

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 100 1</b>
<b>Title:</b>	<b>Intro Black Experience</b>
<b>Instructor:</b>	<b>Mack-Shelton,Ki</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	23	4.76	288/1520	4.35	4.49	4.31	4.14	4.76
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	24	4.83	176/1520	4.15	4.12	4.27	4.20	4.83
3. Did the exam questions reflect the expected goals	1	4	0	0	2	5	17	4.63	423/1291	4.06	4.07	4.33	4.24	4.63
4. Did other evaluations reflect the expected goals	0	1	0	0	1	11	16	4.54	464/1483	3.93	4.10	4.23	4.09	4.54
5. Did assigned readings contribute to what you learned	2	0	0	1	2	5	19	4.56	322/1417	4.35	4.33	4.08	4.02	4.56
6. Did written assignments contribute to what you learned	1	2	0	3	1	3	19	4.46	433/1405	3.90	4.08	4.12	3.96	4.46
7. Was the grading system clearly explained	0	0	0	0	4	0	25	4.72	216/1504	4.48	4.00	4.16	4.13	4.72
8. How many times was class cancelled	0	0	0	0	0	7	22	4.76	852/1519	4.71	4.64	4.70	4.71	4.76
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	8	21	4.72	175/1495	4.02	4.11	4.11	4.01	4.72
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	29	5.00	1/1459	4.47	4.54	4.47	4.40	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	28	4.97	218/1460	4.87	4.89	4.74	4.68	4.97
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	27	4.93	114/1455	4.34	4.35	4.32	4.26	4.93
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	26	4.90	211/1456	4.46	4.54	4.34	4.26	4.90
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	3	25	4.89	83/1316	4.44	4.24	4.03	3.91	4.89
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	2	1	26	4.83	185/1243	4.47	4.50	4.17	3.98	4.83
2. Were all students actively encouraged to participate	0	0	0	0	3	4	22	4.66	425/1241	4.41	4.49	4.33	4.14	4.66
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	3	25	4.83	315/1236	4.58	4.54	4.40	4.19	4.83
4. Were special techniques successful	0	4	5	2	5	2	11	3.48	714/889	3.66	3.83	4.02	3.89	3.48

