

## Student Course Evaluation Questionnaires

Course-Section:	AFST 100 3
Title:	Intro Black Experience
Instructor:	Mack-Shelton,Ki

Term - Fall 2010

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	7	14	4.67	434/1528	4.67	4.63	4.31	4.16	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	15	4.67	368/1527	4.67	4.47	4.28	4.23	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	3	6	12	4.43	676/1333	4.43	4.40	4.34	4.26	4.43
4. Did other evaluations reflect the expected goals	0	0	0	0	7	3	11	4.19	912/1495	4.19	4.51	4.25	4.11	4.19
5. Did assigned readings contribute to what you learned	0	0	0	1	2	4	14	4.48	406/1439	4.48	4.52	4.11	3.97	4.48
6. Did written assignments contribute to what you learned	0	0	1	2	1	4	13	4.24	692/1425	4.24	4.45	4.12	3.93	4.24
7. Was the grading system clearly explained	0	0	0	0	0	2	19	4.90	95/1508	4.90	4.44	4.18	4.11	4.90
8. How many times was class cancelled	0	0	0	0	0	1	20	4.95	283/1526	4.95	4.70	4.66	4.57	4.95
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	6	15	4.71	184/1490	4.71	4.45	4.11	4.02	4.71
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	18	4.86	303/1428	4.86	4.69	4.49	4.43	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	21	5.00	1/1436	5.00	4.91	4.74	4.70	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	15	4.75	297/1427	4.75	4.61	4.32	4.27	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	16	4.76	335/1425	4.76	4.67	4.34	4.31	4.76
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	3	16	4.67	205/1291	4.67	4.48	4.05	3.97	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	6	15	4.71	280/1271	4.71	4.56	4.16	3.98	4.71
2. Were all students actively encouraged to participate	0	0	0	1	0	1	19	4.81	302/1276	4.81	4.70	4.33	4.14	4.81
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	4	16	4.71	458/1273	4.71	4.65	4.38	4.18	4.71
4. Were special techniques successful	0	7	3	1	3	3	4	3.29	811/922	3.29	4.03	4.02	3.87	3.29

## Student Course Evaluation Questionnaires

Course-Section: AFST 100 3	Term - Fall 2010	Enrollment: 30
Title: Intro Black Experience		Questionnaires: 21
Instructor: Mack-Shelton, Ki		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 5	Required for Majors	1 Graduate 0 Major 0
28-55	4	1.00-1.99	0 B 6		
56-83	1	2.00-2.99	0 C 10	General	15 Under-grad 21 Non-major 21
84-150	0	3.00-3.49	2 D 0		
Grad.	0	3.50-4.00	3 F 0	Electives	4
			P 0		
			I 0	Other	1
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	AFST 206 1
Title:	African-Amer Hist Survey
Instructor:	Sutton, Karen E.

Term - Fall 2010

Enrollment:	22
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	1	0	0	1	0	2	9	4.58	544/1528	4.58	4.63	4.31	4.34	4.58
2. Did the instructor make clear the expected goals	0	0	0	2	1	2	8	4.23	922/1527	4.23	4.47	4.28	4.32	4.23
3. Did the exam questions reflect the expected goals	0	0	1	0	2	1	9	4.31	797/1333	4.31	4.40	4.34	4.40	4.31
4. Did other evaluations reflect the expected goals	1	0	0	1	1	3	7	4.33	746/1495	4.33	4.51	4.25	4.28	4.33
5. Did assigned readings contribute to what you learned	1	0	0	2	0	1	9	4.42	485/1439	4.42	4.52	4.11	4.12	4.42
6. Did written assignments contribute to what you learned	1	1	1	1	1	1	7	4.09	832/1425	4.09	4.45	4.12	4.11	4.09
7. Was the grading system clearly explained	1	0	1	0	1	2	8	4.33	681/1508	4.33	4.44	4.18	4.19	4.33
8. How many times was class cancelled	1	0	1	0	0	4	7	4.33	1216/1526	4.33	4.70	4.66	4.64	4.33
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	5	2	4.13	822/1490	4.13	4.45	4.11	4.11	4.13
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	8	4.58	758/1428	4.58	4.69	4.49	4.48	4.58
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	11	4.92	464/1436	4.92	4.91	4.74	4.76	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	2	2	7	4.45	698/1427	4.45	4.61	4.32	4.33	4.45
4. Did the lectures contribute to what you learned	1	0	1	1	0	2	8	4.25	930/1425	4.25	4.67	4.34	4.37	4.25
5. Did audiovisual techniques enhance your understanding	1	1	1	0	0	3	7	4.36	456/1291	4.36	4.48	4.05	4.14	4.36
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	1	2	1	6	4.20	669/1271	4.20	4.56	4.16	4.21	4.20
2. Were all students actively encouraged to participate	3	0	0	0	1	2	7	4.60	506/1276	4.60	4.70	4.33	4.37	4.60
3. Did the instructor encourage fair and open discussion	3	0	0	1	1	1	7	4.40	724/1273	4.40	4.65	4.38	4.43	4.40
4. Were special techniques successful	3	1	0	1	2	2	4	4.00	467/922	4.00	4.03	4.02	4.11	4.00

## Student Course Evaluation Questionnaires

Course-Section:	AFST 206 1
Title:	African-Amer Hist Survey
Instructor:	Sutton, Karen E.

