12	4.22	4.89
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	8	4.89	104/1407	4.89	4.07	4.15	4.30	4.89
7. Was the grading system clearly explained	0	0	0	2	0	1	6	4.22	870/1521	4.22	4.03	4.20	4.24	4.22
8. How many times was class cancelled	0	0	0	0	3	4	2	3.89	1505/1541	3.89	4.59	4.70	4.72	3.89
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	6	1	4.14	802/1518	4.14	4.15	4.11	4.18	4.14
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	0	3	5	4.33	1022/1472	4.33	4.46	4.46	4.50	4.33
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	8	4.78	861/1475	4.78	4.83	4.72	4.74	4.78
3. Was lecture material presented and explained clearly	0	0	0	0	2	2	5	4.33	870/1471	4.33	4.27	4.32	4.36	4.33
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	4	4.33	886/1470	4.33	4.33	4.33	4.38	4.33
5. Did audiovisual techniques enhance your understanding	0	0	2	0	1	2	4	3.67	991/1310	3.67	4.16	4.06	4.09	3.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	3	5	4.63	356/1210	4.63	4.36	4.18	4.34	4.63
2. Were all students actively encouraged to participate	1	0	0	1	1	0	6	4.38	706/1211	4.38	4.42	4.37	4.47	4.38
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	3	5	4.63	537/1207	4.63	4.45	4.41	4.53	4.63

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 439 01</b>
<b>Title:</b>	<b>Women in Africa and Dias</b>
<b>Instructor:</b>	<b>Chuku, Gloria If</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	2	0	0	2	1	3	4.17	414/859	4.17	3.81	4.08	4.19	4.17

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 3	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 4		
56-83	1	2.00-2.99 0	C 1	General 0	Under-grad 9
84-150	1	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 3	
			? 1		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 440 01</b>
<b>Title:</b>	<b>Topics Afst Studies</b>
<b>Instructor:</b>	<b>Hickey, Terrence</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	1	1	5	4.57	548/1542	4.76	4.35	4.33	4.42	4.57
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	5	4.71	352/1542	4.71	4.10	4.29	4.33	4.71
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	6	5.00	1/1339	4.87	4.16	4.32	4.44	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	7	5.00	1/1498	4.86	4.15	4.26	4.35	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1428	4.90	4.37	4.12	4.22	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1407	4.86	4.07	4.15	4.30	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	7	5.00	1/1521	4.81	4.03	4.20	4.24	5.00
8. How many times was class cancelled	0	0	0	0	0	1	6	4.86	771/1541	4.90	4.59	4.70	4.72	4.86
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	6	5.00	1/1518	4.87	4.15	4.11	4.18	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	7	5.00	1/1472	4.86	4.46	4.46	4.50	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1475	4.90	4.83	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	7	5.00	1/1471	4.86	4.27	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1470	4.86	4.33	4.33	4.38	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	1	1	1	4	4.14	674/1310	4.55	4.16	4.06	4.09	4.14
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1210	4.89	4.36	4.18	4.34	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	7	5.00	1/1211	4.89	4.42	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	7	5.00	1/1207	4.83	4.45	4.41	4.53	5.00
4. Were special techniques successful	0	0	0	0	2	1	4	4.29	344/859	4.54	3.81	4.08	4.19	4.29