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 100 1</b>
<b>Title:</b>	<b>Intro Black Experience</b>
<b>Instructor:</b>	<b>Mack-Shelton,Ki</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	26	2	0	0	0	0	1	5.00	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	27	0	0	0	0	1	1	4.50	****/165	****	****	4.19	4.31	****
3. Were necessary materials available for lab activities	27	0	0	0	0	1	1	4.50	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	27	1	0	0	0	0	1	5.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	27	1	0	0	0	0	1	5.00	****/150	****	****	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	26	1	0	0	0	1	1	4.50	****/67	****	****	4.60	4.51	****
2. Was the instructor available for individual attention	27	0	0	0	0	0	2	5.00	****/66	****	****	4.55	4.36	****
3. Did research projects contribute to what you learned	27	0	0	0	0	0	2	5.00	****/62	****	****	4.54	4.01	****
4. Did presentations contribute to what you learned	27	0	0	0	0	2	0	4.00	****/68	****	****	4.59	4.43	****
5. Were criteria for grading made clear	27	0	0	0	0	0	2	5.00	****/66	****	****	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	26	0	1	0	0	0	2	3.67	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	0	0	2	5.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	27	0	0	0	0	0	2	5.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	27	0	0	0	0	0	2	5.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	27	0	0	0	0	0	2	5.00	****/20	****	****	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	0	3	5.00	****/24	****	****	4.17	4.37	****
2. Did study questions make clear the expected goal	27	1	0	0	0	0	1	5.00	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	27	0	0	0	0	0	2	5.00	****/22	****	****	4.07	3.99	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 100 1</b>
<b>Title:</b>	<b>Intro Black Experience</b>
<b>Instructor:</b>	<b>Mack-Shelton,Ki</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	27	1	0	0	0	0	1	5.00	****/15	****	****	4.06	4.14	****
5. Were there enough proctors for all the students	27	1	0	0	0	0	1	5.00	****/12	****	****	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 2	A 6	Required for Majors 2	Graduate 0
28-55	4	1.00-1.99 0	B 15		Major 0
56-83	0	2.00-2.99 2	C 4	General 21	Under-grad 29
84-150	0	3.00-3.49 2	D 0		Non-major 29
Grad.	0	3.50-4.00 4	F 0	Electives 3	
			P 0		
			I 0	Other 2	
			? 4		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 100 2</b>
<b>Title:</b>	<b>Intro Black Experience</b>
<b>Instructor:</b>	<b>Henderson,Tammy</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	6	9	6	8	3.55	1386/1520	4.35	4.49	4.31	4.14	3.55
2. Did the instructor make clear the expected goals	0	0	4	6	9	6	4	3.00	1472/1520	4.15	4.12	4.27	4.20	3.00
3. Did the exam questions reflect the expected goals	0	0	2	7	10	7	3	3.07	1261/1291	4.06	4.07	4.33	4.24	3.07
4. Did other evaluations reflect the expected goals	0	5	5	4	9	6	0	2.67	1470/1483	3.93	4.10	4.23	4.09	2.67
5. Did assigned readings contribute to what you learned	0	0	2	2	5	10	10	3.83	994/1417	4.35	4.33	4.08	4.02	3.83
6. Did written assignments contribute to what you learned	0	1	8	5	7	4	4	2.68	1378/1405	3.90	4.08	4.12	3.96	2.68
7. Was the grading system clearly explained	0	0	1	5	3	8	12	3.86	1134/1504	4.48	4.00	4.16	4.13	3.86
8. How many times was class cancelled	0	0	0	0	1	15	13	4.41	1205/1519	4.71	4.64	4.70	4.71	4.41
9. How would you grade the overall teaching effectiveness	6	0	4	7	7	5	0	2.57	1479/1495	4.02	4.11	4.11	4.01	2.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	2	4	9	4	8	3.44	1396/1459	4.47	4.54	4.47	4.40	3.44
2. Did the instructor seem interested in the subject	1	0	0	0	1	8	19	4.64	1072/1460	4.87	4.89	4.74	4.68	4.64
3. Was lecture material presented and explained clearly	1	0	3	5	9	6	5	3.18	1382/1455	4.34	4.35	4.32	4.26	3.18
4. Did the lectures contribute to what you learned	1	0	2	4	5	11	6	3.54	1303/1456	4.46	4.54	4.34	4.26	3.54
5. Did audiovisual techniques enhance your understanding	1	3	2	0	10	7	6	3.60	1019/1316	4.44	4.24	4.03	3.91	3.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	1	1	4	5	4	3.67	987/1243	4.47	4.50	4.17	3.98	3.67
2. Were all students actively encouraged to participate	14	0	2	3	1	1	8	3.67	1090/1241	4.41	4.49	4.33	4.14	3.67
3. Did the instructor encourage fair and open discussion	14	0	2	0	2	3	8	4.00	947/1236	4.58	4.54	4.40	4.19	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 100 2</b>
<b>Title:</b>	<b>Intro Black Experience</b>
<b>Instructor:</b>	<b>Henderson,Tammy</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	14	12	0	0	0	2	1	4.33	****/889	3.66	3.83	4.02	3.89	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	5	Required for Majors	4	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	15						
56-83	6	2.00-2.99	3	C	4	General	16	Under-grad	29	Non-major	29
84-150	3	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 100 3</b>
<b>Title:</b>	<b>Intro Black Experience</b>
<b>Instructor:</b>	<b>Mack-Shelton,Ki</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	17	4.73	323/1520	4.35	4.49	4.31	4.14	4.73
2. Did the instructor make clear the expected goals	0	0	0	1	0	5	16	4.64	401/1520	4.15	4.12	4.27	4.20	4.64
3. Did the exam questions reflect the expected goals	0	3	0	0	2	6	11	4.47	591/1291	4.06	4.07	4.33	4.24	4.47
4. Did other evaluations reflect the expected goals	0	0	0	0	1	7	14	4.59	408/1483	3.93	4.10	4.23	4.09	4.59
5. Did assigned readings contribute to what you learned	0	0	0	0	0	7	15	4.68	211/1417	4.35	4.33	4.08	4.02	4.68
6. Did written assignments contribute to what you learned	0	0	0	0	2	6	14	4.55	344/1405	3.90	4.08	4.12	3.96	4.55
7. Was the grading system clearly explained	1	0	0	0	0	3	18	4.86	112/1504	4.48	4.00	4.16	4.13	4.86
8. How many times was class cancelled	1	0	0	0	0	1	20	4.95	296/1519	4.71	4.64	4.70	4.71	4.95
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	5	16	4.76	152/1495	4.02	4.11	4.11	4.01	4.76
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	21	4.95	100/1459	4.47	4.54	4.47	4.40	4.95
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	22	5.00	1/1460	4.87	4.89	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	20	4.91	163/1455	4.34	4.35	4.32	4.26	4.91
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	21	4.95	100/1456	4.46	4.54	4.34	4.26	4.95
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	4	18	4.82	110/1316	4.44	4.24	4.03	3.91	4.82
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	2	20	4.91	128/1243	4.47	4.50	4.17	3.98	4.91
2. Were all students actively encouraged to participate	0	0	0	0	0	2	20	4.91	167/1241	4.41	4.49	4.33	4.14	4.91
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	20	4.91	214/1236	4.58	4.54	4.40	4.19	4.91

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> AFST 100 3	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 30
<b>Title:</b> Intro Black Experience		<b>Questionnaires:</b> 22
<b>Instructor:</b> Mack-Shelton,Ki		

  

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	3	1	2	5	2	9	3.84	577/889	3.66	3.83	4.02	3.89	3.84