Term - Fall 2010

Enrollment:	22
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	12	0	0	0	0	0	1	5.00	****/198	****	****	4.16	4.41	****
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.30	****
3. Were necessary materials available for lab activities	12	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.57	****
4. Did the lab instructor provide assistance	12	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.43	****
5. Were requirements for lab reports clearly specified	12	0	0	0	0	0	1	5.00	****/176	****	****	4.23	4.18	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	1	5.00	****/76	****	****	4.50	4.51	****
3. Did research projects contribute to what you learned	12	0	0	0	0	0	1	5.00	****/66	****	****	4.27	3.85	****
5. Were criteria for grading made clear	12	0	0	0	0	0	1	5.00	****/73	****	****	4.25	3.94	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	1	5.00	****/42	****	****	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	1	5.00	****/41	****	****	4.06	3.81	****
3. Was the instructor available for consultation	12	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.50	****
4. To what degree could you discuss your evaluations	12	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.32	****
5. Did conferences help you carry out field activities	12	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.11	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.95	****
2. Did study questions make clear the expected goal	12	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.00	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	1	5.00	****/36	****	****	4.43	3.75	****
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	0	1	5.00	****/21	****	****	4.54	3.63	****
5. Were there enough proctors for all the students	12	0	0	0	0	0	1	5.00	****/20	****	****	4.45	3.77	****

## Student Course Evaluation Questionnaires

Course-Section: AFST 206 1	Term - Fall 2010	Enrollment: 22
Title: African-Amer Hist Survey		Questionnaires: 13
Instructor: Sutton, Karen E.		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	4	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	4	Under-grad	13	Non-major	13
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

## Student Course Evaluation Questionnaires

Course-Section:	AFST 212 1
Title:	African History
Instructor:	Chuku,Gloria If

Term - Fall 2010

Enrollment:	30
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	4	8	14	4.30	875/1528	4.30	4.63	4.31	4.34	4.30
2. Did the instructor make clear the expected goals	0	0	1	1	5	8	12	4.07	1064/1527	4.07	4.47	4.28	4.32	4.07
3. Did the exam questions reflect the expected goals	1	3	0	2	1	5	15	4.43	662/1333	4.43	4.40	4.34	4.40	4.43
4. Did other evaluations reflect the expected goals	0	1	0	1	3	7	15	4.38	682/1495	4.38	4.51	4.25	4.28	4.38
5. Did assigned readings contribute to what you learned	1	0	0	0	4	7	15	4.42	472/1439	4.42	4.52	4.11	4.12	4.42
6. Did written assignments contribute to what you learned	2	0	0	0	6	7	12	4.24	680/1425	4.24	4.45	4.12	4.11	4.24
7. Was the grading system clearly explained	1	0	0	2	6	4	14	4.15	908/1508	4.15	4.44	4.18	4.19	4.15
8. How many times was class cancelled	2	0	0	0	0	16	9	4.36	1193/1526	4.36	4.70	4.66	4.64	4.36
9. How would you grade the overall teaching effectiveness	8	0	1	0	4	8	6	3.95	992/1490	3.95	4.45	4.11	4.11	3.95
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	3	4	18	4.50	854/1428	4.50	4.69	4.49	4.48	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	3	2	21	4.69	1007/1436	4.69	4.91	4.74	4.76	4.69
3. Was lecture material presented and explained clearly	1	0	1	3	2	7	13	4.08	1052/1427	4.08	4.61	4.32	4.33	4.08
4. Did the lectures contribute to what you learned	1	0	1	0	3	3	19	4.50	667/1425	4.50	4.67	4.34	4.37	4.50
5. Did audiovisual techniques enhance your understanding	2	2	2	3	4	3	11	3.78	916/1291	3.78	4.48	4.05	4.14	3.78
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	1	3	9	11	4.25	644/1271	4.25	4.56	4.16	4.21	4.25
2. Were all students actively encouraged to participate	3	0	0	0	3	8	13	4.42	685/1276	4.42	4.70	4.33	4.37	4.42
3. Did the instructor encourage fair and open discussion	3	0	0	1	2	6	15	4.46	680/1273	4.46	4.65	4.38	4.43	4.46
4. Were special techniques successful	3	0	0	5	7	4	8	3.63	680/922	3.63	4.03	4.02	4.11	3.63

## Student Course Evaluation Questionnaires

Course-Section:	AFST 212 1
Title:	African History
Instructor:	Chuku, Gloria If

Term - Fall 2010

Enrollment:	30
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
<b>Laboratory</b>															
2. Were you provided with adequate background information	26	0	1	0	0	0	0	1.00	****/208	****	****	4.27	4.30	****	
<b>Seminar</b>															
4. Did presentations contribute to what you learned	26	0	0	0	0	0	1	5.00	****/76	****	****	4.27	4.15	****	
5. Were criteria for grading made clear	26	0	0	0	0	0	1	5.00	****/73	****	****	4.25	3.94	3.95	****
<b>Field Work</b>															
3. Was the instructor available for consultation	26	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.50	****	

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	6	Graduate	0	Major	1
28-55	0	1.00-1.99	1	B	11						
56-83	6	2.00-2.99	4	C	3	General	9	Under-grad	27	Non-major	26
84-150	8	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	4						