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 440 01</b>
<b>Title:</b>	<b>Topics Afst Studies</b>
<b>Instructor:</b>	<b>Hickey, Terrence</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	0	1	5.00	****/69	5.00	5.00	4.56	4.62	****
2. Was the instructor available for individual attention	6	0	0	0	0	0	1	5.00	****/69	5.00	5.00	4.60	4.67	****
3. Did research projects contribute to what you learned	6	0	0	0	0	0	1	5.00	****/68	5.00	5.00	4.50	4.65	****
4. Did presentations contribute to what you learned	6	0	0	0	0	0	1	5.00	****/73	5.00	5.00	4.54	4.72	****
5. Were criteria for grading made clear	6	0	0	0	0	0	1	5.00	****/67	5.00	5.00	4.17	4.37	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	2	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	1	C	0	General	1	Under-grad	7	Non-major	6
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 440 03</b>
<b>Title:</b>	<b>Topics Afst Studies</b>
<b>Instructor:</b>	<b>Badru,Lateef OI</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	6	4.71	372/1542	4.76	4.35	4.33	4.42	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	4	4.43	726/1542	4.71	4.10	4.29	4.33	4.43
3. Did the exam questions reflect the expected goals	0	2	0	0	1	0	4	4.60	476/1339	4.87	4.16	4.32	4.44	4.60
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	5	4.57	464/1498	4.86	4.15	4.26	4.35	4.57
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	6	4.71	212/1428	4.90	4.37	4.12	4.22	4.71
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	5	4.57	335/1407	4.86	4.07	4.15	4.30	4.57
7. Was the grading system clearly explained	0	0	0	0	1	2	4	4.43	630/1521	4.81	4.03	4.20	4.24	4.43
8. How many times was class cancelled	0	0	0	0	0	1	6	4.86	771/1541	4.90	4.59	4.70	4.72	4.86
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	3	4.60	295/1518	4.87	4.15	4.11	4.18	4.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	5	4.57	728/1472	4.86	4.46	4.46	4.50	4.57
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	6	4.71	969/1475	4.90	4.83	4.72	4.74	4.71
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	5	4.57	567/1471	4.86	4.27	4.32	4.36	4.57
4. Did the lectures contribute to what you learned	0	0	0	1	0	0	6	4.57	619/1470	4.86	4.33	4.33	4.38	4.57
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	1	4	4.50	324/1310	4.55	4.16	4.06	4.09	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	1	0	5	4.67	323/1210	4.89	4.36	4.18	4.34	4.67
2. Were all students actively encouraged to participate	1	0	0	0	1	0	5	4.67	451/1211	4.89	4.42	4.37	4.47	4.67
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	4	4.50	630/1207	4.83	4.45	4.41	4.53	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 440 03</b>
<b>Title:</b>	<b>Topics Afst Studies</b>
<b>Instructor:</b>	<b>Badru,Lateef OI</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	0	0	1	2	3	4.33	315/859	4.54	3.81	4.08	4.19	4.33