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99	2 A 9	Required for Majors	3 Graduate 0 Major 0
28-55	4	1.00-1.99	1 B 8		
56-83	0	2.00-2.99	2 C 5	General	15 Under-grad 22 Non-major 22
84-150	0	3.00-3.49	0 D 0		
Grad.	0	3.50-4.00	1 F 0	Electives	3 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 206 1</b>
<b>Title:</b>	<b>African-Amer Hist Survey</b>
<b>Instructor:</b>	<b>Mack-Shelton,Ki</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	7	9	4.47	651/1520	4.47	4.49	4.31	4.36	4.47
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	11	4.59	471/1520	4.59	4.12	4.27	4.34	4.59
3. Did the exam questions reflect the expected goals	0	0	0	1	1	5	10	4.41	681/1291	4.41	4.07	4.33	4.44	4.41
4. Did other evaluations reflect the expected goals	1	0	0	2	4	4	6	3.88	1141/1483	3.88	4.10	4.23	4.28	3.88
5. Did assigned readings contribute to what you learned	0	0	0	2	2	5	8	4.12	734/1417	4.12	4.33	4.08	4.14	4.12
6. Did written assignments contribute to what you learned	0	0	0	1	2	7	7	4.18	733/1405	4.18	4.08	4.12	4.13	4.18
7. Was the grading system clearly explained	0	0	0	0	4	3	10	4.35	631/1504	4.35	4.00	4.16	4.15	4.35
8. How many times was class cancelled	0	0	0	0	0	10	7	4.41	1205/1519	4.41	4.64	4.70	4.64	4.41
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	9	2	4.18	738/1495	4.18	4.11	4.11	4.16	4.18
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	15	4.88	234/1459	4.88	4.54	4.47	4.52	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	17	5.00	1/1460	5.00	4.89	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	14	4.76	321/1455	4.76	4.35	4.32	4.39	4.76
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	14	4.82	292/1456	4.82	4.54	4.34	4.46	4.82
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	7	9	4.47	338/1316	4.47	4.24	4.03	4.18	4.47
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	1	0	1	3	12	4.47	438/1243	4.47	4.50	4.17	4.22	4.47
2. Were all students actively encouraged to participate	0	0	0	0	1	7	9	4.47	594/1241	4.47	4.49	4.33	4.38	4.47
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	6	10	4.53	632/1236	4.53	4.54	4.40	4.45	4.53
4. Were special techniques successful	0	7	1	0	3	3	3	3.70	636/889	3.70	3.83	4.02	3.99	3.70



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 206 1</b>
<b>Title:</b>	<b>African-Amer Hist Survey</b>
<b>Instructor:</b>	<b>Mack-Shelton,Ki</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	15	0	0	0	0	2	0	4.00	****/164	****	****	4.15	4.57	****
2. Were you provided with adequate background information	15	0	0	0	0	2	0	4.00	****/165	****	****	4.19	4.40	****
3. Were necessary materials available for lab activities	15	0	0	0	0	2	0	4.00	****/160	****	****	4.45	4.74	****
4. Did the lab instructor provide assistance	15	0	0	0	0	2	0	4.00	****/158	****	****	4.36	4.63	****
5. Were requirements for lab reports clearly specified	15	0	0	0	0	2	0	4.00	****/150	****	****	4.05	4.59	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	1	1	4.50	****/67	****	****	4.60	4.33	****
2. Was the instructor available for individual attention	15	0	0	0	0	1	1	4.50	****/66	****	****	4.55	4.34	****
3. Did research projects contribute to what you learned	15	0	0	0	0	1	1	4.50	****/62	****	****	4.54	4.48	****
4. Did presentations contribute to what you learned	15	0	0	0	1	1	0	3.50	****/68	****	****	4.59	4.59	****
5. Were criteria for grading made clear	15	0	0	0	0	2	0	4.00	****/66	****	****	4.20	4.34	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	15	0	0	0	0	2	0	4.00	****/32	****	****	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	2	0	4.00	****/31	****	****	4.15	4.11	****
3. Was the instructor available for consultation	15	0	0	0	1	1	0	3.50	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	2	0	4.00	****/27	****	****	4.23	4.67	****
5. Did conferences help you carry out field activities	15	0	0	0	0	2	0	4.00	****/20	****	****	4.23	4.53	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	2	0	4.00	****/24	****	****	4.17	4.60	****
2. Did study questions make clear the expected goal	15	0	0	0	0	2	0	4.00	****/15	****	****	4.17	4.87	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	2	0	4.00	****/22	****	****	4.07	4.93	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 206 1</b>
<b>Title:</b>	<b>African-Amer Hist Survey</b>
<b>Instructor:</b>	<b>Mack-Shelton,Ki</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	2	0	4.00	****/15	****	****	4.06	4.85	****
5. Were there enough proctors for all the students	15	0	0	0	1	1	0	3.50	****/12	****	****	4.16	4.86	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	4	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	5						
56-83	4	2.00-2.99	1	C	1	General	4	Under-grad	17	Non-major	17
84-150	0	3.00-3.49	0	D	1						
Grad.	0	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 212 1</b>
<b>Title:</b>	<b>African History</b>
<b>Instructor:</b>	<b>Chuku,Gloria If</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	7	11	4.45	681/1520	4.45	4.49	4.31	4.36	4.45
2. Did the instructor make clear the expected goals	0	0	0	0	3	7	10	4.35	785/1520	4.35	4.12	4.27	4.34	4.35
3. Did the exam questions reflect the expected goals	0	0	0	1	5	3	11	4.20	851/1291	4.20	4.07	4.33	4.44	4.20
4. Did other evaluations reflect the expected goals	0	0	0	0	2	7	11	4.45	564/1483	4.45	4.10	4.23	4.28	4.45
5. Did assigned readings contribute to what you learned	0	1	2	0	2	6	9	4.05	773/1417	4.05	4.33	4.08	4.14	4.05
6. Did written assignments contribute to what you learned	0	0	0	0	4	9	7	4.15	750/1405	4.15	4.08	4.12	4.13	4.15
7. Was the grading system clearly explained	0	0	0	1	0	4	15	4.65	282/1504	4.65	4.00	4.16	4.15	4.65
8. How many times was class cancelled	0	0	0	0	0	15	5	4.25	1314/1519	4.25	4.64	4.70	4.64	4.25
9. How would you grade the overall teaching effectiveness	5	0	0	1	5	4	5	3.87	1052/1495	3.87	4.11	4.11	4.16	3.87
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	16	4.75	463/1459	4.75	4.54	4.47	4.52	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	18	4.90	544/1460	4.90	4.89	4.74	4.80	4.90
3. Was lecture material presented and explained clearly	0	0	0	1	3	5	11	4.30	877/1455	4.30	4.35	4.32	4.39	4.30
4. Did the lectures contribute to what you learned	0	0	0	1	2	2	15	4.55	631/1456	4.55	4.54	4.34	4.46	4.55
5. Did audiovisual techniques enhance your understanding	1	1	1	0	4	5	8	4.06	698/1316	4.06	4.24	4.03	4.18	4.06
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	1	2	2	7	8	3.95	807/1243	3.95	4.50	4.17	4.22	3.95
2. Were all students actively encouraged to participate	0	0	1	1	4	2	12	4.15	844/1241	4.15	4.49	4.33	4.38	4.15
3. Did the instructor encourage fair and open discussion	0	0	0	0	2	4	14	4.60	564/1236	4.60	4.54	4.40	4.45	4.60