## Student Course Evaluation Questionnaires

Course-Section:	AFST 213 1
Title:	Africa: Cult/Developmnt
Instructor:	Badru,Lateef OI

Term - Fall 2010

Enrollment:	36
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	1	4	8	4.54	601/1528	4.54	4.63	4.31	4.34	4.54
2. Did the instructor make clear the expected goals	1	0	0	0	4	2	8	4.29	872/1527	4.29	4.47	4.28	4.32	4.29
3. Did the exam questions reflect the expected goals	1	0	1	3	1	3	6	3.71	1183/1333	3.71	4.40	4.34	4.40	3.71
4. Did other evaluations reflect the expected goals	2	0	0	0	2	5	6	4.31	785/1495	4.31	4.51	4.25	4.28	4.31
5. Did assigned readings contribute to what you learned	1	0	0	0	4	4	6	4.14	762/1439	4.14	4.52	4.11	4.12	4.14
6. Did written assignments contribute to what you learned	1	0	0	0	0	4	10	4.71	207/1425	4.71	4.45	4.12	4.11	4.71
7. Was the grading system clearly explained	1	0	0	2	3	3	6	3.93	1118/1508	3.93	4.44	4.18	4.19	3.93
8. How many times was class cancelled	1	0	0	0	0	2	12	4.86	654/1526	4.86	4.70	4.66	4.64	4.86
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	3	7	4.42	479/1490	4.42	4.45	4.11	4.11	4.42
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	4	8	4.54	818/1428	4.54	4.69	4.49	4.48	4.54
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	13	5.00	1/1436	5.00	4.91	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	2	4	7	4.38	792/1427	4.38	4.61	4.32	4.33	4.38
4. Did the lectures contribute to what you learned	2	0	0	1	0	2	10	4.62	542/1425	4.62	4.67	4.34	4.37	4.62
5. Did audiovisual techniques enhance your understanding	2	1	1	1	2	1	7	4.00	728/1291	4.00	4.48	4.05	4.14	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	1	1	6	4.63	349/1271	4.63	4.56	4.16	4.21	4.63
2. Were all students actively encouraged to participate	7	0	0	0	1	0	7	4.75	348/1276	4.75	4.70	4.33	4.37	4.75
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	2	5	4.50	637/1273	4.50	4.65	4.38	4.43	4.50
4. Were special techniques successful	7	1	1	0	1	0	5	4.14	419/922	4.14	4.03	4.02	4.11	4.14



## Student Course Evaluation Questionnaires

Course-Section:	AFST 213 1
Title:	Africa: Cult/Developmnt
Instructor:	Badru,Lateef OI

Term - Fall 2010

Enrollment:	36
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	14	0	0	0	0	0	1	5.00	****/198	****	****	4.16	4.41	****
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.30	****
3. Were necessary materials available for lab activities	14	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.57	****
4. Did the lab instructor provide assistance	14	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.43	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	0	1	5.00	****/176	****	****	4.23	4.18	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/76	****	****	4.50	4.51	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/74	****	****	4.31	3.91	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/66	****	****	4.27	3.85	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/76	****	****	4.27	4.15	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/73	****	****	4.25	3.94	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/42	****	****	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/41	****	****	4.06	3.81	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.50	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.32	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.11	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.95	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.00	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/36	****	****	4.43	3.75	****

## Student Course Evaluation Questionnaires

Course-Section:	AFST 213 1
Title:	Africa: Cult/Developmnt
Instructor:	Badru,Lateef OI

Term - Fall 2010

Enrollment:	36
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/21	****	****	4.54	3.63	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/20	****	****	4.45	3.77	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	2	C	0	General	5	Under-grad	15	Non-major	15
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

## Student Course Evaluation Questionnaires

Course-Section:	AFST 312 1
Title:	West African History
Instructor:	Chuku,Gloria If

Term - Fall 2010

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	8	4.58	544/1528	4.58	4.63	4.31	4.34	4.58
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	8	4.58	477/1527	4.58	4.47	4.28	4.27	4.58
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	8	4.58	479/1333	4.58	4.40	4.34	4.34	4.58
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	8	4.58	394/1495	4.58	4.51	4.25	4.28	4.58
5. Did assigned readings contribute to what you learned	0	0	0	1	0	4	7	4.42	485/1439	4.42	4.52	4.11	4.13	4.42
6. Did written assignments contribute to what you learned	0	0	0	0	2	5	5	4.25	669/1425	4.25	4.45	4.12	4.17	4.25
7. Was the grading system clearly explained	0	0	0	0	1	4	7	4.50	448/1508	4.50	4.44	4.18	4.17	4.50
8. How many times was class cancelled	0	0	0	0	0	3	9	4.75	811/1526	4.75	4.70	4.66	4.68	4.75
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	5	2	3.90	1046/1490	3.90	4.45	4.11	4.11	3.90
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	9	4.75	478/1428	4.75	4.69	4.49	4.48	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	2	0	10	4.67	1043/1436	4.67	4.91	4.74	4.74	4.67
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	8	4.58	529/1427	4.58	4.61	4.32	4.31	4.58
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	8	4.58	578/1425	4.58	4.67	4.34	4.34	4.58
5. Did audiovisual techniques enhance your understanding	0	1	0	0	2	3	6	4.36	456/1291	4.36	4.48	4.05	4.09	4.36
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	1	1	1	8	4.45	497/1271	4.45	4.56	4.16	4.19	4.45
2. Were all students actively encouraged to participate	1	0	0	2	0	0	9	4.45	643/1276	4.45	4.70	4.33	4.37	4.45
3. Did the instructor encourage fair and open discussion	1	0	0	1	1	0	9	4.55	607/1273	4.55	4.65	4.38	4.40	4.55
4. Were special techniques successful	1	3	1	1	0	0	6	4.13	430/922	4.13	4.03	4.02	4.02	4.13