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 7
84-150	2	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 2	
			P 0		
			I 0	Other 0	
			? 4		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 440 04</b>
<b>Title:</b>	<b>Topics Afst Studies</b>
<b>Instructor:</b>	<b>Cherry,Arvenita</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1542	4.76	4.35	4.33	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	5	5.00	1/1542	4.71	4.10	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1339	4.87	4.16	4.32	4.44	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1498	4.86	4.15	4.26	4.35	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1428	4.90	4.37	4.12	4.22	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1407	4.86	4.07	4.15	4.30	5.00
7. Was the grading system clearly explained	1	0	0	0	0	0	4	5.00	1/1521	4.81	4.03	4.20	4.24	5.00
8. How many times was class cancelled	1	0	0	0	0	0	4	5.00	1/1541	4.90	4.59	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	0	2	5.00	1/1518	4.87	4.15	4.11	4.18	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	5	5.00	1/1472	4.86	4.46	4.46	4.50	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1475	4.90	4.83	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	5	5.00	1/1471	4.86	4.27	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1470	4.86	4.33	4.33	4.38	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	5	5.00	1/1310	4.55	4.16	4.06	4.09	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1210	4.89	4.36	4.18	4.34	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	5	5.00	1/1211	4.89	4.42	4.37	4.47	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	5	5.00	1/1207	4.83	4.45	4.41	4.53	5.00
4. Were special techniques successful	0	0	0	0	0	0	5	5.00	1/859	4.54	3.81	4.08	4.19	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 440 04</b>
<b>Title:</b>	<b>Topics Afst Studies</b>
<b>Instructor:</b>	<b>Cherry,Arvenita</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	0	2	5.00	1/69	5.00	5.00	4.56	4.62	5.00
2. Was the instructor available for individual attention	3	0	0	0	0	0	2	5.00	1/69	5.00	5.00	4.60	4.67	5.00
3. Did research projects contribute to what you learned	3	0	0	0	0	0	2	5.00	1/68	5.00	5.00	4.50	4.65	5.00
4. Did presentations contribute to what you learned	3	0	0	0	0	0	2	5.00	1/73	5.00	5.00	4.54	4.72	5.00
5. Were criteria for grading made clear	3	0	0	0	0	0	2	5.00	1/67	5.00	5.00	4.17	4.37	5.00
<b>Field Work</b>														
1. Did field experience contribute to what you learned	4	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	4	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.25	****
3. Was the instructor available for consultation	4	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.56	****
4. To what degree could you discuss your evaluations	4	0	0	0	0	0	1	5.00	****/23	****	****	4.41	4.33	****
5. Did conferences help you carry out field activities	4	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.70	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	4	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.00	****
2. Did study questions make clear the expected goal	4	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.00	****
4. Was the feedback/tutoring by proctors helpful	4	0	0	0	0	0	1	5.00	****/18	****	****	4.25	2.67	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 440 04</b>
<b>Title:</b>	<b>Topics Afst Studies</b>
<b>Instructor:</b>	<b>Cherry,Arvenita</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	4	0	0	0	0	0	1	5.00	****/13	****	****	4.14	3.33	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 1	C 0	General 1	Under-grad 5
84-150	3	3.00-3.49 1	D 0		Non-major 4
Grad.	0	3.50-4.00 1	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 495 01</b>
<b>Title:</b>	<b>Field Research Afr Stud</b>
<b>Instructor:</b>	<b>Robinson JR,Tho</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	2	6	4.30	908/1542	4.30	4.35	4.33	4.42	4.30
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	7	4.70	366/1542	4.70	4.10	4.29	4.33	4.70
3. Did the exam questions reflect the expected goals	1	0	0	0	1	1	7	4.67	414/1339	4.67	4.16	4.32	4.44	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	9	4.90	128/1498	4.90	4.15	4.26	4.35	4.90
5. Did assigned readings contribute to what you learned	0	0	0	1	1	1	7	4.40	494/1428	4.40	4.37	4.12	4.22	4.40
6. Did written assignments contribute to what you learned	0	1	1	0	1	2	5	4.11	819/1407	4.11	4.07	4.15	4.30	4.11
7. Was the grading system clearly explained	1	0	0	0	0	1	8	4.89	116/1521	4.89	4.03	4.20	4.24	4.89
8. How many times was class cancelled	0	0	0	0	0	5	5	4.50	1124/1541	4.50	4.59	4.70	4.72	4.50
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	3	2	4.17	783/1518	4.17	4.15	4.11	4.18	4.17
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	9	4.90	209/1472	4.90	4.46	4.46	4.50	4.90
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1475	5.00	4.83	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	7	4.70	413/1471	4.70	4.27	4.32	4.36	4.70
4. Did the lectures contribute to what you learned	0	1	0	0	0	2	7	4.78	349/1470	4.78	4.33	4.33	4.38	4.78
5. Did audiovisual techniques enhance your understanding	0	2	1	0	1	3	3	3.88	881/1310	3.88	4.16	4.06	4.09	3.88
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	7	4.88	153/1210	4.88	4.36	4.18	4.34	4.88
2. Were all students actively encouraged to participate	2	0	0	0	0	1	7	4.88	222/1211	4.88	4.42	4.37	4.47	4.88
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	8	5.00	1/1207	5.00	4.45	4.41	4.53	5.00
4. Were special techniques successful	2	6	1	0	0	0	1	3.00	****/859	****	3.81	4.08	4.19	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 495 01</b>
<b>Title:</b>	<b>Field Research Afr Stud</b>
<b>Instructor:</b>	<b>Robinson JR,Tho</b>

**Term - Spring 2012**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	9	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.25	****
3. Was the instructor available for consultation	9	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.56	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	1	5.00	****/23	****	****	4.41	4.33	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.70	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 6	Required for Majors 5	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 2		
56-83	2	2.00-2.99 0	C 0	General 0	Under-grad 10 Non-major 10
84-150	3	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 2		