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> AFST 212 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 30
<b>Title:</b> African History		<b>Questionnaires:</b> 20
<b>Instructor:</b> Chuku, Gloria If		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	2	2	0	4	4	8	3.89	553/889	3.89	3.83	4.02	3.99	3.89

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	3	A	7	Required for Majors	2	Graduate	0	Major	1
28-55	3	1.00-1.99	0	B	8						
56-83	4	2.00-2.99	3	C	4	General	10	Under-grad	20	Non-major	19
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 213 1</b>
<b>Title:</b>	<b>Africa: Cult/Developmnt</b>
<b>Instructor:</b>	<b>Badru,Lateef OI</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>42</b>
<b>Questionnaires:</b>	<b>33</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	2	3	7	21	4.42	725/1520	4.42	4.49	4.31	4.36	4.42
2. Did the instructor make clear the expected goals	0	0	2	2	5	8	16	4.03	1066/1520	4.03	4.12	4.27	4.34	4.03
3. Did the exam questions reflect the expected goals	0	0	0	4	6	9	14	4.00	974/1291	4.00	4.07	4.33	4.44	4.00
4. Did other evaluations reflect the expected goals	0	0	0	4	5	7	17	4.12	938/1483	4.12	4.10	4.23	4.28	4.12
5. Did assigned readings contribute to what you learned	1	0	2	1	6	6	17	4.09	749/1417	4.09	4.33	4.08	4.14	4.09
6. Did written assignments contribute to what you learned	0	0	1	1	5	7	19	4.27	635/1405	4.27	4.08	4.12	4.13	4.27
7. Was the grading system clearly explained	1	1	3	3	9	4	12	3.61	1287/1504	3.61	4.00	4.16	4.15	3.61
8. How many times was class cancelled	0	0	0	0	0	13	20	4.61	1024/1519	4.61	4.64	4.70	4.64	4.61
9. How would you grade the overall teaching effectiveness	8	1	0	1	6	8	9	4.04	863/1495	4.04	4.11	4.11	4.16	4.04
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	1	2	4	23	4.63	664/1459	4.63	4.54	4.47	4.52	4.63
2. Did the instructor seem interested in the subject	3	0	0	0	1	2	27	4.87	648/1460	4.87	4.89	4.74	4.80	4.87
3. Was lecture material presented and explained clearly	3	0	0	3	1	6	20	4.43	723/1455	4.43	4.35	4.32	4.39	4.43
4. Did the lectures contribute to what you learned	4	1	0	0	4	4	20	4.57	610/1456	4.57	4.54	4.34	4.46	4.57
5. Did audiovisual techniques enhance your understanding	4	0	2	3	0	7	17	4.17	611/1316	4.17	4.24	4.03	4.18	4.17
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	0	2	4	15	4.62	332/1243	4.62	4.50	4.17	4.22	4.62
2. Were all students actively encouraged to participate	11	0	2	1	0	6	13	4.23	792/1241	4.23	4.49	4.33	4.38	4.23
3. Did the instructor encourage fair and open discussion	11	0	1	1	1	5	14	4.36	757/1236	4.36	4.54	4.40	4.45	4.36
4. Were special techniques successful	14	5	0	3	3	2	6	3.79	608/889	3.79	3.83	4.02	3.99	3.79