## Student Course Evaluation Questionnaires

Course-Section:	AFST 312 1
Title:	West African History
Instructor:	Chuku, Gloria If

Term - Fall 2010

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
<b>Laboratory</b>															
1. Did the lab increase understanding of the material	11	0	1	0	0	0	0	1.00	****/198	****	****	4.16	4.26	****	
2. Were you provided with adequate background information	11	0	0	1	0	0	0	2.00	****/208	****	****	4.27	4.31	****	
3. Were necessary materials available for lab activities	11	0	0	1	0	0	0	2.00	****/194	****	****	4.56	4.59	****	
4. Did the lab instructor provide assistance	11	0	0	0	1	0	0	3.00	****/194	****	****	4.37	4.37	****	
5. Were requirements for lab reports clearly specified	11	0	0	0	0	1	0	4.00	****/176	****	****	4.23	4.33	****	
<b>Seminar</b>															
1. Were assigned topics relevant to the announced theme	11	0	0	0	1	0	0	3.00	****/76	****	****	4.50	4.51	4.02	****
2. Was the instructor available for individual attention	11	0	0	0	0	1	0	4.00	****/74	****	****	4.31	3.86	****	
3. Did research projects contribute to what you learned	11	0	0	0	0	1	0	4.00	****/66	****	****	4.27	4.00	****	
4. Did presentations contribute to what you learned	11	0	0	0	1	0	0	3.00	****/76	****	****	4.27	3.68	****	
5. Were criteria for grading made clear	11	0	0	0	0	1	0	4.00	****/73	****	****	4.25	3.94	4.27	****
<b>Field Work</b>															
1. Did field experience contribute to what you learned	11	0	0	0	0	1	0	4.00	****/42	****	****	4.00	3.20	****	
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	1	0	4.00	****/41	****	****	4.06	3.86	****	
3. Was the instructor available for consultation	11	0	0	0	0	1	0	4.00	****/30	****	****	4.74	4.80	****	
4. To what degree could you discuss your evaluations	11	0	0	0	0	1	0	4.00	****/32	****	****	4.20	3.38	****	
5. Did conferences help you carry out field activities	11	0	0	0	0	1	0	4.00	****/29	****	****	4.34	4.79	****	
<b>Self Paced</b>															
1. Did self-paced system contribute to what you learned	11	0	0	0	0	1	0	4.00	****/43	****	****	4.43	3.75	****	
2. Did study questions make clear the expected goal	11	0	0	0	0	1	0	4.00	****/31	****	****	4.53	4.75	****	
3. Were your contacts with the instructor helpful	11	0	0	0	1	0	0	3.00	****/36	****	****	4.43	5.00	****	

## Student Course Evaluation Questionnaires

Course-Section:	AFST 312 1
Title:	West African History
Instructor:	Chuku, Gloria If

Term - Fall 2010

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	0	1	0	4.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	11	0	0	0	1	0	0	3.00	****/20	****	****	4.45	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	3	Required for Majors	3	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	2	C	0	General	2	Under-grad	12	Non-major	10
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

## Student Course Evaluation Questionnaires

Course-Section:	AFST 320 1
Title:	Contemp African Politics
Instructor:	Badru,Lateef OI

Term - Fall 2010

Enrollment:	25
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	0	1	11	4.92	144/1528	4.92	4.63	4.31	4.34	4.92
2. Did the instructor make clear the expected goals	1	0	1	0	1	1	10	4.46	639/1527	4.46	4.47	4.28	4.27	4.46
3. Did the exam questions reflect the expected goals	2	1	0	0	0	1	10	4.91	147/1333	4.91	4.40	4.34	4.34	4.91
4. Did other evaluations reflect the expected goals	2	0	0	0	1	1	10	4.75	227/1495	4.75	4.51	4.25	4.28	4.75
5. Did assigned readings contribute to what you learned	1	0	0	0	1	1	11	4.77	161/1439	4.77	4.52	4.11	4.13	4.77
6. Did written assignments contribute to what you learned	1	0	0	0	1	1	11	4.77	167/1425	4.77	4.45	4.12	4.17	4.77
7. Was the grading system clearly explained	1	0	0	0	1	1	11	4.77	182/1508	4.77	4.44	4.18	4.17	4.77
8. How many times was class cancelled	1	0	0	0	0	1	12	4.92	453/1526	4.92	4.70	4.66	4.68	4.92
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	2	6	4.75	156/1490	4.75	4.45	4.11	4.11	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	0	0	12	4.77	459/1428	4.77	4.69	4.49	4.48	4.77
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	11	4.85	709/1436	4.85	4.91	4.74	4.74	4.85
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	10	4.69	378/1427	4.69	4.61	4.32	4.31	4.69
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	11	4.77	335/1425	4.77	4.67	4.34	4.34	4.77
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	0	12	5.00	1/1291	5.00	4.48	4.05	4.09	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	1	0	6	4.71	280/1271	4.71	4.56	4.16	4.19	4.71
2. Were all students actively encouraged to participate	7	0	0	0	1	1	5	4.57	531/1276	4.57	4.70	4.33	4.37	4.57
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	1	5	4.57	584/1273	4.57	4.65	4.38	4.40	4.57
4. Were special techniques successful	7	2	0	1	0	0	4	4.40	272/922	4.40	4.03	4.02	4.02	4.40