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 213 1</b>
<b>Title:</b>	<b>Africa: Cult/Developmnt</b>
<b>Instructor:</b>	<b>Badru,Lateef OI</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>42</b>
<b>Questionnaires:</b>	<b>33</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	31	0	2	0	0	0	0	1.00	****/165	****	****	4.19	4.40	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	31	0	1	0	0	0	1	3.00	****/66	****	****	4.55	4.34	****
3. Did research projects contribute to what you learned	31	1	1	0	0	0	0	1.00	****/62	****	****	4.54	4.48	****
4. Did presentations contribute to what you learned	31	0	0	0	0	1	1	4.50	****/68	****	****	4.59	4.59	****
5. Were criteria for grading made clear	31	0	1	0	0	0	1	3.00	****/66	****	****	4.20	4.34	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	31	0	1	0	0	0	1	3.00	****/32	****	****	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	31	0	1	0	0	0	1	3.00	****/31	****	****	4.15	4.11	****
3. Was the instructor available for consultation	31	0	0	0	1	0	1	4.00	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	31	1	0	0	1	0	0	3.00	****/27	****	****	4.23	4.67	****
5. Did conferences help you carry out field activities	31	1	0	0	0	0	1	5.00	****/20	****	****	4.23	4.53	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	31	0	1	0	1	0	0	2.00	****/24	****	****	4.17	4.60	****
2. Did study questions make clear the expected goal	31	1	0	0	0	1	0	4.00	****/15	****	****	4.17	4.87	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 213 1</b>
<b>Title:</b>	<b>Africa: Cult/Developmnt</b>
<b>Instructor:</b>	<b>Badru,Lateef OI</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>42</b>
<b>Questionnaires:</b>	<b>33</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	31	0	1	0	0	0	1	3.00	****/22	****	****	4.07	4.93	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 14	Required for Majors 3	Graduate 0
28-55	3	1.00-1.99 1	B 12		
56-83	3	2.00-2.99 5	C 3	General 16	Under-grad 33
84-150	2	3.00-3.49 4	D 0		Non-major 33
Grad.	0	3.50-4.00 4	F 0	Electives 7	
			P 0		
			I 0	Other 2	
			? 4		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 261 1</b>
<b>Title:</b>	<b>20Th Century Black Lit</b>
<b>Instructor:</b>	<b>Nwafor,Peters C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	1	7	5	2	3.24	1478/1520	3.24	4.49	4.31	4.36	3.24
2. Did the instructor make clear the expected goals	0	0	5	3	7	1	1	2.41	1510/1520	2.41	4.12	4.27	4.34	2.41
3. Did the exam questions reflect the expected goals	0	9	0	1	2	2	3	3.88	1046/1291	3.88	4.07	4.33	4.44	3.88
4. Did other evaluations reflect the expected goals	0	1	3	4	3	2	4	3.00	1447/1483	3.00	4.10	4.23	4.28	3.00
5. Did assigned readings contribute to what you learned	0	0	1	1	2	7	6	3.94	880/1417	3.94	4.33	4.08	4.14	3.94
6. Did written assignments contribute to what you learned	0	0	4	4	3	5	1	2.71	1378/1405	2.71	4.08	4.12	4.13	2.71
7. Was the grading system clearly explained	0	2	3	3	3	3	3	3.00	1432/1504	3.00	4.00	4.16	4.15	3.00
8. How many times was class cancelled	0	0	0	0	0	5	12	4.71	911/1519	4.71	4.64	4.70	4.64	4.71
9. How would you grade the overall teaching effectiveness	3	0	2	5	2	4	1	2.79	1461/1495	2.79	4.11	4.11	4.16	2.79
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	5	2	4	3	3	2.82	1449/1459	2.82	4.54	4.47	4.52	2.82
2. Did the instructor seem interested in the subject	0	0	0	0	4	3	10	4.35	1293/1460	4.35	4.89	4.74	4.80	4.35
3. Was lecture material presented and explained clearly	0	0	5	3	4	0	5	2.82	1425/1455	2.82	4.35	4.32	4.39	2.82
4. Did the lectures contribute to what you learned	0	0	4	4	2	4	3	2.88	1419/1456	2.88	4.54	4.34	4.46	2.88
5. Did audiovisual techniques enhance your understanding	0	3	1	2	8	2	1	3.00	1210/1316	3.00	4.24	4.03	4.18	3.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	2	2	5	6	4.00	766/1243	4.00	4.50	4.17	4.22	4.00
2. Were all students actively encouraged to participate	2	0	2	1	0	3	9	4.07	898/1241	4.07	4.49	4.33	4.38	4.07
3. Did the instructor encourage fair and open discussion	2	0	4	0	1	4	6	3.53	1132/1236	3.53	4.54	4.40	4.45	3.53



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 261 1</b>
<b>Title:</b>	<b>20Th Century Black Lit</b>
<b>Instructor:</b>	<b>Nwafor,Peters C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	11	0	1	3	0	0	2.75	****/889	****	3.83	4.02	3.99	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	2	A	2	Required for Majors	3	Graduate	0	Major	2
28-55	3	1.00-1.99	0	B	10						
56-83	0	2.00-2.99	0	C	0	General	4	Under-grad	17	Non-major	15
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	5						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 312 1</b>
<b>Title:</b>	<b>West African History</b>
<b>Instructor:</b>	<b>Chuku, Gloria If</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	8	4.67	399/1520	4.67	4.49	4.31	4.33	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	6	4.42	709/1520	4.42	4.12	4.27	4.26	4.42
3. Did the exam questions reflect the expected goals	0	1	0	0	0	3	8	4.73	325/1291	4.73	4.07	4.33	4.32	4.73
4. Did other evaluations reflect the expected goals	0	1	0	1	3	1	6	4.09	965/1483	4.09	4.10	4.23	4.25	4.09
5. Did assigned readings contribute to what you learned	1	0	0	1	2	3	5	4.09	749/1417	4.09	4.33	4.08	4.07	4.09
6. Did written assignments contribute to what you learned	1	0	0	1	1	7	2	3.91	961/1405	3.91	4.08	4.12	4.13	3.91
7. Was the grading system clearly explained	0	0	0	2	1	1	8	4.25	748/1504	4.25	4.00	4.16	4.15	4.25
8. How many times was class cancelled	1	0	0	0	0	8	3	4.27	1300/1519	4.27	4.64	4.70	4.69	4.27
9. How would you grade the overall teaching effectiveness	3	0	0	0	4	4	1	3.67	1203/1495	3.67	4.11	4.11	4.07	3.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	9	4.82	356/1459	4.82	4.54	4.47	4.47	4.82
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	11	5.00	1/1460	5.00	4.89	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	2	3	6	4.36	807/1455	4.36	4.35	4.32	4.31	4.36
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	8	4.64	541/1456	4.64	4.54	4.34	4.32	4.64
5. Did audiovisual techniques enhance your understanding	1	0	1	1	2	3	4	3.73	950/1316	3.73	4.24	4.03	4.08	3.73
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	1	1	2	8	4.42	504/1243	4.42	4.50	4.17	4.16	4.42
2. Were all students actively encouraged to participate	0	0	0	1	0	4	7	4.42	655/1241	4.42	4.49	4.33	4.34	4.42
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	3	8	4.58	581/1236	4.58	4.54	4.40	4.41	4.58