## Student Course Evaluation Questionnaires

Course-Section:	AFST 320 1
Title:	Contemp African Politics
Instructor:	Badru,Lateef OI

Term - Fall 2010

Enrollment:	25
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	6	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	2	Under-grad	14	Non-major	14
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

Course-Section:	AFST 353 1
Title:	Afr Amer Hist Since 1865
Instructor:	Mack-Shelton,Ki

Term - Fall 2010

Enrollment:	27
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	12	4.86	199/1528	4.86	4.63	4.31	4.34	4.86
2. Did the instructor make clear the expected goals	0	0	0	1	0	1	12	4.71	301/1527	4.71	4.47	4.28	4.27	4.71
3. Did the exam questions reflect the expected goals	0	0	1	0	3	0	10	4.29	810/1333	4.29	4.40	4.34	4.34	4.29
4. Did other evaluations reflect the expected goals	0	0	0	0	2	1	11	4.64	332/1495	4.64	4.51	4.25	4.28	4.64
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	12	4.79	146/1439	4.79	4.52	4.11	4.13	4.79
6. Did written assignments contribute to what you learned	0	0	0	0	2	1	11	4.64	266/1425	4.64	4.45	4.12	4.17	4.64
7. Was the grading system clearly explained	0	0	0	0	1	2	11	4.71	229/1508	4.71	4.44	4.18	4.17	4.71
8. How many times was class cancelled	0	0	0	0	0	0	14	5.00	1/1526	5.00	4.70	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	12	4.86	102/1490	4.86	4.45	4.11	4.11	4.86
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	12	4.86	303/1428	4.86	4.69	4.49	4.48	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	14	5.00	1/1436	5.00	4.91	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	12	4.86	184/1427	4.86	4.61	4.32	4.31	4.86
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	14	5.00	1/1425	5.00	4.67	4.34	4.34	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	1	12	4.79	124/1291	4.79	4.48	4.05	4.09	4.79
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	3	1	10	4.50	446/1271	4.50	4.56	4.16	4.19	4.50
2. Were all students actively encouraged to participate	0	0	0	0	1	3	10	4.64	461/1276	4.64	4.70	4.33	4.37	4.64
3. Did the instructor encourage fair and open discussion	0	0	0	0	2	2	10	4.57	584/1273	4.57	4.65	4.38	4.40	4.57
4. Were special techniques successful	0	5	0	4	2	0	3	3.22	820/922	3.22	4.03	4.02	4.02	3.22



## Student Course Evaluation Questionnaires

Course-Section:	AFST 353 1
Title:	Afr Amer Hist Since 1865
Instructor:	Mack-Shelton,Ki

Term - Fall 2010

Enrollment:	27
Questionnaires:	14

Questions	Frequencies		Frequencies					Instructor		Course	Org	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	13	0	0	0	0	0	1	5.00	****/208	****	****	4.27	4.31	****
3. Were necessary materials available for lab activities	13	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.59	****
4. Did the lab instructor provide assistance	13	0	0	0	1	0	0	3.00	****/194	****	****	4.37	4.37	****
5. Were requirements for lab reports clearly specified	13	0	0	1	0	0	0	2.00	****/176	****	****	4.23	4.33	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/76	****	4.50	4.51	4.02	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	1	5.00	****/74	****	****	4.31	3.86	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	1	5.00	****/66	****	****	4.27	4.00	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	1	5.00	****/76	****	****	4.27	3.68	****
5. Were criteria for grading made clear	13	0	0	0	0	0	1	5.00	****/73	****	4.25	3.94	4.27	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.75	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	2	C	4	General	4	Under-grad	14	Non-major	14
84-150	1	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				

## Student Course Evaluation Questionnaires

Course-Section:	AFST 353 1		Term - Fall 2010			Enrollment:	27						
Title:	Afr Amer Hist Since 1865					Questionnaires:	14						
Instructor:	Mack-Shelton,Ki												
			Frequencies					Instructor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean
Self Paced													

?      0

## Student Course Evaluation Questionnaires

Course-Section:	AFST 354 1
Title:	Afro-Amer Womens History
Instructor:	Scott,Michelle