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> AFST 312 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 20
<b>Title:</b> West African History		<b>Questionnaires:</b> 12
<b>Instructor:</b> Chuku, Gloria If		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	3	2	1	3	2	1	2.89	849/889	2.89	3.83	4.02	4.02	2.89

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	3	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	2	C	1	General	4	Under-grad	12	Non-major	11
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 320 1</b>
<b>Title:</b>	<b>Contemp African Politics</b>
<b>Instructor:</b>	<b>Badru,Lateef OI</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	0	0	6	11	4.65	426/1520	4.65	4.49	4.31	4.33	4.65
2. Did the instructor make clear the expected goals	2	0	0	1	2	6	9	4.28	874/1520	4.28	4.12	4.27	4.26	4.28
3. Did the exam questions reflect the expected goals	1	0	0	1	6	4	8	4.00	974/1291	4.00	4.07	4.33	4.32	4.00
4. Did other evaluations reflect the expected goals	3	0	0	0	2	6	9	4.41	621/1483	4.41	4.10	4.23	4.25	4.41
5. Did assigned readings contribute to what you learned	2	0	0	2	1	5	10	4.28	596/1417	4.28	4.33	4.08	4.07	4.28
6. Did written assignments contribute to what you learned	2	0	0	0	3	4	11	4.44	457/1405	4.44	4.08	4.12	4.13	4.44
7. Was the grading system clearly explained	2	1	0	3	0	4	10	4.24	770/1504	4.24	4.00	4.16	4.15	4.24
8. How many times was class cancelled	2	0	0	0	0	3	15	4.83	733/1519	4.83	4.64	4.70	4.69	4.83
9. How would you grade the overall teaching effectiveness	8	0	1	1	1	5	4	3.83	1075/1495	3.83	4.11	4.11	4.07	3.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	2	3	3	8	4.06	1207/1459	4.06	4.54	4.47	4.47	4.06
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	16	4.94	326/1460	4.94	4.89	4.74	4.72	4.94
3. Was lecture material presented and explained clearly	4	0	0	0	1	6	9	4.50	637/1455	4.50	4.35	4.32	4.31	4.50
4. Did the lectures contribute to what you learned	3	0	0	1	1	4	11	4.47	714/1456	4.47	4.54	4.34	4.32	4.47
5. Did audiovisual techniques enhance your understanding	4	0	1	1	2	6	6	3.94	799/1316	3.94	4.24	4.03	4.08	3.94
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	1	0	1	2	10	4.43	493/1243	4.43	4.50	4.17	4.16	4.43
2. Were all students actively encouraged to participate	6	0	0	1	2	2	9	4.36	700/1241	4.36	4.49	4.33	4.34	4.36
3. Did the instructor encourage fair and open discussion	6	0	1	0	3	1	9	4.21	847/1236	4.21	4.54	4.40	4.41	4.21
4. Were special techniques successful	6	3	2	0	1	1	7	4.00	456/889	4.00	3.83	4.02	4.02	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 320 1</b>
<b>Title:</b>	<b>Contemp African Politics</b>
<b>Instructor:</b>	<b>Badru,Lateef OI</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	18	0	1	0	0	1	0	2.50	****/165	****	****	4.19	4.15	****
3. Were necessary materials available for lab activities	19	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	19	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	0	1	5.00	****/150	****	****	4.05	3.98	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/67	****	****	4.60	4.75	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	1	5.00	****/66	****	****	4.55	4.35	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	1	5.00	****/62	****	****	4.54	4.55	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	1	5.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	1	5.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	19	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.77	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 320 1</b>
<b>Title:</b>	<b>Contemp African Politics</b>
<b>Instructor:</b>	<b>Badru,Lateef OI</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	1	5.00	****/24	****	****	4.17	3.90	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	10	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	9						
56-83	5	2.00-2.99	2	C	0	General	4	Under-grad	20	Non-major	20
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 350 1</b>
<b>Title:</b>	<b>Psychology of Racism</b>
<b>Instructor:</b>	<b>Robinson JR,Tho</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	17	4.89	149/1520	4.89	4.49	4.31	4.33	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	17	4.89	122/1520	4.89	4.12	4.27	4.26	4.89
3. Did the exam questions reflect the expected goals	0	0	0	1	0	1	17	4.79	255/1291	4.79	4.07	4.33	4.32	4.79
4. Did other evaluations reflect the expected goals	0	2	0	0	0	3	14	4.82	158/1483	4.82	4.10	4.23	4.25	4.82
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	16	4.79	134/1417	4.79	4.33	4.08	4.07	4.79
6. Did written assignments contribute to what you learned	0	0	0	0	2	2	15	4.68	219/1405	4.68	4.08	4.12	4.13	4.68
7. Was the grading system clearly explained	0	0	0	0	1	1	17	4.84	119/1504	4.84	4.00	4.16	4.15	4.84
8. How many times was class cancelled	0	0	0	0	0	3	16	4.84	713/1519	4.84	4.64	4.70	4.69	4.84
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	5	9	4.64	232/1495	4.64	4.11	4.11	4.07	4.64
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	17	4.84	304/1459	4.84	4.54	4.47	4.47	4.84
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	19	5.00	1/1460	5.00	4.89	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	17	4.84	226/1455	4.84	4.35	4.32	4.31	4.84
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	18	4.95	120/1456	4.95	4.54	4.34	4.32	4.95
5. Did audiovisual techniques enhance your understanding	0	2	0	0	2	5	10	4.47	338/1316	4.47	4.24	4.03	4.08	4.47
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	16	4.94	77/1243	4.94	4.50	4.17	4.16	4.94
2. Were all students actively encouraged to participate	2	0	0	0	0	0	17	5.00	1/1241	5.00	4.49	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	17	5.00	1/1236	5.00	4.54	4.40	4.41	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 350 1</b>
<b>Title:</b>	<b>Psychology of Racism</b>
<b>Instructor:</b>	<b>Robinson JR,Tho</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	7	1	0	1	3	5	4.10	424/889	4.10	3.83	4.02	4.02	4.10

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	7	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	2	C	3	General	0	Under-grad	19	Non-major	19
84-150	6	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 353 1</b>
<b>Title:</b>	<b>Afr Amer Hist Since 1865</b>
<b>Instructor:</b>	<b>Scott,Michelle</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>34</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	2	3	28	4.79	253/1520	4.79	4.49	4.31	4.33	4.79
2. Did the instructor make clear the expected goals	1	0	0	0	2	4	27	4.76	249/1520	4.76	4.12	4.27	4.26	4.76
3. Did the exam questions reflect the expected goals	1	0	0	0	0	6	27	4.82	222/1291	4.82	4.07	4.33	4.32	4.82
4. Did other evaluations reflect the expected goals	2	1	0	0	4	4	23	4.61	386/1483	4.61	4.10	4.23	4.25	4.61
5. Did assigned readings contribute to what you learned	1	0	0	1	3	8	21	4.48	384/1417	4.48	4.33	4.08	4.07	4.48
6. Did written assignments contribute to what you learned	1	1	0	0	6	4	22	4.50	385/1405	4.50	4.08	4.12	4.13	4.50
7. Was the grading system clearly explained	1	0	1	1	2	7	22	4.45	503/1504	4.45	4.00	4.16	4.15	4.45
8. How many times was class cancelled	1	0	0	0	2	18	13	4.33	1260/1519	4.33	4.64	4.70	4.69	4.33
9. How would you grade the overall teaching effectiveness	14	0	1	0	1	4	14	4.50	351/1495	4.50	4.11	4.11	4.07	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	30	4.94	139/1459	4.94	4.54	4.47	4.47	4.94
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	31	4.94	381/1460	4.94	4.89	4.74	4.72	4.94
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	30	4.91	163/1455	4.91	4.35	4.32	4.31	4.91
4. Did the lectures contribute to what you learned	1	0	0	0	0	4	29	4.88	234/1456	4.88	4.54	4.34	4.32	4.88
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	2	28	4.87	90/1316	4.87	4.24	4.03	4.08	4.87
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	2	0	7	19	4.54	385/1243	4.54	4.50	4.17	4.16	4.54
2. Were all students actively encouraged to participate	6	0	0	0	1	3	24	4.82	251/1241	4.82	4.49	4.33	4.34	4.82
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	3	25	4.89	226/1236	4.89	4.54	4.40	4.41	4.89
4. Were special techniques successful	6	7	2	1	3	4	11	4.00	456/889	4.00	3.83	4.02	4.02	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 353 1</b>
<b>Title:</b>	<b>Afr Amer Hist Since 1865</b>
<b>Instructor:</b>	<b>Scott,Michelle</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>34</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	32	1	0	0	0	0	1	5.00	****/164	****	****	4.15	4.12	****
2. Were you provided with adequate background information	32	0	0	0	0	1	1	4.50	****/165	****	****	4.19	4.15	****
3. Were necessary materials available for lab activities	32	0	0	0	0	0	2	5.00	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	32	0	0	0	0	0	2	5.00	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	32	0	0	0	0	1	1	4.50	****/150	****	****	4.05	3.98	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	32	0	0	0	0	0	2	5.00	****/67	****	****	4.60	4.75	****
2. Was the instructor available for individual attention	32	0	0	0	0	0	2	5.00	****/66	****	****	4.55	4.35	****
3. Did research projects contribute to what you learned	32	0	0	0	0	0	2	5.00	****/62	****	****	4.54	4.55	****
4. Did presentations contribute to what you learned	32	0	0	0	0	1	1	4.50	****/68	****	****	4.59	4.63	****
5. Were criteria for grading made clear	32	0	0	0	0	0	2	5.00	****/66	****	****	4.20	4.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	32	0	0	0	1	0	1	4.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	32	0	0	0	1	0	1	4.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	32	0	0	0	0	0	2	5.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	32	0	0	0	0	0	2	5.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	32	1	0	0	0	0	1	5.00	****/20	****	****	4.23	4.50	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	31	0	0	0	0	0	3	5.00	****/24	****	****	4.17	3.90	****
2. Did study questions make clear the expected goal	31	0	0	0	0	1	2	4.67	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	31	0	0	0	0	0	3	5.00	****/22	****	****	4.07	3.91	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 353 1</b>
<b>Title:</b>	<b>Afr Amer Hist Since 1865</b>
<b>Instructor:</b>	<b>Scott,Michelle</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>34</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	31	1	0	0	1	0	1	4.00	****/15	****	****	4.06	4.40	****
5. Were there enough proctors for all the students	32	1	0	0	0	0	1	5.00	****/12	****	****	4.16	4.70	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	10	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	13						
56-83	3	2.00-2.99	5	C	0	General	9	Under-grad	34	Non-major	34
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	8						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 354 1</b>
<b>Title:</b>	<b>Afro-Amer Womens History</b>
<b>Instructor:</b>	<b>Mack-Shelton,Ki</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	10	4.71	335/1520	4.71	4.49	4.31	4.33	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	3	3	8	4.36	785/1520	4.36	4.12	4.27	4.26	4.36
3. Did the exam questions reflect the expected goals	0	0	1	0	5	2	6	3.86	1055/1291	3.86	4.07	4.33	4.32	3.86
4. Did other evaluations reflect the expected goals	0	0	0	0	4	5	5	4.07	975/1483	4.07	4.10	4.23	4.25	4.07
5. Did assigned readings contribute to what you learned	2	0	0	1	0	4	7	4.42	461/1417	4.42	4.33	4.08	4.07	4.42
6. Did written assignments contribute to what you learned	1	0	0	0	1	4	8	4.54	354/1405	4.54	4.08	4.12	4.13	4.54
7. Was the grading system clearly explained	1	0	0	0	3	5	5	4.15	859/1504	4.15	4.00	4.16	4.15	4.15
8. How many times was class cancelled	1	0	0	0	0	1	12	4.92	473/1519	4.92	4.64	4.70	4.69	4.92
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	11	4.85	114/1495	4.85	4.11	4.11	4.07	4.85
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	13	4.93	159/1459	4.93	4.54	4.47	4.47	4.93
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	14	5.00	1/1460	5.00	4.89	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	9	4.64	475/1455	4.64	4.35	4.32	4.31	4.64
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	12	4.86	257/1456	4.86	4.54	4.34	4.32	4.86
5. Did audiovisual techniques enhance your understanding	0	0	0	1	2	5	6	4.14	635/1316	4.14	4.24	4.03	4.08	4.14
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	1	2	11	4.71	263/1243	4.71	4.50	4.17	4.16	4.71
2. Were all students actively encouraged to participate	0	0	0	0	2	2	10	4.57	502/1241	4.57	4.49	4.33	4.34	4.57
3. Did the instructor encourage fair and open discussion	0	0	0	0	2	2	10	4.57	589/1236	4.57	4.54	4.40	4.41	4.57
4. Were special techniques successful	0	2	1	1	5	2	3	3.42	735/889	3.42	3.83	4.02	4.02	3.42