Term - Fall 2010

Enrollment:	45
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	29	4.80	238/1528	4.80	4.63	4.31	4.34	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	29	4.83	188/1527	4.83	4.47	4.28	4.27	4.83
3. Did the exam questions reflect the expected goals	0	0	0	0	0	8	27	4.77	271/1333	4.77	4.40	4.34	4.34	4.77
4. Did other evaluations reflect the expected goals	0	2	0	0	0	8	25	4.76	227/1495	4.76	4.51	4.25	4.28	4.76
5. Did assigned readings contribute to what you learned	0	0	0	0	0	6	29	4.83	125/1439	4.83	4.52	4.11	4.13	4.83
6. Did written assignments contribute to what you learned	0	0	0	0	0	7	28	4.80	136/1425	4.80	4.45	4.12	4.17	4.80
7. Was the grading system clearly explained	0	0	0	0	2	9	24	4.63	329/1508	4.63	4.44	4.18	4.17	4.63
8. How many times was class cancelled	0	0	0	0	0	15	20	4.57	1002/1526	4.57	4.70	4.66	4.68	4.57
9. How would you grade the overall teaching effectiveness	9	0	0	0	0	6	20	4.77	149/1490	4.77	4.45	4.11	4.11	4.77
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	32	4.91	199/1428	4.91	4.69	4.49	4.48	4.91
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	35	5.00	1/1436	5.00	4.91	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	32	4.91	124/1427	4.91	4.61	4.32	4.31	4.91
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	34	4.97	49/1425	4.97	4.67	4.34	4.34	4.97
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	5	28	4.79	118/1291	4.79	4.48	4.05	4.09	4.79
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	1	1	2	1	21	4.54	421/1271	4.54	4.56	4.16	4.19	4.54
2. Were all students actively encouraged to participate	9	0	0	1	2	3	20	4.62	494/1276	4.62	4.70	4.33	4.37	4.62
3. Did the instructor encourage fair and open discussion	9	0	0	1	0	3	22	4.77	395/1273	4.77	4.65	4.38	4.40	4.77
4. Were special techniques successful	9	7	2	2	3	2	10	3.84	578/922	3.84	4.03	4.02	4.02	3.84

## Student Course Evaluation Questionnaires

Course-Section:	AFST 354 1
Title:	Afro-Amer Womens History
Instructor:	Scott,Michelle

Term - Fall 2010

Enrollment:	45
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	33	1	0	0	0	0	1	5.00	****/198	****	****	4.16	4.26	****
2. Were you provided with adequate background information	33	0	0	0	0	0	2	5.00	****/208	****	****	4.27	4.31	****
3. Were necessary materials available for lab activities	33	1	0	0	0	0	1	5.00	****/194	****	****	4.56	4.59	****
4. Did the lab instructor provide assistance	33	1	0	0	0	0	1	5.00	****/194	****	****	4.37	4.37	****
5. Were requirements for lab reports clearly specified	33	1	0	0	0	0	1	5.00	****/176	****	****	4.23	4.33	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	33	0	0	0	0	0	2	5.00	****/76	****	****	4.50	4.51	****
2. Was the instructor available for individual attention	33	0	0	0	0	0	2	5.00	****/74	****	****	4.31	3.86	****
3. Did research projects contribute to what you learned	33	0	0	0	0	0	2	5.00	****/66	****	****	4.27	4.00	****
4. Did presentations contribute to what you learned	33	0	0	0	0	0	2	5.00	****/76	****	****	4.27	3.68	****
5. Were criteria for grading made clear	33	0	0	0	0	1	1	4.50	****/73	****	****	4.25	3.94	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	33	0	0	0	0	0	2	5.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	33	0	0	0	0	0	2	5.00	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	33	0	0	0	0	0	2	5.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	33	1	0	0	0	0	1	5.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	33	1	0	0	0	0	1	5.00	****/29	****	****	4.34	4.79	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	33	0	0	0	0	1	1	4.50	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	33	0	0	0	0	0	2	5.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	33	1	0	0	0	0	1	5.00	****/36	****	****	4.43	5.00	****

## Student Course Evaluation Questionnaires

Course-Section:	AFST 354 1
Title:	Afro-Amer Womens History
Instructor:	Scott,Michelle

Term - Fall 2010

Enrollment:	45
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	33	1	0	0	0	0	1	5.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	33	1	0	0	0	0	1	5.00	****/20	****	****	4.45	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 13	Required for Majors	11 Graduate 0 Major 1
28-55	0	1.00-1.99	0 B 16		
56-83	5	2.00-2.99	7 C 2	General	8 Under-grad 35 Non-major 34
84-150	9	3.00-3.49	5 D 0		
Grad.	0	3.50-4.00	6 F 0	Electives	11
			P 0		
			I 0	Other	1
			? 4		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	AFST 369 1
Title:	Black Families In U.S.
Instructor:	King,Sharon M.