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 354 1</b>
<b>Title:</b>	<b>Afro-Amer Womens History</b>
<b>Instructor:</b>	<b>Mack-Shelton,Ki</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/67	****	****	4.60	4.75	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	1	5.00	****/66	****	****	4.55	4.35	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	1	5.00	****/62	****	****	4.54	4.55	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	1	5.00	****/68	****	****	4.59	4.63	****
5. Were criteria for grading made clear	13	0	0	0	1	0	0	3.00	****/66	****	****	4.20	4.14	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	1	5.00	****/24	****	****	4.17	3.90	****
2. Did study questions make clear the expected goal	13	0	0	0	1	0	0	3.00	****/15	****	****	4.17	4.60	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	6	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	0	C	1	General	3	Under-grad	14	Non-major	14
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>AFST 369 1</b>
<b>Title:</b>	<b>Black Families In U.S.</b>
<b>Instructor:</b>	<b>King,Sharon M.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.49	4.31	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	0	3.00	1472/1520	3.00	4.12	4.27	4.26	3.00
3. Did the exam questions reflect the expected goals	0	0	0	1	0	0	0	2.00	1290/1291	2.00	4.07	4.33	4.32	2.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	0	4.00	1010/1483	4.00	4.10	4.23	4.25	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1417	5.00	4.33	4.08	4.07	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	0	4.00	843/1405	4.00	4.08	4.12	4.13	4.00
7. Was the grading system clearly explained	0	0	1	0	0	0	0	1.00	1501/1504	1.00	4.00	4.16	4.15	1.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	5.00	4.64	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1495	5.00	4.11	4.11	4.07	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1459	5.00	4.54	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1460	5.00	4.89	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	0	4.00	1075/1455	4.00	4.35	4.32	4.31	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1456	5.00	4.54	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1316	5.00	4.24	4.03	4.08	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1243	5.00	4.50	4.17	4.16	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1241	5.00	4.49	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1236	5.00	4.54	4.40	4.41	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> AFST 369 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 20
<b>Title:</b> Black Families In U.S.		<b>Questionnaires:</b> 1
<b>Instructor:</b> King, Sharon M.		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	0	0	0	0	0	1	5.00	1/889	5.00	3.83	4.02	4.02	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 1	Required for Majors	0 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 0		
56-83	1	2.00-2.99	0 C 0	General	0 Under-grad 1 Non-major 1
84-150	0	3.00-3.49	0 D 0		
Grad.	0	3.50-4.00	0 F 0	Electives	1 **** - Means there are not enough responses to be significant
			0 P 0		
			0 I 0	Other	0
			0 ? 0		