Term - Fall 2010

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	2	11	4.64	463/1528	4.64	4.63	4.31	4.34	4.64
2. Did the instructor make clear the expected goals	1	0	0	1	1	3	8	4.38	760/1527	4.38	4.47	4.28	4.27	4.38
3. Did the exam questions reflect the expected goals	1	0	1	1	2	2	7	4.00	1003/1333	4.00	4.40	4.34	4.34	4.00
4. Did other evaluations reflect the expected goals	2	1	0	1	1	3	6	4.27	820/1495	4.27	4.51	4.25	4.28	4.27
5. Did assigned readings contribute to what you learned	1	0	1	0	3	3	6	4.00	851/1439	4.00	4.52	4.11	4.13	4.00
6. Did written assignments contribute to what you learned	1	0	0	0	2	5	6	4.31	613/1425	4.31	4.45	4.12	4.17	4.31
7. Was the grading system clearly explained	1	0	1	2	1	2	7	3.92	1118/1508	3.92	4.44	4.18	4.17	3.92
8. How many times was class cancelled	1	0	0	0	0	1	12	4.92	453/1526	4.92	4.70	4.66	4.68	4.92
9. How would you grade the overall teaching effectiveness	4	1	0	0	1	2	6	4.56	305/1490	4.56	4.45	4.11	4.11	4.56
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	0	12	4.71	553/1428	4.71	4.69	4.49	4.48	4.71
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	13	4.86	677/1436	4.86	4.91	4.74	4.74	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	2	2	10	4.57	541/1427	4.57	4.61	4.32	4.31	4.57
4. Did the lectures contribute to what you learned	1	1	0	0	2	2	8	4.50	667/1425	4.50	4.67	4.34	4.34	4.50
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	2	9	4.67	205/1291	4.67	4.48	4.05	4.09	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	2	2	9	4.54	421/1271	4.54	4.56	4.16	4.19	4.54
2. Were all students actively encouraged to participate	2	0	0	0	0	1	11	4.92	171/1276	4.92	4.70	4.33	4.37	4.92
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	12	4.85	301/1273	4.85	4.65	4.38	4.40	4.85
4. Were special techniques successful	1	1	0	1	1	1	9	4.50	218/922	4.50	4.03	4.02	4.02	4.50

## Student Course Evaluation Questionnaires

Course-Section:	AFST 369 1
Title:	Black Families In U.S.
Instructor:	King, Sharon M.

Term - Fall 2010

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	10	2	0	0	1	0	1	4.00	****/198	****	****	4.16	4.26	****
2. Were you provided with adequate background information	11	0	0	0	1	0	2	4.33	****/208	****	****	4.27	4.31	****
3. Were necessary materials available for lab activities	10	2	0	0	1	0	1	4.00	****/194	****	****	4.56	4.59	****
4. Did the lab instructor provide assistance	10	2	0	0	1	0	1	4.00	****/194	****	****	4.37	4.37	****
5. Were requirements for lab reports clearly specified	10	2	0	0	1	0	1	4.00	****/176	****	****	4.23	4.33	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	10	0	0	0	1	0	3	4.50	40/76	4.50	4.50	4.51	4.02	4.50
2. Was the instructor available for individual attention	11	0	0	0	1	0	2	4.33	****/74	****	****	4.31	3.86	****
3. Did research projects contribute to what you learned	11	0	0	1	0	0	2	4.00	****/66	****	****	4.27	4.00	****
4. Did presentations contribute to what you learned	11	0	0	0	1	0	2	4.33	****/76	****	****	4.27	3.68	****
5. Were criteria for grading made clear	10	0	0	0	1	1	2	4.25	34/73	4.25	4.25	3.94	4.27	4.25
<b>Field Work</b>														
1. Did field experience contribute to what you learned	12	0	0	0	1	0	1	4.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	1	0	1	4.00	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	12	0	0	0	1	0	1	4.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	13	0	0	1	0	0	0	2.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	12	0	0	1	0	0	1	3.50	****/29	****	****	4.34	4.79	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	11	0	0	0	1	1	1	4.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	12	0	0	0	1	0	1	4.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	12	0	0	1	0	0	1	3.50	****/36	****	****	4.43	5.00	****

## Student Course Evaluation Questionnaires

Course-Section:	AFST 369 1
Title:	Black Families In U.S.
Instructor:	King, Sharon M.

Term - Fall 2010

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	12	0	0	1	0	0	1	3.50	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	13	0	0	1	0	0	0	2.00	****/20	****	****	4.45	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	1 A 4	Required for Majors	2 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 8		
56-83	0	2.00-2.99	3 C 0	General	3 Under-grad 14 Non-major 14
84-150	4	3.00-3.49	1 D 0		
Grad.	0	3.50-4.00	0 F 0	Electives	4 **** - Means there are not enough responses to be significant
			0 P 0		
			0 I 0	Other	2
			2 ? 2		



## Student Course Evaluation Questionnaires

Course-Section:	AFST 385 1
Title:	Prob Solv Urban Blk Comm
Instructor:	Hickey, Terrence

Term - Fall 2010

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	1	0	2	3	14	4.45	700/1528	4.45	4.63	4.31	4.34	4.45
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	17	4.85	161/1527	4.85	4.47	4.28	4.27	4.85
3. Did the exam questions reflect the expected goals	0	7	0	0	0	3	10	4.77	282/1333	4.77	4.40	4.34	4.34	4.77
4. Did other evaluations reflect the expected goals	1	0	0	0	0	0	19	5.00	1/1495	5.00	4.51	4.25	4.28	5.00
5. Did assigned readings contribute to what you learned	0	0	0	1	0	3	16	4.70	205/1439	4.70	4.52	4.11	4.13	4.70
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	16	4.75	175/1425	4.75	4.45	4.12	4.17	4.75
7. Was the grading system clearly explained	0	0	0	0	2	0	18	4.80	144/1508	4.80	4.44	4.18	4.17	4.80
8. How many times was class cancelled	0	1	0	0	0	3	16	4.84	671/1526	4.84	4.70	4.66	4.68	4.84
9. How would you grade the overall teaching effectiveness	8	0	1	0	0	3	8	4.42	479/1490	4.42	4.45	4.11	4.11	4.42
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	15	4.79	422/1428	4.79	4.69	4.49	4.48	4.79
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	19	5.00	1/1436	5.00	4.91	4.74	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	4	14	4.78	270/1427	4.78	4.61	4.32	4.31	4.78
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	16	4.84	231/1425	4.84	4.67	4.34	4.34	4.84
5. Did audiovisual techniques enhance your understanding	2	3	0	1	3	1	10	4.33	480/1291	4.33	4.48	4.05	4.09	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	15	4.94	98/1271	4.94	4.56	4.16	4.19	4.94
2. Were all students actively encouraged to participate	4	0	0	0	0	0	16	5.00	1/1276	5.00	4.70	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	0	15	4.88	268/1273	4.88	4.65	4.38	4.40	4.88
4. Were special techniques successful	5	0	0	1	1	0	13	4.67	158/922	4.67	4.03	4.02	4.02	4.67

## Student Course Evaluation Questionnaires

Course-Section:	AFST 385 1
Title:	Prob Solv Urban Blk Comm
Instructor:	Hickey, Terrence

Term - Fall 2010

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	18	0	1	0	0	0	1	3.00	****/208	****	****	4.27	4.31	****
3. Were necessary materials available for lab activities	18	1	0	0	0	0	1	5.00	****/194	****	****	4.56	4.59	****
4. Did the lab instructor provide assistance	18	1	0	0	0	0	1	5.00	****/194	****	****	4.37	4.37	****
5. Were requirements for lab reports clearly specified	18	1	0	0	0	0	1	5.00	****/176	****	****	4.23	4.33	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	1	5.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	1	5.00	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	19	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	19	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.79	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	A 10	Required for Majors	5
28-55	0	1.00-1.99	B 4		
56-83	2	2.00-2.99	C 0	General	3
84-150	5	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives	3
			P 0		
			I 0	Other	1
			? 6		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	AFST 460 01
Title:	Seminar in Black Hair an
Instructor:	Moffitt, Kimberl

Term - Fall 2010

Enrollment:	27
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	1	0	0	0	2	5	14	4.57	555/1528	4.57	4.63	4.31	4.39	4.57
2. Did the instructor make clear the expected goals	1	0	0	2	4	4	11	4.14	1007/1527	4.14	4.47	4.28	4.30	4.14
3. Did the exam questions reflect the expected goals	0	0	0	0	6	6	10	4.18	880/1333	4.18	4.40	4.34	4.37	4.18
4. Did other evaluations reflect the expected goals	1	1	0	0	3	6	11	4.40	657/1495	4.40	4.51	4.25	4.33	4.40
5. Did assigned readings contribute to what you learned	1	0	1	0	0	2	18	4.71	197/1439	4.71	4.52	4.11	4.20	4.71
6. Did written assignments contribute to what you learned	0	0	1	0	5	5	11	4.14	796/1425	4.14	4.45	4.12	4.26	4.14
7. Was the grading system clearly explained	0	0	1	2	2	5	12	4.14	933/1508	4.14	4.44	4.18	4.24	4.14
8. How many times was class cancelled	0	0	0	0	0	17	5	4.23	1313/1526	4.23	4.70	4.66	4.71	4.23
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	5	10	4.47	389/1490	4.47	4.45	4.11	4.19	4.47
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	1	1	1	4	11	4.28	1065/1428	4.28	4.69	4.49	4.54	4.28
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	19	5.00	1/1436	5.00	4.91	4.74	4.75	5.00
3. Was lecture material presented and explained clearly	3	0	0	1	0	3	15	4.68	392/1427	4.68	4.61	4.32	4.37	4.68
4. Did the lectures contribute to what you learned	3	0	0	1	2	2	14	4.53	644/1425	4.53	4.67	4.34	4.37	4.53
5. Did audiovisual techniques enhance your understanding	3	1	0	0	3	2	13	4.56	290/1291	4.56	4.48	4.05	4.10	4.56
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	3	0	16	4.68	304/1271	4.68	4.56	4.16	4.33	4.68
2. Were all students actively encouraged to participate	3	0	0	0	0	1	18	4.95	114/1276	4.95	4.70	4.33	4.49	4.95
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	0	18	4.89	246/1273	4.89	4.65	4.38	4.55	4.89
4. Were special techniques successful	3	4	0	0	2	3	10	4.53	205/922	4.53	4.03	4.02	4.23	4.53

## Student Course Evaluation Questionnaires

Course-Section:	AFST 460 01
Title:	Seminar in Black Hair an
Instructor:	Moffitt, Kimberl

Term - Fall 2010

Enrollment:	27
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	2	5.00	****/76	****	4.50	4.51	4.83	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	2	5.00	****/74	****	****	4.31	4.42	****
3. Did research projects contribute to what you learned	20	0	0	0	0	0	2	5.00	****/66	****	****	4.27	4.26	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	2	5.00	****/76	****	****	4.27	4.42	****
5. Were criteria for grading made clear	20	0	0	0	0	0	2	5.00	****/73	****	4.25	3.94	4.23	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	13						
56-83	3	2.00-2.99	2	C	2	General	1	Under-grad	22	Non-major	22
84-150	3	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	11	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						